

Name of School: AV Graham...... updated March 18, 2013 NOTE: AV Graham is grade 4-8 only

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading N/A Grade 3 Writing N/A Grade 3 Mathematics N/A Grade 6 Reading 2009 – 2010 & 2010 – 2011: greater; 2011 – 2012: less (by 5%) Grade 6 Writing 2009 – 2010 & 2010 – 2011: greater; 2011 – 2012: Less (by 2%) Grade 6 Mathematics all three years: greater

Range/Variety of Staff and Program Offerings

Does the school have a Principal? (% administrative time; % teaching time) Yes, 100% admin Does the school have a Vice principal (% administrative time; % teaching time) Yes, 50% admin, 50% teaching Does the school have office staff? (secretary, general duty clerk) Secretary What is the time allotment for office staff? (daily and weekly) 35 hours Does the school have a designated library teacher? % time allotted) Yes, timetabled roughly 50%, 2 teachers Does the school have a designated vocal music teacher? (grades taught) No Does the school have an instrumental music teacher? (grades taught) Yes, 50%, teaches grades 6 - 8 Does the school have English as a Second Language staff? (grades taught) No Does the school have a gym teacher? (grades taught) No



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Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program? N/A

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program? N/A

Is there an integrated JK/SK program? (number of classes)

N/A

Does the school have Special Education Resource Teacher/Learning Support Teacher (SERT/LST) staff. (% daily time allotted)

2 x 100% Special Education Resource teachers, 1 x 100% Learning Support Teacher Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

N/A

Identify the number of triple grades, over the past five years

Nil

How much system "support staff" time, per week, is allotted for:

- ^o Educational Consultant One half day per week
- Psychologist
 One half day per week
- ° Social Worker One half day per week

Does the school have a Special Education program? (number of classes)

Yes, 1 x Autism Spectrum Disorder program

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc) No

Are there programs at the school that cannot be replicated elsewhere?

No

Average classroom size:

765 sq. ft.

Size, condition and amenities of library (office, computer area etc)

Library – 3070 sgq ft with a separate classroom and computer area, storage/prep roo,. 3 small sitting areas, lots of tables and chairs. The room is in good condition.

Existence, size and condition of vocal music room:

none

Existence, size and condition of instrumental music room:

900 sq. ft. Average condition

Existence, size and condition of instrument storage for music room:

2 practice rooms – average condition



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 Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc) No kindergarten at this school Size and condition of other specialty rooms: Autism Spectrum Disorder room – 754 sq, ft. average condition Snoezelen room – 200 sq. ft. average condition Existence, size and condition of auditorium: None
Size of gymnasium, type and condition of divider(if any):
6115 sq. ft. – Curtain divider, average condition
Dimensions of basketball and volleyball main courts: Basketball 50' x 87'; volleyball 30' x 59'8"
Size and condition of gym amenities including dressing areas, stage, bleachers, storage room(s) etc? Stage – 394 sq. ft. dressing rooms with showers, both boys (533 sq.ft.0 and girls (557 sq. ft.) tow other dressing rooms that are now used as storage (219 sq. ft. each) twp offices with washrooms (138 sq. ft each) two storage rooms (378 sq. ft and 182 sq. ft.) All rooms in good condition.
Does the school have an area which can accommodate the total school population for assemblies etc? Yes, gymnasium
Does the school have designated space for SERT programming and LST staff? 2 SERR rooms and 1 LST room
Is there designated space for scheduled "system support" staff use? Yes



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Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

<u>Activity</u>	Girls or Boys	Girls or Boys	Number of	
	<u>Intramural</u>	Inter-School	<u>participants</u>	
Cross Country		Both	75	
Soccer		Both	32	
Junior Volleyball		Both	25	
Int. Volleyball		Both	28	
Jr. Basketball		Both	24	
Int. Basketball		Both	24	
Track		Both	95	
Badminton		Both	32	
Softball		Both	24	
In Sport We Are One		Both	4	
Band		Both	40	
Chess		Both	50	
Spelling		Both	30	
Skipping		Both	40	
Jr. Musical		Both	30	
Int. Musical		Both	30	
Eco Team		Both	10	
Student Parliament		Both	15	
Glee Club		Both	20	
Patrols		Both	20	
Various Sports (run by	Both		Up to 350 total	
SAC)			(up to 60 daily)	

What is the percentage of school staff actively participating in extra-curricular programs? Approximately 50% of teaching staff are actively engaged in extra curriculars during a normal school year.



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Student Transportation

Currently, what percentage of student population is within walking distance per GECDSB transportation policies?

34%

Currently, what percentage of student population is transported by school bus per GECDSB transportation policies?

66%

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECDSB transportation policies?

Victoria is the only school within walking distances by policy. A walk zone would have to be created for Victoria. 24% would be walking within a 1.6km walk zone for Victoria.

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECDSB transportation policies?

76% would be eligible for transportation to Victoria.

100% would be eligible for transportation to all other schools.

School Grounds

Size of existing site (acreage) 17 acres Amount of asphalt (square footage) and condition rating: Playground 52,00 sq, ft. – average condition Number of parking spaces (excluding handicap) 42 Number of parking spaces required by municipality: 56 Number of handicap parking spaces: 2 Condition rating of paving for parking: Average Size of busbay (number of buses) and location: 1 small, 6 large – turn around left hand side of main entrance Availability of Kiss and Ride area and location: Does not exist



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Playground amenities

Existence, size and condition of soccer pitch?

2 pitches in average condition. Soccer posts need updating. Both are 170' x 300' Existence and condition of baseball diamond?

2 baseball diamonds in average condition. Benches and field in need of repair.

Size of green play area?

568,000 sq. ft.

Description and condition of playground equipment:

School has three pieces of physical activity equipment designed for ages 5-12 that is comprised of one independent climbing wall, one independent chinning bar set and one independent parallel bar set. The surface is engineered wood fibre with a poly timber perimeter wall. The equipment is in very good condition.

Description of specialty outdoor areas such as outdoor learning centre, greening project etc. None

Does the school have an outdoor track?

Yes – in average condition

Does the school have access to nearby facilities related to program?

No

School Building

Size of existing building (square feet):

50,727 sq. ft.

Condition of windows and roof:

All windows are single pane aluminum sash and original to the building (1971/1991/1995) Roofing replaced in sections in 1991, 1995, 1996 and 2002

Number of handicap accessible entrances:

3

Which exits have auto operators?

None

Number and size of handicap washrooms and amenities for students and staff?

Small handicap washroom – 40 sq. ft.

Does the school have an elevator or lift?

No. One floor building

Is the entire building wheelchair accessible?

Yes, except stage



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GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

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Parental/Community involvement

Does the school have a School Council? Yes Are there other groups working in the school? (describe their roles/contributions) No Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers) A few, in classrooms (sporadic other than during Intramurals) Is the school involved in community projects/programs? (Explain) No Are there partnerships with other government programs? (eg OEY etc)

No

Are any daycare services available on site? (eg full day, latchkey etc)

No

VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school? 24.83% What is the dollar value of building renewal backlog: \$2,604,126 What is the projected FCI in 10 years' time? 46.90% What is the projected dollar value of building renewal backlog in 10 years' time: \$4,919,365 Does the school have air conditioning? Yes Potential operating efficiencies realized, without this facility, re: ^o Current dollar value of school operations \$286,216.43 0 Current dollar value of school maintenance \$62.506 0 Current dollar value of school renewal backlog \$2.604.126 0 Transportation cannot determine



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School location

What are the distances to adjoining schools?

Victoria - 1.63km DM Eagle - 2.96km Forest Glade - 4.42km Parkview - 4.41km Tecumseh Vista - 5.89km

Would student school bus travel time increase/decrease to adjoining schools? Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

Enrolment vs. Available Space

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity? Utilization rate is 71% and OTG is 499 students
What is the out of district enrolment at the school? 14 students
What is the enrolment from within the school's boundaries attending other schools? Not known
Five year historical need of portables? None in 2013; none in 2012; none in 2011; none in 2010, 2 in 2009
Maximum number of portables that could be accommodated based on parking? Nil
Maximum number of portables that could be accommodated based on washrooms? 24
Does enrolment at the school exceed surplus space in adjacent schools? No

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What is the 5 year historical and projected student enrolment at the school?

Year	Actual	Projected	
2008	549		
2009	514		
2010	498		
2011	361		
2012	354		
2013		339	
2014		312	
2015		294	
2016		286	
2017		236	

Culture at the School

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

No

Does the facility have historic value in the broader community? No

VALUE TO THE COMMUNITY

What student and community member programs are offered? (clarify: e.g. programs, participation, frequency, length of required time, program length etc.)

VIP – 6 weeks for Grade 6 students; Mad Science (once a week after school for 10 weeks)



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Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

	Number of			
Rental Group	Participants	Space Used	Day of Week	Hours
Croatia Soccer Club	25	gym	Monday	6:30 to 8:30 pm
Future Pro Wolves SC	18	gym	Monday	8:30 to 10:30 pm
Caboto Soccer	221	gym	Tuesday	6:30 to 8:30 pm
Tecumseh Soccer Club	1700	gym	Tuesday	8:30 to 10:30 pm
Croatia Soccer Club	25	gym	Wednesday	6:30 to 8:30 pm
Tecumseh Soccer Club	1700	gym	Wednesday	8:30 to 10:30 pm
Croatia Soccer Club	25	gym	Thursday	6:30 to 8:30 pm
Ciociaro Youth Soccer	20	gym	Thursday	8:30 to 10:30 pm
Mad Science	375	classroom	Monday	3:15 to 4:15 pm
Tecumseh Soccer Club	1700	grounds	Mon. to Fri.	6 to 9:30 pm
Tecumseh Soccer Club	1700	grounds	Sat. & Sun	10 am to 6 pm

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify) No, Tecumseh Arena is nearby

Is this the only green space that could be used for community activities?

No

Does the school site provide the only available parking for local parks and community use? No

Is this the only school within the municipality?

No

Is this the only school within the immediate community?

No

Does the school have partnerships that might be lost if the school closes?

No

Have students/grades/programs been relocated by past accommodation?

2 years ago, the opening of Tecumseh Vista changed our boundaries and reduced our student population



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VALUE TO THE LOCAL ECONOMY

Is the school a source of employment for local community residents? (clarify) Yes, staff and lunch aides Does the school provide Co-Op programming opportunities? (clarify) No Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify) Yes, e.g. students volunteer to assist during Victoria / DM Eagle visitation nights, parent / teacher interview nights, etc. How easily accessible is the school? (eg public transit, urban locale, etc) Tecumseh has limited public transportation available. AVG is in the heart of the community Is the school involved in other partnership arrangements with local employers/businesses? No What local business impact occurs by school contact? (ie What direct business dealings does the school have with local businesses?) School works with local restaurants for food days. Also, local restaurants do well by being patronized by staff and parents (eg: Tim Hortons, Francos, McDonalds, Subway) Several local businesses are owned by AVG parents What may be the impact of the school on: Attracting/retaining families in the community Some impact as two closest public elementary schools are 2.7 and 4.4 kilometres away 0 Real estate values Some impact as two closest public elementary schools are 2.7 and 4.4 kilometres away 0 Local existing/planned housing development Some impact as central to established neighbourhood What potential future use of the school site may exist if closed? Possible residential infill. Adjacent to semi detached developments. Good sidewalk links. Proximity to downtown, commercial areas, community facilities. Adjoining Millenium and Gerry Lesa Parks.