

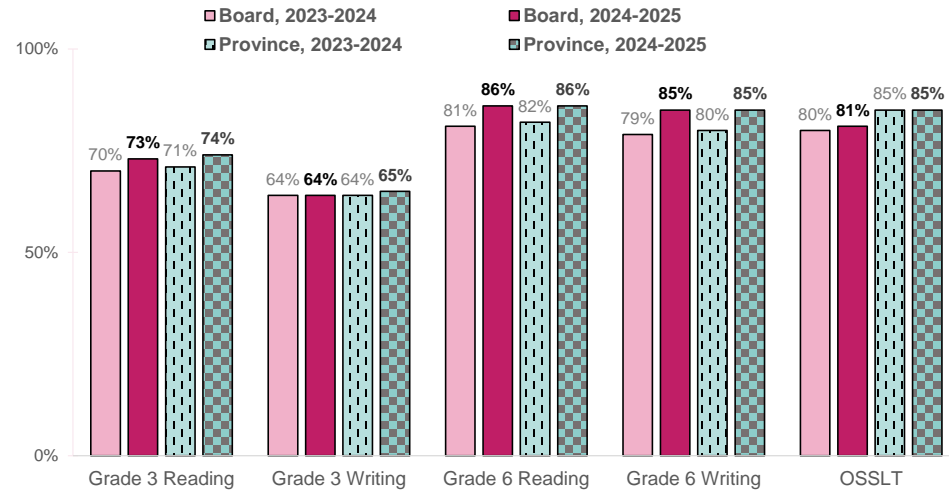
# Student Achievement Plan: Greater Essex County DSB

## 2024-2025 Academic Year

### Achievement of Learning Outcomes in Core Academic Skills

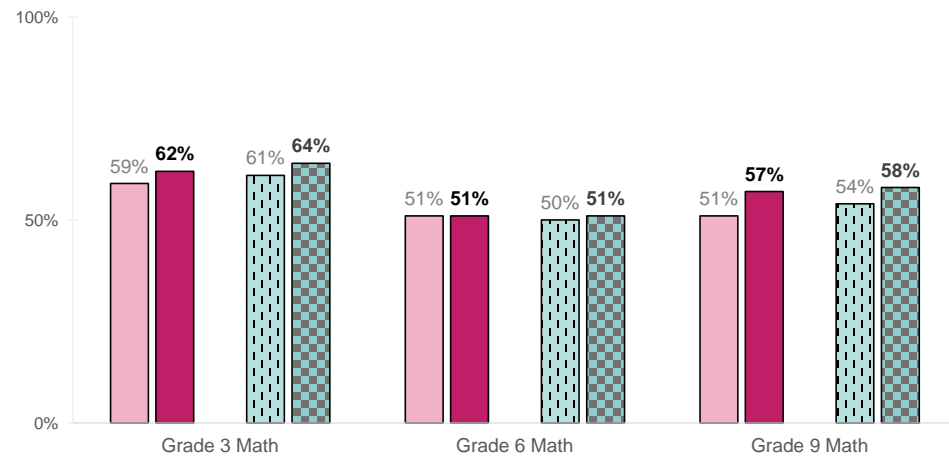
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



### Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



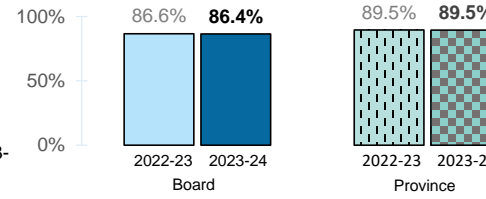
## 2024-2025 Academic Year

### Preparation of Students for Future Success

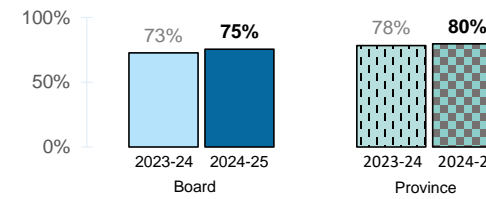
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

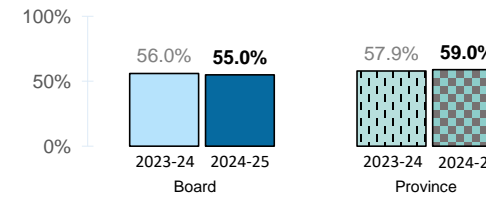
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



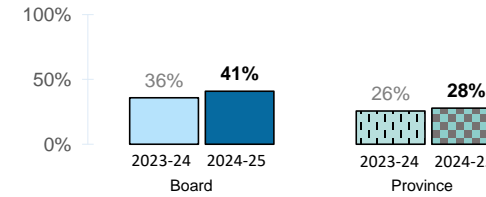
Measure: % of students who earn 16 or more credits by the end of Grade 10



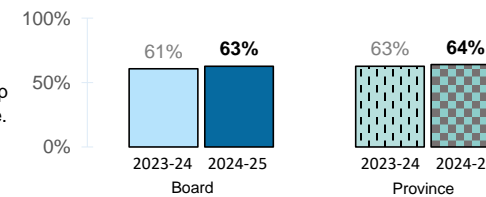
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

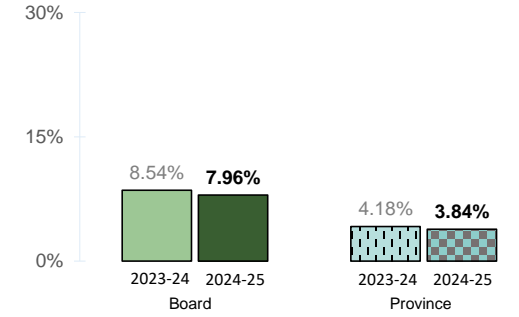


## 2024-2025 Academic Year

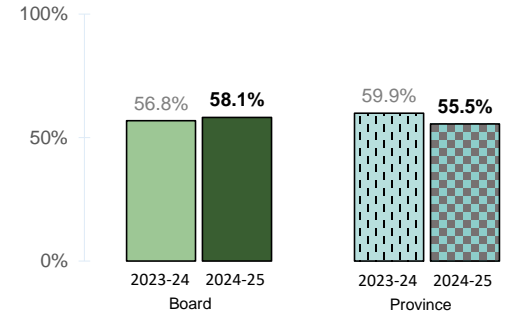
### Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

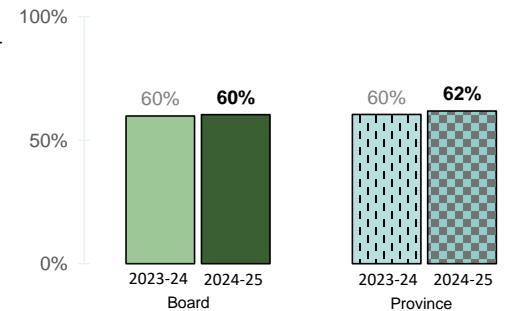


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



### Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

# Student Achievement Plan: Greater Essex County DSB

2024-2025 Academic Year

## Achievement of Learning Outcomes in Core Academic Skills

**Goal: Improve students' literacy learning and achievement**

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	73%	74%
Grade 3 EQAO Writing	64%	65%
Grade 6 EQAO Reading	86%	86%
Grade 6 EQAO Writing	85%	85%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

81%      85%

**Goal: Improve students' math learning and achievement**

% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Math	62%	64%
Grade 6 EQAO Math	51%	51%
Grade 9 EQAO Math	57%	58%

Additional School Board Measures	School board

### Actions our School Board Will Take to Improve

GECDSB will continue to implement the Math Achievement Action Plan with a focus in the Priority Schools that have been identified by the Ministry of Education.

GECDSB will continue to use the Acadience Early Reading Screener and identify interventions that are necessary for students in K-2 that are not yet reading at grade level.

2024-2025 Academic Year

## Preparation of Students for Future Success

**Goal: Improve students' graduation rates and preparedness for future success**

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	75%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	41%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	86.4%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	55.0%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	63%	64%

Additional School Board Measures	School board

GECDSB will continue to increase enrolment in programs such as SHSM, OYAP, Dual Credit and other alternative education opportunities.

We will gather data to support students who do not feel as though they learning has prepared them for the next steps in their learning experience to be able to identify gaps and what additional supports are needed to help better prepare them.

2024-2025 Academic Year

## Student Engagement & Well-Being

**Goal: Improve students' participation in class time and learning**

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	58.1%	55.5%
in Grades 4-12 who were suspended at least once	7.96%	3.84%

**Goal: Improve student well-being**

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	60%	62%
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Additional School Board Measures	School board

GECDSB will continue to implement the modules to support students mental health and well being and will increase opportunities for students to engage in opportunities within the board and with external partners that support their mental health and well being.

Monitoring attendance is a part of many schools School Improvement Plans. We will gather data from those that are monitoring if very closely to identify what is working and re-engaging students who have chronic absences.

Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

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