



Policy: Assessment, Evaluation and Reporting Grades K-12

REFERENCE NO: P-PR-10

The Greater Essex County District School Board believes the primary purpose of assessment and evaluation is to improve student learning. The Board is committed to the Ministry of Education's seven fundamental principles, which provide the foundation for rich and challenging practice in a culturally sensitive manner.

To ensure that assessment, evaluation, and reporting are valid and reliable, and that they lead to the improvement of learning for all students, teachers use practices and procedures that:

- are fair, transparent, and equitable for all students;
- support all students, including those with special education needs, those who are learning the language of instruction (English or French), and those who identify as are First Nation, Métis, or Inuit;
- are carefully planned to relate to the curriculum expectations and learning goals and, as much as possible, to the interests, learning styles and preferences, needs, and experiences of all students;
- are communicated clearly to students and parents/guardians at the beginning of the school year or course and at other appropriate points throughout the school year or course;
- are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning;
- provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement; and
- develop students' self-assessment skills to enable them to assess their own learning, set specific goals, and plan next steps for their learning (*Growing Success*, p.6)

The Board is committed to ongoing monitoring and evaluation of assessment and evaluation practices. Consistent use of practices and procedures, that reflect the seven fundamental principles, is supported through collaboration and ongoing professional learning.