



Margaret D. Bennie Public School Bullying Prevention and Intervention Plan 2025-2026

M.D. Bennie School Climate Survey – Goals

- **Strengthen School Community and Belonging**

Foster a vibrant school community where every student feels valued and included. Encourage active participation and collaboration among students, staff, and families through school spirit days, family engagement nights, extracurricular activities, and school-wide events.

- **Build Trust and Promote Inclusivity**

Create a safe, welcoming environment that celebrates diversity and nurtures healthy relationships. Support students in connecting with trusted adults through initiatives such as school spirit activities, emotional wellness programs, and regular mental health awareness events.

- **Advance Equity, Inclusion, and Well-Being**

Enhance understanding of equity and inclusiveness while promoting critical thinking, positive peer interactions, and mental well-being. Achieve this through targeted school programming and community events that prioritize fairness and support for all.

Our Mission Statement:

M.D. Bennie Public School is a diverse and inclusive community that works together to develop a nurturing, compassionate, and accepting environment for all. Through rigorous and differentiated learning experiences, our students are inspired to develop a natural curiosity and lifelong love of learning. We prepare globally minded students to be creators and innovators who share their voice and take action to make positive contributions to their ever-changing world.



GECDSB - BULLYING PREVENTION AND INTERVENTION PLAN 2023-2024

Each school should:

- ✓ Actively communicate policies, procedures and guidelines to staff, students, parents/guardians/caregivers and broader members of the school community.
- ✓ Review policies, procedures and guidelines and include the school community in this process in order to build upon and sustain a positive, welcoming, and inclusive school climate.
- ✓ Review guidelines and procedures or develop new ones to address discrimination and harassment as they may apply to students, staff, parents/guardians, and community members.
- ✓ Outline roles/responsibilities of the school community, including students, staff, parents/guardians, and community members.
- ✓ Ensure goals address areas of challenge, as identified in school climate surveys and other relevant data.

Click on link to see the [GECDSB Bullying Prevention and Intervention Plan](#)



GECD SB Culturally Responsive and Relevant Pedagogy



Safe and Accepting Schools	CRRP Connection	Outcome for Students
Everyone has the right to be safe and feel safe (PPM 128)	Build trusting, identity-affirming relationships	Students feel respected, seen, and secure
Bullying prevention (PPM 144)	Teach inclusion and empathy; challenge bias and stereotypes	Fewer incidents of identity-based harm
Progressive discipline (PPM 145)	Use restorative, culturally aware responses	Fairness, reflection, and repair
Positive school climate	Centre student voice and cultural representation	Stronger sense of belonging and engagement



M.D. Bennie 2024 School Climate Survey Results

The information below represents the highlights from our 2024 ‘School Climate Survey’. These results have been used to shape our programs and initiatives at M.D. Bennie. In the spring of 2026, a new ‘School Climate Survey’ will be available to staff, students, and parents. We value your input. Of course, at any time, we are available to answer any questions you may have.

Highlights from the 2024 School Climate Survey:

- ✓ 93.6% of students surveyed feel welcomed at Bennie
- ✓ 90.9% of students like participating in school activities
- ✓ 81.7% of students feel like they have at least one friend at school
- ✓ 67.9% of students have not experienced bullying at school

The Bennie School Climate Survey results show that in 2024, 67.9% of the students surveyed reported that they had not experienced bullying or harassment at school. An analysis of the type of bullying being reported as experienced by students at school is as follows:

Types of Bullying Behaviour	2024
Physical	32%
Verbal	34.6%
Social	44.9%
Cyber	19.2%
Shown hateful images	19.2%

M.D. Bennie Bullying Prevention and Intervention Plan

Goal: The students and staff of MD Bennie will have a common understanding of bullying prevention and its relationship to anti-racism, equity, and inclusion. All students will be made to feel welcomed and included at M.D. Bennie.

Levels: Student, Class, School, Board, Community (Parents, Community Agencies)

Supports: Zones of Regulation, Black History Month is Every Month, Social Justice Begins with Me Literature Kits, Diversity Books, CYW support/Restorative Practices

September	October	November	December	January	February	March	April	May	June
First Ten Days: School Mental Health Ontario	Terry Fox Walk/Run	Bullying Awareness & Prevention Week	December Assembly	January Assembly	Black History Month	Rock Your Socks for World Down Syndrome Day (March 21)	Parent Reaching Out Grant: Primary Math Night	May Assembly School Track and field	Pride Month Pride Flag
Orange Shirt Day	October Assembly	Bennie Puzzle: We all fit together!	Winter Concert		Carnaval				June Assembly
Meet the Staff Event	PALS recess program (ongoing)	Remembrance Day Assembly and Learning Activities	December Spirit Days		February Assembly		Light it Up Blue for Autism April Assembly		
<p style="text-align: center;">Welcoming and Inclusive Schools Campaign Bullying Prevention Week activities 2025-2026 Days of Acknowledgement: Inclusive calendar of various cultural holidays and special days Zones of Regulation Mentor Texts First 10 Days, Full 10 Months: Student Well-Being</p>									