

Walkerville

Centre for the Creative Arts



Your artistic
journey begins here ...



Walkerville Centre for the Creative Arts

2100 Richmond St.
Windsor, ON N8Y 1L4

2020-21 Application Package

(for acceptance into September 2020 WCCA classes)

WCCA Promo Tour: September 30 to October 8, 2019

WCCA Open House: October 9, 2019, 6pm - 8pm

Deadline for Application: November 1, 2019, 3pm
Drop off at main office at Walkerville C.I.

Audition Dates: November 28 & November 29, 2019

Result Letters: January 2020

Contact Information:

Tel: 519-252-6514 ext: 31416
Fax: 519-252-3404

Email: Program Director J. Marontate
jeff.marontate@publicboard.ca

WCCA Contact Info: 519-252-6514 ext. 31416
Email: jeff.marontate@publicboard.ca

For audition requirements please go to:

<https://publicboard.ca/school/walkervillewcca/Auditions/>

WCCA Program:

Located at Walkerville Collegiate Institute, WCCA is the school within a school. We are the GECDSEB's and this region's only extended arts program. We offer enriched art credit courses in the following: Visual Arts, Media Arts, Dance, Dramatic Arts, Instrumental Music (Band), Keyboards (Piano), Guitar, Strings, and Vocal Music.

Students are expected to maintain a 70% average in their chosen discipline, and in all their subjects, in order to continue to the next level. Regular attendance is mandatory.

Dance

Classes are provided for novice to advanced dancers who demonstrate an aptitude, interest and commitment to dance. Students concentrate on ballet, jazz and modern dance, and have the opportunity to explore other genres such as hip-hop and ballroom. They also learn theory, choreography, anatomy and history of dance.

Dramatic Arts

Students develop their skills and learn the necessary techniques to pursue post-secondary drama training. Students learn acting styles, theatre history, improvisation, musical theatre, design and other elements of drama. Experts in the field of entertainment technology tutor students in lighting, sound and other aspects of backstage work. WCCA students have the opportunity to perform in a variety of productions each year.

Director's Craft & Production

Senior level drama students have the opportunity to experience the role of theatre director, working to shape various styles and periods of dramatic works, and creating a theatrical production. Students take on all aspects of backstage and onstage work, and learn the work of director, designer, dramaturge, stage manager and performer in these focus courses.

Vocal Music

Students receive instruction on vocal technique for a variety of vocal styles – folk songs, music theatre, jazz, and classical. Students sing individually and in an ensemble during class. Topics such as music theory, history, the creative process, and critical thinking are addressed throughout the program.

Piano

Students are provided with an individualized program suited to fit their needs and interests, and may choose to focus on playing more traditional piano music and/or jazz and pop music. Students have the opportunity to examine concepts related to theory, music appreciation, composition, and

critical thinking.

Guitar

Guitarists study both popular and classical styles using acoustic instruments. Students are expected to learn music theory as it pertains to the guitar.

Band

Students have an opportunity to develop technical and expressive musical skills that prepare them to perform in a variety of genres and pursue music at the post-secondary level. Each student has weekly one-to-one and small group lessons with an expert in their instrument and performs as part of the WCCA Concert Band. Senior students perform in chamber ensembles, the WCCA Wind Ensemble and as soloists.

Strings

Violin, Viola, Cello and Bass players are mentored by expert tutors in a small group setting. Students work on solo repertoire and technique for evaluation as well as preparing ensemble pieces for community performances. Music theory is also an integral part of learning.

Media Arts

Students have the opportunity to creatively explore new media. The introduction year focuses on photography, digital imaging, video, and multi-media. These foundation skills can be expanded in higher level courses that explore the creative use of digital media.

Visual Arts

This program develops to a high degree of excellence the concepts of drawing, painting, printmaking and sculpture. Studies focus on more complex theories and techniques as well as self-criticism and self-evaluation. The development of a portfolio is a key component.

For audition requirements please go to:

<https://publicboard.ca/schools/walkervillewcca/Auditions/>

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The Application Process:

Please ensure the following are included with your application.

1. A Copy of Students Most Recent Report Card
2. \$30 Non-Refundable Application Fee
This allows you to audition for up to 4 Art Disciplines. (Cheques can be made out to “Walkerville Collegiate Institute” If submitting application via e-mail or fax payment must be made in person before 3 pm, November 1, 2019)
3. Completed Application for Audition
4. Teacher/Administrator Report (to be returned by the teacher)
5. Transportation Application (if applicable)

NOTE: If, due to financial hardship, the application fee is an issue, please contact WCI Principal Ms. T. Williams at 519-252-6514.

WCCA Application for Audition

SECONDARY and ELEMENTARY STUDENTS

Audition Dates:
November 28, November 29, 2019

Please Submit to WCCA Program Director
2100 Richmond St. Windsor, ON N8Y 1L4
Fax: (519) 252-3404
E-Mail: jeff.marontate@publicboard.ca (subject line
must be "WCCA Application 2020-2021")

No later than 3 pm November 1, 2019 main office WCI.

Name: _____
Surname Given

Present School: _____

Current Grade: _____ Application Date: _____

Date of Birth: _____ Telephone _-__-
Month Day Year

E-mail address: _____

Full Name of Parent/Guardian: _____

Relationship: _____ Business Phone #: _____

(Grade 8 Students Only) Name of Grade 8 Teacher: _____

I would like to audition in: (maximum of 4)

- | | |
|---|---|
| <input type="checkbox"/> Vocal | <input type="checkbox"/> Band – instrument _____ |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Strings – instrument – _____ |
| <input type="checkbox"/> Dramatic Arts | <input type="checkbox"/> Guitar (acoustic only) |
| <input type="checkbox"/> Piano | <input type="checkbox"/> Visual Arts |
| <input type="checkbox"/> Media Arts (begins in Grade 10; Grade 9 Media students enroll in Grade 9 Visual Art) | |

If you are accepted into more than one discipline, we would like to know your preferences. You may enroll in up to 3, depending on audition outcome and availability in schedule. WCCA disciplines. NOTE: Band counts as 2 grade 9 credits.

1) _____ 3) _____
2) _____ 4) _____

I approve of my son/daughter/ward's application to the WCCA program.

Parent/Guardian Signature: _____

OFFICE USE

- CASH
 CHEQUE # _____
 NOT PD

RETURN THIS COMPLETED PAGE

TEACHER/ADMINISTRATOR REPORT
for WCCA Applicants
(confidential)

DO NOT RETURN THIS COMPLETED FORM TO THE STUDENT. This form must be completed by a teacher at the applicant's school. Once complete, the teacher should fax (519-252-3404), e-mail (jeff.marontate@publicboard.ca), or mail it in a separate, sealed envelope, by Nov 1, 2019, to: Jeff Marontate, WCCA Program Director, 2100 Richmond St., Windsor, ON, N8Y 1L4

Teacher's Name: _____ Position: _____

Teacher's E-mail: _____

Name of student: _____

Please evaluate this student by circling/bolding the appropriate assessment below.

(E = Excellent; G = Good; S = Satisfactory; N = Needs Improvement)

Responsibility E G S N

Organization E G S N

Independent work E G S N

Collaboration E G S N

Initiative E G S N

Self-regulation E G S N

Attendance E G S N

Requires support to complete work: Yes No

Has an IEP Yes No

Is this student likely to successfully complete work at a college or university level? Yes No

Please add any other information you feel would be helpful to us in assessing this candidate.

RETURN THIS COMPLETED PAGE

WCCA TRANSPORTATION APPLICATION FORM

Transportation is available to WCCA students who live more than 3.2 km from Walkerville C.I. and live within the city limits. If you would like transportation to Walkerville, you must go to <https://geoquery.buskids.ca> to find out if you are eligible and then you need to fill out the enclosed application from Student Transportation Services and include it with your WCCA application form.

*To determine your eligibility for transportation please refer to <https://geoquery.buskids.ca/> website.

Click on "Transportation Eligibility"

Enter your address

Enter school board: "Greater Essex County District School Board"

Enter grade: 9, 10 etc.

Make sure to choose "WCCA" for the program.

Click on "Submit"

GeoQuery - Eligibility - Windows Internet Explorer

https://geoquery.buskids.ca/Eligibility.aspx?P

File Edit View Favorites Tools Help

GeoQuery - Eligibility

CONTACT ABOUT HOME

Query

ation Eligibility: 2012-2013

House Number: 2100 Street: RICHMOND ST City: WINDSOR

Board: Greater Essex County District School Board Grade: 9 Program: WCCA

Submit

For French Immersion eligibility, choose FRENCH IMMERSION from the program drop down menu.

(example)

TURN THE PAGE →

WCCA TRANSPORTATION APPLICATION FORM

(to be completed by parent /- one form per student)

Service de transport des élèves



Windsor – Essex

Student Transportation Services

Today's Date: _____ Transportation **EFFECTIVE** Date: _____

TYPE OF APPLICATION:

Change of Address Only: Yes _____ No _____

Student's Name: _____ Grade: _____

Student ID #: _____ (obtain from secretary)

Parent's / Guardian's Name: _____

Home Address: _____ City/Town: _____

Home Phone #: _____ Postal Code: _____

EPI-PEN Yes _____ No _____ If yes, list allergies _____

EMERGENCY CONTACT NAME/ NUMBER:

TRANSPORTATION REQUESTED:

Transportation may be available

** STUDENTS MUST RIDE CONSISTENTLY **

NOTE: By signature below, you authorize the exchange of student data information among the Board, STS and the Bus Company (by signed privacy protection agreements) in order to maintain the necessary safety levels for the transportation of our students.

Parent/Guardian Signature _____

Parents/Guardians must realize that transportation may be provided for eligible students only and that riding a school bus is a privilege and not a right of the pupil.

RETURN THIS COMPLETED PAGE