

# **GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD**

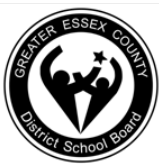
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## **Policy: Naming and Renaming of Board Facilities**

Reference No: P-PL-01

The GECDSB regards a school name as an integral aspect of the identity for, and in, the school community.

The Board of Trustees will approve the official names of all new, amalgamated or renaming of schools and facilities. Specific details regarding the establishment of a Naming Advisory Committee, the criteria for the naming of school and board facilities and recommendation for a consultative process can be found in Regulation R-PL-1.



## REGULATION: Naming and Renaming of Board Facilities

REFERENCE NO: R-PL-01

When selecting a name for a new school (or while renaming a currently operating school or board facility) the objective is to reflect excellence in public education, the diversity of our region, and a safe, positive and welcoming school environment – while highlighting the expressed values of the GECDSD and its character education principles.

The primary interest in the name of any school or Board facility is retained by the Board. A name is a primary branding element and allows the Board to promote its objectives in the community and communicate its mission, vision and values. Appropriate branding also assists the Board in the development of a strong identity for the school community.

A school name should be distinctive and readily identifiable as a public school within the Greater Essex County District School Board.

Generationally, the nature and identity of communities, in which any school exists, changes. Schools are built to overlap generations. Naming schools based on the character of a community as it is currently constituted, or once was, will not always be relevant to the present residents or users.

Ideas (concepts) – based on the Board's ongoing, foundational, operational and philosophical criteria are encouraged to be the fundamental consideration of a new, or revised, school name.

Names to be considered should be thoroughly examined so as not to perpetuate or represent a legacy of discrimination, oppression or harm to members of this or any GECDSD school community.

A school will be named or renamed when:

- a) a new school is built;
- b) two or more schools close and are consolidated into a new build; or
- c) Board approval has been given to change the name of an existing school or facility.

### 1. **ROLES AND RESPONSIBILITIES**

#### **Board of Trustees:**

- Approve the appointment of the members to the Naming Advisory Committee.
- By majority vote, approve one of the proposed names, provide an alternative name or refer the matter back to the Naming Advisory Committee with a rationale.

**Director of Education:**

- Authorize the initiative to name or rename a school or facility.
- Along with the area trustee(s) and the Chairperson of the Board determine make up of committee members and make a recommendation to the Board of Trustees for approval.

**Superintendent Responsible for School Design:**

- Provide interpretation of this policy and regulation.
- Support understanding and implementation of this policy and regulation across the Board and GECDSB schools.
- In collaboration with board staff as appropriate, is responsible for overseeing the process for naming a school.
- Establish the agendas for meetings, ensure that properly prepared agenda materials are circulated to the members with sufficient time for review prior to the meeting, chair the committee meetings, and be responsible for reporting to the Board of Trustees.
- Present a report to the Board of Trustees on the Naming Advisory Committee's discussions and recommendations, including a shortlist of suggested names (2 to 4 suggestions) with rationale for trustees to consider.

**Communications Department:**

- Appeal for applicants for the committee through media release, social media and communication to the school community.
- Develop, issue and review survey to the broader community.
- Research and collect historical/cultural information on the area, community and neighbourhood in which the building or facility will be/is located. The report will help establish suggestions or concepts, names and/or themes for the committee to discuss.
- Be a resource to the committee.
- Facilitate focus group discussions with students and/or staff and/or community members.
- Facilitate consultation with Equity groups.

**Committee Members:**

- The committee will evaluate suggestions and the information provided based on the naming criteria provided.
- The committee will vote using a system outlined at the first meeting by the Committee Chair to determine a short list of school names to recommend to the Board.
- The Committee will recommend 2 to 4 names, with a rationale for each, to the Board of Trustees for approval.

**2. PROCESS**

- 2.1 The Director of Education will bring forward to the Board of Trustees a report requesting a Naming Advisory Committee be established once land has been purchased and the design and budget have been approved by the Ministry.
- 2.2 Through a media release, social media and communication to the school community, an appeal for applicants for the committee will be solicited. Once the applications are received, the area Trustee(s), Director of Education and the Chair of the Board will determine the makeup of the committee and make a recommendation to the Board of Trustees for approval. (See Appendix A for application.)

The Naming Advisory Committee shall, where applicable, consist of at least:

**VOTING MEMBERS:**

- One school administrator or manager
- Two staff members
- One school council member
- Two student representatives (elementary student accompanied by parent/guardian)
- Two community representatives who are English-language public school board supporters

In the case of a school consolidation, the listed membership would include individuals from each school involved in the consolidation.

**NON-VOTING MEMBERS**

- Two members of the Board of Trustees, including the area Trustee(s) whenever possible
- The Director of Education
- The Superintendent responsible for School Design (serving as Chair)
- The area Superintendent
- Member of the Communications Department (advisor to the committee)

\* A staff appointed recording secretary will be provided to the committee

**NOTE:** In the case of a non-school facility the membership may vary.

- 2.3 Prior to the first naming committee meeting:
- a) A Member of the Communications Department will collect historical/cultural information on the area, community and neighbourhood in which the building or facility will be/is located. The report will help establish suggestions of concepts, names and/or themes for the committee to discuss.

- b) Following the guidelines set out in this regulation for the selection of a school / facility name, community input will be sought through an open survey, which will be promoted through a variety of mediums (i.e. News Release, on social media platforms, websites, etc).

**3. COMMITTEE MEETINGS:**

The purpose of the Naming Advisory Committee is to assist the Board of Trustees in the naming of a school.

The committee will hold a minimum of two (2) meetings which will be open to the public to attend, but not to provide any direct input at that time.

Quorum, for the purpose of convening an official meeting, shall be defined as the majority of voting members. The decision-making process will be considered and determined by voting members who are present. Ideally, the committee will use consensus when voting. Majority voting will be used if the committee cannot reach consensus.

Prior to the first meeting committee members will be provided with the following documents:

- Board Policy and Regulation: Naming and Renaming of Board Facilities
- Board's Strategic Priorities
- Complete list of suggested names gathered through the community survey
- Communications Department report

- 3.1 The purpose of the first meeting will be for the committee to review the information provided and, if desired, ask questions of the member of the Communications Department for clarification. Members will then assess any ideas/suggestions which have already come forward or provide one of their own. A list of potential names will be created.

Naming Criteria:

Must be distinctive and appropriate with an emphasis on, but not limited to:

- Local historical events;
- Geography;
- Culture;
- Traditions of the community; or
- Representations of diversity.

Careful consideration should be given before naming a school or board facility after an individual. No school or facility names will cause harm to any member of the GECDSD community based on grounds protected under the Ontario Human Rights Code. No school or facility will be named after a living person (persons).

- 3.2 The list will then be reviewed through an equity lens and for propriety and adherence to the GECDSB name selection criteria. Consultation will take place with, but not limited to, various GECDSB advisory committees. All appropriate names will then be submitted to focus groups of students and/or staff and/or community members for their impressions and preferences. The results of these sessions will be summarized and provided to the committee prior to their second meeting.
- 3.3 At its second meeting the committee will consider the feedback from focus groups and select a minimum of 2 and a maximum of 4 possible names that will be forwarded to the Board of Trustees for their consideration.
- 3.4 At a public meeting of the Board of Trustees, the Superintendent responsible for School Design will present a report on the deliberations and actions of the Naming Advisory Committee. This will also include the short list of suggested names. The Board of Trustees will then vote to choose one of the suggestions, provide an alternative name or refer the matter back to the Naming Advisory Committee with a rationale. If referred back to the Naming Advisory Committee the Superintendent responsible for School Design will present a new report to the Board of Trustees with up to three new names
- 3.5 Following the selection of a name, the school community will then be engaged in a process to determine its branding elements (colours, logo, mascot and motto). A member of the Communications Department and the area Superintendent responsible for School Design will supervise the proceedings to ensure that they conform to the GECDSB standards for justice, equity, inclusion and diversity as well as for distinctiveness and marketability.
- 3.6 All meeting notes on the determination of a school name or renaming of a school are to be kept in the school archives.

#### **4. RENAMING OF EXISTING SCHOOLS AND/OR FACILITIES**

A name change of an existing school is necessary when the current name reflects a documented history of harm, discrimination, or inequity, or is not in line with GECDSB's commitment to creating a welcoming and inclusive learning and working environment.

In consultation with equity groups, school names across the district are to be reviewed every 5 years to allow for evolving and enlightened understanding of justice, inclusion, equity and diversity to be considered.

If there is a concern of a school name prior to the review date, concerned members of the school community or general community should complete the School Naming Request Form (see Appendix D).

Director's Council will review submissions. If deemed appropriate, the Director of Education will prepare a report for the Board of Trustees' consideration.

See Appendix B for a list of current and former school names and themes in the GECD SB.

Should the Board pass a motion to proceed, a Naming Advisory Committee will be established, in accordance with this policy and regulation.

The naming of internal facilities is the responsibility of the school community. The school will consider the Naming Criteria as listed in 3.1.

- Appendix A: Application to Serve on the Greater Essex County District School Board's Naming Advisory Committee
- Appendix B: List of current and former school names and themes in the GECD SB
- Appendix C: Script/Guide for Chair of the Naming Committee
- Appendix D: School Renaming Request Form



**Title: Naming and Renaming of Board Facilities**

**Appendix A: Application to Serve on the GECDSD Naming Advisory Committee**

REFERENCE NO: R-PL-01

Name of Applicant: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone Contacts: Work: ( ) \_\_\_\_\_

Home: ( ) \_\_\_\_\_

School Council Member ☐

Community Representative ☐

Student Representative ☐

I am an English Public School Supporter: Yes ☐ No ☐

Briefly describe your interest in the Naming or Renaming of Board Facilities process and the reasons why you would like to serve on the committee.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please declare in detail any conflict of interest pursuant to the Municipal Conflict of Interest Act, 1990

\_\_\_\_\_  
\_\_\_\_\_

**Submit completed application form to the Principal of a school involved in the naming process.**



# Greater Essex County of District School Board

## Appendix B: Naming and Renaming of Board Facilities List of current and former school names and themes in the GECDSB

Reference No: P-PL-01

### Current School Names

| PERSON  |
|---|
| MALE  |
| <b>A.V. Graham Public School</b> (Tecumseh) – Albert V. Graham – named for community person (served as railway station agent at Tecumseh station for 32 years) – W – male   |
| <b>David Maxwell Public School</b> (Windsor) – opened 1929 – named for David A. Maxwell Inspector of Schools for Essex Co. 1878-1925 – W – male   |
| <b>Dougall Ave. Public School</b> (Windsor) – originally opened 1905 – rebuilt in 1990-92 – named for street on which it has been located – James Dougall was original land owner of area – became mayor of Windsor – naturalist, author – W – male   |
| <b>Dr. David Suzuki Public School</b> – built 2010 – named for noted Canadian scientist and environmentalist Dr. David Suzuki (chosen without utilizing School Naming Policy: among the GECDSB themed schools – Canada's Greenest school...name reflects environmental design / community attitude & image) – Asian – male (still living) |
| <b>F.W. Begley Public School</b> (Windsor) – original structure, named Assumption St. School was opened in 1913 – the name was changed in 1939 to Frank W. Begley Public School, after F.W. Begley a former Trustee (1922-35) with the Windsor Bd. Of Education – W – male.   |
| <b>General Brock Public School</b> (Windsor) – opened originally 1914 – rebuilt in 1998 – named for War of 1812 figure, British General Sir Isaac Brock after a special meeting of Sandwich Public School Board Trustees – W – male.  |
| <b>M.S. Hetherington Public School</b> (Windsor) – opened in 1960 – named for a former Principal of the Riverside Board of Education, Melvin Sloan Hetherington – W – male.   |
| <b>Hugh Beaton Public School</b> (Windsor) – opened in 1929 by the former Walkerville Board of Education – named for a former Principal of King Edward Public School (1906-17) within the former board – W – male.  |
| <b>J.A. McWilliam Public School</b> (Windsor) – opened 1957 – named by the Sandwich East School Board for longtime principal (1927-54), Supervising Principal and Trustee with the board, John A. McWilliam – W – male.   |
| <b>John Campbell Public School</b> (Windsor) – opened 1927 – named by the Windsor Board of Education for the former Trustee (1894-1909) – W – male.   |
| <b>James L. Dunn Public School</b> (Windsor) – opened in September 2022 - replacement building for Giles Campus French Immersion Public School – named for entrepreneur, activist & Trustee James Llewellyn Dunn – B – male   |
| <b>W.F. Herman Academy</b> (Windsor) – opened in 2016, the amalgamation of W.F. Herman Secondary School and Percy P. McCallum Public School into a K – Grade 12 “Academy”.  |

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| Originally named W.F. Herman Collegiate Institute (1958) for the former editor of the Windsor (Border City) Star newspaper – W – male.  |
| <b>William G. Davis Public School</b> (Windsor) – opened 1967 – named for the serving Minister of Education for Ontario, William Davis who would later (1971) become the 18 <sup>th</sup> Premier of Ontario – W – male.  |
| <b>Hon. W.C. Kennedy Collegiate Institute</b> (Windsor) – opened 1929 – named (posthumously) for William Costello Kennedy, a Windsor businessman and politician, who served as Minister of Railways and Canals in the federal government – W – male.  |
| <b>Vincent Massey Secondary School</b> (Windsor) – opened 1960 – named for the first native-born Governor General of Canada, Vincent Massey – W – male.   |
| <b>W.F. Herman Academy</b> (Windsor) – opened in 2016, the amalgamation of W.F. Herman Secondary School and Percy P. McCallum Public School into a K – Grade 12 “Academy”. Originally named W.F. Herman Collegiate Institute (1958) for the former editor of the Windsor (Border City) Star newspaper – W – male.   |
| <b>FEMALE</b>   |
| <b>M.D. Bennie Public School</b> (Leamington) – opened 1959 – named for the school’s first principal, and longtime local educator Margaret D. Bennie – W – female.  |
| <b>Alicia Mason Centre</b> (Windsor) – opened 1963 as Alicia Mason Jr. Vocational School for Girls. Built on the site of the former Cameron Ave. Public School – renamed Mason Secondary School in 1970 – currently the Alicia Mason Centre serving the Public Alternative Secondary School (PASS) and adult and continuing education – named for a former Principal of Cameron Ave PS – Alicia L. Mason (1905-1930) – W – female.  |
| <b>MONARCHY</b>   |
| <b>King Edward Public School</b> (Windsor) – original structure opened on site in 1906 – named for the sitting British Monarch of the day, Edward VII (1901-10) – W – male (M).   |
| <b>Marlborough Public School</b> (Windsor) – opened 1930 – named (presumably) for Charles Spenser-Churchill the 9 <sup>th</sup> Duke of Marlborough (member of the British peerage) – W – male.   |
| <b>Prince Edward Public School</b> (Windsor) – opened 1921 - named for the eldest son of King George V, who would become King Edward VIII before his abdication in 1936 – W – male (M).   |
| <b>Princess Elizabeth Public School</b> (Windsor) – opened 1952 – named for the eldest daughter of King George VI, who that year became Queen Elizabeth II – W – female (M).  |
| <b>Queen Victoria Public School</b> (Windsor) – opened 1922 – originally named Victoria Public School for its geographical location on Victoria Ave. (which was named for the daughter of James Dougall, the former owner of the property) – changed at the time of amalgamation (1998) with the Essex County Board of Education to Queen Victoria Public School after the former British monarch, to avoid confusion with Victoria Public School in Tecumseh – W – female (M). |
| <b>LOCATION/GEOGRAPHY</b>   |
| <b>Amherstburg Public School</b> (Amherstburg) – originally called Richmond St. School (located on Richmond St. 1866-1967) – relocated to current Hamilton Dr. location 1967  |

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| <b>Anderdon Public School</b> (Amherstburg) – opened in 1952 – named for the former community in which it is located (Anderdon Township -now part of the municipality of Amherstburg)   |
| <b>Belle River Public School</b> (Lakeshore) – opened 1971 - named for the community in which it is located (currently in the municipality of Lakeshore)  |
| <b>Central Public School</b> (Windsor) – opened in 1951 – was called “Central” during planning and construction as a placeholder (due to its geographical location in the former Sandwich West School Board) – a naming contest among students chose Central as the official name   |
| <b>Colchester North Public School</b> (Essex) – named for location (now part of the Municipality of Essex)  |
| <b>East Mersea Public School</b> (Leamington) – built 1966 – named for location which is on the east side of the former Mersea Township (now part of the municipality of Leamington)  |
| <b>Essex Public School</b> (Essex) – built 2008 (replaced former Maplewood & Sun Parlor Jr. schools) – named for its geographic location after lengthy selection committee process.   |
| <b>Ford City Public School</b> (Windsor) – opened 2016 – in the former Percy P. McCallum Public School Building (originally built in 1952 – named Milloy St. School – renamed in 1955 after former teacher & Trustee Percy McCallum) – Ford City name reflects the location in the former district of the City of Windsor – repurposes name of former school in the Windsor Board of Education from the early 20 <sup>th</sup> century) |
| <b>Forest Glade Public School</b> (Windsor) – opened 1970 – other names considered at the name were: Forest Heights, Forest Lawn, Forest House, Forest Glen, Forest Lea, Forest Wood, Forest Hill and Forest Green  |
| <b>Gore Hill Public School</b> (Leamington) – opened in 1954 – named for the geographic region, as it was once known – Gore is relative to Scottish / Irish heritage – a gore is a triangular piece of land.  |
| <b>Gosfield North Public School</b> (Essex) – opened in 1969 – named for its location in the former community (currently municipality of Essex).  |
| <b>Harrow Public School</b> (Essex) – opened 1966 – previously Harrow Senior Public School (Gr 3-8) – consolidated with Harrow Jr. PS in 2016. Named for the community in which it is located (currently part of the municipality of Essex).  |
| <b>Lakeshore Discovery School</b> (Lakeshore) – opened in 2007 – named after the community in which it is located and the theme on which the school was based (for a period, 2005-10, the GECDSEB used themes to guide the construction and identity of new schools).   |
| <b>LaSalle Public School</b> (LaSalle) – opened in 2000 – named for the community in which it is located (which is named after an 17 <sup>th</sup> century French explorer (René-Robert Cavelier, Sieur de La Salle)  |
| <b>Malden Central Public School</b> (Amherstburg) – opened 1950 – named for the former community in which the school is located (Malden) – currently the municipality of Amherstburg.   |
| <b>Mt. Carmel-Blytheswood Public School</b> (Leamington) – opened 2002 (amalgamation of former Mt. Carmel and Blytheswood schools) – name reflects the previous predecessor schools, which were named after the communities in which they were located (currently in the municipality of Leamington).   |

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| <b>Northwood Public School</b> (Windsor) – opened 1958 – originally named Toronto Street School by Sandwich Township Area A School Board (presumably because of the location) – the name was changed shortly after to reflect the actual address on Northwood St.  |
| <b>Pelee Island Public School</b> (Pele Island) – opened 1927 – named for its geographical location.   |
| <b>Roseland Public School</b> (Windsor) – the original structure was a small building known informally as Union School (it was shared by students from Sandwich East, South and West). On completion of an addition in 1929 it was renamed Sandwich South School # 20 – uncertain when it became Roseland Public School (in 1966 it was assumed by the Windsor Board of Education, which likely led to the name, in association with “The City of Roses”). |
| <b>Roseville Public School</b> (Windsor) – opened 1973 – named for neighbourhood, which derives its name from the Windsor slogan “City of Roses”.  |
| <b>Sandwich West Public School</b> (LaSalle) – opened 1971 – named for the predecessor community of Sandwich West (currently in the municipality of LaSalle).  |
| <b>Talbot Trail Public School</b> (Windsor) – opened in 2005 – named for its location on the Talbot Trail, an archaic transportation / trade route that connected the region to the rest of Upper Canada (which was named for Colonel Thomas Talbot an early proponent of European settlement in the region, famous for building good roads).  |
| <b>Tecumseh Vista Academy</b> (Tecumseh) – opened 2010 – named for the municipality in which it is located. The word “Vista” is also used as a descriptor, which is both a physical and philosophical view. It is categorized as an “Academy” for its K – Grade 12 programming (i.e. not an elementary nor a secondary school).  |
| <b>West Gate Public School</b> (Windsor) – opened in 2014 – the amalgamation of J.E. Benson Public School and Dr. H.D. Taylor Public School – named for its location on the west side of Windsor and the word “Gate” is in reference to the area’s welcoming demeanor and a reference to the slogan “Gateway to Canada” often associated with Windsor.   |
| <b>Belle River District High School</b> (Lakeshore) – opened 1947 – named for the community in which it is located (currently in the municipality of Lakeshore). A “District” high school because it serves a large area outside the historical boundary of Belle River.   |
| <b>Essex District High School</b> (Essex) – opened 2015 (rebuilt from 1922 structure) – named for the municipality in which it is located and the area which it serves (Essex & district)  |
| <b>Leamington District Secondary School</b> (Leamington) – opened 2017 (replaced original building opened in 1952) – named for the municipality in which it is located and the area which it serves (Leamington and district)  |
| <b>Riverside Secondary School</b> (Windsor) – opened 1963 – named for the predecessor community in which it was located (now part of the municipality of Windsor).   |
| <b>Sandwich Secondary School</b> (LaSalle) – opened 1970 – named for the predecessor community in which it was located (now part of the municipality of LaSalle).  |
| <b>Tecumseh Vista Academy</b> (Tecumseh) - opened 2010 – named for the municipality in which it is located. The word “Vista” is used as a descriptor, which is both a physical and philosophical view. It is categorized as an “Academy” for its K – Grade 12 programming (i.e. not an elementary nor a secondary school).   |

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| <b>Walkerville Collegiate Institute</b> (Windsor) – opened 1922 – named for the predecessor community in which it is located (now part of the municipality of Windsor).  |
| <b>Westview Freedom Academy</b> (Windsor) – opened 2014 – named for its geographic location in the City of Windsor. The term “freedom” is used to express as a reflection of the area’s historical connection with the Underground Railroad and the fact that many recent immigrants to Canada have settled in the west end after escaping tyranny, oppression and conflict in their native countries.   |
| <b>THEMES</b>  |
| <b>Beacon Heights Public School</b> (replaced D.M. Eagle Public School) – opened in September 2024. Beacon is a light that guides or a person who inspires or encourages others. Heights is a point of excellence, heights of success which represents the community.  |
| <b>Bellewood Public School</b> (Windsor) – opened in 1968 - named as part of a synchronous naming theme at the time which reflected nature (Bellewood, Southwood, Oakwood....)   |
| <b>Centennial Central Public School</b> (Comber) – opened in 1949 at its present location – (part of the municipality of Lakeshore)  |
| <b>Eastview Horizon Public School</b> – opened in September 2023 – (replaced former Eastwood and Parkview Schools). A composite of the names of the two schools (Eastwood / Parkview) being combined. Geographically the new school is located in the eastern edge of the city of Windsor. <b>Horizon</b> is where the first signs of daylight appear as the sun rises in the east. The new school sits on the eastern horizon. In the figurative sense, a person can strive for higher goals in life “reaching beyond the horizon”. |
| <b>Erie Migration District School</b> – opened in September 2024 – the amalgamation of Jack Miner Public School, Kingsville Public School and Kingsville District High School into a K-12 school.  |
| <b>Glenwood Public School</b> (Windsor) – opened 1954 – built by the Sandwich West Township School Area A school board – named as part of a synchronous naming theme at the time which reflected nature (Bellewood, Southwood, Oakwood....)  |
| <b>Legacy Oak Trail Public School</b> (LaSalle) – opened in September 2021 – replacement for Prince Andrew Public School – named as a tribute to the area’s natural history, a sense of environmental awareness and establishes an identity for the new school to follow – the cultivation and preservation of nature and an acknowledgement of its importance in the future health and growth of our communities.   |
| <b>Southwood Public School</b> (Windsor) – opened 1956 – named by the Township Area A Sandwich West School Board as part of an environmental theme of area schools (Glenwood, Oakwood...)  |
| <b>North Star High School (Amherstburg)</b> – opened in 2022 – replacement school for General Amherst High School and Western Secondary School - the North Star became a symbol of hope to the Black communities on both sides of the border. It has great symbolic significance in many cultures as a metaphorical, as well as physical, directional beacon.  |

### **Retired School Names**

| <b>PERSON</b>   |
|---|
| <b>MALE</b>   |
| Colbourne – named for Albert Colebourne the Business Administrator and Secretary of the Riverside Board of Education  |
| Colonel Bishop – named for (presumably) Lt. Colonel William Avery (Billy) Bishop V.C. – Canadian WW1 hero   |
| D.M. Eagle Public School (Tecumseh) – built 1946 – named for David Melville Eagle (former Inspector of Schools in Essex and Kent Counties)  |
| Dr. H.D. Taylor – named for Windsor Trustee and Chair of the Board  |
| General Amherst High School   |
| General Byng  |
| Gilmore School – named for person who donated the land  |
| Gordon McGregor Public School – named for founder of Ford Canada  |
| Harry E. Guppy – named for WBE Trustee & local businessman Harry E. Guppy   |
| H.E. Bondy – named for the clerk of Sandwich West Township, who arranged preliminary financing for the construction of the school.  |
| Ivor Chandler School – named for 1 <sup>st</sup> Chair of the Sandwich West School Board  |
| Jack Cornwell School – named for “little boy hero” of WW1 – youngest person (16) to be awarded the Victoria Cross for bravery for his actions during the Battle of Jutland with the British Navy – may have been related to his hometown of Essex UK and its connection to Essex Co., Ontario |
| Jack Miner Public School (Kingsville) – opened in 1956 – originally known as Gosfield South Public School – name changed in 1968 after noted naturalist Jack Miner, whose bird sanctuary is located nearby  |
| J.E Benson Public School – named for former Inspector of Schools (25 years) – founder of local Rotary Club  |
| J.L. Forster Collegiate Institute (Secondary School) – originally named General Julian Byng, changed to honour school’s first principal J.L. Forster  |
| John McRae – named for WW 1 poet who wrote “In Flanders’ Fields”  |
| John O. Cahill School – named for former Reeve of Sandwich West Township  |
| John Ross School – named for former Trustee with the Sandwich East School Board   |
| Patterson Collegiate Institute – first known as Windsor Collegiate Institute, renamed in 1929 for former lawyer and politician J.C. Patterson   |
| Percy P. McCallum – named for Windsor Trustee & Chair of the Board  |
| W. D. Lowe Secondary School   |
| Walker  |
| William Hands Secondary School – named for former owner of land on which the school was located – William Hands (first postmaster of Sandwich)  |
| <b>FEMALE</b>   |
| Ada C. Richards School – named for former principal (1924-46)   |
| Edith Cavell – named for a famous Red Cross Nurse in WW 1   |

| <b>MONARCHY</b>    |
|--------------------|
| King George School |
| Prince Charles     |
| Prince of Wales    |
| Princess Anne      |

| <b>LOCATION/GEOGRAPHY</b>                      |
|--|
| (The) Barrack Huts                             |
| Belle Isle School                              |
| Blytheswood School                             |
| Bridge Ave. School                             |
| Bridgeview                                     |
| Giles Campus French Immersion Public School    |
| Grand Marais Rd.                               |
| Harrow District High School                    |
| Harrow Jr. Public School                       |
| Kingsville District High School                |
| Kingsville Public School                       |
| Louis Ave. School                              |
| Maidstone                                      |
| Malden Rd. School                              |
| Mercer St. School                              |
| Monarch School – previously King George School |
| Parkview Public School                         |
| Park St. School                                |
| Puce Public School                             |
| Ruthven Public School                          |
| Sandwich E. School                             |
| Shawnee Secondary School                       |
| Southwestern School                            |
| Sun Parlor Junior School                       |
| Tuscarora St. School                           |
| Victoria Public School                         |
| Walker Rd. School                              |
| Westcott School                                |
| Western Secondary School                       |

| <b>THEMED</b>               |
|-----------------------------|
| Cal-Tech                    |
| Centennial Secondary School |
| Century Secondary School    |

|   |
|---|
| Churchwood School (Windsor Association for Retarded Children)                   |
| Concord   |
| Eastwood Public School  |
| Maplewood   |
| Mayfair School – company which donated the land insisted on the name of Mayfair |
| Oakwood Public School   |

**School Designations**

|                      |  |
|----------------------|--|
| K-8 School           | Public School  |
| Grade 9 – 12 Schools | High School<br>Secondary School<br>District High School<br>District Secondary School |
| K-12 School          | Academy<br>District School   |

**Terms that cannot be used**

Collegiate Institute – Grade 9-12 – this is an archaic reference to a period when students chose their stream – a C.I. prepared students for post-secondary education (College or University)



# Greater Essex County District School Board

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## Regulation: Naming and Renaming of Board Facilities Appendix C: Script for Chair of the Naming Committee

Reference No: R-PL-01

We are here to choose 2 and no more than 4 possible names for this school, as outlined in our Naming and Renaming Board Facilities Policy and Regulation.

These options will be submitted to the Board of Trustees, which will determine the final selection during a public meeting.

The criteria for a viable name are: it cannot be named after a current Board member or employee; it must be distinctive and appropriate with an emphasis on, but not limited to:

- Local history or persons of local importance
- Geography
- Culture
- Traditions of the community or
- Diverse representation

Our task will be, using the Board's strategic goals as our guide, to suggest names which help form an identity for and in the school community.

When selecting a name for the new school (or the renaming of a school) the objective should be to reflect excellence in public education, the diversity of our region and a safe and welcoming school environment.

We will hold a minimum of 2 meetings.

During this initial meeting we will review research compiled about the history, geography and demographics of the (new school's area / neighbourhood) plus the input from a community survey that was conducted (dates).

We will then develop a short list of at least 2 and not more than 10 potential names.

The short list of names will then be vetted for appropriateness, cultural sensitivity, accuracy and historical relevance.

During the second meeting, we will use the approved shortlist to achieve a consensus on at least 2 and no more than 4 names to submit to the Board of Trustees.

As chair of this committee, I will request that all members put aside personal biases or preferences and objectively help determine the name(s) which we feel, as a committee, will create a strong identity for the school community and represent the character and the brand of the Greater Essex County District School Board.



**Title: Naming and Renaming of Board Facilities**

**Appendix D: School Renaming Request Form**

REFERENCE NO: R-PL-01

Name of Applicant: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone Contact: ( ) \_\_\_\_\_

Email Address: \_\_\_\_\_

School Council Member ☐ Community Representative ☐ Student Representative ☐

I am an English Public School Supporter: Yes ☐ No ☐

Current Name of School or Facility \_\_\_\_\_

Please provide a detailed rationale for your application.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please submit form to [feedback@publicboard.ca](mailto:feedback@publicboard.ca)