LONG TERM ACCOMMODATION PLAN

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Hon. W.C. Kennedy Collegiate Institute has had a positive tradition since 1928. It is a beautiful redesigned school sitting next to the historic Jackson Park. Kennedy’s population reached 900 in 2020-2021, largely in part to the new ESL program.
INTRODUCTION

For the 2020-21 school year, the Greater Essex County District School Board is proudly serving over 36,400 students in fifty-three elementary schools, twelve secondary schools, two JK-12 schools, one elementary and one secondary virtual school, a number of alternative programs, an extensive adult and continuing education program, and several agency schools. These schools are configured into thirteen families of schools. Each family consists of a number of elementary schools, which feed into a secondary school. The family of schools concept is a well-established organizational component within our respective communities and provides program continuity from junior kindergarten to grade twelve.

Across Ontario, many school boards had been experiencing declining enrolment, as had the GECDSB. Over the past 4 years, there has been an influx of newcomers to the Windsor-Essex region. As a result, the GECDSB experienced increased enrolment over that time. There is, however, some caution to these increases as we observe currently. In these times, as of October 14, 2020, we have had a slight decrease in overall enrolment. We welcome all students but remain cautious because the influx could come to a halt, a recession could happen, and there is uncertainty about the ramifications of Covid-19. We are aware that enrolment could potentially fall, resources may become increasingly scarce, making it difficult for the Board to provide a wealth of programming and opportunities in appropriate 21st century facilities. The GECDSB must be able to effectively plan for, and respond to, a potential recession, pandemics, changing enrolment patterns, shifting demographics, decreased funding, aging school facilities, and trends in programming and opportunities to prepare our students beyond their graduating secondary school.

The Long Term Accommodation Plan (LTAP) provides a snapshot of the current and future state of the GECDSB elementary and secondary schools. The LTAP details demographic trends, school enrolments, facility condition, utilization rates, French immersion, virtual schools, partnerships, family of school profiles, as well as the factors that influence student accommodation in the GECDSB (i.e. population demographics, growth patterns, portable allocations, program offerings, etc.). The LTAP will serve to inform the Board of Trustees, administration, municipal partners, stakeholders and the general public, while helping to guide decisions on how the Board can best meet the needs of the students today and throughout the 21st century.

Frank W. Begley is a beautifully designed school that was built in 2005. The population has increased over the years and remains steady at 500 students largely in part to the influx of newcomers.
The proposals contained within the LTAP are only potential solutions. Any future accommodation solutions would be considered through an open and transparent process conducted according to the GECDSB policy and regulation. The final decision regarding the larger matters rests with the GECDSB’s elected Board of Trustees.

Accommodation planning is not static and the LTAP should be viewed as containing the most accurate information and data at the time the report was prepared. Typically, the actual enrolment figures are representative of October 31st of any school year, when possible. It must be noted that this report is using the numbers from October 14, 2020 that have not yet been signed off by the Ministry.

ENROLMENT TRENDS

In Ontario, overall school enrolment had been declining. The GECDSB had been experiencing a decline in student enrolment for some time. If not for the five year implementation of Full Day Kindergarten (FDK) from 2010-2014, a more significant decline would have been evident. FDK allowed for Kindergarten age students to be counted as a full time student versus a half time student which doubled the student count in the JK and SK programs. Since 2001, enrolment has declined by nearly 800 students. As of September 30, 2019, the GECDSB’s total enrolment was 36,852 students. Enrolment was expected to continue to decline slightly over the next ten years; however, the recent influx of newcomers to the region provided growth to the system over the past 40+ months. As a result, it is believed that enrolment may be approaching a more stable level. The previous decades of decline have resulted in a significant number of surplus pupil spaces in the Board’s schools. In other words, the GECDSB has schools that have excess, under-utilized space.

The GECDSB currently has 5007 empty spaces and by 2026 it was expected that we will continue to have even more surplus pupil places if status quo is maintained. Having fewer students to educate, but the same obligations to provide programming and maintain under-utilized buildings, places tremendous pressure on the Board’s financial resources. Yet, with the influx of students over the past 40+ months, the projected enrolment is uncertain. At this time, we have a slight decline in enrolment, but we are also experiencing a pandemic. We are hopeful that when society returns to normalcy, the positive increase in enrolment will continue.

Congratulations to the primary, junior and intermediate classes at Tecumseh Vista Academy with the most laps during their Terry Fox challenge. Their perseverance and determination is inspiring!
Elementary Enrolment

In the 2020-2021 school year, nearly 25,000 students are expected to learn, share and be inspired in the GECDSB’s 56 public elementary schools. The 2020-2021 capacity, utilization and empty spaces are shown in Table 1.1.

Table 1.1: Elementary Spaces - FTE (October 14, 2020)

<table>
<thead>
<tr>
<th>Capacity</th>
<th>Elementary</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTG Capacity</td>
<td>27,107</td>
</tr>
<tr>
<td>Students</td>
<td>24,728</td>
</tr>
<tr>
<td>Portables</td>
<td>1,863</td>
</tr>
<tr>
<td>Portapak</td>
<td>437</td>
</tr>
<tr>
<td>Total Capacity</td>
<td>29,407</td>
</tr>
<tr>
<td>Utilization Rate</td>
<td>91.2%</td>
</tr>
<tr>
<td>Empty Spaces</td>
<td>2,379</td>
</tr>
</tbody>
</table>

With already 2,379 surplus student spaces in the elementary panel, it is the equivalent of approximately four empty (600 student capacity) elementary schools.

Secondary Enrolment

In the 2020-2021 school year, the GECDSB’s 15 public secondary schools will support the education of nearly 11,700 students. The capacity, utilization and empty spaces are shown in Table 1.2.

Table 1.2: Secondary Spaces - Nominal (October 14, 2020)

<table>
<thead>
<tr>
<th>Capacity</th>
<th>Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTG Capacity</td>
<td>14,295</td>
</tr>
<tr>
<td>Students</td>
<td>11,667</td>
</tr>
<tr>
<td>Portables</td>
<td>126</td>
</tr>
<tr>
<td>Portapak</td>
<td>0</td>
</tr>
<tr>
<td>Total Capacity</td>
<td>14,421</td>
</tr>
<tr>
<td>Utilization Rate</td>
<td>81.6%</td>
</tr>
<tr>
<td>Empty Spaces</td>
<td>2,628</td>
</tr>
</tbody>
</table>

With over 2,600 surplus student spaces in the secondary panel, it is the equivalent of two empty (1,300 student capacity) secondary schools.

Legacy Oak Trail will be ready to accept the soon to be former Prince Andrew students and others in September 2021. This modern 424 pupil school was named with an environmental and healthy lifestyle concept due to the area in which it is being constructed.
DEMOGRAPHIC TRENDS

The Canadian population grew over 10% between 2001 and 2016, while the elementary school aged population (4-13 years) declined by more than 8% over that same time period. While the Board’s jurisdiction has been impacted by similar demographic trends over the past decade, the area has also been heavily impacted by economic and employment trends. Strong economic growth in the late 1990’s into the early 2000’s had a positive impact on the jurisdiction’s population growth rates. However, those trends were largely reversed in the latter part of the decade resulting in overall population decline between 2006 and 2011 and almost double digit declines in the pre-school and elementary school aged populations. The 2016 census data shows an increase in total population from between 2011 and 2016 of 2.6%. Unfortunately, there is still a decline in pre-school, elementary school, and secondary school populations based on the census. These changes in population, future employment/migration patterns and related enrolment issues, may present an ongoing accommodation challenge for the Board.

<table>
<thead>
<tr>
<th>Table 1.3: Board-wide Demographic Trends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population Data</td>
</tr>
<tr>
<td>Census</td>
</tr>
<tr>
<td>Total Population</td>
</tr>
<tr>
<td>Pre-School Population (0-3)</td>
</tr>
<tr>
<td>Elementary School Population (4-13)</td>
</tr>
<tr>
<td>Secondary School Population (14-18)</td>
</tr>
<tr>
<td>Population Over 18 Years of Age</td>
</tr>
<tr>
<td>Females Aged 25-44</td>
</tr>
</tbody>
</table>
The 2016 census data supports the shifting demographics as depicted in Table 1.4. The metropolitan area of Windsor increased in population between 2011 and 2016 while most of the outlining communities experienced some growth.

Table 1.4: Windsor-Essex Demographic Trends

<table>
<thead>
<tr>
<th>Census Subdivision</th>
<th>2011 Population</th>
<th>2016 Population</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Windsor</td>
<td>210,891</td>
<td>217,186</td>
<td>2.9</td>
</tr>
<tr>
<td>Lakeshore</td>
<td>34,546</td>
<td>36,616</td>
<td>5.7</td>
</tr>
<tr>
<td>LaSalle</td>
<td>28,643</td>
<td>30,173</td>
<td>5.1</td>
</tr>
<tr>
<td>Tecumseh</td>
<td>23,610</td>
<td>23,225</td>
<td>-1.7</td>
</tr>
<tr>
<td>Amherstburg</td>
<td>21,556</td>
<td>21,951</td>
<td>1.8</td>
</tr>
<tr>
<td>Essex</td>
<td>19,600</td>
<td>20,415</td>
<td>4.0</td>
</tr>
<tr>
<td>Leamington</td>
<td>28,403</td>
<td>26,588</td>
<td>-6.8</td>
</tr>
<tr>
<td>Kingsville</td>
<td>21,362</td>
<td>21,557</td>
<td>0.9</td>
</tr>
</tbody>
</table>

For the purpose of projections with school enrolments, the 2016 short form census data that is used is accurate. The long form of the census is not required for the purposes of enrolment projections.

Examining the census data further with respect to population by broad age group and gender, two distinct patterns arise. In the communities within our Board there has been a decrease in the age group between the ages of zero to 14 years of age from 2011 to 2016. This is no surprise as we have witnessed a decline in the number of school age children over the last 5 years, which supports this data.

The second consistent pattern is the growth of the age group over the age of 65. The growth of this age group accounts for the increases in total population that we have seen in many of our communities.

Additionally, it has moderated the decline in population in other communities. This is not a local phenomenon as the median age of Canadians continues to increase. However, as our area continues to attract members of this age group towards their retirement years, this will have more of an impact within our local community and schools.

Table 1.5 provides a population overview further broken down by age distribution of the 9 subdivisions, listed previously from Table 1.4, while also including Pelee Island as well.
Table 1.5: Windsor-Essex Population Distribution

<table>
<thead>
<tr>
<th>CENSUS SUBDIVISION</th>
<th>AGE (0-14) Absolute Change</th>
<th>AGE (0-14) % Change</th>
<th>AGE (15-64) Absolute Change</th>
<th>AGE (15-64) % Change</th>
<th>AGE (65 and over) Absolute Change</th>
<th>AGE (65 and over) % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>WINDSOR</td>
<td>-845</td>
<td>-2.4%</td>
<td>2,030</td>
<td>1.4%</td>
<td>5,110</td>
<td>13.3%</td>
</tr>
<tr>
<td>LAKESHORE</td>
<td>-20</td>
<td>-0.3%</td>
<td>780</td>
<td>3.2%</td>
<td>1,310</td>
<td>24.2%</td>
</tr>
<tr>
<td>LASALLE</td>
<td>10</td>
<td>0.2%</td>
<td>505</td>
<td>2.5%</td>
<td>1,015</td>
<td>21.9%</td>
</tr>
<tr>
<td>TECUMSEH</td>
<td>-200</td>
<td>-5.7%</td>
<td>-1,105</td>
<td>-7.3%</td>
<td>920</td>
<td>20.6%</td>
</tr>
<tr>
<td>AMHERSTBURG</td>
<td>-215</td>
<td>-6.0%</td>
<td>-215</td>
<td>-1.5%</td>
<td>825</td>
<td>20.8%</td>
</tr>
<tr>
<td>ESSEX</td>
<td>-70</td>
<td>-2.3%</td>
<td>150</td>
<td>1.1%</td>
<td>735</td>
<td>18.2%</td>
</tr>
<tr>
<td>LEAMINGTON</td>
<td>-1,400</td>
<td>-28.0%</td>
<td>-970</td>
<td>-5.6%</td>
<td>555</td>
<td>10.5%</td>
</tr>
<tr>
<td>KINGSVILLE</td>
<td>25</td>
<td>0.7%</td>
<td>-640</td>
<td>-4.7%</td>
<td>810</td>
<td>18.8%</td>
</tr>
<tr>
<td>PELEE</td>
<td>0</td>
<td>0.0%</td>
<td>35</td>
<td>21.9%</td>
<td>20</td>
<td>40.0%</td>
</tr>
</tbody>
</table>

Essex Public School was built in 2008 with the former Maplewood and Sun Parlour schools consolidating. The enrolment has stabilized at 600 students and will have a new childcare in February of the 2021 school year.

The 2020-2021 Virtual elementary and secondary schools have been a tremendous success. With nearly 10,000 total students, technology is in high demand.
FACILITIES

In addition to surplus space, the Board has facility condition and financial concerns that must continue to be addressed, although significant gains have been made over the past five years. Each Board facility has associated renewal needs and a Facility Condition Index (FCI). The FCI examines the cost of renewal needs against the cost of replacing the facility. A few years ago, the Ministry completed a five-year school assessment cycle that provides detailed information on the condition of Ontario’s publicly funded schools. This is a shift from the previous practice which looked at a ten-year cycle. School Facility Condition Assessment data from 2011-2016 is now available and examines approximately 4,500 schools. The assessments were completed by independent third-party facility assessors comprised of two engineers; one with expertise in building design and construction and the other with expertise in building systems. The result is the Board has nearly $463 million in expected 5 year renewal needs. Although the Ministry was generous in providing an additional $145 million from July 2016 until present, the GECDSB continues to have significant renewal needs that will be prioritized. This, however, has been significantly improved.

The average age of the Board’s schools is approximately 49 years old. Needless to say, the GECDSB has one of the oldest inventories of schools across the province. Older schools often require costly upgrades to meet the learning needs of students, as well as current building codes. These facilities typically require ongoing maintenance, which adds to the cost of operation. It must be noted that the GECDSB has been extremely fortunate to receive funding for a new Giles Campus (James L. Dunn), a new K-12 school in Kingsville, a new Prince Andrew (Legacy Oak Trail), a new General Amherst and Western, a new school in the Tecumseh area, a new consolidated Eastwood and Parkview school, an addition to Queen Elizabeth, and a new childcare at Essex Public School. These are replacing buildings with very high FCIs, renewal needs, and aging infrastructures. Once constructed, the average FCI and age of our buildings will be significantly decreased, as will surplus space.

In determining opportunities for right sizing of school facilities and increasing operating efficiencies, several factors must be jointly considered including school utilization and building condition. The Facility Condition Index allows school building condition to be compared between buildings of different constructions and ages.

An FCI vs. Utilization scatter graph provides another metric to use in determining future direction in terms of accommodation. The graph is divided into four quadrants, which show that schools landing in the various quadrants have characteristics as shown in Figure 1.1 on the following page.

General Brock was built in 1998 and still looks wonderful. The police station and public library were a part of this project. Brock has had a stable population over the years around the 300 pupil mark.
LONG TERM ACCOMMODATION PLAN

Fig. 1.1: FCI vs Utilization Tool

<table>
<thead>
<tr>
<th>FCI</th>
<th>Poor Condition</th>
<th>Poor Condition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low Enrolment</td>
<td></td>
<td>High Enrolment</td>
</tr>
<tr>
<td>Good Condition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low Enrolment</td>
<td></td>
<td>High Enrolment</td>
</tr>
</tbody>
</table>

Utilization Rate

The populated Figure 1.2 below compares FCI (5 year) and Utilization rates for all schools for the past and upcoming years. The buildings landing in the pink box indicate schools with poor building condition and enrolment less than 80%. The buildings landing in the yellow box indicate schools that are in poor condition with more than 80% utilization. The buildings landing in the purple box indicate schools that are in good condition and with less than 80% utilization. The buildings landing in the green box indicated schools with good building condition and greater than 80% utilization and ideally, this is where we want all our schools situated in Figure 1.2.

The GECDSB Special Olympics has grown to over 600 elementary student athletes and 300 secondary student athletes. Two outstanding days for the hundreds of volunteers, staff and leadership students in the secondary schools. Of course, 400 individuals enjoy the banquet and our special Olympians leave with large smiles and new friends at the end of the day.

Fig. 1.2: Ministry FCI vs Current Utilization Rates (2020)

Note: See Appendix A for a full page view of Fig. 1.2
PROGRAMMING

Declining enrolment has a significant impact on programming. At the elementary level, it often results in many more combined grades. A small enough enrolment could also result in triple or quadruple combined grades, which the GECDSB does not believe is an educationally viable solution. Declining enrolment also limits the availability of extracurricular activities and after school programs, while the opportunity for professional collaboration within the school is reduced, as are the opportunities for co-planning and team teaching. The additional staff support in a building positively impacts the ability of the school to offer co-curricular activities for students which has implications on an improved school climate. As mentioned previously, an increase in enrolment was experienced over the past 40+ months which has had a positive impact on budget and new hiring of a multitude of staff. Unfortunately, we have had a slight decline at this time, but we are in unprecedented times.

Declining enrolment at the secondary panel can limit students’ ability to plan a suitable timetable and make appropriate post-secondary plans. Smaller secondary schools cannot offer a wide range of elective courses to match student interests. Even more problematic, those schools cannot offer all academic courses, such as biology or calculus, each year. Students in those situations often resort to taking online courses or changing schools. Further, sometimes classes have to be triple or quadruple combined classes of different subject content, which the Board tries to avoid whenever possible. However, increases in enrolment have been trending over the past 40+ months in the secondary panel which, once again, has a positive impact on budget, new hirings, and opportunities for students. It appears to have stabilized.

BUDGET

Declining enrolment has a significant impact on budget, as does an increase in enrolment.

As school boards in Ontario are funded based on enrolment, declines in enrolment have a resulting negative impact and increases have a positive impact. Financial pressures can be exacerbated by the need to maintain an inventory of aging and under-utilized schools.

Provincially, the Ontario government would like to see Boards reduce excess space in being fiscally responsible. The Ministry has implemented steps as part of its School Board Efficiency and Modernization Strategy to incent Boards to make more efficient use of its space. For example, the Ministry made changes to how operations and renewal grants are allocated with the elimination of the top-up funding. This top-up funding was used to assist schools that were under-utilized. The elimination of the top-up grants was phased in over three years with full implementation for the 2017-2018 school year.

James L. Dunn is a new “heritage” school that will house the 564 French Immersion students transitioning from Giles Campus in September 2022.
Appendix A

Ministry FCI vs Current Utilization Rates (2020)
FAMILY OF SCHOOLS ENROLMENT

ELEMENTARY SCHOOL PROFILES
Enrolment Summary (2020-2031)

<table>
<thead>
<tr>
<th>School</th>
<th>2020 Enrolment</th>
<th>Projected Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>OTG 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031</td>
<td></td>
</tr>
<tr>
<td>Belle River PS JK-8 Dual Track</td>
<td>665 719 731 718 706 701 703 717 713 709 700 700 703</td>
<td></td>
</tr>
<tr>
<td>Centennial Central PS JK-8</td>
<td>371 211 210 208 213 217 223 220 218 210 208 207 207</td>
<td></td>
</tr>
<tr>
<td>Lakeshore Discovery PS JK-8 Dual Track</td>
<td>829 959 994 1007 1012 1036 1054 1056 1062 1055 1076 1072 1061</td>
<td></td>
</tr>
</tbody>
</table>

Students Over(+) Under(-) Capacity

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
<th>2026</th>
<th>2027</th>
<th>2028</th>
<th>2029</th>
<th>2030</th>
<th>2031</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belle River PS</td>
<td>665</td>
<td>719</td>
<td>731</td>
<td>718</td>
<td>706</td>
<td>701</td>
<td>703</td>
<td>717</td>
<td>713</td>
<td>709</td>
<td>700</td>
<td>703</td>
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<tr>
<td>Centennial Central PS</td>
<td>371</td>
<td>211</td>
<td>210</td>
<td>208</td>
<td>213</td>
<td>217</td>
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<td>220</td>
<td>218</td>
<td>210</td>
<td>208</td>
<td>207</td>
</tr>
<tr>
<td>Lakeshore Discovery PS</td>
<td>829</td>
<td>959</td>
<td>994</td>
<td>1007</td>
<td>1012</td>
<td>1036</td>
<td>1054</td>
<td>1056</td>
<td>1062</td>
<td>1055</td>
<td>1076</td>
<td>1072</td>
</tr>
</tbody>
</table>

Facility Utilization (2020-2031)

<table>
<thead>
<tr>
<th>School</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
<th>2026</th>
<th>2027</th>
<th>2028</th>
<th>2029</th>
<th>2030</th>
<th>2031</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belle River PS JK-8 Dual Track</td>
<td>108%</td>
<td>110%</td>
<td>108%</td>
<td>106%</td>
<td>105%</td>
<td>106%</td>
<td>108%</td>
<td>107%</td>
<td>107%</td>
<td>105%</td>
<td>105%</td>
<td>106%</td>
</tr>
<tr>
<td>Centennial Central PS JK-8</td>
<td>57%</td>
<td>57%</td>
<td>56%</td>
<td>57%</td>
<td>58%</td>
<td>60%</td>
<td>59%</td>
<td>59%</td>
<td>57%</td>
<td>56%</td>
<td>56%</td>
<td>56%</td>
</tr>
<tr>
<td>Lakeshore Discovery PS JK-8 Dual Track</td>
<td>116%</td>
<td>120%</td>
<td>121%</td>
<td>122%</td>
<td>125%</td>
<td>127%</td>
<td>127%</td>
<td>128%</td>
<td>127%</td>
<td>130%</td>
<td>129%</td>
<td>128%</td>
</tr>
<tr>
<td>Total</td>
<td>101%</td>
<td>104%</td>
<td>104%</td>
<td>105%</td>
<td>106%</td>
<td>106%</td>
<td>106%</td>
<td>106%</td>
<td>106%</td>
<td>106%</td>
<td>106%</td>
<td>106%</td>
</tr>
</tbody>
</table>

Utilization below 85% Utilization above 115%
BELLE RIVER DISTRICT HIGH SCHOOL FOS AREA PROFILE

Growth in this family of schools continues because of the significant housing development in the area, however, this growth is currently isolated to the elementary panel. Belle River District High School has experienced fairly consistent enrolment over the last five years. The opening of Tecumseh Vista Academy and the realignment of boundaries provided temporary relief at Lakeshore Discovery while simultaneously exacerbating the effects of lowering the enrolment at Belle River District High School. Empty student spaces in the High School may be a viable option in the future for grade restructuring possibilities that will provide additional relief to elementary schools within this family of schools. Lakeshore Discovery and Belle River Public School, in particular, will be closely monitored and if enrolment continues to increase, a grade restructure with the grade 7 and/or 8 students transitioning to Belle River High School to create a Gr. 7-12 or Gr. 8-12 school could be a possibility.

As a result of a recommendation of the 2012/13 Annual Accommodation Report, a boundary study was undertaken within the family of schools. On June 18, 2013, trustees approved recommendations that took effect September 2014. Belle River Public School became a dual track French Immersion program site and respective boundaries have been adjusted between Lakeshore Discovery, Belle River Public and Centennial Central Schools. Students living east of Rourke Line who previously attended Lakeshore Discovery School’s French Immersion program transitioned to the new French Immersion program at Belle River Public School. These students now attend a French Immersion program of choice closer to home.

Growth in the Lakeshore Discovery French
Immersion program, and area in general, continues to intensify. The opening of Tecumseh Vista Academy and then the boundary change with Belle River PS provided some relief, reducing the number of portables on site from seventeen to twelve, eventually to three. Lakeshore leads county towns in total new residential permits and has rebounded to the same levels as in 2006, before the recession hit. The greatest activity is in the area immediately surrounding Lakeshore Discovery School and will continue to be monitored. Six more portables were added in the September 2016 to September 2018 school years, making nine portables on site. A tenth portable was added in 2020. A business case was recently submitted to the Ministry for a new school to help alleviate the over capacity at Belle River PS and Lakeshore Discovery. We believe because of all the immediate growth and future housing developments, it is a sustainable solution for the future. A second submission for an addition was also part of the business case.

Previously, construction in the Belle River urban ward has not materialized as quickly as was originally forecast. The scattered new housing activity is mostly aimed at the over 55 age portion of the population with a limited number of single detached dwellings. Belle River School’s enrolment was projected to decline slightly; however, in September 2018, Belle River PS had two portables added at reorganization with an increase in enrolment and it appears to trend in this direction. There are currently three portables on site. Recently, the housing market has significantly picked up in the Belle River area. It must be noted that Belle River PS received Ministry of Education funding for an eight room addition completed for September 2014, largely as a result of the boundary adjustment with Lakeshore Discovery.

Centennial Central School is a small, under-utilized building that is expected to experience continued declining enrolment. The school is a considerable distance away from other schools and serves a distinct but limited population. The approved English boundary adjustment between Belle River Public, Centennial Central School, and Lakeshore Discovery School will hopefully help keep the school viable. It is one of only three schools in our Board that receives enhanced top-up funds because of the rural location.
Long Term Accommodation Plan, 2020-2031

- Site – 13.84 acres
- GFA – 5,108.12 m²
- On-site childcare - YMCA
- Closest School – Lakeshore Discovery (7.6 km)
- FCI – 18.0%
- 5 Year Renewal Costs - $2,528,482
- JK-8 Dual Track FI
- 3 Portables
- Accessible: Yes

BELLE RIVER PUBLIC SCHOOL PROFILE

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below  Utilization 115% and above
CENTENNIAL CENTRAL PUBLIC SCHOOL PROFILE

- Original school built – 1925, additions in 1956/61/63/67/71
- Site – 14.41 acres
- GFA – 3,697.43 m²
- On-site childcare – Audrey’s
- Closest School – Belle River (19.1 km)
- FCI – 74.9%
- 5 Year Renewal Costs - $3,672,692
- JK-8 English
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

Utilization Rates

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<td>220</td>
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Utilization 85% and below
Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

LAKESHORE DISCOVERY PUBLIC SCHOOL PROFILE

- Original school built – 2007, addition in 2014
- Site – 12.55 acres
- GFA – 8,772.8 m²
- On-site childcare – Lakeshore + EarlyON
- Closest School – Belle River (7.3 km)
- FCI – 18.7%
- 5 Year Renewal Costs - $2,203,815
- JK-8 Dual Track FI
- 10 Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below  Utilization 115% and above
## Enrolment Summary (2020-2031)

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<td>261</td>
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<td>Essex PS JK-8</td>
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<td>575</td>
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<th>Under(-)</th>
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### Facility Utilization (2020-2031)

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<td>Essex PS</td>
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<tr>
<td>Gosfield North PS</td>
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<td>129%</td>
<td>128%</td>
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<tr>
<td><strong>Total</strong></td>
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<td>102%</td>
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### Notes
- **Enrolment below 250**
- **Utilization below 85%**
- **Utilization above 115%**
ESSEX DISTRICT HIGH SCHOOL FOS AREA PROFILE

This area experienced a decline in enrolment within its schools, but overall has stabilized over the past few years. New development that was announced for the area has not materialized although several plans of subdivisions are currently moving to final registration, in the Essex Centre urban area. Residential permits processed in the last few years have been for dwellings mostly in rural areas, thus why the increase in Colchester North’s enrolment.

Construction of the new Essex District High School was complete for September 2016. The new school has a capacity of 786 pupil spaces, which is smaller than the former high school but reflects the projected enrolment over the next 10 years.

Essex Public School opened in September 2008. Its catchment area was increased in 2011 to include students transitioned from the closure of Maidstone Central School.

This facility was the county core for special education programming. Because of some specialized programs that have smaller class sizes, the school has become a closed boundary as it has reached its capacity. At this time, if new home development materializes, the school will be able to accommodate the growth.

Colchester North Public School was one of seven schools with capacity slightly over 200 students. Its enrolment was expected to stabilize just over 200 students in the next 10 years. Recently, there has been development in rural areas and Colchester North has increased to 261 students. The implementation of FDK had little effect on enrolment and the long term viability of the school.
continues to be somewhat questionable with a low student enrolment and a high FCI for the building, even though there has been a recent influx.

With its additional attached portapak, Gosfield North is a large school building, providing a total capacity for 570 student spaces. The transition of some Maidstone students and the implementation of FDK in 2014 necessitates the utilization of the portapak classrooms into the future. As the portapak continues to age, consideration of an addition and a possible consolidation of schools within this family of schools becomes a possibility.

A Capital Priority submission was submitted for a new Gosfield North PS. This in large part because of the condition of the temporary portapak that has been there for a number of years, as well as a high FCI at 48% for the permanent school building portion. Further, it is a school that has a stabilized and viable population with some additional space that may be necessary to accommodate students in a possible future school consolidation.

Recently, the Ministry of Education approved funding for a new childcare facility that is being built on the Essex Public School site. This will be completed by February 2021.
LONG TERM ACCOMMODATION PLAN

COLCHESTER NORTH PUBLIC SCHOOL PROFILE

- Original school built – 1957, additions in 1961/66/94
- Site – 9.14 acres
- GFA – 2,558.56 m²
- On-site childcare - YMCA
- Closest School – Essex (7.8 km)
- FCI – 57.4%
- 5 Year Renewal Costs - $3,787,347
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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<tr>
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<td>Students Under/Over Capacity</td>
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<td>93%</td>
<td>86%</td>
<td>84%</td>
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ESSEX PUBLIC SCHOOL PROFILE

- Original school built – 2008
- Site – 11.56 acres
- GFA – 6,865 m²
- On-site childcare – Storybook ELC
- Closest School – Colchester North (8 km)
- FCI – 12.2%
- 5 Year Renewal Costs - $1,473,079
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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LONG TERM ACCOMMODATION PLAN

GOSFIELD NORTH PUBLIC SCHOOL PROFILE

- Original school built – 1957, additions in 1960/65/69/90
- Site – 15.02 acres
- GFA – 3,737.92 m²
- On-site childcare – Discovery
- Closest School – Essex (8.1 km)
- FCI – 47.7%
- 5 Year Renewal Costs - $3,985,074
- JK-8 English
- 9 room Portapak
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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### Enrolment Summary (2020-2031)

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Students Over (+) Under (-) Capacity

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### Facility Utilization (2020-2031)

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Utilization below 85% | Utilization above 115%
Amherstburg’s new home starts have reduced considerably in the past few years. The General Amherst family of schools should be able to accommodate any changes in the immediate future.

Like other secondary schools, General Amherst High School will experience a slight decline in enrolment over the next 10 years. With enrolment expected to decline from what used to be over 700 pupils to approximately 600 pupils, the school’s utilization rate will fall below 50%. With a very high FCI and renewal needs, a Program and Accommodation Review concluded with an approved recommendation with General Amherst High School and Western Secondary School into a new build on a site in Amherstburg. The Board submitted business cases to the Ministry for School Consolidation grants and the Ministry announced the approval of funding for this new dual campus secondary school which began with the ground breaking in early November, 2020.

Amherstburg Public School’s student population is expected to slightly increase over the next decade, in part due to the initiation of the phased in dual track French Immersion program. Some limited development is projected within this area. Because of surplus space in the building and a popularity with the French Immersion program, the Board implemented a French Immersion program in JK and SK for the 2016-2017 school year. Each year thereafter, the grade levels will move forward. This allows for the FI program to draw from the Amherstburg, Anderdon, and Malden areas, decreasing the travel significantly to and from Sandwich West PS, the previous option. JK, SK, grades 1, 2, 3, and grade 4 French Immersion programming now exist at Amherstburg Public School. This program is growing in popularity.
Anderdon Public School continues to operate at a high utilization rate. With the introduction of FDK in 2012, additional space was required. That same year, enrolment increased substantially over the summer months, likely as a result of the coterminous board’s closure of a neighbouring elementary school. Capital funding from the implementation of FDK was not enough to assist with the resulting capacity challenges, thus, three portables were on site. It is expected that Anderdon’s enrolment will decline slightly over the next 10 years, but remain fairly consistent. In 2020, two portables were removed. Recently, new housing developments have been approved; however, they will have minimal impact on enrolment.

Improvements in the local economy and resurgence in new construction will not result in increased enrolment at Malden Central School. Like Anderdon, as a result of closure of the co-terminous board’s neighbouring elementary school in June 2012, Malden’s enrolment increased over the summer months of that year. It had declined over the next few years; however, it has since stabilized. The current utilization rate is at approximately 99% because it is a small school. Malden was a school with significant high and urgent renewal and some have been addressed over the 2017 summer. This area may present an opportunity for a grade restructure with all three elementary schools and the new high school, or a consolidation of two elementary schools in the future if schools are under-utilized, seeing that Malden is a relatively small school.
AMHERSTBURG PUBLIC SCHOOL PROFILE

- Original school built – 1967, addition in 1970
- Site – 13.29 acres
- GFA – 4,727.03 m²
- On-site childcare – YMCA + EarlyON
- Closest School – Anderdon (6.9 km)
- FCI – 61.6%
- 5 Year Renewal Costs - $6,732,340
- JK-8 English + JK/SK/1/2/3/4 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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<thead>
<tr>
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</tbody>
</table>

Utilization 85% and below

Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

ANDERDON PUBLIC SCHOOL PROFILE

- Original school built – 1952, additions in 1958/60/64/69/2012
- Site – 15.32 acres
- GFA – 4,504.32 m²
- On-site childcare – Anderdon Inc.
- Closest School – Amherstburg (6.9 km)
- FCI – 76.4%
- 5 Year Renewal Costs - $7,445,050
- JK-8 English
- 1 Portable
- Accessible: Limited (lower level of Library not accessible)

School Enrolment vs Capacity

Utilization Rates

<table>
<thead>
<tr>
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</table>
MALDEN CENTRAL PUBLIC SCHOOL PROFILE

- Site – 8.01 acres
- GFA – 2,483.12 m²
- On-site childcare – Toy Box
- Closest School – Amherstburg (10.9 km)
- FCI – 55.0%
- 5 Year Renewal Costs - $3,336,819
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below  Utilization 115% and above

31 Long Term Accommodation Plan, 2020-2031
### Enrolment Summary (2020-2031)

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*Students Over(+) Under(-) Capacity*

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### Facility Utilization (2020-2031)

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<tr>
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*Utilization below 85%*  *Utilization above 115%*
HERMAN ACADEMY FOS AREA PROFILE

Student enrolment for the schools of the Herman family is derived from existing housing. Established neighbourhoods do not generate new students at the rate of new development areas, with the exception of French Immersion enrolments. On November 19, 2012, as a result of a Program and Accommodation Review of the Herman Family of Schools, trustees approved several recommendations which are discussed in this section of the report.

Although Herman Secondary School has many specialized instruction areas, it had the second lowest utilization rate of all secondary schools at less than 60%. Enrolment projections in 2015-2016 predicted a continuing decline resulting in a utilization rate slightly above 50% over the following 5 years. This was before the elementary school transitioned and the OTG for the secondary decreased by 400 spaces. Long term, there may be an increase in enrolment, but not for some time. In terms of specialized programming, Herman is home to the city’s secondary French Immersion program, which is supported by the former McCallum School, now WF Herman Academy (E), and a portion of Giles Campus Fl. Other specialized programs are Skills to Enhance Personal Success, Ontario Youth Apprenticeship Program, High Skills Major, extended Public Alternative Secondary School, an Alternative Education Program and the recent addition of an ESL program.

A recommendation of the Tecumseh Family of Schools’ Program and Accommodation Review, determined by trustees on November 19, 2013, had Forest Glade Public School become a dual track French Immersion school effective September 2014. This new program will service students in their own community (Forest Glade, Parkview, Eastwood,
Roseville), and because these students reside in the boundary for the Herman FI program, once they transition to grade 9, the Forest Glade FI students will attend the secondary FI program at Herman.

As the popularity of French Immersion continues, the former McCallum continued to experience capacity issues caused by an influx of students into the primary grades. Previous solutions included converting the small gym into three classrooms and adding four portables to the site. As well, the former McCallum students residing in the far east of the boundary were redirected to Tecumseh Vista Academy ten years ago. Projected enrolments indicated further action was necessary to provide relief to the school’s population. The PARC explored longer term solutions to alleviate the former McCallum’s capacity issues. Neighbouring elementary schools had empty classroom spaces, as did Herman Secondary School. Effective September 2013, as a result of trustee approved recommendations; the former McCallum’s western boundary was adjusted at Walker Road. Students who lived west, and on both sides of Walker Road, transitioned to Giles Campus French Immersion Public School. This change addressed McCallum School’s capacity concerns for the longer term.

With no new development in the area, in recent years, Coronation’s population has leveled. Effective September 2013, as a result of trustee approved recommendations; Maxwell’s eastern boundary was adjusted at Pillette Road. Students living east of Pillette Road now attend Coronation School. This change improved Coronation’s utilization rate. Recent enrolment and projections show the school population will continue to remain constant even after the boundary adjustment.

Maxwell School has experienced a declining enrolment over the last couple of years. This will continue until things stabilize in the next five years to under 200 students. This raises the question of the long term viability of the school with three other schools being in very close proximity.

On November 19, 2012, in addition to the above mentioned boundary adjustments, trustees approved a motion to submit two business cases to the Ministry of Education for funding that would see the closure of Percy P. McCallum School and the transitioning of those students to Herman Secondary School to establish a JK-12 facility at that site. At that time, Gordon McGregor School would close and the students would be transitioned to the former Percy P. McCallum School. All of the approved actions of the Herman Family of Schools PARC would see a significant reduction of empty student spaces in this family of schools, an improved utilization rate and a reduction of renewal needs. The Board’s business case was approved by the Ministry and as of September 2016 there was a newly renovated WF Herman JK-12 Academy. Further, there was a newly rebranded Ford City Public School on the previous McCallum site. The Gordon McGregor Public School is an old building with high renewal needs that was closed as of June 30, 2016 and declared surplus. It must be noted that Ford City has declined significantly over the last ten years but experienced a significant increase in the 2017-2018 school year, due to a neighbouring school from the coterminous board undergoing construction. The population has since leveled.

Roseville School continues to operate below its stated capacity. A number of specialized programs within the open concept school have
Long Term Accommodation Plan, 2020-2031

required the use of two additional portables up until September 2016. Enrolment projections that once showed stability over the next decade, have begun to decline with an extreme drop the past two years. Portables are no longer necessary. The belief is the population will rebound and stabilize once again as it is a very transient population. The Board will monitor the situation.

Davis School is able to accommodate its population into the future as enrolments are anticipated to slightly decline. Some moderate new housing activity is predicted in the future but this will not place enrolment pressures on the school. With Davis and Roseville being under-utilized and in very close proximity to each other, an exploration of a boundary adjustment or consolidation may be in the future.

With the decline in enrolment at Coronation, Maxwell, and Ford City over the years, a consolidation of one, two or all three schools may be a possibility seeing that they are in very close proximity to each other, with low enrolments, and Maxwell is a very old building with high renewal needs. This will be monitored closely. The utilization of Herman Academy is over 75% now that it is a JK-12 facility. We must continue to track the FI program in JK-8 because of the popularity. Flex rooms that were built to accommodate possible growth in the JK-8 program have already been occupied by the elementary students and three elementary classes are now using three of the secondary classrooms. The enrolment in the elementary had been significantly increasing with only 30-35 students graduating grade 8 and 50-75 students beginning JK. However, this year there was a decrease of 25 students. More secondary classrooms are necessary in the 2020 school year. Further, another boundary change may be a possibility in creating a dual track school, a consolidation of English schools, or program adjustments in the near future because of the projected growth in the FI area paralleled with the surplus space with the surrounding schools.
LONG TERM ACCOMMODATION PLAN

CORONATION PUBLIC SCHOOL PROFILE

- Original school built - 1955, additions in 1957/64/75
- Site – 7.93 acres
- GFA – 2,723.74 m²
- On-site childcare – Delta Chi
- Closest School – Maxwell (1.8 km)
- FCI – 30.4%
- 5 Year Renewal Costs - $2,641,695
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

<table>
<thead>
<tr>
<th></th>
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<tbody>
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<td>82%</td>
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</table>

Utilization 85% and below
Utilization 115% and above

Long Term Accommodation Plan, 2020-2031 36
LONG TERM ACCOMMODATION PLAN

DAVIS PUBLIC SCHOOL PROFILE

- Original school built – 1966, addition in 1969
- Site – 5.44 acres
- GFA – 3,391.23 m²
- No childcare/YMCA Kids Club
- Closest School – Roseville (1.8 km)
- FCI – 46.1%
- 5 Year Renewal Costs - $4,173,976
- JK-8 English
- No portables
- Accessible: Limited (first floor only)

School Enrolment vs Capacity

Utilization Rates

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<thead>
<tr>
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<td>278</td>
<td>312</td>
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<tr>
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<td>67%</td>
<td>70%</td>
<td>79%</td>
<td>82%</td>
<td>84%</td>
<td>80%</td>
<td>80%</td>
<td>78%</td>
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<td>76%</td>
<td>78%</td>
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Utilization 85% and below

Utilization 115% and above

EC ROW EXPRESSWAY

37 Long Term Accommodation Plan, 2020-2031
LONG TERM ACCOMMODATION PLAN

FORD CITY PUBLIC SCHOOL PROFILE

- Original school built – 1952, additions in 1953/54/57/58/93/97
- Site – 4.03 acres
- GFA – 3,762.08 m²
- No childcare
- Closest School – Herman (0.4 km)
- FCI – 37.3%
- 5 Year Renewal Costs - $3,988,958
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

<table>
<thead>
<tr>
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<td>79%</td>
<td>77%</td>
<td>78%</td>
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</tbody>
</table>
Long Term Accommodation Plan, 2020-2031

- Site – 1.75 acres
- GFA – 3,701.10 m²
- On-site childcare – Toy Box
- Closest School – Ford City (0.4 km)
- FCI – 47.5%
- 5 Year Renewal Costs - $18,913,953
- JK-8 French Immersion
- No portables
- Accessible: Yes

**Herman Academy (E) Public School Profile**

- School Enrolment vs Capacity
- Utilization Rates

<table>
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<td>106%</td>
<td>108%</td>
<td>109%</td>
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</table>
LONG TERM ACCOMMODATION PLAN

MAXWELL PUBLIC SCHOOL PROFILE

- Original school built – 1928, additions in 1955/80
- Site – 3.61 acres
- GFA – 3,240.91 m²
- On-site childcare – Ska:Na
- Closest School – Ford City (0.8 km)
- FCI – 54.2%
- 5 Year Renewal Costs - $4,129,312
- JK-8 English
- No portables
- Accessible: Limited (first floor only)

**School Enrolment vs Capacity**

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<thead>
<tr>
<th>School Year</th>
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<th>Projected Enrollment</th>
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<tr>
<td>18-19</td>
<td>300</td>
<td>300</td>
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<tr>
<td>19-20</td>
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<td>300</td>
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<tr>
<td>20-21</td>
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</tr>
<tr>
<td>21-22</td>
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<tr>
<td>22-23</td>
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<tr>
<td>23-24</td>
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<tr>
<td>24-25</td>
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<td>25-26</td>
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<td>28-29</td>
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<td>30-31</td>
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**Utilization Rates**

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<thead>
<tr>
<th>School Year</th>
<th>On the Ground Capacity</th>
<th>Enrolment</th>
<th>Students Under/Over Capacity</th>
<th>Utilization</th>
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<tr>
<td>16-17</td>
<td>314</td>
<td>241</td>
<td>-73</td>
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<td>17-18</td>
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<td>237</td>
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<td>18-19</td>
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<td>19-20</td>
<td>300</td>
<td>226</td>
<td>-74</td>
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<td>20-21</td>
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<td>30-31</td>
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<td>188</td>
<td>-112</td>
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</table>

Utilization 85% and below | Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

ROSEVILLE PUBLIC SCHOOL PROFILE

- Original school built – 1972
- Site – 5.51 acres
- GFA – 3,154.33 m²
- No childcare/EarlyON/YMCA Kids Club
- Closest School – Davis (1.8 km)
- FCI – 36.1%
- 5 Year Renewal Costs - $3,026,055
- JK-8 English
- 2 portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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<tr>
<td>Students Under/Over Capacity</td>
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Utilization 85% and below
Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

KENNEDY COLLEGIATE FAMILY OF SCHOOLS PROFILE

Enrolment Summary (2020-2031)

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<th>School</th>
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<th>2021</th>
<th>2022</th>
<th>2023</th>
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<td>331</td>
<td>332</td>
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Students Over (+) Under (-) Capacity


Facility Utilization (2020-2031)

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<tr>
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Enrolment below 250

Utilization below 85%

Utilization above 115%

Long Term Accommodation Plan, 2020-2031  42
KENNEDY COLLEGIATE FOS AREA PROFILE

Kennedy Collegiate allows students to attend from out of district which moderated the decline happening in the past. The school had been operating on a traditional timetable. A few years ago, following the process outlined in the Board’s Administrative Procedure for School Timetable changes, the school community was consulted and Senior Administration made a decision that the school would implement a semestered timetable effective September 2014. This decision impacted enrolments and there has been an increase in out of district attendance.

With the ESL student population significantly increasing at Westview Freedom Academy, a decision was made to initiate a new ESL program at Kennedy for the 2019-2020 school year. It is currently operating at a high utilization rate, and with the new program, it is 102%. In 2018, work was completed in the closed pool area to create more space for adequate learning environments with regard to physical fitness, yet the infrastructure is certainly aging with increasing renewal needs and it will continue to be monitored. A significant amount of renewal work was completed in the 2020 summer.

Although McWilliam School’s enrolment has declined, the use of two portables was necessary until three years ago. As of September 2017, no portables were required. Projections show a decline in enrolment as the area’s developments near completion and the neighbourhoods “age”. Surplus space will increase. The surplus space may be beneficial in a possible boundary adjustment as Roseland has an increasing population. Further, Roseland has a unique boundary in that it actually forms a ‘C’ shape around McWilliam. This boundary...
has students going through McWilliam to get to Roseland.

Previously, projections for Campbell school had indicated enrolment stabilization at around 80% utilization over the next decade, however, it appeared that a slight decline would continue, yet there was an influx in 2020. The school is home to specialized programming including a Giving Attention to Individual Needs program but these numbers need to be monitored to ensure that all possibilities are examined to efficiently utilize the space within the new facility. Because of the expected surplus space in the newly renovated building, neighbouring schools, such as Hugh Beaton that is only blocks away, with an aging infrastructure, lends possibilities for consolidation and boundary adjustments. Another possibility might be a boundary adjustment to alleviate the potential increases in enrolment at Roseland that currently has a unique boundary, actually placing a portion of the population close to Campbell. Further, Campbell had two classrooms converted to create a space for a community partner.

Queen Victoria’s enrolment has declined over the years and was hovering around a 60% utilization rate. An increase in student population occurred with newcomers entering the area. This will be difficult to gage into the future, as witnessed two Septembers ago with a decline of 30 students over the summer months. In the 2019-2020 school year there was an increase of 36 students. In 2020, there was another decrease of 25 students. The school has significant renewal needs and an aging infrastructure. The property does not have any green space and is a very small footprint, without accessibility. This population will be monitored, however, and even with the potential newcomers, it is still projected to decline over the next 10 years. Significant renewal monies have been allocated to Queen Victoria over the past two years.

An immediate need of the Dougall surplus space was a boundary adjustment with West Gate PS, as it soared to over 700 students in September 2018, creating the need for an additional 2 portables on site, putting the total to eight. Dougall is also initiated a new EarlyOn program for the 2019-2020 school year.

Again, Prince Edward and Queen Victoria are schools with similar needs and challenges that are in close proximity to each other. An accommodation review with the schools in the surrounding area could be a possibility in the future. A potential consolidation would be a strong business case to the Ministry to potentially be approved for a new school. This, in turn, may help begin the journey to revitalize part of the downtown core. Again, the large influx of newcomers over the past forty plus months to this area will continue to be monitored to get a better handle on what the future holds. Boundary adjustments for Prince Edward to a neighbouring school with surplus space are a possibility because of the continued increase in enrolment and the addition of one portable to the site in 2018-2019 and another portable addition in 2020-2021.
LONG TERM ACCOMMODATION PLAN

CAMPBELL PUBLIC SCHOOL PROFILE

- Original school built – 1929, addition in 1983 (total renovation 2009)
- Site – 3.85 acres
- GFA – 6,143.6 m²
- On-site childcare – Sundowners + EarlyON
- Closest School – Beaton (1.1 km)
- FCI – 35.0%
- 5 Year Renewal Costs - $1,239,052
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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LONG TERM ACCOMMODATION PLAN

MCWILLIAM PUBLIC SCHOOL PROFILE

- Original school built – 1957, additions in 1961/66/94/2012
- Site – 12.21 acres
- GFA – 2,895.81 m²
- On-site childcare - Latchkey
- Closest School – Beaton (3.7 km)
- FCI – 51.1%
- 5 Year Renewal Costs - $4,360,329
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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QUEEN VICTORIA PUBLIC SCHOOL PROFILE

- Original school built – 1921, additions in 1923/82
- Site – 2.40 acres
- GFA – 6,485.63 m²
- On-site childcare – Delta Chi
- Closest School – Dougall (1.5 km)
- FCI – 66.5%
- 5 Year Renewal Costs - $9,102,729
- JK-8 English
- No portables
- Accessible: No

School Enrolment vs Capacity

Utilization Rates

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Long Term Accommodation Plan, 2020-2031

Enrolment Summary (2020-2031)

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<td>Jack Miner PS</td>
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Students Over (+) Under (-) Capacity

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Facility Utilization (2020-2031)

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<td>Jack Miner PS</td>
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Utilization below 85%

Utilization above 115%

Kingsville District High School Family of Schools Profile
KINGSVILLE DISTRICT HIGH SCHOOL FOS AREA PROFILE

The Town of Kingsville saw population growth over the last five years and permit levels have been strengthening to pre-recession levels, however, much of Kingsville’s housing is home to retired “empty nesters.” This does not create a need for new student spaces. Some modest development growth is being forecast over the longer term in the Ruthven area and should it actualize, the effect will not be significant.

Aging infrastructure and increasing renewal needs also add to the challenges facing the Kingsville family of schools. As a result, a Program and Accommodation Review of the Kingsville Family of Schools was completed in October 2012.

Effective June 2013, Ruthven School closed and students transitioned to Jack Miner Public School. Projections for Jack Miner indicate a stabilized enrolment due to new housing projections, should economic conditions improve. The school is now operating at 96% capacity.

Kingsville Public School is a dual track school with both English and French Immersion programs. Current enrolment is fairly stabilized at 72% with a slight decrease projected into the future. Much of the building is very old, with a high FCI and significant renewal needs.

Trustees approved the submission of three business cases to the Ministry of Education, with preference being the construction of a new JK-grade 12 dual track school. However, after further examination, this preferred priority submitted was the only option possible.

To develop stronger business cases for potential new builds, Trustees approved an accommodation review that included Kingsville District High School (KDHS), Harrow District High
School (HDHS), Harrow PS, General Amherst High School (GAHS) and Western Secondary School (WSS). The result was the closure of Harrow DHS to transition to Kingsville DHS to begin in September 2016. The grade 7-8 program transitioned back to Harrow PS to make a JK-8 elementary school. Harrow PS is now a feeder school to KDHS, and HPS has a utilization rate of 85%.

The $45 million School Consolidation funding grant submission was approved by the Ministry of Education for a new JK-12 Kingsville school that included the consolidation of the HDHS, KDHS, Jack Miner PS and Kingsville PS students. The land was purchased and the hope is for design approval to be finalized in January 2021.

Pelee Island School is an older building with a high renewal for a small building and a poor Facility Condition Index. Renewal work was completed over the 2018 summer. The school typically ranges from 7 to 12 students throughout the year, and is home to a distance education program and COOP. The funding formula for isolated schools provides additional funding in recognition of its isolation and size. It is also one of three of our schools that will continue to receive top-up funding. The 2017-2018 school year did have four new JK students begin; however, some students left after September, bringing the total number of students to 13. In the 2018-2019 school year began a secondary program on the island with a secondary teacher being placed at Pelee Island with four secondary students. There are currently 13 students attending Pelee Island this 2020-2021 school year. Pelee Island PS is a satellite school to Jack Miner.
LONG TERM ACCOMMODATION PLAN

HARROW PUBLIC SCHOOL PROFILE

- Original school built – 1965, additions in 1967/70
- Site – 9.81 acres
- GFA – 4,880.32 m²
- On-site childcare – YMCA + EarlyON
- Closest School – Malden (13.2 km)
- FCI – 52.2%
- 5 Year Renewal Costs - $5,373,310
- JK-8 English
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below

Utilization 115% and above
Long Term Accommodation Plan, 2020-2031

**LONG TERM ACCOMMODATION PLAN**

**JACK MINER PUBLIC SCHOOL PROFILE**

- Original school built – 1956, additions in 1960/63/71
- Site – 16.75 acres
- GFA – 5,205.28 m²
- On-site childcare - Discovery
- Closest School – Kingsville (3 km)
- FCI – 74.1%
- 5 Year Renewal Costs - $8,572,576
- JK-8 English
- No Portables
- Accessible: Yes

![School Enrolment vs Capacity](image)

**Utilization Rates**

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LONG TERM ACCOMMODATION PLAN

KINGSVILLE PUBLIC SCHOOL PROFILE

- Original school built – 1936, additions in 1953/61/75/91/92
- Site – 8.75 acres
- GFA – 5,105.7 m²
- On-site childcare - Discovery
- Closest School – Jack Miner (3 km)
- FCI – 103.6%
- 5 Year Renewal Costs - $13,083,262
- JK-8 Dual Track FI
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below
Utilization 115% and above
PELEE ISLAND PUBLIC SCHOOL PROFILE

- Original school built – 1918, addition in 1954
- Site – 2.15 acres
- GFA – 522.1 m²
- No childcare
- Closest School – Kingsville/MD Bennie
- FCI – 56.9%
- 5 Year Renewal Costs - $1,095,145
- JK-8 English
- No Portables
- Accessible: No

School Enrolment vs Capacity

Utilization Rates

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Enrolment Summary (2020-2031)

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Students Over(+) Under(-) Capacity

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Facility Utilization (2020-2031)

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LONG TERM ACCOMMODATION PLAN

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH

As a whole, enrolment and utilization rates historically have been fairly consistent in this family of schools, but there was little housing development until the past two years. HJ Heinz, a major employer in the town, closed its doors in the summer of 2014. There was some impact or enrolment and the community in response to this economic blow, however, it was taken over by another company which helped the Town. Five years ago, nearly all the schools were operating under capacity. Thus, an Accommodation Review was conducted during the 2016-2017 school year. The schools included were Gore Hill, Queen Elizabeth (QE), Margaret D. Bennie (MDB), Mount Carmel-Blytheswood (MCB), and Mill Street.

Effective June 2017, Mill Street closed and students transitioned into both MCB and QE, depending on the home address. Boundary changes involving the northern portion of the M.D. Bennie boundary were adjusted to Mount Carmel-Blytheswood and the western portion of the Queen Elizabeth boundary were adjusted to M.D. Bennie. Lastly, Gore Hill began a JK/SK French Immersion program effective September 2017.

Construction of the new 1,005 pupil secondary school replacing the old high school was complete. The walls are up and it looks fantastic. Students began learning in the new Leamington District Secondary School (LDSS) in September 2017. It was an exciting and needed addition to the community. The International Baccalaureate programme was introduced at LDSS for the September 2017 school year, and had an exceptional start.

On October 17, 2018 LDSS was officially named an I.B. World School. This allows the school to deliver the International Baccalaureate Diploma Programme to Grade 11 and 12 students commencing in September 2019. LDSS has offered the I.B. Preparatory Programme since September 2017. There are currently 15 Grade 12 students, 23
Grade 11 students, 25 Grade 10 students and 26 Grade 9 students enrolled. It is the first school serving students in south-eastern Essex county to receive and I.B. World School designation.

As mentioned, Gore Hill began the JK/SK French Immersion program. Every year thereafter, a grade level is added. The first year with respect to enrolment was a pleasant surprise. The result was an increase in student population from a 66% utilization rate to 76% in September 2017. In 2018, the rate increased to 79%, in 2019 the rate increased to 86%, and currently it is at 83%. There are still some empty spaces, but it does allow for growth in the FI program, which is now JK, SK, grades 1, 2, and grade 3. The new development has materialized which caused a subtle positive impact on the school with improved enrolment. Residential activity in the town generally remains slow, however, some approved plans within the school’s catchment area have come to fruition.

Margaret D. Bennie School (MDB) operated below capacity and actually declined significantly a few years ago. It must be noted that MDB had the largest out of district population in the Leamington family at over 30%. With the boundary adjustment, MDB did increase the enrolment to near capacity and with the addition of the EarlyOn program and the GAINS room, the school required a one portable addition in September 2017. The 2018-2019 school year brought an influx of students to MDB putting the population over 300, thus requiring an additional three portables. Effective September 2019, M.D. Bennie became an International Baccalaureate Primary Years Programme Candidate School. The popularity has grown and another portable was required in 2020.

East Mersea was one of the board’s smallest schools but its geographic location makes it difficult to consider for any consolidation with any other facilities. This school also draws a number of students from the neighbouring Lambton-Kent District School Board. Over 50% of the students attending East Mersea are from the Lambton-Kent Board. East Mersea remains to be an open boundary school. Over the years it has been a relatively stable student population, however, the school increased by over 40 students to start the 2018-2019 school year, and again increased by another 40 students in the 2019-2020 school year. East Mersea now has three portables. The population has dropped significant this 2020 year due to Covid-19 factors.

Mill Street School enrolment projections had forecasted a continued decline over the next decade which resulted in a fair amount of surplus space. Mill Street had a total capacity of 549 with 230 of the spaces being from a portapak that was in bad condition. A once full school was operating at less than 50% of its total capacity in 2016-2017. The demolition of the portapak would have been necessary if the closure and consolidation to neighbouring schools was not approved. Mill Street closed effective June 2017.

Queen Elizabeth School’s population is a little under its capacity rating, but the accommodation of specialized programming including; English as Second Language, Special Education programs, and the EarlyOn program makes it necessary to utilize the four portables on site. Continued monitoring of capacity issues is required. A consolidation with some of the Mill Street students provided a strong business case to the Ministry for an addition to the building to
remove all of the portables. Fortunately the Ministry approved funding in 2018 for a three room addition, an EarlyOn program space, and a four room childcare.

Mount Carmel-Blythewood’s enrolment was projected to decline below a 60% utilization rate. The implementation of FDK saw a slight increase in numbers. The boundary adjustment with MDB and the consolidation with some Mill Street students, in September 2019, had the school operating at 84% utilization rate hopefully making the school viable into the future. Like East Mersea, the population has dropped significantly this 2020 year due to Covid-19 factors.

It must be noted that following the Accommodation Review in the Leamington area, Trustees approved the submission of two business cases to the Ministry of Education. One submission was for a new JK-8 Queen Elizabeth school on the existing property. A second submission was for a five room addition to the existing school. Each submission also included a case for funding for an EarlyOn program and a childcare. As mentioned above, an addition, childcare, and EarlyOn program space received approved funding in 2018.
**EAST MERSEA PUBLIC SCHOOL PROFILE**

- Original school built – 1965, additions in 1967/2012
- Site – 15.35 acres
- GFA – 1,840.47 m²
- On-site childcare – Latchkey
- Closest School – Gore Hill (10.7 km)
- FCI – 20.4%
- 5 Year Renewal Costs - $1,010,702
- JK-8 English
- 3 Portables
- Accessible: Yes

**School Enrolment vs Capacity**

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**Utilization Rates**

- Utilization 85% and below
- Utilization 115% and above

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59 Long Term Accommodation Plan, 2020-2031
LONG TERM ACCOMMODATION PLAN

GORE HILL PUBLIC SCHOOL PROFILE

- Original school built – 1954, additions in 1962/64/95
- Site – 15.57 acres
- GFA – 3,218.33 m²
- On-site childcare - YMCA
- Closest School – Queen Elizabeth (3.8 km)
- FCI – 41.5%
- 5 Year Renewal Costs - $2,900,165
- JK-8 English + JK/SK/1/2/3 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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LONG TERM ACCOMMODATION PLAN

MARGARET D. BENNIE PUBLIC SCHOOL PROFILE

- Original school built – 1959, addition in 1993
- Site – 7.96 acres
- GFA – 2,567.76 m²
- On-site childcare – Audreys + EarlyON
- Closest School – Queen Elizabeth (1.9 km)
- FCI – 63.8%
- 5 Year Renewal Costs - $4,261,761
- JK-8 English + IB PYP Candidate School (JK-6)
- 5 Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below
Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

MT. CARMEL-BLYTHESWOOD PUBLIC SCHOOL PROFILE

- Site – 12.43 acres
- GFA – 2,659.64 m²
- No childcare
- Closest School – Queen Elizabeth (5 km)
- FCI – 27.4%
- 5 Year Renewal Costs - $2,001,711
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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LONG TERM ACCOMMODATION PLAN

QUEEN ELIZABETH PUBLIC SCHOOL PROFILE

- Original school built – 1955, additions in 1966/91/92/2012
- Site – 10.08 acres
- GFA – 4,052.74 m²
- On-site childcare – Discovery + EarlyON
- Closest School – M.D. Bennie (1.7 km)
- FCI – 60.0%
- 5 Year Renewal Costs - $6,187,016
- JK-8 English
- 4 Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below

Utilization 115% and above
### Enrolment Summary (2020-2031)

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**Projected Enrolment**

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Facility Utilization (2020-2031)

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- **Utilization below 85%**
- **Utilization above 115%**

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**Enrolment Summary**

- **Central PS**: JK-8 Dual Track
- **Glenwood PS**: JK-8
- **Northwood PS**: JK-8
- **Roseland PS**: JK-8
- **Southwood PS**: JK-8
- **Talbot Trail PS**: JK-8

**Facility Utilization**

- **School Utilization**
  - **Central PS**: 71% - 90%
  - **Glenwood PS**: 97% - 98%
  - **Northwood PS**: 124% - 117%
  - **Roseland PS**: 120% - 120%
  - **Southwood PS**: 94% - 95%
  - **Talbot Trail PS**: 120% - 115%

**Total Utilization**

- **Utilization below 85%**: 108%
- **Utilization above 115%**: 108%
The regeneration of South Windsor continues, more so in new housing than in existing homes. Two of the fastest growing neighbourhoods within the city are South Cameron and Walker Gates. Young families are building new homes and not waiting for homes to be vacated by empty nesters. Growth in the Northwood and Talbot Trail catchment areas continues. Further growth is also noticed in this area with families coming from out of town to live together in the same house. The Talbot Trail boundary is close to being built out yet the growth experienced in that area seems to be on the rise once again. Current demographics indicate that we will continue to experience accommodation pressures from overcrowding in some areas with this Family of Schools.

Another factor that may impact enrolment in this family will be future development in the City’s Sandwich South Planning District located south of the airport over the next two decades. Development could include up to 7,200 residential units, yielding 720 elementary and 504 secondary students for our system over a 20 year development time frame. Should this development materialize, our present schools, especially in the Massey area, and possibly the Tecumseh schools will not be able to accommodate the new growth.

With an enrolment of nearly 2000 students, Vincent Massey is the largest secondary school within our Board. Declines in enrolment were expected by 2023, however, at present the student population is continuing to grow. International students and the ‘enriched’ programming draw students to the school. Housing development in the area as a whole is not increasing, yet it seems as though rental properties are increasing in the area.
Central School was experiencing declining enrolment. The OTG capacity of the school is 46 and the enrolment in October 2017 was 242 students, representing a 52% utilization rate.

In May of 2018, a boundary and program adjustment were initiated to help alleviate the extreme over capacity of Bellewood. For September 2018, the Board implemented a new French Immersion program at Central PS. In doing so, the boundary was adjusted for the FI program with Bellewood, Central, and the portion of Giles Campus boundary south of EC Row. French Immersion for JK students at Central for the 2018-2019 school commenced. Each year thereafter, another grade level will be phased in to the newly programmed dual track school. This 2020-2021 school year now has JK, SK, and Grade 1 French Immersion.

Development within its boundary area is nearly complete and the French Immersion program at Bellewood draws over 170 students from the Central catchment area. At the conclusion of the 2010 PARC, which examined South Windsor Schools and Bellewood, trustees moved that the enrolment should be monitored and the school be reconsidered for closure should the utilization rate drop to below 60%. The current utilization is 71% and continues to increase. As mentioned above, a boundary change, and a program change took place to help alleviate over capacity issues at Bellewood.

Enrolment projections indicate Glenwood School’s population will stabilize over the next 10 years. A current student population of approximately 392 students was expected to slightly decrease by 2029, however, the 2018-2019 school year witnessed an influx of over 30 more students over the summer, while the same happened over the 2019-2020 and 2020-2021 summers. When Oakwood School closed and students transitioned to Glenwood in September 2012, the rate of declining enrolment was tempered. At the same time, Glenwood reverted to an English track school, which had been housing 200 JK and SK FI Bellewood students. It must be noted that over 350 students from the Glenwood catchment area currently attend Bellewood for French Immersion programming. The school will have to be monitored over the next few years for opportunities to moderate the projected enrolment in the area. Possible boundary changes, consolidations, grade re-structuring, or program changes may be part of the solution in this area and because Glenwood had space, it may have had to be part of the solution of other schools over capacity; however, with the influx the last three years, it doesn’t allow for the same flexibility. Effective September 2019, Glenwood became an International Baccalaureate Primary Years Programme Candidate School. The popularity of the program has helped boost the student population in the 2019-2020 and 2020-2021 school years.

Northwood School continues to experience growth beyond its capacity. Enrolment projections indicate sustained growth immediately, yet a slight decline in the future. Ten portables exist on the site, which is already taking away green space from the students. Additionally, census data indicating that the area just north of the school continues to develop at a rapid pace may continue to put additional enrolment pressures on the school population. Further, there has been an extreme influx of students in the English as a Second Language program to Northwood. As a Board, the “home school” approach was voiced by the
committees in the ESL system study that was completed. As a result, ESL programming now exists in the home school that became effective September 2017. Further, Northwood has traditionally been a school with extreme fluctuations in student population. Many students leave the area for time throughout the year to visit family, to then return during the same school year. Multiple families are cohabitating in single homes as well. Another trend witnessed is the students in grade 7 and grade 8 tend to register at Northwood after being at a different school up to grade 6. We believe this to be the case seeing it is a feeder school to Massey Secondary School. As a result of the large population, a business case was submitted to the Ministry of Education. One case is for a new school that would alleviate the over capacity at Northwood and West Gate. A second business case was for an addition to Northwood.

Southwood School’s previous capacity issues were relieved at the time of Talbot Trail’s opening. A slightly declining enrolment had been projected into the future as it is not an area for significant new development. Boundaries for Talbot Trail School were adjusted effective September 2012 and some students became aligned to Southwood School. As anticipated, this did not cause the school any enrolment pressures. However, FDK was implemented the same year causing a significant increase in enrolment where two portables were needed. There was a decline and one portable was necessary. Bellewood houses approximately 165 students from the Southwood catchment area in the FI program. However, with the “home school” approach to ESL programming, a second portable was returned to Southwood in 2019 because of the number of students requiring this program. Further, much like Glenwood, Southwood had an influx of 40 students more than expected over the summer of 2018 warranting a third portable on site. Currently this 2020-2021 school year, Southwood requires two portables. Southwood did decrease by 40 students but it typically has stable enrolment.

Roseland School is another South Windsor school which had experienced unprecedented growth, but with the opening of Talbot Trail School and the approved realignment of South Windsor boundaries, was able to accommodate its student body. An additional decline in population resulted in a lot of excess space. The adjustment of Talbot Trail’s boundaries lessened this excess capacity as some students were redirected to Roseland, effective September 2012. The increase in enrolment that was experienced as a result of this action have already levelled. There will be some new housing development continuing in the area but they had been experiencing a decline in population.

In 2017, a business case was submitted to the Ministry of Education to downsize Roseland and receive renewal monies to replace a large section of the building. The nearly $5 million in funding was approved and the GECDSB was able to reduce empty spaces, while also renovating the front of the building and making it accessible and upgrading it into a 21st century learning environment. It must be noted that the boundary for Roseland is very disjointed. Another elementary school, McWilliam, is in the middle of the Roseland boundary. This may be a possible solution to a number of under and over capacity issues in the surrounding area. Again, much like Glenwood and Southwood, Roseland also had an influx in the summer of 2018 of 50 more students
than expected. Roseland is currently operating over 100% utilization rate and a large new apartment development is being built on the border of the school property. Currently, Roseland requires two portables with one being added in 2020-2021.

Talbot Trail Public School opened in September 2006, relieving capacity issues at a number of South Windsor Schools. By September 2008, continued enrolment pressures resulted in the addition of seven portables on site. Trustees approved a motion that saw the adjustment of the school’s boundary with some students being redirected to Southwood and Roseland Schools. It provided much needed relief to the enrolment pressures at Talbot Trail, although seven portables remain on site at the present time. The adjoining new residential neighbourhoods are reaching build-out, yet enrolment projections indicate that the school may still continue with an increase in enrolment. Recently, it was brought to our attention that some rezoning of the fields to residential has taken place in the area, thus resulting in the continued increase in population because of new development. Close monitoring of the situation will continue. Further, a recent business case for an addition to Talbot Trail was submitted to the Ministry of Education.

With both Northwood, Bellewood, and Talbot Trail having ten, eleven, and seven portables respectively on site, the green space for the students must be modified. These capacity issues have to be addressed immediately. Creative changes in boundaries or program seem to be necessary to fill the schools with surplus space in order to decrease the portables on the other sites. The boundary adjustment with Central and Bellewood has already occurred and relief for Bellewood will be evident each year. Glenwood might be a solution having been under capacity in the past, however it’s population continues to grow. McWilliam and/or Campbell, based on proximity and surplus space, may also be part of a solution as we continue to monitor the situation at Roseland. Lastly, we will await the avenues that may be possible to attain funding for potential additions or new schools in the future that may be part of the solution to the over capacity of some of our schools.
LONG TERM ACCOMMODATION PLAN

CENTRAL PUBLIC SCHOOL PROFILE

- Original school built – 1951, additions in 1953/54/60/61/68
- Site – 6 acres
- GFA – 3,491.8 m²
- On-site childcare - YMCA
- Closest School – Glenwood (1 km)
- FCI – 53.7%
- 5 Year Renewal Costs - $4,614,682
- JK-8 English + JK/SK/1 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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GLENWOOD PUBLIC SCHOOL PROFILE

- Original school built – 1954, additions in 1960/64
- Site – 8.01 acres
- GFA – 3,101.55 m²
- On-site childcare - Sundowners
- Closest School – Central (1 km)
- FCI – 63.8%
- 5 Year Renewal Costs - $3,225,816
- JK-8 English + IB PYP Candidate School (JK-6)
- No Portables
- Accessible: Yes

**School Enrolment vs Capacity**

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**Utilization Rates**

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LONG TERM ACCOMMODATION PLAN

NORTHWOOD PUBLIC SCHOOL PROFILE

- Site – 8.13 acres
- GFA – 7,040.38 m²
- On-site childcare - Sundowners
- Closest School – Bellewood (2 km)
- FCI – 50.7%
- 5 Year Renewal Costs - $7,992,502
- JK-8 English
- 10 Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below | Utilization 115% and above
ROSELAND PUBLIC SCHOOL PROFILE

- Original school built – 1925, additions in 1928/49/52/62/63/65/2003/13, and front portion demolished and rebuilt 2018
- Site – 6.42 acres
- GFA – 4,036.17 m²
- On-site childcare - Sundowners
- Closest School – Southwood (2.2 km)
- FCI – 58.1%
- 5 Year Renewal Costs - $5,128,546
- JK-8 English
- 1 Portable
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below | Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

SOUTHWOOD PUBLIC SCHOOL PROFILE

❖ Original school built – 1956, additions in 1959/64/69 and 2013
❖ Site – 7.12 acres
❖ GFA – 3,806.46 m²
❖ On-site childcare - YMCA
❖ Closest School – Glenwood (1.7 km)
❖ FCI – 45.8%
❖ 5 Year Renewal Costs - $4,441,346
❖ JK-8 English
❖ 2 Portables
❖ Accessible: Yes

School Enrolment vs Capacity

[Graph showing historical and projected enrolment compared to on-ground capacity from 2016-2031]

Utilization Rates

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Long Term Accommodation Plan, 2020-2031

- Original school built – 2006, addition in 2014
- Site – 6.82 acres
- GFA – 8,420.49 m²
- On-site childcare – Sundowners + EarlyON
- Closest School – Roseland (2.3 km)
- FCI – 9.9%
- 5 Year Renewal Costs - $1,561,525
- JK-8 English
- 7 Portables
- Accessible: Yes

**School Enrolment vs Capacity**

- Historical, Enrolment
- Projected, Enrolment
- On the Ground Capacity

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Utilization Rates

- Utilization 85% and below
- Utilization 115% and above

Talbot Trail Public School

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Students Over(+) Under(-) Capacity

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Facility Utilization (2020-2031)

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Windsor’s expansion eastward continues as the Forest Glade Corridor and Little River Corridor develop. The older Riverside area is a community without new development, and as such, any new growth will be a result of the regeneration of older neighbourhoods.

Future development over the next two decades in the City’s Sandwich South Planning District located south of the airport may impact enrolment in this family. Growth could include up to 7,200 residential units, yielding 720 elementary and 504 secondary students for our system over a 20 year development time frame. School allocation for these new students could impact the Riverside, Massey and the Tecumseh Vista Family of Schools.

The Riverside Family of Schools has significant renewal needs, high FCI’s and empty student spaces. Because facility renewal is necessary and the large number of empty spaces exist throughout this family of schools, a Program Accommodation Review was conducted with Eastwood, Parkview, Forest Glade and Forest Glade PLC in the 2016-2017 school year.

Riverside Secondary School enrolment has been steady over the years. Operating at 69% capacity, the implementation of the International Baccalaureate Programme will offer the students another opportunity and it has boosted the enrolment. At present, low utilization rates and an increase in the number of empty student spaces will require careful consideration with respect to efficient utilization. Riverside SS is also a school in a unique geographic location, central to two coterminous board secondary schools. Strategic planning is necessary to fill the spaces while convincing more of the secondary students abroad to enroll at Riverside.

On October 29, 2018 Riverside SS was officially named an I.B. World School. This allows the
school to deliver the International Baccalaureate Diploma Programme to Grade 11 and 12 students commencing in September 2019. Riverside has offered the I.B. Preparatory Programme since September 2017. There are currently 25 Grade 12 students, 63 Grade 11 students, 81 Grade 10 students and 97 Grade 9 students enrolled.

The Dr. David Suzuki School, opened in September 2010, is a LEEDS Platinum (Leadership in Energy and Environmental Design) school. This is the program’s highest level of energy efficiency and it is the first school of its kind in Canada. As is usual with most new school buildings, there has been very little excess space at this school. With the implementation of FDK in September 2013, it was necessary to place a portable on site. This became three the following year. The school is popular and real estate in the vicinity has become desirable. With extremely disjointed boundaries, over capacity and surplus space among Suzuki, Hetherington and Princess Elizabeth, a boundary study was conducted in 2014-2015. The boundary adjustment recommendations from Administration were approved by the Trustees effective September 2015. This alleviated portable use at Suzuki, while improving the utilization rate at Hetherington to near 100% and improving the utilization rate of Princess Elizabeth.

Hetherington School experienced declining enrolment before the boundary study, but now projections indicate stabilization for the next 10 years. Utilization rates will remain around 110% with Hetherington, adding a portable in 2017-2018, another in 2018-2019, and a third in 2019-2020.

As a result of a recommendation of the

Capacity demands at Eastwood over the years have eased eliminating the need for portables and enrolment is anticipated to slightly decline, allowing the school to easily accommodate its population into the future. The increases in enrolment experienced initially with the implementation of FDK in September 2010 have leveled. Specialized programs are offered at Eastwood with the extra space. It is an open concept school with continued surplus space and a high FCI.

Forest Glade School currently accommodates the student population hailing from the new developments in the East Riverside subdivisions. As the economy rebounds and the Little River Corridor and Forest Glade corridor expand, construction in this area is expected to continue. Current projections indicate the school being able to accommodate growth utilizing the Primary Learning Centre (PLC). Presently, the PLC is home to early years and primary students. The addition of FDK brought the renovation of classrooms creating a vibrant new learning space for our young learners. The PLC has an OTG of 326 with JK to grade 3 FI and English students. The grade 4-8 Forest Glade building has an OTG of 478. The utilization rate of the PLC is now 73%. The utilization rate of the grade 4-8 building is approximately 74%. Both buildings are open concept and have a high FCI.
Tecumseh Family of Schools’ Program and Accommodation Review made by trustees on November 19, 2013, Forest Glade School became a dual track FI school effective September 2014. Specifically, any future students desiring a French Immersion program who live west of Banwell Road and north of E.C. Row Expressway will attend Forest Glade Public School. The French Immersion program was phased in, beginning with Junior Kindergarten in September 2014. Each subsequent year, another grade is added. This new program will service students in their own community who would have had to travel to Tecumseh Vista Academy for French Immersion. With a boundary adjustment between Tecumseh Vista and Herman approved on November 19, 2013, the Forest Glade FI program will feed into the secondary FI program at Herman. To date, the numbers in the new FI program at Forest Glade are strong. The program is in its seventh year and has students from JK – grade 5.

Parkview School is a relatively small elementary school in the Forest Glade subdivision with an OTG capacity of 328 student spaces, and an actual enrolment of 293 students for September, 2020. Enrolment projections indicated that the utilization rate will stabilize into the future. Parkview is open concept, has a poor FCI and is a very small school with some surplus space.

Specifically, with the Parkview, Eastwood, Forest Glade and PLC schools, there is surplus space with high renewal needs. There are inefficiencies with the JK-3 PLC and 4-8 Forest Glade open concept school. It is difficult for administrators to go between the two buildings and it makes it difficult for staff collaboration.

As a result of the previous factors mentioned, a Program Accommodation Review was initiated with these four buildings (3 schools) in the 2016-2017 school year.

The approved recommendations in this review made by the Trustees in June 2017 were a consolidation of Parkview and Eastwood student populations on the Parkview site in a new building. Another recommendation was to consolidate the Forest Glade PLC and Forest Glade main building into a JK-8 new build on the same site.

Lastly, a boundary adjustment with the Forest Glade “island” transitioning to the Parkview boundary was implemented as of September 2017.

Two business cases were approved by the Board of Trustees and submitted to the Ministry of Education for funding for two new schools. Fortunately, funding was approved by the Ministry for a newly consolidated Parkview and Eastwood Public School to be built on the Parkview site. The student populations won’t transition until the new school is built. Forest Glade did not receive the funding, however, it was re-submitted in the 2019-2020 school year.
LONG TERM ACCOMMODATION PLAN

DR. DAVID SUZUKI PUBLIC SCHOOL PROFILE

- Original school built – 2010
- Site – 11.86 acres
- GFA – 5,436.4 m²
- On-site childcare - Sundowners
- Closest School – Princess Elizabeth (0.8 km)
- FCI – 2.2%
- 5 Year Renewal Costs - $524,452
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below
Utilization 115% and above
EASTWOOD PUBLIC SCHOOL PROFILE

- Original school built – 1976, addition in 1997
- Site – 6.40 acres
- GFA – 3,502.98 m²
- On-site childcare - YMCA
- Closest School – FGPLC (1.4 km)
- FCI – 63.0%
- 5 Year Renewal Costs - $5,491,842
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

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Utilization Rates

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Utilization 85% and above
Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

FOREST GLADE PUBLIC SCHOOL PROFILE

- Original school built – 1969, addition in 1971
- Site – 5.98 acres
- GFA – 4,257.98 m²
- On-site childcare - Sundowners
- Closest School – Parkview (1.4 km)
- FCI – 64.2%
- 5 Year Renewal Costs - $6,693,876
- Gr. 4-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity
(Combined JK to Grade 8)

Utilization Rates
(Combined JK to Grade 8)

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LONG TERM ACCOMMODATION PLAN

FOREST GLADE (PLC) PUBLIC SCHOOL PROFILE

- Original school built – 1975
- Site – 6.0 acres
- GFA – 2,637 m²
- On-site childcare - Sundowners
- Closest School – Parkview (1.4 km)
- FCI – 31.7%
- 5 Year Renewal Costs - $2,466,173
- JK-4 Dual track FI
- No Portables
- Accessible: Yes

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School Enrolment vs Capacity
(Combined JK to Grade 8)

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<tr>
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Utilization Rates
(Combined JK to Grade 8)

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LONG TERM ACCOMMODATION PLAN

HETHERINGTON PUBLIC SCHOOL PROFILE

- Original school built – 1960, additions in 1961/67/69
- Site – 5.36 acres
- GFA – 3,153.22 m²
- On-site childcare – Delta Chi
- Closest School – Suzuki (2.9 km)
- FCI – 43.7%
- 5 Year Renewal Costs - $2,960,241
- JK-8 English
- 3 Portables
- Accessible: Yes

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School Enrolment vs Capacity

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Utilization Rates

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Utilization 85% and below
Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

PARKVIEW PUBLIC SCHOOL PROFILE

- Original school built – 1975, addition in 1980
- Site – 5.88 acres
- GFA – 3,092.45 m²
- On-site childcare - Latchkey
- Closest School – Forest Glade (1.4 km)
- FCI – 60.1%
- 5 Year Renewal Costs - $4,687,309
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

<table>
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<td>71%</td>
<td>78%</td>
<td>78%</td>
<td>85%</td>
<td>89%</td>
<td>94%</td>
<td>95%</td>
<td>94%</td>
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<td>89%</td>
<td>83%</td>
<td>82%</td>
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</table>
**PRINCESS ELIZABETH PUBLIC SCHOOL PROFILE**

- Original school built – 1951, additions in 1953/55/87
- Site – 3.61 acres
- GFA – 2,735.99 m²
- On-site childcare – Sundowners + EarlyON
- Closest School – Suzuki (0.8 km)
- FCI – 44.5%
- 5 Year Renewal Costs - $3,390,727
- JK-8 English
- No Portables
- Accessible: Yes

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**School Enrolment vs Capacity**

![Graph showing school enrolment vs capacity from 2016-2031](image)

**Utilization Rates**

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### Enrolment Summary (2020-2031)

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<th>2022</th>
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<td>804</td>
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<tr>
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Students Over (+) Under (-) Capacity


### Facility Utilization (2020-2031)

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<tr>
<td>Total</td>
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Utilization below 85%

Utilization above 115%
SANDWICH SECONDARY SCHOOL FOS AREA PROFILE

Residential activity in LaSalle has been less affected by the recession, having recorded the second highest population growth of the county towns in recent years. In fact, LaSalle was on track to rival Lakeshore with an annual permit rate around 200 units for 2012. Should the anticipated additional subdivisions come on line, it is likely that another new school will be needed in this community. The biggest new growth areas in LaSalle will fall in the Prince Andrew catchment area where there is some excess capacity. Considerable growth could also occur in Sandwich West’s boundaries, although the bulk of this will come about after 2020, putting Sandwich West Public School much beyond its capacity.

Due to the anticipated new growth in the area, and the fact that Bellewood F.I School and Giles Campus F.I School are part of this family of schools, Sandwich Secondary School is projected to grow in the future, continuing to operate above its capacity, at 102%. The difficulty in predicting the numbers from Bellewood is that geographically the school falls in the Massey district and as a result a number of students enroll at Massey, while others that want to continue the French Immersion enroll at Sandwich Secondary. Giles Campus is a school that is a double feeder to Sandwich and Herman. Students west of Ouellette and north of EC Row attending Giles still feed into Sandwich, while those east of Ouellette feed into Herman as they were in a boundary change from the former Percy P McCallum PS. We will need to monitor and plan appropriately to accommodate this growth which may require portables initially and a permanent addition should the growth sustain.
LaSalle Public School enrolment projections have shown a drop and then a stabilization allowing it to house all of its students without the need for portables. Although LaSalle had an increase this year, utilization rates are expected to slightly decline, providing some capacity relief within the school. The final two portables were removed in 2015.

Sandwich West Public School is a dual track school offering both English and French Immersion instruction. Enrolment projections indicate increases over the next decade. While French Immersion is a popular choice for many parents, at this time, it has not led to the extreme capacity challenges that the Board has experienced in other areas. However, enrolments have increased significantly the past few years requiring the addition of five portables to the site.

Another FI program was started in September 2016 at Amherstburg PS. A JK and SK program began and each year thereafter the program will be increased a grade level. This program includes the boundary of Malden, Anderdon, and Amherstburg schools. Only students attending Sandwich West PS in the FI program from these three areas up until the end of the 2015-2016 were granted a limited exception to remain. Any JK, SK, grade 1, 2, 3 and grade 4 students from the three areas above are required to attend Amherstburg PS if they chose the FI program as of September 2016. This provides an FI program in the Amherstburg area, while also aiding in the over-capacity issues at Sandwich West PS. This will be monitored and if enrolment continues to increase as expected, another boundary change will be necessary with a neighbouring school with surplus space.

Prince Andrew is a small school of 239 student spaces with a portapak that provides an additional 230 student spaces. The portapak is an older non-permanent structure and cannot be considered for long term student use. Enrolment projections indicate a continued need for the portapak into the future. The greatest growth in LaSalle is now anticipated to take place within the northern end of Prince Andrew’s expansive school boundary. As a result of a high FCI, and an old portapak, a business case was submitted to the Ministry for a new Legacy Oak Trail school. Fortunately, this funding for a new Legacy Oak Trail school was approved. The possibility of a new dual track FI may be appropriate given the enrolment pressures at Sandwich West and the expected growth in population in the community. Should we continue to see growth, it will be necessary to consider a new elementary school accommodation, an addition, a possible realignment of boundaries, or program change in this area.

Effective for the 2010/11 school year, Bellewood School was added to this family of schools because historically, the majority of Bellewood students who pursued French Immersion at the secondary level chose to attend Sandwich Secondary School. Eleven portables are currently on the Bellewood site. Significant FDK renovations and additional classrooms were added for September 2014. There is little room for additional portables. Thus, surrounding schools in the South Windsor area that have surplus space, such as Glenwood and Central must be part of a solution with either boundary and/or program changes, and/or consolidations. As mentioned earlier, a JK FI program was implemented at Central in September 2018 and each year thereafter the program will be
increased a grade level. This program and boundary adjustment encompasses the eastern portion of the old Bellewood boundary. This, in turn, will help alleviate the over capacity at Bellewood each year.

The Giles Campus French Immersion Public School was opened in September 2012 as a result of Bellewood School’s boundary adjustment. Students residing north of the EC Row Expressway were transitioned to a new facility in a temporary location at the Giles Campus French Immersion Public School (in the former W.D. Lowe building) until a permanent French Immersion location, west of Walker Rd. and North of EC Row, was found. In the 2017-2018 school year, enrolment at Giles Campus School was approximately 750, including the group of students that transitioned in September 2013, as a result of former McCallum School’s western boundary adjustment. The first floor is used as a storage area for the Board’s surplus equipment and furniture needs. The Board was recently approved by the Ministry for a new 654 pupil school on the Mercer site. The plan is to have the students in James L. Dunn school in January of 2022. The initial group of students that transitioned from Bellewood are still feeder school students to Sandwich Secondary FI. The latter group from the former McCallum continue to be feeder school students to W.F. Herman Academy.

The new school has the capacity for 654 students. Because Giles Campus already had over 750 students, and projected to grow significantly, a boundary adjustment and program change was necessary. The west side of Windsor did not have French Immersion programming available, while having excess space in the schools. As of September 2018, a program and boundary adjustment was implemented with Giles Campus and Marlborough PS. The boundary adjustment is the western portion of the old Giles boundary. A new JK, SK, and grade 1 FI program began at Marlborough and each year thereafter the program will be increased a grade level. This transition alleviates the pressure on Giles upon moving into the 654 student new build, an FI program is now offered on the west side of the city, and surplus space at Marlborough is being occupied.
Original school built – 1968, additions in 1993/2007/14
Site – 7.71 acres
GFA – 7,025.14 m²
On-site childcare - Montessori
Closest School – Glenwood (1.8 km)
FCI – 18.2%
5 Year Renewal Costs - $2,188,968
JK-8 FI
11 Portables
Accessible: Yes

BELLEWOOD PUBLIC SCHOOL PROFILE

School Enrolment vs Capacity

Utilization Rates

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<td>Students Under/Over Capacity</td>
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LONG TERM ACCOMMODATION PLAN

GILES CAMPUS PUBLIC SCHOOL PROFILE

- Site – 4.20 acres
- GFA – 21,902.67 m²
- On-site childcare – Toy Box
- Closest School – Prince Edward (0.2 km)
- FCI – 156.9%
- 5 Year Renewal Costs - $39,475,183
- JK-8 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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</table>

[Graph showing historical, projected enrolment and on-site capacity]
LONG TERM ACCOMMODATION PLAN

LASALLE PUBLIC SCHOOL PROFILE

- Original school built – 2000
- Site – 6.99 acres
- GFA – 5,852.3 m²
- On-site childcare - Sundowners
- Closest School – Prince Andrew (5.2 km)
- FCI – 15.1%
- 5 Year Renewal Costs - $2,396,965
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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<td>97%</td>
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</tbody>
</table>
LONG TERM ACCOMMODATION PLAN

PRINCE ANDREW PUBLIC SCHOOL PROFILE

- Original school built – 1961, additions in 1971/95
- Site – 15.0 acres
- GFA – 2,952.55 m²
- On-site childcare - Latchkey
- Closest School – LaSalle (5 km)
- FCI – 60.5%
- 5 Year Renewal Costs - $3,820,302
- JK-8 English
- 10 room Portapak
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below
Utilization 115% and above
/>LONG TERM ACCOMMODATION PLAN

SANDWICH WEST PUBLIC SCHOOL PROFILE

- Original school built – 1970, addition in 2012
- Site – 19.37 acres
- GFA – 5,356.86 m²
- On-site childcare - Latchkey
- Closest School – LaSalle (5.6 km)
- FCI – 37.3%
- 5 Year Renewal Costs - $5,741,372
- JK-8 Dual track FI
- 5 Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Facility Utilization (2020-2031)

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**Enrolment below 250**

**Utilization below 85%**

**Utilization above 115%**
LONG TERM ACCOMMODATION PLAN

TECUMSEH VISTA ACADEMY FOS AREA PROFILE

With the opening in September 2011 of a dual track Junior Kindergarten to Grade 12 facility, Tecumseh Vista Academy (TVA), a new family of schools was created. D.M. Eagle, Victoria and A.V. Graham schools joined Tecumseh Vista nearly 1000 elementary students.

The Tecumseh Family of Schools’ Program and Accommodation Review concluded in November 2013. On November 19, 2013 in an effort to relieve accommodation pressures at Tecumseh Vista Academy, Trustees approved a motion to adjust the elementary school’s French Immersion boundaries; specifically, any future students desiring the French Immersion program who live west of Banwell Road and north of E.C. Row Expressway would attend Forest Glade Public School. The French Immersion program was phased in, beginning with Junior Kindergarten in September 2014. Each year thereafter, another grade was added now having JK-5. Only students attending Tecumseh Vista Academy’s French Immersion program up until 2014 were granted a limited exception to remain at that school with transportation, however, any siblings that were not already in attendance followed the new boundary adjustment. A decrease in population has been evident because the large cohorts are beginning to graduate to grade 9, along with students attending Forest Glade.

Tecumseh Vista Academy’s secondary French Immersion boundary was also adjusted to bring it in line with the elementary boundary. Thus, the Forest Glade FI grade 8 to grade 9 students will attend the Herman Secondary School FI program. In the 2017-2018 school year, the decision to make Tecumseh Vista Academy Secondary an open boundary school was confirmed due to the low enrolment. A fairly new “e-steam” program is also being implemented in the hopes of boosting the
overall enrolment in secondary, and providing yet another added opportunity for students.

Tecumseh Vista Academy and W.F. Herman Academy are two schools of the GECDSB that have differentiated models of delivery with respect to the traditional JK-8 and Grade 9-12 model. D.M. Eagle is a JK to grade 6 school, Victoria was a JK to grade 3 school, which is now closed and has been consolidated with AV Graham to make a JK-8 school. The mandate of the past Tecumseh PARC was to review trends and projections with a view to realigning program delivery in that community.

D.M. Eagle is a small school with a history of consistent enrolment. Projections indicate the need for the continued use of/portables. The school’s significant renewal needs are a concern, along with the condition of the portables. Trustees had resolved to pursue funding from the Ministry of Education to build a new JK-8 dual track school in the north shore area. Fortunately, the funding was approved for the new school and the Board has acquired suitable property in hopes of having the school ready for learning in the 2022-2023 school year.

Another factor expected to impact enrolment in this family will be future development over the next two decades in the City’s Sandwich South Planning District located south of the airport. Development could include up to 7,200 residential units, yielding 720 elementary and 504 secondary students for our system over a 20 year development time frame. School allocation for these new students could impact the Riverside, Massey and the Tecumseh Vista Family of Schools. However, due to its immediate proximity to this future growth area, Future Housing Development pupil yields have been assigned to this family beginning in 2018 and onward. The Board submitted a business case to the Ministry of Education for an approval of the expansion of Tecumseh Vista’s secondary panel. Once again, the Board was successful in receiving the approval to build the 400 pupil addition to the secondary side. This was completed in February 2016. Enrolments at Tecumseh Vista Academy, in both panels, will continue to be monitored into the future.

The new Tecumseh area school will be a JK-8 dual track school. This school will incorporate the total English population at D.M. Eagle, including grade 7 and 8 students, which will not be required to transition to A.V. Graham. It may also include FL students from Tecumseh Vista in order to alleviate some of the enrolment pressures, while also ensuring a viable FL program at the new Tecumseh area school. Thus, boundary changes and/or program changes should be implemented in the near future.
Long Term Accommodation Plan, 2020-2031

A.V. Graham Public School Profile

- Original school built – 1971, additions in 1991/95
- Site – 15.05 acres
- GFA – 4,712.72 m²
- On-site childcare - Latchkey
- Closest School – DM Eagle (3.7 km)
- FCI – 28.7%
- 5 Year Renewal Costs - $3,058,723
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and above

Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

D.M. EAGLE PUBLIC SCHOOL PROFILE

- Original school built – 1927, additions in 1945/52/56/61/64/69
- Site – 2.30 acres
- GFA – 2,375.06 m²
- On-site childcare - YMCA
- Closest School – AV Graham (3.6 km)
- FCI – 113.3%
- 5 Year Renewal Costs - $7,308,930
- JK-6 English
- 3 Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below  Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

TECUMSEH VISTA ACADEMY (E) PUBLIC SCHOOL PROFILE

- Original school built – 2011, addition in 2016
- Site – 6.99 acres
- GFA – 7,313.88 m²
- On-site childcare - Sundowners
- Closest School – Parkview (5 km)
- FCI – 1.9%
- 5 Year Renewal Costs - $915,828
- JK-12 Dual track FI
- 3 Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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- Students Over (+) Under (-)

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- Green: Enrolment below 250

**Facility Utilization (2020-2031)**

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</tbody>
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- Green: Utilization below 85%
- Yellow: Utilization above 115%
WALKERVILLE COLLEGIATE FOS AREA PROFILE

This family of schools is located in a historical section of the city where student enrolment does not depend on new development. Being accessible to public transportation, Walkerville is servicing the needs of many students outside of the Walkerville community. Despite the building of two new schools within this family of schools, it still has some of the oldest infrastructure in the Board. Renewal needs and rising FCI may require an accommodation review and/or boundary change in the future. Fortunately, this area of the city has had an influx of newcomers significantly improving our utilization rates in some of the schools over the past 40+ months. It currently seems to have stabilized.

Walkerville Collegiate is projected to follow an initial slight decline in enrolment before stabilizing at approximately 96%. This school will continue to function at a high utilization rate through the support of the Expanded Arts Program which attracts students from all over the city and the county. Without the support of the specialized program, Walkerville’s enrolment would suffer significantly as the school cannot be sustained on the basis of intake from its feeder schools alone. The biggest challenge facing the school is the significant renewal needs, FCI and aging infrastructure. Decisions with respect to the renewal and accommodation opportunities will have to be reviewed in the future.

Hugh Beaton School’s enrolment has declined over the years, operating at approximately 71% capacity, despite the fact that over 25% of the current enrolment, is from out of district. If the school’s boundary was to be closed to out of district students, the enrolment would level off to well below its capacity. Renewal needs and FCI challenges are significant. Decisions with respect to accommodation, boundary and/or program opportunities should be reviewed in the future.
King Edward continues to operate with a stable enrolment and a utilization rate of 82%, but this again is another school with an open boundary that has a large out of district enrolment. Approximately 35% of its student population is out of district, making it a school that does not really serve its own geographical community. The majority of these out of district students hail from Begley and Prince Edward schools’ districts. Enrolment projections indicate a slight decrease over the next 5 years, but the question remains as to how many will continue to be from the King Edward boundary. Because of the good condition of the school and the surplus space, it would be ideal to accommodate other students through boundary or program changes to aid the overall strategic plan in this area.

A few years ago, Prince Edward’s enrolment projections had indicated a moderate decrease over the next five years. Being one of our oldest buildings, renewal needs and FCI will be a tremendous challenge. The school was a large building with considerable excess space. Enrolments have increased significantly over the last 40+ months, largely in part to the newcomers. Renovations were required and have been completed to create more space in the school, yet a portable was still necessary for the 2019-2020 school year. Another portable was added for the 2020-2021 school year. This does make it difficult to project because the newcomers may move to a different area or a different city at any time as they become acclimatized. This situation will be closely monitored.

Begley School was home to the unique “Arabic to English language” learning program. Begley’s current enrolment represents an 80% utilization rate. The school operates at a very high utilization rate in terms of actual space because of the requirements associated with specialized programming. Begley is another school, like Prince Edward that experienced a significant increase in enrolment due to the newcomers. Again, uncertainty comes with this population. It housed over 130 students from JK-3 in the Arabic Transition program. The condition of the building is excellent and because of the high utilization, Begley has become a closed boundary school.

Although schools may not be in the ‘Family of Schools’, when looking at the larger picture to reduce empty spaces which is a priority for the GECDSB, it does not exclude them from potential consolidations. In the case of Prince Edward and Queen Victoria, both schools are over 95 years old and have significant renewal needs and are in close proximity. A consolidation of the two schools for a new building with new child care and other community partners would be a potential solution to consider if the numbers warranted. In order for this to happen, boundary adjustments would also have to take place with the surrounding schools to right size the student population of the eventual new school. Further, this would also aid in the revitalization of the downtown core and provide students, staff, and families with a 21st century accessible learning environment.

A Hugh Beaton consolidation into John Campbell, with a possible addition, could be something explored down the road, which would also decrease renewal requirements. John Campbell is a building in excellent condition and extremely close proximity to Hugh Beaton. Hugh Beaton is 90+ years old with significant renewal needs and
approximately 25% of the student population from out of district, many of which are within the John Campbell district. In 2018-2019, some of the excess space at John Campbell was renovated to create office space for the Sundowners Childcare home office administration.

Lastly, some of the schools in the surrounding area have open boundaries. This makes it very difficult to project future enrolments, while also not demonstrating the true picture on the surface of the utilization rates of the school of the families that actually live in the community.

Individuals mention community schools, but when there are so many families living out of the catchment area, there is question around the whole community school concept. With the influx of newcomers to the area, more schools were made to have closed boundaries. It would be beneficial for future planning if schools had closed boundaries as all the schools in the GECDSB offer excellent programs, services, staff, and administration.
LONG TERM ACCOMMODATION PLAN

BEGLEY PUBLIC SCHOOL PROFILE

- Original school built – 2005
- Site – 3.83 acres
- GFA – 6,312.6 m²
- No childcare/EarlyON/YMCA Kids Club
- Closest School – King Edward (1.2 km)
- FCI – 20.7%
- 5 Year Renewal Costs - $2,554,344
- JK-8 English
- No Portables
- Accessible: Yes

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**School Enrolment vs Capacity**

- Historical, Enrolment
- Projected, Enrolment
- On the Ground Capacity

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**Utilization Rates**

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<tr>
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Utilization 85% and below

Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

HUH BEATON PUBLIC SCHOOL PROFILE

- Original school built – 1929, addition in 1956
- Site – 2.27 acres
- GFA – 3,906.26m²
- On-site childcare - Sundowners
- Closest School – John Campbell (1.1 km)
- FCI – 47.3%
- 5 Year Renewal Costs - $4,522,381
- JK-8 English
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

Utilization Rates

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LONG TERM ACCOMMODATION PLAN

KING EDWARD PUBLIC SCHOOL PROFILE

- Original school built – 1993
- Site – 2.59 acres
- GFA – 5,553.38 m²
- On-site childcare - Sundowners
- Closest School – Begley (1.4 km)
- FCI – 20.1%
- 5 Year Renewal Costs - $1,735,259
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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LONG TERM ACCOMMODATION PLAN

PRINCE EDWARD PUBLIC SCHOOL PROFILE

- Original school built – 1919
- Site – 3.78 acres
- GFA – 6,928.39 m²
- No childcare/YMCA Kids Club
- Closest School – Giles (0.2 km)
- FCI – 70.0%
- 5 Year Renewal Costs - $9,223,794
- JK-8 English
- 2 Portables
- Accessible: No

School Enrolment vs Capacity

Utilization Rates

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LONG TERM ACCOMMODATION PLAN

WESTVIEW FREEDOM ACADEMY FAMILY OF SCHOOLS PROFILE

Enrolment Summary (2020-2031)

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<tr>
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<td>JK-8 Dual Track</td>
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Students Over(+) Under(-) Capacity

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Facility Utilization (2020-2031)

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Utilization below 85%  Utilization above 115%
LONG TERM ACCOMMODATION PLAN

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH

**TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH**

**Total Elementary Enrolment vs Capacity**

WESTVIEW FREEDOM ACADEMY FOS AREA PROFILE

Special Education schools were built with specialized facilities (kitchens, auto body, etc.) to serve the students primarily interested in moving directly into the work world from school, while providing the unique opportunities for students to develop the necessary skills in life.

On November 19, 2012, trustees approved a motion to close Forster Secondary School effective June 2014. Forster students transitioned to the existing Century Secondary School site, which became a comprehensive secondary school offering full academic programming as required. This school is Westview Freedom Academy. My Achievement Paths to Success (formerly Adaptive Basic) programming was offered to students that were attending the former Century when the decision was made. The former Century’s current study body at that time had the option to attend their neighbourhood secondary school, where locally developed courses are offered. The concentration of the majority of ESL secondary students from across the city had bolstered Forster’s population and this program was transitioned to Westview Freedom Academy. Moving forward from that time, the Forster Family of Schools became known as the Westview Freedom Academy Family of Schools.

The current philosophy of delivering curriculum in education recognizes differentiated instruction within students’ home school. Following the former Century’s reformation to a neighbourhood secondary school with over $4 million in renovations and upgrades, Western remains the Board’s only Special Education school, drawing students from across the entire county.

New home development is not anticipated within the Westview area and some empty student spaces and renewal needs continue to be on the radar within this family of schools. Much claimed
enrolment patterns are a result of immigration changes, and over the past 40+ months there has been an influx of newcomers to core elementary schools and Westview Freedom Academy. So much so that in the 2018-2019 school year, Westview housed over 250 students receiving ESL programming resulting in a school that has very little space remaining, largely in part to the specialized programming. The Detroit River International Crossing (DRIC) initiative may have an impact in the area as well, thus, monitoring of the influx of newcomers and the DRIC will continue. A new ESL program was initiated at Kennedy. The uptake was nearly 100 students in 2019-2020, who would no longer be attending Westview Freedom Academy.

A Program and Accommodation Review of Benson and Taylor Schools was completed at the end of the 2010-11 school year. Trustees approved the recommendation for a facility to accommodate the Benson and Taylor communities on the Taylor site. The newly built West Gate Public School was ready for September 2014. The beautiful facility with a large green space has attracted many students. The popularity of the new build now has eight portables on site to accommodate the increased enrolment of nearly 650 students. With the school being over capacity, a boundary adjustment with Dougall occurred during the 2018-2019 school year that saw students moving from West Gate to Dougall for September 2019.

Projections at Brock indicate a slight increase in enrolment of 324 students with an 82% utilization rate over time. This school does fluctuate with enrolment because of the high immigrant population. It often depends on world events whether the school has an increase or decrease in enrolment. It is a school in very good condition that was newly built with a police station and public library as part of the construction. There is surplus space and this is a building that should play a part in the very near future boundary changes with Marlborough to create more space with the FI program growing a grade each year.

Marlborough School is a very old school building with significant renewal needs. The utilization rate was projected to decline to around 50% over the next decade. During the 2017-2018 school year, Marlborough was involved in a program and boundary adjustment with Giles Campus. Effective September 2018, the western portion of the Giles Campus FI boundary was redirected to Marlborough. Because Marlborough had surplus space and the lack of FI programming on the west side of the city, along with the over capacity of Giles for the new build, Marlborough was an excellent solution to begin the JK, SK, and grade 1 FI in the new dual track program school. Each year thereafter, another grade level will be phased in. The result of the adjustment had Marlborough operating at a 79% utilization rate for the 2018-2019 school year, 86% utilization rate for the 2019-2020 school year, and 88% utilization rate for the 2020-2021 school year, with the projections now moving in a positive direction. Because of projected increase, a boundary adjustment with Brock will be necessary. With significant renewal needs, an extremely high FCI and aging infrastructure, the school continues to require monitoring. This will help develop a business case to the Ministry for immediate funding for an upgraded or new replacement school in the area which was
LONG TERM ACCOMMODATION PLAN

submitted to the Ministry of Education in the 2019-2020 school year.

Dougall Avenue School’s enrolment is projected to slightly decline into the future. Because of the surplus space at Dougall, specialized programs were housed in the building. For the 2019-2020 school year, Dougall will house a new EarlyOn program. Although Dougall is in this ‘Family of Schools’, because of the close proximity to Queen Victoria, it potentially can be part of an accommodation and/or program solution for another family of schools in being able to accommodate more students if a boundary change were implemented. Dougall was a solution to the immediate over capacity issues at West Gate PS in September 2019. Because of the change, West Gate’s student population did decrease in the 2019-2020 and 2020-2021 school years.

Dougall is also a building in very good condition. Although the land footprint is small, the Board received monies from the Ministry to purchase an adjacent empty lot to the school where parking for staff and parents will be developed. Again, the influx of newcomers will be monitored in the upcoming years, as Dougall has been the recipient of newcomers, thus boosting their current utilization rate. Because of some surplus space, it allows for potential solutions to neighbouring schools.
**LONG TERM ACCOMMODATION PLAN**

**BROCK PUBLIC SCHOOL PROFILE**

- Original school built – 1998
- Site – 2.94 acres
- GFA – 4,898 m²
- On-site childcare – Sundowners + EarlyON
- Closest School – Marlborough (2.1 km)
- FCI – 20.1%
- 5 Year Renewal Costs - $1,246,428
- JK-8 English
- No Portables
- Accessible: Yes

### School Enrolment vs Capacity

![School Enrolment vs Capacity Diagram]

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<th>Projected Enrolment</th>
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### Utilization Rates

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DOUGALL PUBLIC SCHOOL PROFILE

- Original school built – 1992
- Site – 1.46 acres
- GFA – 5,093.06 m²
- On-site childcare - Sundowners/EarlyON/YMCA Kids Club
- Closest School – Queen Victoria (2.2 km)
- FCI – 23.7%
- 5 Year Renewal Costs - $2,553,081
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

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Utilization Rates

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LONG TERM ACCOMMODATION PLAN

MARLBOROUGH PUBLIC SCHOOL PROFILE

- Original school built – 1929, additions in 1950/56/59/65/67
- Site – 6.92 acres
- GFA – 5,236.04 m²
- On-site childcare-YMCA/YMCA Kids Club
- Closest School – Brock (1.8 km)
- FCI – 63.4%
- 5 Year Renewal Costs - $7,780,797
- JK-8 English + JK/SK/1/2/3 FI
- No Portables
- Accessible: No

School Enrolment vs Capacity

Utilization Rates

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WEST GATE PUBLIC SCHOOL PROFILE

- Original school built – 2014
- Site – 8.55 acres
- GFA – 5,037 m$^2$
- On-site childcare – Delta Chi + EarlyON
- Closest School – Marlborough (2 km)
- Current FCI – 2.1%
- 5 Year Renewal Costs - $257,799
- JK-8 English
- 8 Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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The Elementary Virtual School continues to evolve. Creative administrators and creative educators are coming up with ideas never done before. In September the Virtual school had a total enrolment of 7241 students. There were 4769 virtually online and 2472 using the paper packages. This equates to 29.3% of our elementary population taking part in the Virtual school. The majority of the teachers have created classrooms and spaces inside our physical schools.

As we are aware, our Board recently provided families with the opportunity to request a change of model for their children. Here is a summary of the elementary results:

- 996 students moved from Virtual back to In-school
- 883 students moved from Packages back to In-school
- 294 students moved from In-school to Virtual
- 204 students moved from Packages to Virtual
- 505 students moved from Packages to either In-school or Virtual

In total, 2,882 elementary school students in our system will be changing models of learning on November 9, 2020. 1,879 of these students will be returning to the physical schools.

Open a book in October was a huge success! This class started with a goal of 50 books and ended the month with 168 books read. A big thank you went out to their guardian guest readers for making this month extra special!
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**Long Term Accommodation Plan, 2020-2031**  
Snapshot as of October 20, 2020
SECONDARY SCHOOLS ENROLMENT
SECONDARY PROFILES
LONG TERM ACCOMMODATION PLAN

BELLE RIVER DISTRICT HIGH SCHOOL PROFILE

- Original school built – 1949, additions in 1953/58/63/68/75/98
- Site – 19.03 acres
- GFA – 15,811.96 m²
- No childcare
- Closest School – Tecumseh Vista (17.6 km)
- FCI – 43.3%
- 5 Year Renewal Costs - $14,618,844
- Gr. 9-12 Dual track F1
- No Portables
- Accessible: Limited (first floor only)

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below
Utilization 115% and above
Long Term Accommodation Plan, 2020-2031

- Original school additions that remain from 1959/62/65/95 + Aquatics center (95)
- Rebuild (2015)
- Site – 14.73 acres
- GFA – 13,216 m²
- No childcare
- Closest School – Tecumseh Vista (16.2 km)
- FCI – 18.4% (portion not demolished)
- 5 Year Renewal Costs - $4,308,249
- Gr. 9-12
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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LONG TERM ACCOMMODATION PLAN

GENERAL AMHERST HIGH SCHOOL PROFILE

- Original school built – 1922, additions in 1953/60/63/66
- Site – 3.51 acres
- GFA – 14,319.33 m²
- No childcare
- Closest School – Western (16.7 km)
- FCI – 58.1%
- 5 Year Renewal Costs - $19,633,726
- Gr. 9-12 + PASS
- No Portables
- Accessible: Limited (only accessibility is to gymnasium level)

School Enrolment vs Capacity

Utilization Rates

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Utilization 85% and below

Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

W.F. HERMAN ACADEMY (S) SCHOOL PROFILE

- Site – 8.53 acres
- GFA – 13,738.86 m²
- On-site childcare – Toy Box
- Closest School – Walkerville (4.2 km)
- FCI – 47.5%
- 5 Year Renewal Costs - $18,913,953
- JK-12 Dual track FI + ESL
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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LONG TERM ACCOMMODATION PLAN

KENNEDY COLLEGIATE SCHOOL PROFILE

- Original school built – 1928, additions in 1966/83/98
- Site – 9.22 acres
- GFA – 11,950.47 m²
- No childcare
- Closest School – Walkerville (3.4 km)
- FCI – 80.8%
- 5 Year Renewal Costs - $16,695,632
- Gr. 9-12 + ESL
- No Portables
- Accessible: No

School Enrolment vs Capacity

Utilization Rates

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LONG TERM ACCOMMODATION PLAN

KINGSVILLE DISTRICT HIGH SCHOOL PROFILE

- Site – 14.83 acres
- GFA – 12,112.12 m²
- No childcare
- Closest School – Leamington (12.3 km)
- FCI – 103.2%
- 5 Year Renewal Costs - $25,591,953
- Gr. 9-12 + extended French
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

Utilization Rates

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[Graph showing school enrolment vs capacity with utilization rates]
LONG TERM ACCOMMODATION PLAN

LEAMINGTON DISTRICT SECONDARY SCHOOL PROFILE

- Original school built – 2017
- Site – 19.99 acres
- GFA – 11,909.79 m²
- No childcare
- Closest School – Kingsville (11.4 km)
- FCI – 0%
- 5 Year Renewal Costs – $0
- Gr. 9-12 + I.B. Program + SAL + ESL + MAPS
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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<td>96%</td>
<td>97%</td>
<td>98%</td>
<td>99%</td>
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</tbody>
</table>

- Site – 13.69 acres
- GFA – 17,166.99 m²
- No childcare
- Closest School – Westview (5.75 km)
- FCI – 49.2%
- 5 Year Renewal Costs - $19,747,505
- Gr. 9-12 + Enriched Program
- 4 Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates
LONG TERM ACCOMMODATION PLAN

RIVERSIDE SECONDARY SCHOOL PROFILE

- Original school built – 1962, additions in 1966/71/81/86
- Site – 28.17 acres
- GFA – 16,454.09 m²
- No childcare
- Closest School – Herman (6.1 km)
- FCI – 38.9%
- 5 Year Renewal Costs - $9,691,542
- Gr. 9-12 + I.B. Program
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

<table>
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<td>62%</td>
<td>63%</td>
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<td>79%</td>
<td>79%</td>
<td>77%</td>
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Utilization 85% and below
Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

SANDWICH SECONDARY SCHOOL PROFILE

- Original school built – 1971
- Site – 24.02 acres
- GFA – 13,161.24 m²
- No childcare
- Closest School – Massey (6.7 km)
- FCI – 26.3%
- 5 Year Renewal Costs - $5,737,707
- Gr. 9-12 Dual track FI
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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<thead>
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<td>144</td>
<td>134</td>
<td>106</td>
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<tr>
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<td>94%</td>
<td>99%</td>
<td>101%</td>
<td>102%</td>
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<td>114%</td>
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<td>110%</td>
<td>107%</td>
<td>104%</td>
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- Utilization 85% and below
- Utilization 115% and above
LONG TERM ACCOMMODATION PLAN

TECUMSEH VISTA ACADEMY (S) SCHOOL PROFILE

- Original school built – 2011, secondary addition in 2015
- Site – 23.25 acres
- GFA – 10,041.79 m²
- On-site childcare - Sundowners
- Closest School – Riverside (8.2 km)
- FCI – 1.9%
- 5 Year Renewal Costs - $915,828
- JK-12 Dual track FI + e-steam
- No Portables (secondary)
- Accessible: Yes

School Enrolment vs Capacity

Utilization Rates

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<td>656</td>
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<td>737</td>
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<td>81%</td>
<td>82%</td>
<td>83%</td>
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LONG TERM ACCOMMODATION PLAN

WALKERVILLE COLLEGIATE SCHOOL PROFILE

- Original school built – 1929, additions in 1954/65/69
- Site – 5.46 acres
- GFA – 13,146.37 m²
- No childcare
- Closest School – Kennedy (3.4 km)
- FCI – 69.4%
- 5 Year Renewal Costs - $17,515,818
- Gr. 9-12 + WCCA Program
- No Portables
- Accessible: Limited (some areas of first floor)

School Enrolment vs Capacity

Utilization Rates

<table>
<thead>
<tr>
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<td>817</td>
<td>819</td>
<td>822</td>
<td>836</td>
<td>839</td>
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<td>91%</td>
<td>90%</td>
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<td>89%</td>
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<td>96%</td>
<td>97%</td>
<td>98%</td>
<td>99%</td>
<td>101%</td>
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Utilization 85% and below
Utilization 115% and above

131 Long Term Accommodation Plan, 2020-2031
WESTERN SECONDARY SCHOOL PROFILE

- Site – 66 acres
- GFA – 8,862.99 m²
- No childcare
- Closest School – Sandwich (8.1 km)
- FCI – 66.7%
- 5 Year Renewal Costs - $11,931,349
- Gr. 9-12 Special Education School
- No Portables
- Accessible: Yes

### School Enrolment vs Capacity

<table>
<thead>
<tr>
<th>School Year</th>
<th>Historical Enrolment</th>
<th>Projected Enrolment</th>
<th>On the Ground Capacity</th>
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<td>17-18</td>
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<td>18-19</td>
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<tr>
<td>19-20</td>
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<td>20-21</td>
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<td>288</td>
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<td>21-22</td>
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</tr>
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<td>22-23</td>
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<tr>
<td>23-24</td>
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<td>24-25</td>
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<td>25-26</td>
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<td>28-29</td>
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<td>30-31</td>
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### Utilization Rates

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</thead>
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<td>750</td>
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</tr>
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<td>36%</td>
<td>34%</td>
<td>32%</td>
<td>30%</td>
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<td>31%</td>
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<td>31%</td>
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<td>31%</td>
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</tbody>
</table>
WESTVIEW FREEDOM ACADEMY SCHOOL PROFILE

- Site – 7.56 acres
- GFA – 10,616.7 m²
- No childcare
- Closest School – Kennedy (3.3 km)
- FCI – 61.7%
- 5 Year Renewal Costs - $15,862,726
- Gr. 9-12 + MAPS and ESL program
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

<table>
<thead>
<tr>
<th>School Year</th>
<th>Historical Enrolment</th>
<th>Projected Enrolment</th>
<th>On the Ground Capacity</th>
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<tbody>
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<td>876</td>
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<tr>
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<td>812</td>
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<td>599</td>
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<tr>
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<td>631</td>
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Utilization Rates

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<td>72%</td>
<td>73%</td>
<td>74%</td>
<td>73%</td>
<td>73%</td>
<td>73%</td>
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</table>
The Secondary Virtual School also continues to evolve. Creative administrators and creative educators are developing outstanding plans in new and different forms. In September the Virtual school had a total enrolment of 2624 students. This model is different than elementary in that the package correspondence model is not offered with secondary having a total population of 11,667 students. This shows that 22.5% of the secondary population is experiencing the virtual school.

As we are aware, our Board recently provided our families the opportunity to request a change of model of learning for the second quadmester. Further, there is also going to be a change over in courses.

In total, 361 secondary students moved from in-school to virtual learning. There are now 2985 students experiencing virtual learning.

The programming in the secondary virtual school has 275 unique course codes, special education, STEPS and MAPS courses, ELD and ESL classes, OYAP and French Immersion pathways, and Co-op. There are two administrators, nearly 200 teachers, and support staff that collaborate in providing for the 650 students that have an IEP.
## Current vs Expected In-Person and Virtual Counts by School - Secondary

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<th>In-Person</th>
<th>Virtual</th>
<th>Total In-Person Students</th>
<th>In-Person</th>
<th>Virtual</th>
<th>Virtual Offline Students</th>
<th>Total Virtual Students</th>
<th>Total Active Students</th>
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<td>103</td>
<td>703</td>
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<td>54</td>
<td>232</td>
</tr>
<tr>
<td>Westview</td>
<td>399</td>
<td>108</td>
<td>108</td>
<td>380</td>
<td>132</td>
<td>0</td>
<td>132</td>
<td>539</td>
</tr>
<tr>
<td>GEC Secondary Virtual Learning School</td>
<td>0</td>
<td>2624</td>
<td>2624</td>
<td>0</td>
<td>2985</td>
<td>0</td>
<td>2985</td>
<td>2624</td>
</tr>
</tbody>
</table>
The French Immersion (FI) program has become increasingly popular over the years. As the program continues to grow in areas, the GECDSB will be examining several areas in order to plan for the future accessibility and delivery of the French Immersion program. Obviously, uptake in this program has been significant, thus placing pressures on some school’s utilization, English track programming, and staffing. This is a challenge faced by many Board’s throughout the province. This section will provide information in the following areas:

- Enrolment trends in elementary French Immersion over a 6 year period
- Enrolment trends in secondary French Immersion over a 6 year period
- Existing school locations
- Elementary and secondary boundaries
- Models of delivery for French Immersion programs across the Province
- Possibilities for new French Immersion sites

### Elementary French Immersion Enrolment

Within the elementary panel, French Immersion programming is being offered to 4,536 pupils, about 18% of the overall population. French Immersion is currently offered in 13 elementary schools, with three schools being single track FI and ten schools being dual track FI. Marlborough, Central, Gore Hill, Amherstburg, Belle River, and Forest Glade are the most recent additions to the FI program locations. The opportunity of choice for our families has proven to be successful for the FI programming in that the GECDSB had 2,001 pupils in FI in 2006, 2,750 pupils in 2009, 3,413 pupils in 2012 and now 4,536 pupils in 2020. While our overall enrolment has declined over the years, with the exception of the past few years, French Immersion has more than doubled over a ten year period. Further, more students are staying in the FI program than ever before because of the increased supports due to the professional development with staff around differentiated instruction in the program. Looking forward from grade 8 to 9, students may choose not to enroll in FI because they enroll in a secondary school where FI is not offered. The following information will look at each of the individual French Immersion elementary schools.
Amherstburg Public School (now dual track) implemented the FI program in the 2016-2017 school year. It is a phased in implementation in which JK, SK, grades 1, 2, 3 and grade 4 FI is currently offered. The following year JK, SK, grades 1, 2, 3, 4 and grade 5 will be offered with each year increasing by one grade level to grade 8. The students in the Malden, Amherstburg, and Anderdon catchment areas now have the FI program choice much closer to their home. Previously, Sandwich West PS was the option. The program will continue to be monitored and the GECDSB believes through word of mouth, advertising, and familiarity in the community of the new offering, it has become a success.

<table>
<thead>
<tr>
<th>Amherstburg Public School</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>87</td>
<td>92</td>
<td>109</td>
<td>125</td>
<td>142</td>
<td>159</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>338</td>
<td>340</td>
<td>311</td>
<td>307</td>
<td>295</td>
<td>292</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>425</td>
<td>432</td>
<td>420</td>
<td>432</td>
<td>437</td>
<td>451</td>
</tr>
<tr>
<td>% FI</td>
<td>20%</td>
<td>21%</td>
<td>26%</td>
<td>29%</td>
<td>32%</td>
<td>35%</td>
</tr>
</tbody>
</table>

Amherstburg: 92 FI Students

![Amherstburg map](image)
Belle River Public School (dual track) implemented the JK-8 FI program in the 2014-2015 school year. This came as a result of a boundary study where a number of students were transitioned from Lakeshore Discovery due to the extreme over capacity at Lakeshore Discovery. Approved funding from the Ministry allowed for an eight room addition to be constructed at Belle River to accommodate all the transitioning students. The students in the Belle River, Comber and partial Gosfield North catchment areas now have the FI program choice closer to their home. Previously, Lakeshore was the option. The FI population is projected to remain consistent over time, relative to any new housing development; however, the school is projected to increase in population because of the development. Currently, Belle River PS has 3 portables on site. A recent business case was submitted to the Ministry of Education for a new school to help alleviate the over capacity pressures in both Lakeshore Discovery and Belle River Public School.

<table>
<thead>
<tr>
<th>Belle River Public School</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>212</td>
<td>208</td>
<td>220</td>
<td>225</td>
<td>230</td>
<td>238</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>493</td>
<td>511</td>
<td>511</td>
<td>493</td>
<td>476</td>
<td>463</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>705</td>
<td>719</td>
<td>731</td>
<td>718</td>
<td>706</td>
<td>701</td>
</tr>
<tr>
<td>% FI</td>
<td>30%</td>
<td>29%</td>
<td>30%</td>
<td>31%</td>
<td>33%</td>
<td>34%</td>
</tr>
</tbody>
</table>

Belle River PS: 208 FI Students

Long Term Accommodation Plan, 2020-2031
Bellewood Public School (single track FI) implemented the JK-8 FI program years ago. The popularity has been so significant that a Program Accommodation Review was conducted involving Bellewood. In 2011, with over 1000 students, it was necessary with 9 portables on site and approximately 200 JK-SK students having to attend Glenwood because of the capacity pressures. The result was the opening of the new Giles Campus FI school in a temporary location (W.D. Lowe). As a result, the JK and SK students moved back. However, the popularity continues to soar as there are currently 11 portables on site with 906 students. The students in the Glenwood, Southwood, Central, Roseland, Talbot Trail and partial Marlborough catchment areas feed into Bellewood. Because of the continued popularity a program and boundary adjustment with Bellewood and Central was implemented for the 2018-2019 school year. Central became a dual track school now offering JK/SK/1 FI with the phased in approach of an additional grade level each year. The western portion of the previous Bellewood boundary is now directed to Central. This will alleviate the over-capacity at Bellewood gradually each year.

<table>
<thead>
<tr>
<th>Bellewood Public School</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>955</td>
<td>906</td>
<td>876</td>
<td>840</td>
<td>809</td>
<td>784</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>955</td>
<td>906</td>
<td>876</td>
<td>840</td>
<td>809</td>
<td>784</td>
</tr>
<tr>
<td>% FI</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Bellewood: 909 FI Students
Central Public School (dual track) implemented the FI program in the 2018-2019 school year. It is a phased in implementation in that JK, SK, and grades 1 FI are currently offered. The following year JK, SK, Grades 1 and 2 will be offered with each year increasing by one grade level to grade 8. The students in the Central, Roseland, Talbot Trail, and McWilliam catchment areas now have the FI program choice closer to their home. Previously, Bellewood was the option. After the program and boundary adjustment with Bellewood, the eastern portion of the boundaries were changed largely due to the significant enrolment pressures at Bellewood, and the surplus space at Central. The programming at Central, both FI and English, will continue to be monitored over time.

<table>
<thead>
<tr>
<th>Central Public School</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>46</td>
<td>85</td>
<td>106</td>
<td>127</td>
<td>146</td>
<td>165</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>243</td>
<td>244</td>
<td>231</td>
<td>226</td>
<td>210</td>
<td>209</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>289</td>
<td>329</td>
<td>337</td>
<td>353</td>
<td>356</td>
<td>374</td>
</tr>
<tr>
<td>% FI</td>
<td>16%</td>
<td>26%</td>
<td>31%</td>
<td>36%</td>
<td>41%</td>
<td>44%</td>
</tr>
</tbody>
</table>
Forest Glade Public School (dual track) implemented the FI program in the 2014-2015 school year. It is a phased in implementation in that JK, SK, grades 1, 2, 3, 4 and grade 5 FI is currently offered. The following year JK, SK, grades 1, 2, 3, 4, 5 and grade 6 will be offered with each year increasing by one grade level to grade 8. The students in the Forest Glade, Parkview, Roseville, and Eastwood catchment areas now have the FI program choice much closer to their home. Previously, Tecumseh Vista Academy was the option. After the accommodation review with TVA, the boundaries were changed largely due to the significant enrolment pressures at the school. The program at Forest Glade will continue to be monitored, but the GECDSB is extremely pleased seeing the success in the first six years. A recent business case was submitted to the Ministry of Education in the hopes of attaining funding for a newly consolidated PLC and Forest Glade JK-8 dual track FI school in one building. The funding was not approved upon the first submission, however, another submission was formulated and submitted to the Ministry in the 2019-2020 school year. Further, a new bus bay is being designed to accommodate both buildings in the near future.
Giles Campus Public School (single track FI) implemented the JK-8 FI program in the 2012-2013 school year as a new school was created as a result of the accommodation review with Bellewood. Essentially, the students living north of E.C. Row were now transitioned to the new school. After only one year, Giles welcomed nearly 200 students from the former McCallum as a result of a Herman area review because of capacity pressures at the former McCallum. Most of the students in the King Edward, Beaton, Dougall, Campbell, Brock, McWilliam, Begley, Marlborough, Queen Victoria, West Gate, Prince Edward, Northwood, and partial Roseland catchment areas now had the FI program choice much closer to their home. Previously, Bellewood and McCallum were the FI options. The new school has been a tremendous success, so much so, that Marlborough implemented a new JK, SK, and grade 1 FI program in the 2018-2019 school year to accommodate the increasing enrolment and provide the FI program to the western portion of Windsor. Further, funding for a new James L. Dunn Public School was approved by the Ministry of Education to hopefully be constructed by 2022. Because, the new build is for a 650 student population, and last year Giles Campus had over 750 students, the boundary adjustment and program change with Marlborough was implemented to lower the population to approximately 600 students.
**LONG TERM ACCOMMODATION PLAN**

**Gore Hill Public School** (dual track) implemented the FI program in the 2017-2018 school year. It is a phased in implementation in that JK, SK, grades 1, 2 and grade 3 is currently offered. The following year JK, SK, grades 1, 2, 3 and grade 4 will be offered with each year increasing by one grade level to grade 8. The students in the East Mersea, Gore Hill, Queen Elizabeth, M.D. Bennie and Mount-Carmel Blytheswood catchment areas now have FI program choice close to home. We also accept students from the Wheatley area (Lambton Kent District School Board). Previously, Kingsville Public School was the only option. This came as a result of the Leamington Family of Schools Program Accommodation Review in 2016-2017.

<table>
<thead>
<tr>
<th>Gore Hill Public School</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>64</td>
<td>69</td>
<td>82</td>
<td>94</td>
<td>106</td>
<td>116</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>228</td>
<td>208</td>
<td>206</td>
<td>200</td>
<td>198</td>
<td>186</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>292</td>
<td>277</td>
<td>288</td>
<td>294</td>
<td>304</td>
<td>302</td>
</tr>
<tr>
<td>% FI</td>
<td>22%</td>
<td>25%</td>
<td>28%</td>
<td>32%</td>
<td>35%</td>
<td>38%</td>
</tr>
</tbody>
</table>

**Gore Hill: 69 FI Students**

![Map of Leamington area showing school catchment areas]
Kingsville Public School (dual track) implemented the JK-8 FI program years ago. The enrolment has grown over the years but has continued to remain fairly consistent with the English enrolment. The students in the Kingsville, Jack Miner, Harrow, Colchester North, and partial Gosfield North catchment areas feed the FI program at Kingsville. The Leamington Family of Schools continues to access Grade 4 to 8 FI at Kingsville. However, the Leamington Family of Schools now has a newly implemented JK, SK, grades 1, 2 and grade 3 FI program at Gore Hill that will have a phased in implementation offered each year increasing by one grade level until grade 8. The GECDSB was fortunate to again receive funding from the Ministry to build the JK-12 school in Kingsville of which Kingsville PS is one of the consolidated schools. The new school design process is nearly complete. The FI program will be monitored when the new build is complete.

<table>
<thead>
<tr>
<th>Kingsville Public School</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>291</td>
<td>288</td>
<td>298</td>
<td>297</td>
<td>312</td>
<td>313</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>179</td>
<td>158</td>
<td>139</td>
<td>143</td>
<td>147</td>
<td>142</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>470</td>
<td>446</td>
<td>445</td>
<td>448</td>
<td>467</td>
<td>463</td>
</tr>
<tr>
<td>% FI</td>
<td>62%</td>
<td>65%</td>
<td>68%</td>
<td>68%</td>
<td>68%</td>
<td>69%</td>
</tr>
</tbody>
</table>

Kingsville PS: 288 FI Students
**Lakeshore Discovery** (dual track) opened in 2007. The JK-8 dual track accommodated students from what was formerly Puce (single track) and some English students from the surrounding area. It is unique in that it is the only FI site where the boundary is the same for English and French. Home development in the surrounding area is at a fast pace. Students have already been transitioned to Tecumseh Vista and Belle River to accommodate the enrolment pressures. Because of the rapid development in the immediate area, the population will have to be closely monitored as there are portables again on site and two more were added in 2019-2020. Since the opening of the building, the English to French enrolments have been fairly even and are projected to continue with only slight increases in the French Immersion population. A boundary review and/or program change seems to be inevitable with the tremendous housing development that is happening in the immediate area; seeing that ten portables are currently on site and enrolment is projected to increase. A business case to the Ministry for an addition or a new school with the overwhelming development in the area was submitted in 2019-2020 because of the over-capacity at Lakeshore and Belle River.

<table>
<thead>
<tr>
<th>Lakeshore Discovery Public School</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
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</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>333</td>
<td>316</td>
<td>314</td>
<td>300</td>
<td>289</td>
<td>279</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>639</td>
<td>643</td>
<td>680</td>
<td>707</td>
<td>723</td>
<td>757</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>972</td>
<td>959</td>
<td>994</td>
<td>1,007</td>
<td>1,012</td>
<td>1,036</td>
</tr>
<tr>
<td>% FI</td>
<td>34%</td>
<td>33%</td>
<td>32%</td>
<td>30%</td>
<td>29%</td>
<td>27%</td>
</tr>
</tbody>
</table>

**Lakeshore Discovery: 316 FI Students**

![Lakeshore Discovery: 316 FI Students](image-url)

![Lakeshore Discovery Map](image-url)
Marlborough Public School (dual track) implemented the FI program in the 2018-2019 school year. It is a phased in implementation in that only JK, SK, grades 1, 2 and grade 3 FI are currently offered. The following year JK, SK, grades 1, 2, 3 and grade 4 will be offered with each year increasing by one grade level to grade 8. The students in the Marlborough, Brock, the northwestern portion of Dougall, the northern portion of Northwood, and West Gate catchment areas now have the FI program choice closer to their home. Previously, Giles Campus was the option. After the program and boundary adjustment with Giles Campus, the western portion of the boundaries were changed largely due to the significant enrolment pressures at Giles Campus for the new James L. Dunn school, the surplus space at Marlborough, and now the western portion of the city has the FI opportunity. The program at Marlborough will continue to be monitored over time. A boundary change will be necessary with Brock to allow for the growing FI program. A business case was submitted to the Ministry of Education for a new replacement school because of the high FCI and aging infrastructure of Marlborough.

<table>
<thead>
<tr>
<th>Marlborough Public School</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>93</td>
<td>96</td>
<td>120</td>
<td>143</td>
<td>166</td>
<td>186</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>401</td>
<td>401</td>
<td>375</td>
<td>369</td>
<td>356</td>
<td>340</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>494</td>
<td>497</td>
<td>504</td>
<td>521</td>
<td>531</td>
<td>535</td>
</tr>
<tr>
<td>% FI</td>
<td>19%</td>
<td>19%</td>
<td>24%</td>
<td>28%</td>
<td>32%</td>
<td>35%</td>
</tr>
</tbody>
</table>
Sandwich West Public School (dual track) implemented the JK-8 FI program years ago. There has been tremendous growth in the French program. Ten years ago, the school was opposite in that the English enrolment was much greater than the French. This has changed and with the increase there are five portables on site. In 2020-2021 one portable was removed. A look at other schools in the immediate area is necessary to potentially accommodate the pressures at Sandwich West, whether it be program or boundary changes. With the implementation of FI in Amherstburg in 2016-2017, the students in the Malden, Amherstburg, and Anderdon catchment areas that had already been attending Sandwich West are granted a limited exception to remain for their elementary career. Moving forward, only Prince Andrew, Sandwich West, and LaSalle will feed into the FI program at Sandwich West. With the new Legacy Oak Trail school that has already been approved for funding and in the building phase, it will become a dual track school that will help alleviate the FI pressures at Sandwich West PS and will require boundary adjustments to be implemented.

<table>
<thead>
<tr>
<th>Sandwich West Public School</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>555</td>
<td>530</td>
<td>541</td>
<td>547</td>
<td>550</td>
<td>546</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>244</td>
<td>269</td>
<td>261</td>
<td>256</td>
<td>241</td>
<td>229</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>799</td>
<td>799</td>
<td>802</td>
<td>803</td>
<td>791</td>
<td>775</td>
</tr>
<tr>
<td>% FI</td>
<td>69%</td>
<td>66%</td>
<td>67%</td>
<td>68%</td>
<td>70%</td>
<td>70%</td>
</tr>
</tbody>
</table>
**Tecumseh Vista Academy** (dual track) opened the new JK-12 FI dual track building in the 2011-2012 school year. With an enrolment of 872, boundary changes will be involved when the new dual track Tecumseh area school is built. The enrolment is also projected to decline once the students from the Forest Glade area have graduated that were provided a limited exception to remain after the boundary change occurred. Moving forward, the students in the DM Eagle, AV Graham, Tecumseh elementary, and partial Hetherington and Colchester North catchment areas currently feed this program. The 2019-2020 school year has four intermediate elementary classrooms on the secondary side to help decrease the portables from eight to three. A boundary adjustment with the FI catchment area will be necessary to alleviate the over-capacity at Tecumseh Vista, while also providing a viable FI program at the new Tecumseh area school.

<table>
<thead>
<tr>
<th>Tecumseh Vista Academy - Elementary</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>770</td>
<td>702</td>
<td>662</td>
<td>629</td>
<td>632</td>
<td>554</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>194</td>
<td>170</td>
<td>172</td>
<td>176</td>
<td>116</td>
<td>177</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>964</td>
<td>872</td>
<td>842</td>
<td>813</td>
<td>756</td>
<td>739</td>
</tr>
<tr>
<td>% FI</td>
<td>80%</td>
<td>81%</td>
<td>79%</td>
<td>78%</td>
<td>84%</td>
<td>76%</td>
</tr>
</tbody>
</table>
W.F. Herman Academy (E) (single track), which was formerly McCallum, implemented the FI program years ago. It has been an extremely successful program. Enrolment pressures have existed, especially over the last ten years. As a result of capacity pressures, approximately 200 students were transitioned to Giles Campus and approximately 250 students were transitioned to Tecumseh Vista. In the 2016-2017 year Herman Academy became a JK-12 school in one building. Renovations are complete for a great learning environment for the entire student population. The students wanting FI programming in the Ford City, Maxwell, Coronation, Davis, Suzuki, Princess Elizabeth, and Hetherington catchment areas feed the newly named W.F. Herman Academy (Elementary). The program will continue to be monitored because although the catchment area has been significantly decreased, the school is still projected to increase in enrolment. In 2020-2021 the population did decrease; however, in the future, it is still predicted to grow. Flex rooms were designed to accommodate an increase in enrolment for the elementary section, yet in the second year, they had already been occupied by the elementary students. Further, two additional rooms have been occupied on the secondary side by the elementary students. This situation is going to be closely monitored because it appears as though the enrolment is going to continue to increase into the future. With this increase, some of the nearby schools may become an option for the growing FI population, seeing that most have surplus space.

<table>
<thead>
<tr>
<th>W. F. Herman Academy - Elementary</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>535</td>
<td>514</td>
<td>538</td>
<td>557</td>
<td>571</td>
<td>584</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>535</td>
<td>514</td>
<td>538</td>
<td>557</td>
<td>571</td>
<td>584</td>
</tr>
<tr>
<td>% FI</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

W. F. Herman Academy - Elementary: 514 FI Students

W. F. Herman Academy - Elementary

149 Long Term Accommodation Plan, 2020-2031
Secondary French Immersion Enrolment

Within the secondary panel, French Immersion programming is being offered to 781 pupils, about 6.8% of the overall population. French Immersion is currently offered in 4 secondary schools, with Kingsville District High School offering the extended French programming to 94 students. Tecumseh Vista Academy is the most recent addition to the FI program locations. The opportunity of choice for our families has proven to be successful for the FI programming in that the GECDSB had 244 pupils in FI in 2006, 259 pupils in 2009, 299 pupils in 2012, 601 pupils in 2018, 686 in 2019, and 781 in 2020. While our overall secondary enrolment has generally declined over the years, French Immersion has more than doubled over a ten period. More students are staying in the FI program than ever before and the trend is expected to continue. The following information will look at each of the individual French Immersion and extended French secondary schools.

<table>
<thead>
<tr>
<th>Belle River District High School</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>117</td>
<td>135</td>
<td>138</td>
<td>142</td>
<td>129</td>
<td>132</td>
</tr>
<tr>
<td>English Enrolment</td>
<td>673</td>
<td>688</td>
<td>717</td>
<td>711</td>
<td>728</td>
<td>739</td>
</tr>
<tr>
<td>Total Enrolment</td>
<td>790</td>
<td>823</td>
<td>862</td>
<td>860</td>
<td>864</td>
<td>878</td>
</tr>
<tr>
<td>% FI</td>
<td>15%</td>
<td>16%</td>
<td>16%</td>
<td>17%</td>
<td>15%</td>
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</tr>
</tbody>
</table>
LONG TERM ACCOMMODATION PLAN

Kingsville District High School

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
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</tr>
</thead>
<tbody>
<tr>
<td>FI Enrolment</td>
<td>78</td>
<td>94</td>
<td>82</td>
<td>85</td>
<td>85</td>
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<tr>
<td>English Enrolment</td>
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<td>587</td>
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<tr>
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<td>673</td>
<td>683</td>
<td>675</td>
<td>676</td>
<td>662</td>
<td>702</td>
</tr>
<tr>
<td>% FI</td>
<td>12%</td>
<td>14%</td>
<td>12%</td>
<td>13%</td>
<td>13%</td>
<td>12%</td>
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</table>

Sandwich Secondary School

<table>
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<tr>
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<tbody>
<tr>
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<td>272</td>
<td>305</td>
<td>321</td>
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<td>English Enrolment</td>
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<tr>
<td>Total Enrolment</td>
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<td>1,042</td>
<td>1,061</td>
<td>1,088</td>
<td>1,111</td>
<td>1,145</td>
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<tr>
<td>% FI</td>
<td>15%</td>
<td>26%</td>
<td>29%</td>
<td>30%</td>
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<td>30%</td>
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</table>
Long Term Accommodation Plan, 2020-2031

### Tecumseh Vista Academy - Secondary

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
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<tr>
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<td>193</td>
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<td>English Enrolment</td>
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<td>482</td>
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<td>454</td>
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<td>726</td>
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<td>749</td>
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<tr>
<td>% FI</td>
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<td>27%</td>
<td>34%</td>
<td>39%</td>
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<td>39%</td>
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### W. F. Herman Academy - Secondary

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
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<td>82</td>
<td>87</td>
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<td>96</td>
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<tr>
<td>English Enrolment</td>
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<td>505</td>
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<td>532</td>
</tr>
<tr>
<td>Total Enrolment</td>
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<td>618</td>
<td>622</td>
<td>658</td>
<td>671</td>
</tr>
<tr>
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<td>14%</td>
<td>15%</td>
<td>16%</td>
<td>16%</td>
<td>18%</td>
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</table>
Models of Delivery

The French Immersion program has witnessed positive outcomes, providing choice to families. The current philosophy of the GECDSB offers French Immersion at numerous sites across the system, both in the county and city, in which the students can enter the program in JK or SK or grade 1. Our policy is they can enter up to October 1 of the grade 1 year. After that, it is suggested the student be assigned to the English program of the school in the district the family resides. The program delivery progresses from JK, SK, and grade 1 being 100% French programming. While students are in grades 2-5, 80% of the program is French and 20% is English, and when the students are in grades 6-8 the program is delivered with 50% being in French and 50% being in English.

Although the GECDSB provides an exceptional FI experience, challenges still arise. With the increasing popularity of the program comes enrolment pressures, staffing pressures with French and English teachers and support staff, and pressures on maintaining the English track programming. Some alternative models across the province are: different entry points such as beginning in JK, or SK, or grade 1, which the GECDSB incorporates; entry option only in grade 1 (no JK-SK FI), so the students attend the in-district English school in Early Years; entry option only in SK (no JK FI), various entry options being grade 1, grade 4, grade 7; entry option in JK,SK,1 and offer an extended French program starting in grade 5; dual track or single track schools; a lottery system where names are pulled from a hat up to a maximum already pre-determined; line up to sign up and once at the pre-determined maximum, the remainder are turned away; a separate Primary JK-3 French Immersion center and Grade 4-8 French Immersion center.

This is not an exhaustive list and can also have numerous variations of any of the options presented above. The GECDSB does believe the model of delivery and choice to our families currently implemented has been extremely successful and in the best interest of our students.

New French Immersion Possibilities/Solutions

The French Immersion programs in some areas will require changes in the immediate future. The changes might mean in the model of program delivery, boundaries, and/or reviews. At present, the GECDSB has four sites that will require a solution in the very near future. These are Tecumseh Vista, Sandwich West, Belle River (Elementary) and Lakeshore Discovery, which are all experiencing enrolment pressures. Following are possibilities and sites that may be considered in analyzing our French Immersion challenge.

Bellewood

Bellewood was a school that required a solution because it was 235 students over capacity with 11 portables and green space being an issue. Central was the solution and in 2018-2019 a phased in approach to FI was implemented at Central starting with only JK. Bellewood’s previous eastern boundary now feeds into Central which has increased in enrolment while Bellewood has declined.
Giles Campus

Giles Campus was a school that required a solution because it has been approved for funding for a new 654 student building from the Ministry and 2 years ago Giles had 750 students with 60 grade 8 students and 110 JK students. They would continue to grow over the next ten years. As a result, the new James L. Dunn school would already be over capacity. Another site was essential to accommodate the pressures. Marlborough became the solution with the west side of Windsor not having an FI program in close proximity and the surplus space in the school. In 2018-2019 a phased in FI program is being offered at Marlborough beginning with JK, SK, and grade 1. In 2020-2021 Marlborough has JK-grade 3.

Tecumseh Vista Academy

Tecumseh Vista has nearly 900 elementary students with 3 portables on site. Relief is coming as the new Tecumseh area school received funding from the Ministry to be built. The new school will be a dual track FI school that should see students from the Tecumseh Vista FI program transition into the new school, along with the DM Eagle English program students. Further relief will also continue as the Forest Glade area students graduate to secondary school.

Sandwich West

Sandwich West has 800 students with five portables on site. The Board was successful in attaining funding from the Ministry to build a new 424 student school to replace Prince Andrew. The solution lies within the Sandwich West, Prince Andrew, and LaSalle schools. One possibility is a dual track FI program in the new Legacy Oak trail school.

Another possibility may be using one of the schools as a single track FI school and the others solely with the English program. Of course, in any scenario, boundaries and/or programs will have to be adjusted in the very near future.

Lakeshore Discovery

Lakeshore Discovery has tremendous housing development at the present time. There are nearly 1000 students with ten portables currently on site, while projected to grow. Some relief may be provided from the new Tecumseh area school, but not enough. This will have to be closely monitored and a possibility may be the grade 7 and/or 8 students transition into Belle River District High School to create a 7-12 or 8-12 school. This may also include the Belle River PS grade 7 and/or 8 students. The secondary school has excess space and can certainly accommodate the elementary students from the two schools that currently have portables on site. A business case for an addition to Lakeshore Discovery and new school in the area was submitted to the Ministry in the 2019-2020 school year to help alleviate Belle River Public School and Lakeshore’s over capacity issue.

W.F. Herman Academy (Elementary)

W.F. Herman Academy has 514 elementary students in a newly renovated space with an OTG of 544. Flex rooms constructed are already occupied by elementary classes, and classrooms in the secondary portion of the school are being utilized by the elementary students. The enrolment is populated to continue to increase as we are graduating just over 30 grade 8 students while registering over 70 JK students the past 4
consecutive years. This year was an exception. Space is at a premium with the school, and nearby elementary schools may have to be part of the solution because they all have surplus space. The near future will require a program and/or boundary adjustment to accommodate the students requiring FI programming.

Leamington Area

Effective September 2017 a new JK/SK program was implemented after the PAR recommendations at Gore Hill. This now offers JK/SK/1/2/3 FI programming to the Leamington area Family of Schools in the community. Previously, Kingsville PS was the option. This FI program will be phased in to increase a grade level each year until grade 8.
<table>
<thead>
<tr>
<th>NAME OF SCHOOL</th>
<th>NUMBER OF PORTABLES FOR 2020-2021 SCHOOL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderdon PS</td>
<td>1</td>
</tr>
<tr>
<td>Belle River PS</td>
<td>3</td>
</tr>
<tr>
<td>Bellewood PS</td>
<td>11</td>
</tr>
<tr>
<td>D.M. Eagle PS</td>
<td>3</td>
</tr>
<tr>
<td>East Mersea PS</td>
<td>3</td>
</tr>
<tr>
<td>Hetherington PS</td>
<td>3</td>
</tr>
<tr>
<td>Lakeshore Discovery PS</td>
<td>10</td>
</tr>
<tr>
<td>Massey Secondary</td>
<td>4</td>
</tr>
<tr>
<td>M.D. Bennie PS</td>
<td>6</td>
</tr>
<tr>
<td>Northwood PS</td>
<td>10</td>
</tr>
<tr>
<td>Prince Edward PS</td>
<td>2</td>
</tr>
<tr>
<td>Queen Elizabeth PS</td>
<td>4</td>
</tr>
<tr>
<td>Roseland PS</td>
<td>2</td>
</tr>
<tr>
<td>Roseville PS</td>
<td>2</td>
</tr>
<tr>
<td>Sandwich West PS</td>
<td>5</td>
</tr>
<tr>
<td>Southwood PS</td>
<td>2</td>
</tr>
<tr>
<td>Talbot Trail PS</td>
<td>7</td>
</tr>
<tr>
<td>Tecumseh Vista (Elementary)</td>
<td>3</td>
</tr>
<tr>
<td>Sandwich Secondary</td>
<td>2</td>
</tr>
<tr>
<td>West Gate PS</td>
<td>8</td>
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## CAPITAL PROJECTS (Schools)

<table>
<thead>
<tr>
<th>Approved</th>
<th>Proposed to Open</th>
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</thead>
<tbody>
<tr>
<td>James L. Dunn PS</td>
<td>September 2022</td>
</tr>
<tr>
<td>Legacy Oak Trail PS</td>
<td>September 2021</td>
</tr>
<tr>
<td>Essex PS Childcare</td>
<td>February 3, 2021</td>
</tr>
<tr>
<td>General Amherst/Western</td>
<td>September 2022</td>
</tr>
<tr>
<td>Tecumseh new build</td>
<td>January 2023</td>
</tr>
<tr>
<td>Kingsville K-12 new build</td>
<td>September 2023</td>
</tr>
<tr>
<td>Queen Elizabeth addition</td>
<td>January 2022</td>
</tr>
<tr>
<td>Eastwood/Parkview new build</td>
<td>Late 2022</td>
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### Capital Priority Submissions

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<th>Pending Approval</th>
<th>Project Category</th>
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<tr>
<td>Forest Glade &amp; PLC</td>
<td>School Consolidation/Facility Condition</td>
</tr>
<tr>
<td>New school between Belle River PS &amp; Lakeshore Discovery</td>
<td>Accommodation Pressures</td>
</tr>
<tr>
<td><strong>Secondary option</strong>: addition to Belle River PS and addition to Lakeshore Discovery</td>
<td></td>
</tr>
<tr>
<td>New school between Northwood PS &amp; West Gate PS</td>
<td>Accommodation Pressures</td>
</tr>
<tr>
<td><strong>Secondary option</strong>: addition to Northwood PS and addition to West Gate PS</td>
<td></td>
</tr>
<tr>
<td>New replacement school for Marlborough PS</td>
<td>Facility Condition</td>
</tr>
<tr>
<td>Addition to Talbot Trail PS</td>
<td>Accommodation Pressures</td>
</tr>
<tr>
<td>Addition to M.D. Bennie PS</td>
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</tr>
<tr>
<td>New replacement school for Gosfield North PS</td>
<td>Facility Condition/School Right Sizing</td>
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## CAPITAL PROJECTS (Childcare)

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<th>Child Care for Final Project</th>
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<tbody>
<tr>
<td><strong>Eastwood/Parkview</strong></td>
<td>Eastwood - YMCA</td>
<td>Sundowners</td>
</tr>
<tr>
<td>• 4 dedicated full-day rooms -</td>
<td>Parkview - Latchkey</td>
<td></td>
</tr>
<tr>
<td>Infant/Toddler/Preschool</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Shared space - Before/After</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Essex PS</strong></td>
<td>Story Book Early Learning Centre</td>
<td>Story Book Early Learning</td>
</tr>
<tr>
<td>• 7 dedicated full-day rooms -</td>
<td></td>
<td>Centre</td>
</tr>
<tr>
<td>Infant/Toddler/Preschool</td>
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<td></td>
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<tr>
<td>• Shared space - Before/After</td>
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<td></td>
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<tr>
<td>School</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>James L Dunn PS</strong></td>
<td>Toybox</td>
<td>Delta Chi</td>
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<tr>
<td>• 4 dedicated full-day rooms -</td>
<td></td>
<td></td>
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<tr>
<td>Infant/Toddler/Preschool</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Shared space - Before/After</td>
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<tr>
<td>School</td>
<td></td>
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<tr>
<td><strong>Kingsville K-1</strong></td>
<td>Discovery School-based Child Care Program</td>
<td>Division Road</td>
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<td>• Shared space - Before/After</td>
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<tr>
<td>School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• EarlyON</td>
<td></td>
<td></td>
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<tr>
<td><strong>Legacy Oak Trail PS</strong></td>
<td>Latchkey Child Care and Learning Centre</td>
<td>Latchkey Child Care and</td>
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<td>Learning Centre</td>
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<tr>
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<tr>
<td><strong>Tecumseh</strong></td>
<td>DM Eagle YMCA</td>
<td>First Steps Child Care</td>
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<td>• 4 dedicated full-day rooms -</td>
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</tr>
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<td>Infant/Toddler/Preschool</td>
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</tr>
<tr>
<td>• Shared space - Before/After</td>
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<tr>
<td>School</td>
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<td></td>
</tr>
<tr>
<td>• EarlyON</td>
<td></td>
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<tr>
<td><strong>Queen Elizabeth addition</strong></td>
<td>Discovery School-based Child Care Program</td>
<td>Discovery School-based</td>
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<td>• Shared space - Before/After</td>
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<td></td>
</tr>
<tr>
<td>School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• EarlyON</td>
<td></td>
<td></td>
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</tbody>
</table>
Cooperative and collaborative relationships between school boards and community organizations are a part of the foundation of a strong, vibrant and sustainable publically funded education system and it is the responsibility of all levels of government to make the best use of public assets. Confidence in public education and responsible stewardship of resources are supported by the practice of optimizing board resources through purposeful facility partnerships within the context of the board’s responsibilities for student achievement, well-being of students and staff, safety, and pupil accommodation strategies. School boards are encouraged to reach out to community organizations to share planning information and to support effective planning with community partners.

Offering space in schools at a full cost recovery to facility partners can reduce facility operating costs, improve services and supports available to students, strengthen relationships between school boards and community partners and the public, maximize the use of public infrastructure through increased flexibility and utilization, and provide a foundation for improved service delivery for communities.

Capital partnerships illustrate community commitment and help support business case submissions to the Ministry of Education. The GECDSB has been successful thus far, and will continue to seek potential facility partnerships related to any new proposed capital priorities.

Funding related to community hubs was announced in October, 2016. This funding is to be used to make minor retrofits to available space in schools for community hub space and to improve the accessibility of schools in order to allow greater opportunities for use by community partners that provide services or supports that satisfy the requirements of section 234 of the Education Act. Those requirements can be generalized as promoting the care and/or development of children (emotional, social or physical) or promoting student success.

As noted in the Ministry of Education memorandum 2016:B18, Community Hubs Capital Funding: Minor Retrofits and Accessibility:

*School boards are encouraged to work with their community partners to explore mutually advantageous opportunities to share space in schools that would benefit both the board and the broader community as explained in the Community Planning and Partnerships Guideline. The Ministry recognizes that in many cases, when a community partner is prepared to occupy available school space in an operating school, some minor retrofits may be required to allow the partner to operate most effectively in the space.*

*School boards’ approved community planning and partnership policies continue to govern the criteria and principles that school boards will use to determine partner eligibility, partner prioritization, school eligibility, student safety and all other items pertaining to school operations.*

*School boards are reminded that community partners are still expected to fully cover the operating and administrative costs to the board of*
the space occupied by the partner.

The Board continues diligently to seek opportunities to work with the community. This announced funding will be used as needed to address minor retrofits and accessibility for eligible and appropriate partners.

Staff from the GECDSB continue to meet with the municipalities. This, in hopes of developing stronger relationships and seeking potential partnerships with our current and future resources. We are looking for a vision the municipalities might have and how we can work together to help each other based on potential needs and wants of all stakeholders involved. Meetings, communications and follow up with many organizations such as United Way, St. Clair College, University of Windsor, the police department, and many more, have occurred, just to name a few. Again, we are reaching out to develop partnerships and gain valuable insight into the needs of our communities. The Board has received potential partner interest, and other possibilities continue to be explored.

Another venue the GECDSB provides for potential partnerships is the annual Community Planning and Partnership meeting (virtual in 2020-2021). Invites are sent out to numerous organizations and all Municipalities to attend and be provided an overview of the current state of affairs of the GECDSB, an opportunity to speak and ask questions of our staff, and to present any ideas and thoughts they might have around possible partnerships that are necessary, needed and might work under the guidelines. All the information presented is posted on the Board website for anyone to access, along with the written invitation encouraging partnerships with the application form easy to print off and fill out. We have been pleased with the attendance of the various organizations at our past meetings and the conversations that occurred after the meetings. Although we currently have many partnerships in many areas across the GECDSB, we will continue to pursue even more.
Previous accommodation studies have identified three major accommodation issues that needed to be resolved: excess elementary and secondary school space; overcrowding in several elementary schools; and, smaller elementary and secondary schools which do not “support” the programs offered. Further, aging infrastructure and increasing renewal needs are also examined when determining a strategic plan. In an effort to resolve these issues, over the years, the following actions have been implemented.

**Surplus secondary space has been reduced by:**

1. Closing schools and redirecting students to other schools:
   - (a) W.D. Lowe closed in June 2000. Students were transitioned to Forster, Walkerville, Kennedy, Massey and Herman, thus utilizing surplus space and making the other schools more cost efficient.
   - (b) Ridge Campus was closed Sept 2000 and subsequently sold.
   - (c) Adult Learning Center was transferred to French Public Board.
   - (d) Forster Secondary School was closed in June 2014 (now sold) and students were redirected to Westview Freedom Academy on the former Century site.
   - (e) Century Secondary School ceased to exist as only a vocational school effective June 2014.
   - (f) Harrow District High School was closed in June 2016 and students were transitioned to Kingsville District High School. Grade 7 and 8 intermediate students transitioned back to Harrow Public School and it returned to a JK-grade 8 school.
   - (g) Gordon McGregor was closed in June 2016. Moved into the McCallum building and renamed Ford City PS. McCallum students moved into Herman Academy (JK-12) newly renovated with renewal and Ministry grants.
   - (h) Construction of the new “right sized” Essex District High School (done in three phases) that opened in September 2016.

2. Finding alternative use for surplus secondary/elementary space:
   - (a) Ridge ESL programs moved to Leamington.
   - (b) ESL programs moved to Herman, Mason, Kennedy, Westview Freedom Academy, and Leamington DSS.
   - (c) Adult Program moved to Mason effective September 2001.
   - (d) Rented Space for Community Uses:
     - Windsor Essex Community Health Center at Forster (before sold)
     - Day Care at General Amherst
     - Day Care at Forster (removed Jan 2010)
   - (e) Forster ESL program transitioned to Westview Freedom Academy effective September 2014.
HISTORICAL PERSPECTIVE OF ACCOMMODATION ACTIONS

(g) Leamington DHS International Baccalaureate (I.B.) Programme implemented September 2017.
(h) Glenwood PS International Baccalaureate (I.B.) Primary Years Programme Candidate School implemented September 2019.
(i) Margaret D. Bennie International Baccalaureate (I.B.) Primary Years Programme Candidate School implemented September 2019.

Capacity issues in the elementary schools have been reduced by:

3. Building new schools/additions and maximizing Ministry capital grants:

(a) Financed the new school in LaSalle from Facility Services operating budgets.
(b) Constructed a 10 classroom addition to create Mount Carmel-Blytheswood School (opened in September 2002).
(c) Constructed an 8 room addition to Northwood School (opened in September 2003).
(d) Constructed an 8 room addition to Roseland School (opened in September 2003).
(e) Forest Glade Primary Learning Center opened in September 2006.
(f) Talbot Trail School in South Windsor opened in 2006.
(g) Lakeshore Discovery School in Lakeshore opened in February 2007.
(h) Construction of a 16+ room addition to Bellewood French Immersion School in South Windsor opened in September 2007.
(i) Construction of the phase one and two additions to Northwood School in South Windsor opened in September 2007.
(k) Construction of Dr. David Suzuki School opened in September 2010.
(m) Sale of surplus properties:
   • Dowswell (sold).
   • Edith Cavell (sold).
   • SS #4 (sold).
   • Ridge Campus (sold)
   • Inman warehouse (rezoned and sold) declared surplus to needs and building demolished.
   • Richards (sold).
   • Lowe (declared surplus to needs, currently used to accommodate as a temporary site for French Immersion students as a result of a boundary adjustment for Bellewood School. Recently, has been used by elementary students displaced by school replacement construction projects).
   • Blytheswood School (sold).
   • Puce School site (sold).
(n) Moving Bellewood JK & SK students to Glenwood for 2010.
(o) Closure of Maidstone Central School in June 2011 (sold).
(p) Closure of Oakwood School in June 2012 (sold).
(q) Closure of Harrow Junior School in June 2012 (sold).
(r) Closure of Ruthven School in June 2013 (sold).
**HISTORICAL PERSPECTIVE OF ACCOMMODATION ACTIONS**

| (s)  | Closure of Benson School in June 2014 (sold). |
| (t)  | Closure and demolish of Taylor School in June 2014. |
| (u)  | Closure of Victoria School in June 2014 (sold). |
| (v)  | Construction of West Gate Public School opened in September 2014. |
| (w)  | Construction of 8 room addition to Belle River PS opened September 2015. |
| (y)  | Construction of Tecumseh Vista Academy(s) addition which opened in February 2016. |
| (z)  | Closure of Mill Street Public School in June 2017. |

4. Assessing and disposing of and moving portables, as necessary.

5. Making (past) boundary adjustments:

   - **(a)** Boundary Adjustments implemented for new areas in South Windsor: Roseland, Southwood and Central schools.
   - **(b)** The boundary adjustment between Hetherington and Forest Glade was implemented and Forest Glade absorbed the new growth of East Riverside.
   - **(c)** Boundary adjustments were made between Gore Hill and Mill Street.
   - **(d)** Boundary adjustments were implemented in the Amherstburg area schools.
   - **(e)** Boundary adjustments between Marlborough and Brock (most recent adjustment implemented September 2009).
   - **(f)** Boundary adjustments made between Davis and McGregor.
   - **(g)** Boundary adjustments made between Dougall and Begley.
   - **(h)** Boundary adjustments made between Dougall and Benson.
   - **(i)** Boundary adjustments made between Coronation and Princess Elizabeth.
   - **(k)** Boundary adjustments between Lakeshore, Tecumseh and McCallum when new build in September 2011.
   - **(l)** Adjustment of Bellewood School boundary and opening of Giles Campus French Immersion Public School in September 2012.
   - **(m)** Boundary adjustments between McCallum and Giles Campus Schools implemented in September 2013.
   - **(n)** Boundary adjustments between Maxwell and Coronation Schools implemented in September 2013.
   - **(o)** Boundary adjustments between Northwood and West Gate Schools implemented in September 2014.
   - **(p)** Boundary adjustments between, Centennial Central, Belle River Public and Lakeshore Discovery Schools implemented in September 2014.
   - **(q)** Boundary adjustments between Tecumseh Vista and Forest Glade and Herman Schools affecting French Immersion students only, implemented in September 2014.
 Boundary adjustments between Hetherington, Princess Elizabeth and Suzuki implemented in 2015.

Boundary adjustments following the closure of Harrow District High School saw Harrow Public School become a feeder for Kingsville District High School.

Boundary adjustment between Amherstburg PS and Sandwich West PS to create a new JK/SK FI program at Amherstburg PS implemented in 2016.

Boundary adjustment between Gore Hill PS and Kingsville PS to create a new JK/SK FI program at Gore Hill implemented in 2017.


Boundary adjustment between Queen Elizabeth PS and M.D. Bennie PS implemented in 2017.

Boundary adjustment between Forest Glade PS and Parkview PS implemented in 2017.

Boundary adjustment between Giles Campus and Marlborough to create a new JK/SK/1 FI program at Marlborough implemented in 2018.

Boundary adjustment between Bellewood and Central to create a new JK FI program at Central implemented in 2018.

Boundary adjustment between West Gate PS and Dougall PS implemented in 2019.

6. Using surplus secondary space:

A practice had been adopted to examine the possibility of using surplus secondary space where feasible as a solution to elementary overcrowding.

Elementary students had been accommodated in Massey, beginning in September 2001, in an attempt to address the overcrowding problem in South Windsor, making the use of Massey more efficient. Due to secondary enrolment growth, Massey required the use of portables. When Talbot Trail Public School opened, the need for portable classrooms at Massey ended for a period of time and the elementary students were transitioned back to their home schools.

The JK/SK students formerly accommodated at Belle River District High School in an attempt to address the overcrowding problem at Belle River Public School have been repatriated to their appropriate elementary schools with the opening of Lakeshore Discovery School in January 2007. This space was needed for secondary enrolment at Belle River District High School.

A new Giles Campus FI school was created from the boundary adjusted with Bellewood, due to the extreme over capacity. In 2012, Giles Campus was, and continues to be, temporarily housed in the W.D. Lowe building until the new school is built.

When Harrow Junior School closed in June 2012, students transitioned to the senior building and the grade 7 and 8 students transitioned into the high school to utilize some of that excess space. The former McCallum French Immersion students were transitioned into W.F. Herman Secondary School for September 2016 to create a newly renovated JK - 12 W.F. Herman Academy. This addressed the secondary surplus space.

Elementary students have been accommodated on the secondary side of Tecumseh Vista Academy from September 2017-2020, to alleviate over capacity on the elementary side, which reduced the portables on site from 8 to 3.
(h) Elementary students have been accommodated in flex rooms and two classrooms on the secondary side of W.F. Herman Academy from September 2018-2020 to avoid the use of portables.