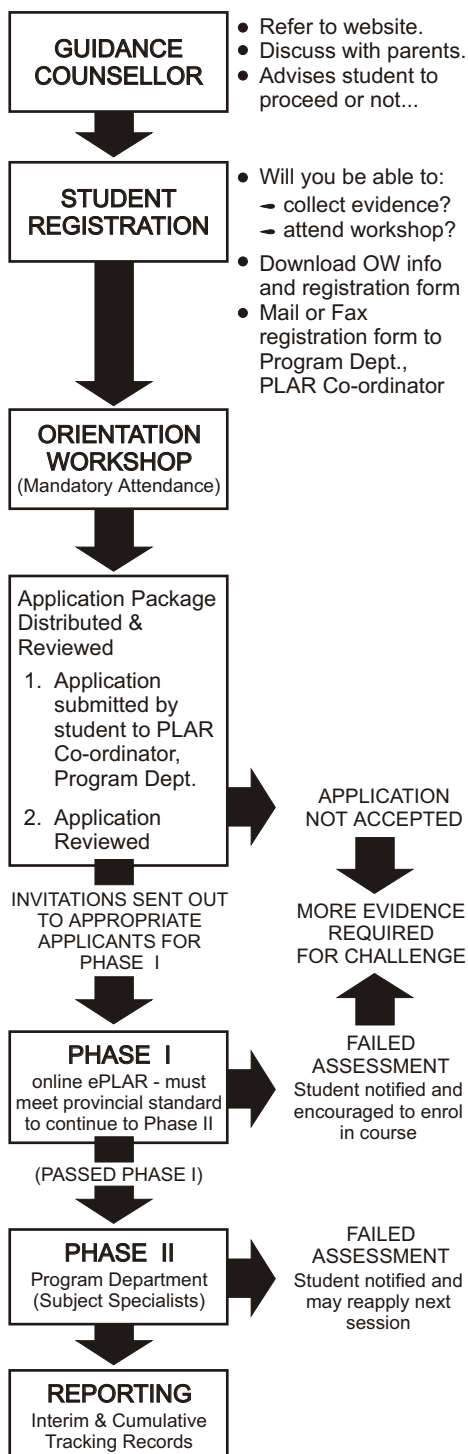


FLOWCHART of PLAR PROCESS



Preparing for the Challenge Process

STEP 1 Make an appointment with your high school guidance counsellor.

STEP 2 Review the curriculum documents and the expectations on the ministry website (www.edu.gov.on.ca)

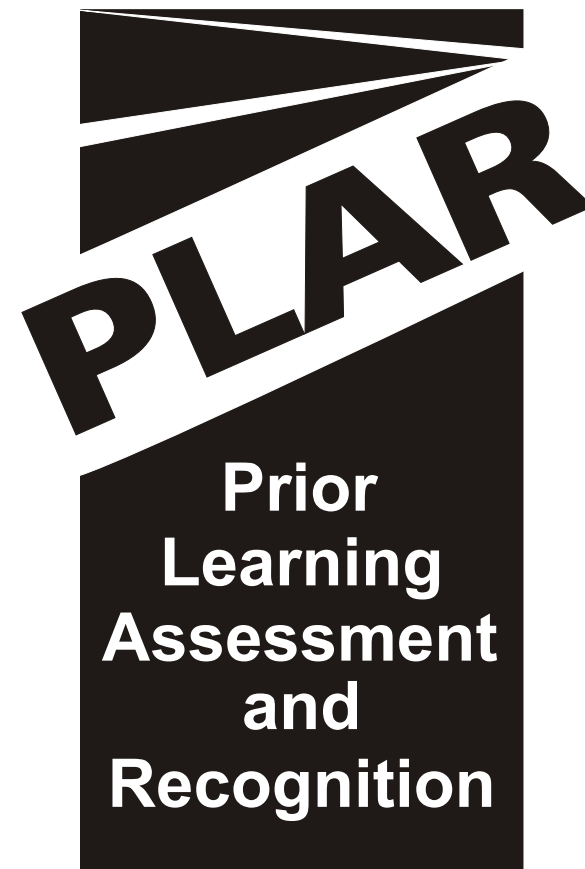
STEP 3 Begin to gather evidence of successful learning in support of your application such as:

- ✓ *portfolio*
- ✓ *certificates*
- ✓ *samples of original work*
- ✓ *reference letters from teachers who can endorse subject competency*
- ✓ *you can verbalize the rationale for the challenge*

STEP 4 If you wish to continue the PLAR challenge process, visit www.gecdsb.on.ca/plar and download the registration form to attend the Orientation Workshop.

For more information, contact your school's Guidance Department.

GREATER ESSEX COUNTY District School Board



"Building Tomorrow Together!"

The PLAR CHALLENGE PROCESS

Prior learning includes the knowledge and skills that students have acquired outside secondary school. Students enrolled in a regular day school program in Ontario secondary schools may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum documents in order to earn credits towards the secondary school diploma. This formal evaluation and accreditation process is known as Prior Learning Assessment and Recognition (PLAR).

The PLAR challenge process is the process whereby students' prior learning is assessed for the purpose of granting credit for a course developed from a provincial curriculum policy document.

Students may challenge for credit only if they can provide reasonable evidence to the principal that they would likely be successful.

What Courses May be Challenged for Credit?

Students may challenge for credit:

- only grade 10, 11 and 12 courses as outlined from a provincial curriculum policy document (www.edu.gov.on.ca)
- students may earn no more than four credits through the challenge process, including a maximum of 2 credits in any one discipline (see OSS 6.6)
- a course that has not been completed or attempted previously
- only courses that are currently offered by the Greater Essex County District School Board
- when parental permission has been granted if student is under the age of 18

What Courses Cannot be Challenged?

- courses in which you have already been granted a credit
- similar courses in which you have already been granted a credit
- transfer courses
- locally developed courses
- co-op education courses
- ESL/ ELD courses if you have a secondary school English credit
- Core French if you have a secondary school francais credit

A student may withdraw from the challenge process prior to the final formal test without a notation on the student's Ontario Student Transcript. Forms are available from the guidance counsellor.

Reporting Challenged Credits

- ▶ The percentage grade of successful challenges of any Grade 10 credit will be recorded on the Ontario Student Transcript.
- ▶ The percentage grade of successful and unsuccessful challenges of any Grade 11 and 12 courses will be recorded on the Ontario Student Transcript (Full Disclosure).

Assessment & Evaluation

- ▶ A percentage grade will be determined for the student based on assessment of 70% from formal tests and 30% from a variety of other assessment strategies appropriate to the particular course.
- ▶ The assessments may consist of written tests, portfolios, oral examinations, panel interviews, oral presentations, simulations, case studies, task demonstrations, observation and product assessment.