

# Essex District High School

## Leadership and Peer Support Application Form (GPP30)

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

Community Service Total Hours to Date: \_\_\_\_\_

### Academic Information

What is the total number of credits you will have earned by the end of this year? \_\_\_\_\_

Explain why you feel you want to take the Leadership and Peer Support class? Do you have any Leadership experience outside of the school?

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What qualities do you possess (achievements, interests, experiences, extracurricular involvement, community involvement, service programs) that make you an excellent candidate for this Program?

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**Due Date: March 21, 2023**

Essex District High School  
Leadership and Peer Support Application Form

If you are receiving this application, it is because you have selected GPP30 Leadership and Peer Support. In order to be selected to take GPP30 at Essex District High School, you must complete the following forms and hand them in to Ms. Scalia (Room 149/118) or Student Services by the following date:

Due Date: March 21, 2023

Failure to complete these forms and hand them in by the proper date will result in your removal from the course. If you are not selected for the course, you will be contacted by the Guidance Department to revise your timetable.

CHECK LIST

- ✓ Make sure you have completed the application Form.
- ✓ Make sure you have received at least 3 Teacher references from your teachers this year.
- ✓ Make sure you hand in the application on or before the deadline.

# Teacher Reference Section

Due Date: MARCH 21, 2023

The following student has applied to be included in the Leadership and Peer Support Program. Your honest comments will assist us in assessing the student's suitability. You may return this form directly to Ms. Scalia's/Guidance mailbox. Thank you in advance for your cooperation.

Teacher: \_\_\_\_\_

Student: \_\_\_\_\_

When did you teach this student and which course: \_\_\_\_\_

Please rate the following on a scale of 1 to 5 (5 being the highest) to evaluate the student in each area.

Initiative

Leadership Ability

Punctuality

Accepts Direction

Reliability-Trustworthy

Ability to Learn

General Conduct

Ability to work in groups

In your opinion, what type of candidate would this student be:

Excellent

Good

Mediocre

Not a suitable candidate

Additional Comments:

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\_\_\_\_\_  
TEACHER

\_\_\_\_\_  
DATE

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Teacher: \_\_\_\_\_ Student: \_\_\_\_\_

When did you teach this student and which course: \_\_\_\_\_

Please rate the following on a scale of 1 to 5 (5 being the highest) to evaluate the student in each area.

- |  |  |
|--|--|
| <input type="checkbox"/> Initiative              | <input type="checkbox"/> Leadership Ability        |
| <input type="checkbox"/> Punctuality             | <input type="checkbox"/> Accepts Direction         |
| <input type="checkbox"/> Reliability-Trustworthy | <input type="checkbox"/> Ability to Learn          |
| <input type="checkbox"/> General Conduct         | <input type="checkbox"/> Ability to work in groups |

In your opinion, what type of candidate would this student be:

- Excellent
- Good
- Mediocre
- Not a suitable candidate

Additional Comments: \_\_\_\_\_

\_\_\_\_\_  
TEACHER

\_\_\_\_\_  
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Teacher: \_\_\_\_\_ Student: \_\_\_\_\_

When did you teach this student and which course: \_\_\_\_\_

Please rate the following on a scale of 1 to 5 (5 being the highest) to evaluate the student in each area.

- |  |   |
|--|---|
| <input type="checkbox"/> Initiative              | <input type="checkbox"/> Leadership Ability       |
| <input type="checkbox"/> Punctuality             | <input type="checkbox"/> Accepts Direction        |
| <input type="checkbox"/> Reliability-Trustworthy | <input type="checkbox"/> Ability to Learn         |
| <input type="checkbox"/> General Conduct         | <input type="checkbox"/> Ability to work in group |

In your opinion, what type of candidate would this student be:

- Excellent
- Good
- Mediocre
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Additional Comments: \_\_\_\_\_

\_\_\_\_\_  
TEACHER

\_\_\_\_\_  
DATE