

Kingsville Program and Accommodation Review Committee (PARC)

Final Report
June 7, 2012



REASONS FOR THE KINGSVILLE PARC

- October 18, 2011 , the Board of Trustees
approved the following motion:

That the Superintendent responsible for accommodation conduct a review of the Kingsville family of schools to;

- a) reduce the number of spaces;
- b) improve the utilization rates within the family of schools.

The recommendations being put forth by the committee meet this mandate.

Status quo is unfortunately not an option.



DATA USED BY THE COMMITTEE

STUDENT SPACES

Year	Jack Miner (JMPS)	Kingsville Public School (KPS)	Pelee Island	Ruthven Public School (RPS)	Kingsville District High School (KDHS)	Total
Capacity	547	653	69	328	840	2437
Sept. 2011	323.5	468.5 (226Eng. 242Fr.)	6	222.5	625	1645.5
Empty Seats	223.5	184.4	63	105.5	215	791.5

Pelee Island receives a special funding formula

PROJECTIONS

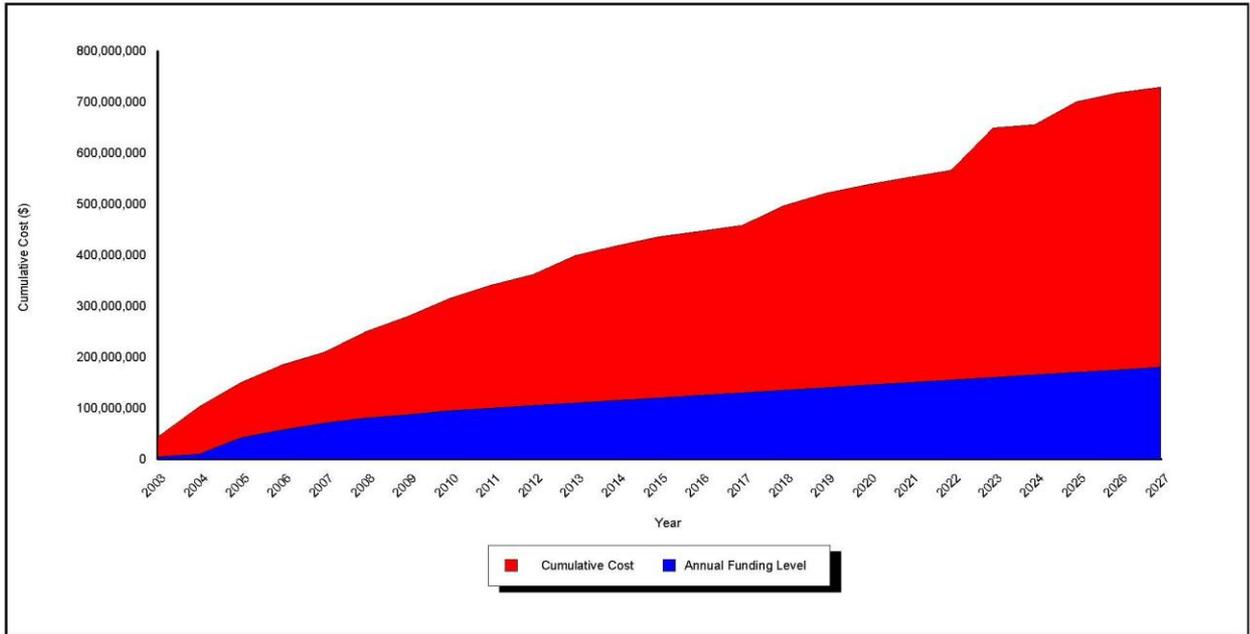
Year	JMPS	KPS	Pelee Island	RPS	KDHS	Total
2011	323.5	468.5	6	222.5	625	1645.5
2015	346	531	10	195	545	1627
2020	356	522	11	189	528	1606
2025	361	517	11	193	512	1594
Renewal Backlog	\$3.78m	\$5.70m	\$0.51m	\$3.06m	\$8.83m	\$21.88m
Backlog 10yrs.	\$5.02m	\$8.02m	\$0.94m	\$4.04m	\$15.04m	\$33.06m



Renewal Event Costs vs. Base Funding

Greater Essex County District School Board
Renewal Event Costs vs. Base Funding

Printed On: 2011/08/17



This report was generated without using Virtual Events.

Cumulative Event Costs / Cumulative Annual Funding / Permanent Learning Facilities



COMMON PHILOSOPHIES

After reviewing and thoroughly analyzing over 25 scenarios & revisiting many, the committee decided by consensus that:

- The students and our community are our first priority
- Maximizing student program opportunities is essential
- All grade 7 and 8 students, including French Immersion, should remain together
- French Immersion and English early years, primary and junior divisions should remain together
- Of all of the elementary schools, Jack Miner has the most potential and therefore should remain open.
- School communities should be transitioned as a whole, where possible, to minimize impact on the students.
- A high school is necessary within our community.

RECOMMENDATION #1

CLOSE KINGSVILLE DISTRICT HIGH, KINGSVILLE PUBLIC, JACK MINER AND RUTHVEN SCHOOLS. BUILD A JK-12 DUAL TRACK SCHOOL FOR ALL STUDENTS WITHIN THE KINGSVILLE FAMILY OF SCHOOLS.

IF RECOMMENDATION #1 IS APPROVED BY THE MINISTRY, IT IS FURTHER RECOMMENDED THAT IN THE INTERIM, RUTHVEN SCHOOL IS CLOSED AND ALL STUDENTS TRANSITION TO JACK MINER PUBLIC SCHOOL; KINGSVILLE PUBLIC AND KINGSVILLE DISTRICT HIGH SCHOOLS REMAIN STATUS QUO.



Advantages

- “State of the Art” facility which entrenches students & staff in the world of today
- More programs, services & resources for students
- Community focus – change & equal opportunities for all students
- More team teaching opportunities & greater staff collaboration
- Increase in single grade classes
- Seamless transition throughout their academic career
- Satisfies community input regarding 7 & 8’s
- Overcomes a \$21-33 million backlog of needed repairs
- Significant savings on operations, utilities and maintenance

Challenges

- Timeline – minimum 5 year process
- Transportation costs
- Loss of small school feeling (approx. 1600 students)
- Determination & acquisition of the best site
- Possibility of losing schools in core of Kingsville



What could a JK-12 school look like?

- Two separate school communities housed within one facility – JK-8 and 9-12
- Limited interaction between the two sectors – different start/end and lunch times, secondary does not have recess
- Greater opportunities for teachers to team teach to their area of specialty and collaborate with same grade partners
- Larger amount of staff may increase opportunities for more co-curricular activities (ie. arts, athletics, clubs)
- Environmentally friendly, energy efficient facility



RECOMMENDATION #2

CLOSE RUTHVEN PUBLIC SCHOOL AND TRANSITION GRADES JK-6 TO JACK MINER PUBLIC SCHOOL. DEMOLISH THE OLD SECTION OF KINGSVILLE PUBLIC SCHOOL; SCHOOL REMAINS DUAL TRACK GRADES JK-6. ALL GRADES 7 AND 8 ELEMENTARY STUDENTS IN THE KINGSVILLE FAMILY OF SCHOOLS TRANSITION TO KINGSVILLE DISTRICT HIGH SCHOOL



Advantages

- Reduce renewal backlog by demolishing “old section” of KPS (\$1.95 million)
- Options for growth (Full day kindergarten, 7/8 at KDHS)
- Transition RPS students as a whole community without boundary readjustment
- Savings of renewal costs from RPS (\$3.06 million)
- Savings on operations, utilities and maintenance

Challenges

- Loss of school in Ruthven
- Cost of demolition at KPS (\$185,000 - 230,000)
- Loss of ability for some students to walk to school
- Transportation costs



Utilization of schools in recommendation #2 after transition

School	Capacity	Current Enrollment & (Utilization)	Projected Enrollment	Projected Utilization
KDHS	840	625 (74%)	839	100%
KPS	653	466 (71%)	422 with 500 seat capacity	84%
Jack Miner	547	324 (59%)	463 incl. RPS students	85%
Ruthven	328	208 (63%)	n/a	n/a



Let's look at our philosophies again:

- The students and our community are our first priority
- Maximizing student program opportunities is essential
- All grade 7 and 8 students, including French Immersion, should remain together
- French Immersion and English early years, primary and junior divisions should remain together
- Of all of the elementary schools, Jack Miner has the most potential and therefore should remain open.
- School communities should be transitioned as a whole, where possible to minimize impacts on the students.
- A high school is necessary within our community.



Question # 1: Why does Ruthven remain a possibility for closure?

Answer: Despite our best efforts and assessment of numerous scenarios, Ruthven does not have the ability to fulfill all of the common philosophies while meeting the mandate. Since status quo is not an option, unfortunately, due to limited space, Ruthven was chosen as a potential closure.



Question # 2: Why did the committee decide to remove recommendation “C”?

Answer: This recommendation would have caused the closure of two elementary schools, eliminated the possibility of approximately 180 students from walking to school and required a large capital investment of \$2-3 million dollars. After analyzing input at the last community meeting and having further discussions at the committee level it was decided by a vote to eliminate recommendation C.



Question # 3: What are the extra costs associated with bussing?

Answer: Bussing costs vary due to changes in routes so we cannot quote exact costs.

Based on the current number of students who walk to school the increased bussing costs would be approximately:

Kingsville PS ~ 180 students – 3 buses = \$120,000

Ruthven PS ~ 60 students – 1 bus = \$40,000

Jack Miner PS ~ 5 students – no increase in costs



Question #4: Will there be a reduction in the number of students given access to athletic teams?

Answer: There is not a restriction on the number of teams that one school can have within the GECDSB's constitution, therefore opportunities exist for multiple teams if the coaches and facilities are available.



Thank you for your respectful
participation.

Kingsville PARC Committee



Questions??

