

Greater Essex County District School Board



Applications for

ENRICHED COURSES

at VINCENT MASSEY SECONDARY SCHOOL

OUT OF DISTRICT

For

September 2026

Note: All applications to Enriched Courses (Out of District Students Only) are due no later than December 18th,2025 at 3:00 p.m. to julia.bujak@publicboard.ca



Vincent Massey Secondary School Enriched Application Guidelines



2026-2027

Please be aware of the parameters of applying to Enriched Courses when responding to parent/student requests and inquiries.

- 1. Our boundaries are closed to everyone out of district EXCEPT:
 - a. Students who are IPRC'd Gifted may elect to come here, having filled in an Out of District application noting GIFTED student; and, or
 - b. Students who are NOT Gifted, but with supporting data (C.A.T. scores, EQAO, plus report card evidence) and after consulting with the grade 8 teacher, and the Elementary Report from the sending Principal for the student. Parents/Guardians must be supportive of the transfer. This should all be attached to the Enriched Application. It is the applicant's responsibility to ensure supporting documentation is sent with the application.
- 2. Students must enrol in at least **TWO** of the four enrichment courses offered in grade 9 (i.e. English, Math, French or Science). Transportation to and from Massey is the responsibility of the student.
- 3. In order to remain at Massey if not residing in our boundary, the student must continue to be enrolled and successful in at least **TWO** Enriched courses OR they will be required to **return to their neighbourhood high school.** The status of enriched students will be reviewed each year in the spring before courses are selected for the next academic year. However, we reserve the right to review placement in enriched classes as needed if students are experiencing difficulties.
- 4. It should be noted that attendance of such out of district students does <u>not</u> permit their siblings to attend, unless they qualify in their own right.
- 5. Subject to the above, admission of such students is still at the discretion of the receiving Principal, based on the capacity of existing courses.
- 6. Reminder Acceptance into Massey Secondary School Enriched Courses by a student not IPRC'd as Gifted, depends a great deal on how well the attached application is completed and supported with documentation. Any information related to academic achievement and social awareness is relevant.

I hope this clarifies the question of admission requirements for **Massey Secondary School Enriched Courses.** Please call or e-mail if further clarification is needed.

Thank you,

Ms. Kim Rocheleau, Principal



Enriched ApplicationVincent Massey Secondary School



To be completed by Parent/Guardian and Student. Once completed, please submit to your Teacher/Principal.

Last Name	Student Number:							
First Name		YYYY/MM/DD						
Street Address								
Postal Code								
Home Phone	Cell Phone							
Present School								
Enriched Courses Requested: Must check at least 2 courses		English French		Mathematics Science				
Enrolment at Massey Secondary Sch (minimum of 2 courses).	nool is	contingent on re	maining in Ma	assey S.S. Enriched Course				
Reason for applying for enriched co	urses:	(written by stud	ent)					
Parent Name: (please print)								
Parent/Guardian Signature								
Student Signature			Date:					



Elementary Principal's Report



Enriched Out of District Application Vincent Massey Secondary School

Grade 8 Teacher & Principal to complete

Please include as much of the follow the following criterion when recomm			-		pplication. Pl Y N	lease us
 CAT 3/CAT4 Results – Scorenriched course selection (if 	possible)	5		to		
 Final Grade 7 Report Card and Level 4 performance 						
 EQAO Grade 3 Results – Le Transcripts of marks if the st 						
Enriched Courses Teacher recomme English (ENL 1WN) French (FSF 1DN)		☐ Math ☐ Scien	nce (SNC	,	,	
Grade 8 Teach		_		tion Check	list	
Please rate the student's achievemen				Encellent	Ontatan din a	1
Criterion Command of written/spoken language	No Basis	Average	Good	Excellent	Outstanding	1
Disciplined work habits/learning skills eg. Motivation/Initiative						
Capacity to learn at an accelerated pace						
ntellectual Curiosity						
Leadership Potential						
Creative/Original Thought						
Ability to problem solve/Think critically						
Capacity to handle high pressure learning nvironment.						
Consistent Level 4 performance						
Please provide any additional comm concerns or do not approve this stu						ou ha
Teacher's Signature:				_		