Riverside Secondary School  Leamington District Secondary School

How to Apply

Applications for the 2020/21 Preparatory Program (students currently in grade 8 or 9) and for the I.B. Diploma Programme (students currently in Grade 10) will be available at school visits and at I.B. Information Nights:

- Riverside Secondary School on Tuesday November 26, 2019 at 6:00PM
- Leamington District Secondary School on Wednesday November 20, 2019 at 7:00PM.

Applications are also available at both schools and through the board website at www.publicboard.ca ->Parents->Registering Your Child->Preparatory Program for I.B.

Applications are due before **3:00 pm on Friday, December 6, 2019.** Candidates will be contacted to schedule a brief interview.

To apply for the program you must:
- Be enrolled in Grade 8 or 9 for the Preparatory Program
- or Grade 10 for the Diploma Programme
- Provide a copy of your most recent final Report Card or transcript.
- List your extra-curricular and community involvement on the form provided
- Submit the application package to the Main Office at LDSS or the Guidance Office at RSS.

**Have I Missed My Chance to Apply?**

If it is after December 6, 2019, you have not yet applied to the program, and you wish to, please review our expectations and complete the application package. Qualified late applicants will be placed on a waiting list and are not guaranteed placement in the Preparatory or I.B. Diploma Programmes.

To learn more about the International Baccalaureate Program, visit [www.ibo.org](http://www.ibo.org) or contact our Program Coordinators at the school for more information.

**Derek Tomkins**
International Baccalaureate Diploma Programme Coordinator
Riverside Secondary School
Derek.tomkins@publicboard.ca
519-948-4116, extension 31108

**Lisa Jeffery**
International Baccalaureate Diploma Programme Coordinator
Leamington District Secondary School
Lisa.jeffery@publicboard.ca
519-326-6191, extension 51917
Greater Essex County District School Board
Preparatory Program for
The International Baccalaureate Diploma
2020-2021
APPLICATION FORM
GRADE 9 or 10 PREPARATORY PROGRAM and
THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

Application Directions:
1. Read instructions and information sheets in this package.
2. Complete the information section of the application (sections A–B). The email addresses provided must be checked regularly.
3. Complete the Extra-Curricular Involvement Chart, attach ONE additional sheet only if necessary.
4. Submit application on or before Friday December 6, 2019 at 3:00 pm to the RSS or LDSS Main Office. INCOMPLETE PACKAGES WILL NOT BE CONSIDERED. See the Application Checklist below to ensure you have included all the application requirements.
5. You will be contacted for a brief interview after your application has been processed.

Application Checklist:
☐ Completed application form including the Extra-Curricular and Community Involvement Chart.
☐ Copy of the most recent final report card.

APPLICATION DEADLINE – FRIDAY DECEMBER 6, 2019, 3:00 P.M.

CONTACT INFORMATION

Riverside Secondary School 8465 Jerome Street, Windsor, Ontario. N8S 1W8
International Baccalaureate Diploma Programme Coordinator: Derek Tomkins 519-948-4116 Ext. 31108
Email: derek.tomkins@publicboard.ca

Leamington District Secondary School 80 Oak Street West, Leamington, Ontario. N8H 2B3
International Baccalaureate Diploma Programme Coordinator: Lisa Jeffery 519-326-6191 Ext. 51917
Email: lisa.jeffery@publicboard.ca

General Inquiries: website:
https://www.publicboard.ca/Parents/Registering-Your-Child/Pages/default.aspx
**A. Student Information (please print)**

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Initial</th>
<th>Preferred Name</th>
</tr>
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</table>

Current school you are attending and School Board

<table>
<thead>
<tr>
<th>Address</th>
<th>Street</th>
<th>Apt #</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>Province</th>
<th>Postal Code</th>
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<table>
<thead>
<tr>
<th>Home Telephone Number</th>
<th>Date of Birth</th>
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<tbody>
<tr>
<td>(  )____ - ____________</td>
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</tbody>
</table>

Student Contact email address *(required – must check regularly)*

**B. Parent/Guardian Contact Information (please print)**

1. Parent/Guardian Last Name | Given Name

<table>
<thead>
<tr>
<th>Telephone</th>
<th>Email address <em>(required – must check regularly)</em></th>
</tr>
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<tbody>
<tr>
<td>Bus. (  )____ - ____________</td>
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<tr>
<td>Cell (  )____ - ____________</td>
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</table>

2. Parent/Guardian Last Name | Given Name

<table>
<thead>
<tr>
<th>Telephone</th>
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<td>Bus. (  )____ - ____________</td>
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<tr>
<td>Cell (  )____ - ____________</td>
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**C. For Office Use Only**
**Extra-Curricular and Community Involvement**

On the chart provided, list the activities in which you participate (both in school and in the community)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date/Duration</th>
<th>Role</th>
</tr>
</thead>
</table>
| e.g. Soccer Team | May – September 2013 - present | - attend practices and games  
- team work  
- stay physically fit  
- team captain in summer 2016 |

If more space is required, please attach one additional page (maximum).

Student’s Signature ___________________________ Date ______________________________
10 REASONS
WHY THE IB DIPLOMA PROGRAMME IS IDEAL PREPARATION FOR UNIVERSITY

1. IT OFFERS ACADEMIC BREADTH & DEPTH
IB Diploma Programme students are 21% more likely to be admitted into 10 of the most prestigious universities, including Harvard, Princeton, Yale and Stanford.

2. COLLEGES VALUE STUDENTS WITH MEANINGFUL EXPERIENCES BEYOND THE CLASSROOM
Creativity, action, service (CAS) encourages learning through direct experience.

3. IT'S A QUALIFICATION RECOGNIZED BY UNIVERSITIES
Around the world, the IB Diploma Programme is internationally benchmarked, allowing graduates to continue their studies anywhere in the world.

4. IT CREATES INDEPENDENT LEARNERS & STRONG WRITERS
The extended essay requires independent research through an in-depth study and a 4,000-word essay.

5. IT CULTIVATES AN INTERNATIONAL MINDSET
An international mindset is a key 21st century learning skill. Second language learning—an IB requirement—has been linked to higher achievement in school and university.

6. IT ASSESSES MORE THAN EXAMINATION TECHNIQUES
IB never teaches to the test—exams are externally assessed with no grade inflation for more than 10 years.

7. IB STUDENTS HAVE PROVEN TIME MANAGEMENT SKILLS
Research has found that IB students develop strong study habits and critical time management skills, key indicators of college readiness.

8. THE IB ENCOURAGES CRITICAL THINKING
Impartiality and interpretation are among the key cognitive properties of an IB education.

AND HERE ARE 10 MORE REASONS...

9. SUBJECTS AREN'T TAUGHT IN ISOLATION
Theory of knowledge classes encourage students to make connections between subjects and gain the skills they need to be critical thinkers.

10. ANALYZING, CONNECTING, REFLECTING, SYNTHESIZING, ASSESSING, QUESTIONING, REASONING
The IB learner profile offers 10 qualities underpinning the Diploma Programme—from open-minded to risk-taker to balanced; they form a framework for an international education that meets the needs of a changing world.
Greater Essex County District School Board
Preparatory Program for
The International Baccalaureate Diploma
2020-2021

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

**INQUIRERS**
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**KNOWLEDGEABLE**
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**THINKERS**
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**COMMUNICATORS**
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**PRINCIPLED**
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**OPEN-MINDED**
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**CARING**
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**RISK-TAKERS**
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**BALANCED**
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**REFLECTIVE**
The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.