

## GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

Name of School.....Davis.....Date March 1, 2012.....

### VALUE TO THE STUDENT

#### Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading

Less

Grade 3 Writing

Less

Grade 3 Mathematics

2010- less, 2009- greater, 2008-less

Grade 6 Reading

less

Grade 6 Writing

less

Grade 6 Mathematics

Less

#### Range/Variety of Staff and Program Offerings

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

Yes, 50%

Does the school have office staff? (secretary, general duty clerk)

Secretary only

What is the time allotment for office staff? (daily and weekly)

Fulltime secretary

Does the school have a designated library teacher? % time allotted)

Yes, 50%

Does the school have a designated music teacher? (grades taught)

Yes, grades 1-8 vocal and grades 5-8 instrumental

Does the school have English as a Second Language staff? (grades taught)

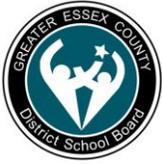
No, we have ELL students but not a designated teachers

Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

yes

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

yes



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Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

no

Identify the number of triple grades, over the past five years

none

Does the school have a Special Education program? (number of classes) 1.5 SERR classes

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc) no

Are any other special programs offered at the school?

no

Average classroom size:

840 sf

Size, condition and amenities of library (office, computer area etc)

2060 sf, condition rating 3 out of 5; large open area with tables and seating, small computer area, small circulation desk

Existence, size and condition of music room:

812 sf, condition rating 2 out of 5

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

3 rooms, size 2690 sf, condition 3.5. Has internal washrooms, cloak room area with benches and shelves, sinks in classrooms, fenced play area

Size and condition of other specialty rooms:

none

Existence, size and condition of auditorium:

none

Size of gymnasium, type and condition of divider( if any):

2,760 sf, no divider

Dimensions of basketball and volleyball main courts:

Basketball 36' x 60-'; volleyball 30' x 60'

Does the school have an area which can accommodate the total school population for assemblies etc?

Yes



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### Extra-Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Soccer : boys-	boys		45
Soccer :Girls		girls	25
Soccer- Girls	girls		45
Volleyball: Boys	boys		45
Volleyball- Boys		boys	25
Volleyball- girls	girls		40
Basketball: boys	boys		45
Basketball- Girls	girls		45
Track and Field		boys and girls	200
Floor Hockey		boys	50
Safety Patrol		boys and girls	30
Skipping Team		girls	30
Cross Country		boys and girls	40
Senior Band		boys and girls	30
Me to We		boys and girls	20
Student Council		boys and girls	10
Peer Pals		boys and girls	30
Eco Team		boys and girls	20
Junior/Senior Choir		boys and girls	50

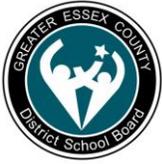
### Student Transportation

Currently, what percentage of student population is within walking distance per GECD SB transportation policies?

74%

Currently, what percentage of student population is transported by school bus per GECD SB transportation policies?

16%



## GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

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How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECDSB transportation policies?

0% would be within walking distance to Maxwell or Coronation due to Tecumseh Rod East hazard

0% would be within walking distance to Roseville due to CNR rail hazard

0% would be within walking distance to McGregor

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECDSB transportation policies?

100% would be eligible to transport to either McGregor, Maxwell, Coronation or Roseville

### School Grounds

Size of existing site (acreage)

5.44 acres

Amount of asphalt (square footage) and condition rating:

24,800 sq ft. condition rating 2 out of 5, replaced prior to 1986

Number of parking spaces (excluding handicap)

34

Number of parking spaces required by municipality:

35

Number of handicap parking spaces:

2

Condition rating of paving for parking:

12,500 sq ft. condition rating 3 out of 5, replaced in 2001

Size of busbay (number of buses) and location:

Parallel to Rivard Street; 1 large and 1 small bus

Availability of Kiss and Ride area and location:

None

### Playground amenities

Existence, size and condition of soccer pitch?

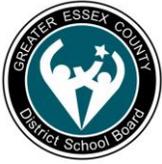
300' x 145' condition rating 3 out of 5, partially tiled

Existence and condition of baseball diamond?

Yes, condition rating 3 out of 5, partially tiled

Size of green play area?

4.12 acres



## GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

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**Description and condition of playground equipment:**

School has a large composite play structure

Large composite playground structure is manufactured by Active Playground Equipment and was installed in approximately 1997. This play structure is designed for 18 months to 12 years of age. The play structure has two slides, bridge, panel play boards, and climbers. Playground equipment requires a number of repairs and the surfacing requires topping up which the school is looking after in the spring. Repairs will need to be completed prior to opening equipment in April 2012

The equipment and surfacing are in good condition.

**Description of specialty outdoor areas such as outdoor learning centre, greening project etc.**

School has a large outdoor learning centre and naturalized area next to the playground equipment

**Any other information:** Davis school received a Green Apple Grant towards environmental sustainability and this benefited both the school yard and the Local Library gardens

### **School Building**

**Size of existing building (square feet):**

26,511 sf

**Condition of windows and roof:**

Windows replaced in 1997; roof replaced 1988, 1989

**Number of handicap accessible entrances:**

1

**Number and location of auto operators?**

none

**Number and size of handicap washrooms and amenities for students and staff?**

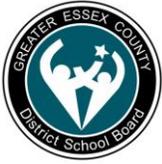
BF stall in one boys and one girls washroom

**Does the school have an elevator or lift?**

no

**Is the entire building wheelchair accessible?**

no



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### **Parental/Community involvement**

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers)

Yes, we have a full breakfast and snack program which uses approx 10 volunteers. We also have had volunteers to assist with reading programs and help in the library

Is the school involved in community projects/programs? (Explain)

Friends of Fountainbleu, Windsor Public Library, Windsor Grandview , Kids Alliance, Student nutrition program Community outreach with the Seniors, Liaison with the Community Library, ERCA and greening projects, Big Brothers and Big Sisters mentorship, ECO Gold certification for GECSB

Are there partnerships with other government programs? (eg OEY etc)

Ontario Student Nutrition Program and Jumpstart

Are any daycare services available on site? (eg full day, latchkey etc)

no

## **VALUE TO THE SCHOOL BOARD**

### **General**

What is the current year Facility Condition Index (FCI) rating of the school?

22.19%

What is the dollar value of building renewal backlog:

\$1,557,741

What is the projected FCI in 10 years time?

35.18%

What is the projected dollar value of building renewal backlog in 10 years time:

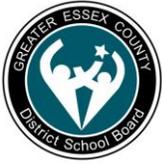
\$2,469,813

Does the school have air conditioning?

Yes

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations (2010-11)  
Operations \$130,805.02  
Utilities \$60,095.76
- Current dollar value of school maintenance  
\$44,844.73



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- Current dollar value of school renewal backlog  
\$1,557,741
- Transportation  
Difficult to determine but savings are unlikely

### School location

What are the distances to adjoining schools?

Maxwell 3.03km  
McGregor 4.10km  
Coronation 1.93km  
Roseville 1.45km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

### Enrolment vs. Available Space

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

68%

What is the out of district enrolment at the school?

5 students = 2%

Five year historical need of portables?

3 portables onsite in 2007, two were removed in 2008 and one removed in 2010. Currently none on site

Maximum number of portables that could be accommodated based on parking and washrooms?

24 based on washrooms but none based on parking as parking is already lacking at the school

Does enrolment at the school exceed surplus space in adjacent schools?

yes

What is the 5 year historical and projected student enrolment at the school?

There has been a steady decline but a slight increase is anticipated beyond 2020

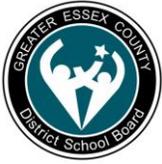
### Culture at the School

Does staff remain at the school for 5+ years on average?

yes

Is there an impact on the school due to student transience?

yes



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### VALUE TO THE COMMUNITY

Is this the only school within the immediate community?

no

What student and community member programs are offered? (clarify: e.g. programs, participation, frequency, length of required time, program length etc.)

Mad Science- 6 weeks, Triple P Parenting- 8 weeks, Curiosity Club for after school tutoring

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

We have rentals scheduled regularly, Windsor Grandview has utilized the school after hours

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

There is a public library down the street.

Is this the only green space that could be used for community activities?

No but we do have a beautiful outdoor classroom and green space that is well utilized during the school day as well as after hours by the community.

Does the school site provide the only available parking for local parks and community use?

No

Is the school a partner in other government initiatives within the community?

No

Are there partnerships with other student related government programs? (eg OEY)

No

Are daycare services available within the school? (eg full day or latchkey)

Not currently

Does the school have partnerships that might be lost if the school closes?

Friends of Fountainblue, and retail that supports our breakfast/snack program, student volunteers from Herman , after school tutoring program at Herman

Have students/grades/programs been relocated by past accommodation studies?

Boundary adjustment between Davis and McGregor Schools



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### **VALUE TO THE LOCAL ECONOMY**

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements?

Yes, there are many opportunities for students to accumulate volunteer hours by demonstrating a variety of leadership possibilities such as assisting in gym classes

How easily accessible is the school?

Located on Transit Windsor bus route, indirect link to downtown terminal hub

Central neighbourhood location in proximity to City Park, library branch and neighbourhood commercial uses

Well connected to surrounding neighbourhoods by existing sidewalk system.

Is the school involved in other partnership arrangements with local employers/businesses?

Yes, our intermediate classes are participating in the Junior Achievement program.

We are an adopted school from the Spitfires

We are an adopted school form Indigo

What potential future use of the school site may exist if closed?

Redevelopment for seniors residence or apartments.

Replacement with new low rise dwelling units would complement surrounding residential neighbourhood