

Student Achievement Plan: Greater Essex County DSB

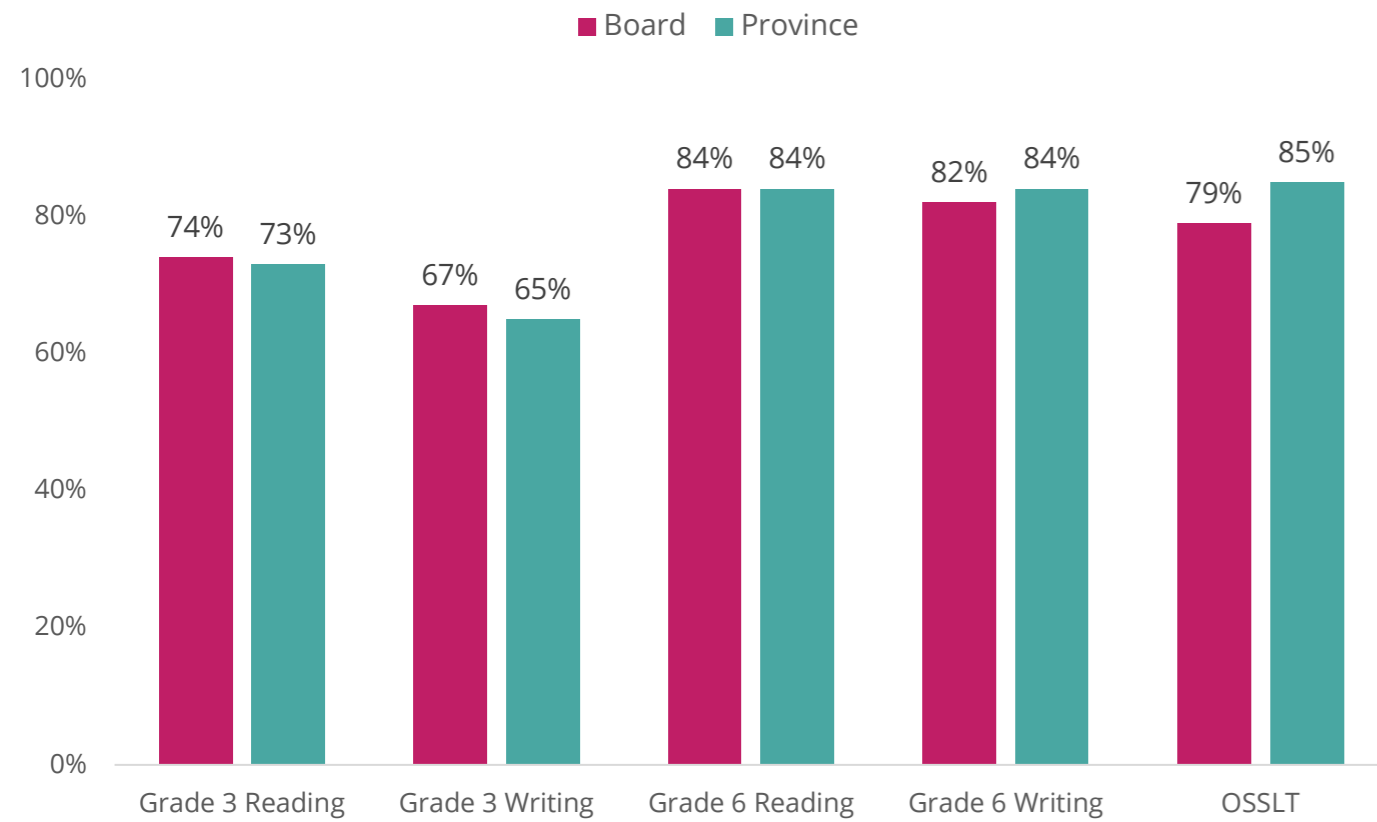
2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

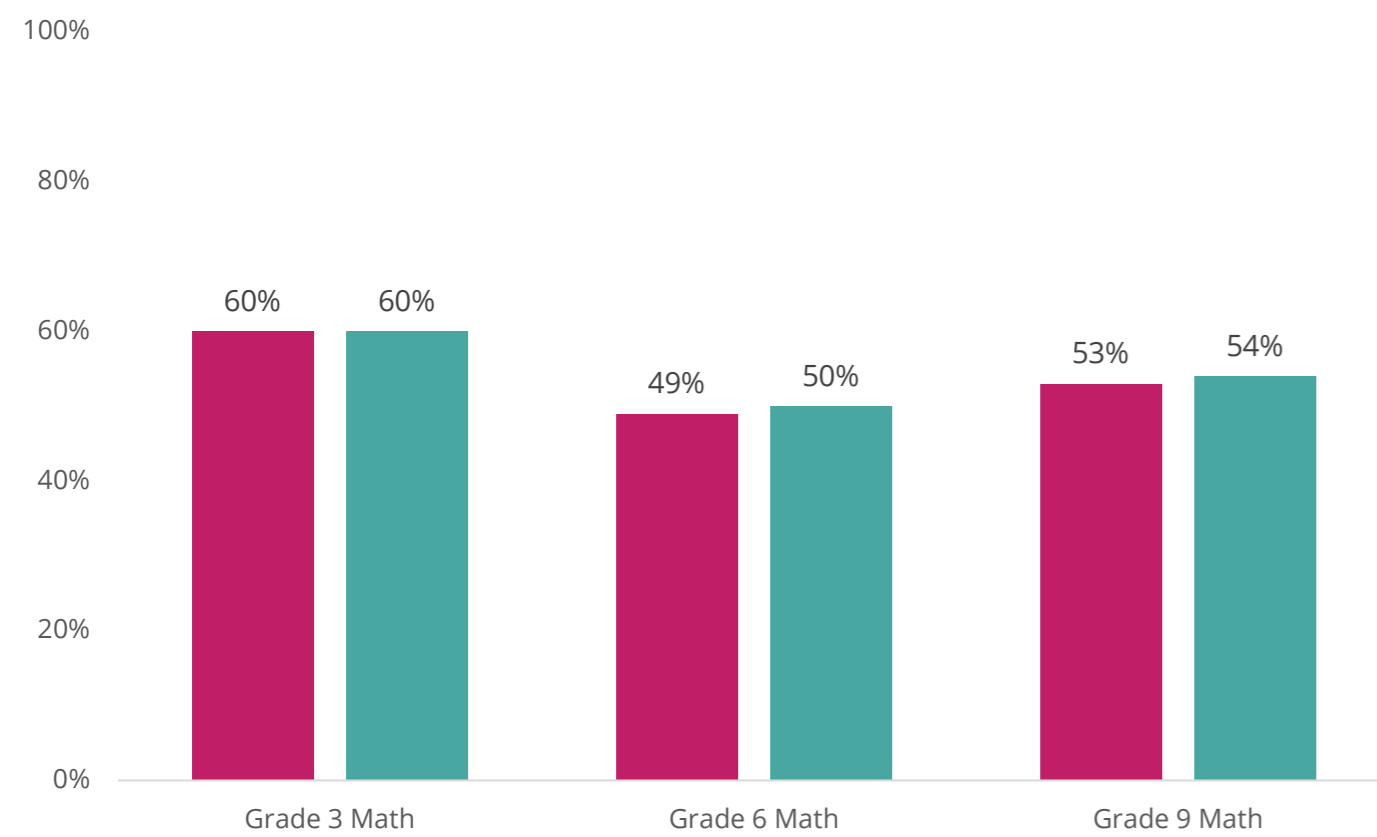
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

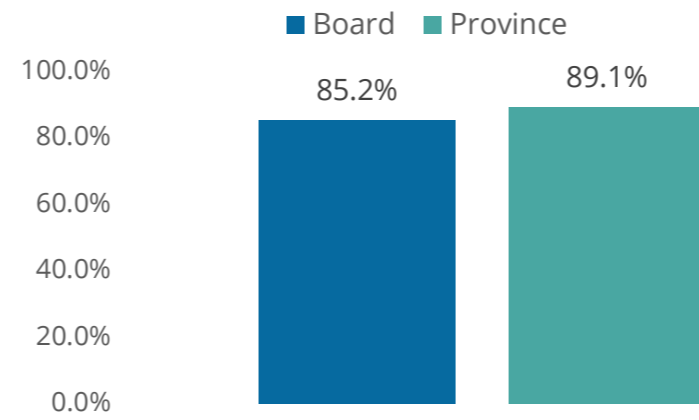
Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



Preparation of Students for Future Success

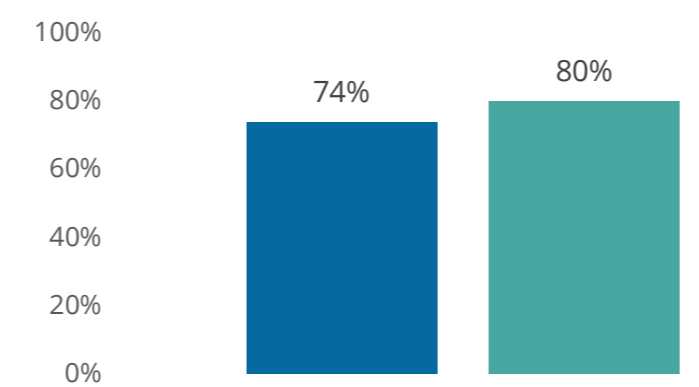
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

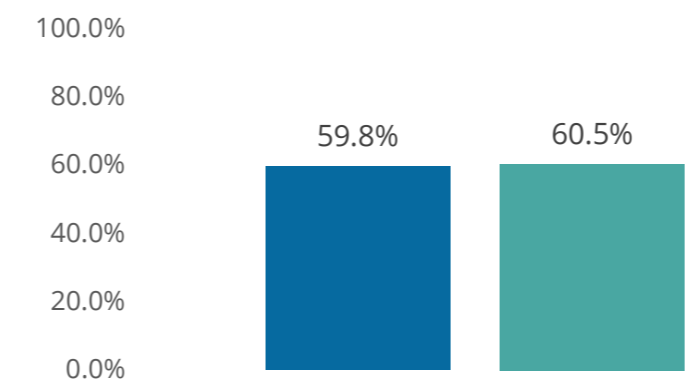


Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.

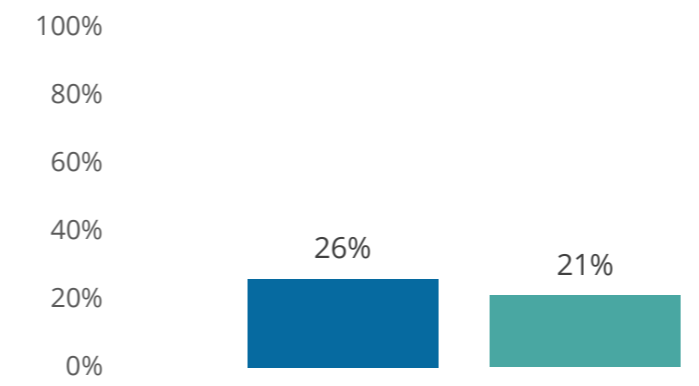
Measure: % of students who earn 16 or more credits by the end of Grade 10



Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



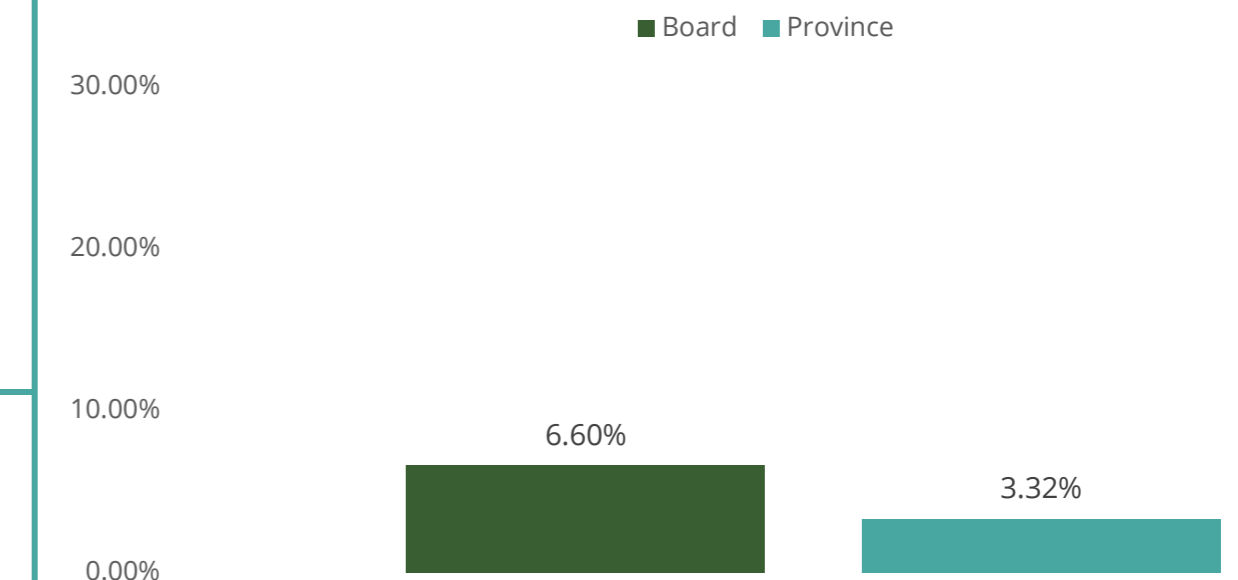
Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data Forthcoming

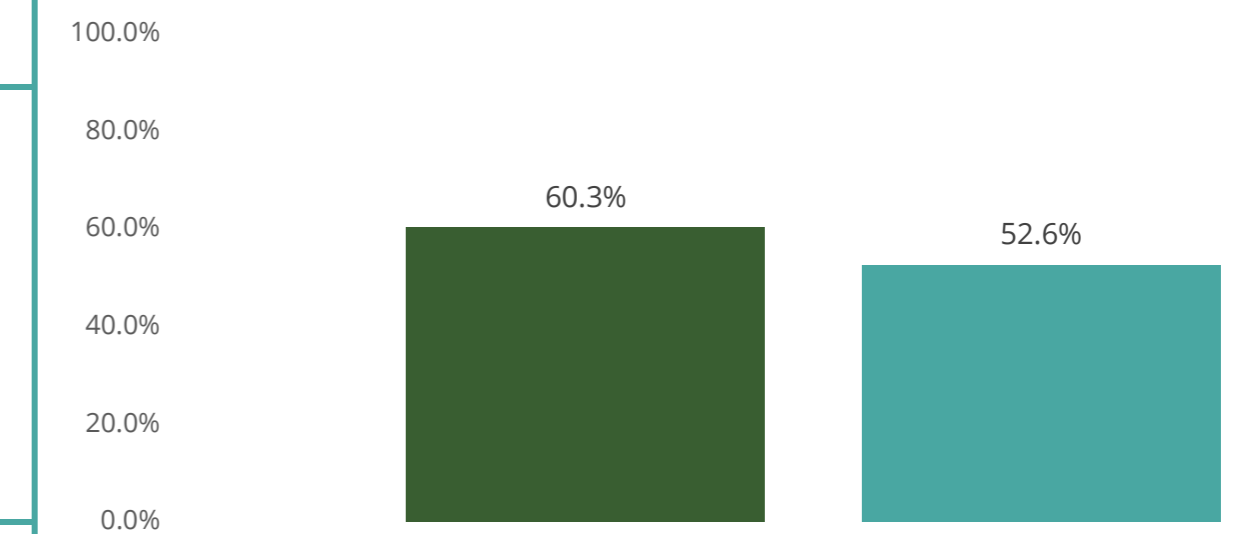
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once



Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Data Forthcoming

Student Achievement Plan: Greater Essex County DSB

Provincial Priorities		Measures & Results			Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023					
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:				
	Grade 3 EQAO Reading	74%	73%		Ensure students in K-2 and 8-9 for whom current approaches are not working in terms of reading proficiency are supported by receiving appropriate, targeted instructional strategies needed to support student achievement. Dedication to advancing mathematics education through a strategic focus on utilizing core resources such as digital tools and commitment to enhancing home-to-school learning connections. Enhance the ability of Grade 3, 6 and 9 Math educators in priority schools to use high impact instructional strategies to support improved student learning in identified areas of need. Monitoring educator learning needs and progress through surveys, and subsequent changes to classroom practices.
	Grade 3 EQAO Writing	67%	65%		
	Grade 6 EQAO Reading	84%	84%		
Grade 6 EQAO Writing	82%	84%			
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	79%	85%		
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:				
	Grade 3 EQAO Math	60%	60%		
	Grade 6 EQAO Math	49%	50%		
	Grade 9 EQAO Math	53%	54%		
Preparation of Students for Future Success, 2021-2022					
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	74%	80%		Ensure that every secondary school has a School Student Success Plan, including a student-centered process to monitor credit accumulation and graduation progress in order to identify student needs early and create plan of support. Examine individual secondary school data and identify students who are not participating in SHSM, Dual Credit, or OYAP and provide informaiton sessions for those students to see the benefits of the programs available to them.
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	26%	21%		
	% of students graduating with an OSSD within five years of starting Grade 9	85.2%	89.1%		
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	59.8%	60.5%		
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming		
Student Engagement & Well-Being, 2021-2022					
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	60.3%	52.6%		Conduct School Climate Surveys and analyze the individual school results to be able to put tarteged interventions and supports in place to improve student engagement and well being. Monitor attendance and create an action plan to address chronic absenteeism. Work with school administrators using data relaed to school suspension rates and reasons for suspensions. Ensure students in grade 7 complete the minstry provided modules related to student mental health and well being.
	% of students in Grades 4-12 who were suspended at least once	6.60%	3.32%		
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.