

## GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD SECONDARY SCHOOL INFORMATION PROFILE

School Century Secondary School.....Date...March 28, 2012.....

### **VALUE TO THE STUDENT**

#### **Student Outcomes at the School**

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 9 Mathematics

does not apply

Grade 10 Literacy test

less

How does the school Graduation rate compare to the system rate?

Less than the Board average\*

100% of Century students are identified with an Exceptionality (ie Learning Disability, Mild Intellectual Disability, Developmental Disability, Autism or Multiple Exceptionalities)

#### **Range/Variety of Staff and Program Offerings**

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

Yes – 2, each with 100% administrative time

Does the school have office staff? (clarify

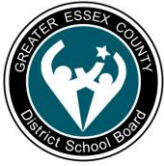
3 Secretaries.

What is the time allotment for office staff? (daily and weekly)

3 Full time secretaries, 7 hours each per day, 35 hours each per week

Is there staff to support a program for both semesters in the following? (clarify Intermediate, Senior or both divisions)

- Media/Video/Audio: can only offer 1 semester of Media English (modified) at this time - intermediate
- Science: 3 full time intermediate teachers
- Physics: no
- Biology: no
- Chemistry: no
- History/Geography (Canadian studies): 1 full time teacher of History and 1 full time teacher of Geography, both at the intermediate and senior levels
- Social Sciences: 1 full time senior teacher
- Mathematics : 4 full time teachers at the intermediate and senior level
- English : 5 full time teachers at the intermediate and senior level



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- Business: 1 full time teacher at the intermediate and senior level
- Family Studies: 2.5 full time teachers at the intermediate and senior level
- Health and Physical Education: 2 full time teachers at the intermediate and senior level
- Theatre Arts: 2/3 time teacher at the intermediate and senior level
- Visual Arts: 1 and 2/3 full time teachers at the intermediate and senior level
- Vocal Music: no
- Co-operative Education 2 full time teachers at the intermediate and senior level
- Construction: 1 full time teacher at the intermediate and senior level
- Transportation: 1 full time teacher at the intermediate and senior level
- Manufacturing: 1 full time teacher at the intermediate and senior level
- Design: no
- Hospitality: 3 and 2/3 1 full time teachers at the intermediate and senior level
- Hair and Aesthetics: 2 full time teachers at the intermediate and senior level
- English as a Second Language (ESL) : no
- French: All of our students are exempt from French.
- Other Modern Languages (specify): no
- Building maintenance: no
- Design Technology: 1/3 time teacher at the intermediate level

Does the school have at least one full staff member in the following position?

- Librarian: half-time librarian.
- Health and Physical Education teacher: 3 Health and Physical Education teachers who also teach other courses as well.
- Music teacher: no
- Guidance teacher: 2 guidance counselors.
- Learning Support teacher (LST): 2, one whom teaches another course.
- Student Success teacher : 2/3 time

When is the library available?

The library is open during first semester during the last period of the day. Second semester, the library is open for the afternoon. The library is also opened before school and at lunch each day.

Clarify the range of Special Education programming:

We offer a Transition Program which is a System placement for students with complex educational needs, we also offer adaptive basic level courses, K courses (non-credit, skill building courses) and modified/locally developed courses.

K Courses are courses designed to enhance the student's skills in literacy. Students focus on areas of improvement and work towards building confidence in their literacy skills before



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attempting a credit based course. Literacy work is designed to meet their individual learning styles.

Adaptive basic level courses are comprised of 14 or less students in a class, where the curriculum is geared to a grade 3 or less reading level in order to meet the needs of the student's learning profiles. These students work towards an Ontario Secondary School Certificate as opposed to the Ontario Secondary School Diploma.

Modified/locally developed courses are designed to meet the needs of students who are working toward an Ontario Secondary School Diploma.

All classes at Century Secondary School contain a range of accommodations, including, special education technology, in order to assist students in achieving their full potential.

What specialized programs or opportunities are unique to this location?

OYAP Hair and OYAP Cook programs. We also offer the SHSM Hospitality Certificate program.

Can all the compulsory courses be scheduled annually for grades 9-12?

Yes.

Over the past five years, how many optional courses have been taught on an annual basis?

63 optional courses have been offered and taught. Therefore, 315 optional courses over the past five years.

Does the school provide Locally Developed Courses (LDC) for grade 9 and grade 10:

- Math – yes
- English – yes
- Science - yes

Is there school program for all four Pathways (workplace, apprenticeship, college, university)?

There are workplace, college and apprenticeship pathways for students.

At what level(s) are the multi level courses offered? (eg applied, academic, university/college)

We offer K course, adapted and modified level courses.

Which multi grade courses are offered?

English, Math, Science, Geography, Physical Education, Art, Hospitality, Baking, Transportation, Manufacturing, Hair and Aesthetics, Construction

What specialist high-skills major(s) does the school offer? How many students are enrolled?

We offer the Hospitality SHSM.

15 students are enrolled at the present time.

Does the school offer co-operative education opportunities? How many students are enrolled?

We have 90 students participating.

Which second language credits are offered?

None



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Does the school have designated space for Special Education (STEPS) programming and Learning resource Teacher (LST) staff?

Learning Support Room and a Transition Room.

Is there designated space for scheduled "system support" staff use?

In the Guidance office.

Does the school have designated/designed Guidance Department space? (describe)

The guidance department has 4 small offices dedicated to the guidance counselors and Board Personnel. As well there is a central open office space to which these offices are attached.

Does the school have access to nearby facilities related to program?

Not applicable

Does the school have scheduled Library programming? (grades allotted)

The librarian offers an orientation program to all grades.

Does the school have a scheduled Instrumental or Vocal Music program? (grades taught)

Not applicable

What community partnerships exist that enhance student achievement? (e.g. Health Unit, business, etc.)

We have Nursing Students from the University of Western Ontario completing a placement at Century. They are examining areas of mental health needs in our students. We also are working in partnership with the University of Windsor in their LEAD program. A select number of grade 9 students work with a student from the University to provide an enriched school program.

We also have students from the University of Windsor who are in the concurrent teaching program working with students at Century. These student teachers and Century students participate in "Reading Buddies" and Minds in Motion.



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### Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

ACTIVITY	GIRLS OR BOYS INTERMURAL	GIRLS OR BOYS INTERSCHOOL	NO. OF STUDENT PARTICIPANTS
1. Football (with Forster)		Boys	12
2. Volleyball			
3. Volleyball		Boys	13
4. Basketball		Girls	16
5. Cross-Country		Boys	17
6. Track &Field		Boys	1
7. Track & Field			
8. Wrestling (with Forster)		Boys	5
9. Dodgeball		Girls	2
10. Badminton			
11. Badminton		Boys	1
	COED intermural		100
		Boys	8
		Girls	4

### School Grounds

Size of existing site?

Amount of asphalt (square footage) and condition rating:

7.57 acres

Number of parking spaces (excluding handicap)

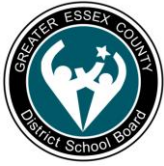
108

Number of parking spaces required by municipality:

170

Condition rating of paving for parking:

82,653 sf – condition rating 4 out of 5; replaced in 2001



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Size of busbay (number of buses) and location

Parallel to California Avenue – 10 large and 2 small buses

Existence, size and condition of soccer pitch?

165' x 33-' – condition rating 2 out of 5 – no tiles

Existence and condition of baseball diamond?

no

Existence, size and condition of football field?

no

Description of specialty areas such as outdoor learning centre, greening project etc.

no

Does the school have an outdoor track?

no

Does the school have access to nearby facilities related to program?

### **School Building**

Size of existing building (square footage)

115,389 sf

Condition of Windows and roof:

Entire building consist of single pane aluminum windows installed in 1966. Condition rating 2 out of 5.

Number of handicap accessible entrances:

7

Number and location of auto operators?

Front exit EX!

Number and size of handicap washrooms and amenities for students and staff?

1 barrier free washroom 106 sf

Does the school have an elevator or lift?

Yes - elevator

Is the entire building wheelchair accessible?

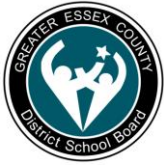
yes

Average classroom size:

650 sf

Size, condition and amenities of library (office, computer area etc)

1098 sf. Condition rating 4 out of 5. Has small circulation desk, small office, open area with seating and computer classroom attached.



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Existence, size and condition of Vocal Music room:

no

Existence, size and condition of theatre studies room:

no

Existence, size and condition of technology area(s):

Automotive, Woodworking, (2) Manufacturing Shops. Average room size 1930 sf., Average condition rating of 3 out of 5. All shops air-conditioned.

Existence, size and condition of auditorium:

Cafetorium 4260

Size of gymnasium, type and condition of divider (if any):

6442 sf. Folding door type divider, condition 2 out of 5

Dimensions of basketball and volleyball courts:

Basketball 50' x 84'; Volleyball 30' x 60'

Size and condition of gym amenities including office, dressing rooms, showers, exercise room, pool, etc.):

Boys (814 sf) and Girls (819 sf) dressing rooms with showers and washrooms. Condition rating of 3 out of 5. Two PE offices 115 sf each, weight room 1200 sf.

Existence, size and condition of visual arts area:

Two rooms size 3020 sf. each. Condition Rating 3 out of 5

Does the school have community "partnerships" facilities? (e.g. community centre, health clinic, etc.)

no

What special facilities does the school building contain?

no

Does the school have an area which can accommodate the total school population for assemblies etc?

yes

### **Parental/Community involvement**

Do volunteers work on a regular basis within the school? (describe their roles and number of volunteers)

We have a teacher who is recently graduated from Teacher's College volunteering in our Science Classroom.

Is the school involved in community projects/programs? (explain)

Century has a program called "Reading Buddies". Our students go into our neighbourhood elementary schools and read to these students.



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### **VALUE TO THE SCHOOL BOARD**

#### **General**

What is the current year Facility Condition Index (FCI) rating of the school?

35.10%

What is the dollar value of building renewal backlog?

\$6,379,261

What is the projected FCI in ten years' time?

74.77%

What is the projected dollar value of building renewal backlog in 10 years' time?

\$13,588,220

Does the school have air conditioning?

yes

Potential operating efficiencies realized without this facility re:

- Current dollar value of school operations: (2010-11)  
Operations \$264,327.95  
Utilities \$175,403.14
- Current dollar value of school maintenance:  
\$108,425.16
- Current dollar value of school renewal backlog:  
\$6,379,261

#### **Enrolment vs. Available Space**

What is the utilization rate for the school compared to the On the Ground (OTG) capacity?

53%

What is the out of district enrolment at the school?

1 student = 0.2%

Five year historical need of portables

none

Maximum number of portables that could be accommodated based on parking and washrooms?

None, already lacking in parking requirements

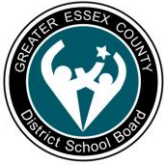
What is the five year historical and projected enrolment trend at the school?

There has been a steady decline but in 2011 enrolment increased. They are anticipated to decline well beyond 2020

Does enrolment at the school exceed surplus space in adjacent schools?

With a change in program delivery, students could be accommodated elsewhere





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### Culture at the School

Does staff remain at the school for 5+ years on average?

Yes.

Is there an impact on the school due to student transience?

No

### **VALUE TO THE COMMUNITY**

Is this the only school within the immediate community?

No. Forster is nearby.

Are the school building or grounds used on a regular basis by community groups? Yes. List group, number of participants, space used and length of time required per week.

Group	Number of Participants	Space Used	Length of Time (per week)
Caboto Soccer	322	gym	4 hours
Rec League	15	gym	2 hours
Windsor Rogues Rugby	20	gym	2 hours
Windsor Expos	100	gym	2 hours
Osborn Group	10	gym	2 hours
Mapleleaf Cycling	24	gym	2 hours
Windsor FC Nationals	20	gym	2 hours
Greek Orthodox	45	4 classrooms and gym	6.5 hours Community

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No, Forster is nearby as well as other elementary schools and the Bridgeview Public Library.

Is this the only green space that could be used for community activities?

No.

Does the school site provide the only available parking for local parks and community use?

Our school parking is not used for this purpose as there are no parks nearby only shopping in local business which provide their own parking.

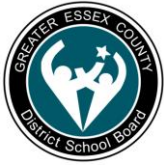
Is the school a partner in other government initiatives within the community?

No.

Are there partnerships with other student related government programs? (e.g. OEY, etc.)

No

Are day care services available within the school? (e.g. full day or latchkey)



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no

Does the school have partnerships that might be lost if the school closes?

Have students/grades/programs been relocated by past accommodation?

No.

The community is able to access services from our school such as : Hair and Aesthetics, Auto Service work, Construction, Hospitality and Baking.

### **VALUE TO THE LOCAL ECONOMY**

Does the school provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes. Our students can work in the breakfast program and the lunch line to earn hours for the graduation requirement. As well, we offer a few events each year where students can volunteer after school to help support the school event and earn community services hours.

How easily accessible is the school? (eg public transit, urban locale, etc)

Located on Transit Windsor bus route, indirect link to downtown terminal hub  
Strategic urban locale in proximity to university campus, California Avenue and busy Tecumseh Road Corridor. Directly adjoining University Mall  
Well connected to surrounding neighbourhoods by existing sidewalk system, signalized crossings at major intersections

Is the school involved in other partnership arrangements with local employers/businesses?

Our Hospitality Program caters to businesses and people upon request.

Our Construction class is making memory boxes for the Canadian Mental Health Association.

What potential future use of the school site may exist if closed?

Redevelopment for multi unit residential, commercial or mixed use

Commercial/residential project directly adjoining University Mall situated in proximity to busy Huron Church and Tecumseh Road corridors