

# KINGSVILLE FAMILY OF SCHOOLS

PUBLIC CONSULTATION MEETING

WEDNESDAY FEB 23, 2012

THURSDAY FEBRUARY 23, 2012



# TRUSTEES MOTION

**THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS CONDUCTS A PARC STUDY OF THE KINGSVILLE FAMILY OF SCHOOLS TO :**

- **REDUCE THE NUMBER OF EMPTY STUDENT SPACES**
- **IMPROVE THE UTILIZATION RATES WITHIN THE SCHOOLS.**

# WHAT IS A PARC?

P = PROGRAM

A = ACCOMMODATION

R = REVIEW

C = COMMITTEE

# COMMITTEE COMPOSITION

- EACH SCHOOL WILL BE REPRESENTED BY:
- 2 PARENTS/GUARDIANS
- SCHOOL PRINCIPAL
- 1 TEACHING STAFF
- 1 SUPERINTENDENT
- 1 RECORDING SECRETARY
- THE COMMITTEE AS A WHOLE WILL HAVE 3 PARTICIPANTS FROM THE BROADER GENERAL PUBLIC

# KINGSVILLE FAMILY OF SCHOOLS

**WHY A PARC?**

# WHY KINGSVILLE FAMILY?

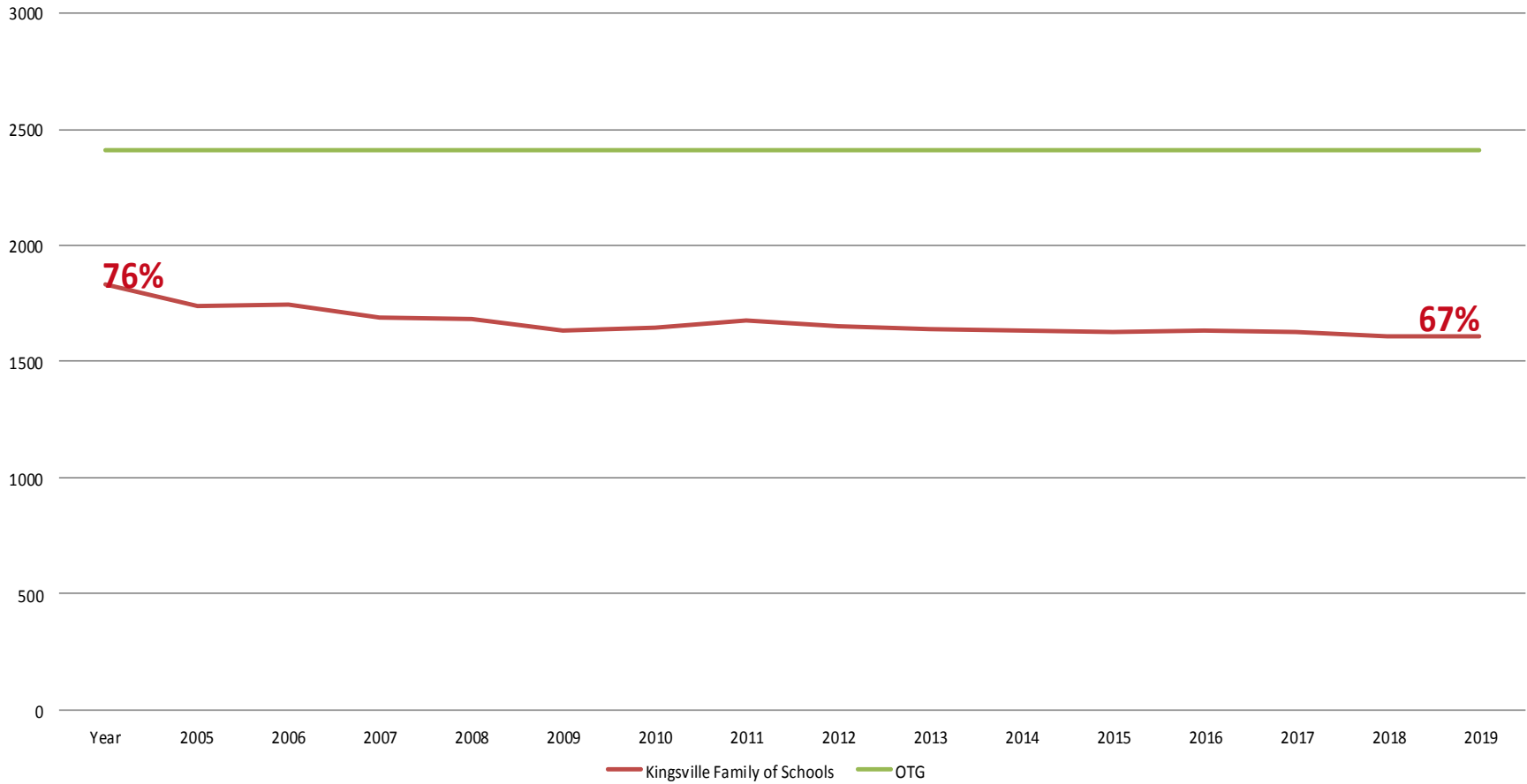
- ▶ Kingsville Family of Schools requires significant renewal needs.
- ▶ Kingsville Family of Schools has one of the lowest utilization rates in the Board
- ▶ Enrolment projections continue to remain low for the next twenty years
- ▶ The current situation is not sustainable

# WHY KINGSVILLE FAMILY?

School	Renewal Needs 2010/2011	Utilization Rate
Jack Miner (average age = 1966)	\$ 3,777,757	58%
Kingsville Public (age = 1968)	\$ 5,703,164	80%
Pelee Island (average age = 1918)	\$ 509,056	9%
Ruthven (age = 1962)	\$ 3,056,415	61%
Kingsville DHS (age = 1970)	\$ 8,831,558	73%

# WHY KINGSVILLE FAMILY?

Kingsville Family of Schools





# WHY KINGSVILLE FAMILY?

School	Operating Costs 2010/2011	Cost per Student
<b>Massey Secondary</b> (96% utilization)	\$ 767,609	\$ 503
<b>Kingsville DHS</b> (73% utilization)	\$ 391,990	\$ 627
<b>Herman Secondary</b> (61% utilization)	\$ 789,458	\$ 923
<b>Forster Secondary</b> (47% utilization)	\$ 617,848	\$ 1,226

# PARC COMMITTEE TASKS

- Study reports related to enlisted schools
- Review current and future enrolment trends
- Review current renewal needs/utilization rates/Operating Costs
- Examine school boundaries/school information profiles/student programming
- Propose recommendations for discussion
- Listen to community input
- Liaise with various community groups/partners
- Write and submit a report containing recommendations to the Director of Education.
- Present the completed report to Trustees for their consideration at a Public Board Meeting

# SCHOOL INFORMATION PROFILE

## VALUE TO THE STUDENT

- Quality of the learning environment at the school
- Student outcomes at the school
- Range of course or program offerings
- Range of extracurricular activities and extent of student participation
- Student learning support by the school's physical space
- Support of healthy physical activity and extracurricular activities by the school grounds
- Accessibility of the school for students with disabilities
- Proximity of the school to students/length of school bus rides

# SCHOOL INFORMATION PROFILE

## VALUE TO THE SCHOOL BOARD

- Student outcomes at the school
- Range of program or course offerings
- Availability of specialized teaching spaces
- Condition and location of the school
- Value of the school if it is the only school within the community
- Fiscal and operational factors (i.e. Enrolment vs. available space, cost to operate the school, cost of transportation, availability of surplus space in adjacent schools, cost to upgrade the facility so it can meet student learning objectives)


# SCHOOL INFORMATION PROFILE

## VALUE TO THE COMMUNITY

- Facility for community use
- Range of program offerings at the school that serve both student and community members (i.e. Adult ESL)
- Schools grounds as green space and/or available for recreational uses
- School as a partner in other government initiatives in the community
- Value of the school if it is the only school within the community

# SCHOOL INFORMATION PROFILE

## VALUE TO THE LOCAL ECONOMY

- School as a local employer
  - Availability of cooperative education
  - Availability of training opportunities or partnerships with business
  - Attracts or retains families within the community
  - Value of the school if it is the only school within the community
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# THE PARC PROCESS

- COMMITTEE IS FORMED WITH REPRESENTATION FROM EVERY SCHOOL PARTICIPATING IN THE PARC
- PARC COMMITTEE HAS REGULAR MEETINGS TO REVIEW DATA AND DETERMINE RECOMMENDATIONS
- FOUR PUBLIC CONSULTATION MEETINGS
- COMMITTEE WRITES A REPORT AND SUBMITS RECOMMENDATIONS TO THE DIRECTOR

# THE PARC PROCESS

- COMMITTEE PRESENTS THEIR REPORT AT A PUBLIC BOARD MEETING
- DIRECTOR ANALYSES COMMITTEE REPORT AND SUBMITS RECOMMENDATIONS TO TRUSTEES
- TRUSTEES VOTE AND MAKE THE FINAL DECISION



# SIGNIFICANT DATES

COMMUNITY MEETINGS