

Draft March 18, 2013

## **GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE**

Name of School...D. M. Eagle.....updated March 18, 2013

**\*\*DM Eagle School is currently grades JK-6 only**

### **VALUE TO THE STUDENT**

#### **Student Outcomes at the School**

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading

Greater than the Board's average

Grade 3 Writing

Greater than the Board's average

Grade 3 Mathematics

Greater than the Board's average

Grade 6 Reading

Greater than the Board's average

Grade 6 Writing

Greater than the Board's average

Grade 6 Mathematics

Greater than the Board's average

#### **Range/Variety of Staff and Program Offerings**

Does the school have a Principal? (% administrative time; % teaching time)

Principal with 100% administrative time

Does the school have a Vice principal (% administrative time; % teaching time)

No

Does the school have office staff? (secretary, general duty clerk)

secretary

What is the time allotment for office staff? (daily and weekly)

35 hours per week

Does the school have a designated library teacher? % time allotted)

Yes but with minimal time (approximately 5% of her time) and the classroom teachers do their own Library

Does the school have a designated vocal music teacher? (grades taught)

Yes, for grades 1-6

Does the school have an instrumental music teacher? (grades taught)

No; instrumental music curriculum begins at grade 7



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Does the school have English as a Second Language staff? (grades taught)

No

Does the school have a gym teacher? (grades taught)

Yes

Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

Presently we are a blended JK/SK program with three classes. With our present numbers we would be able to have a full JK, a full SK and a blended JK/SK with the remaining students.

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

Presently we are a blended JK/SK program with three classes. With our present numbers we would be able to have a full SK, a full JK and a blended JK/SK with the remaining students.

Is there an integrated JK/SK program? (number of classes)

We have 3 integrated JK/SK classes this year

Does the school have Special Education Resource Teacher/Learning Support Teacher (SERT/LST) staff. (% daily time allotted)

SERR teacher 1.0 and LST .5 presently in our school

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

nil

Identify the number of triple grades, over the past five years

nil

How much system "support staff" time, per week, is allotted for:

Educational Consultant      half day per week

Psychologist                      half day per week

Social Worker                      on call if required

Does the school have a Special Education program? (number of classes)

We have a SERR room with basically a primary grade morning class and a junior grade afternoon class (1.0 teacher with two classes)

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

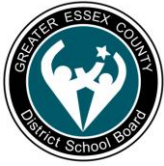
No

Are there programs at the school that cannot be replicated elsewhere?

No

Average classroom size:

785 sq. ft.



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Size, condition and amenities of library (office, computer area etc)

Library 209 sq. ft. Average condition, has two offices, small computer area and a few tables and chairs

Existence, size and condition of vocal music room:

None

Existence, size and condition of instrumental music room:

None

Existence, size and condition of instrument storage for music room:

None

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

Classroom #1 (805 sf) average condition, with sinks, coat hooks and shelves. Classroom #2 (1152 sf) average condition, with 2 washrooms, sinks, coat hooks and shelves.

Size and condition of other specialty rooms:

Daycare – Latchkey (735 sf) – average condition

Existence, size and condition of auditorium:

None

Size of gymnasium, type and condition of divider( if any):

2,926 sf, no divider, average condition

Dimensions of basketball and volleyball main courts:

Basketball 35'8" x 83'7" and Volleyball 30'x59'11"

Size and condition of gym amenities including dressing areas, stage, bleachers, storage room(s) etc?

Stage (406sf), Storage/Office room(165sf), kitchen (203sf), Boys dressing room (124sf), Girls dressing room (103sf). All in average condition

Does the school have an area which can accommodate the total school population for assemblies etc?

Gymnasium

Does the school have designated space for SERR programming and LST staff?

SERR yes; LST yes

Is there designated space for scheduled "system support" staff use?

Yes



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**Extra Curricular Programs/Activities and Student Participation**

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Bus patrols			15
Christmas choir			80-100
Green Eagles			10
Swim to survive			All grade 3s
Science Fair			Voluntary grade 5/6
Cross country			
Volleyball			100+
Skipping	20 girls 20 boys		
Track and Field		30+	100+
Floor hockey			
Intramurals			
Book club			

What is the percentage of school staff actively participating in extra-curricular programs?  
 Usually 100% of teaching staff participate in extra-curricular at some point in a school year.

**Student Transportation**

Currently, what percentage of student population is within walking distance per GECD SB transportation policies?

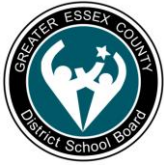
12%

Currently, what percentage of student population is transported by school bus per GECD SB transportation policies?

85%

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECD SB transportation policies?

All walkers would be eligible for transportation by distance policy to any adjoining school.



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How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECSDB transportation policies?

All students already on a bus for DM Eagle would remain eligible for a bus to any adjoining school

### **School Grounds**

Size of existing site (acreage)

2.3 acres

Amount of asphalt (square footage) and condition rating:

Playground 21,700 sq. ft. average condition

Number of parking spaces (excluding handicap)

30

Number of parking spaces required by municipality:

36

Number of handicap parking spaces:

1

Condition rating of paving for parking:

Parking, 14,430 sq. ft. average condition

Size of busbay (number of buses) and location:

4 large and 1 small bus at the front of the school

Availability of Kiss and Ride area and location:

At the front of the school

### **Playground amenities**

Existence, size and condition of soccer pitch?

3 small pitches approx., 50' x 80' each. Average condition

Existence and condition of baseball diamond?

Yes, average condition

Size of green play area?

54,600 sq. ft.

Description and condition of playground equipment:

School has one composite play structure, designed for ages 5 years to 12 years old, contains two slides, two sets of stairs, a bridge, two pole climbers, and two chinning bars. The surfacing is engineered wood fibre with a poly timber perimeter wall. General condition is good.



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Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

School has a number of new trees planted to create small greening areas. Picnic tables have been placed in locations to provide an opportunity for students to gather and meet.

Does the school have an outdoor track?

No outdoor track.

Does the school have access to nearby facilities related to program?

### **School Building**

Size of existing building (square feet):

25,565 sq. ft.

Condition of windows and roof:

Windows – 20% single pane aluminum sash, 40% single pane vinyl sash, 40% double pane aluminum sash.

Roof – Area A – 1964, Area E1,E2 – 1994, Area B2,C – 2008, Area B1,F1,F2,F3 – 2003, Area D – 2001.

Number of handicap accessible entrances:

4

Which exits have auto operators?

Front entrance EX 1

Number and size of handicap washrooms and amenities for students and staff?

None

Does the school have an elevator or lift?

No

Is the entire building wheelchair accessible?

Yes except stage. Portables are not accessible

### **Parental/Community involvement**

Does the school have a School Council?

Yes

Are there other groups working in the school? (describe their roles/contributions)

Latchkey before and after school hours only





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### **School location**

What are the distances to adjoining schools?

AV Graham - 3.95km

Victoria - 5.42km

Tecumseh Vista - 8.22km

Lakeshore Disc - 8.23km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

### **Enrolment vs. Available Space**

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

Utilization rate is 109% and OTG is 239

What is the out of district enrolment at the school?

1 student only

What is the enrolment from within the school's boundaries attending other schools?

Not known

Five year historical need of portables?

School has had 1 single and 1 double portable onsite for the past 5 years

Maximum number of portables that could be accommodated based on parking?

Nil

Maximum number of portables that could be accommodated based on washrooms?

14

Does enrolment at the school exceed surplus space in adjacent schools?

No





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What is the 5 year historical and projected student enrolment at the school?

Year	Actual	Projected
2008	281	
2009	263	
2010	290	
2011	292	
2012	261	
2013		253
2014		279
2015		270
2016		269
2017		272

### Culture at the School

Does staff remain at the school for 5+ years on average?

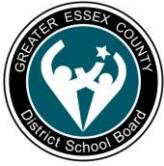
Yes

Is there an impact on the school due to student transience?

No major impact as we have little student transience.

Does the facility have historic value in the broader community?

No



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**VALUE TO THE COMMUNITY**

What student and community member programs are offered? (clarify: e.g. programs, participation, frequency, length of required time, program length etc.)

VIP program for Grade 6 (6 weeks in length)

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

Rental Group	No. of participants	Space Used	Day	Time
Tecumseh Soccer Club	1700	gym	Monday	6:30 to 8:30 pm
Windsor Adult Mixed Volleyball	1000	gym	Tuesday	6:30 to 10:30 pm
Windsor Adult Mixed Volleyball	1000	gym	Wednesday	6:30 to 10:30 pm
Tecumseh Soccer Club	1700	gym	Thursday	6:30 to 8:30 pm
Head Start Sports	20	gym	Thursday	8:30 to 10:30 pm
Mad Science	375	classroom	Tuesday	3:15 to 4:15 pm

\*no grounds use here

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No, the Tecumseh Arena is also available for indoor usage.

Is this the only green space that could be used for community activities?

No there are parks in this area.

Does the school site provide the only available parking for local parks and community use?

No

Is this the only school within the municipality?

No

Is this the only school within the immediate community?

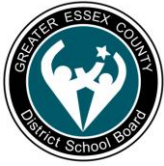
No

Does the school have partnerships that might be lost if the school closes?

No

Have students/grades/programs been relocated by past accommodation?

During the last boundary review, we had students relocated (between EC Row and Cty Rd 46) to Tecumseh Vista and we gained an area from Lakeshore Discovery at the same time.



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### VALUE TO THE LOCAL ECONOMY

Is the school a source of employment for local community residents? (clarify)

Some staff and lunch aids live in the community.

Does the school provide Co-Op programming opportunities? (clarify)

Yes

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes

How easily accessible is the school? (eg public transit, urban locale, etc)

The school is on the main east-west street through Windsor into Tecumseh. Tecumseh itself has a limited public transportation. Easily accessible by car and walking as there are good sidewalks

Is the school involved in other partnership arrangements with local employers/businesses?

Harvest Fresh is providing opportunity to purchase noon lunch once a week

What local business impact occurs by school contact? (ie What direct business dealings does the school have with local businesses?)

Meetings at school use local businesses (for catering needs etc) many of which are owned by parents of students at the school

What may be the impact of the school on:

- Attracting/retaining families in the community  
Some impact as two closest public elementary schools are 2.7 and 5.0 kilometres away
- Real estate values  
Some impact as two closest public elementary schools are 2.7 and 5.0 kilometres away
- Local existing/planned housing development  
Some impact as central to established neighbourhood

What potential future use of the school site may exist if closed?

Possible golf course use. Adjacent to Beach Grove Golf Course. Maintenance buildings located to north of site.

Possible residential infill. Direct access to public pathway system. Peace Park nearby on south side of Tecumseh Road