



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

Name of School.....Coronation School**Date**.....March 1, 2012 ...

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading

Less than

Grade 3 Writing

Less than

Grade 3 Mathematics

Less than

Grade 6 Reading

Less than

Grade 6 Writing

Less than

Grade 6 Mathematics

Less than

Range/Variety of Staff and Program Offerings

Does the school have a Principal?

yes

Does the school have a Vice principal (% administrative time; % teaching time)

25% administrative and 75% teaching time

Does the school have office staff? (secretary, general duty clerk)

A secretary

What is the time allotment for office staff? (daily and weekly)

Daily for the secretary, no other office staff

Does the school have a designated library teacher? % time allotted)

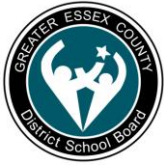
Yes, .25

Does the school have a designated music teacher? (grades taught)

Yes, grades 6-8

Does the school have English as a Second Language staff? (grades taught)

No



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Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

We are already full day JKSK and have two classes.

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

See above

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

We have a Learning opportunity teacher

Identify the number of triple grades, over the past five years

None

Does the school have a Special Education program? (number of classes)

2 half time classes

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

No, we do have an onsite daycare Delta Chi, Birth – after school program

Are there any other special programs offered at the school?

No

Average classroom size:

786 sf

Size, condition and amenities of library (office, computer area etc)

1512 sf, large open area with tables, 2 small computer areas, office, no circulation desk, condition rating 4 of 5

Existence, size and condition of music room:

Instrumental and vocal shared, 822 sf, condition rating 3 out of 5

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

Size and condition of other specialty rooms:

none

Existence, size and condition of auditorium:

no

Size of gymnasium, type and condition of divider(if any):

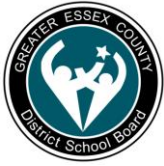
2200 sf, no divider

Dimensions of basketball and volleyball main courts:

Basketball 33'8" x 53'10"; volleyball 30' x 53'10" (no actual court, tape on the floor)

Does the school have an area which can accommodate the total school population for assemblies etc?

yes



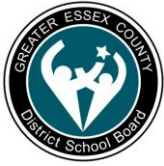
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Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Band	Boys and girls		30
Basketball		Boys and girls	30
Breakfast Club		Boys and girls	60
Celebration of Learning		Boys and girls	214
Chess		Boys and girls	30
Choir		Boys and girls	30
Eco Team	Boys and girls		214
Fundraising	Boys and girls		21
Jump Rope for Heart	Boys and girls		214
Penny Power		Boys and girls	21
Soccer		Boys and girls	40
Terry Fox Walk	Boys and girls		214
Track and Field		Boys and girls	60
Volleyball Boys/Girls		Boys and girls	30



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Student Transportation

Currently, what percentage of student population is within walking distance per GECDSB transportation policies?

100%

Currently, what percentage of student population is transported by school bus per GECDSB transportation policies?

0%

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECDSB transportation policies?

46% would be within walking distances to Maxwell

0% would be within walking distances to Princess Elizabeth

0% would be within walking distances to Davis

0% would be within walking distances to Roseville

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECDSB transportation policies?

54% would be eligible for transport to Maxwell

100% would be eligible for transport to Roseville, Davis, or Princess Elizabeth

School Grounds

Size of existing site (acreage)

7.93 acres

Amount of asphalt (square footage) and condition rating:

23,200 sf, condition rating 4 out of 5, replaced in 2008

Number of parking spaces (excluding handicap)

38

Number of parking spaces required by municipality:

30

Number of handicap parking spaces:

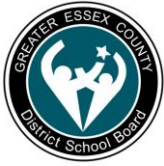
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Condition rating of paving for parking:

20,350 sf, east parking lot, condition rating 3 out of 5 (replaced in 2002) west parking lot condition rating 4 out of 5 (replaced in 2008)

Size of bus bay (number of buses) and location:

park on Coronation Avenue, 1 large bus for daycare only



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Availability of Kiss and Ride area and location:

no

Playground amenities

Existence, size and condition of soccer pitch?

174' x 322' condition rating 2 out of 5 (no tiles)

Existence and condition of baseball diamond?

Yes, condition rating 2 out of 5 (no tiles)

Size of green play area?

5.39 acres

Description and condition of playground equipment:

School has one piece of playground equipment

a) Large composite playground structure is manufactured by Blue Imp Recreation equipment and was installed approximately 6 years ago. This play structure has two slides, climber wall, fireman pole, and play panel. This play structure is designed for 18 months to 12 years of age. Playground equipment requires minimal repairs and the surfacing requires to topping up which the school is looking after in the spring.

The equipment and surfacing are in good condition.

Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

none

Any other information:

School Building

Size of existing building (square feet):

29, 310 sf

Condition of windows and roof:

Windows replaced in 1996, roof replaced in 1990, 2007 and 2009

Number of handicap accessible entrances:

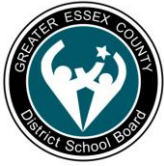
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Number and location of auto operators?

none

Number and size of handicap washrooms and amenities for students and staff?

One BF stall in one boys and one girls washroom



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Does the school have an elevator or lift?

no

Is the entire building wheelchair accessible?

yes

Parental/Community involvement

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers)

Yes , breakfast, assisting teachers, library, after school events, field trips, organizing fundraisers, organizing special school events etc.

Is the school involved in community projects/programs? (Explain)

Adopt a Park (Pike's Park)

Safe Schools – Health Unit – organizing safe walking routes

Are there partnerships with other government programs? (eg OEY etc)

University and Windsor Housing - Reginald Revitalizing Project

Are any daycare services available on site? (eg full day, latchkey etc)

Yes, infant to before and after school programs

VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

32.78%

What is the dollar value of building renewal backlog:

\$1,830,238

What is the projected FCI in 10 years time?

45.99%

What is the projected dollar value of building renewal backlog in 10 years time:

\$2,567,719

Does the school have air conditioning?

No



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Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations
Operations \$101,611.47
Utilities \$40,634.46
- Current dollar value of school maintenance
30,236.93
- Current dollar value of school renewal backlog
\$1,830,238
- Transportation
Difficult to determine but savings are unlikely

School location

What are the distances to adjoining schools?

Davis - 1.93km
Maxwell - 1.51km
Princess Elizabeth - 2.44km
Roseville - 1.74km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

Enrolment vs. Available Space

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

65%

What is the out of district enrolment at the school?

8 = 4%

Five year historical need of portables?

none

Maximum number of portables that could be accommodated based on parking and washrooms?

Parking 5; washrooms 23

Does enrolment at the school exceed surplus space in adjacent schools?

No



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What is the 5 year historical and projected student enrolment at the school?

Enrolment has been declining and is anticipated to remain steady beyond 2020

Culture at the School

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

Yes

VALUE TO THE COMMUNITY

Is this the only school within the immediate community?

Yes

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

Yes, Brownies, Hockey, Basketball, Boot Camp, approximately 20 per activity all use the gym and once each week

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No

Is this the only green space that could be used for community activities?

Yes, it is the only green space in the area.

Does the school site provide the only available parking for local parks and community use?

It is the only parking for the park.

Is the school a partner in other government initiatives within the community?

no

Are there partnerships with other student related government programs? (eg OEY)

No

Are daycare services available within the school? (eg full day or latchkey)

Yes, a full range - infant to latchkey

Does the school have partnerships that might be lost if the school closes?

yes, community university project and Reginald revitalization project

Have students/grades/programs been relocated by past accommodation?

Many years ago with the closure of Edith Cavell



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VALUE TO THE LOCAL ECONOMY

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes, babysitting for school council, helping to run school events in the evening etc.

How easily accessible is the school? (eg public transit, urban locale, etc)

Located just off Transit Windsor bus route, indirect link to downtown terminal hub

Well connected to surrounding neighbourhood by existing sidewalk system signalized crossings at major intersections

Is the school involved in other partnership arrangements with local employers/businesses?

Yes, Riverside United Church, Hunter Pharmacy, Walmart , Home Depot, University of

Windsorn– greening our Kg area

St. Angela’s Church – buying coats and boots for our students, Food Basic – donating foods for our Christmas baskets; Goodfellows, Crock A Doodle, Dirty Jersey – soup program

Community revitalizing program with CHC and the Community University Program to revitalize the Reginald area

What potential future use of the school site may exist if closed?

Possible community use as adjacent to City parkland – Pike's Park.

Redevelopment for seniors residence or apartments.

Replacement with new low rise dwelling units and/or multi-unit attached dwellings would complement surrounding residential neighbourhood.