

Greater Essex County District School Board

COMMUNITY PLANNING AND PARTNERSHIPS INFORMATION SESSION

November 21, 2018

Presentation Outline

- Purpose of Community Planning and Partnership Information Session
- Board Policy and Regulation
 - Partnership Benefits
 - Partnership Evaluation
 - Partnership Requirements
- Identified Facilities
- New Builds
- New Requests Submitted to Ministry
- Question and Answer Period

Purpose of Information Session

- To support cooperative and collaborative relationships between school boards and community organizations
- Receive information from community partners regarding their facility needs and future plans

Board Policy – Community Planning and Partnerships – Purpose

- Encourage school boards to reach out to community organizations to share planning information on an annual basis
- Allow boards and other organizations to work together to optimize the use of the board's current assets or new builds

Board Policy – Community Planning and Partnerships

The Board, in partnership with the community, supports the mission statement of excellence in public education – confident learners, engaged communities, ethical stewardship.

Specifically during school hours in new and existing school facilities where students are being taught, the Board will consider opportunities to work with community members to share facilities, on a cost-recovery basis.

Benefits of Facility Partnerships

- Reduce facility operating costs for school boards and government
- Improve services and supports available to students
- Strengthen relationships
- Maximize the use of public infrastructure

Partnership Evaluation

The Board will consider the following requirements:

- The health and safety of students is protected
- Partnership is appropriate for the school setting – goals are consistent with those contained in the Board’s Strategic Plan
- Partnership must not compromise student achievement and well-being

Partnership Evaluation (cont'd)

- Zoning and site use restrictions
- Facility condition
- Configuration of space
- Ability to separate the space used by partners

Ineligible Partnerships

Entities that provide competing education services such as

- Tutoring services
- JK to 12 private schools or private colleges
- Credit offering entities that are not government funded

Partnership Requirements

- Operate in accordance with Board policies
- Execute a formal agreement
- Be transparent, sustainable and supportive of student achievement
- All partnership staff on school property to complete a criminal background check and vulnerable sector screening

Partnership Cost Requirements

Partnerships exist on a cost-recovery basis. Partners are responsible for:

- Professional, capital, maintenance and operating costs and applicable taxes
- Proportional share of all shared space including capital renewal, land costs and any administrative costs incurred by the Board

Community Hubs Capital Funding: Minor Retrofits and Accessibility

The Ministry has provided funding to retrofit available space in schools into community hub space

- Recognizes minor retrofits may be required to allow partner to operate effectively
 - Examples - Renovating two available classrooms, adding security doors, addressing accessibility barriers through installation of ramps or automatic doors
- For mutually advantageous opportunities to share space that benefit both board and the broader community

Community Hubs Capital Funding: Minor Retrofits and Accessibility

Can be used to improve space for community partners that provide services or supports that satisfy the requirements of section 234 of the *Education Act*

- Promoting the care and/or development of children (emotional, social or physical)
- Promoting student success
- (Funding ends Aug 31, 2019)

Identifying Opportunities

- Appropriateness for school setting
- Any school with appropriate available space

Specifically highlighted - where a school has, for two years or more, been operating at:

- 60% or less of on the ground capacity and/or
- has 200 or more unused pupil places

Facilities Identified - Potential for Facility-Sharing Partnerships

School	Panel	2018/19 School Capacity	2018/19 Available Spaces	Currently Accessible?
Belle River DHS	Secondary	1,086 spaces	305 spaces	Limited 1 st floor
Riverside SS	Secondary	1,302 spaces	493 spaces	Yes

Interest in Facility-Sharing Community Partnership

Information required:

- Reason for the interest in partnering with the school and/or Board
- Description of organization and goals
- The nature of product or service of the partnering organization
- Ability of funds to support the partnership
- List of facility needs and any renovations required

Other Facility Sharing Initiatives

Community Use of Schools (rentals)

- Please contact the rental office, information can be found on the website at:

<https://publicboard.ca/Community/Rentals-Community-Use/Pages/default.aspx>

New Builds

- If co-building, partners will be required to pay for and finance their share of construction costs
- GECDSB will continue to build within the Ministry benchmarks for construction
- A formal signed agreement is required

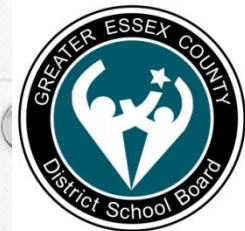
New Builds

- Replacement Giles Campus
- New North Shore Dual Track French Immersion Public School
- Kingsville JK-12
- General Amherst / Western SS – new dual campus school on new site
- Prince Andrew PS – new school on new site
- Eastwood / Parkview – new school

Information on Website

For a copy of this presentation and partnership information please visit:

<https://www.publicboard.ca/Community/Community-Partnerships/Pages/Community-Planning-and-Partnerships.aspx>



QUESTIONS

