



Supervised Alternative Learning (SAL)

A Family & Student Guide to SAL

Supervised Alternative Learning Program (SAL) is for students ages 14 to 17 who are at risk of leaving school early.

The program:

- could be an option to help students experience success and re-engage with learning
- allows students, parent/guardian, school and the board to determine an appropriate individualized plan to support students in learning that is based on their strengths and needs
- could be considered after various school and board retention strategies have been attempted

Program Description

The program is suitable for students who:

- may have had numerous unauthorized absences from school
- may have experienced a lack of academic success
- may have a job or be interested in working
- may be interested in continuing to earn credits through enrolment in one or more courses at the home school, an alternative school or online
- may require intensive counseling or medical treatment before they can fully engage in learning
- have not responded to early interventions at the home school

While in SAL, students will have a Supervised Alternative Learning Plan (SALP) which will enable them to progress towards obtaining their Ontario Secondary School Diploma or achieving other educational and personal goals.

SAL allows the student, parent/guardian, school and board to determine an appropriate individualized plan to support the student in learning, based on the student's strengths and needs. The activities provided are those that enable continued learning in a planned process. Returning to their home school or entering the board's alternative education programs is the goal.

Requirements of being on SAL

Students who are approved to be on SAL are required to:

- follow their SALP, which could include taking courses, being employed, meeting regularly with SAL teacher, regularly attending counseling
- meet the timelines for completion of course work
- communicate with their primary contact
- attend meeting and activities aligned with their SALP

If the student is not adhering to the SALP, the transition plan, which was developed within the SALP, must be followed. This could include the student being removed from SAL with an expectation for the student to return to their home school.

Admission Process

Referrals to the SAL program must be made through the student's home school.

Please contact your home school or visit the Regulation - Supervised Alternative Learning (SAL) for more information. We are happy to help you!