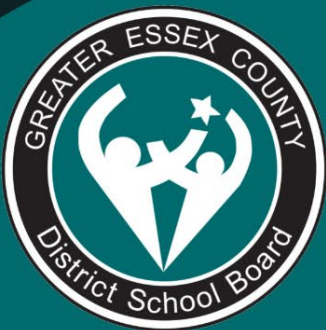


Long Term Accommodation Report

2022-2033



BUILDING TOMORROW TOGETHER

TABLE OF CONTENTS

OVERVIEW

Introduction	4
Enrolment Trends	5
Demographic Trends	6
Facilities	11
Programming	13
Budget	13
Appendix A: Ministry FCI vs Current Utilization Rates	14

FAMILY OF SCHOOLS ENROLMENT – ELEMENTARY SCHOOL PROFILES

Belle River District High School FOS	16
Essex District High School FOS	22
Herman Academy FOS	27
Kennedy Collegiate FOS	36
Kingsville District High School FOS	42
Leamington District Secondary School FOS	49
Massey Secondary School FOS	57
North Star High School FOS	67
Riverside Secondary School FOS	73
Sandwich Secondary School FOS	83
Tecumseh Vista Academy FOS	91
Walkerville Collegiate FOS	97
Westview Freedom Academy FOS	104
Elementary Remote Learning	111

SECONDARY SCHOOLS ENROLMENT – SECONDARY PROFILES

Belle River District High School	113
Essex District High School	114
Herman Academy	115
Kennedy Collegiate	116
Kingsville District High School	117
Leamington District Secondary School	118
Massey Secondary School	119
North Star High School	120
Riverside Secondary School	121
Sandwich Secondary School	122
Tecumseh Vista Academy	123
Walkerville Collegiate	124
Westview Freedom Academy	125
Secondary Remote Learning	126

FRENCH IMMERSION ENROLMENTS

Schools, Programs & Projections	127
---------------------------------	-----

PORTABLE ALLOCATION	147
---------------------	-----

CAPITOL PROJECTS/PRIORITIES (Schools)	148
---------------------------------------	-----

CAPITOL PROJECTS (Child Care)	149
-------------------------------	-----

PARTNERSHIPS	150
--------------	-----

HISTORICAL PERSPECTIVE	151
------------------------	-----



Hon. W.C. Kennedy Collegiate Institute has had a positive tradition since 1928. It is a beautiful school that has recently undergone extensive renovations sitting next to the historic Jackson Park. Kennedy's population reached over 950 in 2022-2023, largely in part to the fairly new ESL program.

LIST OF ACRONYMS AND ABBREVIATIONS

Acronym	Full Description of Acronym
FCI	Facility Condition Index
FDK	Full Day Kindergarten
GECDSB	Greater Essex County District School Board
GGH	Greater Golden Horseshoe
JK	Junior Kindergarten
LTAP	Long Term Accommodation Plan
OTG	On-the-Ground Capacity
SK	Senior Kindergarten

INTRODUCTION

For the 2022-23 school year, the Greater Essex County District School Board (GECDSB) is proudly serving over 36,685 students in fifty-four elementary schools, twelve secondary schools, two JK-12 schools, an elementary and a secondary remote option, a number of alternative programs, an extensive adult and continuing education program, and several agency schools. These schools are configured into thirteen families of schools. Each family consists of a number of elementary schools, which feed into a secondary school. The family of schools' concept is a well-established organizational component within our respective communities and provides program continuity from junior kindergarten to grade twelve.

Across Ontario, many school boards had been experiencing declining enrolment, as had the GECDSB. From 2001 to 2015, enrolment declined from 27,986 elementary students to approximately 23,452 elementary students. However, over the past 5 years, there has been an influx of newcomers to the Windsor-Essex region and these trends are reversing. As a result, the GECDSB experienced increased enrolment over that time. There is, however, some caution to these increases that the Board has been experiencing. Since 2019, overall enrolment has declined slightly due largely to impacts from Covid-19 and reduced student participation rates. Enrolment seems to have picked back up again as of the 2021/22 school year; however, these increases, and influx of students could stabilize at any time with some uncertainty on the horizon; a recession could be likely, trends in housing, employment and migration could change, and the continued unknowns about the ramifications of Covid-19. Some of the aforementioned trends could negatively impact future resources exacerbating some of the difficulties for the Board to provide a wealth of programming and opportunities in appropriate 21st century facilities.

It is a challenge for school boards to deal with fluid and changing populations when most schools are large, fixed assets that were built in locations to serve populations and settlements from 50 or more years ago. The Board has dealt and is dealing with, similar issues in various parts of its jurisdiction. These changes in population and employment/migration patterns and the resultant impact on board enrolments, is a primary reason Board administration provide annual updates to the Long-Term Accommodation Plan.

The GECDSB must be able to effectively plan for, and respond to, a potential recession, pandemics, changing enrolment patterns, shifting demographics, decreased funding, aging school facilities, and trends in programming and opportunities to prepare our students beyond their graduating secondary school.

The Long-Term Accommodation Plan (LTAP) provides a snapshot of the current and future state of the GECDSB elementary and secondary schools. The LTAP details demographic trends, school enrolments, facility condition, utilization rates, French immersion, remote learning, partnerships, family of school profiles, as well as the factors that influence student accommodation in the GECDSB (i.e., population demographics, growth patterns, portable allocations, program offerings, etc.). The LTAP will serve to inform the Board of Trustees, administration, municipal partners, stakeholders, and the general public, while helping to guide decisions on how the Board can best meet the needs of the students today and throughout the 21st century.

The proposals contained within the LTAP are only potential solutions. Using school level data with respect to things like school capacity, condition and program combined with relevant demographic trends, projected enrolments, financial obligations, and accommodation opportunities were identified across the Board's jurisdiction. Identifying these opportunities and providing possible accommodation scenarios or options in a comprehensive Board-wide plan allows the Board to plan proactively, prioritize next steps and determine the impact of accommodation decisions on the system. The review contained herein incorporates data such as:

- Enrolment and Utilization
- Size of School Population
- School Condition
- Other Facility/Site Issues
- School Distance
- Demographic Trends
- Program Offerings.

Any future accommodation solutions would be considered through an open and transparent process conducted according to the GECDSB policy and regulation. The final decision regarding the larger matters rests with the GECDSB's elected Board of Trustees.

Accommodation planning is not static and the LTAP should be viewed as containing the most accurate information and data at the time the report was prepared. Typically, the actual enrolment figures are representative of October 31st of any school year, when possible. It must be noted that this report is using numbers from September 13, 2022.



Frank W. Begley is a beautifully designed school that was built in 2005. The population did increase over the years and remains steady and has now since stabilized largely in part to the influx of newcomers.

ENROLMENT TRENDS

In Ontario, overall school enrolment had been declining. The GECDSB had been experiencing a decline in student enrolment for some time. If not for the five-year implementation of Full Day Kindergarten (FDK) from 2010-2014, a more significant decline would have been evident. FDK allowed for Kindergarten age students to be counted as a full time student versus a half time student which doubled the student count in the JK and SK programs. Since 2001, total board enrolment has declined from 40,033 to 36,685 (as of September 13, 2022), a decrease of 9%.

Table 1.1: Board-wide Historical Enrolment

Historical Enrolment						
Year	2001/02	2006/07	2011/12	2016/17	2021/22	2022/23
Elementary Enrolment	27,986	26,319	24,305	23,971	24,619	24,810
Secondary Enrolment	12,047	12,242	12,165	11,606	11,526	11,875
Total Enrolment	40,033	38,561	36,470	35,577	36,145	36,685

Enrolment was expected to continue to decline slightly over the next ten years; however, the aforementioned recent influx of newcomers to the region provided growth to the system some five years ago. As a result, it is believed that enrolment may be approaching a more stable level. The previous decades of decline has resulted in a significant number of surplus pupil spaces in the Board's schools. In other words, the GECDSB had schools that had excess, under-utilized spaces. Fortunately, in the last year, numbers have improved and the under-utilized spaces have decreased.

As of September 13, 2022, the GECDSB had 2,769 empty spaces (not including additional space from portables and portapaks). Having a large number of surplus spaces in a facility, but the same obligations to provide programming while also maintaining and renewing under-utilized buildings, places tremendous pressure on the Board's financial resources. Yet, with the influx of students over the past number of years as well as the pandemic and changes in housing occupancies, the projected enrolment took a positive turn but is uncertain at this time. While enrolment has stabilized since 2019, it is thought to be largely a result of the recent pandemic and there is optimism, that when society returns to normalcy, positive increases in enrolment will continue/return which seem to be evident in our current times.

Elementary Enrolment

In the 2022-2023 school year, approximately 24,810 students are expected to learn, share, and be inspired in the GECDSB's 54 public elementary schools. The 2022-2023 capacity, utilization and empty spaces are shown in Table 1.2.

Table 1.2: Elementary Spaces – Nominal (September 13, 2022)

Capacity	Elementary
OTG Capacity	26,338
Students	24,810
Portables	1,955
Portapak	207
Total Capacity (including OTG, portables, and portapak)	28,500
Utilization Rate (not including portables and portapak)	94.2%
Surplus Spaces	1,528



Sandwich Secondary Grad wins her first Medal at the 2016 Olympics!.

With 1,528 surplus student spaces in the elementary panel, it is the equivalent of approximately three empty (500 student capacity) elementary schools.

Secondary Enrolment

In the 2022-2023 school year, the GECDsB's 15 public secondary schools will support the education of over 11,800 students. The capacity, utilization and empty spaces are shown in Table 1.3.

Table 1.3: Secondary Spaces - Nominal (September 13, 2022)

Capacity	Secondary
OTG Capacity	13,116
Students	11,875
Portables	138
Portapak	0
Total Capacity (including OTG, portables, and portapak)	13,254
Utilization Rate (not including portables and portapak)	91%
Empty Spaces	1,241



Legacy Oak Trail accepted the former Prince Andrew students and Sandwich West PS FI students in September 2021. This modern 444 pupil school was named with an environmental and healthy lifestyle concept due to the area it was being constructed. A seven room addition will be constructed in 2022.

With over 1,241 surplus student spaces in the secondary panel, it is the equivalent of one empty (1,300 student capacity) secondary school.

DEMOGRAPHIC TRENDS

The total population in the Board's jurisdiction (Windsor-Essex) grew by over 13% between 2001 and 2021, while the elementary school aged population (4-13 years) declined by more than 12% until the most recent census period where there was a 4% increase. It is important to note that the 2021 Census showed a reversal of historic trends in many of the population age cohorts and pretty much all cohorts are showing increases or at least stability. The Board's jurisdiction is heavily impacted by economic and employment trends. Strong economic growth in the late 1990's into the early 2000's had a positive impact on the jurisdiction's population growth rates. However, those trends were largely reversed in the latter part of the decade resulting in overall population decline between 2006 and 2011 and almost double-digit declines in the pre-school and elementary school aged populations. The 2016 census data shows an increase in total population from between 2011 and 2016 of 2.6%. Comparatively, there was a decline in pre-school, elementary school, and secondary school populations based on the census. More recently, the 2021 census data shows that the overall population of the Board's jurisdiction continued to grow by an additional 6% from 2016 to 2021 (Close to Provincial trends). Similarly, the elementary school aged population and secondary school aged population grew by 4% and 3%, respectively. While the pre-school aged population stayed largely stable with a 0% growth rate over the last five-year period, this was after years of fairly significant declines. After years of declining school-aged population, this new trend of population growth, may present different but ongoing accommodation challenges for the Board.

Additionally, the December 2019 outbreak of COVID-19 was officially declared a global pandemic by the World Health Organization (W.H.O.) on March 12, 2020 and has inflicted rising economic and human costs throughout the world. The downward impact of these containment measures on global economic output, commodity prices, and consumer spending has been significant. Many employment sectors (particularly knowledge-based sectors) that have been more adaptable to the current remote work environment have been less negatively impacted, and in some cases have prospered. Furthermore, required modifications to social behaviour (i.e., physical distancing) and increased work-at-home requirements resulting from government-induced containment measures and increased health risks have resulted in significant economic disruption, largely related to changes in consumer demand and consumption patterns.

These factors, along with the rise in housing prices, specifically within the Greater Golden Horseshoe (G.G.H.), has resulted in population expansion beyond that of the G.G.H. and out into the more rural locations such as those municipalities located to the southwest (Windsor and Essex County, Lambton County and Middlesex County). Between 2015 and 2019, the City of Windsor and Essex County has received over 37,000 new inter- and intra-provincial migrants with over 12% of those coming from Toronto alone.

Table 1.4: Top Five Municipalities that migrated to Windsor and Essex County (2015/16 – 2019/20).

Migration							
Municipality	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	Total	Percent of Grand Total*
Toronto	800	894	1,156	878	929	4,657	12.49%
Peel	557	695	865	840	1,019	3,976	10.66%
Chatham-Kent	735	728	771	760	778	3,772	10.12%
Middlesex	399	356	382	363	375	1,875	5.03%
Division No. 11 (Alberta)	395	376	328	286	317	1,702	4.56%

* Percent of Grand Total refers to the total of 37,285 that migrated to Windsor and Essex County from 2015/16 to 2019/20.

Source: Statistics Canada

Table 1.5: Board-wide Demographic Trends (2001-2021)

Board-wide Demographic Trends													
	2001 Census	2006 Census	2011 Census	2016 Census	2021 Census	2001-2006		2006-2011		2011-2016		2016-2021	
						Absolute Change	% Change	Absolute Change	% Change	Absolute Change	% Change	Absolute Change	% Change
Total Population	374,890	393,390	388,790	398,975	422,725	18,500	4.9%	-4,600	-1.2%	10,185	2.6%	23,750	6.0%
Pre-School Population (0-3)	18,895	18,540	16,670	15,855	15,820	-355	-1.9%	-1,870	-10.1%	-815	-4.9%	-35	-0.2%
Elementary School Population (4-13)	51,965	51,085	46,780	45,670	47,455	-880	-1.7%	-4,305	-8.4%	-1,110	-2.4%	1,785	3.9%
Secondary School Population (14-18)	25,670	26,870	26,815	24,975	25,795	1,200	4.7%	-55	-0.2%	-1,840	-6.9%	820	3.3%
Population Over 18 Years of Age	278,360	296,895	298,525	312,475	333,655	18,535	6.7%	1,630	0.5%	13,950	4.7%	21,180	6.8%
Females Aged 25-44	57,325	56,190	49,765	47,960	48,930	-1,135	-2.0%	-6,425	-11.4%	-1,805	-3.6%	970	2.0%

Source: Statistics Canada, 2001, 2006, 2011, 2016, 2021 Census

The 2021 census data supports the shifting demographics as depicted in Table 1.6. The metropolitan area of Windsor increased by 5.8% in population between 2016 and 2021 and all the outlining communities also experienced some growth. Lakeshore and Lasalle saw the most growth in the area, as Lakeshore's population grew by 10.4% and Lasalle's grew by 8.6%, over the last five years.

Table 1.6: Windsor-Essex Demographic Trend (2016-2021)

Census Subdivision	2016 Population	2021 Population	% Change
Windsor	217,180	229,680	5.8
Lakeshore	36,610	40,425	10.4
LaSalle	30,145	32,735	8.6
Tecumseh	23,215	23,280	0.3
Amherstburg	21,920	23,530	7.3
Essex	20,415	21,200	3.8
Leamington	27,565	29,680	7.7
Kingsville	21,580	22,115	2.5

Source: Statistics Canada, 2016, 2021 Census

For the purposes of projections with school enrolments, the 2021 short form census data that is used is accurate. The long form of the census is not required for the purposes of enrolment projections.

Examining the census data further (Table 1.7) with respect to population by broad age group and gender, one distinct pattern arises across all age groups; growth. In the communities within our Board there has been an increase in the age group between the ages of zero to 14 years of age from 2016 to 2021 other than Kingsville and Pelee, which saw a 2.5% decrease and a 75% decrease, respectively. This is a new trend in comparison to the previous pattern of 2011 to 2016 in which almost all areas within the Board's jurisdiction saw a decline in the zero to 14 years of age cohort.

Similarly, the ages of 15 to 64 group also saw growth in all but three areas; Tecumseh (-5.8%), Kingsville (-2.3%), and Pelee (-34.4%). Consistently, the pattern of growth can be seen for the age group over the age of 65 in all areas within the Board's jurisdiction. The growth of this age group still accounts for many of the increases in total population that we have seen in many of our communities.

Table 1.7 provides a population overview further broken down by age distribution of the nine subdivisions, listed previously from Table 1.5, while also including Pelee Island as well.

Table 1.7: Windsor-Essex Population Distribution (2016-2021)

Population Distribution 2016-2021						
Census Subdivision	Age (0-14) Absolute Change	Age (0-14) % Change	Age (15-64) Absolute Change	Age (15-64) % Change	Age (65 and over) Absolute Change	Age (65 and over) % Change
Windsor	1,035	3.1%	6,210	4.3%	1,975	5.2%
Lakeshore	240	3.7%	1,945	8.0%	965	17.8%
LaSalle	50	1.0%	1,160	5.8%	1,160	24.9%
Tecumseh	50	1.5%	-880	-5.8%	715	16.0%
Amherstburg	140	4.2%	370	2.6%	865	21.7%
Essex	165	5.8%	60	0.5%	410	10.1%
Leamington	180	3.9%	1,200	6.9%	525	10.0%
Kingsville	-85	-2.5%	-320	-2.3%	510	11.7%
Pelee	-15	-75.0%	-55	-34.4%	25	50.0%

Source: Statistics Canada, 2016, 2021 Census

While the overall population grew from 2016 to 2021 by more than double the rate that it did between 2011 and 2016, the change in the number of occupied units remained at a little over 4%. More so, while the total population per dwelling increased by just over 1.5%, the elementary and secondary populations per dwelling units remained largely unchanged from 2016. However, it is important to note that the elementary population has been dropping significantly since 2001, so the stability in the number of pupils per household can be seen as a positive. The secondary population per dwelling declined by almost 11% between 2011 and 2016 after being largely stable since 2001, so again, the stability in the secondary rate from 2016 to 2021 can also be seen in a positive light.

Table 1.8: Windsor-Essex Occupied Dwellings (2001-2021)

Board-wide Occupied Dwellings													
	2001 Census	2006 Census	2011 Census	2016 Census	2021 Census	2001-2006		2006-2011		2011-2016		2016-2021	
						Absolute Change	% Change	Absolute Change	% Change	Absolute Change	% Change	Absolute Change	% Change
Total Occupied Dwellings:	141,295	150,870	152,293	159,053	165,787	9,575	6.8%	1,423	0.9%	6,760	4.4%	6,734	4.2%
Total Population/Dwelling:	2.653	2.607	2.553	2.508	2.550	-0.05	-1.7%	-0.05	-2.1%	-0.04	-1.7%	0.04	1.6%
Elementary Pop./Dwelling:	0.368	0.339	0.307	0.287	0.286	-0.03	-7.9%	-0.03	-9.3%	-0.02	-6.5%	0.00	-0.3%
Secondary Pop./Dwelling:	0.182	0.178	0.176	0.157	0.156	0.00	-2.0%	0.00	-1.1%	-0.02	-10.8%	0.00	-0.9%

Source: Statistics Canada, 2001, 2006, 2011, 2016, 2021 Census

More recently, the City of Windsor and Essex County has grown significantly within residential developments. Table 1.9 presents historical units developed through building permits from 2012 to 2021. On average, there have been 1,768 new units developed per year over the previous five years. Historically and more recently, growth has been directed to low-density units (single and semi-detached houses) with 50% of new units of the low-density type, while medium-density (townhouses) and high-density (apartments) units accounted for 19% and 31%, respectively (Figure 1.1).

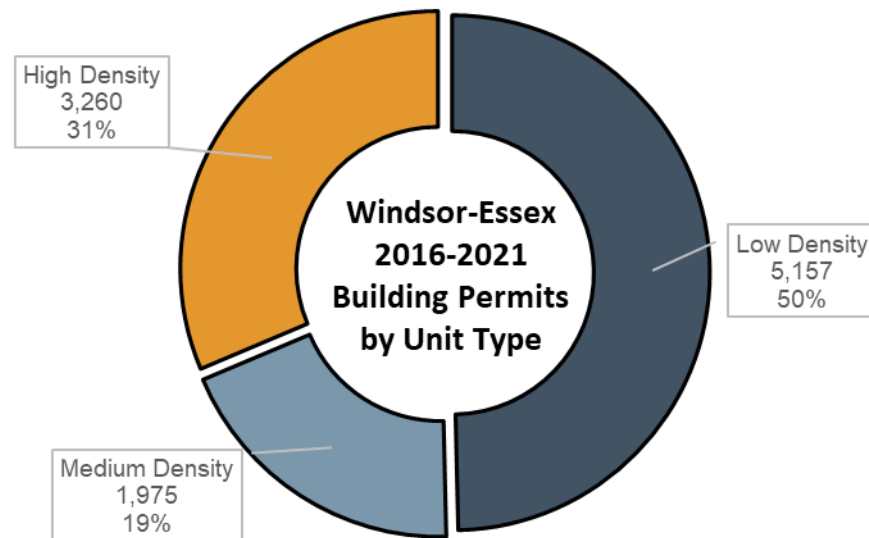
The Covid-19 Pandemic has also had a tremendous impact on the growth of the City of Windsor and Essex County. The rise of telecommuting has led to a significant increase in development as many residents of Toronto and surrounding cities have relocated to the area. This sudden increase in population has led to an increase in the number of new developments. The rise in the number of new developments can easily be seen by observing the number of building permits issued in 2020 and 2021. 2020 experienced a total of 2,329 building permits issued, whereas 2021 experienced a total of 2,374 building permits issued, which is a significant increase from previous years.

Table 1.9: Historical Building Permits (2012-2021)

Historical Building Permits				
Year	Low Density	Medium Density	High Density	Total
2012	661	180	26	867
2013	691	136	68	895
2014	698	194	50	942
2015	902	261	292	1,455
2016	1,045	443	62	1,550
2017	711	294	82	1,087
2018	721	245	311	1,277
2019	773	313	689	1,775
2020	1,131	434	764	2,329
2021	776	246	1,352	2,374
2012-2016 Average	799	243	100	1,142
2017-2021 Average	822	306	640	1,768
10-Year Average	811	275	370	1,455

Source: Statistics Canada Annual Residential Building Permits, 2012-2021

Figure 1-10: Historical Building Permits by Dwelling Type (2012-2021)



Participation rates show a different trend than population and dwelling counts since 2001. Both panels experienced a decrease in participation rates from 2001 to 2006, and secondary participation rates further declined by 0.2% from 2006 to 2011. Elementary participation rates increased by 0.4% from 2006 to 2011 and again by 0.5% from 2011 to 2016. Secondary participation rates also increased during 2011 to 2016 by 1.1%. From 2016 to 2021, both the elementary and secondary panels experienced a decline in participation rates by 0.6% and 1.8% respectively. With an influx of newcomers to the area, participation rates should see an increase over the coming years.

Table 1.10: Elementary Participation Rates (2001-2021)

	2001	2006	2011	2016	2021	Diff. 01-06	Diff. 06-11	Diff. 11-16	Diff. 16-21
Total Elementary Enrolment	27,986	26,319	24,305	23,971	24,619	- 1,667	- 2,015	- 334	648
Total Elementary Aged Population (4-13)	51,965	51,085	46,780	45,670	47,455	- 880	- 4,305	- 1,110	1,785
Elementary Participation Rates	53.9%	51.5%	52.0%	52.5%	51.9%	-2.3%	0.4%	0.5%	-0.6%

Table 1.11: Secondary Participation Rates (2001-2021)

	2001	2006	2011	2016	2021	Diff. 01-06	Diff. 06-11	Diff. 11-16	Diff. 16-21
Total Secondary Enrolment	12,047	12,242	12,165	11,606	11,526	195	- 77	- 559	- 80
Total Secondary Aged Population (14-18)	25,670	26,870	26,815	24,975	25,795	1,200	- 55	- 1,840	820
Secondary Participation Rates	46.9%	45.6%	45.4%	46.5%	44.7%	-1.4%	-0.2%	1.1%	-1.8%



Essex Public School was built in 2008 with the former Maplewood and Sun Parlor schools consolidating. The enrolment has stabilized at 600 students and has a new childcare this 2022-2023 school year.

FACILITIES

In addition to surplus space which significantly decreased over the past ten years, the Board has facility condition and financial concerns that must continue to be addressed, although tremendous gains have been made over the past five years. Each Board facility has associated renewal needs and a Facility Condition Index (FCI). The FCI examines the cost of renewal needs against the cost of replacing the facility. A few years ago, the Ministry completed a five-year school assessment cycle that provides detailed information on the condition of Ontario's publicly funded schools. This is a shift from the previous practice which looked at a ten-year cycle. School Facility Condition Assessment data from 2011-2022 is available and examines approximately 4,500 schools. The assessments were completed by independent third-party facility assessors comprised of two engineers; one with expertise in building design and construction and the other with expertise in building systems. The result was the Board has approximately \$460 million in expected 5-year renewal needs. Although the Ministry was generous in providing over an additional \$190 million from July 2016 until present, the GECDSB continues to have significant renewal needs that will be prioritized. This, however, has been significantly improved.

The average age of the Board's schools is approximately 47 years old. The GECDSB has one of the oldest inventories of schools across the province. Older schools often require costly upgrades to meet the learning needs of students, as well as current building codes. These facilities typically require ongoing maintenance, which adds to the cost of operation. It must be noted that the GECDSB has been extremely fortunate to receive funding for a new James L. Dunn Public School, a new K-12 school in Kingsville, a new Legacy Oak Trail Public School, a new North Star High School, a new school in the Tecumseh area, a new consolidated Eastview Horizon Public School, an addition to Queen Elizabeth, and a new childcare at Essex Public School. Funds for a new elementary school between Belle River PS and Lakeshore Discovery PS has been approved by the Ministry. Further, a new seven room addition at Legacy Oak Trail PS and an eight room new addition at Northwood PS have also been approved by the Ministry. The new builds are replacing buildings with very high FCIs, renewal needs, and aging infrastructures. Once constructed, the average FCI and age of our buildings will be significantly decreased, as will surplus space. The new schools and additions will significantly lessen the number of portables required.

Table 1.12: Board-wide Key Indicators

Greater Essex County District School Board							
Key Indicators	Belle River DHS Family of Schools	Essex DHS Family of Schools	North Star Family of Schools	Herman Family of Schools	Kennedy Family of Schools	Kingsville DHS Family of Schools	Leamington Family of Schools
List of Programs (French Immersion/IB)	Dual track x2	Regular Track	Dual track x1	Flx1	Regular Track	Regular Track	IB-myp
OTG Total	1,826	1,300	1,291	2,384	1,426	2,028	1,745
OTG Average	609	433	430	397	475	507	349
Portables Total	15	0	0	2	0	1	13
2021 Enrolment	1,914	1,314	1,236	1,939	1,079	1,386	1,514
2021 Utilization Rate	97%	106%	96%	81%	77%	62%	90%
2011 Participation Rate	44%	54%	49%	34%	57%	45%	50%
2016 Participation Rate	45%	55%	53%	35%	54%	66%	47%
2021 Participation Rate	44%	58%	51%	35%	53%	115%	49%
2016-2021 Participation Rate Change	-1%	3%	-2%	0%	-1%	49%	2%
5-Year FCI Average (Comparable FCI %)	37%	23%	61%	41%	52%	75%	47%
5-Year Renewal Cost Total	\$15,269,009	\$10,459,076	\$21,258,981	\$38,155,107	\$20,721,092	\$35,296,125	\$26,891,451
5-Year Renewal Cost Average	\$5,089,670	\$3,486,359	\$7,086,327	\$6,359,185	\$6,907,031	\$8,824,031	\$5,378,290
Average Distance to Attending School (KM)	3.63	5.30	4.11	1.86	0.94	4.77	3.33
Average Distance to Closest Coterminous School (KM)	1.77	2.40	3.56	1.75	0.77	10.57	2.23
Average Distance to Closest Board School (KM)	3.36	4.22	3.59	1.34	0.85	14.89	2.58
Number of Elementary Schools in Review Area	3	3	3	6	3	4	5
Number of Coterminous Board Elementary Schools	3	3	2	2	1	2	2

Greater Essex County District School Board								
Key Indicators	Massey Family of Schools	Riverside Family of Schools	Sandwich Family of Schools	Tecumseh Vista Academy Family of Schools	Walkerville Family of Schools	Westview Freedom Academy Family of Schools	Board Wide Total	Board Wide Average
List of Programs (French Immersion/IB)	Fl, Dual track, IB	Dual track	Dual track x2, Fl	Dual track x1	Regular Track	Dual track x1	-	-
OTG Total	4,047	2,196	2,391	1,609	1,485	1,591	25,319	-
OTG Average	578	439	598	536	495	530	-	491
Portables Total	29	3	8	4	2	8	85	7
2021 Enrolment	4,540	2,388	2,222	1,600	1,235	1,448	23,815	1,832
2021 Utilization Rate	110%	109%	95%	106%	82%	90%	94%	92%
2011 Participation Rate	43%	46%	24%	44%	77%	35%	-	46%
2016 Participation Rate	41%	44%	29%	62%	78%	59%	-	51%
2021 Participation Rate	45%	44%	35%	55%	82%	58%	-	56%
2016-2021 Participation Rate Change	4%	0%	6%	-7%	4%	-1%	-	4%
5-Year FCI Average (Comparable FCI %)	46%	29%	24%	54%	46%	29%	-	43%
5-Year Renewal Cost Total	\$50,330,713	\$19,715,638	\$7,561,540	\$20,110,287	\$18,467,963	\$12,927,883	\$297,164,865	\$22,858,836
5-Year Renewal Cost Average	\$7,190,102	\$4,928,910	\$1,890,385	\$6,703,429	\$6,155,988	\$4,309,294	\$74,308,999	\$5,716,077
Average Distance to Attending School (KM)	2.12	1.48	2.60	3.40	1.13	1.27	-	2.77
Average Distance to Closest Coterminous School (KM)	0.67	0.82	1.86	0.98	0.72	1.52	-	2.28
Average Distance to Closest Board School (KM)	1.26	1.30	2.09	2.00	0.75	0.94	-	3.01
Number of Elementary Schools in Review Area	7	6	4	3	4	4	55	4
Number of Coterminous Board Elementary Schools	5	5	2	3	2	3	35	3

In determining opportunities for right sizing of school facilities and increasing operating efficiencies, several factors must be jointly considered including school utilization and building condition. The Facility Condition Index allows school building condition to be compared between buildings of different constructions and ages.

An FCI vs. Utilization scatter graph provides another metric to use in determining future direction in terms of accommodation. The graph is divided into four quadrants, which show that schools landing in the various quadrants have characteristics as shown in Figure 1.3 on the following page.



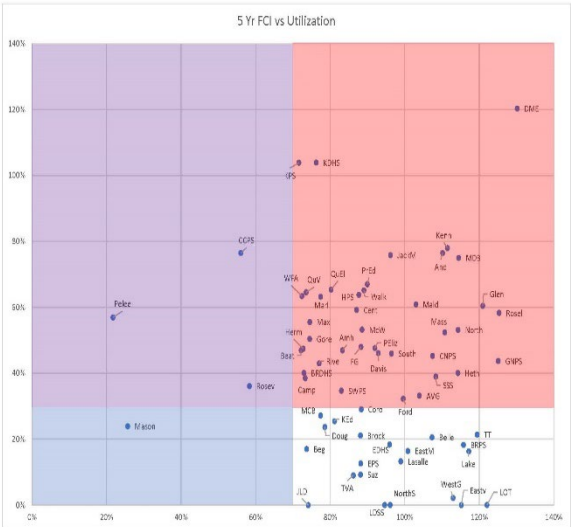
General Brock was built in 1998 and still looks wonderful. The police station and public library were a part of this project. Brock has had a stable population over the years around the 300 pupil mark.

Fig. 1.2: FCI vs Utilization Tool

FCI	Poor Condition Low Enrolment	Poor Condition High Enrolment
	Good Condition Low Enrolment	Good Condition High Enrolment
Utilization Rate		

The populated Figure 1.3 below compares FCI (5 year) and Utilization rates for all schools for the past and upcoming years. The buildings landing in the purple box indicate schools with poor building condition and enrolment less than 80%. The buildings landing in the pink box indicate schools that are in poor condition with more than 80% utilization. The buildings landing in the blue box indicate schools that are in good condition and with less than 80% utilization. The buildings landing in the white box indicated schools with good building condition and greater than 80% utilization and ideally, this is where we want all our schools situated in Figure 1.3.

Fig. 1.3: Ministry FCI vs Current Utilization Rates (2022)
Note: See Appendix A for a full page view of Fig. 1.3



The GECD SB Special Olympics has grown to over 600 elementary student athletes and 300 secondary student athletes. Two outstanding days for the hundreds of volunteers, staff and leadership students in the secondary schools. Of course, 500 individuals enjoy the banquet and our Special Olympians leave with large smiles and new friends at the end of the day.

PROGRAMMING

Declining enrolment has a significant impact on programming. At the elementary level, it often results in many more combined grades. A small enough enrolment could also result in triple or quadruple combined grades, which the GECDSEB does not believe is an educationally viable solution. Declining enrolment also limits the availability of extracurricular activities and after school programs, while the opportunity for professional collaboration within the school is reduced, as are the opportunities for co-planning and team teaching. The additional staff support in a building positively impacts the ability of the school to offer co-curricular activities for students which has implications on an improved school climate. As mentioned previously, an increase in enrolment was experienced over the past number of years which has had a positive impact on budget and new hiring of a multitude of staff. Unfortunately, we had a slight decline with uncertainty and the pandemic, but we are hopeful based on new numbers that we are on the upswing.

Declining enrolment at the secondary level can limit students' ability to plan a suitable timetable and make appropriate post-secondary plans. Smaller secondary schools cannot offer a wide range of elective courses to match student interests. Even more problematic, those schools cannot offer all academic courses, such as biology or calculus, each year. Students in those situations often resort to taking online courses or changing schools. Further, sometimes classes have to be triple or quadruple combined classes of different subject content, which the Board tries to avoid whenever possible. However, increases in enrolment have been trending over the last while in the secondary level which, once again, has a positive impact on budget, new hirings, and opportunities for students. It appears to have stabilized.

BUDGET

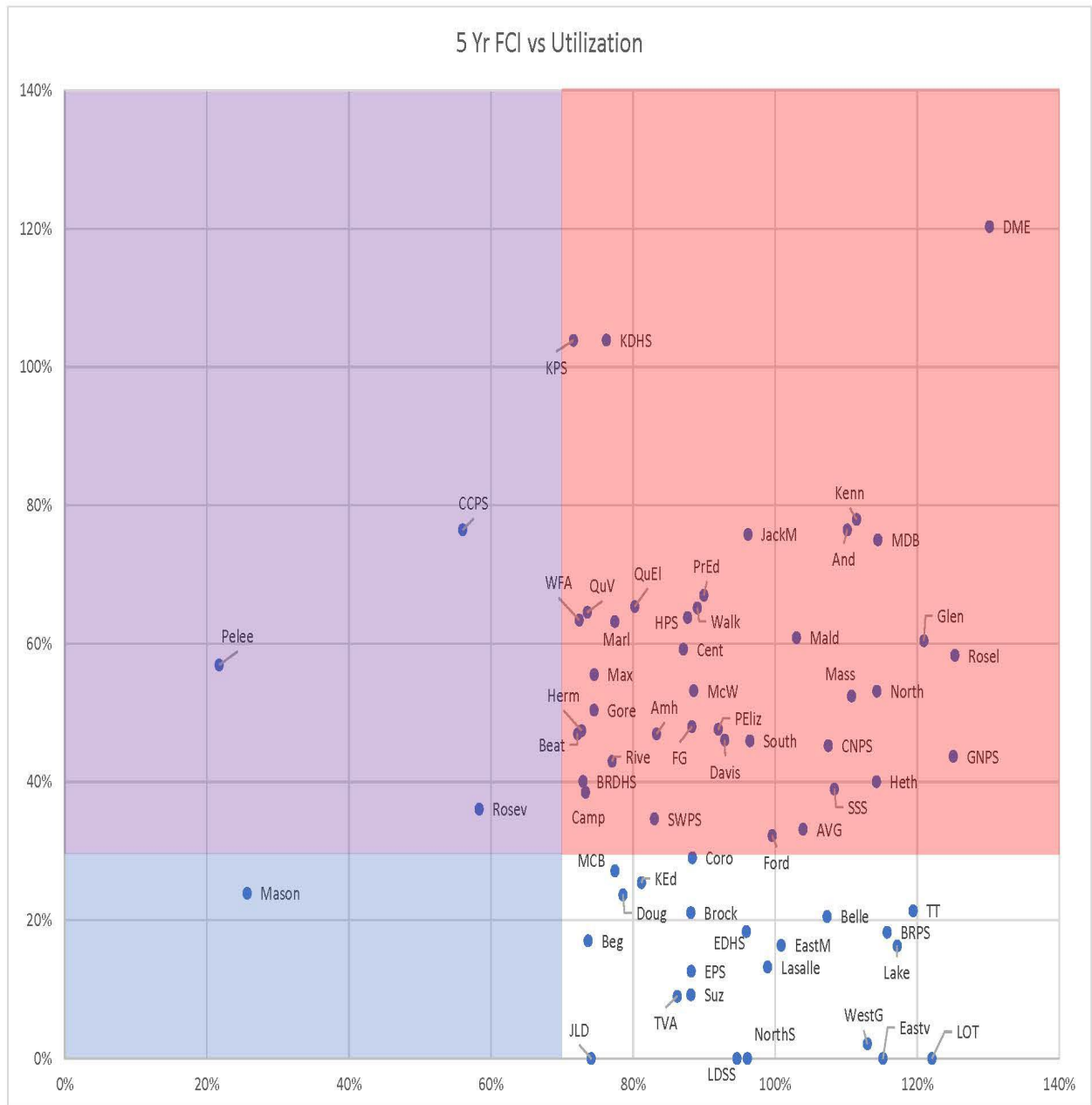
Declining enrolment has a significant impact on budget, as does an increase in enrolment. As school boards in Ontario are funded based on enrolment, declines in enrolment have a resulting negative impact and increases have a positive impact. Financial pressures can be exacerbated by the need to maintain an inventory of aging and under-utilized schools.

Provincially, the Ontario government would like to see Boards reduce excess space in being fiscally responsible. The Ministry has implemented steps as part of its School Board Efficiency and Modernization Strategy to incent Boards to make more efficient use of its space. For example, the Ministry made changes to how operations and renewal grants are allocated with the elimination of the top-up funding. This top-up funding was used to assist schools that were under-utilized. The elimination of the top-up grants was phased in over three years with full implementation for the 2017-2018 school year. More recently, the Ministry direction appears to be focused on addressing accommodation pressures in elementary and secondary schools. The Capitol Priorities submissions tend to reflect this trend.



James L. Dunn is a new “heritage” school that will house the 564 French Immersion students transitioning from Giles Campus in September 2022.

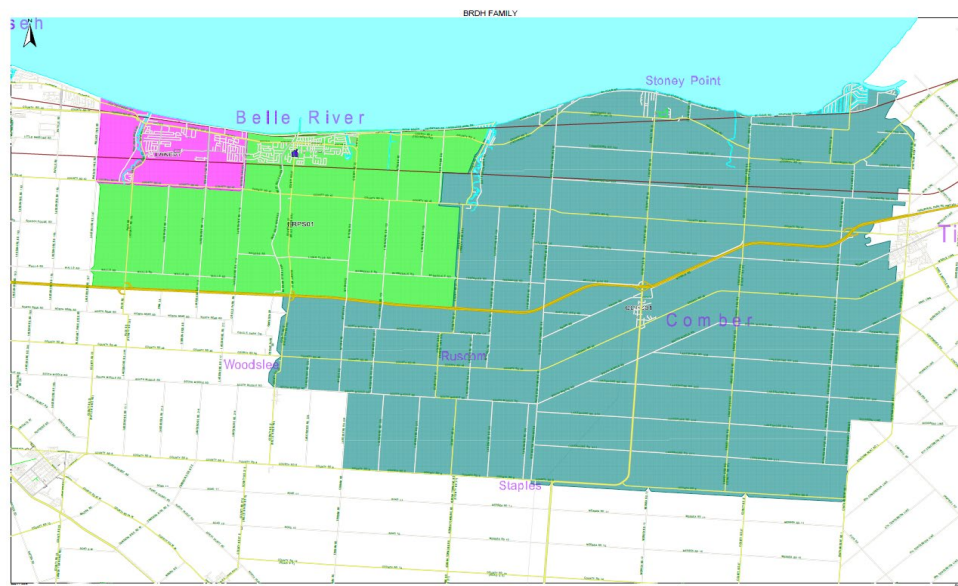
Ministry FCI vs Current Utilization Rates (2022)



FAMILY OF SCHOOLS ENROLMENT ELEMENTARY SCHOOL PROFILES



BELLE RIVER DISTRICT HIGH SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Belle River PS	JK-8 Dual Track	654	757	752	754	759	772	764	777	772	785	784	791
Centennial Central PS	JK-8	357	200	200	209	213	221	222	220	224	217	226	226
Lakeshore Discovery PS	JK-8 Dual Track	815	955	950	949	948	947	951	960	990	1016	1052	1052
Total		1826	1912	1902	1912	1920	1940	1937	1957	1986	2018	2062	2069
Students Over(+) Under(-) Capacity			86	76	86	94	114	111	131	160	192	236	243

Enrolment below 250

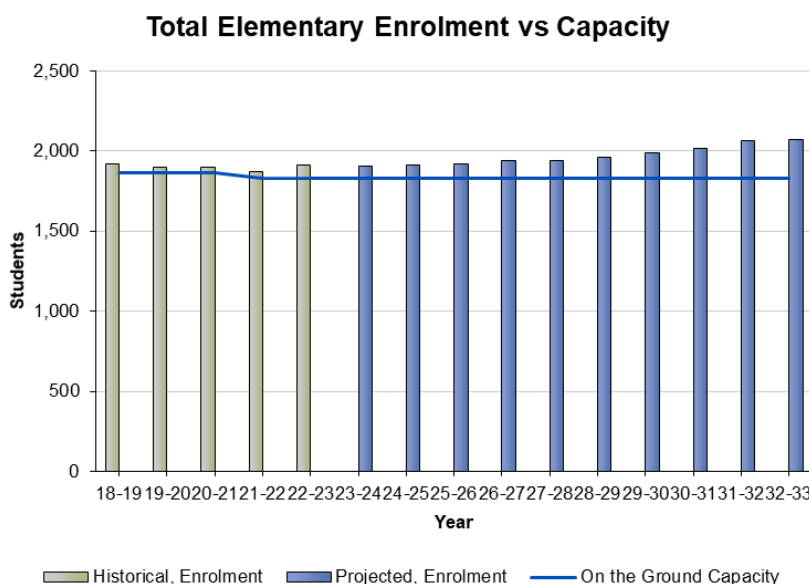
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Belle River PS	116%	115%	115%	116%	118%	117%	119%	118%	120%	120%	121%
Centennial Central PS	56%	56%	59%	60%	62%	62%	62%	63%	61%	63%	63%
Lakeshore Discovery PS	117%	117%	116%	116%	116%	117%	118%	121%	125%	129%	129%
Total	105%	104%	105%	105%	106%	106%	107%	109%	111%	113%	113%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



BELLE RIVER DISTRICT HIGH SCHOOL FOS AREA PROFILE

Growth in this family of schools continues because of the significant housing development in the area, however, this growth is currently isolated to the elementary panel. Belle River District High School has experienced fairly consistent enrolment over the last five years. It must be noted that significant budget has been allocated to the school to enhance and upgrade program and school spaces, such as science labs, in the amount of \$4 million. The opening of Tecumseh Vista Academy in 2011 and the realignment of boundaries provided temporary relief at Lakeshore Discovery while simultaneously exacerbating the effects of lowering the enrolment at Belle River District High School. Empty student spaces in the High School were thought to be a potential option in the future for grade restructuring possibilities that would have provided additional relief to elementary schools within this family of schools. Lakeshore Discovery and Belle River Public School have been closely monitored and the enrolment has continued to increase.

As a result of a recommendation of the 2012/13 Annual Accommodation Report, a boundary study was undertaken within the family of schools. On June 18, 2013, trustees approved recommendations that took effect September 2014. Belle River Public School became a dual track French Immersion program site and respective boundaries have been adjusted between Lakeshore Discovery, Belle River Public and Centennial Central Schools. Students living east of Rourke Line who previously attended Lakeshore Discovery School's French Immersion program transitioned to the new French Immersion program at Belle River Public School. These students now attend a French Immersion program of choice closer to home.

Growth in the Lakeshore Discovery French Immersion program, and area in general, continues to intensify. The opening of Tecumseh Vista Academy and then the boundary change with Belle River PS provided some relief, reducing the number of portables on site from seventeen to twelve, eventually to three. Lakeshore along with another municipality lead county towns in total new residential permits and it has rebounded to the same levels as in 2006, before the recession hit. The greatest activity is in the area immediately surrounding Lakeshore Discovery School and will continue to be monitored. Six more portables were added in the September 2016 to September 2018 school years, making nine portables on site. A tenth portable was added in 2020 and in 2022 ten portables are on site. A business case was submitted to the Ministry for a new school to help alleviate the over capacity at Belle River PS and Lakeshore Discovery. We believe because of all the continued and immediate growth and future housing developments, it is a sustainable solution for the future. Fortunately, this business case was approved by the Ministry and the GECSB is in the process of attaining a property between the two schools. As a result, a boundary change with Lakeshore Discovery and Belle River Public School will be initiated in the future.

Previously, construction in the Belle River urban ward has not materialized as quickly as was originally forecast. The scattered new housing activity is mostly aimed at the over 55 age portion of the population with a limited number of single detached dwellings. Belle River School's enrolment was projected to decline slightly; however, in September 2018, Belle

River PS had two portables added at reorganization with an increase in enrolment and it appears to be trending in this direction. There are currently five portables on site. Recently, the housing market has significantly picked up in the Belle River area. It must be noted that Belle River PS received Ministry of Education funding for an eight room addition completed for September 2014, largely as a result of the boundary adjustment with Lakeshore Discovery.

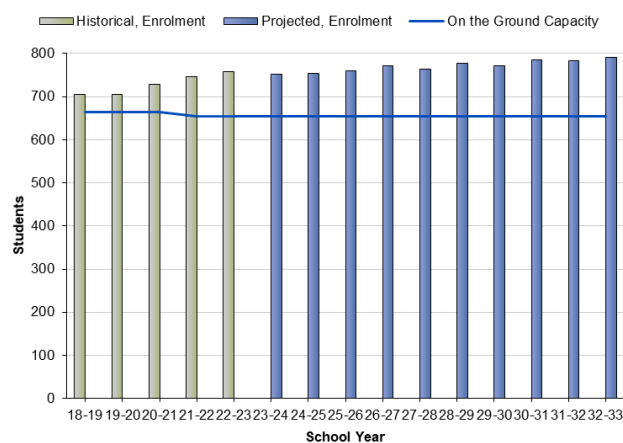
Centennial Central School is a small, under-utilized building that is expected to experience continued declining enrolment. The school is a considerable distance away from other schools and serves a distinct but limited population. The approved English boundary adjustment between Belle River Public, Centennial Central School, and Lakeshore Discovery School will hopefully help keep the school viable in the future. It is one of only three schools in our Board that receives enhanced top-up funds because of the rural location.

BELLE RIVER PUBLIC SCHOOL PROFILE



- Original school built – 1971, additions in 1988/1996/2014
- Site – 13.84 acres
- GFA – 5,108.12 m²
- On-site childcare - YMCA
- Closest School – Lakeshore Discovery (7.6 km)
- FCI – 18.3%
- 5 Year Renewal Costs - \$2,609,399
- JK-8 Dual Track FI
- 5 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Belle River Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	665	665	665	654	654	654	654	654	654	654	654	654	654	654	654
Enrolment	705	705	729	746	757	752	754	759	772	764	777	772	785	784	791
Students Under/Over Capacity	40	40	64	92	103	98	100	105	118	110	123	118	131	130	137
Utilization	106%	106%	110%	114%	116%	115%	115%	116%	118%	117%	119%	118%	120%	120%	121%



Utilization 85% and below



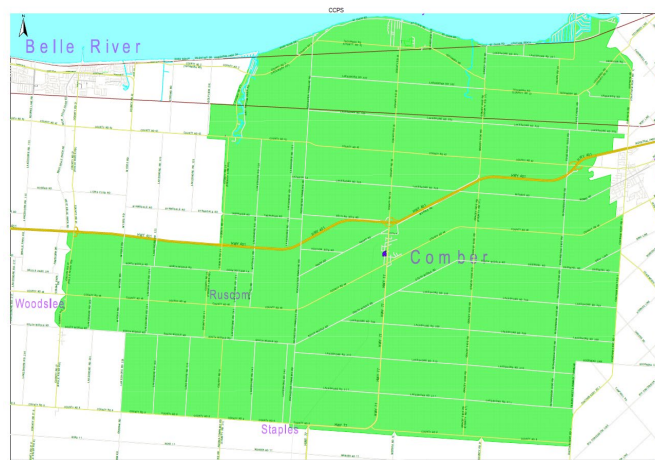
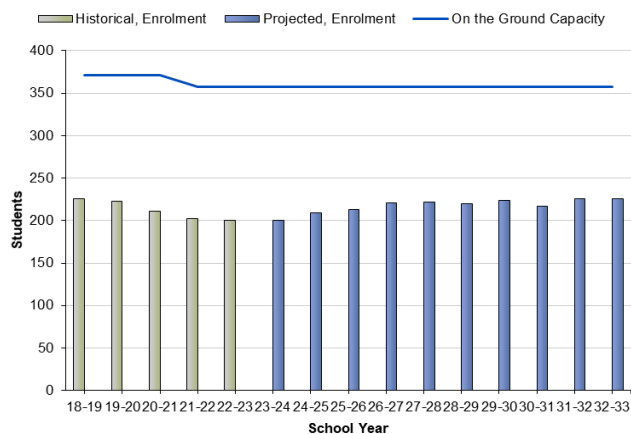
Utilization 115% and above

CENTENNIAL CENTRAL PUBLIC SCHOOL PROFILE



- Original school built – 1925, additions in 1956/61/63/67/71
- Site – 14.41 acres
- GFA – 3,697.43 m²
- On-site childcare – Audrey's
- Closest School – Belle River (19.1 km)
- FCI – 76.5%
- 5 Year Renewal Costs - \$7,563,298
- JK-8 English
- No Portables
- Accessible: Limited

School Enrolment vs Capacity



Utilization Rates

Centennial Central PS	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	371	371	371	357	357	357	357	357	357	357	357	357	357	357	357
Enrolment	226	223	211	202	200	200	209	213	221	222	220	224	217	226	226
Students Under/Over Capacity	-145	-148	-160	-155	-157	-157	-148	-144	-136	-135	-137	-133	-140	-131	-131
Utilization	61%	60%	57%	57%	56%	56%	59%	60%	62%	62%	62%	63%	61%	63%	63%

Utilization 85% and below

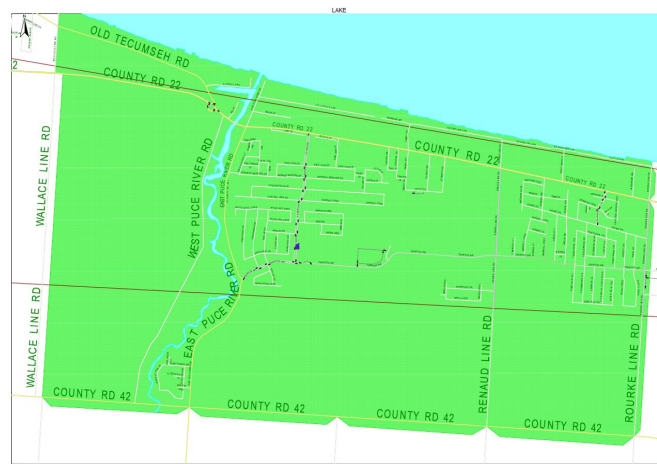
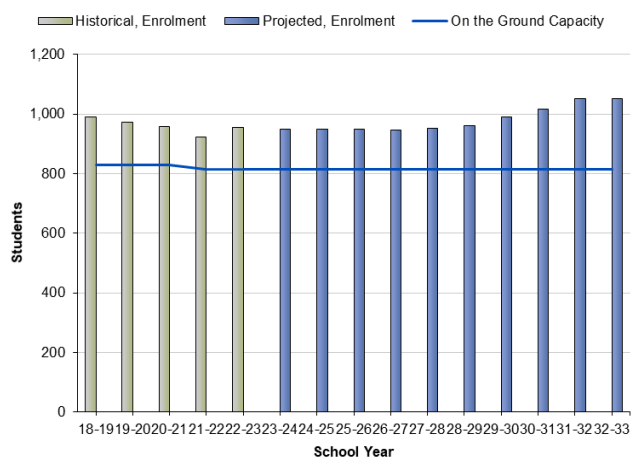
Utilization 115% and above

LAKESHORE DISCOVERY PUBLIC SCHOOL PROFILE



- Original school built – 2007
- Site – 12.55 acres
- GFA – 8,772.8 m²
- On-site childcare – Lakeshore + EarlyON
- Closest School – Belle River (7.6 km)
- FCI – 16.3%
- 5 Year Renewal Costs - \$5,096,312
- JK-8 Dual Track FI
- 10 Portables
- Accessible: Yes

School Enrolment vs Capacity



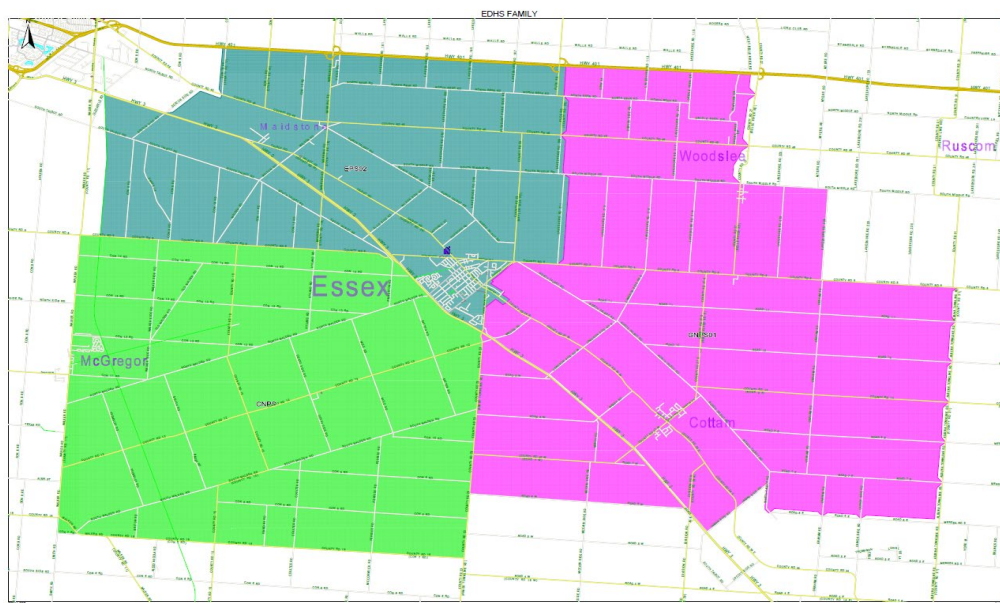
Utilization Rates

Lakeshore Discovery PS	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	829	829	829	815	815	815	815	815	815	815	815	815	815	815	815
Enrolment	991	972	957	923	955	950	949	948	947	951	960	990	1,016	1,052	1,052
Students Under/Over Capacity	162	143	128	108	140	135	134	133	132	136	145	175	201	237	237
Utilization	120%	117%	115%	113%	117%	117%	116%	116%	116%	117%	118%	121%	125%	129%	129%

 Utilization 85% and below

 Utilization 115% and above

ESSEX DISTRICT HIGH SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Colchester North PS	JK-8	268	288	295	300	295	305	302	307	306	300	301	297
Essex PS	JK-8	669	590	595	590	585	580	575	576	575	574	576	578
Gosfield North PS	JK-8	363	454	457	463	444	449	442	437	445	428	419	419
Total		1300	1332	1347	1353	1324	1334	1319	1320	1326	1302	1296	1294
Students Over(+) Under(-) Capacity			32	47	53	24	34	19	20	26	2	-4	-6

Enrolment below 250

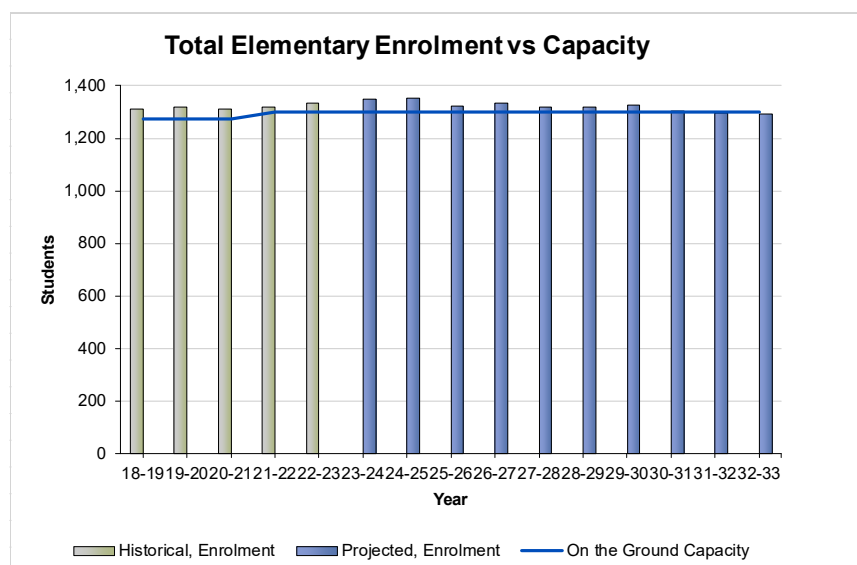
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Colchester North PS	107%	110%	112%	110%	114%	113%	115%	114%	112%	112%	111%
Essex PS	88%	89%	88%	87%	87%	86%	86%	86%	86%	86%	86%
Gosfield North PS	125%	126%	128%	122%	124%	122%	120%	123%	118%	115%	115%
Total	102%	104%	104%	102%	103%	101%	102%	102%	100%	100%	100%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



ESSEX DISTRICT HIGH SCHOOL FOS AREA PROFILE

This area had experienced a decline in enrolment within its schools, but overall has stabilized over the past few years. New development that was announced for the area has finally materialized and several plans of subdivisions are currently moving to final registration, in the Essex Centre urban area. Residential permits processed in the last few years have been for dwellings mostly in rural areas, thus why the increase in Colchester North's enrolment.

Construction of the new Essex District High School was complete for September 2016. The new school has a capacity of 786 pupil spaces, which is smaller than the former high school but reflects the projected enrolment over the next 10 years.

Essex Public School opened in September 2008. Its catchment area was increased in 2011 to include students transitioned from the closure of Maidstone Central School. The Essex Public School facility was the county core for special education programming. Because of some specialized programs that have smaller class sizes, the school has become a closed boundary as it has reached its capacity. At this time, when the new home development materializes, the school will be able to accommodate the growth.

Colchester North Public School was one of seven schools with a capacity slightly over 200 students. Its enrolment was expected to stabilize to just over 200 students in the next 10 years. Recently, there has been development in rural areas and Colchester North has increased to 288 students, 20 students over capacity. The implementation of FDK had little effect on enrolment and the long term viability of the school that was somewhat questionable with a low student enrolment and a high FCI for the building seems to be on the rebound with the new development.

With the additional attached portapak, Gosfield North is a large school building, providing a total capacity for 570 student spaces. The transition of some Maidstone students and the implementation of FDK in 2014 necessitates the utilization of the portapak classrooms into the future. As the portapak continues to age, consideration of an addition and a possible consolidation of schools within this family of schools had been a possibility.

Capital Priority submissions have been submitted for either a new Gosfield North PS or an addition to the school. This in large part because of the condition of the temporary portapak that has been there for a number of years, as well as a high FCI at 44% for the permanent school building portion. It is a school that has a stabilized and viable population with some additional temporary space that may be necessary to accommodate students in a possible future boundary adjustment or school consolidation.

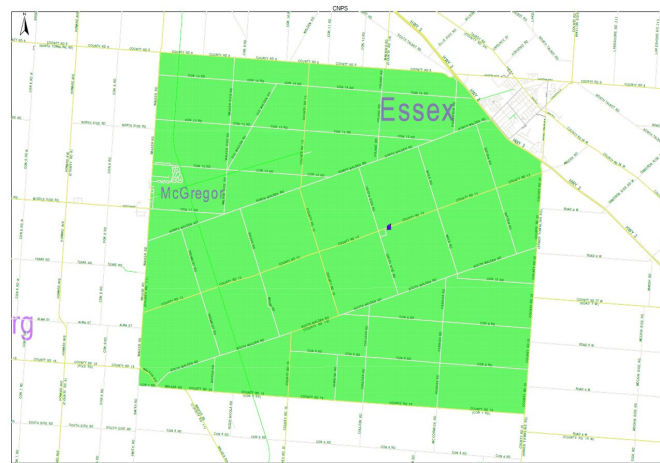
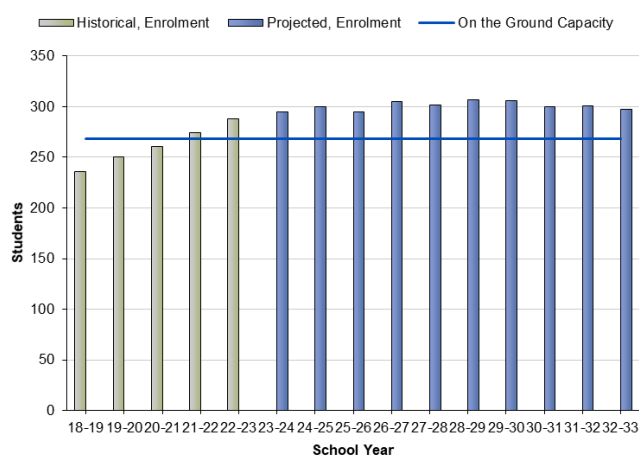
The Ministry of Education approved funding for a new childcare facility that has just been built on the Essex Public School site. Students are now occupying the facility.

COLCHESTER NORTH PUBLIC SCHOOL PROFILE



- Original school built – 1957, additions in 1961/66/94
- Site – 9.14 acres
- GFA – 2,558.56 m²
- On-site childcare - YMCA
- Closest School – Essex (7.8 km)
- FCI – 45.3%
- 5 Year Renewal Costs - \$2,987,631
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Colchester North Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	268	268	268	268	268	268	268	268	268	268	268	268	268	268	268
Enrolment	236	250	261	274	288	295	300	295	305	302	307	306	300	301	297
Students Under/Over Capacity	-32	-18	-7	6	20	27	32	27	37	34	39	38	32	33	29
Utilization	88%	93%	97%	102%	107%	110%	112%	110%	114%	113%	115%	114%	112%	112%	111%

 Utilization 85% and below

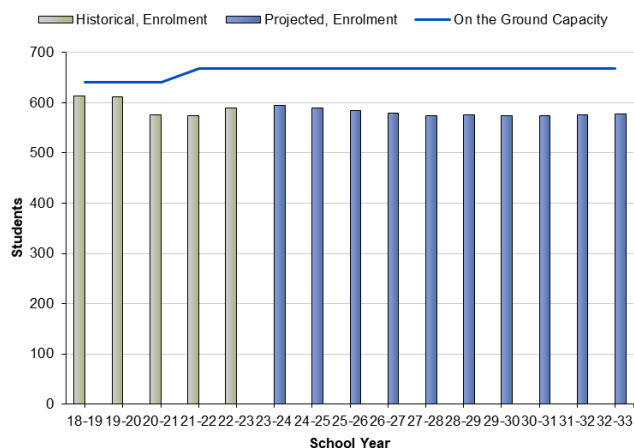
 Utilization 115% and above

ESSEX PUBLIC SCHOOL PROFILE



- Original school built – 2008
- Site – 11.56 acres
- GFA – 6,865 m²
- On-site childcare – Storybook ELC
- Closest School – Colchester North (8 km)
- FCI – 12.6%
- 5 Year Renewal Costs - \$3,777,598
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Essex Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	641	641	641	669	669	669	669	669	669	669	669	669	669	669	669
Enrolment	614	612	576	574	590	595	590	585	580	575	576	575	574	576	578
Students Under/Over Capacity	-27	-29	-65	-95	-79	-74	-79	-84	-89	-94	-93	-94	-95	-93	-91
Utilization	96%	95%	90%	86%	88%	89%	88%	87%	87%	86%	86%	86%	86%	86%	86%

Utilization 85% and below

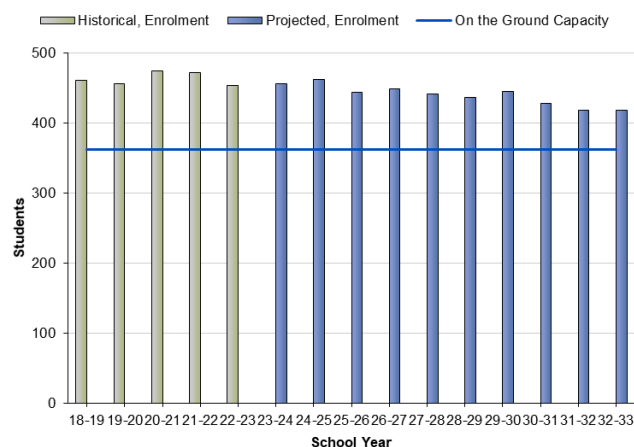
Utilization 115% and above

GOSFIELD NORTH PUBLIC SCHOOL PROFILE



- Original school built – 1957, additions in 1960/65/69/90
- Site – 15.02 acres
- GFA – 3,737.92 m²
- On-site childcare – Discovery
- Closest School – Essex (8.1 km)
- FCI – 43.7%
- 5 Year Renewal Costs - \$3,693,847
- JK-8 English
- 9 room Portapak
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Gosfield North Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	363	363	363	363	363	363	363	363	363	363	363	363	363	363	363
Enrolment	462	456	475	472	454	457	463	444	449	442	437	445	428	419	419
Students Under/Over Capacity	99	93	112	109	91	94	100	81	86	79	74	82	65	56	56
Utilization	127%	126%	131%	130%	125%	126%	128%	122%	124%	122%	120%	123%	118%	115%	115%

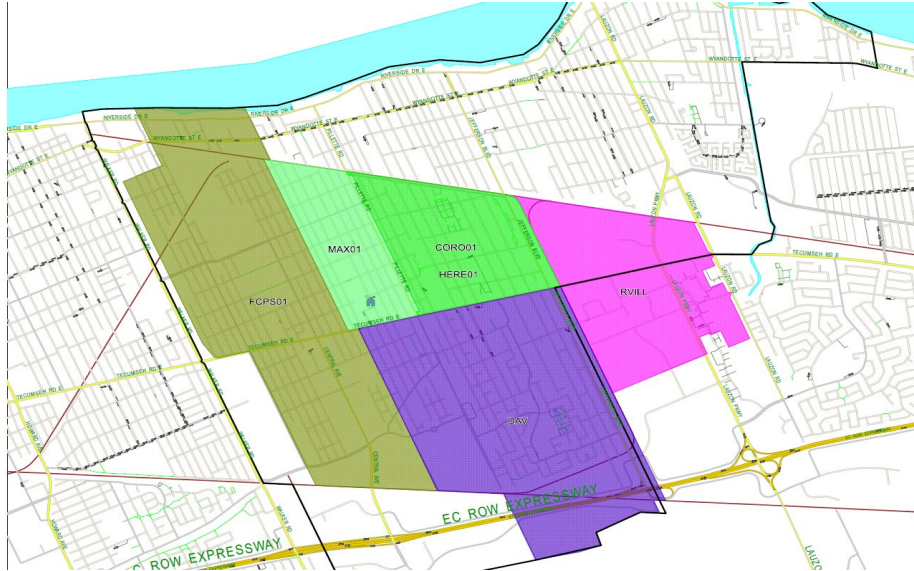


Utilization 85% and below



Utilization 115% and above

W.F. HERMAN ACADEMY FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

Enrolment Summary (2022-2032)			Projected Enrolment										
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Coronation PS	JK-8	300	265	265	258	266	263	262	264	260	262	259	257
David Maxwell PS	JK-8	314	234	232	233	222	222	227	225	222	223	230	231
Ford City PS	JK-8	473	471	472	471	473	478	472	480	477	473	471	472
Roseville PS	JK-8	372	217	209	214	209	210	205	205	204	203	205	204
Herman Academy - Elem	JK-8 FI	544	433	442	450	451	455	458	465	470	478	482	490
William Davis PS	JK-8	395	367	357	351	340	342	335	332	336	329	331	336
Total		2398	1987	1977	1977	1961	1970	1959	1971	1969	1968	1978	1990
Students Over(+) Under(-) Capacity			-411	-421	-421	-437	-428	-439	-427	-429	-430	-420	-408

Enrolment below 250

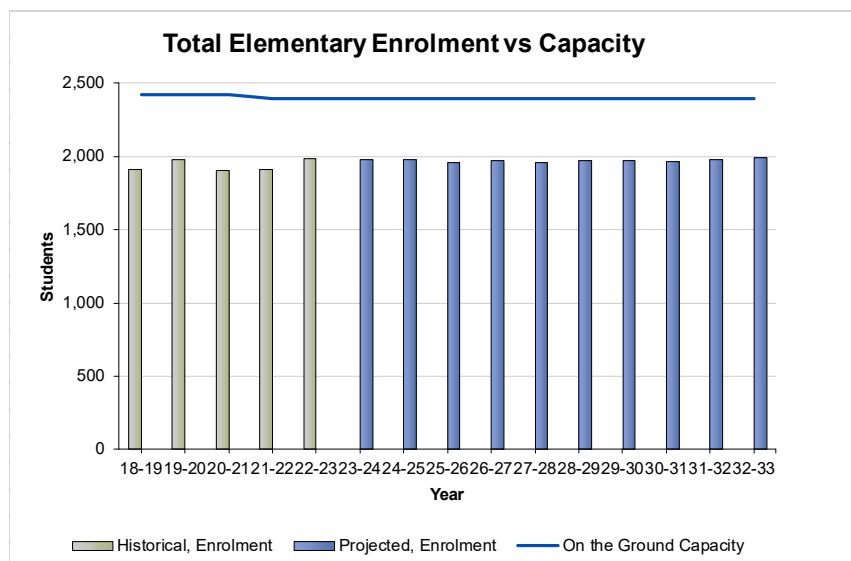
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Coronation PS	88%	88%	86%	89%	88%	87%	88%	87%	87%	86%	86%
David Maxwell PS	75%	74%	74%	71%	71%	72%	72%	71%	71%	73%	74%
Ford City PS	100%	100%	100%	100%	101%	100%	101%	101%	100%	100%	100%
Roseville PS	58%	56%	58%	56%	56%	55%	55%	55%	55%	55%	55%
Herman Academy - Elem	80%	81%	83%	83%	84%	84%	85%	86%	88%	89%	90%
William Davis PS	93%	90%	89%	86%	87%	85%	84%	85%	83%	84%	85%
Total	83%	82%	82%	82%	82%	82%	82%	82%	82%	82%	83%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



HERMAN ACADEMY FOS AREA PROFILE

Student enrolment for the schools of the Herman family is derived from existing housing. Established neighbourhoods do not generate new students at the rate of new development areas, with the exception of French Immersion enrolments. On November 19, 2012, as a result of a Program and Accommodation Review of the Herman Family of Schools, trustees approved several recommendations which are discussed in this section of the report.

Although Herman Secondary School has many specialized instruction areas, it had the second lowest utilization rate of all secondary schools at less than 60%. Enrolment projections in 2015-2016 predicted a continuing decline resulting in a utilization rate slightly above 50% over the following 5 years. This was before the elementary school transitioned and the OTG for the secondary decreased by 400 spaces. Long term, there may be an increase in enrolment, but not for some time. In terms of specialized programming, Herman is home to the city's secondary French Immersion program, which is supported by the former McCallum School, now WF Herman Academy (E), and a portion of Giles Campus FI. Other specialized programs are Skills to Enhance Personal Success, Ontario Youth Apprenticeship Program, High Skills Major, extended Public Alternative Secondary School, an Alternative Education Program and the recent addition of an ESL program.

A recommendation of the Tecumseh Family of Schools' Program and Accommodation Review, determined by trustees on November 19, 2013, had Forest Glade Public School become a dual track French Immersion school effective September 2014. This new program will service students in their own community (Forest Glade, Parkview, Eastwood, Roseville), and because these students reside in the boundary for the Herman FI program, once they transition to grade 9, the Forest Glade FI students will attend the secondary FI program at Herman which commences September 2024.

As the popularity of French Immersion was on the rise, the former McCallum continued to experience capacity issues caused by an influx of students into the primary grades. Previous solutions included converting the small gym into three classrooms and adding four portables to the site. As well, the former McCallum students residing in the far east of the boundary were redirected to Tecumseh Vista Academy twelve years ago. Projected enrolments indicated further action was necessary to provide relief to the school's population. The PARC explored longer term solutions to alleviate the former McCallum's capacity issues. Neighbouring elementary schools had empty classroom spaces, as did Herman Secondary School. Effective September 2013, as a result of trustee approved recommendations; the former McCallum's western boundary was adjusted at Walker Road. Students who lived west, and on both sides of Walker Road, transitioned to the former Giles Campus French Immersion Public School. This change addressed McCallum School's capacity concerns for the longer term.

With little development in the area, in recent years, Coronation's population has leveled. Effective September 2013, as a result of trustee approved recommendations; Maxwell's eastern boundary was adjusted at Pillette Road. Students living east of Pillette Road now attend Coronation School. This change improved Coronation's utilization rate. Enrolment

and projections show the school population will continue to remain somewhat constant even after the boundary adjustment, but may decline in the future.

Maxwell School has experienced a declining enrolment over the last number of years. This will continue until factors hopefully stabilize in the next five years to under 200 students. This raises the question of the long term viability of the school with three other schools being in very close proximity.

On November 19, 2012, in addition to the above mentioned boundary adjustments, trustees approved a motion to submit two business cases to the Ministry of Education for funding that would see the closure of Percy P. McCallum School and the transitioning of those students to Herman Secondary School to establish a JK-12 facility at that site. At that time, Gordon McGregor School would close and the students would be transitioned to the former Percy P. McCallum School. All of the approved actions of the Herman Family of Schools PARC would see a significant reduction of empty student spaces in this family of schools, an improved utilization rate and a reduction of renewal needs. The Board's business case was approved by the Ministry and as of September 2016 there was a newly renovated WF Herman JK-12 Academy. Further, there was a newly rebranded Ford City Public School on the previous McCallum site. The Gordon McGregor Public School is an old building with high renewal needs that was closed as of June 30, 2016 and declared surplus. It must be noted that Ford City has declined significantly over the last ten years but experienced a significant increase in the 2017-2018 school year, due to a neighbouring school from the coterminous board undergoing construction. The population did level but is now on the increase again. For the first time in 6 years, a portable is now necessary on site.

Roseville School continues to operate below its stated capacity. Specialized programs within the open concept school have required the use of two additional portables up until September 2016. Enrolment projections that once showed stability over the next decade, have declined with an extreme drop the past four years. Portables are no longer necessary and are being removed. The belief is the population will somewhat rebound and stabilize once again as it is a very transient population. The Board will monitor the situation.

Davis School is able to accommodate its population into the future as enrolments are anticipated to slightly decline. Some moderate new housing activity is predicted in the future but this will not place enrolment pressures on the school. With Davis and Roseville being under-utilized and in very close proximity to each other, an exploration of a boundary adjustment, a consolidation or a business case for an addition may be in the future.

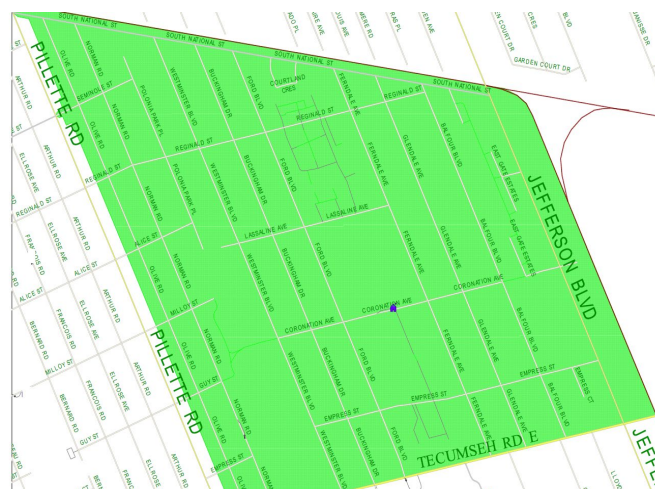
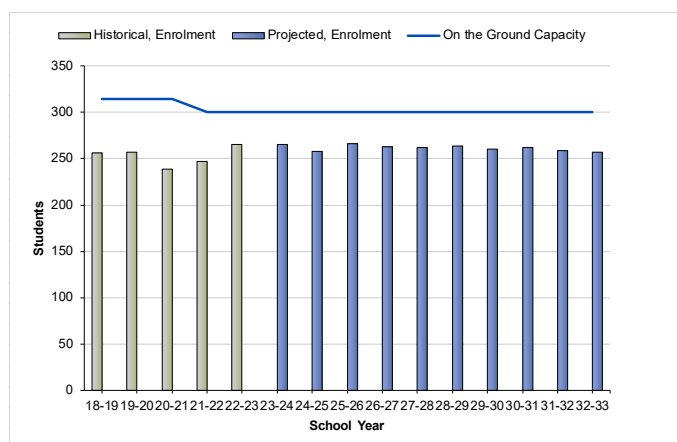
With the decline in enrolment at Coronation and Maxwell, a consolidation of one or two schools may be a possibility seeing that they are in very close proximity to each other, with low enrolments, and Maxwell is a very old building with high renewal needs. This will be monitored closely. The utilization of Herman Academy is over 80% now that it is a JK-12 facility. We must continue to track the FI program in JK-8 because of the popularity, despite a recent decline due to Covid factors. Flex rooms that were built to accommodate possible growth in the JK-8 program have already been occupied by the elementary students and two elementary classes are now using two of the secondary classrooms. Prior to the Covid pandemic, the enrolment in the elementary had been significantly increasing with only 30-35 students graduating grade 8 and 50-75 students beginning JK. Secondary classrooms are necessary in the 2022 school year. Further, another boundary change, a consolidation of English schools, or program adjustments may be a possibility in the future because of the surplus space, high FCI and close proximity in some of the surrounding schools.

CORONATION PUBLIC SCHOOL PROFILE



- Original school built - 1955, additions in 1957/64/75
- Site – 7.93 acres
- GFA – 2,723.74 m²
- On-site childcare – Delta Chi
- Closest School – Maxwell (1.8 km)
- FCI – 29.0%
- 5 Year Renewal Costs - \$2,520,616
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Coronation Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	314	314	314	300	300	300	300	300	300	300	300	300	300	300	300
Enrolment	256	257	239	247	265	265	258	266	263	262	264	260	262	259	257
Students Under/Over Capacity	-58	-57	-75	-53	-35	-35	-42	-34	-37	-38	-36	-40	-38	-41	-43
Utilization	82%	82%	76%	82%	88%	88%	86%	89%	88%	87%	88%	87%	87%	86%	86%



Utilization 85% and below



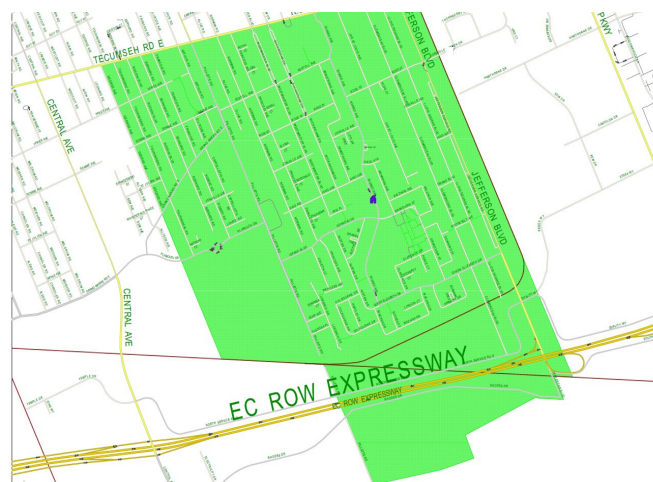
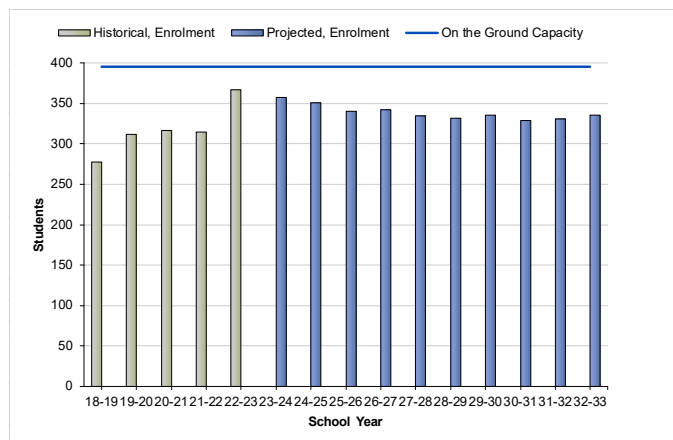
Utilization 115% and above

DAVIS PUBLIC SCHOOL PROFILE



- Original school built – 1966, addition in 1969
- Site – 5.44 acres
- GFA – 3,391.23 m²
- No childcare/YMCA Kids Club
- Closest School – Roseville (1.8 km)
- FCI – 46.1%
- 5 Year Renewal Costs - \$4,173,976
- JK-8 English
- No portables
- Accessible: Limited (first floor only)

School Enrolment vs Capacity



Utilization Rates

Davis Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	395	395	395	395	395	395	395	395	395	395	395	395	395	395	395
Enrolment	278	312	317	315	367	357	351	340	342	335	332	336	329	331	336
Students Under/Over Capacity	-117	-83	-78	-80	-28	-38	-44	-55	-53	-60	-63	-59	-66	-64	-59
Utilization	70%	79%	80%	80%	93%	90%	89%	86%	87%	85%	84%	85%	83%	84%	85%

70% Utilization 85% and below

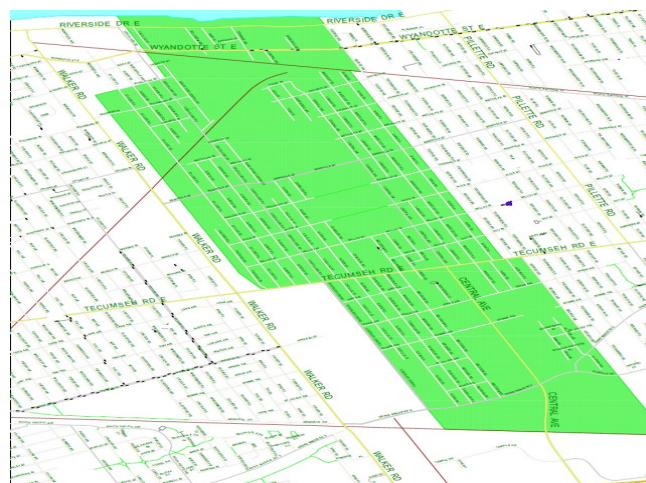
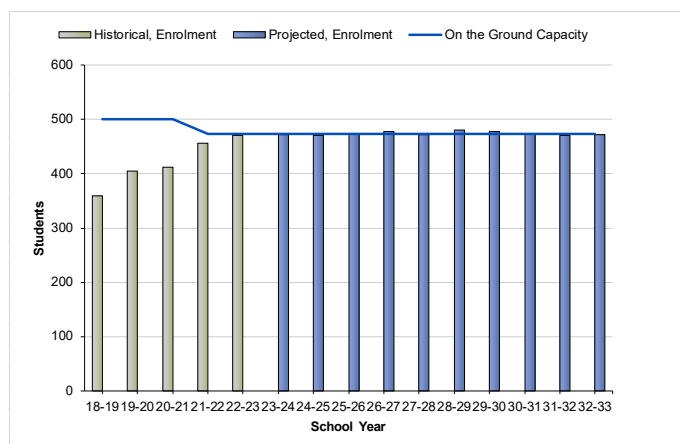
85% Utilization 115% and above

FORD CITY PUBLIC SCHOOL PROFILE



- Original school built – 1952, additions in 1953/54/57/58/93/97
- Site – 4.03 acres
- GFA – 3,762.08 m²
- No childcare
- Closest School – Herman (0.4 km)
- FCI – 32.2%
- 5 Year Renewal Costs - \$4,385,788
- JK-8 English
- 1 portable
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Ford City Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	501	501	501	473	473	473	473	473	473	473	473	473	473	473	473
Enrolment	360	405	412	456	471	472	471	473	478	472	480	477	473	471	472
Students Under/Over Capacity	-141	-96	-89	-17	-2	-1	-2	0	5	-1	7	4	0	-2	-1
Utilization	72%	81%	82%	96%	100%	100%	100%	100%	101%	100%	101%	101%	100%	100%	100%

72% Utilization 85% and below

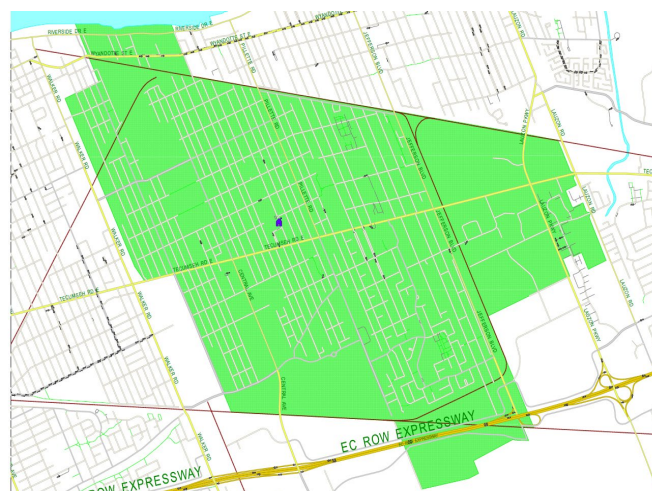
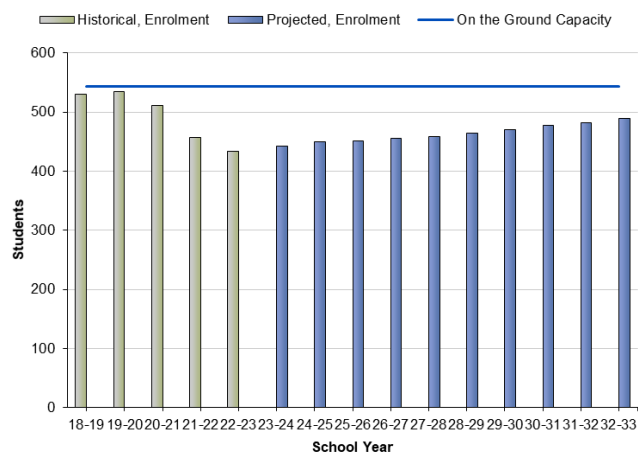
101% Utilization 115% and above

HERMAN ACADEMY (E) PUBLIC SCHOOL PROFILE



- Original school built – 1957, additions in 1958/62/67/70/97/2016
- Site – 1.75 acres
- GFA – 3,701.10 m²
- On-site childcare – Toy Box
- Closest School – Ford City (0.4 km)
- FCI – 47.4%
- 5 Year Renewal Costs - \$18,964,943
- JK-8 French Immersion
- No portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Herman Academy - Elementary	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	544	544	544	544	544	544	544	544	544	544	544	544	544	544	544
Enrolment	531	535	512	457	433	442	450	451	455	458	465	470	478	482	490
Students Under/Over Capacity	-13	-9	-32	-87	-111	-102	-94	-93	-89	-86	-79	-74	-66	-62	-54
Utilization	98%	98%	94%	84%	80%	81%	83%	83%	84%	84%	85%	86%	88%	89%	90%

84% Utilization 85% and below

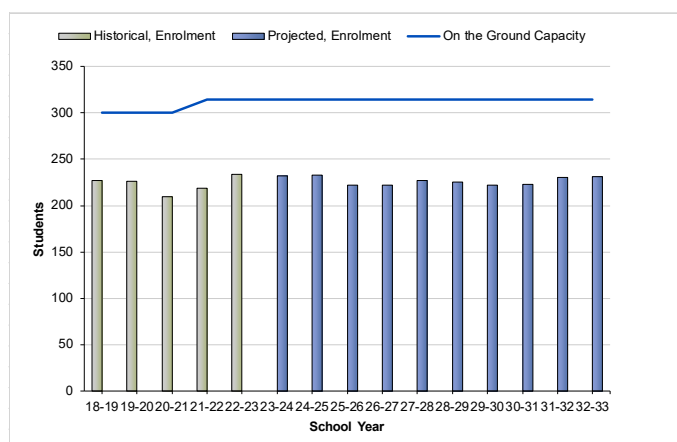
84% Utilization 115% and above

MAXWELL PUBLIC SCHOOL PROFILE



- Original school built – 1928, additions in 1955/80
- Site – 3.61 acres
- GFA – 3,240.91 m²
- On-site childcare – Ska:Na
- Closest School – Ford City (0.8 km)
- FCI – 55.5%
- 5 Year Renewal Costs - \$4,257,676
- JK-8 English
- No portables
- Accessible: Limited (first floor only)

School Enrolment vs Capacity



Utilization Rates

David Maxwell Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	300	300	300	314	314	314	314	314	314	314	314	314	314	314	314
Enrolment	227	226	210	219	234	232	233	222	222	227	225	222	223	230	231
Students Under/Over Capacity	-73	-74	-90	-95	-80	-82	-81	-92	-92	-87	-89	-92	-91	-84	-83
Utilization	76%	75%	70%	70%	75%	74%	74%	71%	71%	72%	72%	71%	71%	73%	74%

Utilization 85% and below

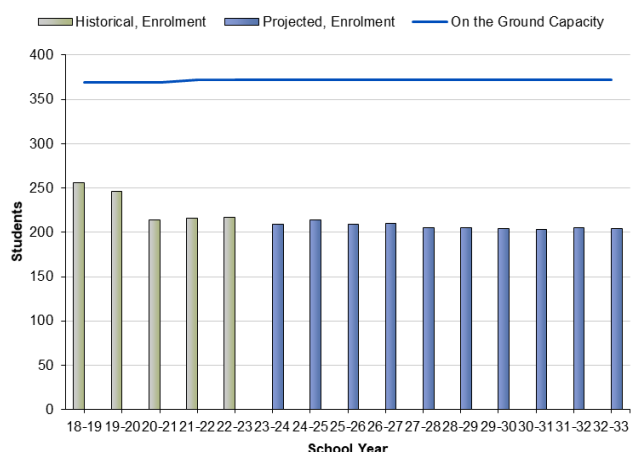
Utilization 115% and above

ROSEVILLE PUBLIC SCHOOL PROFILE



- Original school built – 1972
- Site – 5.51 acres
- GFA – 3,154.33 m²
- No childcare/EarlyON/YMCA Kids Club
- Closest School – Davis (1.8 km)
- FCI – 36.1%
- 5 Year Renewal Costs - \$3,852,108
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity



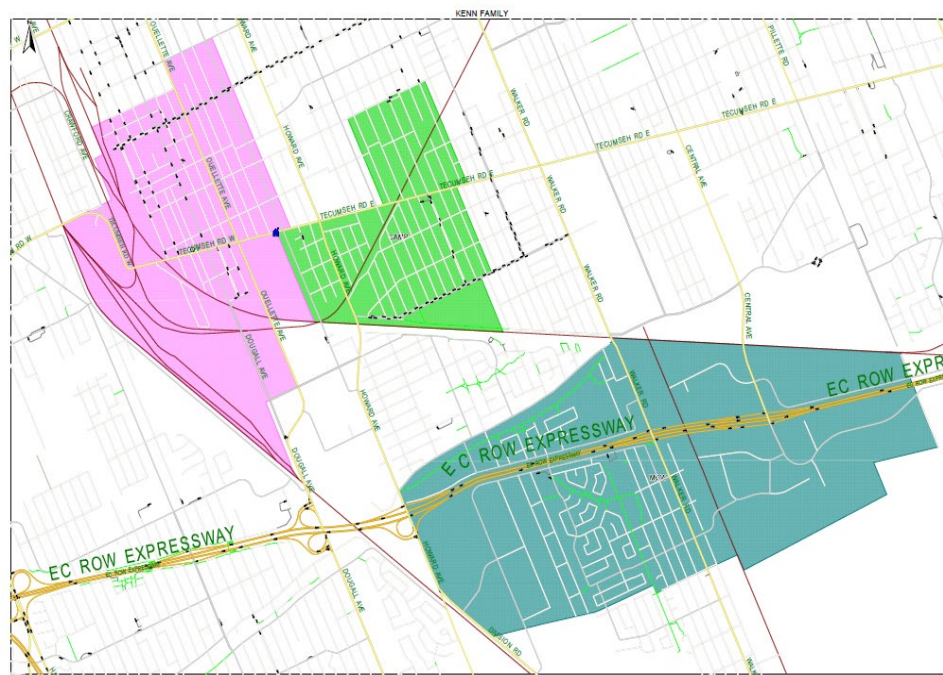
Utilization Rates

Roseville Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	369	369	369	372	372	372	372	372	372	372	372	372	372	372	372
Enrolment	256	246	214	216	217	209	214	209	210	205	205	204	203	205	204
Students Under/Over Capacity	-113	-123	-155	-156	-155	-163	-158	-163	-162	-167	-167	-168	-169	-167	-168
Utilization	69%	67%	58%	58%	58%	56%	58%	56%	56%	55%	55%	55%	55%	55%	55%

 Utilization 85% and below

 Utilization 115% and above

KENNEDY COLLEGIATE FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
John A. McWilliam PS	JK-8	349	309	303	294	282	269	263	253	248	244	237	237
John Campbell PS	JK-8	438	321	324	317	307	303	295	294	291	294	282	282
Queen Victoria PS	JK-8	639	469	465	472	474	471	459	466	455	452	444	444
Total		1426	1099	1092	1083	1063	1043	1017	1013	994	990	963	963
Students Over(+) Under(-) Capacity			-327	-334	-343	-363	-383	-409	-413	-432	-436	-463	-463

Enrolment below 250

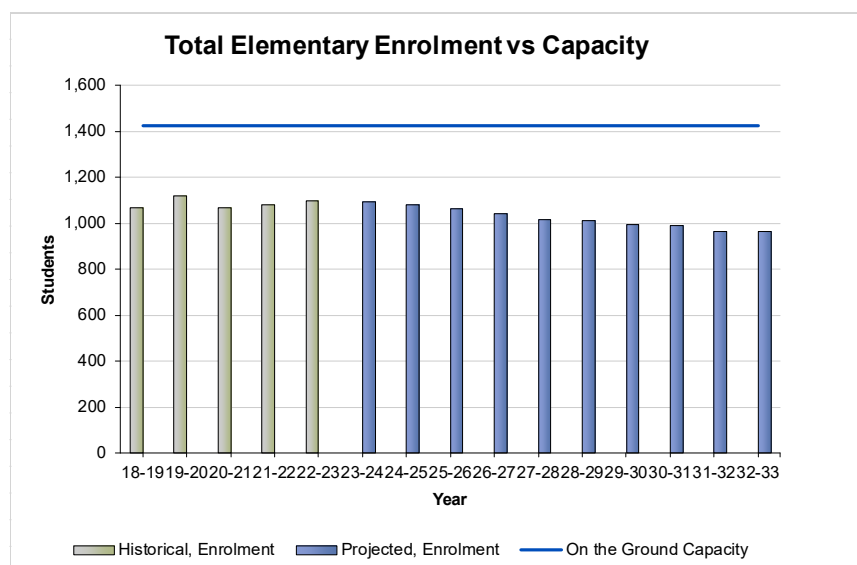
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
John A. McWilliam PS	89%	87%	84%	81%	77%	75%	72%	71%	70%	68%	68%
John Campbell PS	73%	74%	72%	70%	69%	67%	67%	66%	67%	64%	64%
Queen Victoria PS	73%	73%	74%	74%	74%	72%	73%	71%	71%	69%	69%
Total	77%	77%	76%	75%	73%	71%	71%	70%	69%	68%	68%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



KENNEDY COLLEGIATE FOS AREA PROFILE

Kennedy Collegiate has a number of students attending from out of district which has helped moderate the decline happening in the past. The school had been operating on a traditional timetable. Some years ago, following the process outlined in the Board's Administrative Procedure for School Timetable changes, the school community was consulted and Senior Administration made a decision that the school would implement a semestered timetable effective September 2014. This decision impacted enrolments and there has been an increase in out of district attendance.

With the ESL student population significantly increasing at Westview Freedom Academy, a decision was made to initiate a new ESL program at Kennedy for the 2019-2020 school year. It was operating at a high utilization rate, and with the new program, it was 102%. In 2018, work was completed in the closed pool area to create more space for adequate learning environments with regard to physical fitness, yet the infrastructure is certainly aging with increasing renewal needs and it will continue to be monitored. A significant amount of renewal work was completed in the 2020 summer and is continuing into 2024. Approximately \$16 million was and is allocated to Kennedy Collegiate to ensure 21st century learning into the future.

Although McWilliam School's enrolment has declined, the use of two portables was necessary until five years ago. As of September 2017, portables were not required. Projections show a decline in enrolment as the area's developments near completion and the neighbourhoods "age". Surplus space has increased. The surplus space may be beneficial in a boundary adjustment as Roseland has an increasing population. Further, Roseland has a unique boundary in that it actually forms a 'C' shape around McWilliam. This boundary has students going through McWilliam to get to Roseland. Roseland currently has 4 portables with new development coming to fruition.

Previously, projections for Campbell school had indicated enrolment stabilization at around 80% utilization over the next decade, however, it appeared that a slight decline would continue, yet there was an influx in 2020. The school is home to specialized programming including a Giving Attention to Individual Needs program but these numbers need to be monitored to ensure that all possibilities are examined to efficiently utilize the space within the new facility. Because of the expected surplus space in the newly renovated building, neighbouring schools, such as Hugh Beaton that is only blocks away, with an aging infrastructure, lends possibilities for boundary adjustments. Another possibility might be a boundary adjustment to alleviate the potential increases in enrolment at Roseland that currently has a unique boundary, actually placing a portion of the population close to Campbell. Further, Campbell had two classrooms converted to create a space for a community partner.

Queen Victoria's enrolment has declined over the years and was hovering around a 60% utilization rate. An increase in student population occurred with newcomers entering the area some years ago. This will be difficult to gauge into the future, as witnessed three Septembers ago with a decline of 20 students over the summer months. In the 2019-2020 school year there was an increase of 40 students. In 2020, there was another decrease of 35 students, and in 2022 there was an increase of 7 students. The school has significant renewal needs and an aging infrastructure. The property does

not have any green space and is a very small footprint, without accessibility. This population will be monitored and even with the potential newcomers, it is still projected to decline over the next 10 years. Significant renewal monies have been allocated to Queen Victoria over the number of years to create significant structural improvements in the school.

An immediate need of the Dougall surplus space was a boundary adjustment with West Gate PS, as it soared to over 700 students in September 2018, creating the need for an additional 2 portables on site, putting the total to eight. A GAINS program was placed at West Gate because of the need, thus adding a ninth portable to the site. Dougall also initiated a new EarlyOn program for the 2019-2020 school year and continues to have some space before reaching capacity.

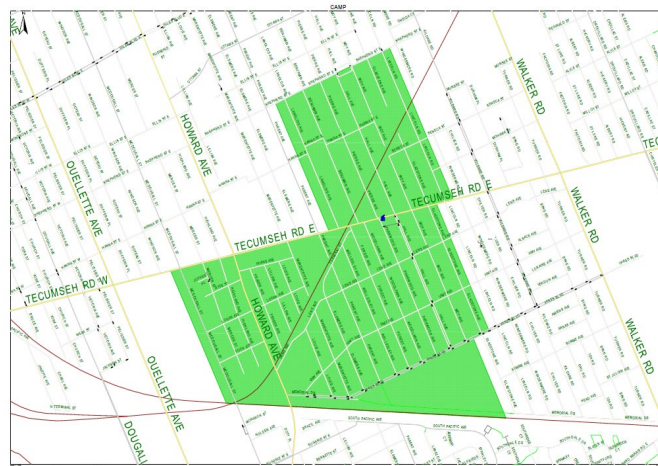
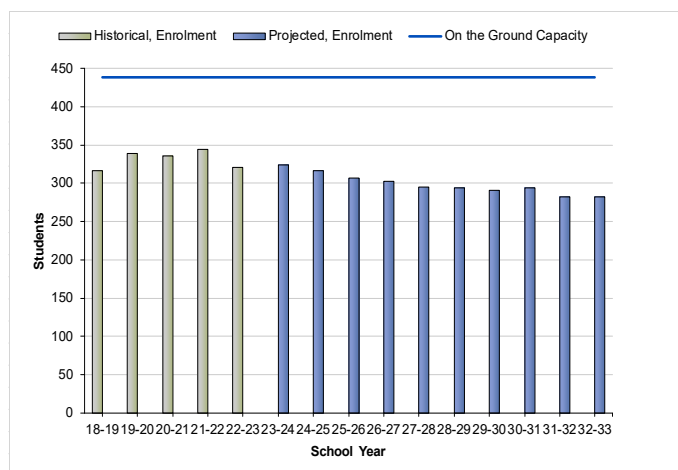
Again, Prince Edward and Queen Victoria are schools with similar needs and challenges that are in close proximity to each other. An accommodation review with the schools in the surrounding area could be a possibility in the distant future. A potential consolidation may have a strong business case to the Ministry in the past; however, in 2022 the Ministry appears to be considering accommodation pressures across the Province. In the recent past there was a large influx of newcomers to this area and recently there has been a decline. The area will continue to be monitored to get a better handle on what the future holds. Boundary adjustments for Prince Edward to a neighbouring school with surplus space are a possibility because of the increase in enrolment and the addition of one portable to the site in 2018-2019 and another portable addition in 2020-2021. Significant structural work has been completed on Prince Edward for school improvements and efficiencies.

CAMPBELL PUBLIC SCHOOL PROFILE



- Original school built – 1929, addition in 1983 (total renovation 2009)
- Site – 3.85 acres
- GFA – 6,143.6 m²
- On-site childcare – Sundowners + EarlyON
- Closest School – Beaton (1.1 km)
- FCI – 38.5%
- 5 Year Renewal Costs - \$4,930,846
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

John Campbell Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438
Enrolment	317	339	336	344	321	324	317	307	303	295	294	291	294	282	282
Students Under/Over Capacity	-121	-99	-102	-94	-117	-114	-121	-131	-135	-143	-144	-147	-144	-156	-156
Utilization	72%	77%	77%	79%	73%	74%	72%	70%	69%	67%	67%	66%	67%	64%	64%



Utilization 85% and below



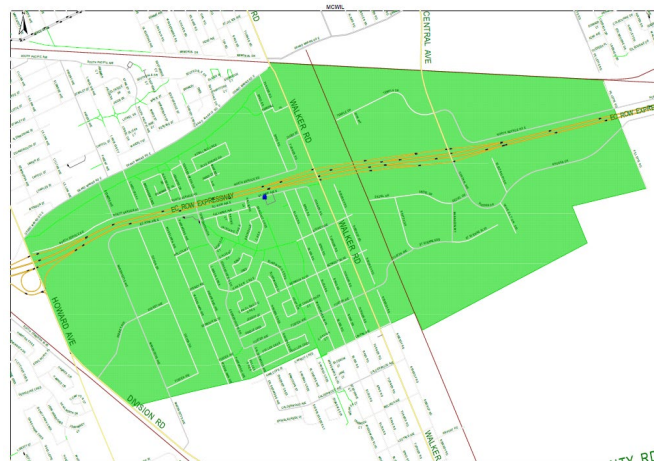
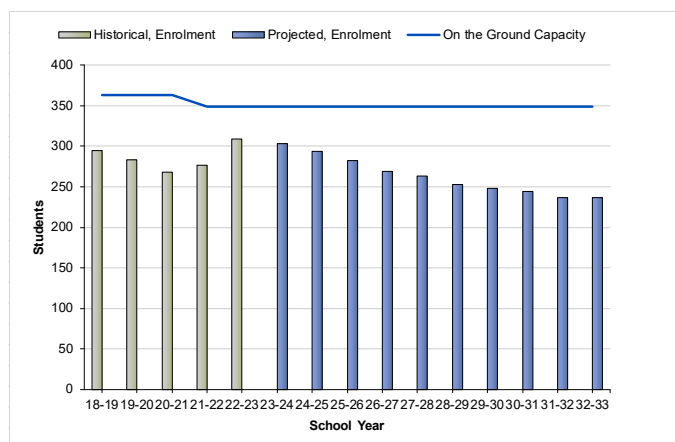
Utilization 115% and above

MCWILLIAM PUBLIC SCHOOL PROFILE



- Original school built – 1957, additions in 1961/66/94/2012
- Site – 12.21 acres
- GFA – 2,895.81 m²
- On-site childcare - Latchkey
- Closest School – Beaton (3.7 km)
- FCI – 53.2%
- 5 Year Renewal Costs - \$6,835,029
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

McWilliam Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	363	363	363	349	349	349	349	349	349	349	349	349	349	349	349
Enrolment	295	283	268	277	309	303	294	282	269	263	253	248	244	237	237
Students Under/Over Capacity	-68	-80	-95	-72	-40	-46	-55	-67	-80	-86	-96	-101	-105	-112	-112
Utilization	81%	78%	74%	79%	89%	87%	84%	81%	77%	75%	72%	71%	70%	68%	68%



Utilization 85% and below



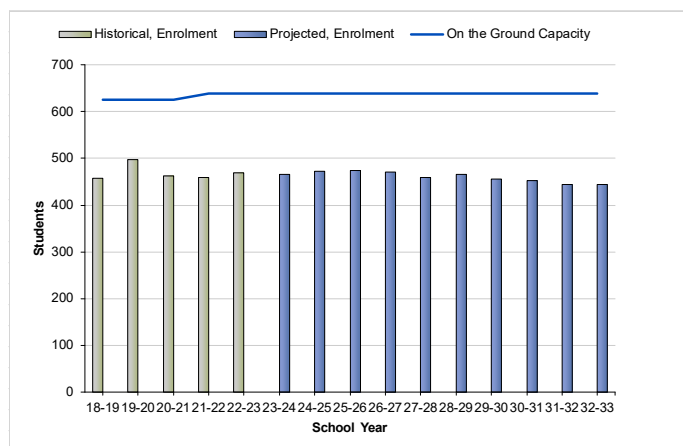
Utilization 115% and above

QUEEN VICTORIA PUBLIC SCHOOL PROFILE



- Original school built – 1921, additions in 1923/82
- Site – 2.40 acres
- GFA – 6,485.63 m²
- On-site childcare – Delta Chi
- Closest School – Dougall (1.5 km)
- FCI – 64.5%
- 5 Year Renewal Costs - \$8,955,217
- JK-8 English
- No portables
- Accessible: No

School Enrolment vs Capacity



Utilization Rates

Queen Victoria Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	625	625	625	639	639	639	639	639	639	639	639	639	639	639	639
Enrolment	458	497	463	459	469	465	472	474	471	459	466	455	452	444	444
Students Under/Over Capacity	-167	-128	-162	-180	-170	-174	-167	-165	-168	-180	-173	-184	-187	-195	-195
Utilization	73%	80%	74%	72%	73%	73%	74%	74%	74%	72%	73%	71%	71%	69%	69%

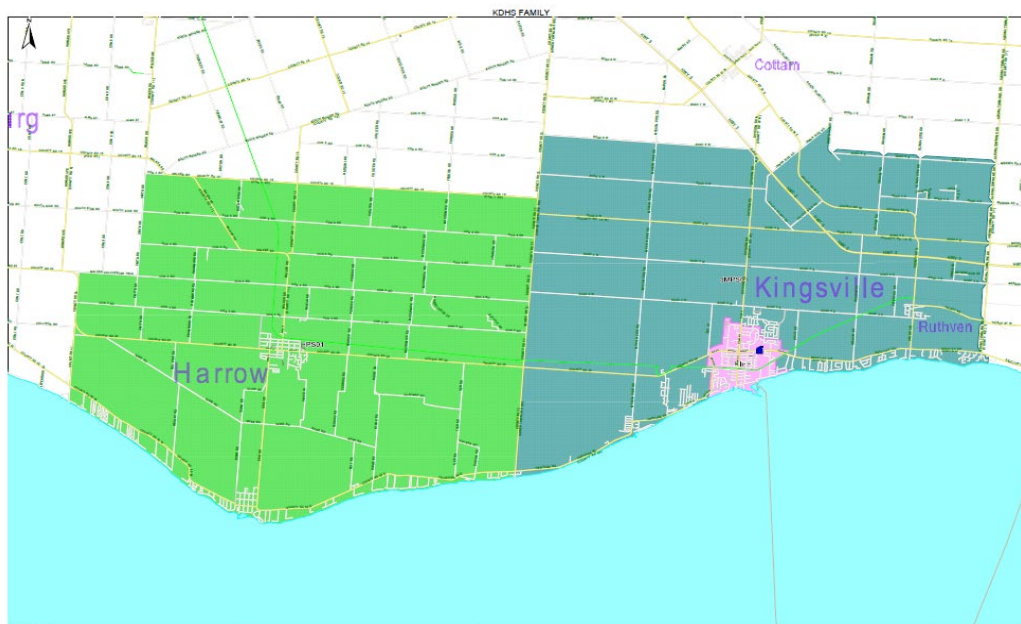


Utilization 85% and below



Utilization 115% and above

KINGSVILLE DISTRICT HIGH SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Harrow PS	JK-8	470	412	424	415	418	403	412	407	408	401	403	403
Jack Miner PS	JK-8	550	529	525	515	519	515	516	520	515	516	520	520
Kingsville PS	JK-8 Dual Track	616	441	443	429	433	429	428	431	436	440	444	444
Pelee Island PS	JK-8	69	15	17	17	18	19	17	17	15	13	15	15
Total		1705	1397	1409	1376	1388	1366	1373	1375	1374	1370	1382	1382
Students Over(+) Under(-) Capacity			-308	-296	-329	-317	-339	-332	-330	-331	-335	-323	-323

Enrolment below 250

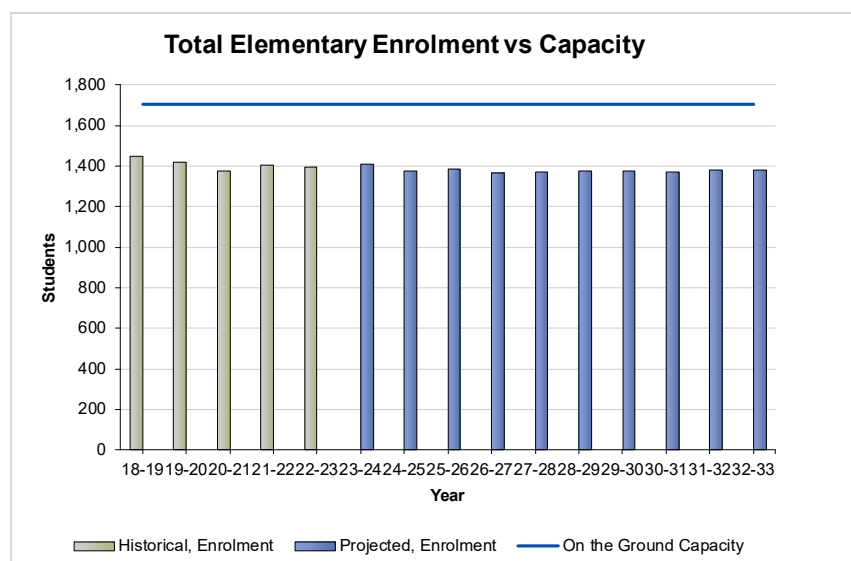
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Harrow PS	88%	90%	88%	89%	86%	88%	87%	87%	85%	86%	86%
Jack Miner PS	96%	95%	94%	94%	94%	94%	95%	94%	94%	95%	95%
Kingsville PS	72%	72%	70%	70%	70%	69%	70%	71%	71%	72%	72%
Pelee Island PS	22%	25%	25%	26%	28%	25%	25%	22%	19%	22%	22%
Total	82%	83%	81%	81%	80%	81%	81%	81%	80%	81%	81%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



KINGSVILLE DISTRICT HIGH SCHOOL FOS AREA PROFILE

The Town of Kingsville saw population growth over the last five years and permit levels have been strengthening to pre-recession levels, however, much of Kingsville's housing is home to retired "empty nesters." This does not necessarily create a need for new student spaces. Likely, some modest development growth is coming over the longer term in the Ruthven and Kingsville area and should it actualize, the effect will not significantly change the school population over time.

Aging infrastructure and increasing renewal needs also added to the challenges facing the Kingsville family of schools. As a result, a Program and Accommodation Review of the Kingsville Family of Schools was completed in October 2012. Effective June 2013, Ruthven School closed and students transitioned to Jack Miner Public School. Projections for Jack Miner indicate a stabilized enrolment due to new housing projections. The school that had 3 portables after Ruthven closed is now operating at 96% capacity without a portable on site.

Kingsville Public School is a dual track school with both English and French Immersion programs. Current enrolment is fairly stabilized at 72%. Much of the building is very old, with a high FCI, accessibility issues, and significant renewal needs.

Trustees approved the submission of three business cases to the Ministry of Education, with preference being the construction of a new JK-grade 12 dual track school. However, after further examination, this preferred priority submitted was the only option possible.

To develop stronger business cases for potential new builds, Trustees approved an accommodation review that included Kingsville District High School (KDHS), Harrow District High School (HDHS), Harrow PS, General Amherst High School (GAHS) and Western Secondary School (WSS). The result was the closure of Harrow DHS to transition to Kingsville DHS to begin in September 2016. The grade 7-8 program transitioned back to Harrow PS to make a JK-8 elementary school. Harrow PS is now a feeder school to KDHS, and HPS has a utilization rate of 88%.

The \$45 million School Consolidation funding grant submission was approved by the Ministry of Education for a new JK-12 Kingsville school that included the consolidation of the HDHS, KDHS, Jack Miner PS and Kingsville PS students. The land was purchased and the hope was for design approval to be finalized in January 2021. Recently the GECD SB submitted cases to receive further funding for the JK-12 school because of significant increases of the cost to build. Fortunately, the Ministry approved an addition \$15 million making the project upwards of \$60 million, being the largest in the Province. The aim is to have students begin in September of 2024.

Pele Island School is an older building with a high renewal for a small building and a poor Facility Condition Index. Renewal work was completed over the 2018 summer. The school typically ranges from 7 to 12 students throughout the year, and is home to a distance education program and COOP. The funding formula for isolated schools provides

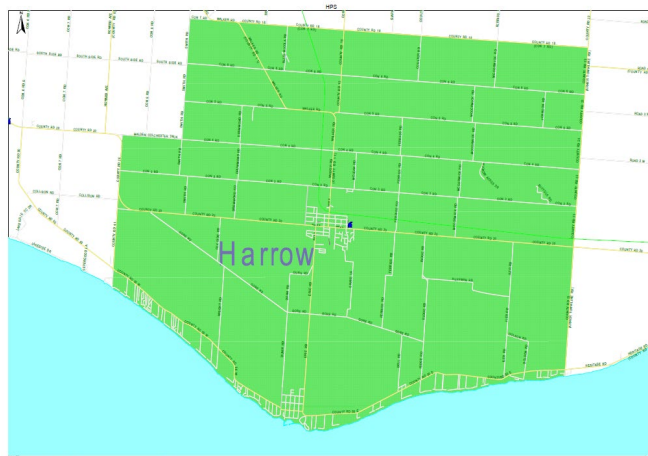
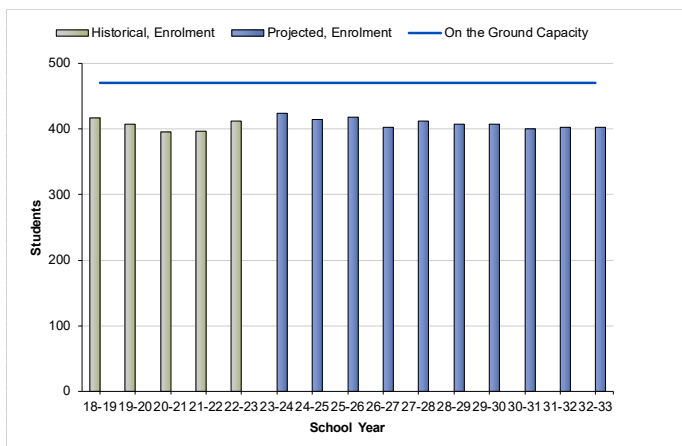
additional funding in recognition of its isolation and size. It is also one of three of our schools that will continue to receive top-up funding. The 2017-2018 school year did have four new JK students begin; however, some students left after September, bringing the total number of students to 13. In the 2018-2019 school year began a secondary program on the island with a secondary teacher being placed at Pelee Island with four secondary students. The secondary program continues with 4 students. There are currently 15 elementary students attending Pelee Island this 2022-2023 school year. Pelee Island PS is a satellite school to Jack Miner.

HARROW PUBLIC SCHOOL PROFILE



- Original school built – 1965, additions in 1967/70
- Site – 9.81 acres
- GFA – 4,880.32 m²
- On-site childcare – YMCA + EarlyON
- Closest School – Malden (13.2 km)
- FCI – 63.8%
- 5 Year Renewal Costs - \$10,344,569
- JK-8 English
- No Portables
- Accessible: Limited

School Enrolment vs Capacity



Utilization Rates

Harrow Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	470	470	470	470	470	470	470	470	470	470	470	470	470	470	470
Enrolment	417	407	396	397	412	424	415	418	403	412	407	408	401	403	403
Students Under/Over Capacity	-53	-63	-74	-73	-58	-46	-55	-52	-67	-58	-63	-62	-69	-67	-67
Utilization	89%	87%	84%	84%	88%	90%	88%	89%	86%	88%	87%	87%	85%	86%	86%

Utilization 85% and below

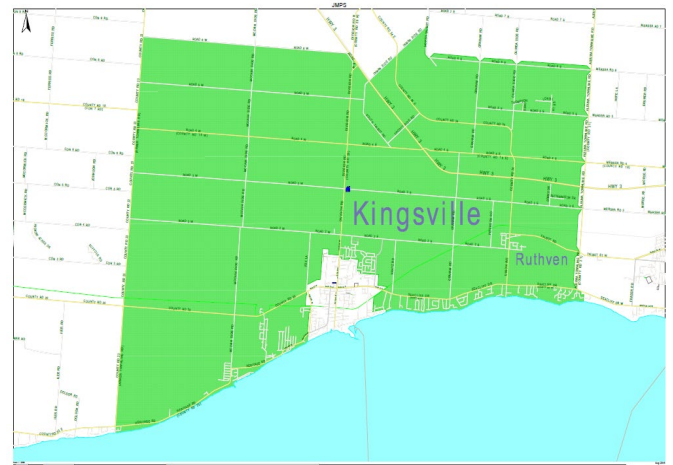
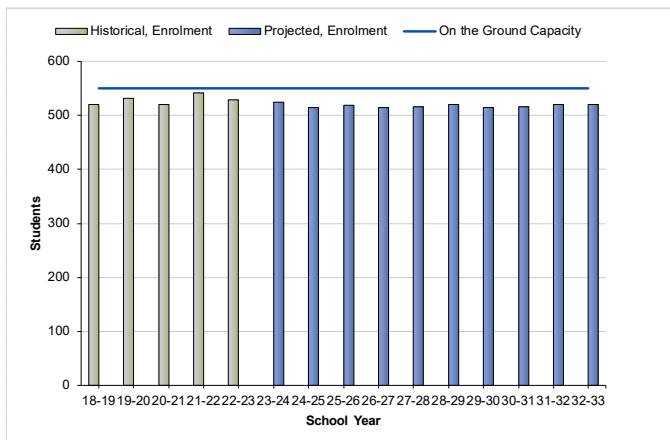
Utilization 115% and above

JACK MINER PUBLIC SCHOOL PROFILE



- Original school built – 1956, additions in 1960/63/71
- Site – 16.75 acres
- GFA – 5,205.28 m²
- On-site childcare - Discovery
- Closest School – Kingsville (3 km)
- FCI – 75.8%
- 5 Year Renewal Costs - \$9,414,774
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Jack Miner Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	550	550	550	550	550	550	550	550	550	550	550	550	550	550	550
Enrolment	520	532	520	542	529	525	515	519	515	516	520	515	516	520	520
Students Under/Over Capacity	-30	-18	-30	-8	-21	-25	-35	-31	-35	-34	-30	-35	-34	-30	-30
Utilization	95%	97%	95%	99%	96%	95%	94%	94%	94%	94%	95%	94%	94%	95%	95%

Utilization 85% and below

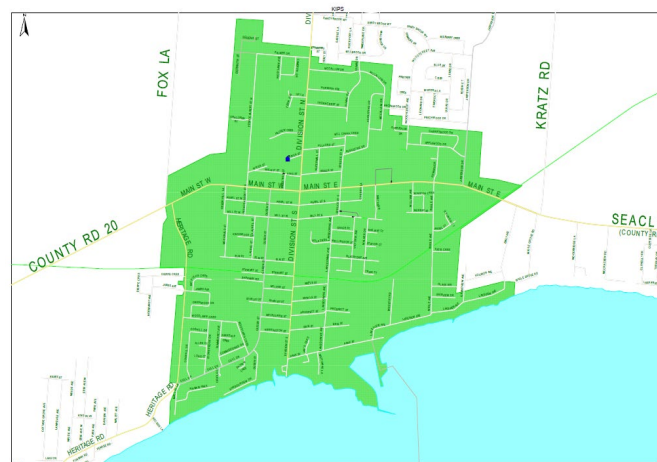
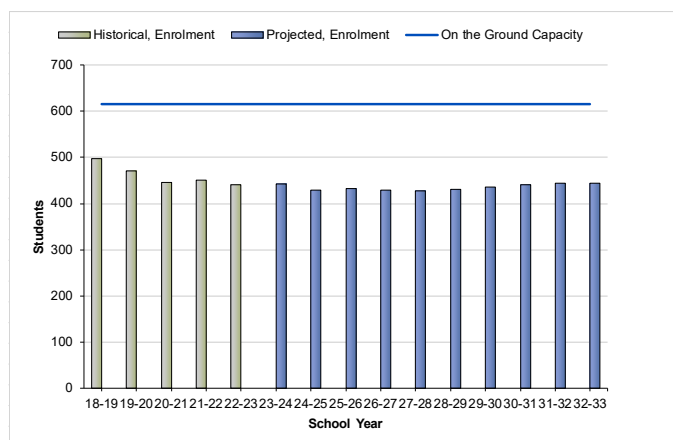
Utilization 115% and above

KINGSVILLE PUBLIC SCHOOL PROFILE



- Original school built – 1936, additions in 1953/61/75/91/92
- Site – 8.75 acres
- GFA – 5,105.7 m²
- On-site childcare - Discovery
- Closest School – Jack Miner (3 km)
- FCI – 103.9%
- 5 Year Renewal Costs - \$14,354,464
- JK-8 Dual Track FI
- No Portables
- Accessible: Limited

School Enrolment vs Capacity



Utilization Rates

Kingsville Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	616	616	616	616	616	616	616	616	616	616	616	616	616	616	616
Enrolment	498	470	446	451	441	443	429	433	429	428	431	436	440	444	444
Students Under/Over Capacity	-118	-146	-170	-165	-175	-173	-187	-183	-187	-188	-185	-180	-176	-172	-172
Utilization	81%	76%	72%	73%	72%	72%	70%	70%	70%	69%	70%	71%	71%	72%	72%

Utilization 85% and below

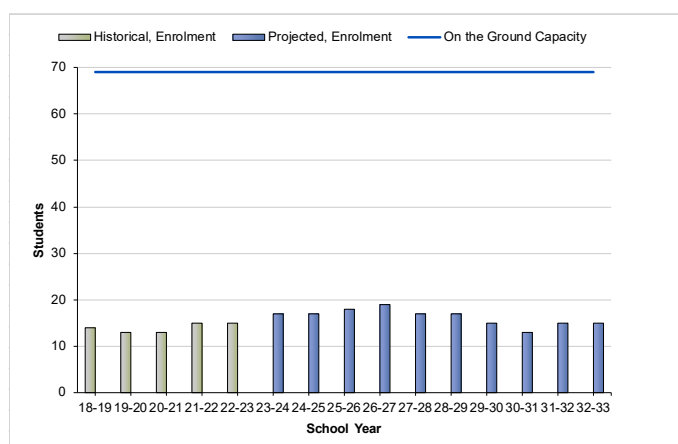
Utilization 115% and above

PELEE ISLAND PUBLIC SCHOOL PROFILE



- Original school built – 1918, addition in 1954
- Site – 2.15 acres
- GFA – 522.1 m²
- No childcare
- Closest School – Kingsville/MD Bennie
- FCI – 56.9%
- 5 Year Renewal Costs - \$1,182,318
- JK-12 English
- No Portables
- Accessible: No

School Enrolment vs Capacity



Utilization Rates

Pelee Island Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69
Enrolment	14	13	13	15	19	20	19	17	17	18	18	19	20	20	19
Students Under/Over Capacity	-55	-56	-56	-54	-50	-49	-50	-52	-52	-51	-51	-50	-49	-49	-50
Utilization	20%	19%	19%	22%	28%	29%	28%	25%	25%	26%	26%	28%	29%	29%	28%



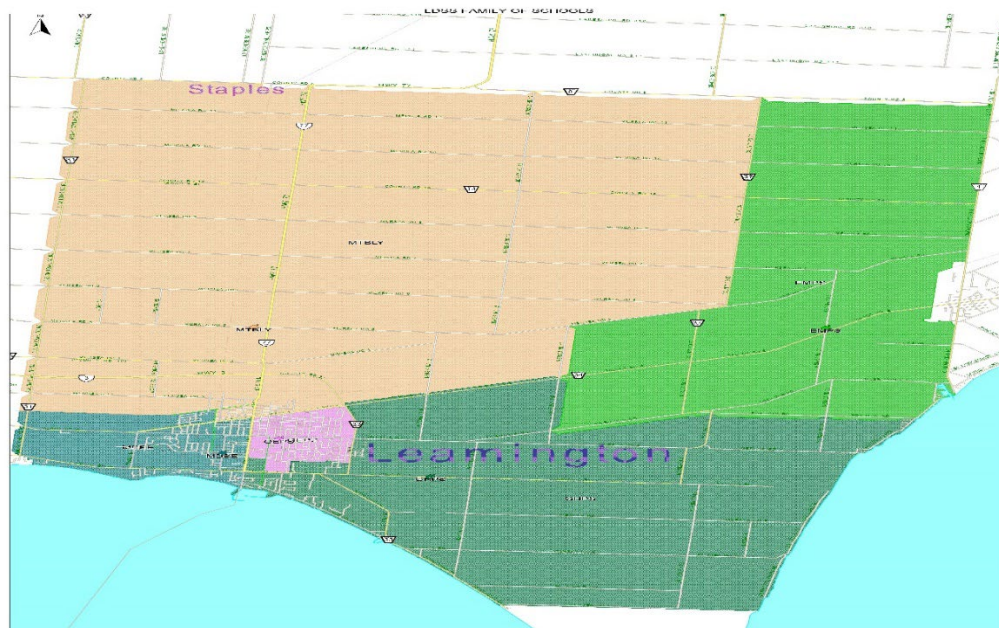
Utilization 85% and below



Utilization 115% and above

To Be Noted: There are currently two Grade 10 students and two Grade 11 students enrolled at Pelee Island PS.

LEAMINGTON DISTRICT SECONDARY SCHOOL FAMILY OF SCHOOLS



Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
East Mersea PS	JK-8	234	236	221	214	216	212	222	225	229	230	232	230
Gore Hill PS	JK-8 Dual Track	349	260	280	292	301	306	311	315	312	318	322	320
MD Bennie PS	JK-8	263	301	306	323	337	343	349	350	354	362	360	360
Mt Carmel-Blytheswood PS	JK-8	337	261	264	264	256	255	267	251	252	262	258	258
Queen Elizabeth PS	JK-8	562	451	446	441	440	435	439	430	432	433	434	433
Total		1745	1509	1517	1534	1550	1551	1588	1571	1579	1605	1606	1601
Students Over(+) Under(-) Capacity			-236	-228	-211	-195	-194	-157	-174	-166	-140	-139	-144

Enrolment below 250

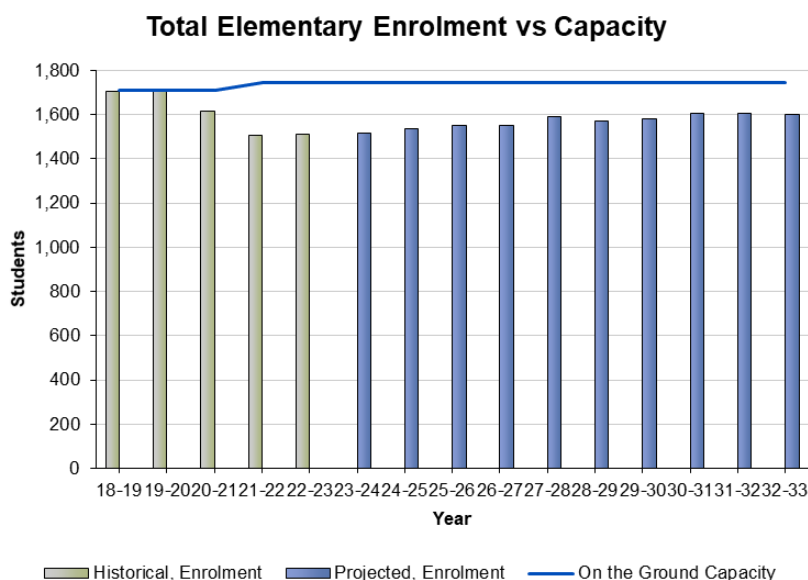
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
East Mersea PS	101%	94%	91%	92%	91%	95%	96%	98%	98%	99%	98%
Gore Hill PS	74%	80%	84%	86%	88%	89%	90%	89%	91%	92%	92%
MD Bennie PS	114%	116%	123%	128%	130%	133%	133%	135%	138%	137%	137%
Mt Carmel-Blytheswood PS	77%	78%	78%	76%	76%	79%	74%	75%	78%	77%	77%
Queen Elizabeth PS	80%	79%	78%	78%	77%	78%	77%	77%	77%	77%	77%
Total	86%	87%	88%	89%	89%	91%	90%	90%	92%	92%	92%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



LEAMINGTON DISTRICT SECONDARY SCHOOL FOS AREA PROFILE

As a whole, enrolment and utilization rates historically have been fairly consistent in this family of schools, but there was little housing development until the past two years. HJ Heinz, a major employer in the town, closed its doors in the summer of 2014. There was some impact on enrolment and the community in response to this economic blow, however, it was taken over by another company which helped the Town. Six to seven years ago, nearly all the Leamington schools were operating under capacity. Thus, an Accommodation Review was conducted during the 2016-2017 school year. The schools included were Gore Hill, Queen Elizabeth (QE), Margaret D. Bennie (MDB), Mount Carmel-Blytheswood (MCB), and Mill Street.

Effective June 2017, Mill Street closed and students transitioned into both MCB and QE, depending on the home address. Boundary changes involving the northern portion of the M.D. Bennie boundary were adjusted to Mount Carmel-Blytheswood and the western portion of the Queen Elizabeth boundary were adjusted to M.D. Bennie. Lastly, Gore Hill began a JK/SK French Immersion program effective September 2017.

Construction of the new 1,005 pupil secondary school replacing the old high school was completed and it is state of the art. Students began learning in the new Leamington District Secondary School (LDSS) in September 2017. It was an exciting and needed addition to the community. The International Baccalaureate programme was introduced at LDSS for the September 2017 school year, and had an exceptional start.

On October 17, 2018 LDSS was officially named an I.B. World School. This allows the school to deliver the International Baccalaureate Diploma Programme to Grade 11 and 12 students commencing in September 2019.

LDSS has offered the I.B. Preparatory Programme since September 2017. There are currently 9 Grade 12 students, 16 Grade 11 students, 22 Grade 10 students and 22 Grade 9 students enrolled. It is the first school serving students in south-eastern Essex County to receive an I.B. World School designation.

As mentioned, Gore Hill began the JK/SK French Immersion program. Every year thereafter, a grade level is added. The first year with respect to enrolment was a pleasant surprise. The result was an increase in student population from a 66% utilization rate to 76% in September 2017. In 2018, the rate increased to 79%, in 2019 the rate increased to 86%, and currently it is at 75%. There are still few empty spaces, but it does allow for some growth in the FI program, which is now JK, SK, grades 1, 2, 3, 4 and grade 5. The new development has materialized which caused a subtle positive impact on the school with improved enrolment. Residential activity in the town generally remains slow, however, some approved plans within the school's catchment area have come to fruition.

Margaret D. Bennie School (MDB) operated below capacity and actually declined significantly some years ago. It must be noted that MDB had the largest out of district population in the Leamington family at over 30%. With the boundary

adjustment from the accommodation review, MDB did increase the enrolment to near capacity and with the addition of the EarlyOn program and the GAINS program, the school required a one portable addition in September 2017. The 2018-2019 school year brought an influx of students to MDB putting the population over 300, thus requiring an additional three portables. Effective September 2019, M.D. Bennie became an International Baccalaureate Primary Years Programme Candidate School and during the 2021-2022 school year, M.D. Bennie was successful and became authorized as an International Baccalaureate Primary Years Program World School. The popularity has grown and there are currently 5 portables on site.

East Mersea was one of the board's smallest schools but its geographic location makes it difficult to consider for any consolidation with any other facilities. This school also draws a number of students from the neighbouring Lambton-Kent District School Board. Approximately 50% of the students attending East Mersea are from the Lambton-Kent Board. East Mersea remains to be an open boundary school. Over the years it has had a relatively stable student population, however, the school increased by over 40 students to start the 2018-2019 school year, and again increased by another 40 students in the 2019-2020 school year. East Mersea required three portables at that time. The population dropped significantly in 2020 and 2021 due to Covid-19 factors. In the 2022-2023 school year, East Mersea is undergoing renovations to the building, requires two portables and has a utilization rate of 101%.

Mill Street School enrolment projections had forecasted a continued decline over the next decade which resulted in a fair amount of surplus space. Mill Street had a total capacity of 549 with 230 of the spaces being from a portapak that was in bad condition. A once full school was operating at less than 50% of its total capacity in 2016-2017. The demolition of the portapak would have been necessary if the closure and consolidation to neighbouring schools was not approved. Mill Street closed effective June 2017.

Queen Elizabeth School's population is under its capacity rating, but the accommodation of specialized programming including; English as Second Language, Special Education programs (RISE and GAINS), and the EarlyOn program makes it necessary to utilize the three portables on site. Continued monitoring of capacity issues is required. A consolidation with some of the Mill Street students provided a strong business case to the Ministry for an addition to the building to remove all of the portables. Fortunately, the Ministry approved funding in 2018 for a three room addition, an EarlyOn program space, and a four room childcare facility. The template has been recently approved by the Ministry and construction will begin in the 2022-2023 school year.

Mount Carmel-Blythewood's enrolment was projected to decline below a 60% utilization rate. The implementation of FDK saw a slight increase in numbers. The boundary adjustment with MDB and the consolidation with some Mill Street students, in September 2019, had the school operating at 84% utilization rate hopefully making the school viable into the future. Like East Mersea, the population has dropped significantly in 2020 and 2021 due to Covid-19 factors. The enrolment will continue to be monitored as it operates at 77% capacity; however, did increase in population this 2022-2023 school year.

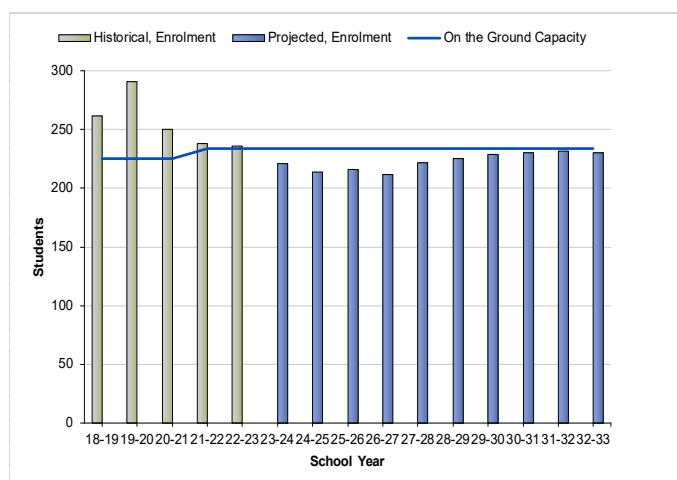
It must be noted that following the Accommodation Review in the Leamington area, Trustees approved the submission of two business cases to the Ministry of Education. One submission was for a new JK-8 Queen Elizabeth school on the existing property. A second submission was for a five room addition to the existing school. Each submission also included a case for funding for an EarlyOn program and a childcare. As mentioned above, an addition, childcare, and EarlyOn program space were received and funding approval was successful in 2018.

EAST MERSEA PUBLIC SCHOOL PROFILE



- Original school built – 1965, additions in 1967/2012
- Site – 15.35 acres
- GFA – 1,840.47 m²
- On-site childcare – Latchkey
- Closest School – Gore Hill (10.7 km)
- FCI – 16.4%
- 5 Year Renewal Costs - \$3,374,455
- JK-8 English
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

East Mersea Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	225	225	225	234	234	234	234	234	234	234	234	234	234	234	234
Enrolment	262	291	250	238	236	221	214	216	212	222	225	229	230	232	230
Students Under/Over Capacity	37	66	25	4	2	-13	-20	-18	-22	-12	-9	-5	-4	-2	-4
Utilization	116%	129%	111%	102%	101%	94%	91%	92%	91%	95%	96%	98%	98%	99%	98%

Utilization 85% and below

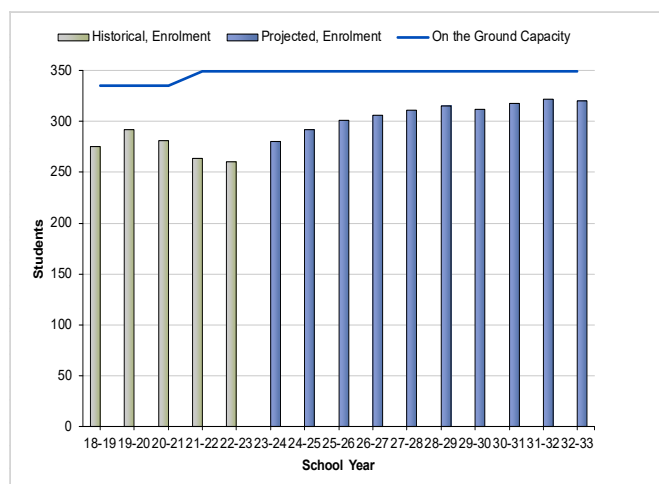
Utilization 115% and above

GORE HILL PUBLIC SCHOOL PROFILE



- Original school built – 1954, additions in 1962/64/95
- Site – 15.57 acres
- GFA – 3,218.33 m²
- On-site childcare - YMCA
- Closest School – Queen Elizabeth (3.8 km)
- FCI – 50.4%
- 5 Year Renewal Costs - \$4,670,284
- JK-8 English + JK-5 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Gore Hill Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	335	335	335	349	349	349	349	349	349	349	349	349	349	349	349
Enrolment	275	292	281	264	260	280	292	301	306	311	315	312	318	322	320
Students Under/Over Capacity	-60	-43	-54	-85	-89	-69	-57	-48	-43	-38	-34	-37	-31	-27	-29
Utilization	82%	87%	84%	76%	74%	80%	84%	86%	88%	89%	90%	89%	91%	92%	92%

82% Utilization 85% and below

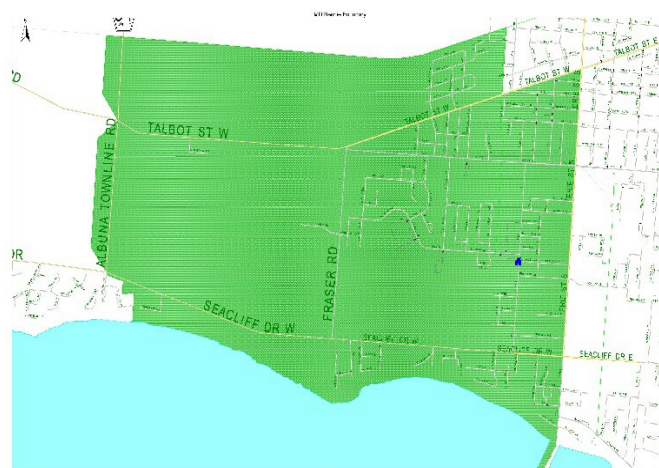
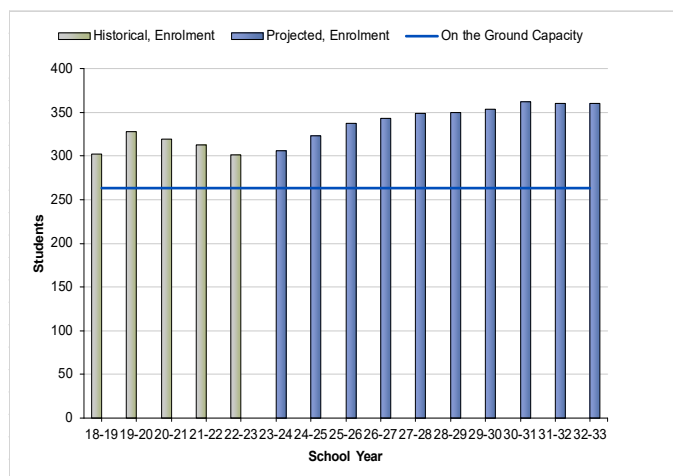
82% Utilization 115% and above

MARGARET D. BENNIE PUBLIC SCHOOL PROFILE



- Original school built – 1959, addition in 1993
- Site – 7.96 acres
- GFA – 2,567.76 m²
- On-site childcare – Audreys + EarlyON
- Closest School – Queen Elizabeth (1.9 km)
- FCI – 75.0%
- 5 Year Renewal Costs - \$6,096,914
- JK-8 English + IB Primary Years Program World School (JK-6)
- 5 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Margaret D. Bennie PS	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	263	263	263	263	263	263	263	263	263	263	263	263	263	263	263
Enrolment	302	328	319	313	301	306	323	337	343	349	350	354	362	360	360
Students Under/Over Capacity	39	65	56	50	38	43	60	74	80	86	87	91	99	97	97
Utilization	115%	125%	121%	119%	114%	116%	123%	128%	130%	133%	133%	135%	138%	137%	137%



Utilization 85% and below



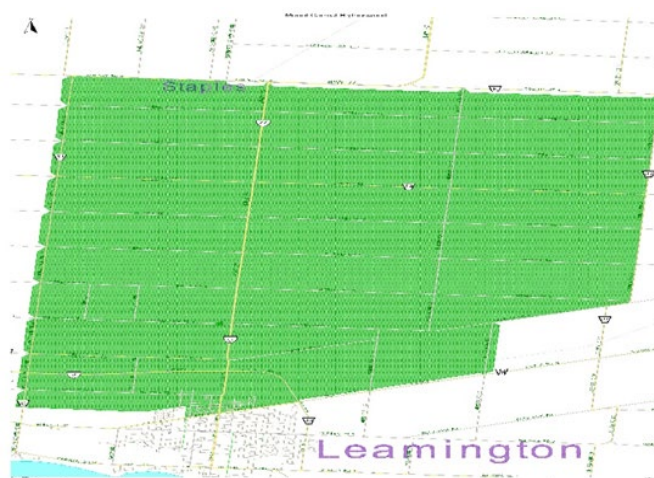
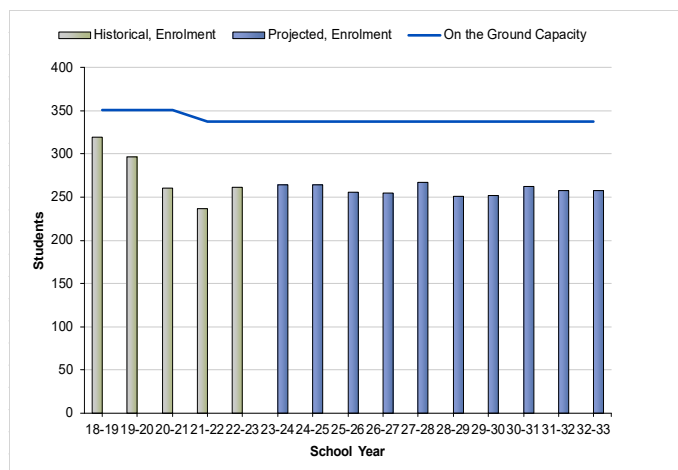
Utilization 115% and above

MT. CARMEL-BLYTHESWOOD PUBLIC SCHOOL PROFILE



- Original school built – 1952, additions in 1959/67/2002
- Site – 12.43 acres
- GFA – 2,659.64 m²
- No childcare
- Closest School – Queen Elizabeth (5 km)
- FCI – 27.1%
- 5 Year Renewal Costs - \$4,035,879
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Mount Carmel-Blytheswood PS	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	351	351	351	337	337	337	337	337	337	337	337	337	337	337	337
Enrolment	319	297	260	237	261	264	264	256	255	267	251	252	262	258	258
Students Under/Over Capacity	-32	-54	-91	-100	-76	-73	-73	-81	-82	-70	-86	-85	-75	-79	-79
Utilization	91%	85%	74%	70%	77%	78%	78%	76%	76%	79%	74%	75%	78%	77%	77%

Utilization 85% and below

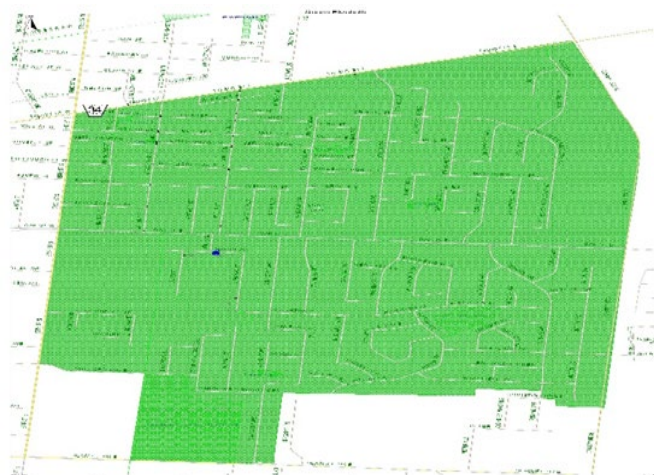
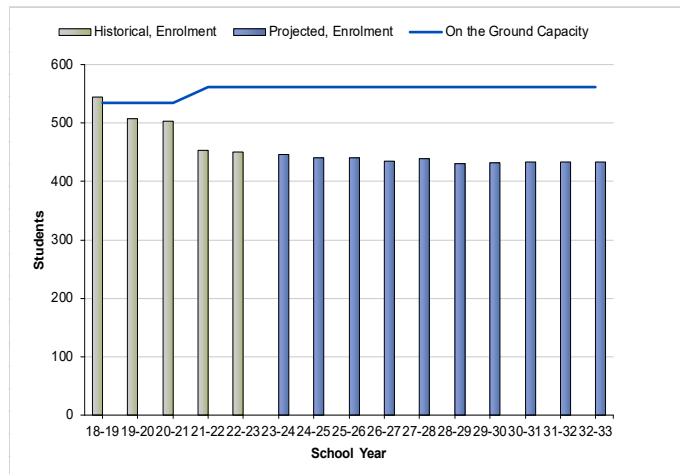
Utilization 115% and above

QUEEN ELIZABETH PUBLIC SCHOOL PROFILE



- Original school built – 1955, additions in 1966/91/92/2012
- Site – 10.08 acres
- GFA – 4,052.74 m²
- On-site childcare – Discovery + EarlyON
- Closest School – M.D. Bennie (1.7 km)
- FCI – 65.4%
- 5 Year Renewal Costs - \$8,713,919
- JK-8 English
- 3 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Queen Elizabeth Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	534	534	534	562	562	562	562	562	562	562	562	562	562	562	562
Enrolment	545	508	503	454	451	446	441	440	435	439	430	432	433	434	433
Students Under/Over Capacity	11	-26	-31	-108	-111	-116	-121	-122	-127	-123	-132	-130	-129	-128	-129
Utilization	102%	95%	94%	81%	80%	79%	78%	78%	77%	78%	77%	77%	77%	77%	77%

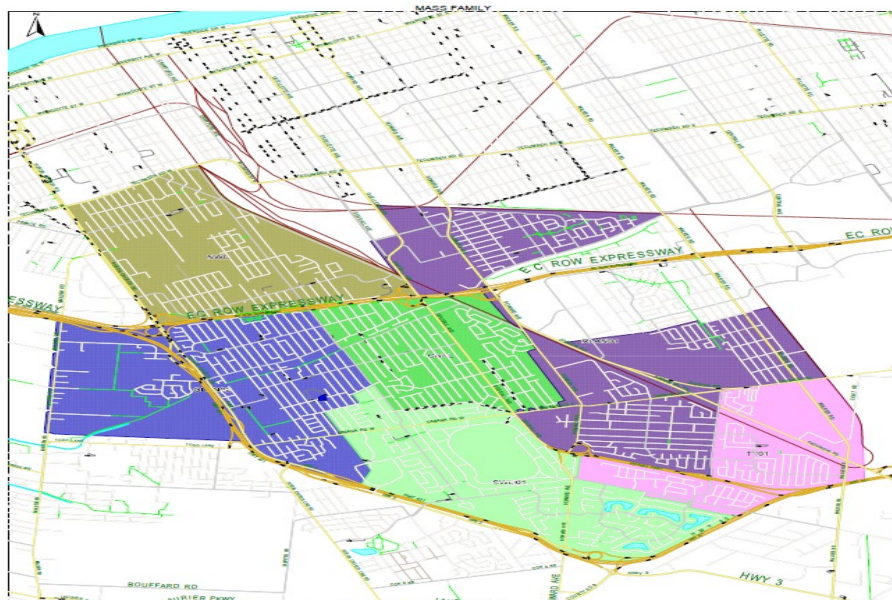


Utilization 85% and below



Utilization 115% and above

MASSEY SECONDARY SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Central PS	JK-8 Dual Track	441	384	405	420	435	450	460	460	465	455	460	465
Glenwood PS	JK-8	406	491	500	504	501	490	494	484	485	471	467	466
Northwood PS	JK-8	810	926	952	984	1000	1009	1015	1037	1058	1054	1060	1060
Roseland PS	JK-8	435	545	540	550	553	558	560	563	560	562	565	568
Southwood PS	JK-8	450	434	423	424	419	414	406	401	408	398	401	401
Talbot Trail PS	JK-8	794	948	952	964	987	987	1004	1017	1040	1034	1022	1022
Total		3336	3728	3772	3846	3895	3908	3939	3962	4016	3974	3975	3982
Students Over(+) Under(-) Capacity			392	436	510	559	572	603	626	680	638	639	646

 Enrolment below 250

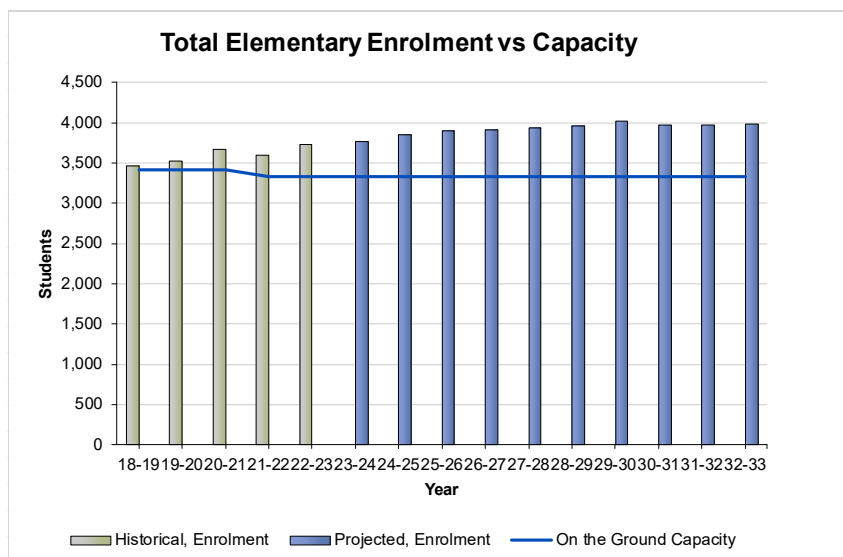
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Central PS	87%	92%	95%	99%	102%	104%	104%	105%	103%	104%	105%
Glenwood PS	121%	123%	124%	123%	121%	122%	119%	119%	116%	115%	115%
Northwood PS	114%	118%	121%	123%	125%	125%	128%	131%	130%	131%	131%
Roseland PS	125%	124%	126%	127%	128%	129%	129%	129%	129%	130%	131%
Southwood PS	96%	94%	94%	93%	92%	90%	89%	91%	88%	89%	89%
Talbot Trail PS	119%	120%	121%	124%	124%	126%	128%	131%	130%	129%	129%
Total	112%	113%	115%	117%	117%	118%	119%	120%	119%	119%	119%

 Utilization below 85%

 Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



MASSEY SECONDARY SCHOOL FOS AREA PROFILE

The regeneration of South Windsor continues, more so now with new housing than in existing homes. However, turnover in the existing homes is still apparent. Two of the fastest growing neighbourhoods within the city are South Cameron and Walker Gates. Young families are building new homes and not waiting for homes to be vacated by empty nesters. Growth in the Northwood and Talbot Trail catchment areas continues. Further growth is also noticed in this area with families coming from out of town to live together in the same dwelling. The Talbot Trail boundary was supposed to be built out yet the growth experienced in that area seems to be on the rise once again because lands are being rezoned to residential. Current demographics indicate that we will continue to experience accommodation pressures from overcrowding in most areas with this Family of Schools.

Another factor that may impact enrolment in this family will be future development in the City's Sandwich South Planning District located south of the airport over the next two decades. Development could include up to 7,200 residential units, yielding 720 elementary and 504 secondary students for our system over a 20 year development time frame. Should this development materialize, our present schools, especially in the Massey area, and possibly the Tecumseh schools will not be able to accommodate the new growth. As a result of potential future accommodation pressures, business cases may be required for new schools in these two areas.

With an enrolment over 1900 students, Vincent Massey is by far the largest secondary school within our Board. Significant declines in enrolment were expected by 2023, however, at present the student population is continuing to only decline at a slight rate. International students and the 'enriched' programming draw students to the school. Housing development in the area has begun to increase and it appears as though rental properties are increasing as well. It must be noted that Covid the last few years had a significant negative impact on the enrolment of our International students.

Central School was experiencing declining enrolment. The OTG capacity of the school was 464 and the enrolment in October 2017 was 242 students, representing a 52% utilization rate. In May of 2018, a boundary and program adjustment was initiated to help alleviate the extreme over capacity of Bellewood. For September 2018, the Board implemented a new French Immersion program at Central PS. In doing so, the boundary was adjusted for the FI program with Bellewood, Central, and the portion of Giles Campus boundary south of EC Row. French Immersion for JK students at Central for the 2018-2019 school commenced. Each year thereafter, another grade level is phased into the dual track school. This 2022-2023 school year now has JK, SK, Grade 1, 2 and Grade 3 French Immersion.

Development within its boundary area is nearly complete and the total French Immersion program at Bellewood draws 80 students from the Central catchment area. At the conclusion of the 2010 PARC, which examined South Windsor Schools and Bellewood, trustees moved that the enrolment should be monitored, and the school be reconsidered for closure should the utilization rate drop to below 60%. The current utilization is 87% and continues to increase. As mentioned above, a boundary change, and a program change took place to help alleviate over capacity issues at

Bellewood and Central is now near capacity. A significant amount of renovation is also currently taking place at Central to improve the school infrastructure.

A few years ago, enrolment projections indicated Glenwood School's population would stabilize over the next 10 years. In 2019-2020 the student population of approximately 336 students was expected to slightly decrease by 2029; however, the 2020-2021 school year witnessed an influx of over 50 more students over the summer, while the same happened over the 2021-2022 summer. When Oakwood School closed and students transitioned to Glenwood in September 2012, the rate of declining enrolment was tempered.

At the same time, Glenwood reverted to an English track school, which had been housing 200 JK and SK FI Bellewood students. It must be noted that over 350 students from the Glenwood catchment area attended Bellewood for French Immersion programming in 2020-2021. The school will have to be monitored over the next few years for opportunities to moderate the projected enrolment in the area. Possible boundary changes, consolidations, grade restructuring, or program changes were considered to be a part of the solution in this area, and because Glenwood had space, it may have had to be part of the solution of other schools over capacity; however, with the influx the last number of years, it doesn't allow for any flexibility. Effective September 2019, Glenwood became an International Baccalaureate Primary Years Programme Candidate School. The popularity of the program has helped boost the student population from the 2019-2020 until the 2022-2023 school years. Glenwood currently houses 491 students at 121% capacity with four portables required. 369 students from the Glenwood catchment area attend Bellewood this 2022-2023 school year.

Northwood School continued to experience growth beyond its capacity. Enrolment projections indicate sustained growth immediately, yet a slight decline in the future. Seven portables exist on the site, which is already taking away green space from the students. Additionally, census data indicated that the area just north of the school continued to develop at a rapid pace might place additional enrolment pressures on the school population. Further, there was an extreme influx of students in the English as a Second Language program to Northwood. As a Board, the "home school" approach was voiced by the committees in the ESL system study that was completed. As a result, ESL programming exists in the home school across the Board and came into effect September 2017. Northwood has traditionally been a school with extreme fluctuations in student population and many students leave the area for an extended time throughout the year to visit family, only to return during the same school year. Multiple families are cohabitating in single homes as well. Another trend witnessed is the students in grade 7 and grade 8 tend to register at Northwood after being at a different school up to grade 6. We believe this to be the case seeing it is a feeder school to Massey Secondary School. As a result of the large population, a business case was submitted to the Ministry of Education. One case was for a new school that would alleviate the over capacity at Northwood and West Gate. A second business case was for an addition to Northwood. These were not approved so when a second round of Capitol Priority submissions came around, the GECDSEB submitted one case for an addition to Northwood and another for an addition to West Gate. Fortunately, an eight room addition to Northwood was approved by the Ministry in the 2021-2022 school year.

Southwood School's previous capacity issues were relieved at the time of Talbot Trail's opening. A slightly declining enrolment had been projected into the future as it is not an area for significant new development. Boundaries for Talbot Trail School were adjusted effective September 2012 and some students became aligned to Southwood School. As anticipated, this did not cause the school any enrolment pressures. However, FDK was implemented the same year causing a significant increase in enrolment where two portables were needed. There was a decline and one portable was necessary in the following years. Bellewood housed approximately 165 students from the Southwood catchment area in the FI program. However, with the "home school" approach to ESL programming, a second portable was returned to Southwood in 2019 because of the number of students requiring this program. Further, much like Glenwood, Southwood had an influx of 40 students more than expected over the summer of 2018 warranting a third portable on site. Currently this 2022-2023 school year, Southwood requires two portables and the enrolment has appeared to be stabilized.

Roseland School is another South Windsor school which had experienced unprecedented growth, but with the opening of Talbot Trail School and the approved realignment of South Windsor boundaries, was able to accommodate its student body. An additional decline in population resulted in a lot of excess space. The adjustment of Talbot Trail's boundaries lessened this excess capacity as some students were redirected to Roseland, effective September 2012. The increase in enrolment that was experienced as a result of this action has already levelled. There was some new housing development continuing in the area but Roseland had been experiencing a decline in population.

In 2017, a business case was submitted to the Ministry of Education to downsize Roseland and receive renewal monies to replace a large section of the building. The nearly \$5 million in funding was approved by the Ministry and the GECDSEB was able to reduce empty spaces, while also renovating the front of the building and making it accessible and upgrading it into a 21st century working and learning environment. It must be noted that the boundary for Roseland is very disjointed. Another elementary school, McWilliam, is in the middle of the Roseland boundary. A boundary adjustment

may be a possible solution to the under and over capacity issues in the surrounding area. Again, much like Glenwood and Southwood, Roseland also had an influx in the summer of 2018 of 50 more students than expected and has continued to grow. Roseland is currently operating over 125% utilization rate and a large new apartment development is being built on the border of the school property. Currently, Roseland requires four portables with one being added in 2021-2022.

Talbot Trail Public School opened in September 2006, relieving capacity issues at a number of South Windsor Schools. By September 2008, continued enrolment pressures resulted in the addition of seven portables on site. Trustees approved a motion that saw the adjustment of the school's boundary with some students being redirected to Southwood and Roseland Schools. It provided much needed relief to the enrolment pressures at Talbot Trail, although seven portables remain on site at the present time. The adjoining new residential neighbourhoods are reaching build-out, yet enrolment projections indicate that the school may still continue with an increase in enrolment. Recently, it was brought to our attention that some rezoning of the fields to residential has taken place in the area, thus resulting in the continued increase in population because of new development. Close monitoring of the situation will continue. Further, a recent business case for an addition to Talbot Trail was submitted to the Ministry of Education.

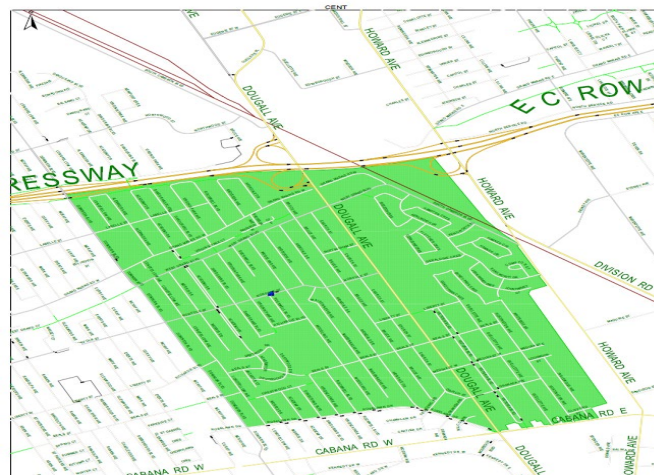
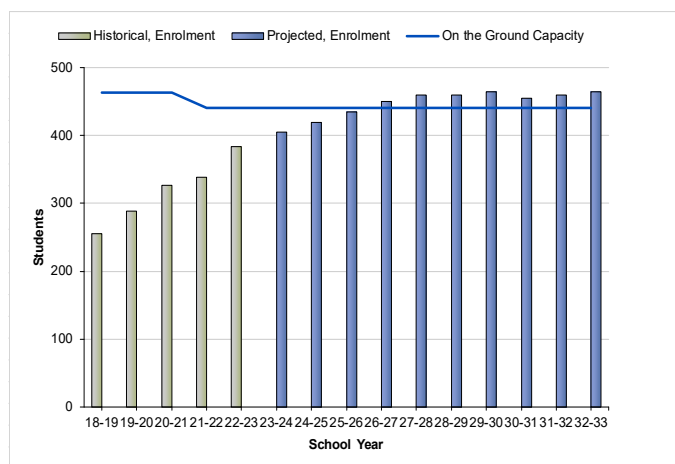
With Northwood, Bellewood, Talbot Trail, Roseland, Glenwood, and Southwood having seven, four, seven, four, four, and two portables respectively on site, the green space for the students had to be modified. Some of these capacity issues have been addressed. Creative changes in boundaries or programs were necessary to fill the schools that once had surplus space in order to decrease the portables on the other sites. The boundary adjustment with Central and Bellewood occurred and relief for Bellewood has been evident each year with a decrease of six portables. Glenwood was under capacity in the past, however its population continues to grow and is now over capacity. McWilliam and/or Campbell, based on proximity and surplus space, may also be part of a solution as we continue to monitor the situation at Roseland. Lastly, we will await the avenues that may be possible to attain funding for potential additions in the future that may be part of the solution to the over capacity of some of our schools and as mentioned, an eight room addition to Northwood has already been approved.

CENTRAL PUBLIC SCHOOL PROFILE



- Original school built – 1951, additions in 1953/54/60/61/68
- Site – 6 acres
- GFA – 3,491.8 m²
- On-site childcare - YMCA
- Closest School – Glenwood (1 km)
- FCI – 59.2%
- 5 Year Renewal Costs - \$7,492,291
- JK-8 English + JK-3 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Central Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	464	464	464	441	441	441	441	441	441	441	441	441	441	441	441
Enrolment	255	289	327	339	384	405	420	435	450	460	460	465	455	460	465
Students Under/Over Capacity	-209	-175	-137	-102	-57	-36	-21	-6	9	19	19	24	14	19	24
Utilization	55%	62%	70%	77%	87%	92%	95%	99%	102%	104%	104%	105%	103%	104%	105%



Utilization 85% and below



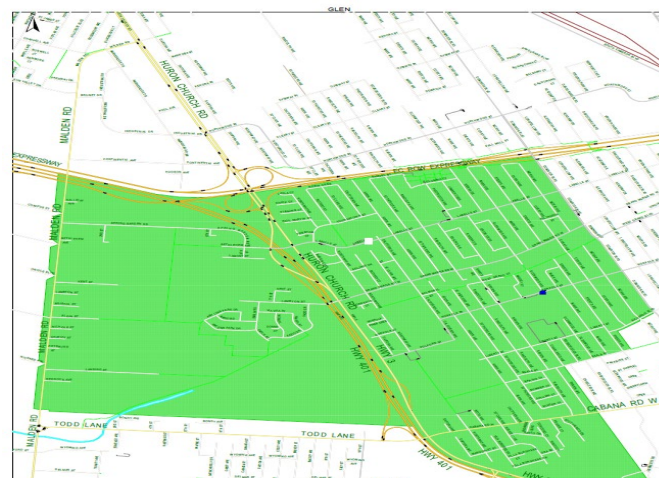
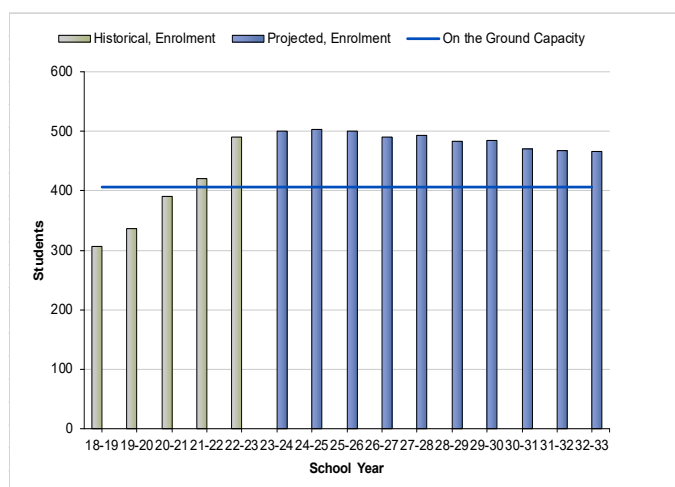
Utilization 115% and above

GLENWOOD PUBLIC SCHOOL PROFILE



- Original school built – 1954, additions in 1960/64
- Site – 8.01 acres
- GFA – 3,101.55 m²
- On-site childcare - Sundowners
- Closest School – Central (1 km)
- FCI – 60.5%
- 5 Year Renewal Costs - \$6,405,615
- JK-8 English + IB PYP Candidate School (JK-6)
- 4 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Glenwood Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	406	406	406	406	406	406	406	406	406	406	406	406	406	406	406
Enrolment	306	336	391	420	491	500	504	501	490	494	484	485	471	467	466
Students Under/Over Capacity	-100	-70	-15	14	85	94	98	95	84	88	78	79	65	61	60
Utilization	75%	83%	96%	103%	121%	123%	124%	123%	121%	122%	119%	119%	116%	115%	115%



Utilization 85% and below



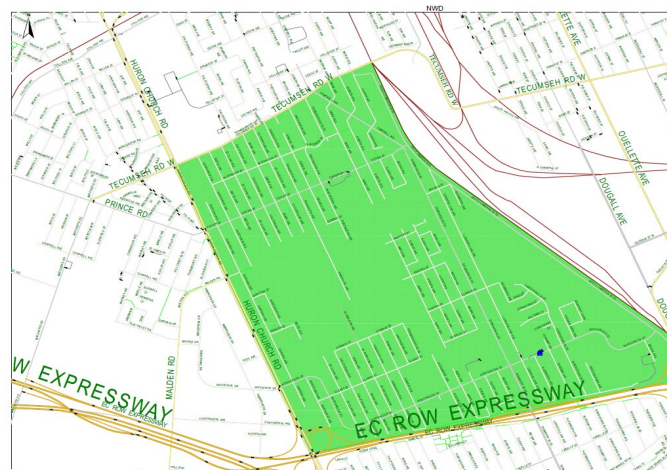
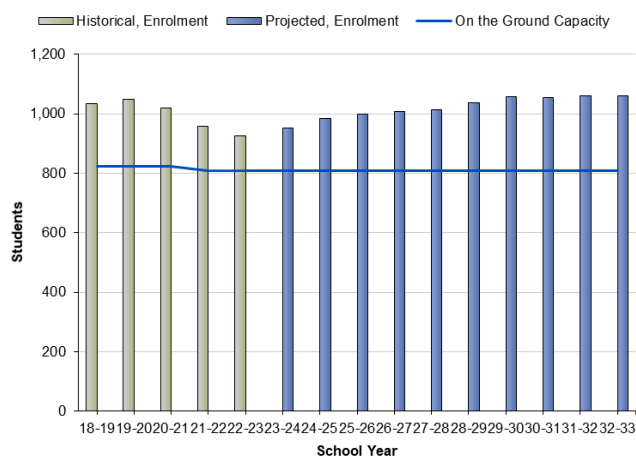
Utilization 115% and above

NORTHWOOD PUBLIC SCHOOL PROFILE



- Original school built – 1958, additions in 1964/66/2003/07/13
- Site – 8.13 acres
- GFA – 7,040.38 m²
- On-site childcare – Delta Chi
- Closest School – Bellewood (2 km)
- FCI – 53.2%
- 5 Year Renewal Costs - \$11,263,887
- JK-8 English
- 7 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Northwood Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	824	824	824	810	810	810	810	810	810	810	810	810	810	810	810
Enrolment	1,034	1,050	1,019	959	926	952	984	1,000	1,009	1,015	1,037	1,058	1,054	1,060	1,060
Students Under/Over Capacity	210	226	195	149	116	142	174	190	199	205	227	248	244	250	250
Utilization	125%	127%	124%	118%	114%	118%	121%	123%	125%	125%	128%	131%	130%	131%	131%



Utilization 85% and below



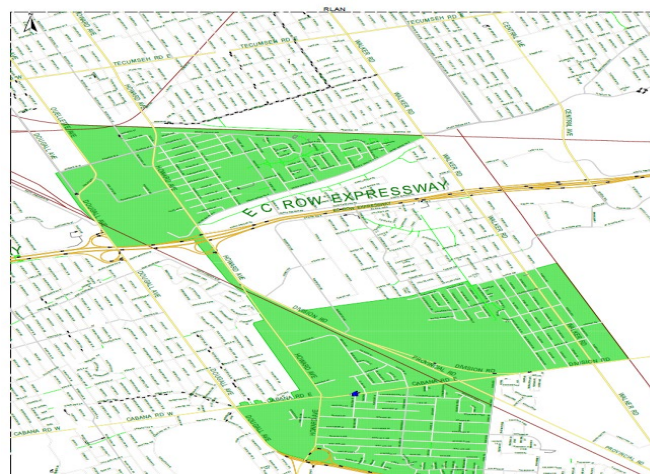
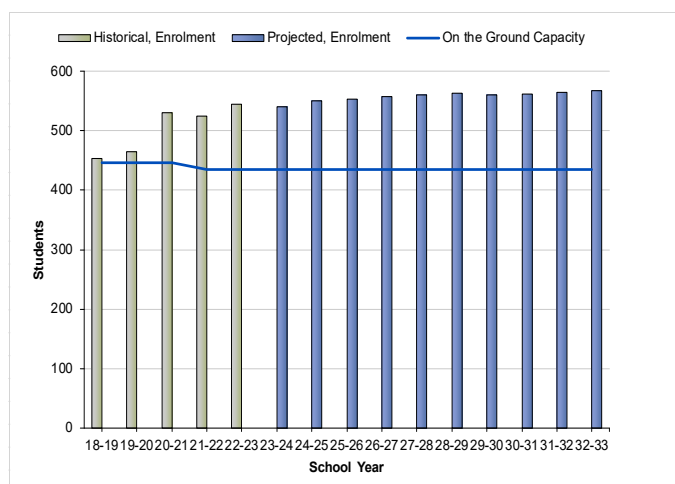
Utilization 115% and above

ROSELAND PUBLIC SCHOOL PROFILE



- Original school built – 1925, additions in 1928/49/52/56/62/63/65/2003/13, and front portion demolished and rebuilt 2018
- Site – 6.42 acres
- GFA – 4,036.17 m²
- On-site childcare - Sundowners
- Closest School – Southwood (2.2 km)
- FCI – 58.3%
- 5 Year Renewal Costs - \$6,675,676
- JK-8 English
- 4 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Roseland Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	446	446	446	435	435	435	435	435	435	435	435	435	435	435	435
Enrolment	453	465	531	525	545	540	550	553	558	560	563	560	562	565	568
Students Under/Over Capacity	7	19	85	90	110	105	115	118	123	125	128	125	127	130	133
Utilization	102%	104%	119%	121%	125%	124%	126%	127%	128%	129%	129%	129%	129%	130%	131%



Utilization 85% and below



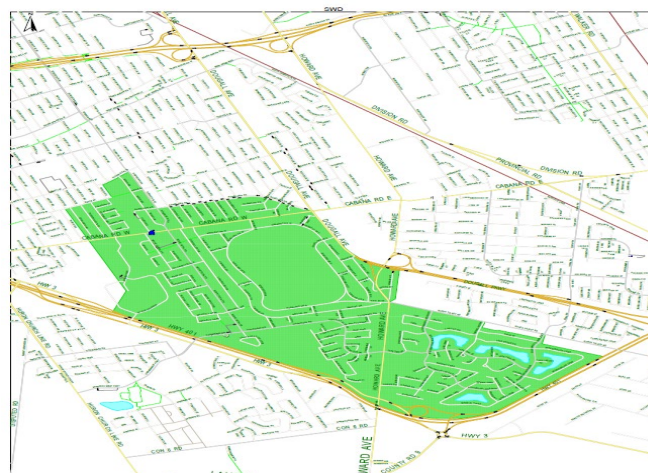
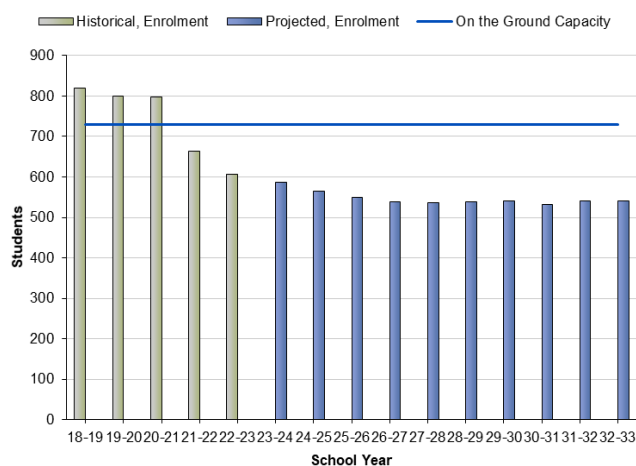
Utilization 115% and above

SOUTHWOOD PUBLIC SCHOOL PROFILE



- Original school built – 1956, additions in 1959/64/69 and 2013
- Site – 7.12 acres
- GFA – 3,806.46 m²
- On-site childcare - YMCA
- Closest School – Glenwood (1.7 km)
- FCI – 46.0%
- 5 Year Renewal Costs - \$8,054,216
- JK-8 English
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Southwood Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	464	464	464	450	450	450	450	450	450	450	450	450	450	450	450
Enrolment	484	461	436	409	434	423	424	419	414	406	401	408	398	401	401
Students Under/Over Capacity	20	-3	-28	-41	-16	-27	-26	-31	-36	-44	-49	-42	-52	-49	-49
Utilization	104%	99%	94%	91%	96%	94%	94%	93%	92%	90%	89%	91%	88%	89%	89%

Utilization 85% and below

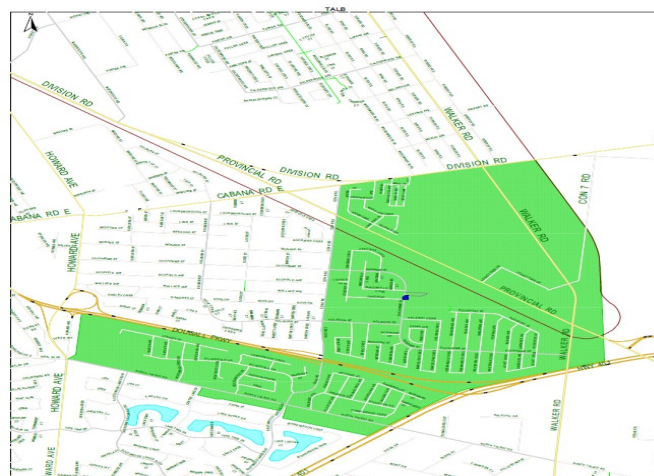
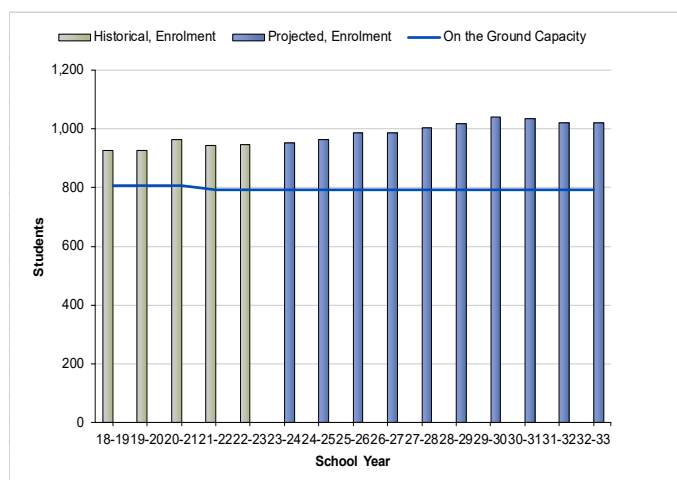
Utilization 115% and above

TALBOT TRAIL PUBLIC SCHOOL PROFILE



- Original school built – 2006, addition in 2014
- Site – 6.82 acres
- GFA – 8,420.49 m²
- On-site childcare – Sundowners + EarlyON
- Closest School – Roseland (2.3 km)
- FCI – 21.4%
- 5 Year Renewal Costs - \$5,749,590
- JK-8 English
- 7 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Talbot Trail Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	808	808	808	794	794	794	794	794	794	794	794	794	794	794	794
Enrolment	928	927	964	945	948	952	964	987	987	1,004	1,017	1,040	1,034	1,022	1,022
Students Under/Over Capacity	120	119	156	151	154	158	170	193	193	210	223	246	240	228	228
Utilization	115%	115%	119%	119%	119%	120%	121%	124%	124%	126%	128%	131%	130%	129%	129%

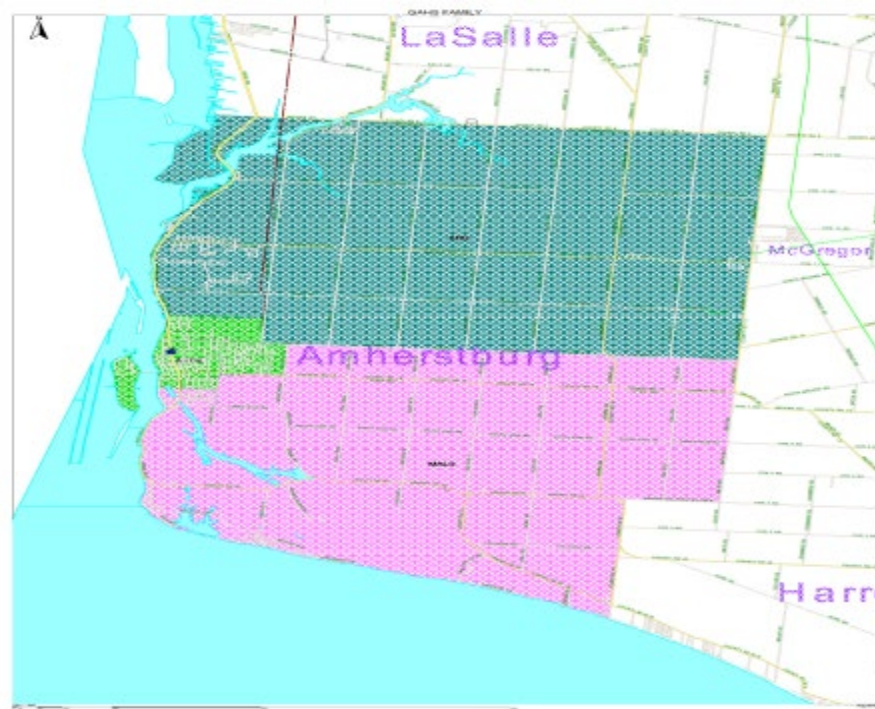


Utilization 85% and below



Utilization 115% and above

NORTH STAR HIGH SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Amherstburg PS	JK-8 Dual Track	521	434	447	458	468	457	457	462	467	471	474	476
Anderdon PS	JK-8	502	553	549	557	560	554	564	563	558	568	588	588
Malden Central PS	JK-8	268	277	279	284	284	288	294	288	286	292	283	286
Total		1291	1264	1275	1299	1312	1299	1315	1313	1311	1331	1345	1350
Students Over(+) Under(-) Capacity			-27	-16	8	21	8	24	22	20	40	54	59

 Enrolment below 250

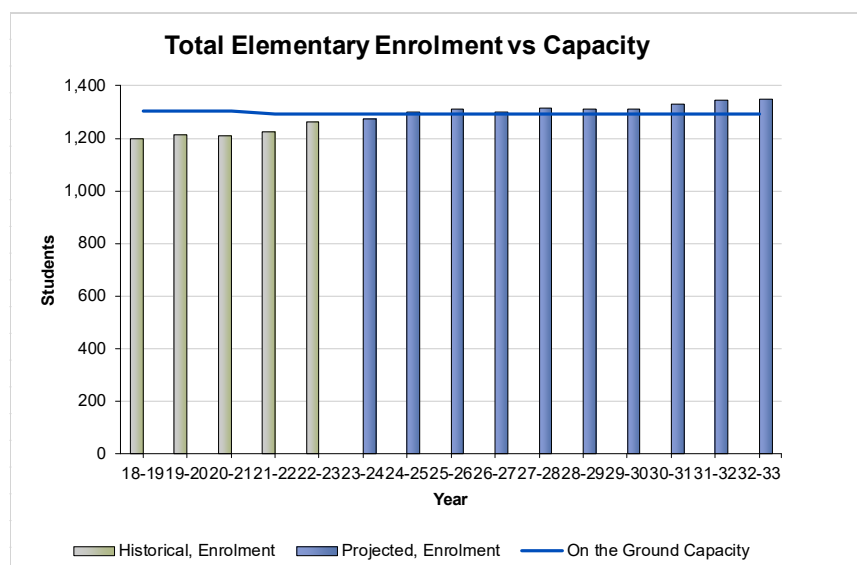
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Amherstburg PS	83%	86%	88%	90%	88%	88%	89%	90%	90%	91%	91%
Anderdon PS	110%	109%	111%	112%	110%	112%	112%	111%	113%	117%	117%
Malden Central PS	103%	104%	106%	106%	107%	110%	107%	107%	109%	106%	107%
Total	98%	99%	101%	102%	101%	102%	102%	102%	103%	104%	105%

 Utilization below 85%

 Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



NORTH STAR HIGH SCHOOL FOS AREA PROFILE

The Amherstburg area new home starts have increased considerably in the last few years. The greater family of schools should reasonably be able to accommodate any changes in the immediate future.

Like other secondary schools, General Amherst High School will experienced a slight decline in enrolment over the last 10 years. With enrolment expected to decline from what used to be over 700 pupils to approximately 600 pupils, the school's utilization rate will fall below 50%. With a very high FCI and renewal needs, a Program and Accommodation Review concluded with an approved recommendation with General Amherst High School and Western Secondary School into a new build on a site in Amherstburg. The Board submitted business cases to the Ministry for School Consolidation grants and the Ministry announced the approval of funding for this new dual campus secondary school. Finally in September of 2022, North Star High School opened the doors to the 787 students to begin their new learning journey. The GECDsb was pleased that nearly the entire Western and General Amherst student populations transitioned into the new school. With factors such as new developments and a new school, we expect the enrolment of the school to stabilize over the next 10 years.

Amherstburg Public School's student population is expected to slightly increase over the next decade, in part due to the initiation of the phased in dual track French Immersion program. Some limited development is projected within this area. Because of some surplus space in the building and a popularity with the French Immersion program, the Board implemented a French Immersion program in JK and SK for the 2016-2017 school year. Each year thereafter, the grade levels will move forward. This allows for the FI program to draw from the Amherstburg, Anderdon, and Malden areas, decreasing the travel significantly to and from Sandwich West PS, the previous option. JK, SK, grades 1, 2, 3, 4, 5 and grade 6 French Immersion programming now exist at Amherstburg Public School. This program is growing in popularity.

Anderdon Public School continues to operate at a high utilization rate. With the introduction of FDK in 2012, additional space was required. That same year, enrolment increased substantially over the summer months, likely as a result of the coterminous board's closure of a neighbouring elementary school. Capital funding from the implementation of FDK was not enough to assist with the resulting capacity challenges, thus, three portables were on site. It was expected that Anderdon's enrolment would decline slightly over the next 10 years but remain fairly consistent. In 2020, two portables were removed; however, new housing developments have been approved and they will potentially have an impact on enrolment pressures in the short term.

Improvements in the local economy and resurgence in new construction will not result in increased enrolment at Malden Central School. Like Anderdon, as a result of closure of the co-terminus board's neighbouring elementary school in June 2012, Malden's enrolment increased over the summer months of that year. It had declined over the next few years; however, it has since stabilized. The current utilization rate is at approximately 104% because it is a small school. Malden was a school with significant high and urgent renewal and some have been addressed over the 2018 summer. Five years ago this area may have presented an opportunity for a grade restructure with all three elementary schools and

the new high school, or a consolidation of two elementary schools in the future if schools were under-utilized, seeing that Malden is a relatively small school. Because of the new high school and the recent developments, all the schools in the area are near, at, or above the capacity.

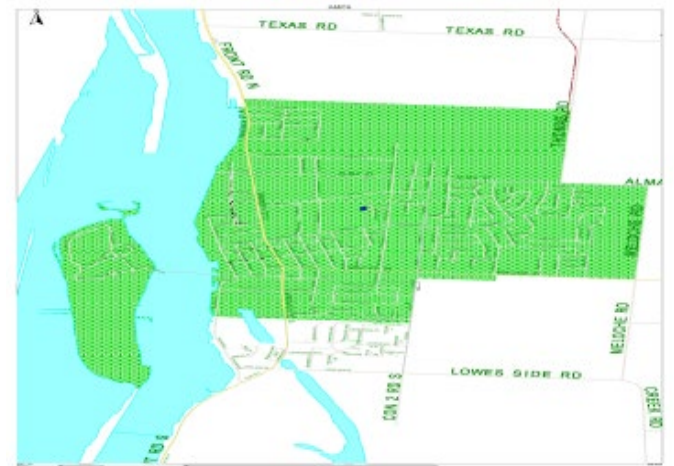
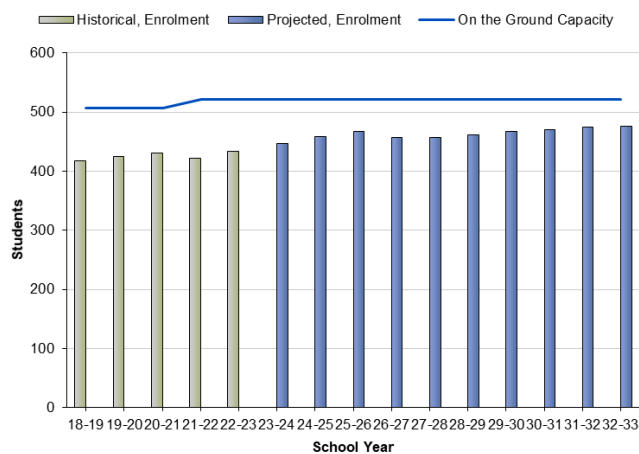
An added dimension to Malden Public School is that it is home to the students who chose to engage in remote learning. The students are “attached” to this school and align with administration from Malden Public School. There are approximately 116 elementary students from JK – 8 accessing a remote education.

AMHERSTBURG PUBLIC SCHOOL PROFILE



- Original school built – 1967, addition in 1970
- Site – 13.29 acres
- GFA – 4,727.03 m²
- On-site childcare – YMCA + EarlyON
- Closest School – Anderdon (6.9 km)
- FCI – 47.0%
- 5 Year Renewal Costs - \$5,120,272
- JK-8 English + JK-6 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Amherstburg Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	507	507	507	521	521	521	521	521	521	521	521	521	521	521	521
Enrolment	418	425	431	422	434	447	458	468	457	457	462	467	471	474	476
Students Under/Over Capacity	-89	-82	-76	-99	-87	-74	-63	-53	-64	-64	-59	-54	-50	-47	-45
Utilization	82%	84%	85%	81%	83%	86%	88%	90%	88%	88%	89%	90%	90%	91%	91%



Utilization 85% and below



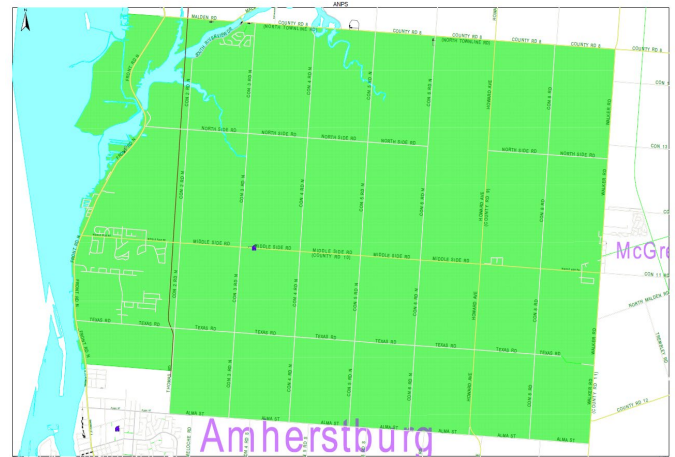
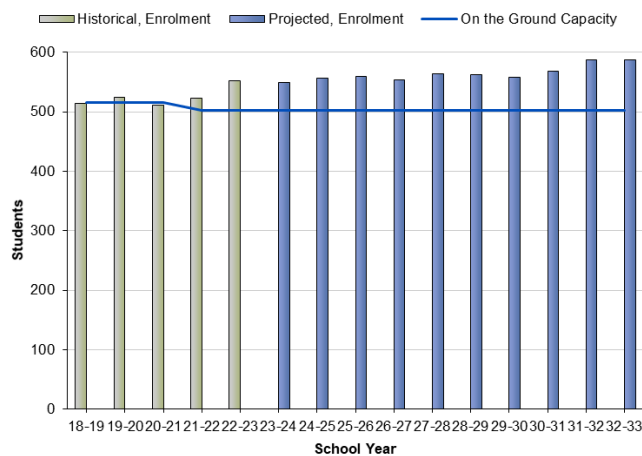
Utilization 115% and above

ANDERDON PUBLIC SCHOOL PROFILE



- Original school built – 1952, additions in 1958/60/64/69/2012
- Site – 15.32 acres
- GFA – 4,504.32 m²
- On-site childcare – Anderdon Inc.
- Closest School – Amherstburg (6.9 km)
- FCI – 76.5%
- 5 Year Renewal Costs - \$11,351,244
- JK-8 English
- 2 Portables
- Accessible: Limited (lower level of Library not accessible)

School Enrolment vs Capacity



Utilization Rates

Anderdon Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	516	516	516	502	502	502	502	502	502	502	502	502	502	502	502
Enrolment	514	524	512	523	553	549	557	560	554	564	563	558	568	588	588
Students Under/Over Capacity	-2	8	-4	21	51	47	55	58	52	62	61	56	66	86	86
Utilization	100%	102%	99%	104%	110%	109%	111%	112%	110%	112%	112%	111%	113%	117%	117%

Utilization 85% and below

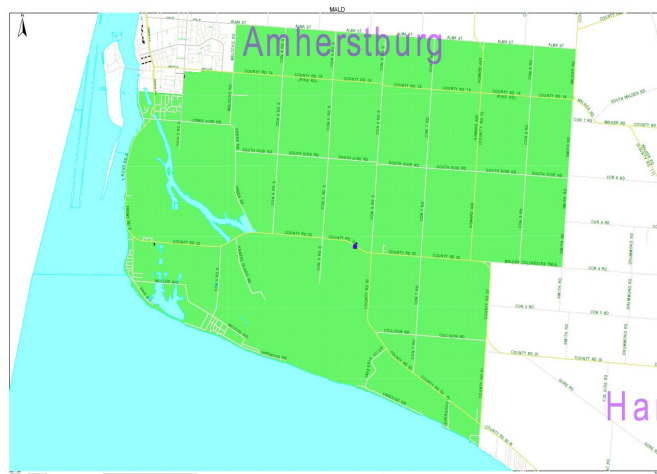
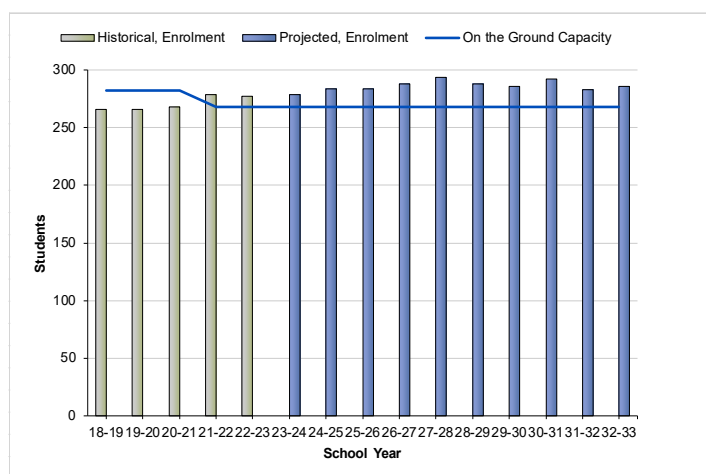
Utilization 115% and above

MALDEN CENTRAL PUBLIC SCHOOL PROFILE



- Original school built – 1950, additions in 1952/57/68/2014
- Site – 8.01 acres
- GFA – 2,483.12 m²
- On-site childcare – Toy Box
- Closest School – Amherstburg (10.9 km)
- FCI – 65.0%
- 5 Year Renewal Costs - \$4,787,465
- JK-8 English + Remote Learning
- No portables
- Accessible: Yes

School Enrolment vs Capacity



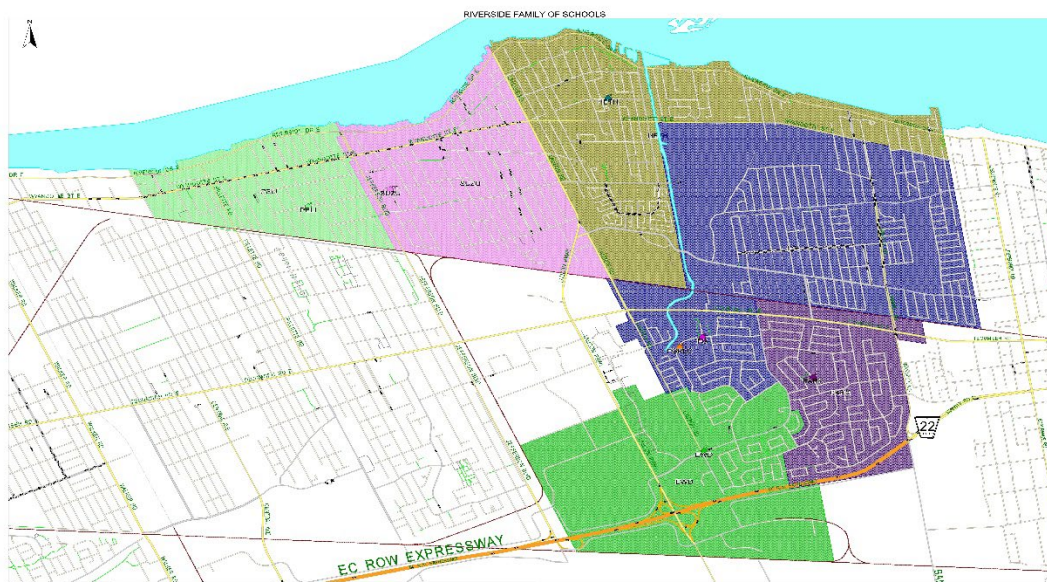
Utilization Rates

Malden Central Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	282	282	282	268	268	268	268	268	268	268	268	268	268	268	268
Enrolment	266	266	268	279	277	279	284	284	288	294	288	286	292	283	286
Students Under/Over Capacity	-16	-16	-14	11	9	11	16	16	20	26	20	18	24	15	18
Utilization	94%	94%	95%	104%	103%	104%	106%	106%	107%	110%	107%	107%	109%	106%	107%

 Utilization 85% and below

 Utilization 115% and above

RIVERSIDE SECONDARY SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Dr. David Suzuki PS	JK-8	573	505	510	515	510	508	503	501	490	492	485	490
Eastview Horizon PS	JK-8	501	577	583	597	613	616	616	627	618	623	618	616
Forest Glade PS	JK-8 Dual Track	776	685	700	710	715	718	719	717	721	715	709	703
Hetherington PS	JK-8	372	425	424	423	427	430	435	435	432	421	410	410
Princess Elizabeth PS	JK-8	300	276	256	264	259	256	252	251	251	250	258	260
Total		2522	2468	2473	2509	2524	2528	2525	2531	2512	2501	2480	2479
Students Over(+) Under(-) Capacity			-54	-49	-13	2	6	3	9	-10	-21	-42	-43

 Enrolment below 250

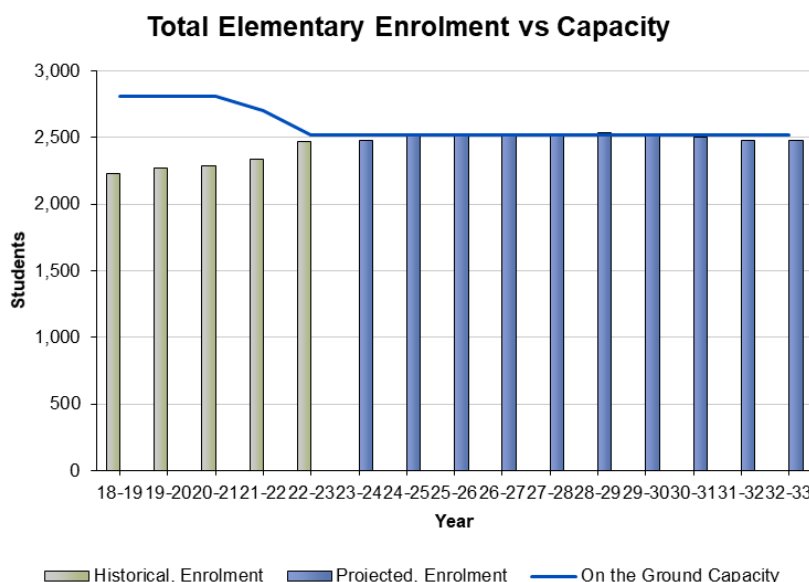
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Dr. David Suzuki PS	88%	89%	90%	89%	89%	88%	87%	86%	86%	85%	86%
Eastview Horizon PS	115%	116%	119%	122%	123%	123%	125%	123%	124%	123%	123%
Forest Glade PS	88%	90%	91%	92%	93%	93%	92%	93%	92%	91%	91%
Hetherington PS	114%	114%	114%	115%	116%	117%	117%	116%	113%	110%	110%
Princess Elizabeth PS	92%	85%	88%	86%	85%	84%	84%	84%	83%	86%	87%
Total	98%	98%	99%	100%	100%	100%	100%	100%	99%	98%	98%

 Utilization below 85%

 Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



RIVERSIDE SECONDARY SCHOOL FOS AREA PROFILE

Windsor's expansion eastward continues as the Forest Glade Corridor and Little River Corridor develop at a rapid pace. The older Riverside area is a community without new development, and as such, any new growth will be a result of the regeneration of older neighbourhoods.

Future development over the next two decades in the City's Sandwich South Planning District located south of the airport may impact enrolment in this family. Growth could include up to 7,200 residential units, yielding 720 elementary and 504 secondary students for our system over a 20 year development time frame. School allocation for these new students could impact the Riverside, Massey and the Tecumseh Vista Family of Schools.

The Riverside Family of Schools has significant renewal needs, high FCI's and empty student spaces that were greater before the recent new developments materialized. Because facility renewal was necessary and the large number of empty spaces existed throughout this family of schools, a Program Accommodation Review was conducted with Eastwood, Parkview, Forest Glade and Forest Glade PLC in the 2016-2017 school year.

Riverside Secondary School enrolment has been steady over the years. Operating at 69% capacity in 2020-2021, the implementation of the International Baccalaureate Programme offered students another learning opportunity and it consequently helped boost the enrolment. At present, utilization rates improved to 77%, still leaving spaces for increased enrolment. Riverside SS is also a school in a unique geographic location, central to two coterminous board secondary schools. Strategic planning is necessary to fill the spaces while convincing more of the secondary students abroad to enroll at Riverside SS. Significant funds have been allocated to Riverside SS to improve the infrastructure and program offerings.

On October 29, 2018 Riverside SS was officially named an I.B. World School. This allows the school to deliver the International Baccalaureate Diploma Programme to Grade 11 and 12 students commencing in September 2019. Riverside has offered the I.B. Preparatory Programme since September 2017. There are currently 41 Grade 12 students, 47 Grade 11 students, 44 Grade 10 students and 64 Grade 9 students enrolled.

The Dr. David Suzuki School, opened in September 2010, is a LEEDS Platinum (Leadership in Energy and Environmental Design) school. This is the program's highest level of energy efficiency and it was the first school of its kind in Canada. As is usual with most new school buildings, there was very little excess space at this school. With the implementation of FDK in September 2013, it was necessary to place a portable on site. This became three the following year. The school is popular and real estate in the vicinity became desirable. With extremely disjointed boundaries, over capacity and surplus space among Suzuki, Hetherington and Princess Elizabeth, a boundary study was conducted in 2014-2015. The boundary adjustment recommendations from Administration were approved by the Trustees effective

September 2015. This alleviated portable use at Suzuki, while improving the utilization rate at Hetherington to near 100% and improving the utilization rate of Princess Elizabeth.

Hetherington School experienced declining enrolment before the boundary study, but now projections indicate stabilization for the next 10 years. Utilization rates appear to remain around 110% to 115% while requiring two portables on site for the 2022-2023 school year.

Princess Elizabeth School experienced declining enrolment until the boundary adjustment, but now projections indicate a stabilization with slight increases over the next 5 years. The poor FCI, coupled with the fact that it is a small school population, could make it a school to be monitored for possible future studies if excess space were to become prevalent in the future. Recently a GAINS program has been placed and Princess Elizabeth is currently operating at 92% capacity.

Capacity demands at the former Eastwood over the years have eased eliminating the need for portables and enrolment was anticipated to slightly decline, allowing the school to easily accommodate its population into the future. The increases in enrolment experienced initially with the implementation of FDK in September 2010 have leveled. Specialized programs are offered at the former Eastwood with the extra space. It was an open concept school with continued surplus space and a high FCI.

Forest Glade School currently accommodates the student population hailing from the new developments in the East Riverside subdivisions. As the economy rebounds and the Little River Corridor and Forest Glade corridor expand, construction in this area is booming. Previous projections indicated the school being able to accommodate growth utilizing the Primary Learning Centre (PLC). Presently, the PLC is home to early years and primary students. The addition of FDK brought the renovation of classrooms creating a vibrant new learning space for our young learners. The PLC has an OTG of 326 with JK to grade 3 FI and English students. The grade 4-8 Forest Glade building has an OTG of 478. The utilization rate of the PLC is now 100%. The utilization rate of the grade 4-8 building is approximately 88%. Both buildings are open concept and have a high FCI. Because of the current growth, accommodation pressures need to be closely monitored.

As a result of a recommendation of the Tecumseh Family of Schools' Program and Accommodation Review made by trustees on November 19, 2013, Forest Glade School became a dual track FI school effective September 2014. Specifically, any future students desiring a French Immersion program who live west of Banwell Road and north of E.C. Row Expressway had to attend Forest Glade Public School. The French Immersion program was phased in, beginning with Junior Kindergarten in September 2014. Each subsequent year, another grade is added. This program services students in their own community who would have had to travel to Tecumseh Vista Academy for French Immersion. With a boundary adjustment between Tecumseh Vista and Herman approved on November 19, 2013, the Forest Glade FI program will feed into the secondary FI program at Herman for the 2023-2024 school year. To date, the numbers in the FI program at Forest Glade are extremely strong. The program is in its ninth year and has students from JK – grade 7.

Parkview School was a relatively small elementary school in the Forest Glade subdivision with an OTG capacity of 328 student spaces, and an actual enrolment of 293 students for September, 2020. By September 2022 Parkview had utilization rates near 100%. Previous enrolment projections indicated that the utilization rate would stabilize into the future; however, new developments are being monitored. Parkview was open concept, had a poor FCI and was a very small school with some surplus space in previous years.

Specifically, with the Parkview, Eastwood, Forest Glade and PLC schools, there was surplus space with high renewal needs. There are inefficiencies with the JK-3 PLC and 4-8 Forest Glade open concept school. It is difficult for administrators to go between the two buildings and it makes it difficult for staff collaboration.

As a result of the previous factors mentioned, a Program Accommodation Review was initiated with these four buildings (3 schools) in the 2016-2017 school year.

The approved recommendations in this review made by the Trustees in June 2017 were a consolidation of Parkview and Eastwood student populations on the Parkview site in a new building. Another recommendation was to consolidate the Forest Glade PLC and Forest Glade main building into a JK-8 new build on the same site.

Lastly, a boundary adjustment with the Forest Glade "island" transitioning to the Parkview boundary was implemented as of September 2017.

Two business cases were approved by the Board of Trustees and submitted to the Ministry of Education for funding for two new schools. Fortunately, funding was approved by the Ministry for a newly consolidated Parkview and Eastwood

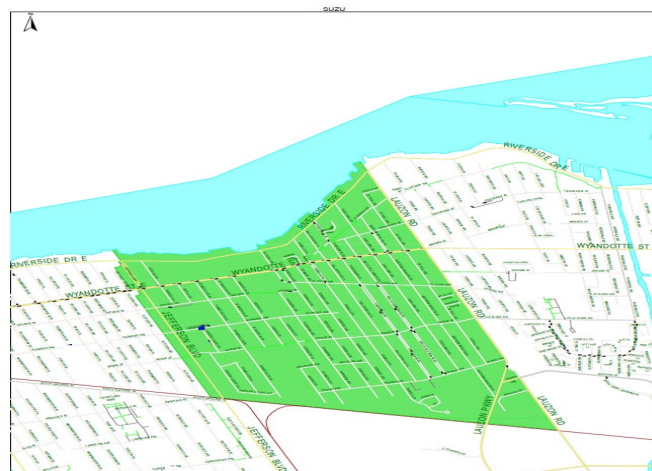
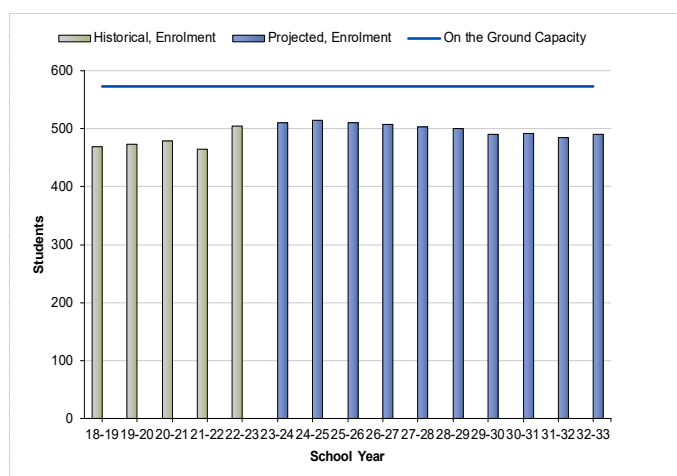
Public School to be built on the Parkview site. The doors of the new 500+ student Eastview Horizon Public School will be open to our learners in the 2023-2024 school year. The student populations won't transition until the new school is built. Forest Glade did not receive the funding, however, it was re-submitted a number of times but was not approved. As a result, the GECDSB is taking a new direction in allocating funds to improve the infrastructure and learning environments in both the Forest Glade (grades 4-8) building and the PLC (grades JK-3) building.

DR. DAVID SUZUKI PUBLIC SCHOOL PROFILE



- Original school built – 2010
- Site – 11.86 acres
- GFA – 5,436.4 m²
- On-site childcare - Sundowners
- Closest School – Princess Elizabeth (0.8 km)
- FCI – 9.2%
- 5 Year Renewal Costs - \$2,624,987
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Dr. David Suzuki Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	573	573	573	573	573	573	573	573	573	573	573	573	573	573	573
Enrolment	469	474	479	465	505	510	515	510	508	503	501	490	492	485	490
Students Under/Over Capacity	-104	-99	-94	-108	-68	-63	-58	-63	-65	-70	-72	-83	-81	-88	-83
Utilization	82%	83%	84%	81%	88%	89%	90%	89%	89%	88%	87%	86%	86%	85%	86%

Utilization 85% and below

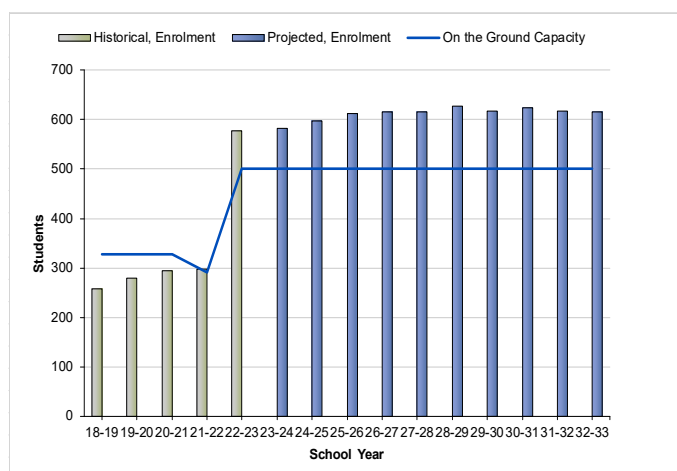
Utilization 115% and above

EASTVIEW HORIZON PUBLIC SCHOOL PROFILE



- Original school built – 2023
- Site – 5.88 acres
- GFA – 3092.45 m²
- On-site childcare - Sundowners
- Closest School – Forest Glade (1.4 km)
- FCI – 0%
- 5 Year Renewal Costs - \$0
- JK-8 English
- 7 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Eastview Horizon Public School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	501	501	501	501	501	501	501	501	501	501	501
Enrolment	577	583	597	613	616	616	627	618	623	618	616
Students Under/Over Capacity	76	82	96	112	115	115	126	117	122	117	115
Utilization	115%	116%	119%	122%	123%	123%	125%	123%	124%	123%	123%



Utilization 85% and below



Utilization 115% and above

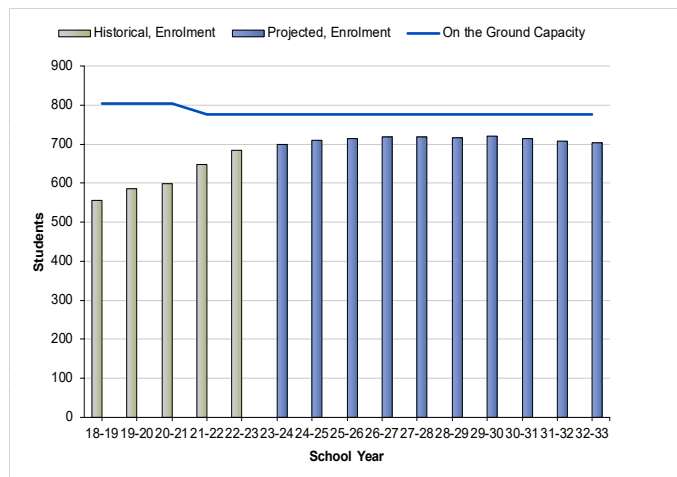
FOREST GLADE PUBLIC SCHOOL PROFILE



- Original school built – 1969, addition in 1971
- Site – 5.98 acres
- GFA – 4,257.98 m²
- On-site childcare - Sundowners
- Closest School – Eastview Horizon (1.4 km)
- FCI – 48.0%
- 5 Year Renewal Costs - \$9,085,946
- Gr. 4-8 Dual Track FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

(Combined JK to Grade 8)



Utilization Rates

(Combined JK to Grade 8)

Forest Glade Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	804	804	804	776	776	776	776	776	776	776	776	776	776	776	776
Enrolment	556	586	598	649	685	700	710	715	718	719	717	721	715	709	703
Students Under/Over Capacity	-248	-218	-206	-127	-91	-76	-66	-61	-58	-57	-59	-55	-61	-67	-73
Utilization	69%	73%	74%	84%	88%	90%	91%	92%	93%	93%	92%	93%	92%	91%	91%



Utilization 85% and below



Utilization 115% and above

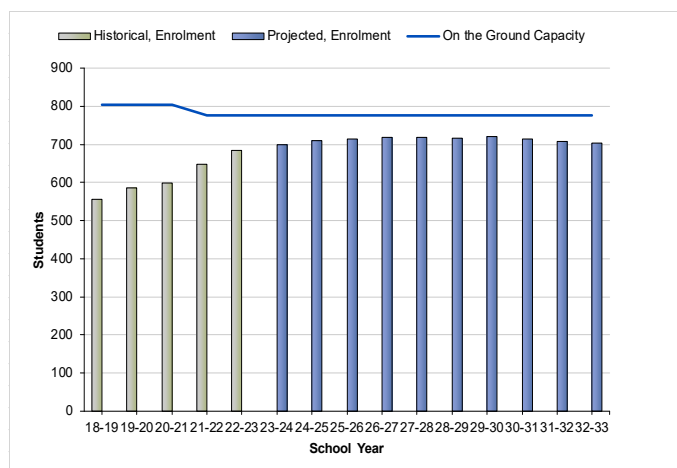
FOREST GLADE (PLC) PUBLIC SCHOOL PROFILE



- Original school built – 1975
- Site – 6.0 acres
- GFA – 2,637 m²
- On-site childcare - Sundowners
- Closest School – Eastview Horizon (1.4 km)
- FCI – 48.0%
- 5 Year Renewal Costs - \$9,085,946
- JK-3 Dual track FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

(Combined JK to Grade 8)



Utilization Rates

(Combined JK to Grade 8)

Forest Glade Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	804	804	804	776	776	776	776	776	776	776	776	776	776	776	776
Enrolment	556	586	598	649	685	700	710	715	718	719	717	721	715	709	703
Students Under/Over Capacity	-248	-218	-206	-127	-91	-76	-66	-61	-58	-57	-59	-55	-61	-67	-73
Utilization	69%	73%	74%	84%	88%	90%	91%	92%	93%	93%	92%	93%	92%	91%	91%

69% Utilization 85% and below

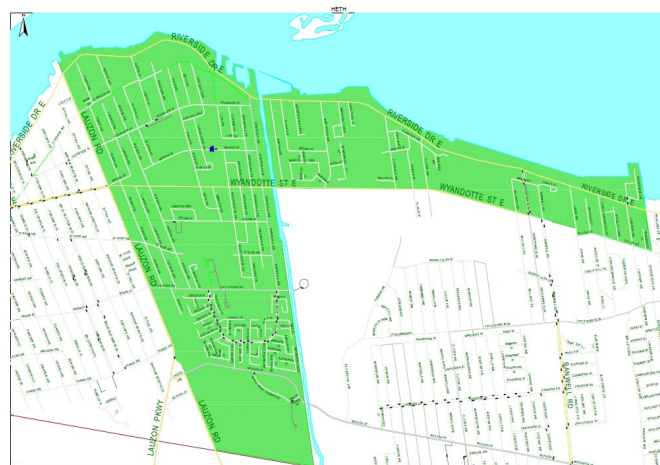
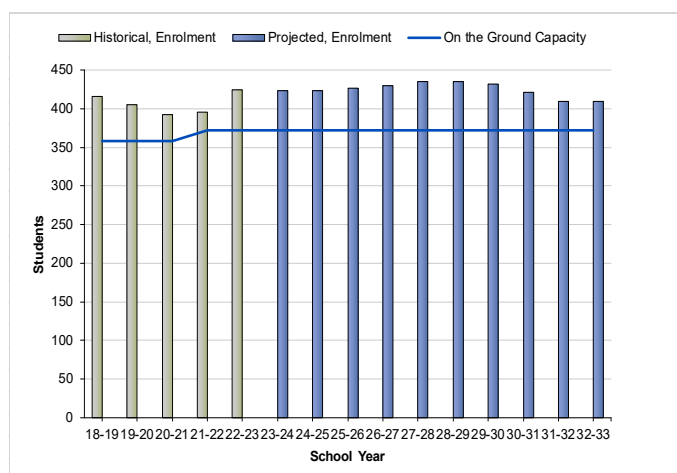
93% Utilization 115% and above

HETHERINGTON PUBLIC SCHOOL PROFILE



- Original school built – 1960, additions in 1961/67/69
- Site – 5.36 acres
- GFA – 3,153.22 m²
- On-site childcare – Delta Chi
- Closest School – Suzuki (2.9 km)
- FCI – 40.0%
- 5 Year Renewal Costs - \$3,911,650
- JK-8 English
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Hetherington Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	358	358	358	372	372	372	372	372	372	372	372	372	372	372	372
Enrolment	416	405	393	396	425	424	423	427	430	435	435	432	421	410	410
Students Under/Over Capacity	58	47	35	24	53	52	51	55	58	63	63	60	49	38	38
Utilization	116%	113%	110%	106%	114%	114%	114%	115%	116%	117%	117%	116%	113%	110%	110%



Utilization 85% and below



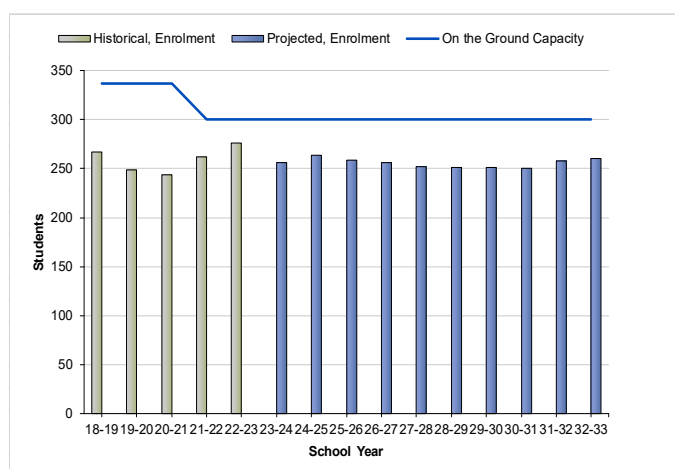
Utilization 115% and above

PRINCESS ELIZABETH PUBLIC SCHOOL PROFILE



- Original school built – 1951, additions in 1953/55/87
- Site – 3.61 acres
- GFA – 2,735.99 m²
- On-site childcare – Delta Chi + EarlyON
- Closest School – Suzuki (0.8 km)
- FCI – 47.6%
- 5 Year Renewal Costs - \$4,093,055
- JK-8 English
- 1 Portable
- Accessible: Yes

School Enrolment vs Capacity



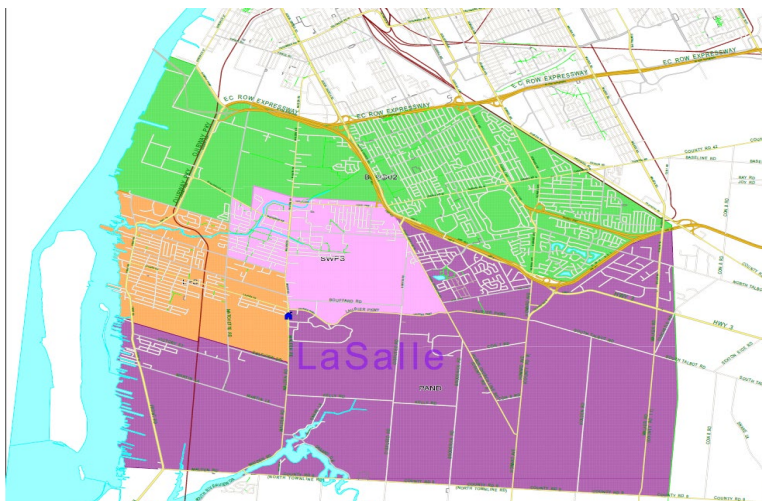
Utilization Rates

Princess Elizabeth PS	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	337	337	337	300	300	300	300	300	300	300	300	300	300	300	300
Enrolment	267	249	244	262	276	256	264	259	256	252	251	251	250	258	260
Students Under/Over Capacity	-70	-88	-93	-38	-24	-44	-36	-41	-44	-48	-49	-49	-50	-42	-40
Utilization	79%	74%	72%	87%	92%	85%	88%	86%	85%	84%	84%	84%	83%	86%	87%

Utilization 85% and below

Utilization 115% and above

SANDWICH SECONDARY SCHOOL FAMILY OF SCHOOLS PROFILE




Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Bellewood PS	JK-8 FI	711	763	743	723	703	690	680	675	677	682	683	685
James L Dunn PS	JK-8 Dual Track	645	478	474	485	495	512	525	535	547	555	556	565
Lasalle PS	JK-8	572	566	555	542	526	508	507	500	506	493	492	492
Legacy Oak Trail PS	JK-8	444	542	552	564	575	584	590	604	609	618	623	625
Sandwich West PS	JK-8 Dual Track	730	606	590	585	578	575	572	575	578	576	575	573
Total		3102	2955	2914	2899	2877	2869	2874	2889	2917	2924	2929	2940
Students Over(+) Under(-) Capacity			-147	-188	-203	-225	-233	-228	-213	-185	-178	-173	-162

 Enrolment below 250

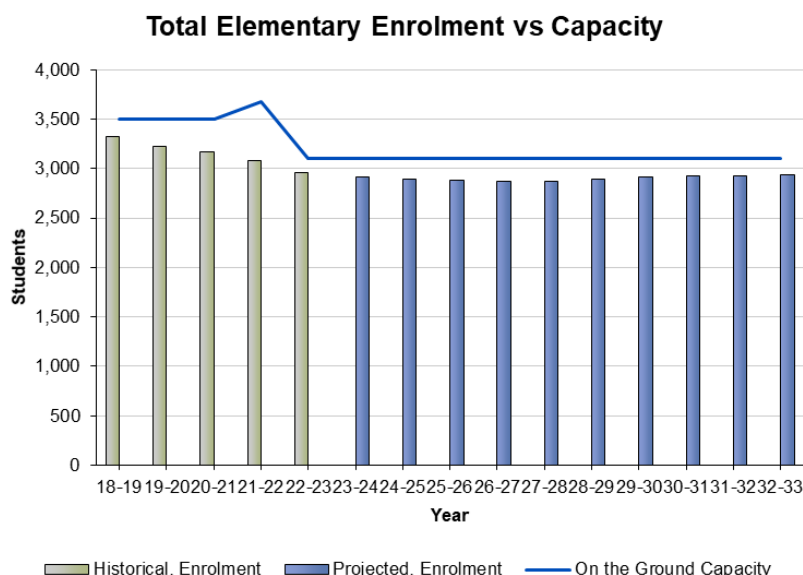
Facility Utilization (2020-2031)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Bellewood PS	107%	105%	102%	99%	97%	96%	95%	95%	96%	96%	96%
James L Dunn PS	74%	73%	75%	77%	79%	81%	83%	85%	86%	86%	88%
Lasalle PS	99%	97%	95%	92%	89%	89%	87%	88%	86%	86%	86%
Legacy Oak Trail PS	122%	124%	127%	130%	132%	133%	136%	137%	139%	140%	141%
Sandwich West PS	83%	81%	80%	79%	79%	78%	79%	79%	79%	79%	78%
Total	95%	94%	93%	93%	92%	93%	93%	94%	94%	94%	95%

 Utilization below 85%

 Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



SANDWICH SECONDARY SCHOOL FOS AREA PROFILE

Residential activity in LaSalle had been less affected for the negative, having recorded the second highest population growth of the county towns in recent years. In fact, LaSalle and Lakeshore have significant annual permit rates lately. Once the additional subdivisions come on line, it is likely that another new school will be needed in this community. The biggest new growth areas in LaSalle falls in the Legacy Oak Trail catchment area where there is already excess capacity. Considerable growth could also occur in Sandwich West's boundaries, although the bulk of this will come about after 2022, putting Sandwich West Public School beyond its capacity.

Due to the new growth in the area, and the fact that Bellewood FI School and James L. Dunn FI School are part of this family of schools, Sandwich Secondary School is projected to grow in the future, continuing to operate above its capacity, at 105%. The difficulty in predicting the numbers from Bellewood is that geographically the school falls in the Massey district and as a result a number of students enroll at Massey, while others that want to continue the French Immersion enroll at Sandwich Secondary. James L. Dunn is a school that is a double FI feeder to Sandwich and Herman. FI students west of Ouellette and north of EC Row attending James L. Dunn still feed into Sandwich, while those east of Ouellette feed into Herman as they were in a boundary change from the former Percy P McCallum PS. We will need to monitor and plan appropriately to accommodate this growth which may require additional portables initially and a permanent addition should the growth sustain. It must be noted that significant upgrades have been completed to enhance the program learning environments at the school.

LaSalle Public School enrolment projections have shown a drop, then a stabilization, and now a small incline allowing it to house all of its students with the recent addition of 1 portable. Although LaSalle had a slight increase, utilization rates are expected to stabilize with careful monitoring of the situation in the area.

Sandwich West Public School is a dual track school offering both English and French Immersion instruction. Enrolment projections have indicated increases over the next decade. While French Immersion is a popular choice for many parents, at this time, it has not led to the extreme capacity challenges that the Board has experienced in other areas. However, enrolments increased significantly the past number of years that required the addition of six portables to the site. The boundary adjustments with Amherstburg PS and Legacy Oak Trail PS have significantly decreased the capacity at Sandwich West PS.

A FI program was started in September 2016 at Amherstburg PS. A JK and SK program began and each year thereafter the program will be increased a grade level. This program includes the boundary of Malden, Anderdon, and Amherstburg schools. Only students attending Sandwich West PS in the FI program from these three areas up until the end of the 2015-2016 were granted a limited exception to remain. Any JK, SK, grade 1, 2, 3, 4, 5 and grade 6 students from the three areas above are required to attend Amherstburg PS if they chose the FI program as of September 2016. This provides an FI program in the Amherstburg area, while also aiding in the over-capacity issues at Sandwich West PS.

This was monitored and the enrolment continued to increase as expected, so another boundary change was necessary with a neighbouring school with surplus space.

Prince Andrew was a small school of 239 student spaces with a portapak that provides an additional 230 student spaces. The portapak was an older non-permanent structure and was not considered for long term student use. Enrolment projections indicated a continued need for the portapak into the future. The greatest growth in LaSalle is now anticipated to take place within the northern end of the new Legacy Oak Trail's expansive school boundary. As a result of a high FCI, and an old portapak, a business case was submitted to the Ministry for a new 444 student Legacy Oak Trail school. Fortunately, this funding for a new Legacy Oak Trail school was approved. A new dual track FI was part of the solution with the enrolment pressures at Sandwich West and the expected growth in population in the community. As we continue to witness growth, it quickly became necessary to consider a new addition to our new Legacy Oak Trail school. Because of the tremendous need, a Capitol Priority business case was submitted to the Ministry for an addition to Legacy Oak Trail school. Fortunately, this priority was approved by the Ministry and construction of the seven room addition will begin in 2023.

Effective for the 2010/11 school year, Bellewood School was added to this family of schools because historically, the majority of Bellewood students who pursued French Immersion at the secondary level chose to attend Sandwich Secondary School. Eleven portables were once on the Bellewood site. Significant FDK renovations and additional classrooms were added for September 2014. There was not room for additional portables. Thus, surrounding schools in the South Windsor area that have surplus space, such as Central were part of the solution with boundary and program changes. As mentioned earlier, a JK FI program was implemented at Central in September 2018 and each year thereafter the program is increased a grade level. This program and boundary adjustment encompasses the eastern portion of the old Bellewood boundary. This, in turn, has helped alleviate the over capacity at Bellewood with only four portables remaining in the 2022-2023 school year.

The former Giles Campus French Immersion Public School was opened in September 2012 as a result of Bellewood School's boundary adjustment. Students residing north of the EC Row Expressway were transitioned to a different facility in a temporary location at the former Giles Campus French Immersion Public School (in the former W.D. Lowe building) until a permanent French Immersion location, west of Walker Rd. and North of EC Row, was found. In the 2017-2018 school year, enrolment at the former Giles Campus School was approximately 750, including the group of students that transitioned in September 2013, as a result of the former McCallum School's western boundary adjustment. The first floor is used as a storage area for the Board's surplus equipment and furniture needs. The Board was approved by the Ministry for a new 654 pupil school on the Mercer site. The students are in the James L. Dunn school as of September 2022. The initial group of students that transitioned from Bellewood are still feeder school students to Sandwich Secondary FI. The latter group from the former McCallum continue to be feeder school students to W.F. Herman Academy FI.

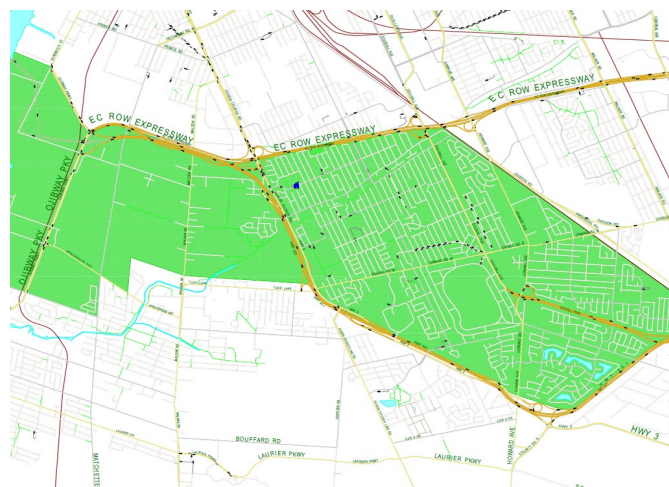
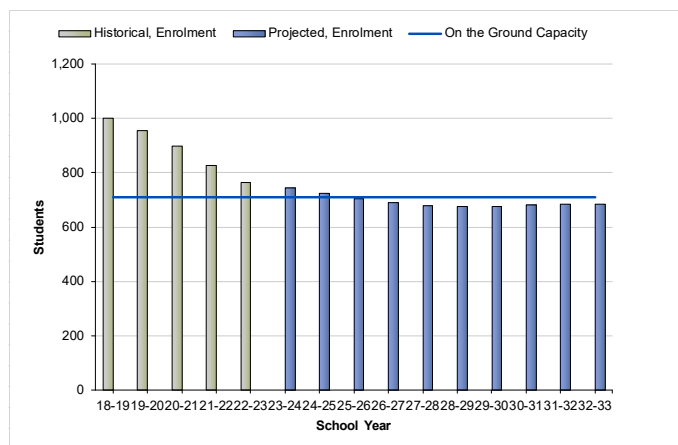
The new school has the capacity for 654 students. Because the former Giles Campus already had over 750 students, and projected to grow significantly, a boundary adjustment and program change was necessary. The west side of Windsor did not have French Immersion programming available, while having excess space in the schools. As of September 2018, a program and boundary adjustment was implemented with the former Giles Campus and Marlborough PS. The boundary adjustment is the western portion of the former Giles Campus boundary. A new JK, SK, and grade 1 FI program began at Marlborough and each year thereafter the program will be increased a grade level. In 2022-2023, Marlborough now houses a JK-5 FI program. This transition alleviates the pressure on the former Giles Campus upon moving into the 654 student new James L. Dunn school, an FI program is now offered on the west side of the city, and surplus space at Marlborough is being occupied.

BELLEWOOD PUBLIC SCHOOL PROFILE



- Original school built – 1968, additions in 1993/2007/14
- Site – 7.71 acres
- GFA – 7,025.14 m²
- On-site childcare - Montessori
- Closest School – Glenwood (1.8 km)
- FCI – 20.5%
- 5 Year Renewal Costs - \$4,689,438
- JK-8 FI
- 4 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Bellewood Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	711	711	711	711	711	711	711	711	711	711	711	711	711	711	711
Enrolment	1,001	955	898	827	763	743	723	703	690	680	675	677	682	683	685
Students Under/Over Capacity	290	244	187	116	52	32	12	-8	-21	-31	-36	-34	-29	-28	-26
Utilization	141%	134%	126%	116%	107%	105%	102%	99%	97%	96%	95%	95%	96%	96%	96%

Utilization 85% and below

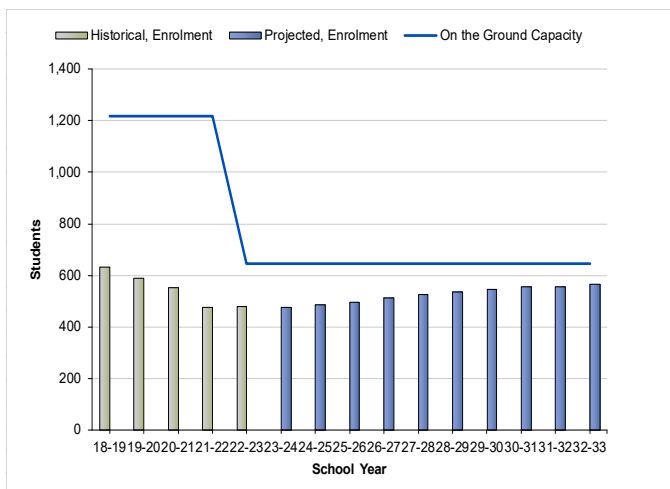
Utilization 115% and above

JAMES L DUNN PUBLIC SCHOOL PROFILE



- Original school built – 2022
- Site – 4.1 acres
- GFA – 6,263 m²
- On-site childcare – Delta Chi
- Closest School – Prince Edward (0.6 km)
- FCI – 0%
- 5 Year Renewal Costs - \$0
- JK-8 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

James L. Dunn Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	1,219	1,219	1,219	1,219	645	645	645	645	645	645	645	645	645	645	645
Enrolment	633	588	553	476	478	474	485	495	512	525	535	547	555	556	565
Students Under/Over Capacity	-586	-631	-666	-743	-167	-171	-160	-150	-133	-120	-110	-98	-90	-89	-80
Utilization	52%	48%	45%	39%	74%	73%	75%	77%	79%	81%	83%	85%	86%	86%	88%

Utilization 85% and below

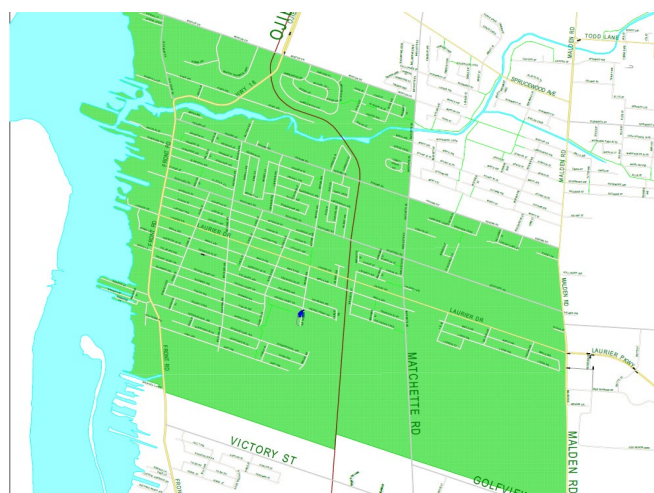
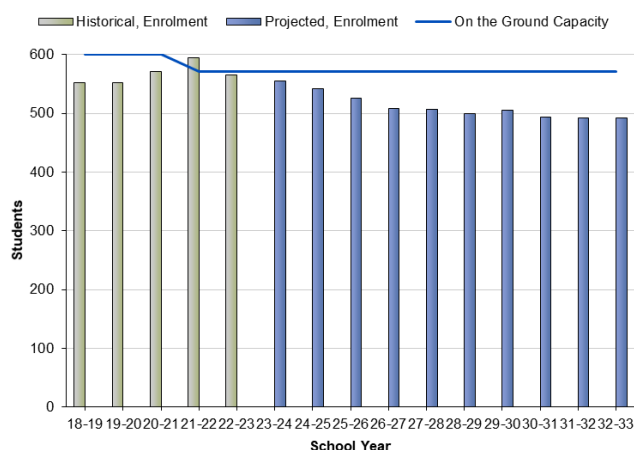
Utilization 115% and above

LASALLE PUBLIC SCHOOL PROFILE



- Original school built – 2000
- Site – 6.99 acres
- GFA – 5,852.3 m²
- On-site childcare - Sundowners
- Closest School – Legacy Oak Trail (3.7 km)
- FCI – 13.2%
- 5 Year Renewal Costs - \$2,164,089
- JK-8 English
- 1 Portable
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

LaSalle Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	600	600	600	572	572	572	572	572	572	572	572	572	572	572	572
Enrolment	552	553	571	595	566	555	542	526	508	507	500	506	493	492	492
Students Under/Over Capacity	-48	-47	-29	23	-6	-17	-30	-46	-64	-65	-72	-66	-79	-80	-80
Utilization	92%	92%	95%	104%	99%	97%	95%	92%	89%	89%	87%	88%	86%	86%	86%



Utilization 85% and below



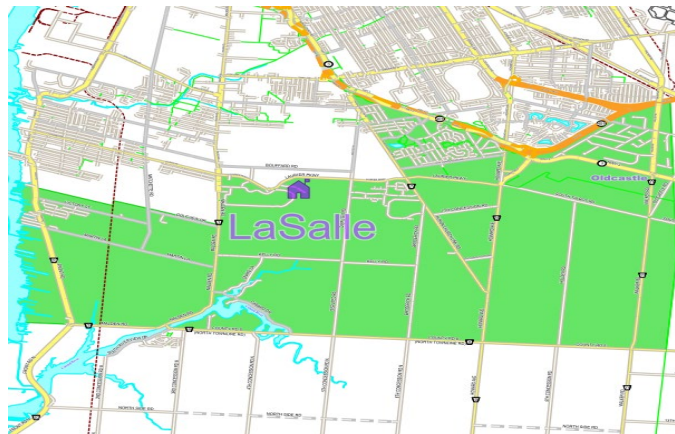
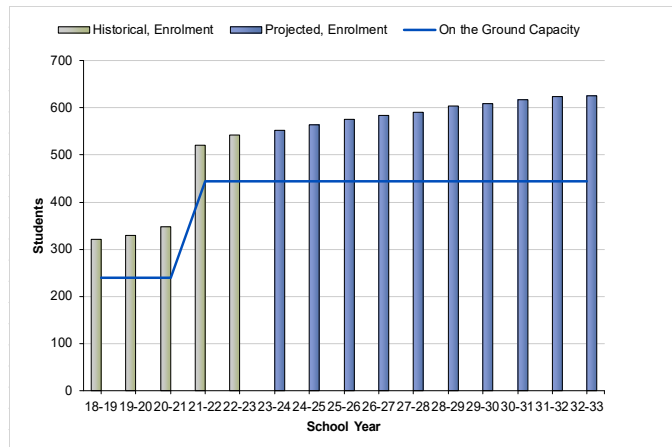
Utilization 115% and above

LEGACY OAK TRAIL PUBLIC SCHOOL



- Original school built – 2021
- Site – 6.27 acres
- GFA – 3,703 m²
- On-site childcare – Latchkey Childcare and Learning Centre
- Closest School – Lasalle (3.7 km)
- FCI – 0.0%
- 5 Year Renewal Costs - \$0
- JK-8 English
- 7 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Legacy Oak Trail Public School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	444	444	444	444	444	444	444	444	444	444	444
Enrolment	542	552	564	575	584	590	604	609	618	623	625
Students Under/Over Capacity	98	108	120	131	140	146	160	165	174	179	181
Utilization	122%	124%	127%	130%	132%	133%	136%	137%	139%	140%	141%



Utilization 85% and below



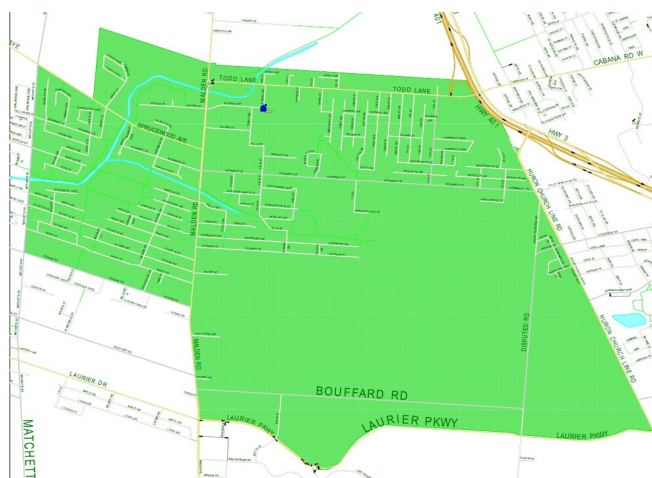
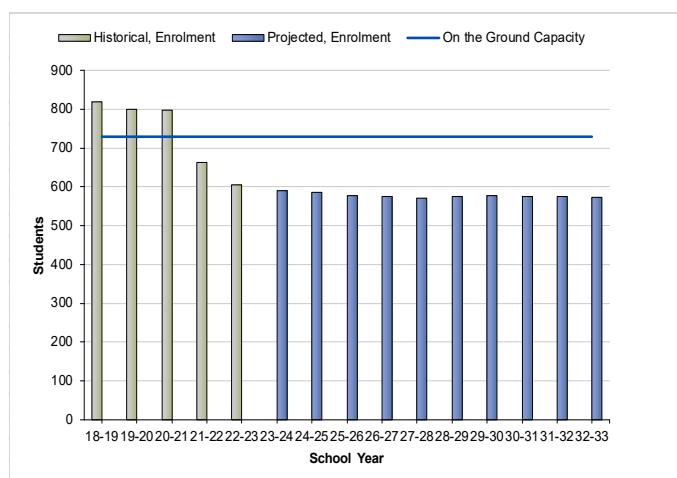
Utilization 115% and above

SANDWICH WEST PUBLIC SCHOOL PROFILE



- Original school built – 1970, addition in 2012
- Site – 19.37 acres
- GFA – 5,356.86 m²
- On-site childcare - Latchkey
- Closest School – LaSalle (5.6 km)
- FCI – 34.7%
- 5 Year Renewal Costs - \$5,397,451
- JK-8 Dual track FI
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity



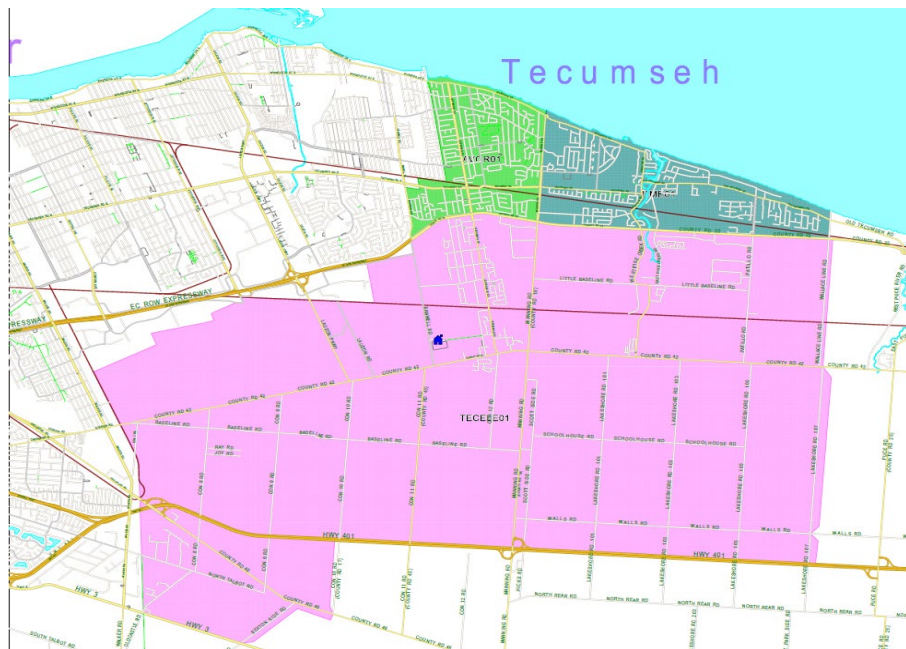
Utilization Rates

Sandwich West Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	730	730	730	730	730	730	730	730	730	730	730	730	730	730	730
Enrolment	820	799	797	663	606	590	585	578	575	572	575	578	576	575	573
Students Under/Over Capacity	90	69	67	-67	-124	-140	-145	-152	-155	-158	-155	-152	-154	-155	-157
Utilization	112%	109%	109%	91%	83%	81%	80%	79%	79%	78%	79%	79%	79%	79%	78%

Utilization 85% and below

Utilization 115% and above

TECUMSEH VISTA ACADEMY FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
A.V. Graham PS	JK-8	508	528	529	517	508	498	485	478	475	471	479	479
D.M. Eagle PS	JK-8	242	315	327	325	324	318	324	320	320	318	319	322
Tecumseh Vista Academy-Elem	JK-8 Dual Track	859	746	701	680	683	685	688	690	690	701	707	715
Total		1609	1589	1557	1522	1515	1501	1497	1488	1485	1490	1505	1516
Students Over(+) Under(-) Capacity			-20	-52	-87	-94	-108	-112	-121	-124	-119	-104	-93

Enrolment below 250

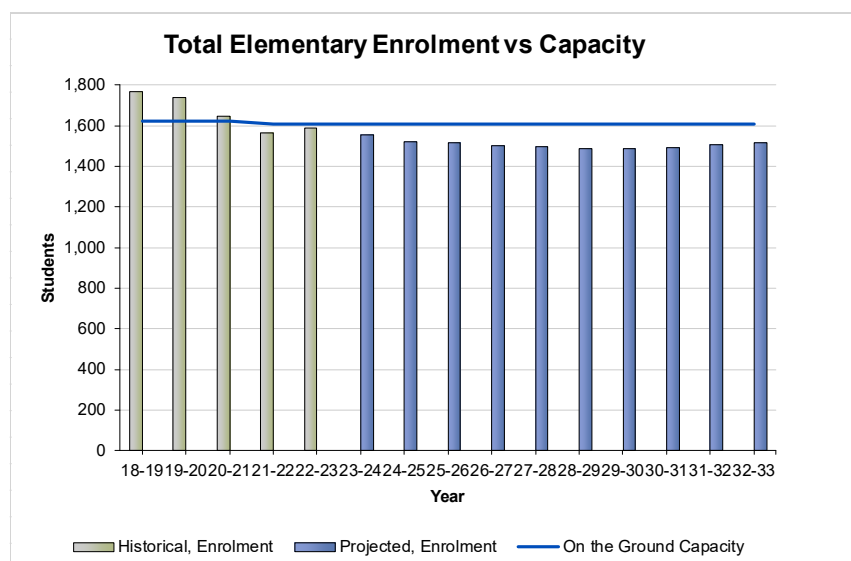
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
A.V. Graham PS	104%	104%	102%	100%	98%	95%	94%	94%	93%	94%	94%
D.M. Eagle PS	130%	135%	134%	134%	131%	134%	132%	132%	131%	132%	133%
Tecumseh Vista Academy-Elem	87%	82%	79%	80%	80%	80%	80%	80%	82%	82%	83%
Total	99%	97%	95%	94%	93%	93%	92%	92%	93%	94%	94%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



TECUMSEH VISTA ACADEMY FOS AREA PROFILE

With the opening in September 2011 of a dual track Junior Kindergarten to Grade 12 facility, Tecumseh Vista Academy (TVA), a new family of schools was created. D.M. Eagle, Victoria and A.V. Graham schools joined Tecumseh Vista with nearly 1000 students.

The Tecumseh Family of Schools' Program and Accommodation Review concluded in November 2013. On November 19, 2013 in an effort to relieve accommodation pressures at Tecumseh Vista Academy, Trustees approved a motion to adjust the elementary school's French Immersion boundaries; specifically, any future students desiring the French Immersion program who live west of Banwell Road and north of E.C. Row Expressway would attend Forest Glade Public School. The French Immersion program was phased in, beginning with Junior Kindergarten in September 2014. Each year thereafter, another grade was added now having JK-7. Only students attending Tecumseh Vista Academy's French Immersion program up until 2014 were granted a limited exception to remain at that school with transportation, however, any siblings that were not already in attendance followed the new boundary adjustment. After the adjustment, a decrease in population has been evident because the large cohorts have been graduating to grade 9, along with FI students from JK-7 attending Forest Glade, who live in the new boundary.

Tecumseh Vista Academy's secondary French Immersion boundary was also adjusted to come close with the elementary boundary. Thus, the Forest Glade FI grade 8 to grade 9 students west of Banwell will attend the Herman Secondary School FI program. In the 2017-2018 school year, the decision to make Tecumseh Vista Academy Secondary an open boundary school was confirmed due to the low enrolment. An "e-stream" pathway was also implemented in the hopes of boosting the overall enrolment in secondary and providing yet another added opportunity for students, which it did.

Tecumseh Vista Academy and W.F. Herman Academy are two schools of the GECDSB that have differentiated models of delivery with respect to the traditional JK-8 and Grade 9-12 model. D.M. Eagle is a JK to grade 6 school, Victoria was a JK to grade 3 school, which is now closed and has been consolidated with AV Graham to make a JK-8 school. AV Graham has had an increase in enrolment and will be affected when the new Tecumseh area school is open. The mandate of the past Tecumseh PARC was to review trends and projections with a view to realigning program delivery in that community.

D.M. Eagle is a small school with a history of consistent enrolment. Projections indicate the need for the continued use of portables. The school's significant renewal needs are a concern, along with the condition of the portables. Trustees had resolved to pursue funding from the Ministry of Education to build a new JK-8 dual track school in the north shore area. Fortunately, the funding was approved for the new school and the Board has acquired suitable property in Tecumseh with the aim being to have the school ready for learning in the 2024-2025 school year.

Another factor expected to impact enrolment in this family will be future development over the next two decades in the City's Sandwich South Planning District located south of the airport. Development could include up to 7,200 residential units, yielding 720 elementary and 504 secondary students for our system over a 20 year development time frame. School allocation for these new students could impact the Riverside, Massey and the Tecumseh Vista Family of Schools. Furthermore, plans for housing developments have been submitted to the Town of Tecumseh in very close proximity to TVA. This is largely believed to be linked with the large battery plant being developed on the same street. These developments will have to be monitored as TVA enrolments will be projected to increase significantly if they come to fruition. However, due to its immediate proximity to this future growth area, Future Housing Development pupil yields have been assigned to this family beginning in 2018 and onward. The Board submitted a business case to the Ministry of Education for an approval of the expansion of Tecumseh Vista's secondary panel. Once again, the Board was successful in receiving the approval to build the 400 pupil addition to the secondary side. This was completed in February 2016. Enrolments at Tecumseh Vista Academy, in both panels, will continue to be monitored into the future. With the boundary adjustments, consolidations, and new building, TVA no longer requires portables, Forest Glade has a utilization rate over 88%, and AV Graham is operating at 104% capacity with two portables on site.

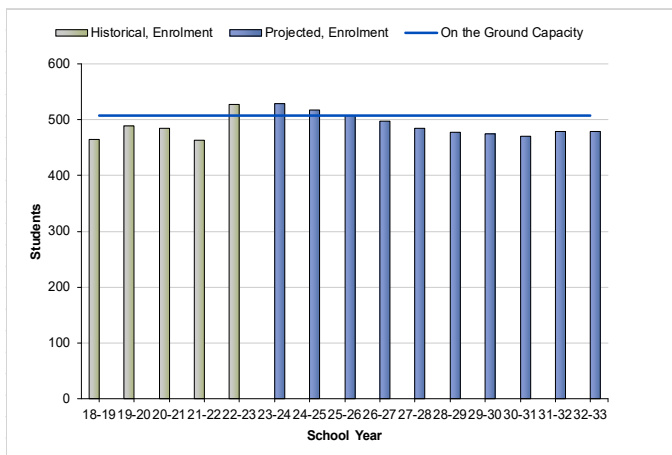
The new Tecumseh area school will be a JK-8 dual track school. This school will incorporate the total English population at D.M. Eagle, including grade 7 and 8 students, which will not be required to transition to A.V. Graham. It may also include FI students from Tecumseh Vista in order to alleviate some of the enrolment pressures, while also ensuring a viable FI program at the new Tecumseh area school. Thus, boundary changes and/or program changes will be implemented in the very near future.

A.V. GRAHAM PUBLIC SCHOOL PROFILE



- Original school built – 1971, additions in 1991/95
- Site – 15.05 acres
- GFA – 4,712.72 m²
- On-site childcare - Latchkey
- Closest School – DM Eagle (3.7 km)
- FCI – 33.2%
- 5 Year Renewal Costs - \$6,305,064
- JK-8 English
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

A.V. Graham Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	508	508	508	508	508	508	508	508	508	508	508	508	508	508	508
Enrolment	465	489	485	463	528	529	517	508	498	485	478	475	471	479	479
Students Under/Over Capacity	-43	-19	-23	-45	20	21	9	0	-10	-23	-30	-33	-37	-29	-29
Utilization	92%	96%	95%	91%	104%	104%	102%	100%	98%	95%	94%	94%	93%	94%	94%



Utilization 85% and below



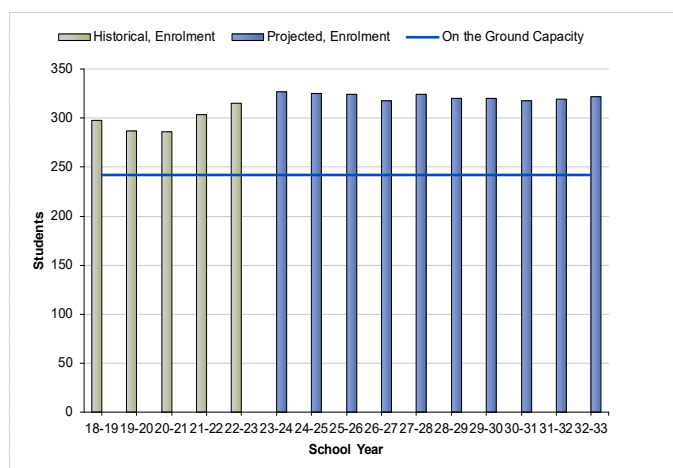
Utilization 115% and above

D.M. EAGLE PUBLIC SCHOOL PROFILE



- Original school built – 1927, additions in 1945/52/56/61/64/69
- Site – 2.30 acres
- GFA – 2,375.06 m²
- On-site childcare - YMCA
- Closest School – AV Graham (3.6 km)
- FCI – 120.3%
- 5 Year Renewal Costs - \$8,014,521
- JK-6 English
- 3 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

D.M. Eagle Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	242	242	242	242	242	242	242	242	242	242	242	242	242	242	242
Enrolment	298	287	286	304	315	327	325	324	318	324	320	320	318	319	322
Students Under/Over Capacity	56	45	44	62	73	85	83	82	76	82	78	78	76	77	80
Utilization	123%	119%	118%	126%	130%	135%	134%	134%	131%	134%	132%	132%	131%	132%	133%

Utilization 85% and below

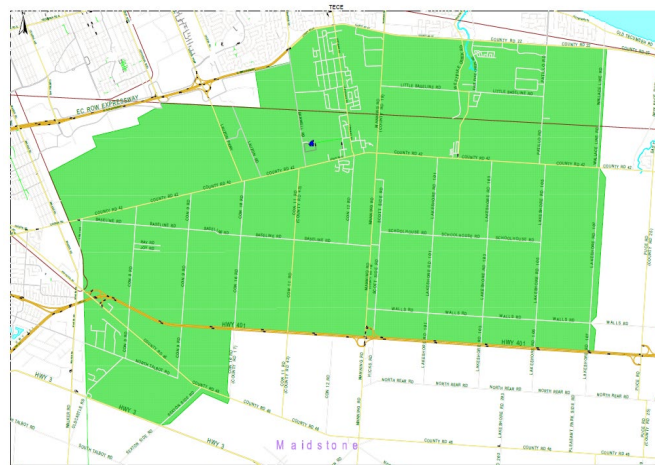
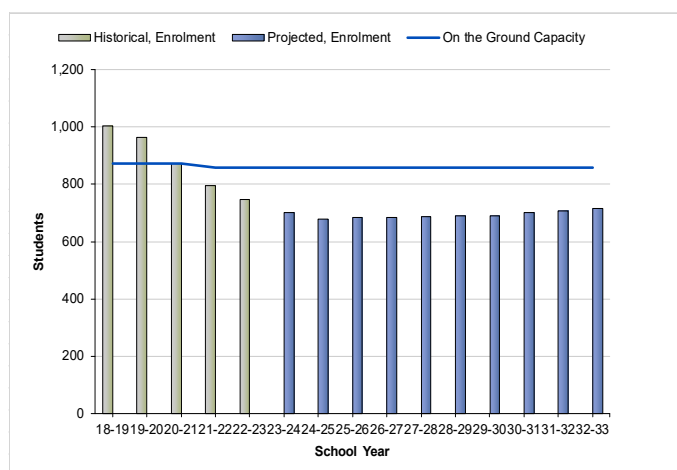
Utilization 115% and above

TECUMSEH VISTA ACADEMY (E) PUBLIC SCHOOL PROFILE



- Original school built – 2011, addition in 2016
- Site – 6.99 acres
- GFA – 7,313.88 m²
- On-site childcare - Sundowners
- Closest School – Eastview Horizon (5 km)
- FCI – 9.0%
- 5 Year Renewal Costs - \$5,790,702
- JK-12 Dual track FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



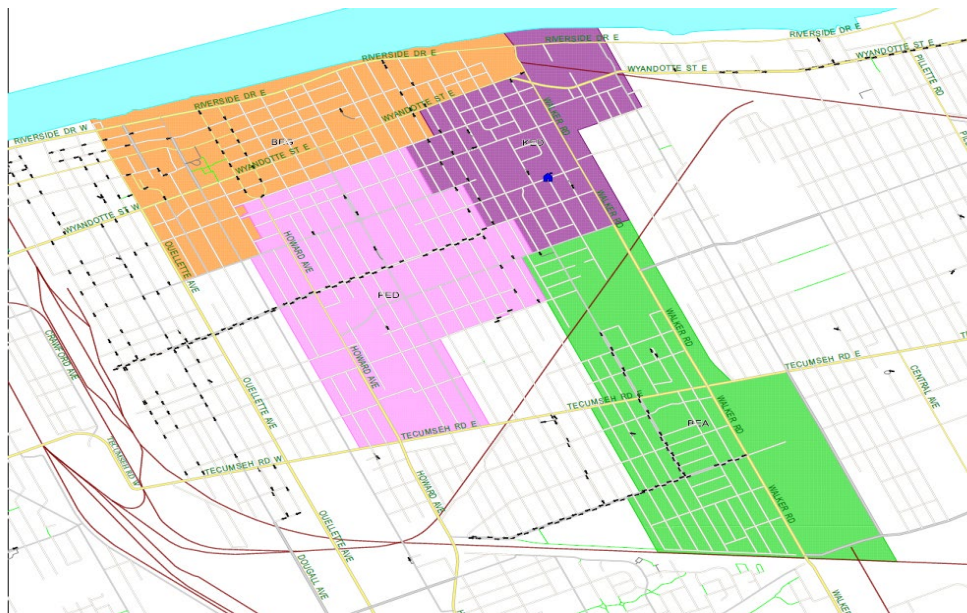
Utilization Rates

Tecumseh Vista - Elementary	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	873	873	873	859	859	859	859	859	859	859	859	859	859	859	859
Enrolment	1,004	964	874	796	746	701	680	683	685	688	690	690	701	707	715
Students Under/Over Capacity	131	91	1	-63	-113	-158	-179	-176	-174	-171	-169	-169	-158	-152	-144
Utilization	115%	110%	100%	93%	87%	82%	79%	80%	80%	80%	80%	80%	82%	82%	83%

Utilization 85% and below

Utilization 115% and above

WALKERVILLE COLLEGIATE FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

Enrolment Summary (2022-2032)			Projected Enrolment										
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
F.W. Begley PS	JK-8	596	439	461	463	456	459	445	440	442	448	442	442
Hugh Beaton PS	JK-8	453	327	338	335	337	331	329	325	326	319	318	321
King Edward PS	JK-8	425	345	335	342	345	346	353	350	345	344	341	344
Prince Edward PS	JK-8	607	546	549	551	549	545	541	538	535	540	535	542
Total		2081	1657	1683	1691	1687	1681	1668	1653	1648	1651	1636	1649
Students Over(+) Under(-) Capacity			-424	-398	-390	-394	-400	-413	-428	-433	-430	-445	-432

 Enrolment below 250

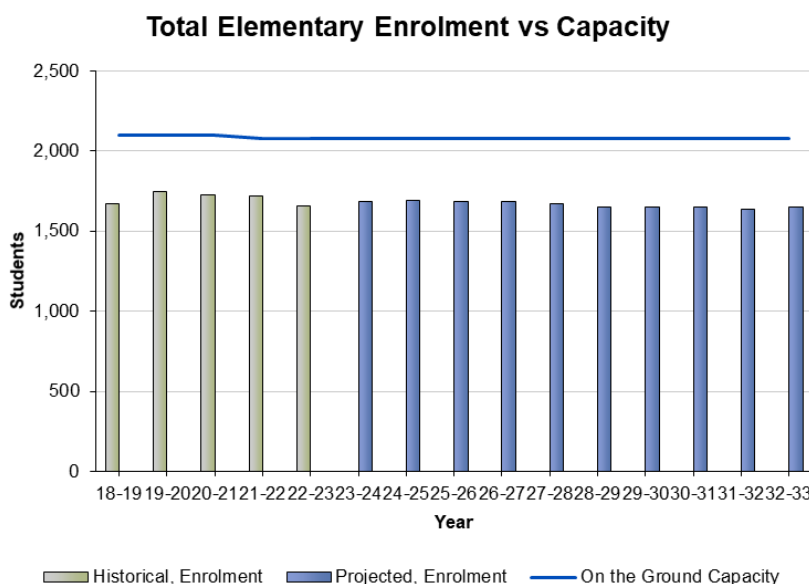
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
F.W. Begley PS	74%	77%	78%	77%	77%	75%	74%	74%	75%	74%	74%
Hugh Beaton PS	72%	75%	74%	74%	73%	73%	72%	72%	70%	70%	71%
King Edward PS	81%	79%	80%	81%	81%	83%	82%	81%	81%	80%	81%
Prince Edward PS	90%	90%	91%	90%	90%	89%	89%	88%	89%	88%	89%
Total	80%	81%	81%	81%	81%	80%	79%	79%	79%	79%	79%

 Utilization below 85%

 Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



WALKERVILLE COLLEGIATE FOS AREA PROFILE

This family of schools is located in a historical section of the city where student enrolment does not depend on new development. Being accessible to public transportation, Walkerville is servicing the needs of many students outside of the Walkerville community. Despite the building of two fairly new schools within this family of schools, it still has some of the oldest infrastructure in the Board. Renewal needs and rising FCI may require a review and/or boundary adjustment in the future. Fortunately, this area of the city had an influx of newcomers significantly improving our utilization rates in some of the schools over the past few years. It currently seems to have stabilized with minor fluctuations occurring depending on worldly events.

Walkerville Collegiate is projected to follow an initial slight decline in enrolment before stabilizing at approximately 90%. This school will continue to function at a high utilization rate through the support of the Expanded Arts Program which attracts students from all over the city and the county. Without the support of the specialized program, Walkerville's enrolment would suffer significantly as the school cannot be sustained on the basis of intake from its feeder schools alone. The biggest challenge facing the school is the significant renewal needs, FCI and aging infrastructure. The GECD SB decided to invest significant funds into Walkerville to improve the infrastructure, create 21st century renovated learning environments, and improve the aesthetics of the building.

Hugh Beaton School's enrolment has declined over the years, operating at approximately 72% capacity, despite the fact that over 25% of the current enrolment, is from out of district. If the school's boundary was to be closed to out of district students, the enrolment would level off to well below its capacity. Renewal needs and FCI challenges are significant. Because of some empty spaces, Beaton may be a component of a solution for a boundary or program adjustment in the future. Because of the old infrastructure, the GECD SB has decided to allocate significant funds to the school for overall improvements.

King Edward continues to operate with a stable enrolment and a utilization rate of 81%, but this again is another school with an open boundary that has a large out of district enrolment. Approximately 35% of its student population is out of district, making it a school that does not really serve its own geographical community. The majority of these out of district students hail from Begley and Prince Edward schools' districts. Enrolment projections indicate a very slight decrease over the next 5 years, but the question remains as to how many will continue to be from the King Edward boundary. Because of the good condition of the school and some surplus space, it may be a part of a solution to accommodate other students through boundary or program changes to aid in an overall plan in this area.

Approximately five years ago, Prince Edward's enrolment projections had indicated a moderate decrease was in order. Being one of our oldest buildings, renewal needs and FCI would be a tremendous challenge. The school was a large building with considerable excess space. However, enrolments increased significantly over the past number of

years, largely in part to the newcomers. Renovations were required and have been completed to create more space in the school, yet a portable was still necessary for the 2019-2020 school year. Another portable was added for the 2020-2021 school year and currently is still required. This does make it difficult to project because the newcomers may move to a different area or a different city at any time as they become acclimatized to the area. This situation will be closely monitored. At present, enrolments have stabilized; however, the worldly events are becoming less predictable into the future.

Begley School was home to the unique “Arabic to English language” learning program. Begley’s current enrolment represents an 74% utilization rate. The school operates at a very high utilization rate within the building in terms of actual space because of the requirements associated with specialized programming. Begley is another school, like Prince Edward that previously experienced a significant increase in enrolment due to the newcomers. Again, uncertainty comes with this population. It used to house over 130 students from JK-3 in the Arabic Transition program which has since evolved into a different delivery of the program. The condition of the building is excellent and because of the growth, Begley became a closed boundary school. If enrolment declines, Begley may be considered as a potential solution if changes in the area are necessary because of over or under capacities in buildings.

Although schools may not be in the ‘Family of Schools’, when looking at the larger picture to reduce empty spaces, it does not exclude them from potential boundary adjustments or consolidations. In the case of Prince Edward and Queen Victoria, both schools are over 95 years old and have significant renewal needs and are in close proximity. A consolidation of the two schools for a new building with new child care and other community partners could be a potential solution to consider if the numbers warranted. In order for this to happen, boundary adjustments would also have to take place with the surrounding schools to right size the student population of the eventual new school. Further, this would also aid in the revitalization of the downtown core and provide students, staff, and families with a 21st century accessible learning environment. As mentioned previously, there had been an influx of newcomers to the greater area and as a result, capacities have significantly improved. Thus, significant funds have been directed to large improvements in Prince Edward, Queen Victoria, and Hugh Beaton Public schools.

With schools so close in proximity and additional space, boundary and program adjustments, consolidations, and additions will be considerations into the future depending on Ministry direction and guidance, as well as a fiscal responsibility of the Board. John Campbell is a building in excellent condition and Hugh Beaton is 90+ years old with significant renewal needs and approximately 25% of the student population from out of district, many of which are within the John Campbell district. In 2018-2019, some of the excess space at John Campbell was renovated to create office space for the Sundowners Childcare home office administration. Currently, monies are being allocated for improvements to Hugh Beaton school.

Lastly, two of the schools in the surrounding area have open boundaries. This makes it more difficult to project future enrolments, while also not demonstrating the true picture on the surface of the utilization rates of the school of the families that actually live in the community district.

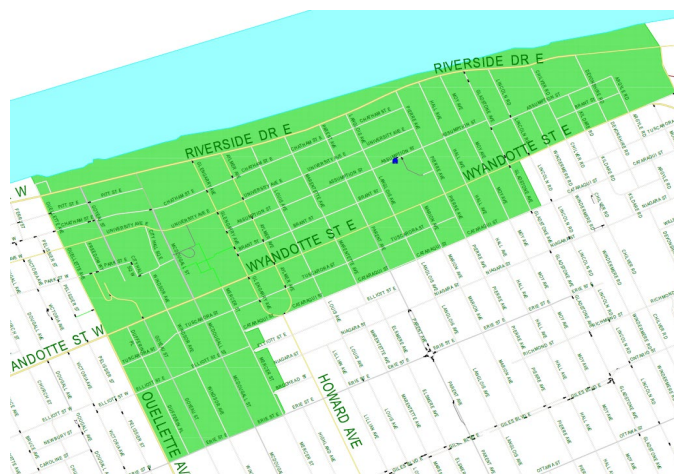
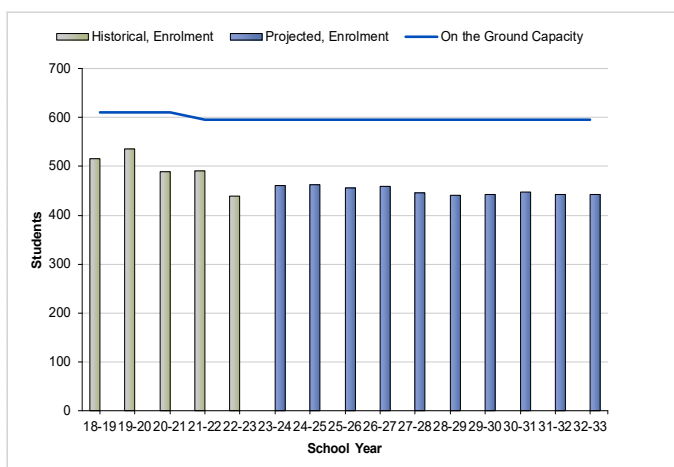
Individuals mention community schools, but when there are so many families living out of the catchment area, there is question around the whole community school concept. With the influx of newcomers to the area, more schools were made to have closed boundaries. It would be beneficial for future planning if schools had closed boundaries as all the schools in the GECDsb offer excellent programs, services, staff, and administration.

BEGLEY PUBLIC SCHOOL PROFILE



- Original school built – 2005
- Site – 3.83 acres
- GFA – 6,312.6 m²
- No childcare/EarlyON/YMCA Kids Club
- Closest School – King Edward (1.2 km)
- FCI – 17.0%
- 5 Year Renewal Costs - \$4,184,854
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

F.W. Begley Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	610	610	610	596	596	596	596	596	596	596	596	596	596	596	596
Enrolment	515	536	489	491	439	461	463	456	459	445	440	442	448	442	442
Students Under/Over Capacity	-95	-74	-121	-105	-157	-135	-133	-140	-137	-151	-156	-154	-148	-154	-154
Utilization	84%	88%	80%	82%	74%	77%	78%	77%	77%	75%	74%	74%	75%	74%	74%



Utilization 85% and below



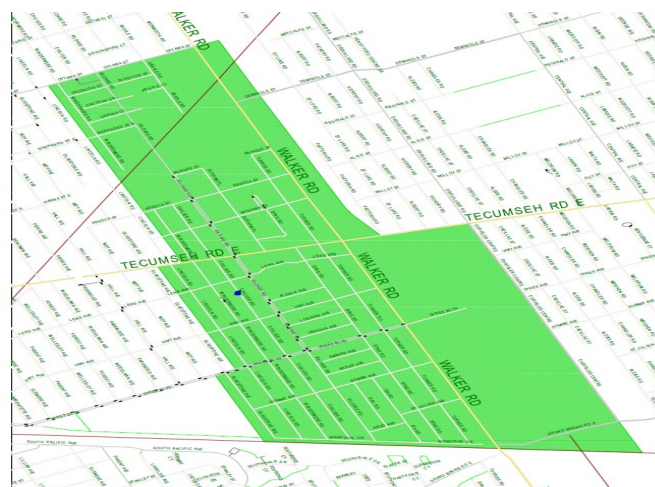
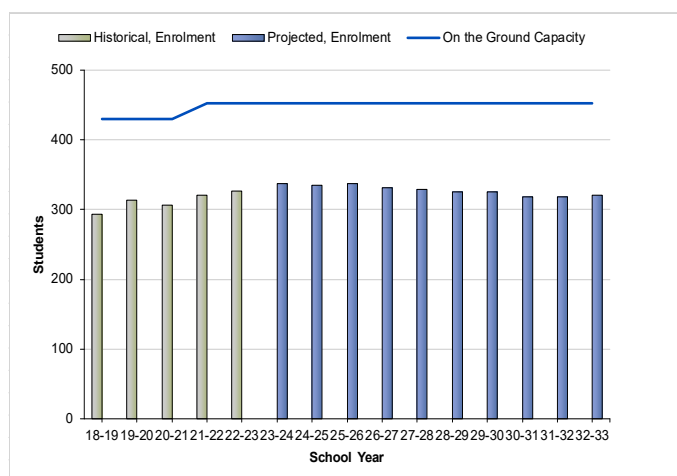
Utilization 115% and above

HUGH BEATON PUBLIC SCHOOL PROFILE



- Original school built – 1929, addition in 1956
- Site – 2.27 acres
- GFA – 3,906.26m²
- On-site childcare - Sundowners
- Closest School – John Campbell (1.1 km)
- FCI – 47.0%
- 5 Year Renewal Costs - \$4,534,767
- JK-8 English
- No Portables
- Accessible: Limited

School Enrolment vs Capacity



Utilization Rates

Hugh Beaton Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	430	430	430	453	453	453	453	453	453	453	453	453	453	453	453
Enrolment	293	314	306	321	327	338	335	337	331	329	325	326	319	318	321
Students Under/Over Capacity	-137	-116	-124	-132	-126	-115	-118	-116	-122	-124	-128	-127	-134	-135	-132
Utilization	68%	73%	71%	71%	72%	75%	74%	74%	73%	73%	72%	72%	70%	70%	71%



Utilization 85% and below



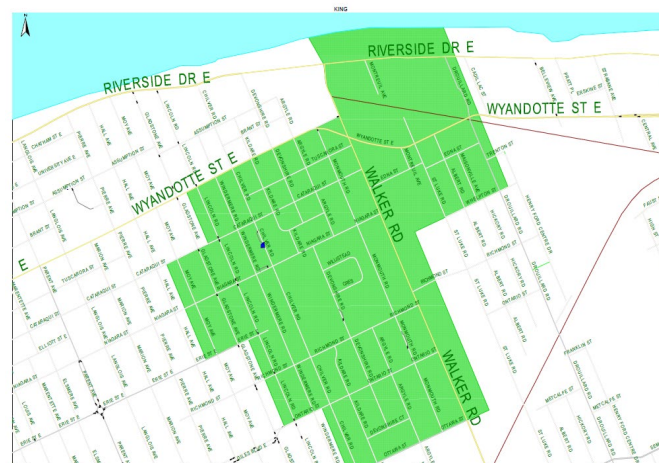
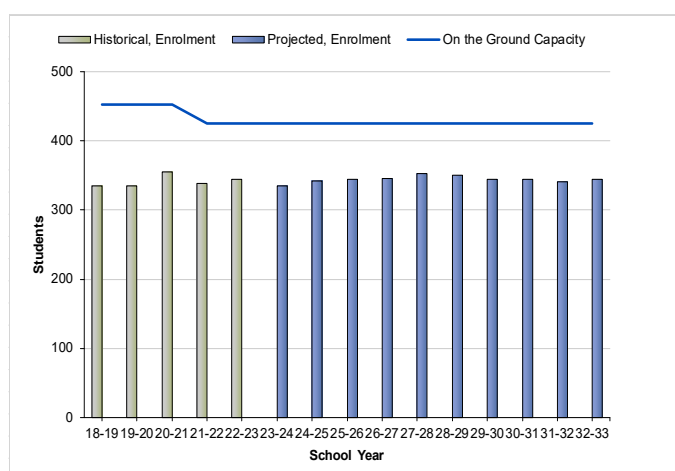
Utilization 115% and above

KING EDWARD PUBLIC SCHOOL PROFILE



- Original school built – 1993
- Site – 2.59 acres
- GFA – 5,553.38 m²
- On-site childcare - Sundowners
- Closest School – Begley (1.4 km)
- FCI – 25.5%
- 5 Year Renewal Costs - \$4,883,556
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

King Edward Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	453	453	453	425	425	425	425	425	425	425	425	425	425	425	425
Enrolment	335	335	355	339	345	335	342	345	346	353	350	345	344	341	344
Students Under/Over Capacity	-118	-118	-98	-86	-80	-90	-83	-80	-79	-72	-75	-80	-81	-84	-81
Utilization	74%	74%	78%	80%	81%	79%	80%	81%	81%	83%	82%	81%	81%	80%	81%

Utilization 85% and below

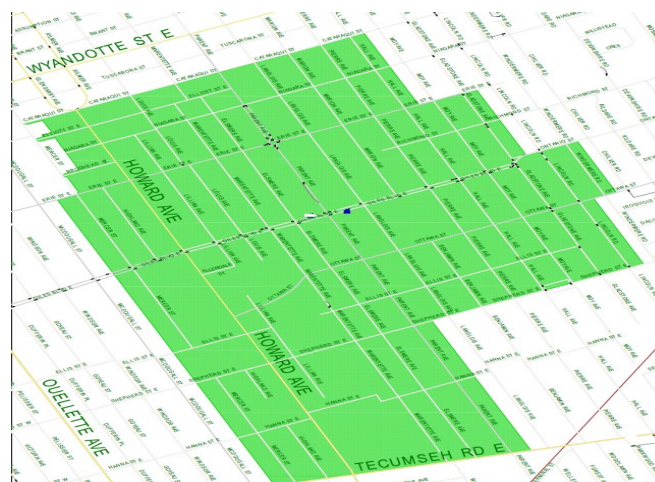
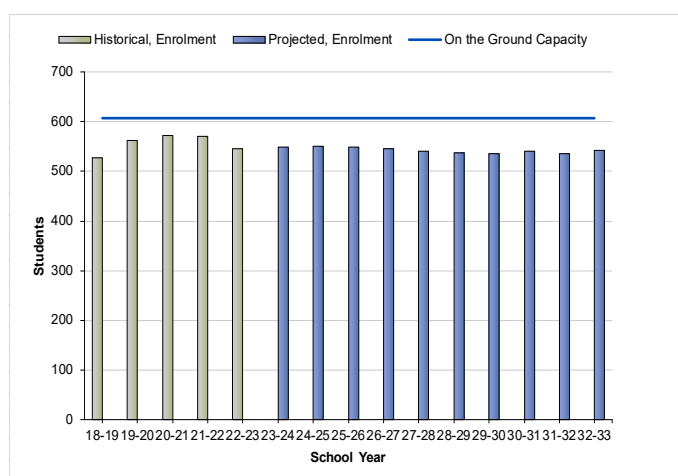
Utilization 115% and above

PRINCE EDWARD PUBLIC SCHOOL PROFILE



- Original school built – 1919
- Site – 3.78 acres
- GFA – 6,928.39 m²
- No childcare/YMCA Kids Club
- Closest School – James L Dunn (0.6 km)
- FCI – 67.0%
- 5 Year Renewal Costs - \$9,049,640
- JK-8 English
- 2 Portables
- Accessible: No

School Enrolment vs Capacity



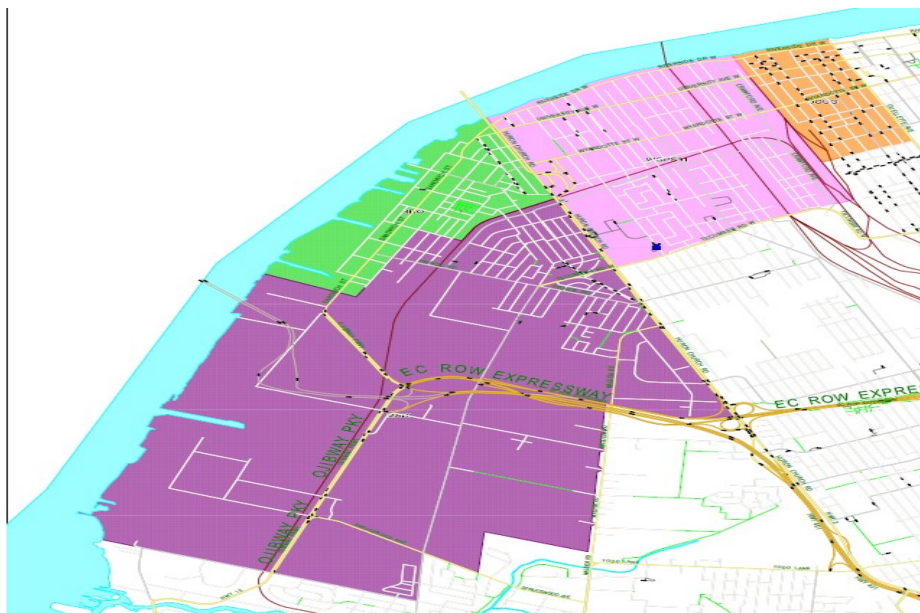
Utilization Rates

Prince Edward Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	607	607	607	607	607	607	607	607	607	607	607	607	607	607	607
Enrolment	527	562	573	570	546	549	551	549	545	541	538	535	540	535	542
Students Under/Over Capacity	-80	-45	-34	-37	-61	-58	-56	-58	-62	-66	-69	-72	-67	-72	-65
Utilization	87%	93%	94%	94%	90%	90%	91%	90%	90%	89%	89%	88%	89%	88%	89%

 Utilization 85% and below

 Utilization 115% and above

WESTVIEW FREEDOM ACADEMY FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2022-2032)

		Projected Enrolment											
		OTG	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Dougall Avenue PS	JK-8	406	319	302	297	306	295	299	301	302	293	297	293
General Brock PS	JK-8	404	356	347	351	355	358	359	345	337	337	331	321
Marlborough PS	JK-8 Dual Track	616	477	475	480	485	480	478	484	479	485	484	487
West Gate PS	JK-8	571	645	650	667	665	680	681	681	688	689	691	691
Total		1997	1797	1774	1795	1811	1813	1817	1811	1806	1804	1803	1792
Students Over(+) Under(-) Capacity			-200	-223	-202	-186	-184	-180	-186	-191	-193	-194	-205

 Enrolment below 250

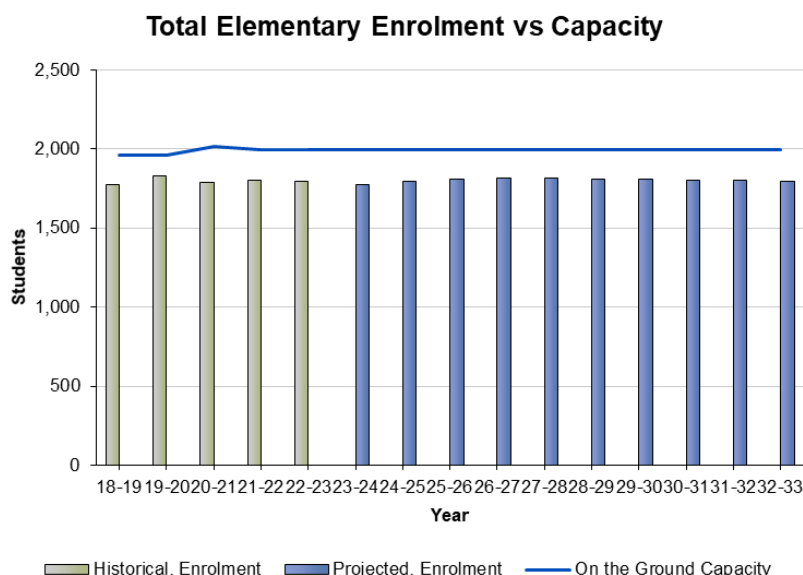
Facility Utilization (2022-2032)

School	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Dougall Avenue PS	79%	74%	73%	75%	73%	74%	74%	74%	72%	73%	72%
General Brock PS	88%	86%	87%	88%	89%	89%	85%	83%	83%	82%	79%
Marlborough PS	77%	77%	78%	79%	78%	78%	79%	78%	79%	79%	79%
West Gate PS	113%	114%	117%	116%	119%	119%	119%	120%	121%	121%	121%
Total	90%	89%	90%	91%	91%	91%	91%	90%	90%	90%	90%

 Utilization below 85%

 Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



WESTVIEW FREEDOM ACADEMY FOS AREA PROFILE

Special Education schools were built with specialized facilities (kitchens, auto body, etc.) to serve the students primarily interested in moving directly into the work world from school, while providing the unique opportunities for students to develop the necessary skills in life.

On November 19, 2012, trustees approved a motion to close Forster Secondary School effective June 2014. Forster students transitioned to the existing Century Secondary School site, which became a comprehensive secondary school offering full academic programming as required. This school is Westview Freedom Academy. My Achievement Paths to Success (formerly Adaptive Basic) programming was offered to students that were attending the former Century when the decision was made. The former Century's current student body at that time had the option to attend their neighbourhood secondary school, where locally developed courses are offered. The concentration of the majority of ESL secondary students from across the city had bolstered Forster's population and this program was transitioned to the newly named Westview Freedom Academy. Moving forward from that time, the Forster Family of Schools became known as the Westview Freedom Academy Family of Schools.

The current philosophy of delivering curriculum in education recognizes differentiated instruction within students' home school. Following the former Century's reformation to a neighbourhood secondary school with over \$4 million in renovations and upgrades, Western SS remained the Board's only Special Education school, drawing students from across the entire county.

New home development is anticipated to be limited within the Westview area and some empty student spaces and renewal needs continue to be on the radar within this family of schools. Much claimed enrolment patterns are a result of immigration changes, due to world events, and a few years back there was an influx of newcomers to core elementary schools and Westview Freedom Academy. So much so that in the 2018-2019 school year, Westview housed over 250 students receiving ESL programming resulting in a school that had very little space remaining, largely in part to the specialized programming. The Detroit River International Crossing (DRIC) initiative has an impact in the area, thus, monitoring of the influx of newcomers on a continuing basis and the DRIC will continue. An ESL program was created at Kennedy Collegiate because of some empty space, Westview's limited space, and the proximity of students in the ESL program to Kennedy Collegiate. The uptake to Kennedy Collegiate was nearly 100 students in 2019-2020, who would no longer be attending Westview Freedom Academy and now the current ESL population remains consistent.

A Program and Accommodation Review of Benson and Taylor Schools was completed at the end of the 2010-11 school year. Trustees approved the recommendation for a facility to accommodate the Benson and Taylor communities on the Taylor site. The newly built West Gate Public School was ready for September 2014. The beautiful facility with a

large green space has attracted many students. The popularity of the new build now has nine portables on site to accommodate the increased enrolment to nearly 650 students. With the school being over capacity and growing, a boundary adjustment with Dougall occurred during the 2018-2019 school year that saw students moving from West Gate to Dougall for September 2019. This has proven to stabilize both the West Gate and Dougall populations at this time.

Projections at Brock indicate a slight increase in enrolment to 356 students with an 88% utilization rate over time. This school does fluctuate with enrolment because of the high immigrant population. It often depends on world events whether the school has an increase or decrease in enrolment. It is a school in very good condition that was newly built with a police station and public library as part of the construction. There is some surplus space and this is a building that may play a part in a future boundary change with Marlborough to create more space with the FI program growing a grade each year.

Marlborough School is a very old school building with significant renewal needs. The utilization rate was once projected to decline to around 50% over the next decade. During the 2017-2018 school year, Marlborough was involved in a program and boundary adjustment with the former Giles Campus. Effective September 2018, the western portion of the former Giles Campus FI boundary was redirected to Marlborough. Because Marlborough had surplus space and the lack of FI programming on the west side of the city, along with the over capacity of the former Giles for the new build, Marlborough was an excellent solution to begin the JK, SK, and grade 1 FI in the new dual track program school. Each year thereafter, another grade level is phased in. The result of the adjustment had Marlborough operating at a 79% utilization rate for the 2018-2019 school year, 86% utilization rate for the 2019-2020 school year, and 77% utilization rate for the 2022-2023 school year, with the projections looking to move in a positive direction after the Covid pandemic. Because of projected increase, a boundary adjustment with Brock may be necessary. With significant renewal needs, an extremely high FCI and aging infrastructure, the school continues to require monitoring. This helped develop a business case to the Ministry for immediate funding for a replacement school in the Marlborough area which has been submitted to the Ministry of Education since the 2019-2020 school year. Because approval has not been granted, the GECDSB has decided to allocate funds to improve the infrastructure and aesthetics of the building.

Dougall School's enrolment is projected to stabilize into the future. Because of surplus space that existed at Dougall, specialized programs were housed in the building. For the 2019-2020 school year, Dougall initiated a new EarlyOn program. Although Dougall is in this 'Family of Schools', because of the close proximity to Queen Victoria, it potentially could be a component of an accommodation and/or program solution for another family of schools in being able to accommodate more students if a boundary change were implemented. Dougall was a solution to the immediate over capacity issues at West Gate PS in September 2019. Because of the change, West Gate's student population did decrease in the 2019-2020 and 2020-2021 school years and now remains stable.

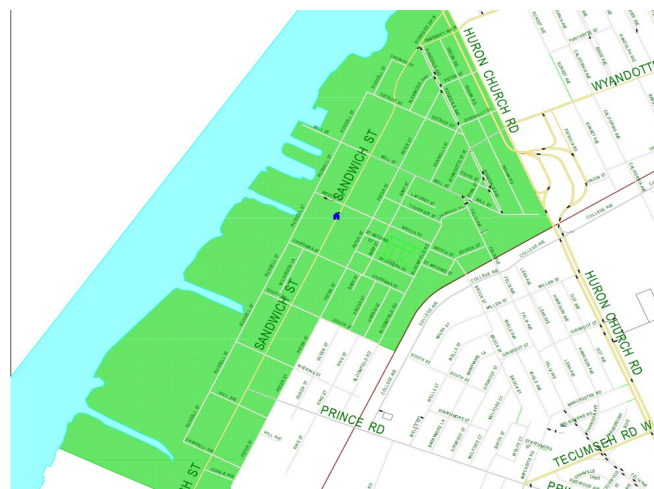
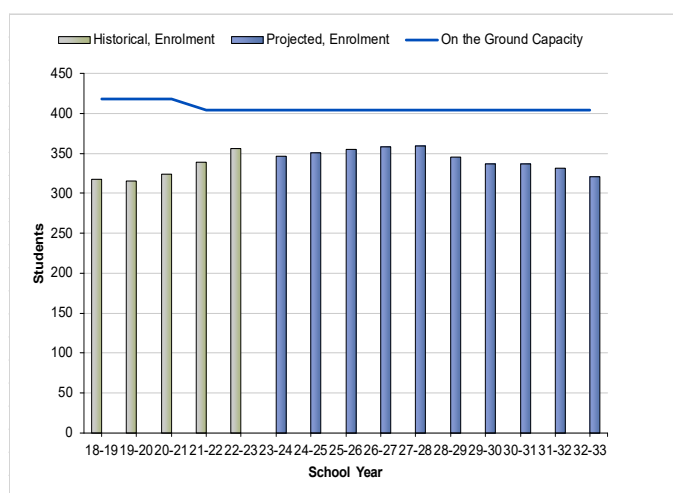
Dougall is also a building in very good condition. Although the land footprint is small, the Board received monies from the Ministry to purchase an adjacent empty lot to the school where parking for staff and parents will eventually be developed. Again, the influx of newcomers will be monitored in the upcoming years, as Dougall has been the recipient of newcomers, thus boosting their current utilization rate. Because of some surplus space, it allows for potential solutions to neighbouring schools if more space comes available.

BROCK PUBLIC SCHOOL PROFILE



- Original school built – 1998
- Site – 2.94 acres
- GFA – 4,898 m²
- On-site childcare – EarlyON
- Closest School – Marlborough (2.1 km)
- FCI – 21.1%
- 5 Year Renewal Costs - \$4,004,357
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

General Brock Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	418	418	418	404	404	404	404	404	404	404	404	404	404	404	404
Enrolment	318	315	324	339	356	347	351	355	358	359	345	337	337	331	321
Students Under/Over Capacity	-100	-103	-94	-65	-48	-57	-53	-49	-46	-45	-59	-67	-67	-73	-83
Utilization	76%	75%	78%	84%	88%	86%	87%	88%	89%	89%	85%	83%	83%	82%	79%



Utilization 85% and below



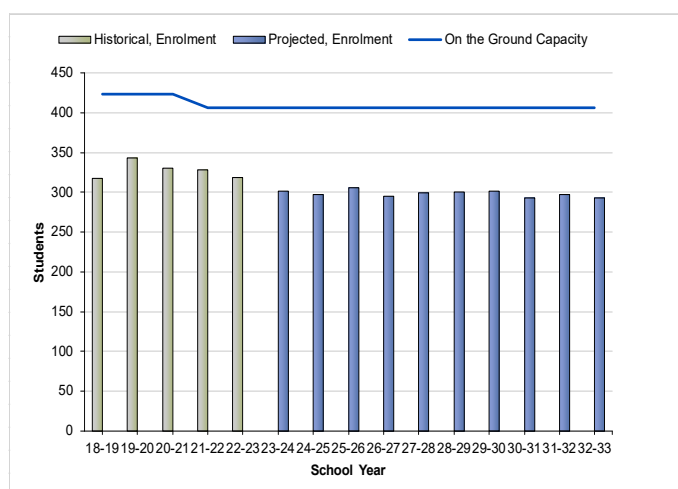
Utilization 115% and above

DOUGALL PUBLIC SCHOOL PROFILE



- Original school built – 1992
- Site – 1.46 acres
- GFA – 5,093.06 m²
- On-site childcare- Sundowners/EarlyON/YMCA Kids Club
- Closest School – Queen Victoria (2.2 km)
- FCI – 23.7%
- 5 Year Renewal Costs - \$2,587,846
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Dougall Avenue Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	423	423	423	406	406	406	406	406	406	406	406	406	406	406	406
Enrolment	318	343	330	328	319	302	297	306	295	299	301	302	293	297	293
Students Under/Over Capacity	-105	-80	-93	-78	-87	-104	-109	-100	-111	-107	-105	-104	-113	-109	-113
Utilization	75%	81%	78%	81%	79%	74%	73%	75%	73%	74%	74%	74%	72%	73%	72%

Utilization 85% and below

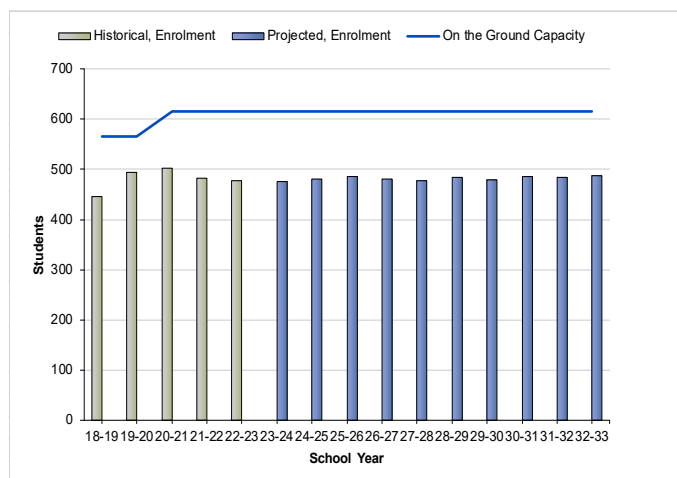
Utilization 115% and above

MARLBOROUGH PUBLIC SCHOOL PROFILE



- Original school built – 1929, additions in 1950/56/59/65/67
- Site – 6.92 acres
- GFA – 5,236.04 m²
- On-site childcare-YMCA/YMCA Kids Club
- Closest School – Brock (1.8 km)
- FCI – 63.2%
- 5 Year Renewal Costs - \$7,762,274
- JK-8 English + JK-5 FI
- No Portables
- Accessible: No

School Enrolment vs Capacity



Utilization Rates

Marlborough Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	565	565	616	616	616	616	616	616	616	616	616	616	616	616	616
Enrolment	445	494	502	483	477	475	480	485	480	478	484	479	485	484	487
Students Under/Over Capacity	-120	-71	-114	-133	-139	-141	-136	-131	-136	-138	-132	-137	-131	-132	-129
Utilization	79%	87%	81%	78%	77%	77%	78%	79%	78%	78%	79%	78%	79%	79%	79%



Utilization 85% and below



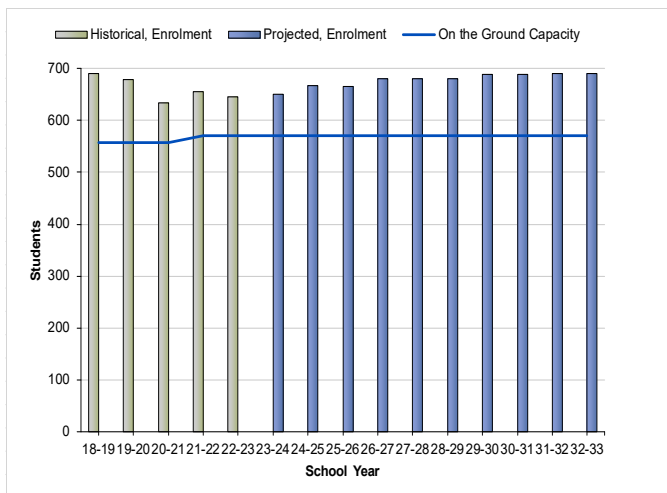
Utilization 115% and above

WEST GATE PUBLIC SCHOOL PROFILE



- Original school built – 2014
- Site – 8.55 acres
- GFA – 5,037 m²
- On-site childcare – Delta Chi + EarlyON
- Closest School – Marlborough (2 km)
- Current FCI – 2.1%
- 5 Year Renewal Costs - \$1,161,252
- JK-8 English
- 9 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

West Gate Public School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	557	557	557	571	571	571	571	571	571	571	571	571	571	571	571
Enrolment	690	678	633	655	645	650	667	665	680	681	681	688	689	691	691
Students Under/Over Capacity	133	121	76	84	74	79	96	94	109	110	110	117	118	120	120
Utilization	124%	122%	114%	115%	113%	114%	117%	116%	119%	119%	119%	120%	121%	121%	121%

 Utilization 85% and below

 Utilization 115% and above

ELEMENTARY REMOTE LEARNING

There are 116 students learning remotely in the 2022-2023 school year. This equates to 0.5% of our elementary population. These 116 students learning remotely are all associated with Malden Public School for reporting purposes.

The following is a breakdown of the Remote Elementary Learners by grade and their home school.



HomeSchools for Remote Elementary Students

School Name	JK	SK	01	02	03	04	05	06	07	08	Total
A. V. Graham Public School	0	0	0	0	0	0	2	0	0	0	2
Amherstburg Public School	0	0	0	0	1	0	1	0	0	0	2
Anderdon Public School	0	0	0	1	0	0	0	0	1	0	2
Belle River Public School	0	0	0	0	0	0	0	0	1	1	2
Bellewood Public School	0	1	0	1	1	1	0	1	0	1	6
Centennial Central Public School	1	0	1	0	0	1	0	0	0	0	3
Coronation Public School	0	0	1	0	0	0	0	1	0	0	2
David Maxwell School	0	0	0	0	2	0	1	1	0	0	4
Dougall Avenue Public School	0	1	0	2	1	1	1	1	1	2	10
West Gate Public School	0	0	0	0	1	0	2	1	0	0	4
Forest Glade Public School	0	0	0	0	1	0	1	0	0	0	2
Frank W. Begley Public School	0	0	0	0	0	0	0	2	1	0	3
General Brock Public School	0	0	0	0	0	0	1	0	1	1	3
Glenwood Public School	1	0	0	1	0	1	0	0	2	1	6
Ford City Public School	0	0	0	0	0	0	0	0	0	1	1
Gore Hill Public School	0	0	0	0	0	0	0	0	2	0	2
Talbot Trail Public School	0	0	0	0	0	0	0	0	0	2	2
Hugh Beaton Public School	0	1	0	0	1	1	1	0	0	0	4
J. A. McWilliam Public School	0	0	0	0	0	0	2	0	1	2	5
John Campbell Public School	1	0	0	0	0	0	1	0	2	1	5
King Edward Public School	0	1	0	0	0	0	0	0	0	0	1
LaSalle Public School	0	0	0	0	1	0	4	2	0	0	7
M. S. Hetherington Public School	0	0	0	0	0	0	1	0	1	0	2
Margaret D. Bennie Public School	0	0	0	0	0	0	0	0	0	1	1
Marlborough Public School	0	0	0	0	0	1	1	0	0	0	2
Northwood Public School	0	0	0	0	1	0	1	1	1	2	6
Eastview Horizon Public School	0	0	0	0	0	0	2	0	1	1	4
W. F. Herman Academy Elementary	0	0	0	0	0	0	0	0	1	1	2
Legacy Oak Trail Public School	0	0	1	0	0	1	0	0	0	0	2
Prince Edward Public School	0	0	0	0	0	0	0	0	0	1	1
Princess Elizabeth Public School	0	0	0	0	0	0	0	0	0	1	1
Queen Elizabeth Public School	0	0	0	0	0	0	0	1	0	0	1
Roseland Public School	0	0	0	0	1	0	1	1	0	1	4
Roseville Public School	0	0	0	0	0	1	1	0	0	1	3
Sandwich West Public School	0	0	1	0	0	0	0	0	0	0	1
Southwood Public School	0	1	0	0	0	0	2	0	0	1	4
Queen Victoria Public School	0	0	0	0	0	0	1	1	2	0	4
TOTAL	3	5	4	5	11	8	27	13	18	22	116

SECONDARY SCHOOLS ENROLMENT

SECONDARY PROFILES

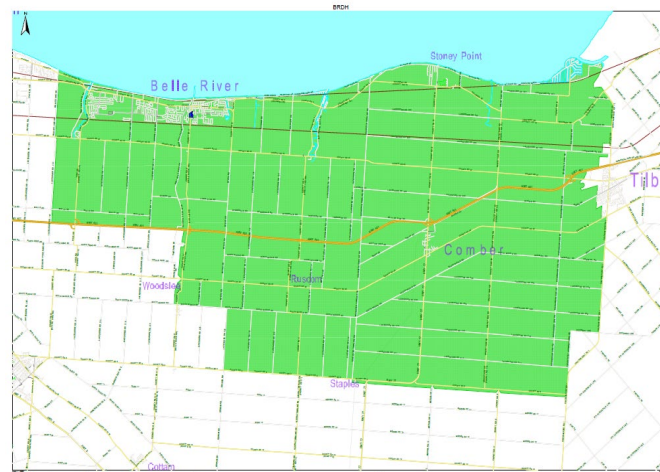
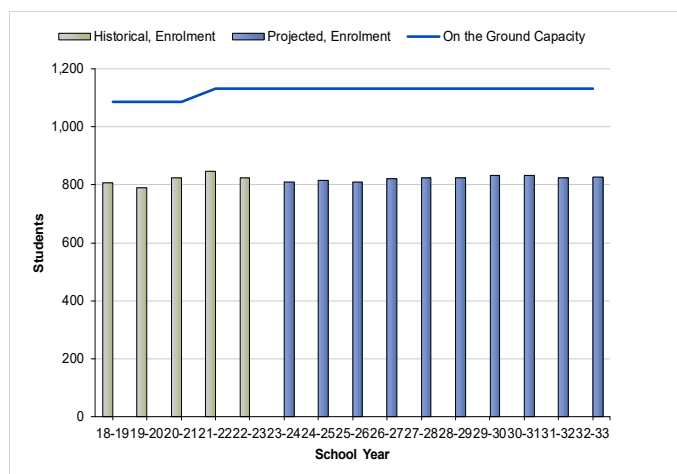


BELLE RIVER DISTRICT HIGH SCHOOL PROFILE



- Original school built – 1949, additions in 1953/58/63/68/75/98
- Site – 19.03 acres
- GFA – 15,811.96 m²
- No childcare
- Closest School – Tecumseh Vista (17.6 km)
- FCI – 40.1%
- 5 Year Renewal Costs - \$13,743,838
- Gr. 9-12 Dual track FI
- No Portables
- Accessible: Limited (first floor only)

School Enrolment vs Capacity



Utilization Rates

Belle River District High School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	1,086	1,086	1,086	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131
Enrolment	808	790	824	848	825	810	815	810	820	825	823	833	833	825	827
Students Under/Over Capacity	-278	-296	-262	-283	-306	-321	-316	-321	-311	-306	-308	-298	-298	-306	-304
Utilization	74%	73%	76%	75%	73%	72%	72%	72%	73%	73%	73%	74%	74%	73%	73%

74% Utilization 85% and below

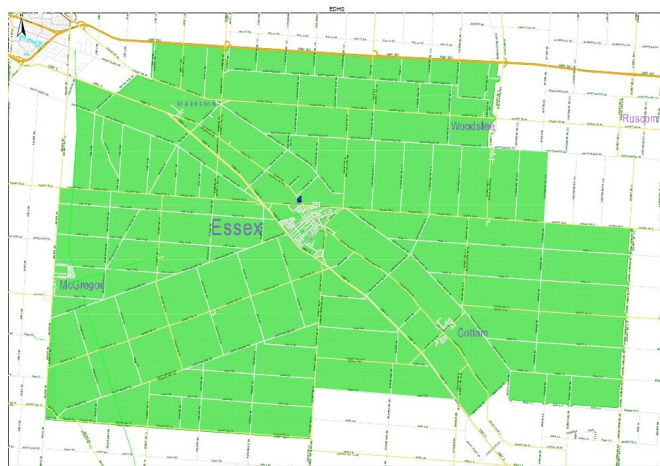
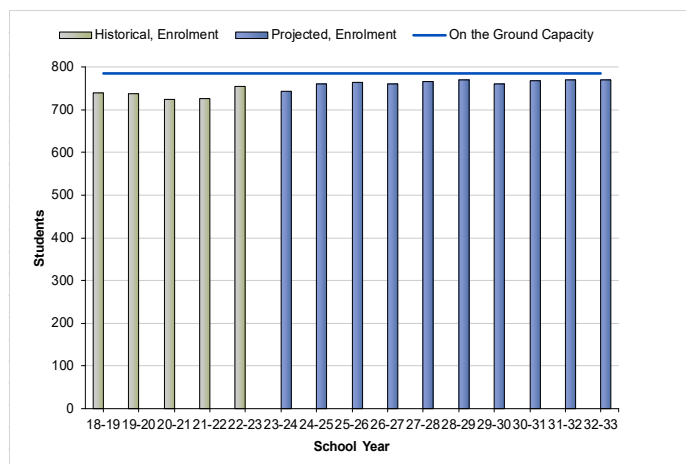
74% Utilization 115% and above

ESSEX DISTRICT HIGH SCHOOL PROFILE



- Original school additions that remain from 1959/62/65/95 + Aquatics center (95)
- Rebuild (2015)
- Site – 14.73 acres
- GFA – 13,216 m²
- No childcare
- Closest School – Tecumseh Vista (16.2 km)
- FCI – 18.4% (portion not demolished)
- 5 Year Renewal Costs - \$4,308,249
- Gr. 9-12
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Essex District High School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	786	786	786	786	786	786	786	786	786	786	786	786	786	786	786
Enrolment	740	737	725	727	754	744	760	765	760	766	770	760	768	770	770
Students Under/Over Capacity	-46	-49	-61	-59	-32	-42	-26	-21	-26	-20	-16	-26	-18	-16	-16
Utilization	94%	94%	92%	92%	96%	95%	97%	97%	97%	97%	98%	97%	98%	98%	98%

■ Utilization 85% and below

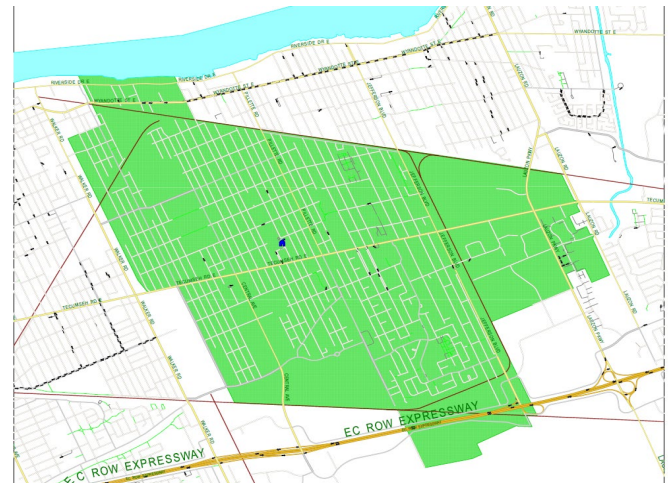
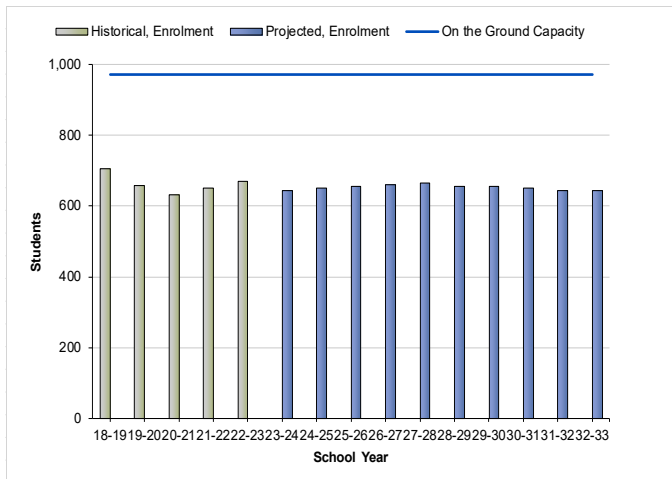
■ Utilization 115% and above

W.F. HERMAN ACADEMY (S) SCHOOL PROFILE



- Original school built – 1957, additions in 1958/62/67/70/97 + partial renovation in 2015
- Site – 8.53 acres
- GFA – 13,738.86 m²
- On-site childcare – Toy Box
- Closest School – Walkerville (4.2 km)
- FCI – 47.4%
- 5 Year Renewal Costs - \$18,964,943
- JK-12 Dual track FI + ESL
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Herman Academy - Secondary	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	972	972	972	972	972	972	972	972	972	972	972	972	972	972	972
Enrolment	705	658	632	650	670	645	650	655	660	665	655	655	650	643	645
Students Under/Over Capacity	-267	-314	-340	-322	-302	-327	-322	-317	-312	-307	-317	-317	-322	-329	-327
Utilization	73%	68%	65%	67%	69%	66%	67%	67%	68%	68%	67%	67%	67%	66%	66%

 Utilization 85% and below

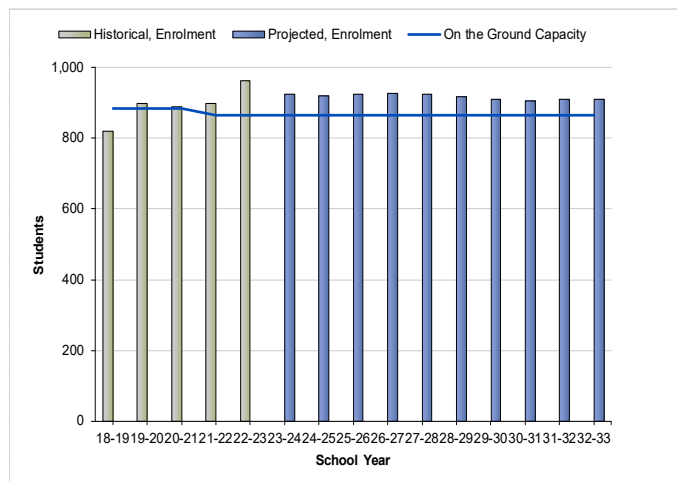
 Utilization 115% and above

KENNEDY COLLEGIATE SCHOOL PROFILE



- Original school built – 1928, additions in 1966/83/98, major renovations 2022
- Site – 9.22 acres
- GFA – 11,950.47 m²
- No childcare
- Closest School – Walkerville (3.4 km)
- FCI – 78.0%
- 5 Year Renewal Costs - \$30,067,837
- Gr. 9-12 + ESL
- No Portables
- Accessible: No

School Enrolment vs Capacity



Utilization Rates

Kennedy Collegiate Institute	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	885	885	885	864	864	864	864	864	864	864	864	864	864	864	864
Enrolment	819	899	888	898	963	925	920	925	928	924	917	910	905	910	910
Students Under/Over Capacity	-66	14	3	34	99	61	56	61	64	60	53	46	41	46	46
Utilization	93%	102%	100%	104%	111%	107%	106%	107%	107%	107%	106%	105%	105%	105%	105%



Utilization 85% and below



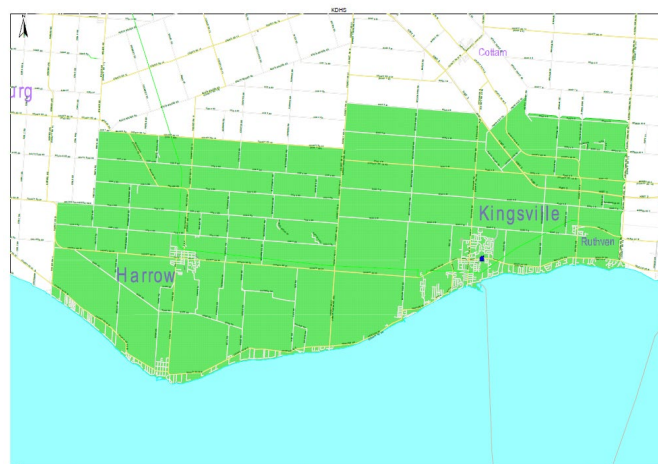
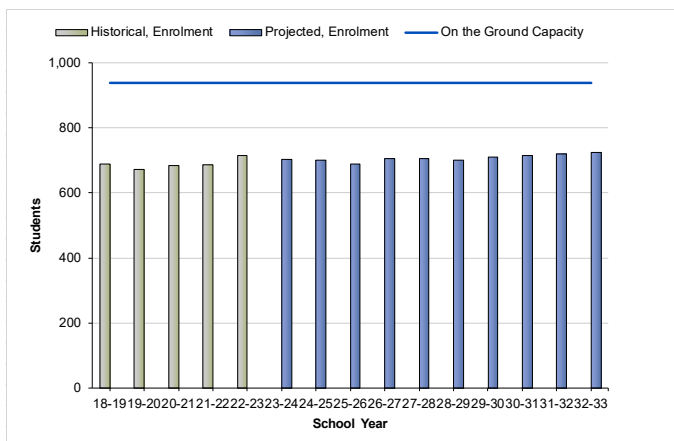
Utilization 115% and above

KINGSVILLE DISTRICT HIGH SCHOOL PROFILE



- Original school built – 1953, additions in 1962/67/71/94
- Site – 14.83 acres
- GFA – 12,112.12 m²
- No childcare
- Closest School – Leamington (12.3 km)
- FCI – 103.9%
- 5 Year Renewal Costs - \$28,926,572
- Gr. 9-12 + extended French
- No Portables
- Accessible: Limited

School Enrolment vs Capacity



Utilization Rates

Kingsville District High School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	939	939	939	939	939	939	939	939	939	939	939	939	939	939	939
Enrolment	688	673	684	686	716	703	700	690	705	705	700	710	715	720	725
Students Under/Over Capacity	-251	-266	-255	-253	-223	-236	-239	-249	-234	-234	-239	-229	-224	-219	-214
Utilization	73%	72%	73%	73%	76%	75%	75%	73%	75%	75%	75%	76%	76%	77%	77%



Utilization 85% and below



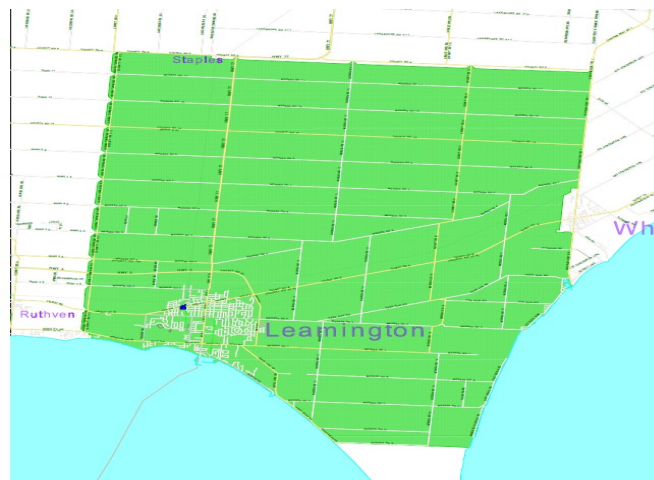
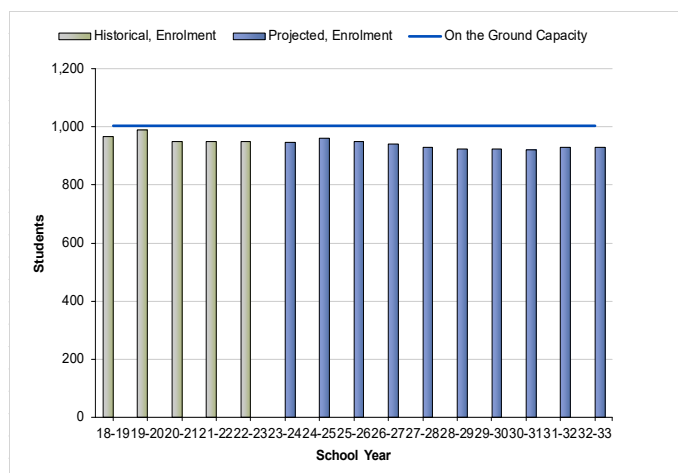
Utilization 115% and above

LEAMINGTON DISTRICT SECONDARY SCHOOL PROFILE



- Original school built – 2017
- Site – 19.99 acres
- GFA – 11,909.79 m²
- No childcare
- Closest School – Kingsville (11.4 km)
- FCI – 0%
- 5 Year Renewal Costs – \$0
- Gr. 9-12 + I.B. Program + SAL + ESL + MAPS
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Leamington Secondary School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	1,005	1,005	1,005	1,005	1,005	1,005	1,005	1,005	1,005	1,005	1,005	1,005	1,005	1,005	1,005
Enrolment	968	990	951	950	951	946	960	950	940	930	925	925	920	930	930
Students Under/Over Capacity	-37	-15	-54	-55	-54	-59	-45	-55	-65	-75	-80	-80	-85	-75	-75
Utilization	96%	99%	95%	95%	95%	94%	96%	95%	94%	93%	92%	92%	92%	93%	93%



Utilization 85% and below



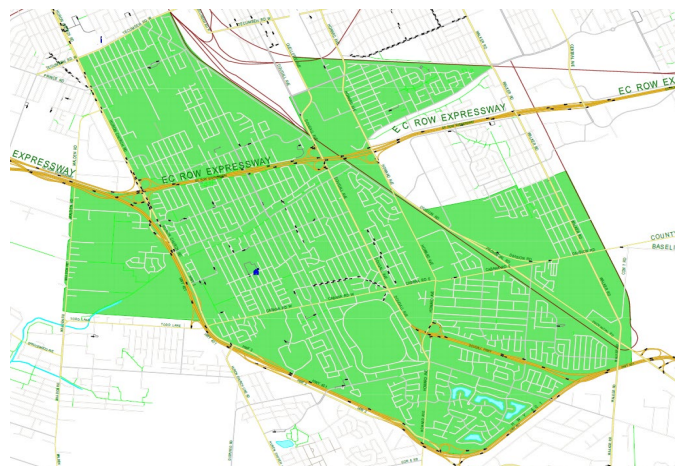
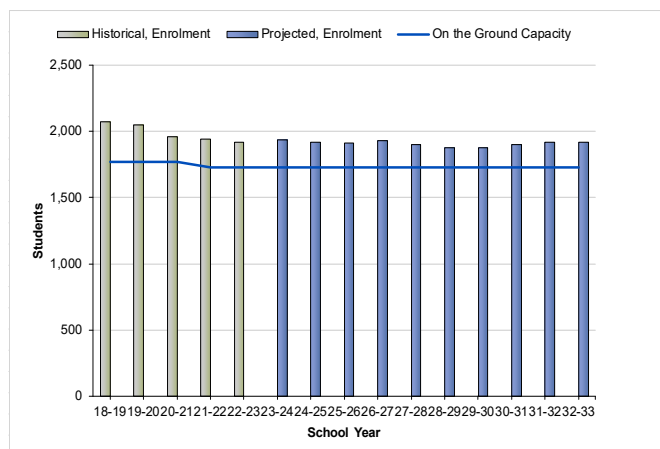
Utilization 115% and above

MASSEY SECONDARY SCHOOL PROFILE



- Original school built – 1959, additions in 1962/65/67/97, and renovations of cafeteria and pool 2017
- Site – 13.69 acres
- GFA – 17,166.99 m²
- No childcare
- Closest School – Westview (5.75 km)
- FCI – 52.4%
- 5 Year Renewal Costs - \$27,116,241
- Gr. 9-12 + Enriched
- 4 Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Massey Secondary School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	1,773	1,773	1,773	1,731	1,731	1,731	1,731	1,731	1,731	1,731	1,731	1,731	1,731	1,731	1,731
Enrolment	2,074	2,048	1,962	1,940	1,917	1,935	1,920	1,915	1,930	1,900	1,880	1,880	1,900	1,920	1,920
Students Under/Over Capacity	301	275	189	209	186	204	189	184	199	169	149	149	169	189	189
Utilization	117%	116%	111%	112%	111%	112%	111%	111%	111%	110%	109%	109%	110%	111%	111%

 Utilization 85% and below

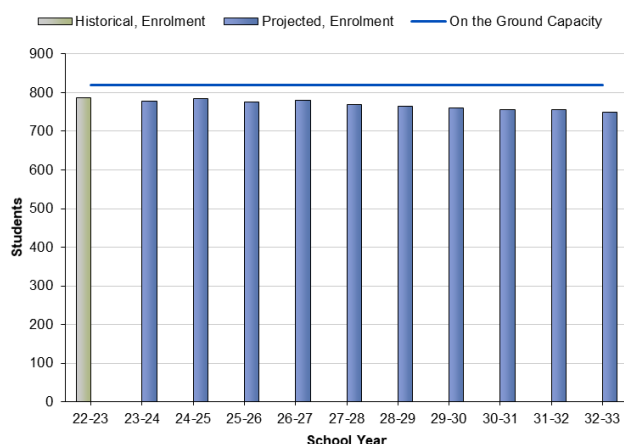
 Utilization 115% and above

NORTH STAR SECONDARY SCHOOL PROFILE



- Original school built – 2022
- Site – 15 acres
- GFA – 9636 m²
- No childcare
- Closest School – Sandwich (16.6 km)
- FCI – 0%
- 5 Year Renewal Costs - \$0
- Gr. 9-12 + MAPS
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

North Star High School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	819	819	819	819	819	819	819	819	819	819	819
Enrolment	787	777	785	775	780	770	765	760	755	755	750
Students Under/Over Capacity	-32	-42	-34	-44	-39	-49	-54	-59	-64	-64	-69
Utilization	96%	95%	96%	95%	95%	94%	93%	93%	92%	92%	92%



Utilization 85% and below



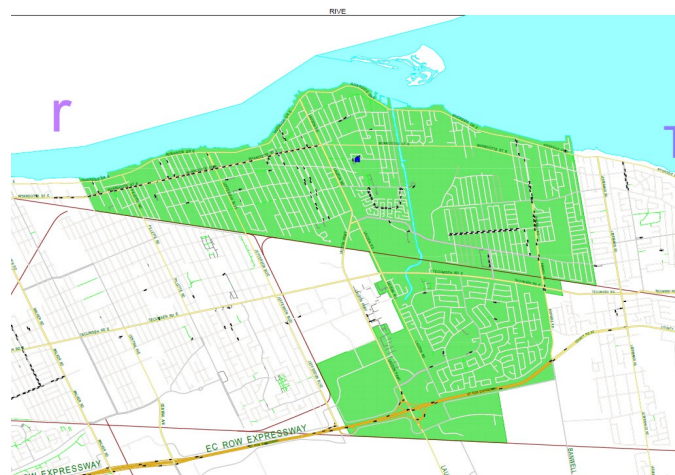
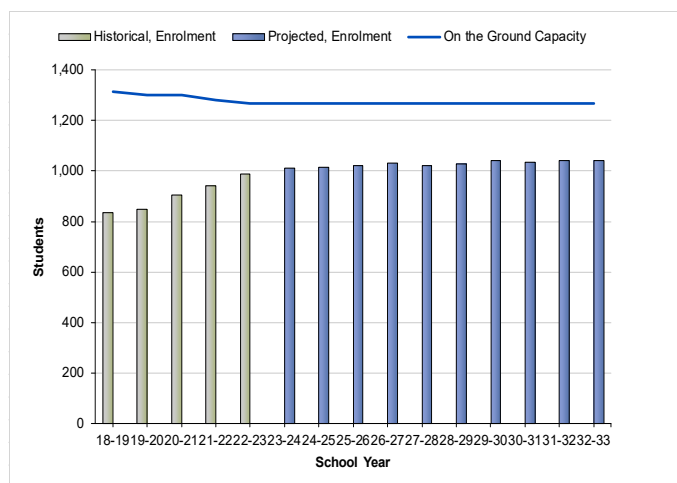
Utilization 115% and above

RIVERSIDE SECONDARY SCHOOL PROFILE



- Original school built – 1962, additions in 1966/71/81/86
- Site – 28.17 acres
- GFA – 16,454.09 m²
- No childcare
- Closest School – Herman (6.1 km)
- FCI – 43.0%
- 5 Year Renewal Costs - \$24,326,251
- Gr. 9-12 + I.B. Program
- No Portables
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Riverside Secondary School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	1,314	1,302	1,302	1,281	1,269	1,269	1,269	1,269	1,269	1,269	1,269	1,269	1,269	1,269	1,269
Enrolment	834	849	905	941	987	1,010	1,015	1,020	1,030	1,020	1,028	1,040	1,036	1,043	1,040
Students Under/Over Capacity	-480	-453	-397	-340	-282	-259	-254	-249	-239	-249	-241	-229	-233	-226	-229
Utilization	63%	65%	70%	73%	78%	80%	80%	80%	81%	80%	81%	82%	82%	82%	82%



Utilization 85% and below



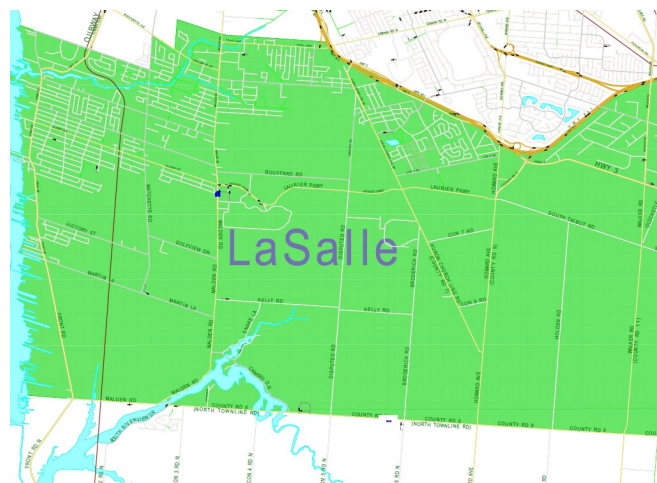
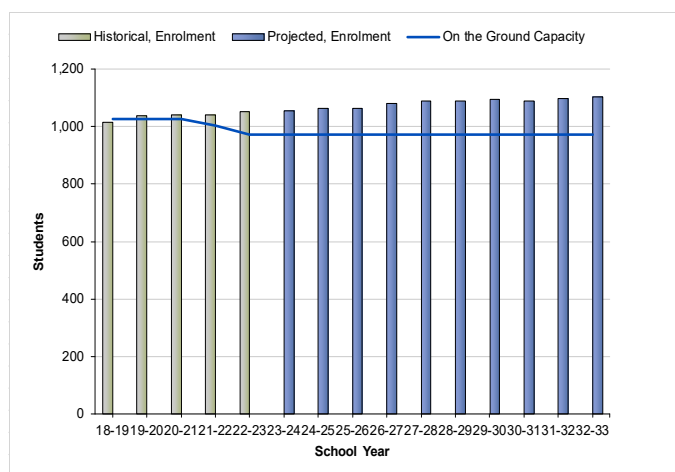
Utilization 115% and above

SANDWICH SECONDARY SCHOOL PROFILE



- Original school built – 1971, renovations 2021
- Site – 24.02 acres
- GFA – 13,161.24 m²
- No childcare
- Closest School – Massey (6.7 km)
- FCI – 39.0%
- 5 Year Renewal Costs - \$14,233,274
- Gr. 9-12 Dual track FI
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity



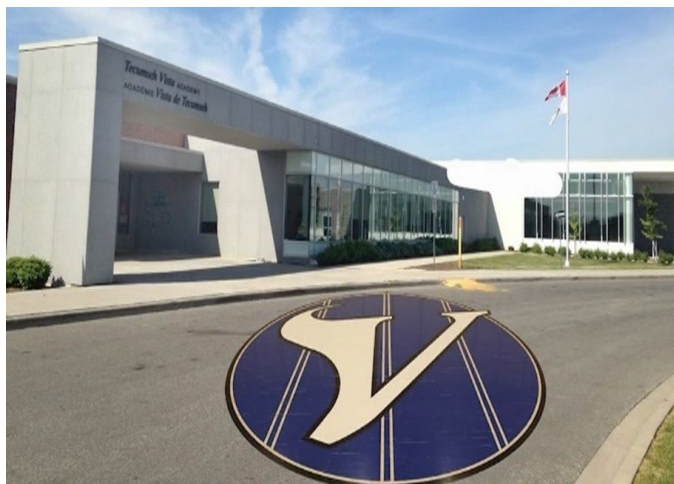
Utilization Rates

Sandwich Secondary School	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	1,026	1,026	1,026	1,005	972	972	972	972	972	972	972	972	972	972	972
Enrolment	1,016	1,039	1,041	1,042	1,053	1,055	1,065	1,065	1,080	1,090	1,090	1,095	1,090	1,098	1,103
Students Under/Over Capacity	-10	13	15	37	81	83	93	93	108	118	118	123	118	126	131
Utilization	99%	101%	101%	104%	108%	109%	110%	110%	111%	112%	112%	113%	112%	113%	113%

 Utilization 85% and below

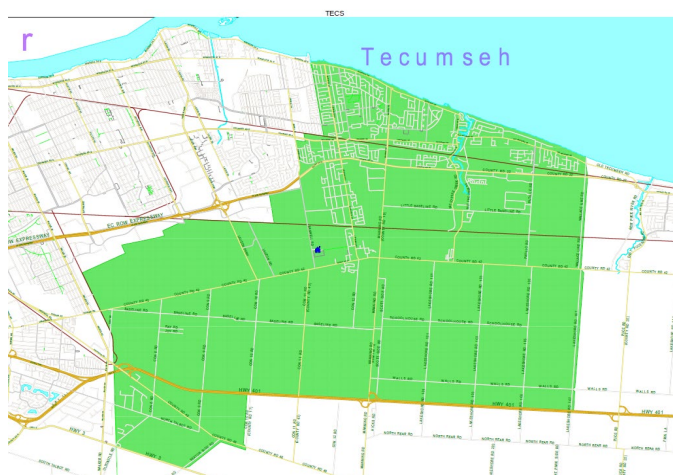
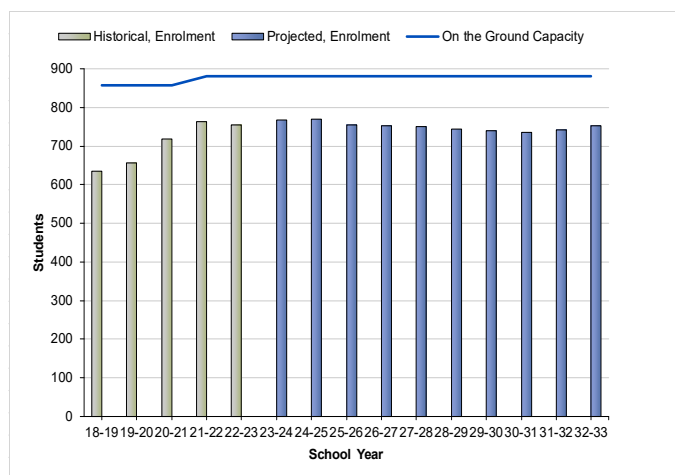
 Utilization 115% and above

TECUMSEH VISTA ACADEMY (S) SCHOOL PROFILE



- Original school built – 2011, secondary addition in 2015
- Site – 23.25 acres
- GFA – 10,041.79 m²
- On-site childcare - Sundowners
- Closest School – Riverside (8.2 km)
- FCI – 9.0%
- 5 Year Renewal Costs - \$5,790,702
- JK-12 Dual track FI + e-steam
- No Portables (secondary)
- Accessible: Yes

School Enrolment vs Capacity



Utilization Rates

Tecumseh Vista - Secondary	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	858	858	858	882	882	882	882	882	882	882	882	882	882	882	882
Enrolment	635	656	718	764	755	767	770	755	753	750	745	741	736	743	753
Students Under/Over Capacity	-223	-202	-140	-118	-127	-115	-112	-127	-129	-132	-137	-141	-146	-139	-129
Utilization	74%	76%	84%	87%	86%	87%	87%	86%	85%	85%	84%	84%	83%	84%	85%

Utilization 85% and below

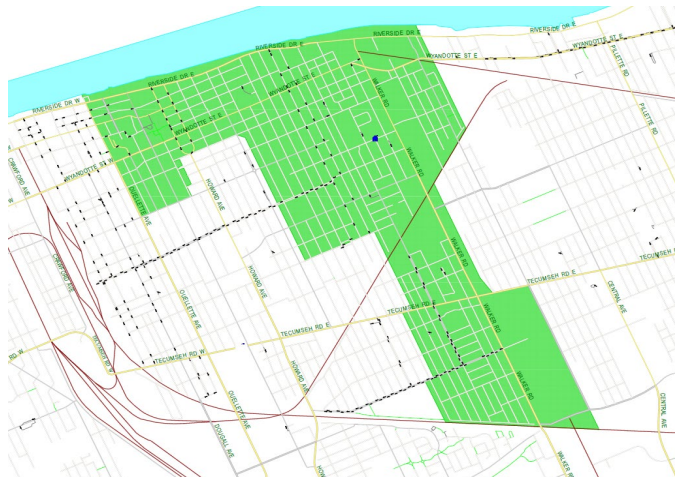
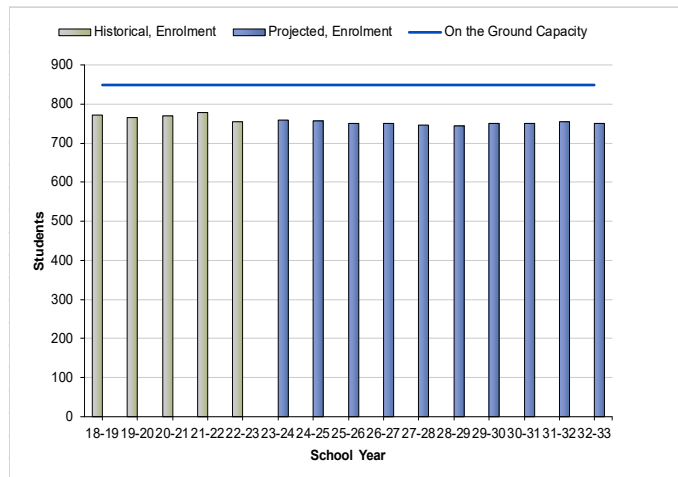
Utilization 115% and above

WALKERVILLE COLLEGIATE SCHOOL PROFILE



- Original school built – 1929, additions in 1954/65/69, major renovations 2021
- Site – 5.46 acres
- GFA – 13,146.37 m²
- No childcare
- Closest School – Kennedy (3.4 km)
- FCI – 65.2%
- 5 Year Renewal Costs - \$16,830,026
- Gr. 9-12 + WCCA Program
- No Portables
- Accessible: Limited (some areas of first floor)

School Enrolment vs Capacity



Utilization Rates

Walkerville Collegiate Institute	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	849	849	849	849	849	849	849	849	849	849	849	849	849	849	849
Enrolment	773	766	769	779	756	759	758	750	750	746	745	750	751	755	750
Students Under/Over Capacity	-76	-83	-80	-70	-93	-90	-91	-99	-99	-103	-104	-99	-98	-94	-99
Utilization	91%	90%	91%	92%	89%	89%	89%	88%	88%	88%	88%	88%	88%	89%	88%

Utilization 85% and below

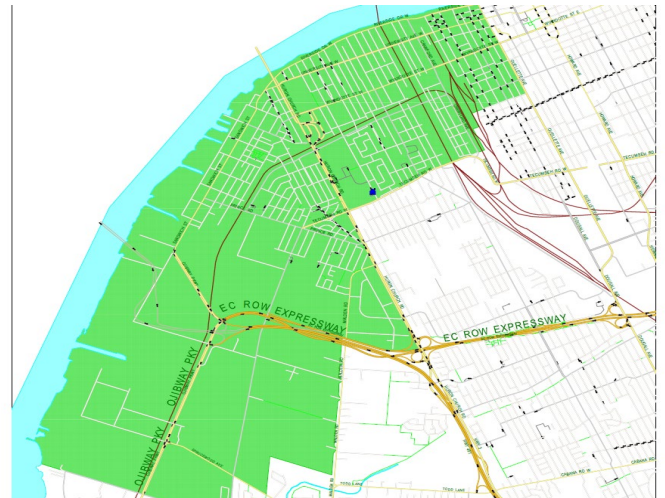
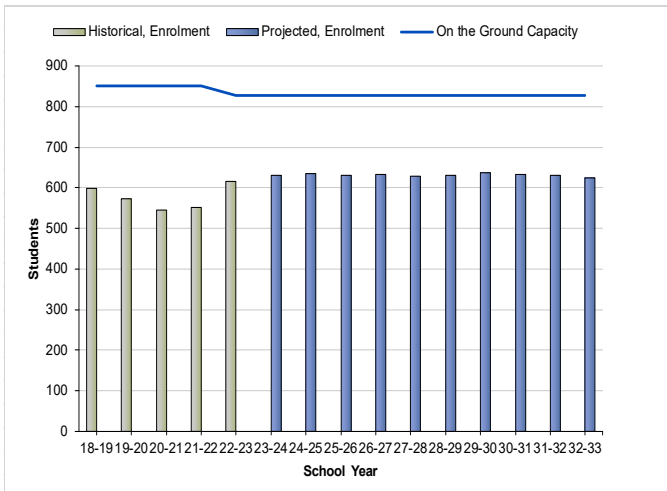
Utilization 115% and above

WESTVIEW FREEDOM ACADEMY SCHOOL PROFILE



- Original school built – 1965, additions in 1979/92 + partial renovation in 2015
- Site – 7.56 acres
- GFA – 10,616.7 m²
- No childcare
- Closest School – Kennedy (3.3 km)
- FCI – 63.4%
- 5 Year Renewal Costs - \$16,977,931
- Gr. 9-12 + MAPS + ESL program
- No Portables
- Accessible: Limited

School Enrolment vs Capacity



Utilization Rates

Westview Freedom Academy	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
On the Ground Capacity	852	852	852	852	828	828	828	828	828	828	828	828	828	828	828
Enrolment	599	573	545	551	617	630	635	630	632	628	631	637	633	631	624
Students Under/Over Capacity	-253	-279	-307	-301	-211	-198	-193	-198	-196	-200	-197	-191	-195	-197	-204
Utilization	70%	67%	64%	65%	75%	76%	77%	76%	76%	76%	76%	77%	76%	76%	75%

70% Utilization 85% and below

77% Utilization 115% and above

SECONDARY REMOTE LEARNING

Remote learners from the secondary panel consist of 161 students from grades 9-12. The students are still associated with the secondary school they were attending prior to the Covid pandemic. These 161 students make up 1.4% of the GECDSB secondary student population.



The following is a breakdown of the Remote Secondary Learners by grade and their home school.

Homeschools for Remote Secondary Students

School Name	09	10	11	12	Total
Belle River District High School	0	0	1	1	2
Essex District High School	1	2	1	2	6
Hon. W. C. Kennedy Collegiate Institute	1	3	4	11	19
Kingsville District High School	1	0	0	6	7
Leamington District Secondary School	0	2	2	4	8
North Star High School	0	2	1	7	10
Riverside Secondary School	1	3	5	6	15
Sandwich Secondary School	1	1	4	3	9
Tecumseh Vista Academy Secondary	1	1	4	4	10
Vincent Massey Secondary School	5	4	9	14	32
W. F. Herman Academy Secondary	1	2	4	7	14
Walkerville Collegiate Institute	2	4	8	7	21
Westview Freedom Academy	0	1	4	3	8
TOTAL	14	25	47	75	161

FRENCH IMMERSION

The French Immersion (FI) program has become increasingly popular over the years. As the program continued to grow in areas, the GECD SB continues to examine several areas in order to plan for the future accessibility and delivery of the French Immersion program. Obviously, uptake in this program has traditionally been significant, thus placing pressures on some school's utilization, English track programming, and staffing. It must be noted that with Covid the past few years, the FI numbers have decreased across the Board. In general, speculation for the decline is because the remote FI learners tended to struggle with French not being the primary language in the household. As a result, these struggling students shifted into the English programs. This is a challenge faced by many Boards throughout the province. This section will provide information in the following areas:

- Enrolment trends in elementary French Immersion over a 6 year period
- Enrolment trends in secondary French Immersion over a 6 year period
- Existing school locations
- Elementary and secondary boundaries
- Models of delivery for French Immersion programs across the Province
- Possibilities for new French Immersion sites

Elementary French Immersion Enrolment

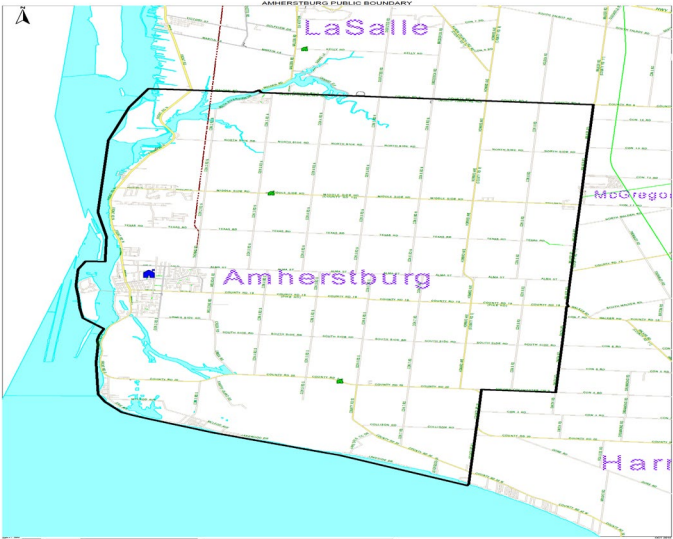
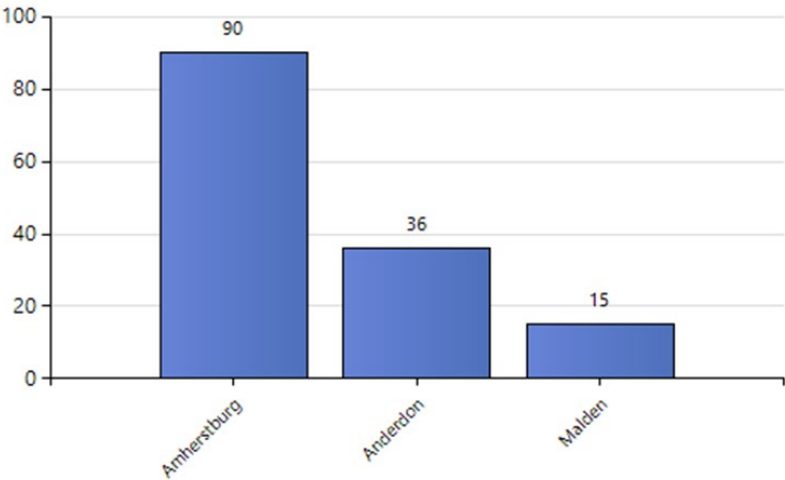
Within the elementary panel, French Immersion programming is being offered to 4,020 pupils, about 16.2% of the overall population. French Immersion is currently offered in 14 elementary schools, with three schools being single track FI and eleven schools being dual track FI. Legacy Oak Trail, Marlborough, Central, Gore Hill, Amherstburg, Belle River, and Forest Glade are the most recent additions to the FI program locations. The opportunity of choice for our families has proven to be successful for the FI programming in that the GECD SB had 2,001 pupils in FI in 2006, 2,750 pupils in 2009, 3,413 pupils in 2012, 4,536 pupils in 2020 and now a total of 4,020 pupils in 2022. While our overall enrolment has declined over the years, with the exception of the past few years, French Immersion had more than doubled over a fifteen year period. Further, more students were staying in the FI program than ever before because of the increased supports due to the professional development with staff around differentiated instruction in the program. Again, it must be noted as mentioned above that there was a decline in the number of FI students during the Covid pandemic. Looking forward from grade 8 to 9, students may choose not to enroll in FI because they enroll in a secondary school where FI is not offered. The following information will look at each of the individual French Immersion elementary schools.



Amherstburg Public School (now dual track) implemented the FI program in the 2016-2017 school year. It is a phased in implementation in which JK, SK, grades 1, 2, 3, 4, 5 and grade 6 FI is currently offered. The following year JK, SK, grades 1, 2, 3, 4, 5, 6 and grade 7 will be offered with each year increasing by one grade level to grade 8. The students in the Malden, Amherstburg, and Anderdon catchment areas now have the FI program choice much closer to their home. Previously, Sandwich West PS was the option. The program will continue to be monitored and the GECDSD believes through word of mouth, advertising, and familiarity in the community of the offering, it has become a success.

Amherstburg Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	104	141	161	182	183	182
English Enrolment	318	293	286	276	285	275
Total Enrolment	422	434	447	458	468	457
% FI	25%	32%	36%	40%	39%	40%

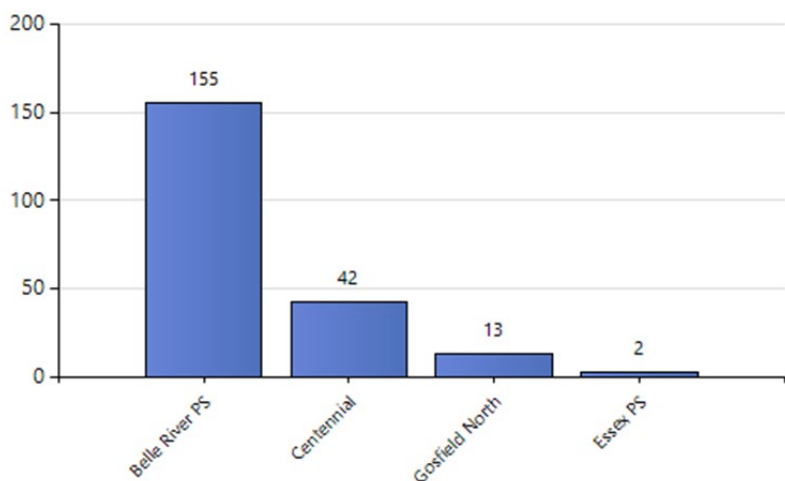
Amherstburg: 141 FI Students



Belle River Public School (dual track) implemented the JK-8 FI program in the 2014-2015 school year. This came as a result of a boundary study where a number of students were transitioned from Lakeshore Discovery due to the extreme over capacity at Lakeshore Discovery. Approved funding from the Ministry allowed for an eight room addition to be constructed at Belle River to accommodate all the transitioning students. The students in the Belle River, Comber and partial Gosfield North catchment areas now have the FI program choice closer to their home. Previously, Lakeshore was the option. The FI population is projected to remain consistent over time, relative to any new housing development; however, the school is projected to increase in population because of the development. Currently, Belle River PS has 5 portables on site. A recent business case was submitted to the Ministry of Education for a new school to help alleviate the over capacity pressures in both Lakeshore Discovery and Belle River Public School. Fortunately, a new school between Belle River and Lakeshore was approved by the Ministry because of the current and future growth in this area.

Belle River Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	212	212	217	222	228	233
English Enrolment	534	545	535	532	531	539
Total Enrolment	746	757	752	754	759	772
% FI	28%	28%	29%	29%	30%	30%

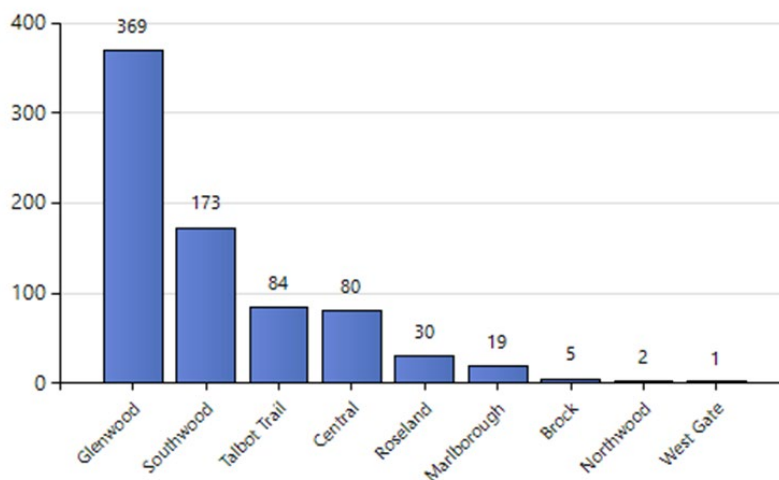
Belle River PS: 212 FI Students



Bellewood Public School (single track FI) implemented the JK-8 FI program years ago. The popularity has been so significant that a Program Accommodation Review was conducted involving Bellewood. In 2011, with over 1000 students, it was necessary with 9 portables on site and approximately 200 JK-SK students having to attend Glenwood because of the capacity pressures. The result was the opening of the now former Giles Campus FI school in a temporary location (W.D. Lowe). As a result, the JK and SK students moved back. However, the popularity continued to soar as there were 11 portables on site with 906 students in 2020. The students in the Glenwood, Southwood, Central, Roseland, Talbot Trail and partial Marlborough catchment areas feed into Bellewood. Because of the continued popularity a program and boundary adjustment with Bellewood and Central was implemented for the 2018-2019 school year. Central became a dual track school now offers JK/SK/1/2/3 FI with the phased in approach of an additional grade level each year. The western portion of the previous Bellewood boundary is now directed to Central. This has alleviated the over-capacity at Bellewood each year and there currently sits four portables on site in 2022.

Bellewood Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	827	763	743	723	703	690
English Enrolment	0	0	0	0	0	0
Total Enrolment	827	763	743	723	703	690
% FI	100%	100%	100%	100%	100%	100%

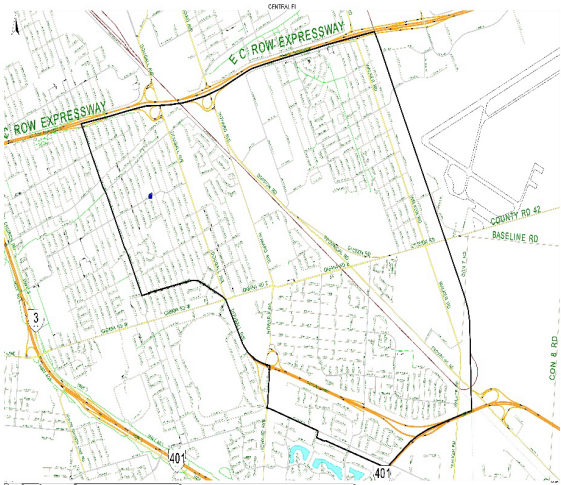
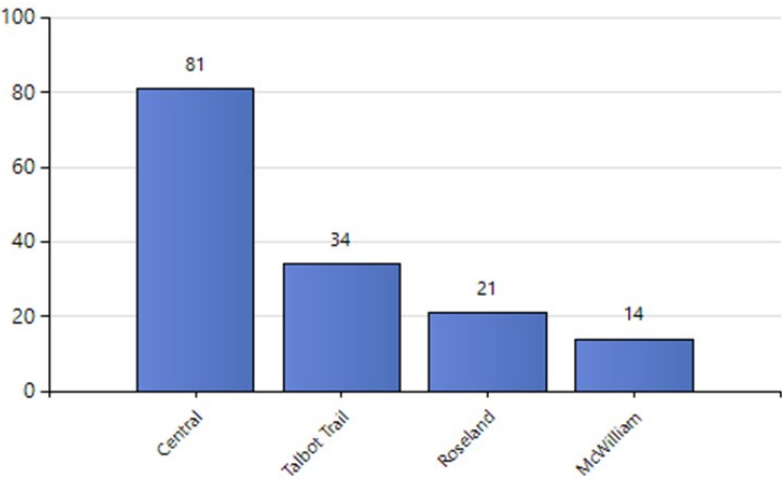
Bellewood: 763 FI Students



Central Public School (dual track) implemented the FI program in the 2018-2019 school year. It is a phased in implementation in that JK, SK, grades 1, 2 and 3 FI are currently offered. The following year JK, SK, Grades 1, 2, 3 and 4 will be offered with each year increasing by one grade level to grade 8. The students in the Central, Roseland, Talbot Trail, and McWilliam catchment areas now have the FI program choice closer to their home. Previously, Bellewood was the option. After the program and boundary adjustment with Bellewood, the eastern portion of the boundaries were changed largely due to the significant enrolment pressures at Bellewood, and the surplus space at Central. The programming at Central, both FI and English, will continue to be monitored over time seeing a school once with many empty spaces, now with increasing enrolment. Significant renovations are also being done to the school this 2022-2023 school year.

Central Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	115	150	174	190	216	230
English Enrolment	224	234	231	230	219	220
Total Enrolment	339	384	405	420	435	450
% FI	34%	39%	43%	45%	50%	51%

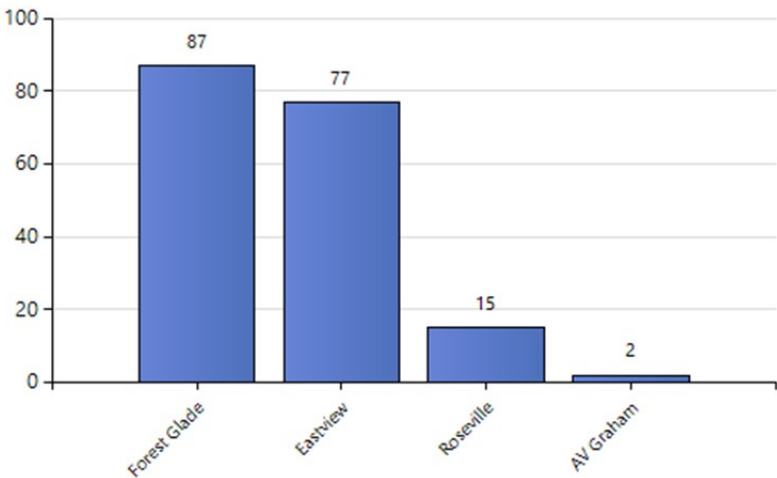
Central: 150 FI Students



Forest Glade Public School (dual track) implemented the FI program in the 2014-2015 school year. It is a phased in implementation in that JK, SK, grades 1, 2, 3, 4, 5, 6 and 7 FI is currently offered. The following year a full JK-8 program will be offered. The students in the Forest Glade, Parkview, Roseville, and Eastwood catchment areas now have the FI program choice much closer to their home. Previously, Tecumseh Vista Academy was the option and previous to that, the former McCallum school was the option. After the accommodation review with TVA, the boundaries were changed largely due to the significant enrolment pressures at the school. The program at Forest Glade has been continually monitored, and the GECDSB is extremely pleased seeing the success in the first nine years. Business cases have been submitted to the Ministry of Education in the hopes of attaining funding for a newly consolidated PLC and Forest Glade JK-8 dual track FI school in one building. The funding has not been approved despite numerous submissions. In turn, a new bus bay was designed to accommodate both buildings and the GECDSB has decided to allocate significant funds to the two buildings to address the open concept and aging infrastructure.

Forest Glade Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	179	181	196	192	189	185
English Enrolment	470	504	504	518	526	533
Total Enrolment	649	685	700	710	715	718
% FI	28%	26%	28%	27%	26%	26%

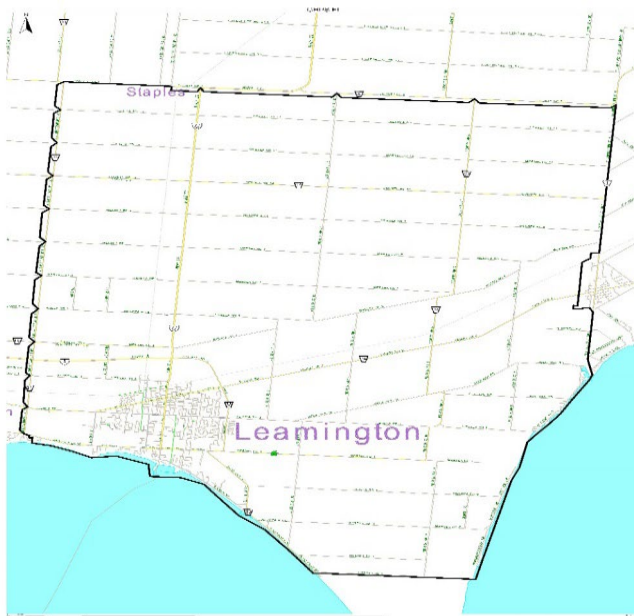
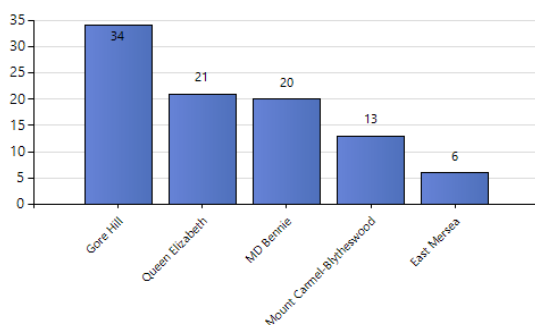
Forest Glade: 181 FI Students



Gore Hill Public School (dual track) implemented the FI program in the 2017-2018 school year. It is a phased in implementation in that JK, SK, grades 1, 2, 3, 4 and 5 FI is currently offered. The following year JK, SK, grades 1, 2, 3, 4, 5 and 6 will be offered with each year increasing by one grade level to grade 8. The students in the East Mersea, Gore Hill, Queen Elizabeth, M.D. Bennie and Mount-Carmel Blytheswood catchment areas now have FI program choice close to home. We also accept students from the Wheatley area (Lambton Kent District School Board). Previously, Kingsville Public School was the only option. This came about as a result of the Leamington Family of Schools Program Accommodation Review in 2016-2017. Gore Hill that once had a number of empty spaces, is now reaching full capacity.

Gore Hill Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	73	94	116	135	145	162
English Enrolment	191	166	164	157	156	144
Total Enrolment	264	260	280	292	301	306
% FI	28%	36%	41%	46%	48%	53%

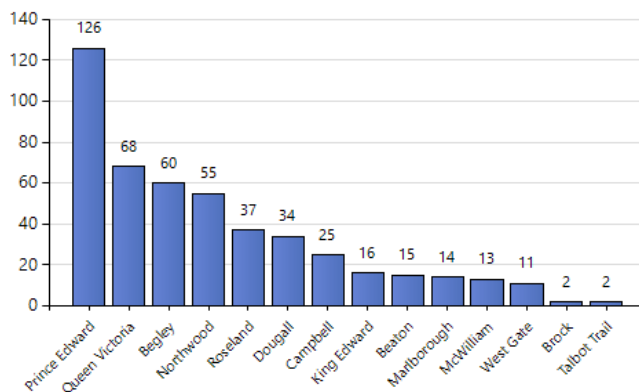
Gore Hill: 94 FI Students



James L Dunn (single FI track) which is the former Giles Campus FI PS which implemented the JK-8 FI program in the 2012-2013 school year as a new “temporary” school was created as a result of the accommodation review with Bellewood. Essentially the students living north of E.C. Row and west of Ouellette were transitioned to the new “temporary” school. After one year, the former Giles Campus welcomed nearly 200 students from the former McCallum school as a result of a Herman area review because of the pressures at McCallum. Most of the students in the King Edward, Beaton, Dougall, Campbell, Brock, McWilliam, Begley, Marlborough, Queen Victoria, West Gate, Prince Edward, Northwood, and partial Roseland catchment areas now had the FI program choice much closer to their home. Primarily, Bellewood and McCallum were the only city FI options. The new “temporary” school was such a success that Marlborough implemented a new JK/SK, and Grade 1 FI program in the 2018-2019 school year to accommodate the increasing enrolment and provide FI programming in the western portion of Windsor. Funding for the new James L. Dunn FI PS was finally approved by the Ministry of Education and is now open to families as of the 2022-2023 school year. Because James L. Dunn is funded for a 654 student population, the boundary adjustment and program change were necessary since the former Giles Campus already had 750 students and would have increased to 800 in the 2018-2019 year. Marlborough now has a JK-5 FI program with a grade being phased in each year until grade 8. Covid did have an effect on FI across the Board and James L. Dunn did decrease in enrolment to approximately 500 students, but is expected to increase once again, especially with the beautiful one of a kind heritage new build.

James L Dunn Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	476	478	474	485	495	512
English Enrolment	0	0	0	0	0	0
Total Enrolment	476	478	474	485	495	512
% FI	100%	100%	100%	100%	100%	100%

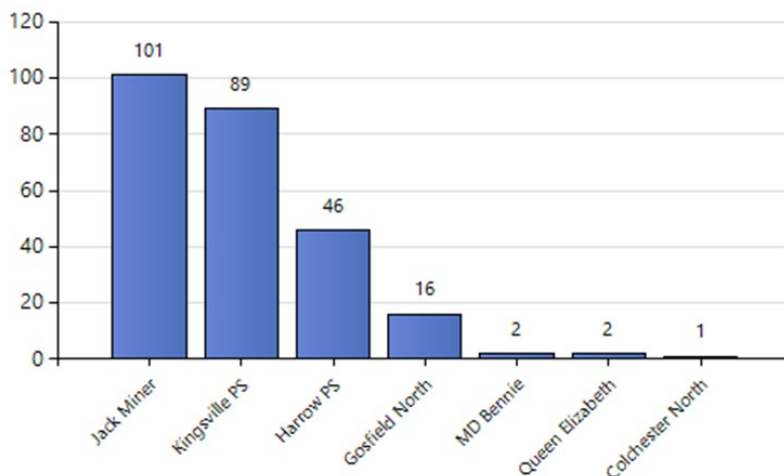
James Dunn: 478 FI Students



Kingsville Public School (dual track) implemented the JK-8 FI program years ago. The enrolment has grown over the years but has continued to remain fairly consistent with the English enrolment. The students in the Kingsville, Jack Miner, Harrow, Colchester North, and partial Gosfield North catchment areas feed the FI program at Kingsville. The Leamington Family of Schools continues to access Grade 6 to 8 FI at Kingsville. However, the Leamington Family of Schools now have a JK, SK, grades 1, 2, 3, 4 and grade 5 FI program at Gore Hill has a phased in implementation offered each year increasing by one grade level until grade 8. The GECDSB was fortunate to again receive funding from the Ministry to build the JK-12 school in Kingsville of which Kingsville PS is one of the consolidated schools. The new school design process is complete. The construction has started and the opening is for September 2024. The FI program will be monitored when the new build is complete.

Kingsville Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	267	257	258	250	252	250
English Enrolment	184	184	185	179	181	179
Total Enrolment	451	441	443	429	433	429
% FI	59%	58%	58%	58%	58%	58%

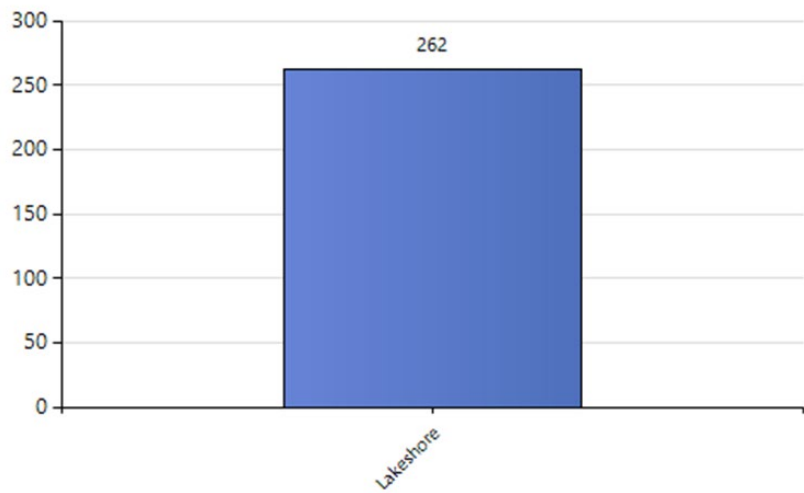
Kingsville PS: 257 FI Students



Lakeshore Discovery (dual track) opened in 2007. The JK-8 dual track accommodated students from what was formerly Puce (single track) and some English students from the surrounding area. It is somewhat unique in that it is one of two FI sites where the boundary is the same for English and French. Home development in the surrounding area continues at a fast pace. Students have already been transitioned to Tecumseh Vista and Belle River to accommodate the enrolment pressures. Because of the rapid development in the immediate area, the population is being closely monitored as there are portables on site and two more were added in 2019-2020. Since the opening of the building, the English to French enrolments have been fairly even and are projected to continue with only slight increases in the French Immersion population. A boundary review and/or program change is inevitable with the tremendous housing development that is happening in the immediate area; seeing that ten portables are currently on site and enrolment is projected to increase. A business case to the Ministry for an addition or a new school with the overwhelming development in the area was submitted because of the over-capacity at Lakeshore and Belle River. Fortunately, the Ministry approved the business case for a new 500 student elementary school to be constructed between Belle River PS and Lakeshore Discovery PS. The Board is in the process of securing a property for this new build.

Lakeshore Discovery Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	289	262	261	261	261	261
English Enrolment	634	693	689	688	687	686
Total Enrolment	923	955	950	949	948	947
% FI	31%	27%	27%	28%	28%	28%

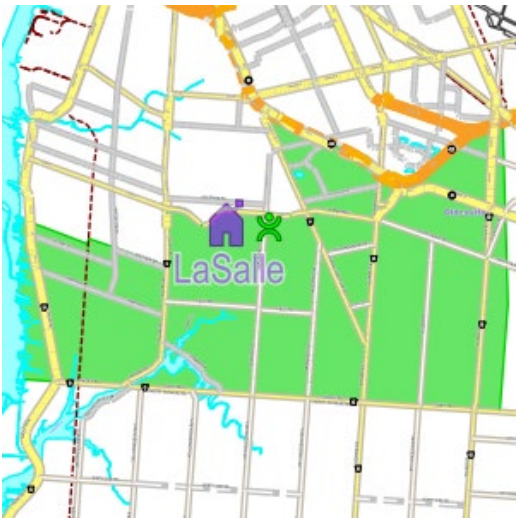
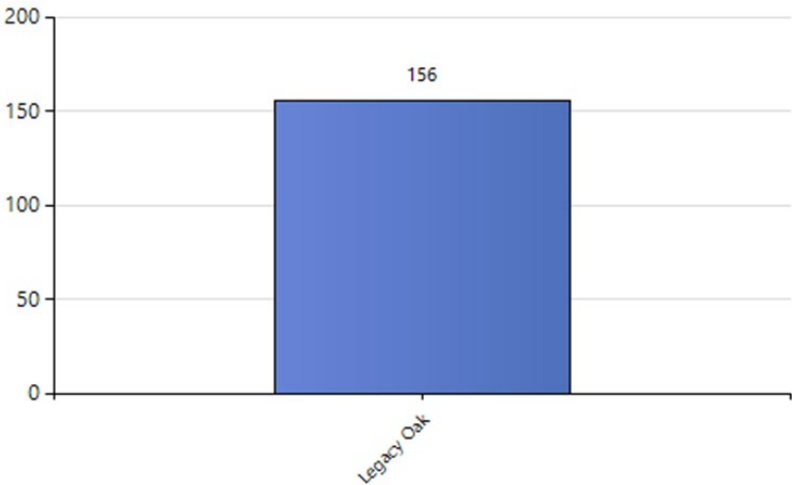
Lakeshore: 262 FI Students



Legacy Oak Trail (dual track) which is a replacement for the former Prince Andrew PS, along with an implemented JK-7 FI program from students once attending Sandwich West PS FI, opened for the 2021-2022 school year. This new 444 school build houses a full JK-8 FI program this 2022-2023 school year. Legacy Oak Trail had the full English student population from the former Prince Andrew transfer over, along with French Immersion students from Sandwich West PS whose address fell within the former Prince Andrew English boundary. Legacy Oak Trail is somewhat unique in that like Lakeshore Discovery, the boundary for the English and French Immersion programming is the same. Because of the tremendous growth in the area, in only its second year, Legacy Oak Trail already has 7 portables on site. The over-capacity led to a business case being submitted to the Ministry and an addition was recently approved. We currently await the final approval of the design from the Ministry to then begin construction.

Legacy Oak Trail Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	137	156	161	172	183	190
English Enrolment	383	386	391	392	392	394
Total Enrolment	520	542	552	564	575	584
% FI	26%	29%	29%	30%	32%	33%

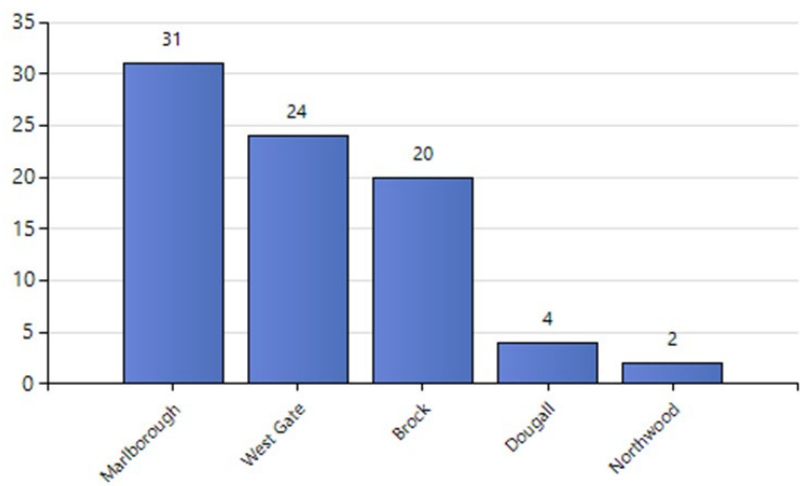
Legacy Oak: 156 FI Students



Marlborough Public School (dual track) implemented the FI program in the 2018-2019 school year. It is a phased in implementation in that only JK, SK, grades 1, 2, 3, 4 and grade 5 FI are currently offered. The following year JK, SK, grades 1, 2, 3, 4, 5 and grade 6 will be offered with each year increasing by one grade level to grade 8. The students in the Marlborough, Brock, the northwestern portion of Dougall, the northern portion of Northwood, and West Gate catchment areas now have the FI program choice closer to their home. Previously, the former Giles Campus was the option. After the program and boundary adjustment with the former Giles Campus, the western portion of the boundaries were changed largely due to the significant enrolment pressures at the former Giles Campus for the new James L. Dunn school, the surplus space at Marlborough, and now the western portion of the city has better access to the FI opportunity. The program at Marlborough will continue to be monitored over time. A boundary change may be necessary with Brock to allow for the growing FI program. Business cases have been submitted to the Ministry of Education for a new replacement school because of the high FCI and aging infrastructure of Marlborough; however, the GECD SB has not been successful to date. The Board did purchase the community centre from the City that is attached to the building. With renovations, this will allow for some accommodation to population pressures if necessary.

Marlborough Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	98	81	103	124	147	144
English Enrolment	385	396	372	356	338	336
Total Enrolment	483	477	475	480	485	480
% FI	20%	17%	22%	26%	30%	30%

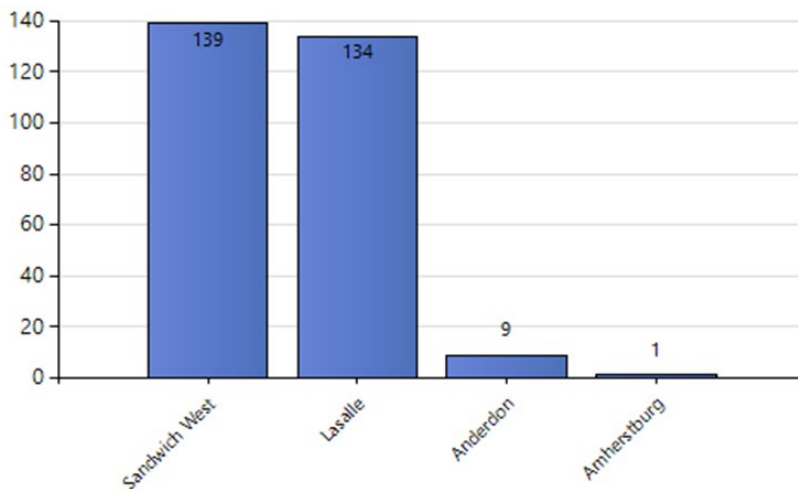
Marlborough: 81 FI Students



Sandwich West Public School (dual track) implemented the JK-8 FI program years ago. There has been tremendous growth in the French program. Twelve years ago, the school was opposite in that the English enrolment was much greater than the French. This has changed and with the increase there were five portables on site. In 2020-2021 one portable was removed. With the implementation of FI in Amherstburg in 2016-2017, the students in the Malden, Amherstburg, and Anderdon catchment areas that had already been attending Sandwich West are granted a limited exception to remain for their elementary career. Moving forward, only the former Prince Andrew, Sandwich West, and LaSalle schools would feed into the FI program at Sandwich West. A business case was submitted to the Ministry for a new school in the Prince Andrew area and the funding was approved. The new Legacy Oak Trail dual track school opened in September 2021-2022. This was to replace the former Prince Andrew school that had aging infrastructure and a portapak, while also providing relief to the capacity pressures at Sandwich West. Sandwich West now has two portables on site that will be removed next year. Further, Sandwich West will undergo significant renovations over the next year to improve the infrastructure, program capacities and remove the open concept in the center of the school. With the new Legacy Oak Trail school that has already been approved for funding for an addition, it is a dual track school that helped alleviate the pressures at Sandwich West PS; however, will now have to be closely monitored because of the extreme development in the area.

Sandwich West Public School	2021	2022	2023	2024	2025	2026
FI Enrolment	336	283	287	275	280	281
English Enrolment	327	323	303	310	298	294
Total Enrolment	663	606	590	585	578	575
% FI	51%	47%	49%	47%	48%	49%

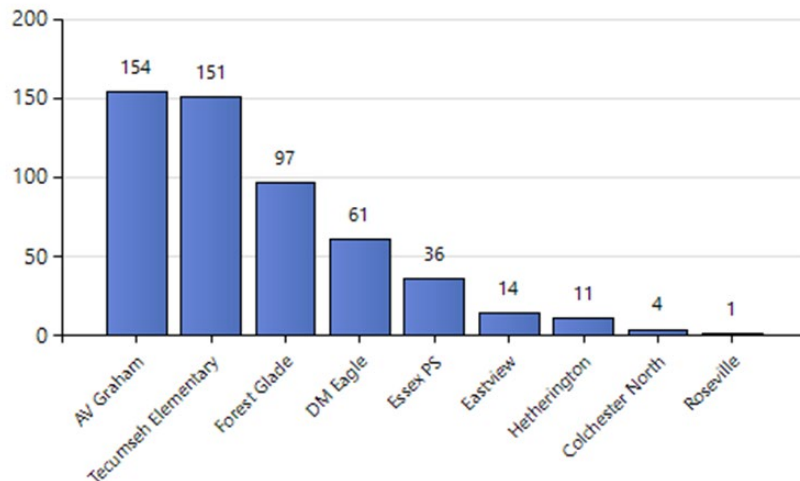
Sandwich West: 283 FI Students



Tecumseh Vista Academy (dual track) opened the new JK-12 FI dual track building in the 2011-2012 school year. With an enrolment of 872, boundary changes were involved when the new dual track Tecumseh area school was built. The enrolment was projected to decline once the students from the Forest Glade area graduated that were provided a limited exception to remain after the boundary change occurred. This has happened. Moving forward, the students in the DM Eagle, AV Graham, Tecumseh Vista elementary, and partial Hetherington and Colchester North catchment areas currently feed this program. The 2019-2020 school year had four intermediate elementary classrooms on the secondary side to help decrease the portables from eight to three. A boundary adjustment with the FI catchment area is necessary to alleviate the over-capacity at Tecumseh Vista, while also providing a viable FI program at the new Tecumseh area school aimed to open in 2024. Construction of the new build begins in November of 2022.

Tecumseh Vista Academy - Elementary	2021	2022	2023	2024	2025	2026
FI Enrolment	617	529	497	493	481	462
English Enrolment	179	217	204	187	202	223
Total Enrolment	796	746	701	680	683	685
% FI	78%	71%	71%	73%	70%	67%

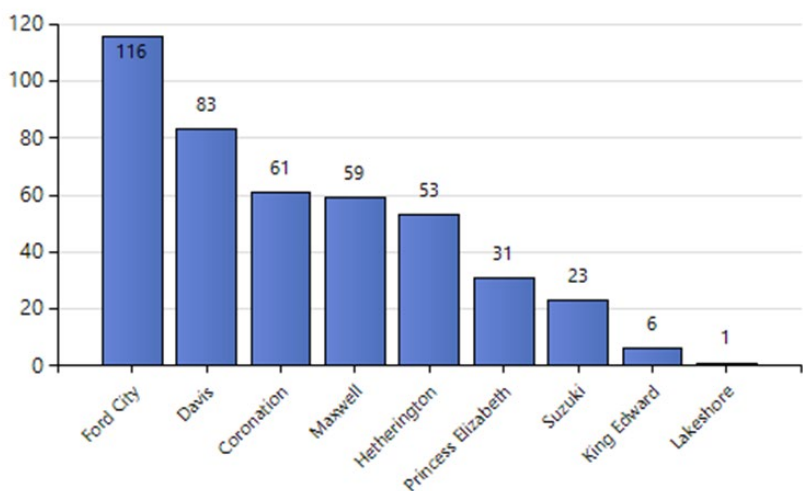
Tecumseh Elementary: 529 FI Students



W.F. Herman Academy (E) (single track), which was formerly McCallum, implemented the FI program years ago. It has been an extremely successful program. Enrolment pressures have existed, especially over the last ten years, prior to Covid. As a result of multiple capacity pressures, approximately 200 students were transitioned to the former Giles Campus and approximately 250 students were transitioned to Tecumseh Vista. In the 2016-2017 year Herman Academy became a JK-12 school in one building. Renovations were completed for a great learning environment for the entire student population. The students wanting FI programming in the Ford City, Maxwell, Coronation, Davis, Suzuki, Princess Elizabeth, and Hetherington catchment areas feed the newly named W.F. Herman Academy (Elementary). The program continues to be monitored because although the catchment area has been significantly decreased, the school is still projected to increase in enrolment. In 2020-2021 the population did decrease; however, in the future, it is still predicted to grow. Flex rooms were designed to accommodate an increase in enrolment for the elementary section, yet in the second year, they had already been occupied by the elementary students. Further, two additional rooms have been occupied on the secondary side by the elementary students. With this increase, some of the nearby schools may become an option for the growing FI population, seeing that most have surplus space. It must be noted the FI population has decreased at Herman due to Covid, as was the case across the Board, but it is expected to rebound in the future.

W. F. Herman Academy - Elementary	2021	2022	2023	2024	2025	2026
FI Enrolment	457	433	442	450	451	455
English Enrolment	0	0	0	0	0	0
Total Enrolment	457	433	442	450	451	455
% FI	100%	100%	100%	100%	100%	100%

Herman Elementary: 433 FI Students



Secondary French Immersion Enrolment

Within the secondary panel, French Immersion programming is being offered to 784 pupils, about 6.6% of the overall population. French Immersion is currently offered in 4 secondary schools, with Kingsville District High School offering the extended French programming to 89 students. Tecumseh Vista Academy was the most recent addition to the FI program locations. The opportunity of choice for our families has proven to be successful for the FI programming in that the GECDSB had 244 pupils in FI in 2006, 259 pupils in 2009, 299 pupils in 2012, 601 pupils in 2018, 686 in 2019, 781 in 2020, and now 784 in 2022. While our overall secondary enrolment has generally declined over the years, French Immersion has more than tripled over a ten year period. More students were staying in the FI program than ever before and the trend is expected to continue. This being said, Covid did have an impact and we will await the future of FI. The following information will look at each of the individual French Immersion and extended French secondary schools.

Belle River District High School	2021	2022	2023	2024	2025	2026
FI Enrolment	101	108	110	115	115	120
English Enrolment	747	717	700	700	695	700
Total Enrolment	848	825	810	815	810	820
% FI	12%	13%	14%	14%	14%	15%



Kingsville District High School	2021	2022	2023	2024	2025	2026
FI Enrolment	79	89	85	84	86	85
English Enrolment	607	627	618	616	604	620
Total Enrolment	686	716	703	700	690	705
% FI	12%	12%	12%	12%	12%	12%



Sandwich Secondary School	2021	2022	2023	2024	2025	2026
FI Enrolment	301	303	305	310	320	325
English Enrolment	741	750	750	755	745	755
Total Enrolment	1,042	1,053	1,055	1,065	1,065	1,080
% FI	29%	29%	29%	29%	30%	30%



Tecumseh Vista Academy - Secondary	2021	2022	2023	2024	2025	2026
FI Enrolment	217	223	230	235	236	237
English Enrolment	547	532	537	535	519	516
Total Enrolment	764	755	767	770	755	753
% FI	28%	30%	30%	31%	31%	31%



W. F. Herman Academy - Secondary	2021	2022	2023	2024	2025	2026
FI Enrolment	49	61	68	75	78	80
English Enrolment	601	609	577	575	577	580
Total Enrolment	650	670	645	650	655	660
% FI	8%	9%	11%	12%	12%	12%



Models of Delivery

The French Immersion program has witnessed positive outcomes, providing choice to families. The current philosophy of the GECDSB offers French Immersion at numerous sites across the system, both in the county and city, in which the students can enter the program in JK or SK or grade 1. Our policy is they can enter up to October 1 of the grade 1 year. After that, it is suggested the student be assigned to the English program of the school in the district the family resides. The program delivery progresses from JK, SK, and grade 1 being 100% French programming. While students are in grades 2-5, 80% of the program is French and 20% is English, and when the students are in grades 6-8 the program is delivered with 50% being in French and 50% being in English.

Although the GECDSB provides an exceptional FI experience, challenges still arise. With the increasing popularity of the program comes enrolment pressures, staffing pressures with French and English teachers and support staff, and pressures on maintaining the English and French track programming in certain schools. Some alternative models across the province are: different entry points such as beginning in JK, or SK, or grade 1, which the GECDSB incorporates; entry option only in grade 1 (no JK-SK FI), so the students attend the in-district English school in Early Years; entry option only in SK (no JK FI), various entry options being grade 1, grade 4, grade 7; entry option in JK, SK, 1 and offer an extended French program starting in grade 5; dual track or single track schools; a lottery system where names are pulled from a hat, up to a maximum already pre-determined number; line up to sign up and once at the pre-determined maximum, the remainder are turned away; a separate Primary JK-3 French Immersion center and Grade 4-8 French Immersion center.

This is not an exhaustive list and can also have numerous variations of any of the options presented above. The GECDSB does believe the model of delivery and choice to our families currently implemented has been extremely successful and in the best interest of our students.

New French Immersion Possibilities/Solutions

The French Immersion programs in some areas will require changes in the immediate future. The changes might mean in the model of program delivery, boundaries, and/or reviews. The GECDSB has sites that will require or have had a solution. These are Tecumseh Vista (Elementary), Sandwich West, Belle River (Elementary), Lakeshore Discovery, Legacy Oak Trail, and possibly Marlborough down the road, which are, or have, experienced enrolment pressures. Following are possibilities and sites that may, or have been, considered in analyzing our French Immersion challenge.

Belle River and Lakeshore Discovery

Lakeshore Discovery has tremendous housing development at the present time and there are nearly 1000 students with ten portables currently on site, while projected to grow. It was thought that some relief may be provided from the new Tecumseh area school, but not enough. This has been closely monitored and as a result, a business case for an addition to Lakeshore Discovery and new school in the area was submitted to the Ministry in the 2019-2020 and 2020-2021 school year to help alleviate Belle River Public School and Lakeshore's over capacity issue. We were fortunate and the Ministry approved a new 500 student JK-8 elementary school in the area between Belle River and Lakeshore Discovery Public Schools.

Bellewood

Bellewood was a school that required a solution because it was 235 students over capacity with 11 portables and green space being an issue. Central was the solution and in 2018-2019 a phased in approach to FI was implemented at Central starting with only JK. Bellewood's previous eastern boundary now feeds into Central which has increased in enrolment while Bellewood has declined. Central is near capacity while Bellewood is down to 4 portables on site.

James L Dunn

The former Giles Campus was a school that required a solution because it was approved for funding for a new 654 student building from the Ministry and 4 years ago Giles had 750 students with 60 grade 8 students and 110 JK students. They were projected to grow over the next ten years. As a result, the new James L. Dunn school would already be over capacity. Another site was essential to accommodate the pressures. Marlborough became the solution with the west side of Windsor not having an FI program in close proximity and the surplus space in the school. As of 2018-2019 a phased in FI program was offered at Marlborough beginning with JK, SK, and grade 1. In 2022-2023 Marlborough has a JK-grade 5 FI program.

Leamington Area

Effective September 2017 a JK/SK program was implemented after the accommodation recommendations for Gore Hill. Gore Hill now offers JK/SK/1/2/3/4/5 FI programming to the Leamington area Family of Schools in the community. Previously, Kingsville PS was the option and continues to remain the option for the grade 6 through grade 8 classes. This FI program is being phased in to increase a grade level each year until grade 8.

Marlborough

Marlborough has had a successful implementation of the FI program stemming from the boundary adjustment with James L. Dunn. Marlborough houses the JK-5 FI program. With continued popularity, the use of the community centre, recently purchased from the City, may be used to accommodate the growing population. Further, a boundary adjustment with Brock in the future, depending on capacity, may be an alternative for the area.

Sandwich West

Sandwich West had 800 students with six portables on site. The Board was successful in attaining funding from the Ministry to build a new 444 student school to replace the former Prince Andrew. The solution was within the Sandwich West, former Prince Andrew, and LaSalle schools. A dual track FI program in the new Legacy Oak trail school was formed. Sandwich West does not require any portables at this time; however, 2 portables will be placed on site to help with the significant renovations to take place in the 2022-2023 school year.

Tecumseh Vista Academy

Tecumseh Vista had over 1,000 elementary students with 8 portables on site. Because of the boundary and program adjustment with Forest Glade some years ago, the TVA enrolment has since declined. Further relief is coming as the new Tecumseh area school received funding from the Ministry to be built. The new school will be a dual track FI school that will see students from the Tecumseh Vista FI program transition into the new school, along with the DM Eagle English program students transitioning. Only a few intermediate classes remain on the secondary side.

W.F. Herman Academy (Elementary)

W.F. Herman Academy had 514 elementary students in a newly renovated space with an OTG of 544 prior to Covid. Flex rooms constructed are still occupied by elementary classes, and classrooms in the secondary portion of the school are being utilized by the elementary students. The enrolment is projected to continue to increase once again after the Covid pandemic. Smaller graduating classes versus high numbers in JK registrations will once again resume. Space was at a premium, and is predicted to continue to be in the future, thus nearby elementary schools may have to be part of the solution because many have surplus space. The future may require a program and/or boundary adjustment to accommodate the students requiring FI programming.

PORTABLE ALLOCATION

NAME OF SCHOOL	NUMBER OF PORTABLES FOR 2022-2023 SCHOOL YEAR
Anderdon PS	2
AV Graham PS	2
Belle River PS	5
Bellewood PS	4
D.M. Eagle PS	3
East Mersea PS	2
Eastview Horizon PS	7
Ford City PS	1
Glenwood PS	4
Hetherington PS	2
Lakeshore Discovery PS	10
LaSalle Public School	1
Legacy Oak Trail PS	7
M.D. Bennie PS	5
Massey Secondary	4
Northwood PS	7
Prince Edward PS	2
Princess Elizabeth PS	1
Queen Elizabeth PS	3
Roseland PS	4
Sandwich Secondary	2
Sandwich West PS	2
Southwood PS	2
Talbot Trail PS	8
West Gate PS	9
TOTAL	99

CAPITAL PROJECTS (Schools)

Approved

Funding Approved	Proposed to Open
James L. Dunn PS new build	September 2022
North Star High School new build	September 2022
Legacy Oak Trail PS addition	September 2023
Tecumseh area new build	September 2024
Kingsville K-12 new build	September 2024
Queen Elizabeth addition	September 2024
Eastview Horizon PS new build	September 2023
Northwood PS addition	September 2024
Lakeshore area new build	September 2025

Previous Capital Priority Submissions

Pending Approval	Project Category
Forest Glade & PLC	School Consolidation/Facility Condition
New school between Belle River PS & Lakeshore Discovery	Accommodation Pressures (approved)
An addition to Northwood PS and an addition to West Gate PS	Accommodation Pressures (Northwood approved)
New replacement school for Marlborough PS	Facility Condition
Addition to Talbot Trail PS	Accommodation Pressures
Addition to M.D. Bennie PS	Accommodation Pressures
New replacement school for Gosfield North PS	Facility Condition/School Right Sizing
Addition to Legacy Oak Trail PS	Accommodation Pressures (approved)

CAPITAL PROJECTS (Childcare)

Approved

Capital Project	Current Childcare	Child Care for Final Project
Eastview Horizon PS <ul style="list-style-type: none"> • 4 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School 	Sundowners	Sundowners
Essex PS <ul style="list-style-type: none"> • 7 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School 	Story Book Early Learning Centre	Project Completed
James L Dunn PS <ul style="list-style-type: none"> • 4 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School 	Delta Chi	Project Completed
Kingsville K-12 <ul style="list-style-type: none"> • 6 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School • EarlyON 	Discovery School-based Child Care Program	Division Road Pre-School
Legacy Oak Trail PS <ul style="list-style-type: none"> • Shared space - Before/After School 	Latchkey Child Care and Learning Centre	Project Completed
New Tecumseh School <ul style="list-style-type: none"> • 4 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School 	DM Eagle YMCA	First Steps Child Care
Queen Elizabeth addition <ul style="list-style-type: none"> • 4 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School • EarlyON 	Discovery School-based Child Care Program	Discovery School-based Child Care Program

PARTNERSHIPS

Cooperative and collaborative relationships between school boards and community organizations are a part of the foundation of a strong, vibrant and sustainable publicly funded education system and it is the responsibility of all levels of government to make the best use of public assets. Confidence in public education and responsible stewardship of resources are supported by the practice of optimizing board resources through purposeful facility partnerships within the context of the board's responsibilities for student achievement, well-being of students and staff, safety, and pupil accommodation strategies. School boards are encouraged to reach out to community organizations to share planning information and to support effective planning with community partners.

Offering space in schools at a full cost recovery to facility partners can reduce facility operating costs, improve services and supports available to students, strengthen relationships between school boards and community partners and the public, maximize the use of public infrastructure through increased flexibility and utilization, and provide a foundation for improved service delivery for communities.

Capital partnerships illustrate community commitment and help support business case submissions to the Ministry of Education. The GECDSB has been successful thus far and will continue to seek potential facility partnerships related to any new proposed capital priorities.

Funding related to community hubs was announced in October 2016. This funding was to be used to make minor retrofits to available space in schools for community hub space and to improve the accessibility of schools in order to allow greater opportunities for use by community partners that provide services or supports that satisfy the requirements of section 234 of the *Education Act*. Those requirements can be generalized as promoting the care and/or development of children (emotional, social or physical) or promoting student success.

As noted in the Ministry of Education memorandum 2016:B18, Community Hubs Capital Funding: Minor Retrofits and Accessibility:

School boards are encouraged to work with their community partners to explore mutually advantageous opportunities to share space in schools that would benefit both the board and the broader community as explained in the Community Planning and Partnerships Guideline. The Ministry recognizes that in many cases, when a community partner is prepared to occupy available school space in an operating school, some minor retrofits may be required to allow the partner to operate most effectively in the space.

School boards' approved community planning and partnership policies continue to govern the criteria and principles that school boards will use to determine partner eligibility, partner prioritization, school eligibility, student safety and all other items pertaining to school operations.

School boards are reminded that community partners are still expected to fully cover the operating and administrative costs to the board of the space occupied by the partner.

The Board continues diligently to seek opportunities to work with the community. This announced funding will be used as needed to address minor retrofits and accessibility for eligible and appropriate partners.

Staff from the GECDSB continue to meet with the municipalities. This, in hopes of developing stronger relationships and seeking potential partnerships with our current and future resources. We are looking for a vision the municipalities might have and how we can work together to help each other based on potential needs and wants of all stakeholders involved. Meetings, communications and follow up with many organizations such as United Way, St. Clair College, University of Windsor, the police department, the Windsor-Essex County Health Unit, and many more, have occurred, just to name a few. Again, we are reaching out to develop partnerships and gain valuable insight into the needs of our communities. The Board has received potential partner interest, and other possibilities continue to be explored.

Another venue the GECDSB provides for potential partnerships is the annual Community Planning and Partnership meeting. Invites are sent out to numerous organizations and all Municipalities to attend and be provided an overview of the current state of affairs of the GECDSB, an opportunity to speak and ask questions of our staff, and to present any ideas and thoughts they might have around possible partnerships that are necessary, needed and might work under the guidelines. All the information presented is posted on the Board website for anyone to access, along with the written invitation encouraging partnerships with the application form easy to print off and fill out. We have been pleased with the attendance of the various organizations at our past meetings and the conversations that occurred after the meetings. Although we currently have many partnerships in many areas across the GECDSB, we will continue to pursue even more.

HISTORICAL PERSPECTIVE OF ACCOMMODATION ACTIONS

Previous accommodation studies have identified three major accommodation issues that needed to be resolved: excess elementary and secondary school space; overcrowding in several elementary schools; and smaller elementary and secondary schools which do not “support” the programs offered. Further, aging infrastructure and increasing renewal needs are also examined when determining a strategic plan. In an effort to resolve these issues, over the years, the following actions have been implemented.

Surplus secondary space has been reduced by:

1. Closing schools and redirecting students to other schools:
 - (a) W.D. Lowe closed in June 2000. Students were transitioned to Forster, Walkerville, Kennedy, Massey and Herman, thus utilizing surplus space and making the other schools more cost efficient.
 - (b) Ridge Campus was closed Sept 2000 and subsequently sold.
 - (c) Adult Learning Center was transferred to French Public Board.
 - (d) Forster Secondary School was closed in June 2014 (now sold) and students were redirected to Westview Freedom Academy on the former Century site.
 - (e) Century Secondary School ceased to exist as only a vocational school effective June 2014.
 - (f) Harrow District High School was closed in June 2016 and students were transitioned to Kingsville District High School. Grade 7 and 8 intermediate students transitioned back to Harrow Public School and it returned to a JK-grade 8 school.
 - (g) Gordon McGregor was closed in June 2016. Moved into the McCallum building and renamed Ford City PS. McCallum students moved into Herman Academy (JK-12) newly renovated with renewal and Ministry grants.
 - (h) Construction of the new “right sized” Essex District High School (done in three phases) that opened in September 2016.
 - (i) Construction of the new “right sized” Leamington District Secondary School that opened in 2017.
2. Finding alternative use for surplus secondary/elementary space:
 - (a) Ridge ESL programs moved to Leamington.
 - (b) ESL programs moved to Herman, Mason, Kennedy, Westview Freedom Academy, and Leamington DSS.
 - (c) Adult Program moved to Mason effective September 2001.
 - (d) Rented Space for Community Uses:
 - Windsor Essex Community Health Center at Forster (before sold)
 - Day Care at General Amherst
 - Day Care at Forster (removed Jan 2010)
 - (e) Forster ESL program transitioned to Westview Freedom Academy effective September 2014.
 - (f) The former McCallum students transitioned to W.F. Herman Academy Secondary School to create a JK-12 W.F. Herman Secondary and Elementary School effective 2016.
 - (g) Riverside SS International Baccalaureate (I.B.) Programme implemented September 2017.
 - (h) Leamington DHS International Baccalaureate (I.B.) Programme implemented September 2017.
 - (i) Glenwood PS International Baccalaureate (I.B.) Primary Years Programme Candidate School implemented September 2019.
 - (j) Margaret D. Bennie International Baccalaureate (I.B.) Primary Years Programme Candidate School implemented September 2019.

Capacity issues in the elementary schools have been reduced by:

3. Building new schools/additions and maximizing Ministry capital grants:
 - (a) Financed the new school in LaSalle from Facility Services operating budgets.
 - (b) Constructed a 10 classroom addition to create Mount Carmel-Blytheswood School (opened in September 2002).
 - (c) Constructed an 8 room addition to Northwood School (opened in September 2003).
 - (d) Constructed an 8 room addition to Roseland School (opened in September 2003).
 - (e) Forest Glade Primary Learning Center opened in September 2006.
 - (f) Talbot Trail School in South Windsor opened in 2006.
 - (g) Lakeshore Discovery School in Lakeshore opened in February 2007.

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- (h) Construction of a 16+ room addition to Bellewood French Immersion School in South Windsor opened in September 2007.
 - (i) Construction of the phase one and two additions to Northwood School in South Windsor opened in September 2007.
 - (j) Construction of Essex Public School opened in September 2008.
 - (k) Construction of Dr. David Suzuki School opened in September 2010.
 - (l) Construction of Tecumseh Vista Academy JK-grade 12 school, opened in September 2011.
 - (m) Sale of surplus properties:
 - Dowswell (sold).
 - Edith Cavell (sold).
 - SS #4 (sold).
 - Ridge Campus (sold)
 - Inman warehouse (rezoned and sold) declared surplus to needs and building demolished).
 - Richards (sold).
 - Lowe (declared surplus to needs, and was used to accommodate, as a temporary site, for French Immersion students as a result of a boundary adjustment for Bellewood School. It has been used by elementary students displaced by school replacement construction projects in the past).
 - Blytheswood School (sold).
 - Puce School site (sold).
 - (n) Moving Bellewood JK & SK students to Glenwood for 2010.
 - (o) Closure of Maidstone Central School in June 2011 (sold).
 - (p) Closure of Oakwood School in June 2012 (sold).
 - (q) Closure of Harrow Junior School in June 2012 (sold).
 - (r) Closure of Ruthven School in June 2013 (sold).
 - (s) Closure of Benson School in June 2014 (sold).
 - (t) Closure and demolish of Taylor School in June 2014.
 - (u) Closure of Victoria School in June 2014 (sold).
 - (v) Construction of West Gate Public School opened in September 2014.
 - (w) Construction of 8 room addition to Belle River PS opened September 2015.
 - (x) Closure of Gordon McGregor in June 2016 (sold).
 - (y) Construction of Tecumseh Vista Academy(s) addition which opened in February 2016.
 - (z) Closure of Mill Street Public School in June 2017 (sold).
 - (aa) Closure of the old Leamington District Secondary School in June 2017 (sold).
 - (bb) Closure of Prince Andrew Public School in June 2021.
 - (cc) Closure of General Amherst High School and Western Secondary School in July 2022.
 - (dd) Closure and demolition of Parkview Public School in July 2022.
 - (ee) Construction of James L. Dunn Public School opened in September 2022.
 - (ff) Construction of North Star High School opened in September 2022.

4. Assessing and disposing of and moving portables, as necessary.

5. Making (past) boundary adjustments:

- (a) Boundary Adjustments implemented for new areas in South Windsor: Roseland, Southwood and Central schools.
- (b) The boundary adjustment between Hetherington and Forest Glade was implemented and Forest Glade absorbed the new growth of East Riverside.
- (c) Boundary adjustments were made between Gore Hill and Mill Street.
- (d) Boundary adjustments were implemented in the Amherstburg area schools.
- (e) Boundary adjustments between Marlborough and Brock (most recent adjustment implemented September 2009).
- (f) Boundary adjustments made between Davis and McGregor.
- (g) Boundary adjustments made between Dougall and Begley.
- (h) Boundary adjustments made between Dougall and Benson.
- (i) Boundary adjustments made between Coronation and Princess Elizabeth.
- (j) Boundary adjustments between Roseville and Forest Glade schools implemented in September 2007.
- (k) Boundary adjustments between Lakeshore, Tecumseh and McCallum when new build in September 2011.
- (l) Adjustment of Bellewood School boundary and opening of Giles Campus French Immersion Public School in September 2012.

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- (m) Boundary adjustments between McCallum and Giles Campus Schools implemented in September 2013.
 - (n) Boundary adjustments between Maxwell and Coronation Schools implemented in September 2013.
 - (o) Boundary adjustments between Northwood and West Gate Schools implemented in September 2014.
 - (p) Boundary adjustments between, Centennial Central, Belle River Public and Lakeshore Discovery Schools implemented in September 2014.
 - (q) Boundary adjustments between Tecumseh Vista and Forest Glade and Herman Schools affecting French Immersion students only, implemented in September 2014.
 - (r) Boundary adjustments between Hetherington, Princess Elizabeth and Suzuki implemented in 2015.
 - (s) Boundary adjustments following the closure of Harrow District High School saw Harrow Public School become a feeder for Kingsville District High School.
 - (t) Boundary adjustment between Amherstburg PS and Sandwich West PS to create a new JK/SK FI program at Amherstburg PS implemented in 2016.
 - (u) Boundary adjustment between Gore Hill PS and Kingsville PS to create a new JK/SK FI program at Gore Hill implemented in 2017.
 - (v) Boundary adjustment between M.D. Bennie PS and Mount Carmel-Blytheswood PS implemented in 2017.
 - (w) Boundary adjustment between Queen Elizabeth PS and M.D. Bennie PS implemented in 2017.
 - (x) Boundary adjustment between Forest Glade PS and Parkview PS implemented in 2017.
 - (y) Boundary adjustment between the former Giles Campus and Marlborough to create a new JK/SK/1 FI program at Marlborough implemented in 2018.
 - (z) Boundary adjustment between Bellewood and Central to create a new JK FI program at Central implemented in 2018.
 - (aa) Boundary adjustment between West Gate PS and Dougall PS implemented in 2019.
 - (bb) Boundary adjustment between Legacy Oak Trail PS and Sandwich West PS FI implemented in 2021.

6. Using surplus secondary space:

- (a) A practice had been adopted to examine the possibility of using surplus secondary space where feasible as a solution to elementary overcrowding.
- (b) Elementary students had been accommodated in Massey, beginning in September 2001, in an attempt to address the overcrowding problem in South Windsor, making the use of Massey more efficient. Due to secondary enrolment growth, Massey required the use of portables. When Talbot Trail Public School opened, the need for portable classrooms at Massey ended for a period of time and the elementary students were transitioned back to their home schools.
- (c) The JK/SK students formerly accommodated at Belle River District High School in an attempt to address the overcrowding problem at Belle River Public School have been repatriated to their appropriate elementary schools with the opening of Lakeshore Discovery School in January 2007. This space was needed for secondary enrolment at Belle River District High School.
- (d) A new Giles Campus FI school was created from the boundary adjusted with Bellewood, due to the extreme over capacity. In 2012, Giles Campus was, and continues to be, temporarily housed in the W.D. Lowe building until the new school is built.
- (e) When Harrow Junior School closed in June 2012, students transitioned to the senior building and the grade 7 and 8 students transitioned into the high school to utilize some of that excess space.
- (f) The former McCallum French Immersion students were transitioned into W.F. Herman Secondary School for September 2016 to create a newly renovated JK - 12 W.F. Herman Academy. This addressed the secondary surplus space.
- (g) Elementary students have been accommodated on the secondary side of Tecumseh Vista Academy from September 2017-2022, to alleviate over capacity on the elementary side, which reduced the portables on site from 8 to 3 to now 0.
- (h) Elementary students have been accommodated in flex rooms and two classrooms on the secondary side of W.F. Herman Academy from September 2018-2022, to avoid the use of portables.
- (i) The storage of materials for new builds and the placement of employees in various departments have been accommodated in the former Western Secondary School.