

Kingsville Programs and Accommodation Review Committee (PARC)

Draft Report
May 16, 2012



REASONS FOR THE KINGSVILLE PARC

- October 18, 2011 , the Board of Trustees
approved the following motion:

That the Superintendent responsible for accommodation conduct a review of the Kingsville family of schools to;

- a) reduce the number of spaces;
- b) improve the utilization rates within the family of schools.

The recommendations being put forth by the committee meet this mandate.

Status quo is unfortunately not an option.



DATA USED BY THE COMMITTEE

STUDENT SPACES

Year	Jack Miner (JMPS)	Kingsville Public School (KPS)	Pelee Island	Ruthven Public School (RPS)	Kingsville District High School (KDHS)	Total
Capacity	547	653	69	328	840	2437
Sept. 2011	323.5	468.5 (226Eng. 242Fr.)	6	222.5	625	1645.5
Empty Seats	223.5	184.4	63	105.5	215	791.5

Pelee Island receives a special funding formula




PROJECTIONS

Year	JMPS	KPS	Pelee Island	RPS	KDHS	Total
2011	323.5	468.5	6	222.5	625	1645.5
2015	346	531	10	195	545	1627
2020	356	522	11	189	528	1606
2025	361	517	11	193	512	1594
Renewal Backlog	\$3.78m	\$5.70m	\$0.51m	\$3.06m	8.83m	\$21.88m
Backlog 10yrs.	\$5.02m	\$8.02m	\$0.94m	\$4.04m	\$15.04m	\$33.06m



COMMON PHILOSOPHIES

After reviewing and thoroughly analyzing over 25 scenarios, the committee decided by consensus that:

- The students and our community are our first priority
 - Maximizing student program opportunities is essential
 - All grade 7 and 8 students, including French Immersion, should remain together
 - French Immersion and English early years, primary and junior divisions should remain together
 - Of all of the elementary schools, Jack Miner has the most potential and therefore should remain open.
 - School communities should be transitioned as a whole, where possible.
 - A high school is necessary within our community.
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DRAFT RECOMMENDATION “A”

BUILD A JK-12 DUAL TRACK SCHOOL FOR ALL STUDENTS WITHIN THE KINGSVILLE FAMILY

Advantages

- More programming options for students
- Community focus
- “State of the Art” facility and equipment
- Resale value of current school properties
- Overcomes a \$21-33 million backlog of needed repairs
- Significant savings on operations, utilities and maintenance

Challenges

- Timeline – minimum 5 year process
- Transportation costs
- Loss of small school feeling (approx. 1600 students)
- Determination of the best site
- Possibility of losing schools in core of Kingsville







DRAFT RECOMMENDATION “B”

ALL GRADE 7 & 8'S TO KDHS; KPS REMAINS DUAL TRACK JK-6 WITH DEMOLITION OF “OLD SECTION”;
CLOSE RPS AND TRANSITION JK-6 STUDENTS TO JMPS

Advantages

- Reduce renewal backlog by demolishing “old section” of KPS
- Options for growth (Full day kindergarten, 7/8 at KDHS)
- Transition RPS students as a whole community without boundary readjustment
- Opportunities for FI students for integration within KDHS
- Savings of renewal costs from RPS (\$3.06 million)

Challenges

- Loss of school in Ruthven
- Cost of demolition at KPS
- Loss of ability for some students to walk to school
- Transportation costs



DRAFT RECOMMENDATION “C”

ALL GRADE 7 & 8'S TO KDHS; ALL JK-6 STUDENTS TO JMPS WITH AN ADDITION BUILT; CLOSE RPS AND KPS

Advantages

- All JK-6 students together in one facility (approx. 780 students)
- JMPS has most potential (largest acreage, track, newest facility with lowest renewal costs)
- Savings of renewal costs from 2 sites (\$8.75 million)
- Savings on operations, utilities and maintenance

Challenges

- Loss of schools within the core of Kingsville and Ruthven
- Loss of ability for many students to walk to school
- Transportation costs
- Cost of addition
- Timeline (approx. 2 ½ – 3 years)



Final Community Meeting:

Thursday, June 7th at 7:00 at
KDHS



Questions?

