IEP Transition Planning – Secondary to Community

- It is encouraged that students enter into transition planning with their family and a network of support when appropriate.
- The organizations which will be providing support after the student leaves school may include health and community service agencies, further education institutions, employers and others.
- Parent/guardians are encouraged to attend GECDSB community partners’ workshops to inform students and their families on the social, educational, and financial options within our community. In some cases, information was available on training opportunities, for example maintenance of employment training.