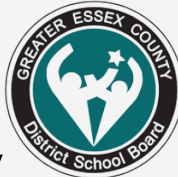
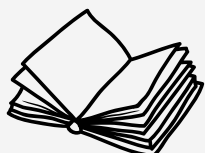


GECD SB 2023–2024 EQAO ACHIEVEMENT RESULTS IN READING, WRITING & MATHEMATICS (GRADE 3)



PARTICIPATION

NUMBER OF STUDENTS WHO FULLY PARTICIPATED



2066

in Reading



2056

in Writing



2063

in Mathematics

OVERALL ACHIEVEMENT

Percentage of students who met the provincial standard (**Level 3 or 4**)

This is a
decrease of
4% from
2022-2023

70%



READING

WRITING



64%

This is a
decrease of
3% from
2022-2023

This is a
decrease of 1%
from 2022-
2023

59%

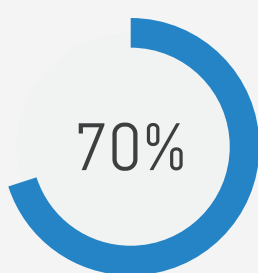


MATHEMATICS

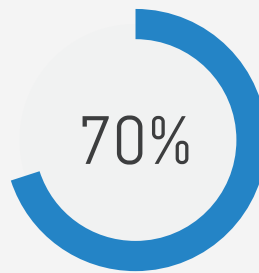
For Grade 3 students, achievement decreased slightly relative to 2022–2023 based on the expectations defined in the Ontario curriculum.

LEARNERS' CONTEXT

Reading

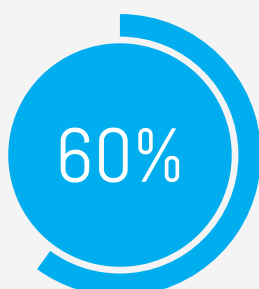


of students like to read.

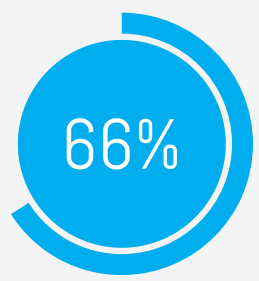


of students say that being a good reader is important to them.

Writing

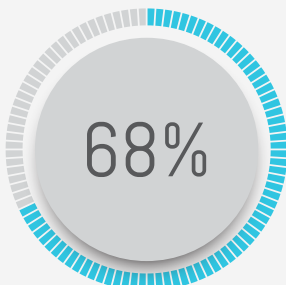


of students like to write.

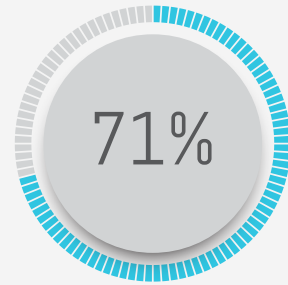


of students say that being a good writer is important to them.

Mathematics



of students like math.



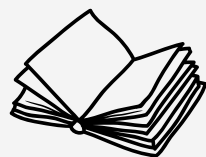
of students say that being good at math is important to them.



GECDSB 2023–2024 EQAO ACHIEVEMENT RESULTS IN READING, WRITING & MATHEMATICS (GRADE 6)

PARTICIPATION

NUMBER OF STUDENTS WHO FULLY PARTICIPATED



2385

in Reading



2385

in Writing



2346

in Mathematics

OVERALL ACHIEVEMENT

Percentage of students who met the provincial standard (**Level 3 or 4**)

WRITING

This is a
decrease of
3% from
2021-2022

81%



79%

This is an
increase of
2% from
2022-2023

51%



This is a
decrease of
3% from
2022-2023



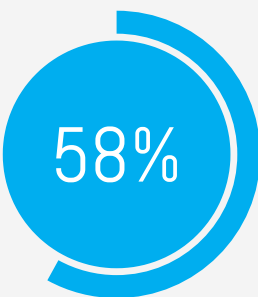
READING

MATHEMATICS

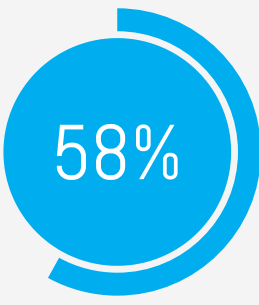
For Grade 6 students, achievement decreased slightly in reading and writing, but increased slightly in mathematics relative to 2022–2023 based on the expectations defined in the Ontario curriculum.

LEARNERS' CONTEXT

Reading

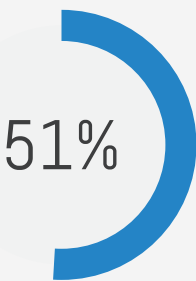


of students like to read.

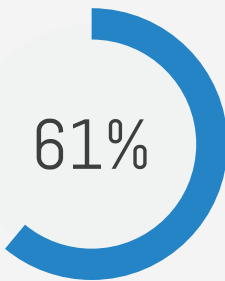


of students say that being a good reader is
important to them.

Writing

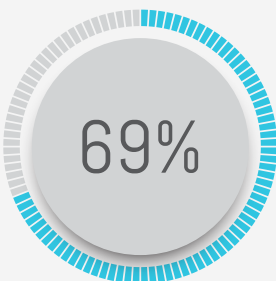


of students like to write.

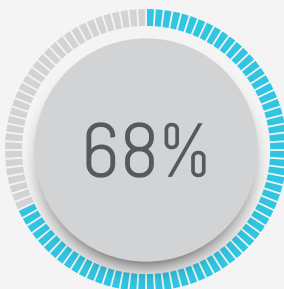


of students say that being a good writer is
important to them.

Mathematics

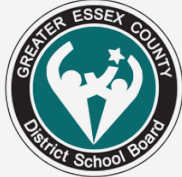


of students say they can understand
most of the math they are taught.



of students say that being good at math is
important to them.

GECD SB 2023–2024 EQAO ACHIEVEMENT RESULTS ON THE ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)



PARTICIPATION

NUMBER OF STUDENTS WHO FULLY PARTICIPATED

2400

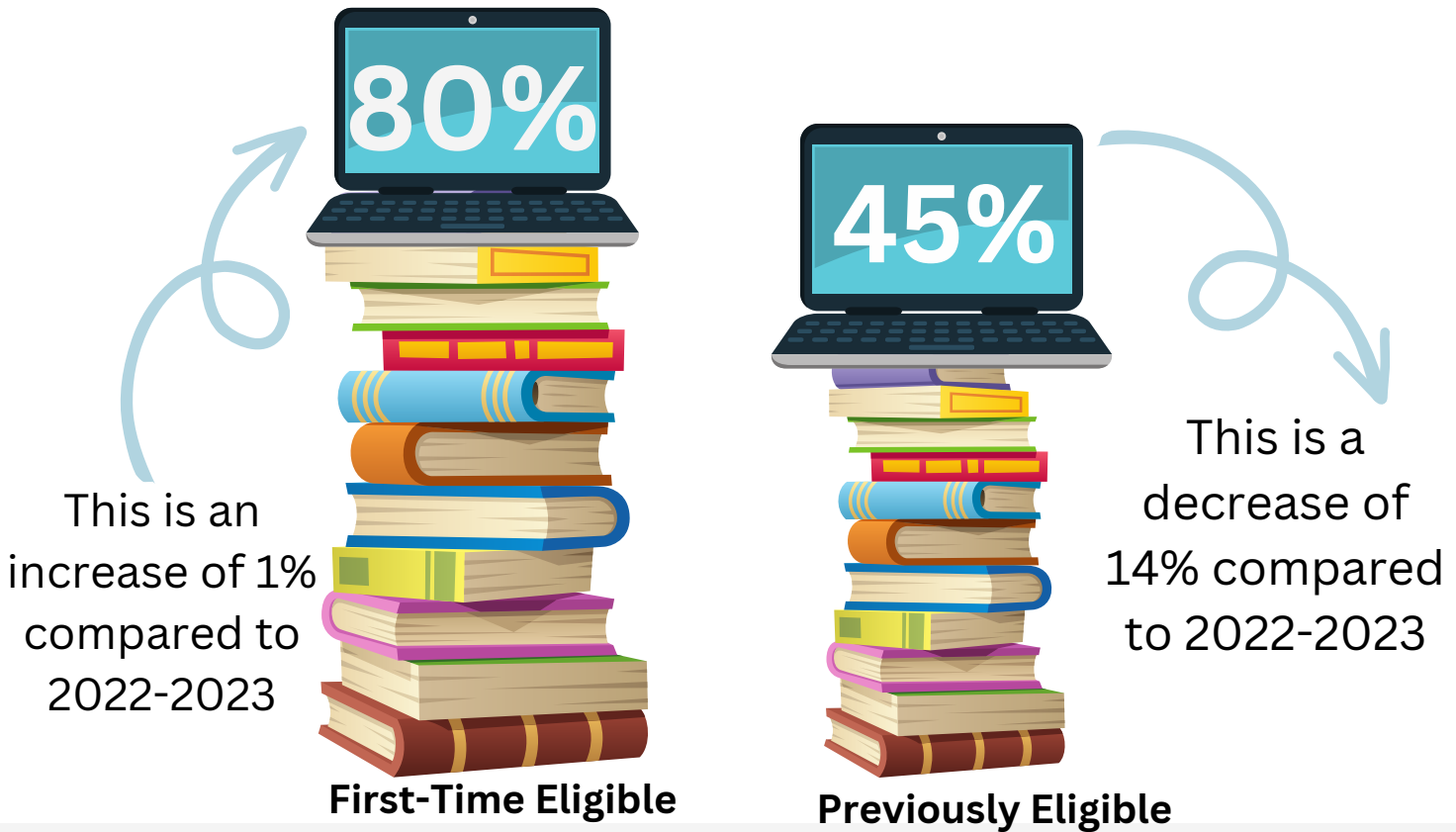
FIRST TIME ELIGIBLE (FTE)

649

PREVIOUSLY ELIGIBLE (PE)

OVERALL ACHIEVEMENT

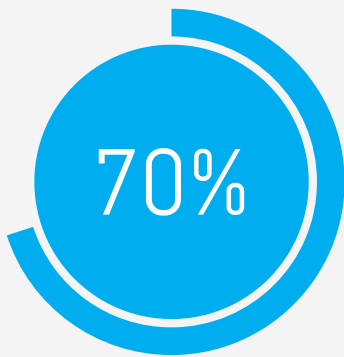
Percentage of Students Who Were Successful



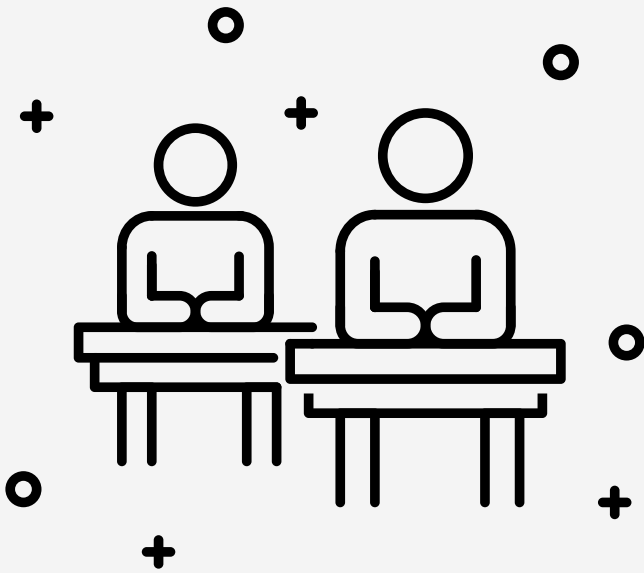
Success rates have improved slightly for First-Time Eligible students. The Previously-Eligible cohort has seen a noticeable decrease, since the 2022–2023 school year.

LEARNERS’ CONTEXT

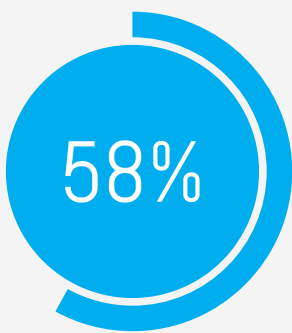
READING



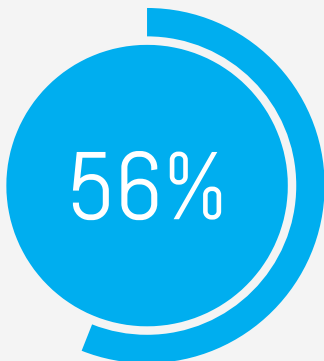
of students say they
good readers.



WRITING

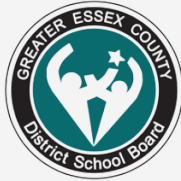


of students agree they
can write easily.



of students feel they
are good writers.

GECD SB 2023–2024 EQAO ACHIEVEMENT RESULTS IN MATHEMATICS (GRADE 9)



PARTICIPATION

NUMBER OF STUDENTS WHO FULLY PARTICIPATED

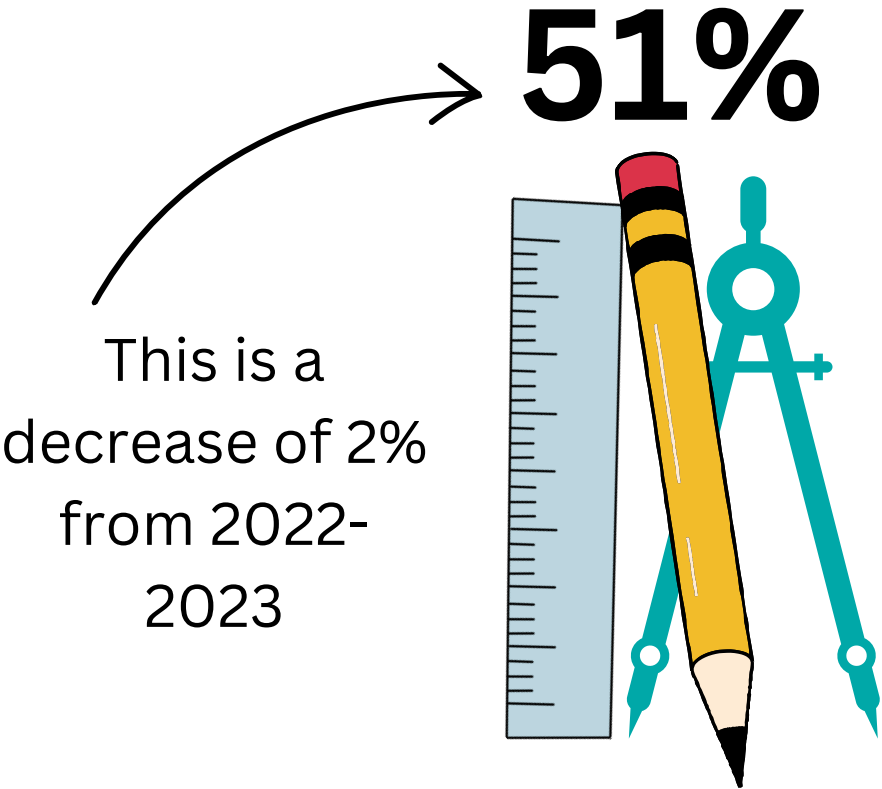


2341

in Mathematics

OVERALL ACHIEVEMENT

Percentage of fully participating students who met the provincial standard (Level 3 or 4)



Despite the slight decline in those meeting the provincial standard in Grade 9 Math from the 2022–2023 school year, 40% of students fell just short of the provincial standard at Level 2.

LEARNERS’ CONTEXT

