

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

DATE: May 4, 2017

TO: The Chairperson and Trustees of the
Board of Education

FROM: E. Kelly
Director of Education

T. Awender
Superintendent of Education

SUBJECT: Program Accommodation Review – Final Staff Report (East Windsor-Forest Glade)

PURPOSE:

This Final Staff Report provides the Trustees with a summary of the East Windsor – Forest Glade Area Program Accommodation Review, information on the community consultation process, and the final staff recommendations. The Program Accommodation Review process is still underway, with opportunities for public delegations at the May 24, 2017 Special Board Meeting. Any changes to the Final Staff Report, as a result of the public delegations, will be included as an addendum to the Final Staff Report, which will be provided to the Trustees for approval at the June 8, 2017 Special Board Meeting.

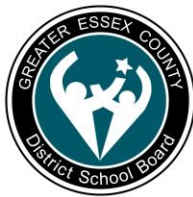
BACKGROUND:

A Long Term Accommodation Report was provided to the Board at the November 15, 2016 Board Meeting. Enrolment projections, capacity issues, program needs, the identification of capital issues, etc. were detailed in the report across the system. Areas that are identified as under capacity, having a high Facility Condition Index (FCI), and having high renewal needs would require a reduction in pupil places, which may entail a Program Accommodation Review.

At the December 13, 2016 Board Meeting, Trustees approved the following motion:

THAT THE BOARD APPROVE THE IMMEDIATE COMMENCEMENT OF A STANDARD PROGRAM ACCOMMODATION REVIEW THAT INCLUDES EASTWOOD PS, FOREST GLADE PS, AND PARKVIEW PS, AS SET OUT IN THE PROGRAM ACCOMMODATION REVIEW – INITIAL STAFF REPORT, DATED DECEMBER 13, 2016.

The East Windsor – Forest Glade Area Standard Program Accommodation Review was undertaken in accordance with the GECD SB Program and Accommodation Review Policy and Regulation. Notifications were posted on the GECD SB Program Accommodation Review website, published in local newspapers, and mentioned on local radio stations. It was also distributed to the



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

involved school principals and their communities, single and upper-tier municipalities, community partners, coterminous school board Directors, and the Ministry of Education.

A Program Accommodation Review Committee (PARC) was created and approved by the Trustees. The PARC represented the school communities and served as a means for additional input, acting as the official conduit for information shared between the school board and the school communities. The PARC included a parent/guardian, staff member, and principal from every school. Further, a community member, Superintendent, and recording secretary were also part of the committee. The PARC was tasked with reviewing the Initial Staff Report, the Long Term Accommodation Plan pertaining to the schools involved, while providing optional feedback and other potential accommodation options with supporting rationale.

PROGRAM ACCOMMODATION REVIEW TIMELINES:

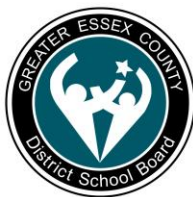
December 13, 2016	Initial Staff Report to Board
January 25, 2017	Committee Orientation Meeting
February 8, 2017	Public Meeting
March 1, 2017	Committee Meeting
March 28, 2017	Committee Meeting
April 19, 2017	Public Meeting
May 4, 2017	Final Staff Report Posted and received by Trustees
May 24, 2017	Public Delegations at Special Meeting of the Board
June 8, 2017	Final Staff Report to Board for Approval

Information on the PARC process including all correspondence, all presentations, notes and minutes from the committee and community meetings, and questions and answers from the meetings were all posted to the GECDSB website.

Summary of Accommodation Issues

i. Enrolment and Utilization

Figure 1 outlines the current and projected enrolment and utilization for the three elementary schools mentioned above in the East Windsor-Forest Glade area grouping of schools. The total enrolment of the three schools is approximately 1022 students and there is an overall expected decline over the next decade. The On the Ground (OTG) capacity of the three schools is 1524. Overall, there is an excess of 502 student places operating with a utilization rate of 67%.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

Figure 1: Enrolment and Utilization (Sept. 26, 2016)

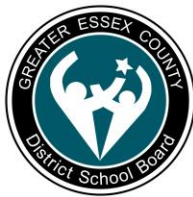
School	OTG Capacity	2016		2021		2026	
		Enrolment	Utilization %	Enrolment	Utilization %	Enrolment	Utilization %
Eastwood	392	271	69%	228	58%	185	47%
Forest Glade	804	517	64%	554	69%	542	67%
Parkview	328	234	71%	216	66%	194	59%
TOTAL	1524	1022	67%	998	65%	921	60%

ii. Facility Condition

Figure 2 outlines the facility condition and some operational costs associated with the three elementary schools involved in this proposed accommodation review. It must be noted that additions were added to some of the schools at various times over the years. Further, the Facility Condition Index (FCI) is the renewal requirement of the facility divided by the replacement cost, multiplied by 100. According to industry standards, a FCI of less than 5% is “good”, between 5-10% is “fair”, between 10-30% is “poor”, and greater than 30% is crucial.

Figure 2: Facility Condition and Operational Cost

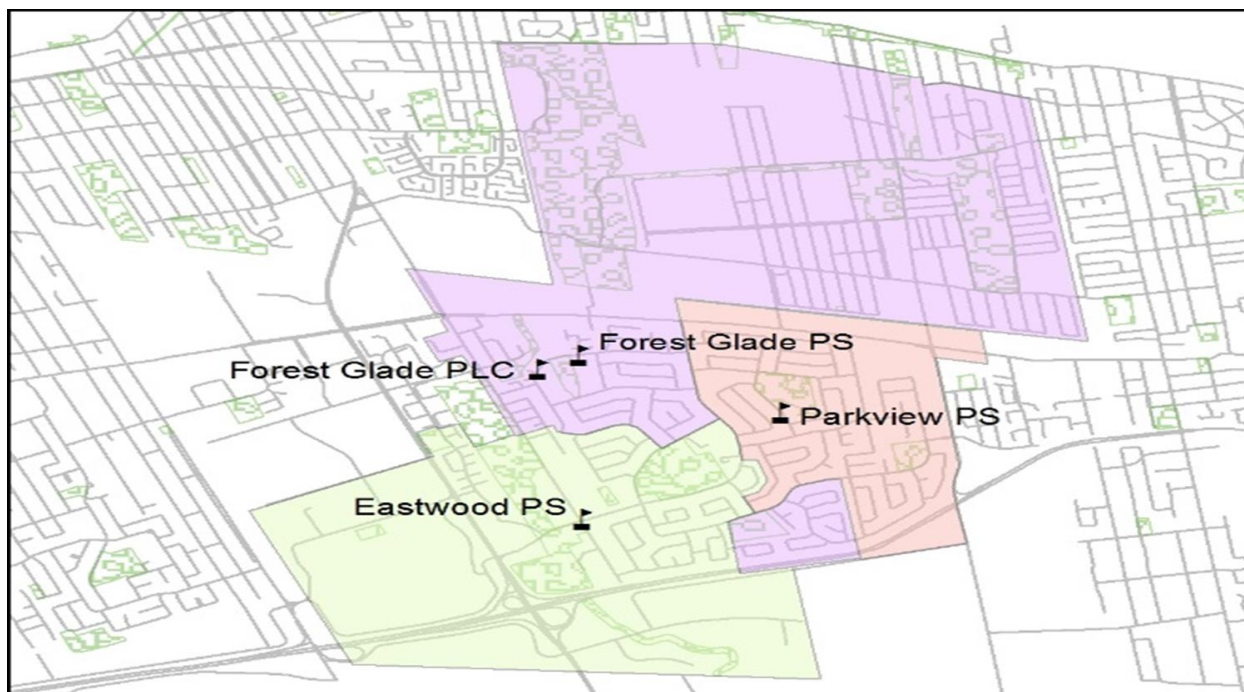
School	Construction	2016 FCI	5-Year Renewal \$	Operational Cost \$	AODA Compliance
Eastwood	1976	40%	\$3,435,600	\$253,232	Yes
Forest Glade	1969/75	72% / 47%	\$10,405,578	\$335,848	Yes
Parkview	1975	63%	\$4,175,803	\$194,554	Yes



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

Figure 3: Current East Windsor – Forest Glade Area School Boundaries

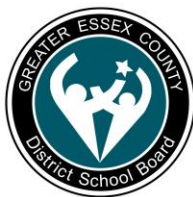


Initial Staff Report Recommendations

As outlined, the prominent pressures facing this group of schools are the number of excess pupil places, the low school enrolments, and the facility condition and renewal costs associated specifically with all three schools in this review. The following proposed recommendation represents solutions that align with the Board's strategic priorities for the effective and responsible use of resources to be directed at programming that meet student needs.

- 1) The Board will submit a School Consolidation Capital (SCC) business case to the Ministry of Education for a 535 pupil place new school building. Upon Ministry approval, this new JK-8 school construction would be a consolidation of the Eastwood PS and Parkview PS student populations, with the site to be determined. Upon construction of the new school, Eastwood PS and Parkview PS buildings would be closed and declared surplus to the Board's needs, and the students would transition to the new school. The boundaries would be adjusted accordingly.**

The final proposed part of the recommendation involves a boundary adjustment for September 2017. The English Track students currently attending Forest Glade PS (in district) are able to remain until graduation, without transportation, if at the same address. Any new registrations or JK students (English Track) from September 2017 and forward will adhere to the new boundary



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

which is as follows:

- i) **The current Forest Glade PS boundary (English track) that is north of E.C. Row, south of Wildwood Drive (south side), east of Pineview Crescent (not including), and west of Souilliere Drive (not including) will become part of the Parkview PS boundary.**
- 2) **The principals of the schools, in consultation with their school councils, work with Senior Administration to implement and communicate the changes.**

Proposed Accommodation Impacts

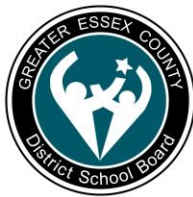
As noted, the proposed recommendations previously outlined would result in an effective and responsible utilization of facilities and resources. Figure 4 assumes the above recommendations commence September 2017.

Figure 4: Option Recommended Outcome - Enrolment and Utilization

School	OTG Capacity	2017		2021		2026	
		Enrolment	Utilization %	Enrolment	Utilization %	Enrolment	Utilization %
Eastwood / Parkview	535	520	97%	472	88%	407	76%
New Forest Glade	540	523	97%	526	97%	514	95%
TOTAL	1075	1043	97%	998	93%	921	86%

Program Impacts

Two of the three schools involved are English track JK-8 schools that provide programming based on the Ontario Ministry of Education curriculum. The exception is Forest Glade PS with the additional French Immersion program that currently includes JK, SK, and grade 1. The consolidation of the schools previously mentioned, along with the boundary change, will maintain programming while providing the potential benefits of a larger school population. As witnessed in the past, schools with smaller populations often have a greater chance of combined classes and a reduced availability of extra-curricular activities and after school programs. Larger school populations provide more responsible and efficient staffing allocations, the additional staff support for the extra-curricular activities and after school programs, and the opportunity for teachers to work together to enhance their teaching practice through Professional Learning Communities and co-planning with grade equivalent colleagues.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

Transportation Impacts

Preliminary analysis provided by Transportation has indicated that there are 27 Forest Glade English Track students that live in the isolated Forest Glade boundary mentioned previously. All 27 students are currently eligible for bussing. They would also require bussing to the current Parkview PS; however, if the site to be determined were central to both schools, they would not require bussing to the newly consolidated school site. Currently, Parkview PS requires two small busses and Eastwood PS requires two large busses. With the consolidation of Eastwood and Parkview, along with the Forest Glade students involved in the boundary change, in a new building, the site to be determined, may require an additional bus or it may just require two larger buses to accommodate more students. The cost to have a large versus small bus on the road is the same. Forest Glade may decrease by one bus with the boundary change, but it is difficult to know for certain until the routes are determined. This analysis is based on current addresses of students, current program related transportation arrangements, board policy, and current bus sharing and tiering arrangements. It is possible that further savings could arise through a review of bell time changes which would result in run sharing/tiering opportunities on current school vehicles servicing these schools.

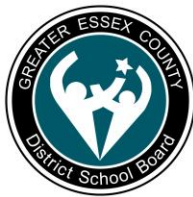
Funding

Funding for the proposed recommendation of the consolidation of Eastwood PS and Parkview PS into a new building would be based on a School Consolidation Capital (SCC) business case submission to the Ministry of Education. The proposed capital investment required would be approximately \$13 million. In the event funding is not immediately received, the intent would be to remain status quo, except for the boundary change, while continuing to submit a business case through the annual Ministry of Education capital priority submission cycle.

On another note, if the above proposed recommendation were to pass with a consolidation of Parkview PS and Eastwood PS, then funding for the consolidation of Forest Glade PS and the PLC building into one new right-sized JK-8 building would be based on a SCC business case submission to the Ministry of Education. The proposed capital investment required would be approximately \$13 million. This scenario does not require an accommodation review or recommendation as the two buildings are considered to be one school.

Community Planning and Partnerships

On April 14, 2016 invitations were sent to municipalities and community partners to attend a public meeting in keeping with the new Community Planning and Partnership Guideline. On April 26, 2016 an information session was held to provide municipalities and community partners an opportunity to review the list of schools with available space in which a community partnership could be considered.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

On July 6, 2016 invitations were sent to municipalities and community partners to attend a second public meeting in keeping with the Community Planning and Partnership Guideline. On August 16, 2016 a second information session was held to provide municipalities and community partners an opportunity to review the list of schools with available space in which a community partnership could be considered, while also providing an overview of the GECDSB with respect to surplus space, the aging infrastructure, and the fiscal responsibility of the Board.

Of the three schools listed in the subject review area, no schools were identified as having available space for potential community partnerships based on the criteria. The public meeting was advertised through the local media, an email notification to the entities listed in the guideline, written letters, and through phone calls, while it continues to remain on the Board's website.

It must also be noted that funding related to community hubs was recently announced in October, 2016. This funding is to be used to make minor retrofits to available space in schools for community hub space and to improve the accessibility of schools in order to allow greater opportunities for use by community partners that provide services or supports that satisfy the requirements of section 234 of the *Education Act*. Those requirements can be generalized as promoting the care and/or development of children (emotional, social or physical) or promoting student success.

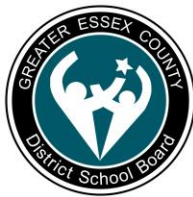
As noted in the Ministry of Education memorandum 2016:B18, Community Hubs Capital Funding: Minor Retrofits and Accessibility:

School boards are encouraged to work with their community partners to explore mutually advantageous opportunities to share space in schools that would benefit both the board and the broader community as explained in the *Community Planning and Partnerships Guideline*. The Ministry recognizes that in many cases, when a community partner is prepared to occupy available school space in an operating school, some minor retrofits may be required to allow the partner to operate most effectively in the space.

On December 13, 2016 this Standard Program Accommodation Review was approved by the Trustees. Following the approval, another invitation for a meeting to discuss and comment on the recommended options in the Initial Staff Report to the municipality and community partners was extended. No individuals attended and no written responses were received.

Program Accommodation Review Committee (PARC)

As mentioned previously, the notes/minutes of the committee meetings are available on the GECDSB website, and will continue to be available until and after a final decision is made.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

The committee developed Guiding Considerations to help provide rationale for the existing and potential additional options for this review. Some of the considerations were as follows:

- 21st Century Learning Environments
- Consolidations make a stronger business case to Ministry
- Transportation
- Investing in the community builds public confidence
- New experience and new friends
- Extra-curricular opportunities increase
- More potential for staff capacity building
- Minimize the number of student changes
- Staff efficiencies at larger school
- Brings communities together
- New facility has lower FCI, fewer empty spaces, so money goes to student resources and programs
- Seeking optimal student population of approximately 500+

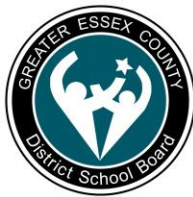
The Committee provided some of the following feedback:

- No open concept in the new schools
- Air conditioning
- Improved Bus Bays and Kiss N' Ride areas
- Eastwood/Parkview consolidation on a neutral site
- Forest Glade/PLC consolidation on the Forest Glade site

The general consensus of the committee is that the recommendations set out in the Initial Staff Report are favourable, while communicating that the community is also very supportive of these same recommendations.

Summary of Alternative Ideas

A Committee member shared an alternative option. The detailed analysis provided by this member can be found in Appendix A and on the GECDSD website. It was to consolidate Eastwood, Forest Glade and the PLC into one new building on the Forest Glade site. Further, change the boundary of Forest Glade and re-direct a portion of the students north of Tecumseh Road to Parkview and put in a business case for a new build. The supporting rationale was well thought out by the committee member, but there would be more transitions of students, transportation costs would be increased, and the new school on the Parkview site would not be possible based on Ministry criteria for good business cases to receive funding. There was little support from the Committee.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

Community Input

The first community meeting had a total of 39 people in attendance at Eastwood Public School. The second community meeting had a total of 33 people in attendance at Parkview Public School. These numbers include the committee members. To date, there have been 7 written submissions that have been received through community meetings, through principals, or through email on parc@publicboard.ca. Answers to key questions asked at meetings, submitted in writing, or emailed have been posted on the GECDSB's website following each Committee and Community meeting. In addition, at each Committee meeting, the group was provided the statements, questions, and answers to the questions that were submitted.

The following provides a summary of the community meeting input:

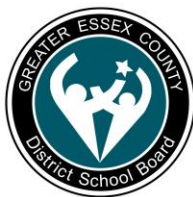
- Air conditioning should be in the new school
- Open concept needs to be changed
- Child care availability
- Transition of students for consolidations
- JK-12 school on site to be determined
- Length of time to build new schools
- Transportation for the 'island' area students
- Continued summer 'camps' at the new schools

The presentations, questions, input and minutes from all the community meetings can be found in Appendix B and are posted on the GECDSB website. This will provide a detailed account of all the information brought forth throughout the Program Accommodation Review process.

FINAL STAFF REPORT RECOMMENDATIONS AND RATIONALE:

- 1) **The Board will submit a School Consolidation Capital (SCC) business case to the Ministry of Education for a 535 pupil place new school building. Upon Ministry approval, this new JK-8 school construction would be a consolidation of the Eastwood PS and Parkview PS student populations, with the site to be determined. Upon construction of the new school, Eastwood PS and Parkview PS buildings would be closed and declared surplus to the Board's needs, and the students would transition to the new school. The boundaries would be adjusted accordingly.**

The final proposed part of the recommendation involves a boundary adjustment for September 2017. The English Track students currently attending Forest Glade PS (in district) are able to remain until graduation, without transportation, if at the same address. Any new registrations or JK students (English Track) from September 2017 and forward will adhere to the new boundary



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

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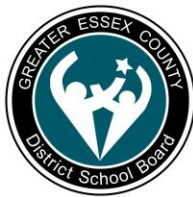
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- 2) **The principals of the schools, in consultation with their school councils, work with Senior Administration to implement and communicate the changes.**

Figure 5: New Proposed Boundaries



The recommended option, should it be approved, could be completed as follows:

- | | |
|----------------|---|
| June 2017 | Submit a Capital Priority Business Case to the Ministry of Education for a consolidated Eastwood/Parkview new build, as well as a Forest Glade/PLC JK-8 new build. |
| September 2017 | As of September, 2017, English Track students residing in Forest Glade Area B currently attending (in district) have the option to stay until graduation, without transportation, if at the same address. Any new |



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

registrations or JK students (English Track) from September 2017 forward will adhere to the new boundary outlined above.

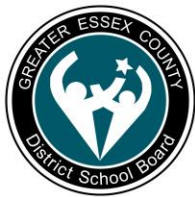
2017-2019	Planning and construction of two new schools if the Business Case to the Ministry is approved and the GECDSB receives the funding.
2019-2020	A new elementary school opens and the students from Eastwood and Parkview transition into the new school. School boundaries are adjusted accordingly.
2019-2020	A new elementary school opens and the students from the PLC and Forest Glade school transition into the new JK-8 building.

Rationale

Based on the information provided throughout the process to date, the Initial Staff Report recommendation remains unchanged. The following key points summarize the rationale for the Final Staff Report Recommendations:

- The proposed option will further bring together school communities, that are already in close proximity
- Investing in the community builds public confidence
- 21st century learning environments for our students
- Allows students new experiences and more opportunity to build friendships
- More potential for staff capacity building and collaboration
- Extra-curricular opportunities will increase for the students
- New facility will have a low FCI and the current buildings have extremely high FCI
- All the schools have high renewal needs. New builds allow money to be spent on students and resources
- New building will not be 'open concept' which currently exists
- Decreases the empty spaces in the area, utilization rates increase
- New builds will provide improved Bus Bay and Kiss N' Ride areas
- No disruption to the students with the new schools being built
- There will be significant cost savings and efficiencies that are associated with maintaining two new buildings as opposed to four buildings that have high renewal needs and empty space

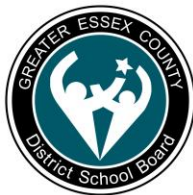
There will be an updated Final Staff Report which will include an addendum with copies of the delegations presented to the Board at the Special Meeting of the Board on May 24, 2017. This updated Final Staff Report will be provided to the Board at the June 8, 2017 Special Board Meeting where Trustees will make the final decision.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

Appendix A: Committee Discussion and Input



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

**Greater Essex County District School Board
2016-2017 PROGRAM AND ACCOMMODATION REVIEW
Report of the Committee Meeting
Wednesday, March 1, 2017 at 4 p.m.
Parkview Public School**



At the December 13, 2016 regular meeting of the Board, Trustees approved the following recommendation regarding Eastwood PS, Parkview PS and Forest Glade PS:

THAT THE BOARD APPROVE THE IMMEDIATE COMMENCEMENT OF A STANDARD PROGRAM ACCOMMODATION REVIEW THAT INCLUDES EASTWOOD PS, FOREST GLADE PS, AND PARKVIEW PS, AS SET OUT IN THE PROGRAM ACCOMMODATION REVIEW - INITIAL STAFF REPORT, DATED DECEMBER 13, 2016.

Present:

Eastwood PS: Nick Arundine, Principal, Noelle Papak, Staff Rep, Scott Lockwood, Parent

Forest Glade PS: Sandy Minato, Principal, Jenn Yoker, Staff Rep, Tom Regehr, Parent

Parkview PS: Dave Simone, Principal,

Chair: Superintendent Todd Awender

Recorder: Christine Breshamer

Regrets: Derek Marentette, Kendra Thompson-Kumar and Nicole Dupuis

1. Call to Order

The meeting was called to order at 4:05 p.m. by Chair Awender thanking everyone for their attendance and Principal Simone for hosting the meeting. Introductions were made. Everyone was seated in working groups.

2. Review of notes of orientation meeting of January 25, 2017

The report of the January 25 meeting have been circulated to the committee and posted to the Board website under the Student Accommodations icon. There were no changes and no questions generated from the report.

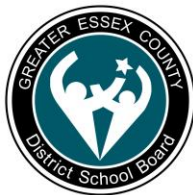
3. Review Committee/Community input to date and Information Responses

We have not received any community input to date. Once community input is received it will be placed on the website and updated from time to time. Superintendent Awender instructed the committee, should they read something questionable in the media, to contact the principal or our office for clarification.

4. Debrief - Community meeting of February 8, 2017

The consensus of the committee is that the focus groups were well received and effective. The community asked very on-point, relevant questions. Feedback the committee has received is the community is supportive of the proposed recommendations.

With respect to the two Board meetings, Superintendent Awender polled the committee as to what time worked best. The committee felt 6:00 p.m. was reasonable.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 1, 2017

Page | 2

5. Discussion to develop Guiding Considerations

Superintendent Awender collected input from the committee to develop guiding considerations. There was consensus among the committee that the consolidation of Eastwood and Parkview makes a good business case to present to the Ministry for a new build.

The Committee came up with the following guiding considerations:

- investing in the community builds public confidence
- 21st Century learning environments
- brings communities together
- allows students new experiences and more friends
- new facility has lower FCI, fewer empty spaces/higher utilization rates vs higher renewal needs and aging infrastructure
- transportation
- extra-curricular activities
- staff efficiencies at larger school and more opportunity to develop through team teaching/collaboration
- more potential for staff capacity building
- minimize the number of student changes
- seeking 400-600 student enrolment

The Committee discussed the potential for new home development in the Forest Glade catchment area and that in the current Eastwood/Parkview catchment areas, there is little new development as they are already established neighbourhoods.

Q: If Forest Glade's enrolment increases, is there the possibility of doing a boundary adjustment?
Yes, no idea is discounted.

6. Working groups:

Superintendent Awender reviewed the current recommendations with the committee. The committee then broke into working groups to brainstorm possible ideas for recommendations.

7. Group Discussion of small group ideas

Ideas were collected to be discussed further at the next meeting.

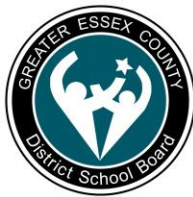
Let all students currently in the "island" area of Forest Glade continue to receive bussing

New build to replace Eastwood/Parkview be placed on neutral, centrally located site

Forest Glade new build placed on the back portion of the main site property

Forest Glade new build placed on "island" area if land is appropriate

Concern was expressed with respect to the possibility of losing students from the Forest Glade "island" area if they would not continue to receive bussing. It was discussed that all students in the French Immersion program who live in the "island" area would continue to receive bussing.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 1, 2017

Page | 3

The Committee was in agreement that a new build to replace Eastwood and Parkview, on a centrally located site would be best as it would be neutral. Community feedback received is excitement about getting away from current open concept schools.

A Forest Glade new build could be done on the existing property on the back portion of that property which contains an appealing nature area. Both the PLC and the main site are each on 6 acres of land.

8. Questions

Q: If there are only 20 students in the English program who would be affected by this change in bussing, why can't they continue to receive bussing?

Q: For the kids at PLC in kindergarten (3), why can't they get bussing until they're old enough to walk? In addition, until they get out of PLC (grade 2) and are old enough to walk, can they receive bussing?

Transportation concerns will be explored. Past precedent with other boundary changes and accommodation reviews does not allow for bussing if the new district outlined has the same program, regardless of age.

Q: Can any of the schools involved in the PAR house all of the students currently in the three schools?

Forest Glade is too full.

Parkview has 10 homerooms and music room (used as extra room for band or vocal music) – has LST room (too small for classroom). Also has library space used as French classroom.

Eastwood has 12 homerooms and music room.

As a result, there is not enough room at either school to house the other.

Q: Is there any rationale to having a Forest Glade new build on a site to the north where new development may happen?

Why do that if boundary may be adjusted in the future?

Q: What goes into a land assessment?

A land assessment involves, but is not limited to, environmental, site, and traffic assessments, appropriate zoning, and ERCA involvement.

Q: Is there any possibility of putting a soccer field in and a new track?

On 6 acre sites with our new builds, they have a soccer field, blacktop with basketball nets, and large gyms. New tracks for elementary schools are not constructed as the initial cost and ongoing maintenance costs are too high.

Q: Could a new build be put on island property?

All ideas can be explored. The land is certainly large enough.

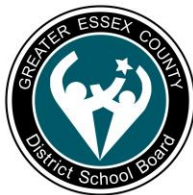
9. Tour of Parkview (optional)

The Committee took a brief tour of Parkview PS before adjourning.

10. Adjournment

The meeting adjourned at 5:46 p.m.

The next Committee meeting is at 4:00 p.m. on Tuesday, March 28 at Forest Glade PS.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

**Greater Essex County District School Board
2016-2017 PROGRAM AND ACCOMMODATION REVIEW
Report of the Committee Meeting
Wednesday, March 28, 2017 at 4 p.m.
Forest Glade Public School**



At the December 13, 2016 regular meeting of the Board, Trustees approved the following recommendation regarding Eastwood PS, Parkview PS and Forest Glade PS:

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Eastwood PS: Nick Arundine, Principal, Noelle Papak, Staff Rep
Forest Glade PS: Sandy Minato, Principal, Jenn Yoker, Staff Rep, Tom Regehr, Parent
Parkview PS: Dave Simone, Principal, Derek Marentette, Staff Rep, Kendra Thompson-Kumar, Parent
Community Rep: Nicole Dupuis
Chair: Superintendent Todd Awender
Recorder: Christine Breshamer
Regrets: Scott Lockwood

1. Call to Order

The meeting was called to order at 4:11 p.m. by Superintendent Awender thanking everyone for their attendance and Principal Minato for hosting the meeting. Introductions were made. Everyone was seated in working groups.

2. Review Committee/Community input to date and Information Responses

We have received one piece of community input that was shared with the committee. It was noted that Community input received is placed on the website and updated as received, from time to time.

Q: Is there enough room on the Forest Glade French Immersion bus to accommodate English students on a courtesy ride?

Transportation Services cannot accommodate this as the FI bus is not solely designated to Forest Glade. This bus also performs numerous pick-ups and drop offs along the route.

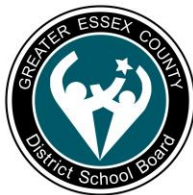
Q: How are the children supervised on this bus if the oldest student is in grade 2, resulting in no bus monitors?

The bus driver is responsible for supervision. Bus monitors are not mandatory. Transportation Services will be reviewing bussing once new registrations are inputted into their system and grade 8s are taken out.

A PowerPoint presentation was used to share information with the Committee. It is attached for ease of reference.

Superintendent Awender addressed the following with respect to the presentation:

- Would cause a lot of movement of students
- Transportation would be comparable with current situation



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 28, 2017

Page | 2

- Aging infrastructure is a large consideration
- While consolidating Forest Glade main site, Forest Glade PLC and Eastwood makes for a good business case to the Ministry, Parkview on its own would not make a good business case as there is no consolidation

If Forest Glade capacity becomes an issue, there is the possibility of doing a boundary adjustment in the future.

3. Recap of some Guiding Considerations

Superintendent Awender reminded the Committee while working in their groups to keep the following in mind:

- what would make for a strong business case to Ministry
- consolidations
- transportation
- facility FCI and renewal needs
- utilization rates
- student changes

4. Working groups: new ideas and recommendations

The Committee broke into working groups to formulate new ideas.

A Committee member expressed an opinion that they felt a new build on the current Parkview site would be very visible, and possibly attract more enrolment.

Discussion ensued about possible ways to increase enrolment at Riverside. Committee members expressed opinions that due to St. Joseph being newer and closer to the catchments areas than Riverside, that makes it more appealing. Superintendent Awender pointed out that Riverside will be receiving a new track and with the implementation and enthusiasm around the IB program in September 2017, this should assist in increasing enrolment at Riverside. Typically when a new build is placed on a new site, the site plan is developed and reviewed, a traffic study may need to be conducted, along with various other studies. If a new build is placed on an existing property the site plan would still be reviewed. The number of students and size of the building are taken into account.

Q: If we provide transportation for students to go to Riverside, would that help increase enrolment?
If transportation were provided, this would cause a significant cost increase to the Board.

5. Working groups: current recommendations

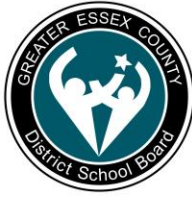
The Committee worked on scenarios using the proposed recommendations.

The Committee communicated that the Community is very supportive of the original recommendations and are in full support of moving away from open concept classrooms.

Consensus of the Committee was that a new build for the Eastwood and Parkview amalgamation should take place on a neutral site and that if it also approved, a new build of Forest Glade and Forest Glade PLC should take place on the existing site, getting rid of open concept classrooms.

6. Whole Group Discussion of small group ideas

This item was removed from the agenda.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 28, 2017

Page | 3

7. Questions

There were no further questions.

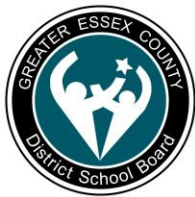
8. Tour of Forest Glade & PLC (optional)

The Committee took a brief tour of the Forest Glade main site before adjourning.

9. Adjournment

The meeting adjourned at 5:54 p.m.

The next Community meeting is at 6:00 p.m. on Wednesday, April 19, 2017 at Parkview PS.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

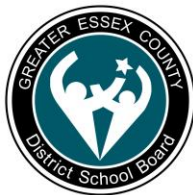
MEMORANDUM

PARC Committee meeting March 28, 2017

Page | 4

EAST END PARC RECOMMENDATION





GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

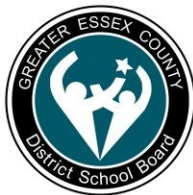
PARC Committee meeting March 28, 2017

Page | 5

Parkview is a school that is walkable for the majority of our students, we enjoy benefits such as:

1. After school extracurricular events and practices are easy to arrange
2. Parents are easy to contact and assist in the school.
3. Students are seen playing in the park directly after school maintaining strong community connections.
4. Shorter school days for students as they do not need to ride a bus
5. Board savings regarding *transportation costs* for students is a bonus.





GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 28, 2017

Page | 6

A concern at our meeting was the long term utilization rates for Parkview (59%), as it sits in between Eastwood (47%) and Forest Glade (64%).

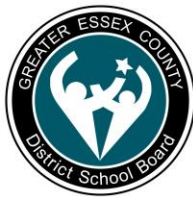
The OTG capacity of Parkview is the smallest of the three East end PARC schools, its OTG capacity is currently at 328.

Part of the temporary solution to some of Parkview's capacity issues for next year was a small rearrangement of boundaries. Approximately 27 students are eligible to be Parkview students next year. We currently have approximately 240 this year.

If 20 of the 27 new students go to Parkview next year with this small switch, our population changes from 222 to 242, making it around $242/328 = 74\%$ capacity

Parkview is a school that due to its smaller OTG, requires smaller changes to fill it to capacity.





GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

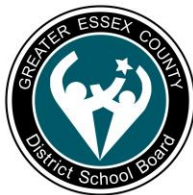
MEMORANDUM

PARC Committee meeting March 28, 2017

Page | 7

The Boundaries for Parkview School are small in comparison to the other schools in the Forest Glade Area. The School is very accessible, with the majority of the students being able to walk. A small bus of around 14 students is only needed. The next largest area would be Eastwood, followed by Forest Glade, which draws from the largest geographical area. Increasing area would be another solution to increase long term attendance concerns.





GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 28, 2017

Page | 8

My proposal has to do with focus on the area of need for the board, which in my opinion is **rebuilding Forest Glade School as a priority**. Instead of this being the second proposal this should be the priority in the East End PARC

5 Year Renewal \$

Forest Glade- 10.4 million

Parkview- 4.1 million

Eastwood- 3.4 million

Forest Glade has the largest area of need with respect to cost over the next 5 years and should be the focus for submission.

Line Window - Inc. >

schools is approximately 1022 students and there is an overall expected need. The On the Ground (OTG) capacity of the three schools is 1524 vs. of 502 student places operating with a utilization rate of 67%.

Station (Sept. 26, 2016)

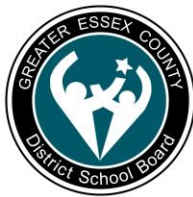
2016		2021		2026	
Enrollment	Utilization %	Enrollment	Utilization %	Enrollment	Utilization %
271	67%	228	56%	181	45%
515	64%	553	68%	542	67%
234	71%	216	66%	194	59%
1022	67%	997	66%	917	60%

Facility condition and some operational costs associated with the three listed in this proposal recommendation review. It must be noted that some of the schools at various times over the years. Further, the Facility is the current requirement of the facility divided by the replacement cost, using industry standards, a FCI of less than 5% is "good", between 5-10-30% is "poor", and greater than 30% is critical.

and Operational Cost

Station	2016 FCI	5-Year Renewal Cost	Operational Cost	AD/SEA
70	40%	\$3,415,000	\$251,252	Yes
075	72% / 87%	\$10,405,578	\$335,840	Yes
75	63%	\$4,175,803	\$104,514	Yes

2



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 28, 2017

Page | 9

Figure 1: Accommodation and Utilization (page 28, 2016)

School	OTG Capacity	2016		2021		2026	
		Enrollment	Utilization %	Enrollment	Utilization %	Enrollment	Utilization %
Eastwood	392	271	69%	228	58%	185	47%
Forest Glade	804	517	64%	554	69%	542	67%
Parkview	328	234	71%	216	66%	194	59%
TOTAL	1524	1022	67%	998	65%	921	60%

ii. Facility Condition

Figure 2 outlines the facility condition and some operational costs associated with the three elementary schools involved in this proposed accommodation review. It must be noted that additions were added to some of the schools at various times over the years. Further, the Facility Condition Index (FCI) is the renewal requirement of the facility divided by the replacement cost, multiplied by 100. According to industry standards, a FCI of less than 5% is "good", between 5-10% is "fair", between 10-30% is "poor", and greater than 30% is crucial.

Figure 2: Facility Condition and Operational Cost

School	Construction	2016 FCI	5-Year Renewal \$	Operational Cost \$	MOGA Compliance
Eastwood	1976	40%	\$3,435,600	\$253,232	Yes
Forest Glade	1969-75	72% - 47%	\$10,405,578	\$335,848	Yes
Parkview	1975	63%	\$4,175,803	\$194,554	Yes

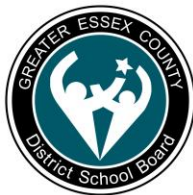
2

Due to operational costs with the buildings:

Recommendation

Consolidate Forest Glade and Eastwood into a new building

1. A combined total of 13.8 million dollars over the next 5 years
2. The utilization rate for Eastwood school is at 47% in 2026, as it is in the most steady decline of the three schools



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 28, 2017

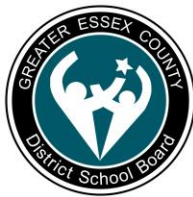
Page | 10

Parkview should also be a proposal for a new school, but would be the second proposal submitted. This second proposal leaves 4.1 out of 17.9 total dollars submitted in the estimated 5 year renewal costs.

The second proposal would be **to build a new Parkview school on our existing site**. The new school would need changes in boundaries in order to be sustainable in the future.

Directly behind Parkview sits L.A. Desmarais. It has **no capacity issues**. Here are its boundaries. It incorporates the area of Parkview, but also some of the area that is covered by Forest Glade School.





GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 28, 2017

Page | 11

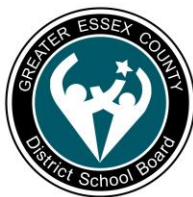


L.A. Desmarais and Forest Glade both show signs of sustainability due to the areas north of Tecumseh Road. The area farthest away from Tecumseh Road, Eastwood, shows the lowest student population over time.

Drawing from and sharing sustainable areas for the two proposed schools is logical for long term sustainability of school populations in the Forest Glade Area.



Population of approx.
447



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 28, 2017

Page | 12

The edited area to the right shows a sharing of sustainable areas that L.A. Desmarais and Forest Glade use for boundaries. Parkview is the closest school to those areas. Parents have asked for their students to register to attend and cannot; instead they have to go past Parkview to attend Forest Glade.

This desired boundary change would also have long term effects on utilization rates, as it would directly address the 76% utilization rate in 2026 in order to ameliorate populations across two new schools.

20 The principals of the schools, in consultation with their school councils, work with Senior Administration to implement and communicate the changes.

Accommodation Issues:

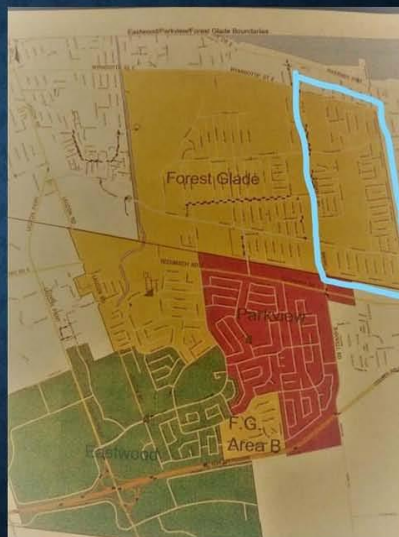
In order, the proposed options previously outlined would result in an effective and responsible utilization of facilities and resources. Figure 3 outlines the above options commencing September 2017.

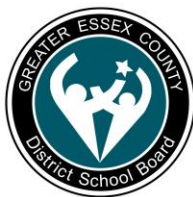
Figure 3: Optimal Recommended Alternative: Environmental Utilization

	2017	2021	2026
	Enrollment	Enrollment	Enrollment
Forest Glade	1,138	1,220	1,276
Parkview	1,441	1,513	1,576
Forest Glade Area B	1,015	1,043	1,082
TOTAL	3,594	3,776	3,934

Program Issues:

Two of the three schools involved are English track P&A schools that provide programming based on the Ontario Ministry of Education curriculum. The exception is Forest Glade P&A with the additional French Immersion program for currently grades K, 3-6, and grade 7. The accommodation of the schools previously mentioned, along with the proposed change, will maintain programming while providing the potential benefits of a larger school population. As mentioned in the past, schools with smaller populations often have a greater threat of continued closure and a reduced availability of extracurricular activities and after school programs. Larger school populations provide more responsible and efficient staffing allocations, the additional staff support for the extracurricular activities and after school programs, and the opportunity for



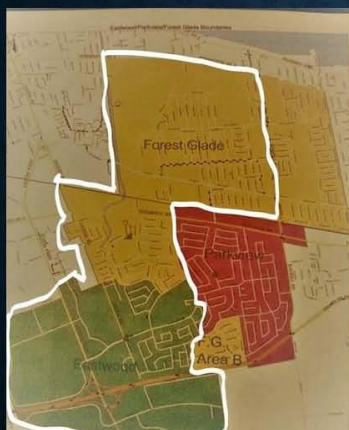


GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC Committee meeting March 28, 2017

Page | 13



The boundaries also help with walkability for all three schools, creating natural boundaries at busy intersections for additional safety for walking students.

When looking at Forest Glade and Eastwood:

1. The white line would be the new proposed border for the combined school of Forest Glade and Eastwood – **saving a 5 year renewal cost of 13.8 million dollars**
2. **Three** buildings of the current four (Forest Glade-2, Eastwood-1) would be put into the first proposal for renewal instead of just two submitted for replacement.
3. Long term capacity issues would better be served by sharing the area north of Tecumseh Road, as indicated by the L.A. Desmarais map, population and looking at the forecast to 2026.

2) The principals of the schools, in consultation with their school councils, work with Senior Administrators to implement and communicate the changes.

Accommodation Issues

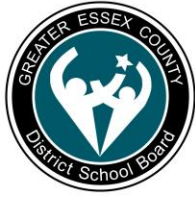
As noted, the proposed options previously outlined would result in an effective and responsible allocation of facilities and resources. Figure 3 reviews the above options commencing September 2017.

Figure 3: Options for Accommodation Issues - Enrollment and Utilization

School	2017		2021		2026	
	Enrollment	Utilization	Enrollment	Utilization	Enrollment	Utilization
Forest Glade	520	95%	520	95%	520	95%
Eastwood	540	95%	540	95%	540	95%
TOTAL	1060	95%	1060	95%	1060	95%

Enrollment Issues

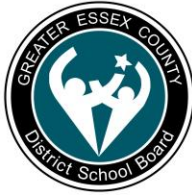
Two of the three schools involved are English as a Second Language (ESL) schools that provide programming based on the Ontario Ministry of Education curriculum. The exception is Forest Glade PS with the addition of French Immersion programs for students who speak French, Spanish, or Chinese. The enrollment of the schools previously mentioned, along with the boundary change, will ensure programming is provided for the greatest number of students in a large school program. As mentioned in the past, schools with smaller populations often have a greater chance of combined classes and a reduced availability of extra-curricular activities and after-school programs. Large school programs provide more opportunities and resources for the students. The additional staff support for the extracurricular activities and after-school programs, and the opportunity for students to participate in a wide range of activities and programs, are all part of the school's commitment to provide a high-quality education for all students.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

Appendix B: Community Discussion and Input



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

Christine Breshamer

From: Christine Breshamer on behalf of parc
Sent: Tuesday, March 07, 2017 2:57 PM
To: 'T Regehr'
Subject: RE: Forest Glade Accomodation

In response to #1 and #2:

Our past precedent when dealing with boundary adjustments and accommodation reviews has not allowed for what would be considered out of district students to take the bus if the new district has the equivalent program. This is also consistent regardless of the age of the student.

In response to #3:

In the past, surveys sent out have not been accurate when inquiring about such information. However, the results would not impact out of district students on the bus.

Christine

Christine Breshamer
Administrative Assistant to Superintendent of Education: Accommodations
Greater Essex County DSB
Tel: 519 255 3200 ext 10271
Fax: 519 255 7053
E-mail: Christine.Breshamer@publicboard.ca

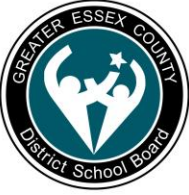
From: T Regehr [mailto:cyrano@cogeco.ca]
Sent: Wednesday, March 01, 2017 6:34 PM
To: parc <parc@publicboard.ca>
Subject: Forest Glade Accomodation

Good Afternoon

My family lives in the isolated boundary area that is being removed from the Forest Glade Public School boundaries. I am so relieved, grateful and appreciative that my 3 children are being grandfathered into the school until graduation. I realize that the bus my kids use to get to school will no longer be available to them starting this coming September. Being a stay-at-home mom this change is only a minor inconvenience to us. However, the families I have spoken with in our neighbourhood are upset about this change and what it will mean for them and their children. Many of them work and rely on the provided transportation to get their kids to and from school every day.

I've come up with a couple of suggestions for your consideration:

- 1) If there is a bus coming into our area to pick up children attending the French Immersion program at Forest Glade Public School, could the English students also use this bus? I know there is a maximum number of kids allowed on a bus, but if there is room for more students, why not let the English students on as well?
- 2) Depending on any unused space on the bus, would it be possible to bus only the English students who attend the PLC? Traffic and parking at the PLC is very busy already and the lack of a Kiss and Ride Program generates more congestion and increases safety concerns. Increasing the number of families who need to drive their children to school may add to an already hectic scene.
- 3) Send home a survey to only the families in the isolated boundary section to see:
 - if families will keep sending their children to Forest Glade Public school, regardless of transportation
 - if families rely heavily on the transportation to get their kids to school everyday



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

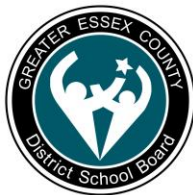
MEMORANDUM

- if families will choose to switch schools if transportation is unavailable
- if families are willing to opt out of transportation so other children in the area can use it
- if families are willing to pay a fee for bussing, and if so, what fee do they find reasonable

Thank you so much for taking time to read this.

K.R.

Forest Glade School Parent



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

**Greater Essex County District School Board
2016-2017 PROGRAM AND ACCOMMODATION REVIEW
Report of the First Community Meeting
Wednesday, February 8, 2017 at 6 p.m.
Eastwood Public School**



At the December 13, 2016 regular meeting of the Board, Trustees approved the following recommendation regarding Eastwood PS, Parkview PS and Forest Glade PS:

THAT THE BOARD APPROVE THE IMMEDIATE COMMENCEMENT OF A STANDARD PROGRAM ACCOMMODATION REVIEW THAT INCLUDES EASTWOOD PS, FOREST GLADE PS, AND PARKVIEW PS, AS SET OUT IN THE PROGRAM ACCOMMODATION REVIEW - INITIAL STAFF REPORT, DATED DECEMBER 13, 2016.

Present: There were approximately 39 persons in the audience including committee members
Regrets: Cheryl Lovell, Trustee, and Scott Scantlebury, Public Relations Officer.
Chair: Superintendent Todd Awender
Recorder: Christine Breshamer

1. Welcome and Introductions

The meeting was called to order at 6:03 p.m. by Superintendent Awender welcoming everyone to the meeting. Superintendent Awender introduced Trustees, the Director, and Committee members then introduced himself. Regrets were given on behalf of Trustee Lovell. He explained that notes were being taken and that the proceedings were being audio and video recorded. He then introduced the Principal of Eastwood, Mr. Arundine.

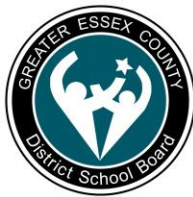
Principal Arundine welcomed everyone to Eastwood for this information session which would also afford the public an opportunity to ask questions, share ideas and be involved in the process. Principal Arundine pointed out the location of the washrooms and the exits.

2. Orientation (describes mandate, roles and responsibilities, procedures of the PARC)

Superintendent Awender gave history of how the Program and Accommodation Review process works and background as to what information was used to prepare the Long Term Accommodation Plan. He then described how the Initial Staff Report and School Information Profiles were prepared and presented to the Trustees and at the December 13, 2016, regular meeting of the Board, where Trustees approved the following recommendation:

THAT THE BOARD APPROVE THE IMMEDIATE COMMENCEMENT OF A STANDARD PROGRAM ACCOMMODATION REVIEW THAT INCLUDES EASTWOOD PS, FOREST GLADE PS, AND PARKVIEW PS, AS SET OUT IN THE PROGRAM ACCOMMODATION REVIEW - INITIAL STAFF REPORT, DATED DECEMBER 13, 2016.

The committee composition was reviewed. Superintendent Awender explained that the Committee will act as the conduit with respect to the gathering and sharing of information between the Board, the community, school, staff, parents, and students. Superintendent Awender emphasized that this is a



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC East End First community meeting
February 8, 2017
Page | 2

collaborative process and the committee is not a decision making body. They will give their recommendations to the Director who then will meet with Senior Administration before submitting to the Trustees of the Board. Trustees make final decision.

Superintendent Awender stated that this is a public forum and notes will be kept and then posted on the board website. He explained how to access this icon on our website. Be mindful that anything sent to the PARC mailbox will be posted as public information. He stated that postcards were available for anyone more comfortable writing statements they feel necessary to be expressed throughout the process or asking questions rather than speaking in public. Answers will be included in the notes of the meeting on the Board website.

Superintendent Awender asked that the community be respectful of others during public meetings and refrain from making derogatory remarks about other schools. All our schools have exceptional students, families, staff and administration. It is anticipated that public meetings should be approximately two hours in length.

Superintendent Awender explained the Committee has had an Orientation meeting where they reviewed the process of an Accommodation Review, the Initial Staff Report and the School Information Profiles. They will be looking at enrolment trends and other relevant data and hear community input before making recommendation for the Final Staff Report which will be presented to the Trustees in late May. The Committee will be exploring potential options all the while ensuring the public is well informed. He went on to explain that working groups of the Committee will take place over the next few months.

Superintendent Awender reviewed the Accommodation Review process being the presentation of the Initial Staff Report to the Trustees, formation and approval of the Committee, Committee meetings, Community meetings, presentation of the Final Staff Report to Trustees and ultimately the decision of Trustees in June.

3. Presentation

A PowerPoint presentation used to share information with the community has been posted on the website.

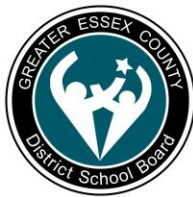
4. Future Meeting Dates

Any information related to the Program and Accommodation Review process is available on the Board website at publicboard.ca. The Student Accommodations icon is a red schoolhouse located at the bottom of the main page of the website. All information from this presentation will be available on our website.

Future meeting dates were discussed as follows:

Committee meetings at 4:00 p.m.:

1. Wednesday January 25 at Eastwood PS
2. Wednesday March 1 at Parkview PS
3. Tuesday March 28 at Forest Glade



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC East End First community meeting
February 8, 2017
Page | 3

Community meetings at 6:00 p.m.:

1. Wednesday February 8 at Eastwood PS
2. Wednesday April 19 at Parkview PS

Board meetings at 7:00 p.m.:

1. Wednesday May 24 - Board meeting where public delegations will be heard
2. Thursday June 8 - Board meeting where Trustees make final decision

The Superintendent re-emphasized that this is a collaborative endeavor. We take note of all community input. He reminded that the committee is an advisory body, not a decision-making body and that sometimes during a PAR process the ideas which evolve have not even been considered at the onset, while sometimes the ideas are very similar. Input is collected through the PARC email at parc@publicboard.ca which is then posted publicly. Questions will be responded to and posted for all to see, as well as all notes from both Committee and Community meetings.

Superintendent Awender reiterated that everyone in the room is aware their school is excellent. He stated he will not tolerate derogatory comments toward another school and asked everyone to be respectful of each school and other's opinions. We understand it is difficult to please everyone but we have to continue to have the interests of the 35,000 plus students of the Greater Essex County District School Board at heart.

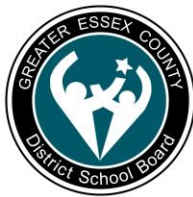
5. Questions and Input

The floor was opened up to questions and comments which would be followed by student focus groups, for each individual school included in this review.

Nikki Gray – Eastwood Public and Riverside Secondary parent

Q: Is Riverside being looked at with this transition? Riverside is aging as well – pool has been closed. When recruiting is being done, the first thing they say is, "Get over that there's no air conditioning. That doesn't matter. It's a great school to be at." Where did that rank in these changes for this area to focus on three grade schools in such a small area where there's not a newer high school for the kids that are going to be moving up and moving forward?

When looking at the data it shows there is need with the facility condition index (FCI) as well as the low numbers in enrolment. When we look at the other part to Riverside where we have our Dr. David Suzuki, Princess Elizabeth and Hetherington schools that are also feeder schools to Riverside, as recent as approximately two years ago a boundary study was conducted in order to balance the enrolment numbers as Dr. David Suzuki was extremely over capacity, whereas Princess Elizabeth and Hetherington were under capacity. This allowed the Board to balance enrolment across all those schools. At this point in time the Secondary School was not a factor in this review based on the Long Term Accommodation Plan. It is not to say it may be considered in the future. There is a track going in at Riverside Secondary School when weather permits. The International Baccalaureate program is starting at Riverside in September, as well as at Leamington District Secondary School. There have been some information nights with tremendous turnout. There are renewal needs in a number of our schools across the system. All data needs to be reviewed and then prioritized based on highest need to improve the



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC East End First community meeting
February 8, 2017
Page | 4

infrastructure, the possibilities for program enhancement, the ability to decrease empty space, while being fiscally responsible as a School Board.

Q: Compared to Vista and Herman, is that something in this area that's going to become the norm? A mega school?

In those situations it made sense. Right now, this area cannot support that.

Q: We got solar panels recently. I'd hate to spend money on renovations unnecessarily.

The Board has an Accommodation Advisory Committee which looks at needs across the system. I believe solar panels can be transferred to a new school. The Board received a large amount of money for renewal needs that went to improvements such as h-vac systems, doors, windows, boilers, and electrical panels, but not to new builds. That amount only covers approx. 20% of the high and urgent needs across the system. New schools do not have high renewal needs. If there are needs which have to do with the safety of students, money is allocated to those schools first. An example might be a fire alarm system.

Q: The Board owns property in back of Forest Glade. Would a new build be put there or would other property be acquired? That property was supposed to be for high school.

If there is vacant property, that's a possibility. Assessments on property need to take place before a determination is made as to whether it's suitable for a school.

Q: If a new building is built, how long will that take?

This Program and Accommodation review will not be finished until June. If it is approved by the Trustees, a business case is put forward to the Ministry for a school consolidation grant which would be submitted typically in late fall, early winter. If we received Ministry approval, we wouldn't know until early Spring. Following Ministry approval, property needs to be acquired, assessments done, architect hired, designs done, and consultations with staff and administration take place. RFPs are put out for the construction companies who are going to build. From start to finish, if all goes according to plan, it takes approximately 2-3 years after the business case receives Ministry approval for completion.

Chris Brulard

Q: It was indicated on one slide that if the proposal for Eastwood and Parkview to consolidate went forward, a second proposal would involve merging Forest Glade main site with Forest Glade PLC to request funding for a new right sized JK-8 building. Would that be a brand new building?

Yes.

Q: If we look at moving PLC students to main site, with open concept both FI and English, how would that play out? Presumably, would both new buildings be closed concept classrooms?

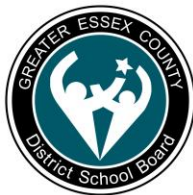
Yes. We'd speak with staff and administration, and look at philosophies as a Board to come to a decision. I do believe the design would be much different than the current design.

Q: Would the PLC move over to the main site? Is that down the road? It was indicated that this could be done quicker or sooner. Is that something that would not happen until the new school was built or could that happen before?

The intention at this time is for students at Eastwood and Parkview as well as Forest Glade PLC and Forest Glade main site to stay in their buildings until the new builds are completed and then they move over.

Q: Is the Board looking ahead at the possibility of future new builds to have year round schooling?

The Board has examined that idea previously. ; There are many logistical pieces that go along with that idea that have been explored. I cannot say either way. The Board is always willing to explore new ideas.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC East End First community meeting
February 8, 2017
Page | 5

Q: Would new builds accommodate summertime climate and have air conditioning?
All of our new builds have air conditioning.

Rene, Forest Glade parent

Q: With respect to childcare, if there is daycare at Eastwood and not at Forest Glade would there be bussing to daycare?
When there is a school without childcare we look at all childcare facilities in the catchment areas. If there isn't availability in a catchment area for one school and there's child care out of the district, we do bus to that school. In consultation with the Transportation Services Department, we determine these circumstances in advance so families are well informed.

Janet, Eastwood parent

Q: How do you help children adjust to transitioning to another school when you're changing the boundaries? What do you do to help accommodate this situation?
Whenever we have children moving to a new build there is a transition committee comprised of administration, parents, and staff, as well as superintendents. The transition committee provides input to allow the move to be as seamless as possible. Barbecues, a visit day to the other school where they are paired with a friend, information evenings, and school councils typically come together to meet, just to provide a few examples.
Q: Would notice of these events be sent out about what's happening to help the children adjust better?
Yes.

Zack Cacilhas, Parkview parent

Q: Looking at the map, if consolidation takes place it looks like there may be more students who require bussing. How does the school board determine who receives bussing and what criteria is used?
Superintendent Awender referred to the following policy:
"Students may access transportation services if they are attending an in boundary Board designated school and their primary address is at a distance of more than:

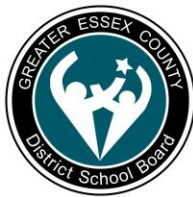
- 1.0 km, for junior and senior kindergarten;
- 1.6 kms, for Grade 1 to Grade 8 inclusively;
- 3.2 kms, for Grade 9 to Grade 12 inclusively."

Q: With respect to Forest Glade, parents are concerned that there are currently 32 students which would be outside the zoning area for busses. Parents are looking for accommodation to help with transportation.

Are you referring to the Forest Glade "island" – the area away from Forest Glade?
Currently there are 32 students that live closer to Parkview that were rezoned for French Immersion. With the new proposal it looks like they would then be outside of bussing area.
French Immersion is still covered as far as bussing goes. FI students going to Forest Glade would still receive bussing. The English students who are living in this area are still able to go to Forest Glade if the parents choose to keep them there but they will not receive transportation as their new proposed area would be Parkview. However, they are given the choice to stay at their current school according to the proposed recommendation

Jessica

Q: When consolidations were being looked at, was consideration given to making a JK-12 school like Vista?



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC East End First community meeting
February 8, 2017
Page | 6

All options are considered. In this case there is not enough enrolment to support that idea in the area and specific schools referred to.

Q: Which building would be utilized if Eastwood and Parkview consolidate?

At this point in time we don't have a determined site. The property at Eastwood is a possibility, property at Parkview is a possibility, and the other property referred to earlier tonight is a possibility.

Q: Where would students go in September?

Students remain at their current schools until the proposed new build opens its doors.

Obviously this also only happens with Ministry approved funding.

Q: The Board is not going to try and combine populations during construction?

No.

Cheryl Germaine, Eastwood parent

Q: Has the Board considered that some people may not stay with the public board if Eastwood and Parkview are combined? What would that look like if they went to HJ Lassaline or LA Desmarais?

The Board always considers those factors. We feel opposite to that statement. We've found communities embrace the excitement of a new building. We believe the modern 21st century learning environment will attract families. In saying that, we know the students, families, and staff are already exceptional.

Q: Forest Glade parents would like to see non-open concept builds.

Community input is very important. Over the last 4 years, new builds have not been designed with this type of open concept. Some rooms do have open space for collaborative teaching and learning.

Q: Does Parkview have the Empower group that Eastwood does?

Not at this time; however, this is going to be implemented at every school.

6. Focus Groups

There being no further questions, Superintendent Awender thanked everyone for coming and invited the community to join the focus groups.


7. Closing Comments and Adjournment

The meeting adjourned at 8:14 p.m.




GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

 **P.A.R.C. Public Meeting Comments:** ☒ Parent ☐ Teacher
for: Castwood. ☐ Community Member

If the Eastwood site was a consideration
the commute for the children that
live Northward of Eastwood. There
has been many issues because access is
via a catwalk that is not always unlocked
and children have to walk by HJ Lassaline
which is a huge safety issue.



 Name: Nikki Gray
Address: 364 Ryerson Rd NBRIVS

~~nmwindsor@gmail.com~~ nmwindsor@gmail.com

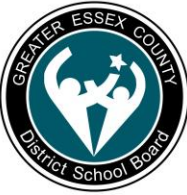


GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM



	P.A.R.C. Public Meeting Comments:	<input checked="" type="checkbox"/> Parent	<input type="checkbox"/> Teacher
	for: <u>Eastwood</u>	<input type="checkbox"/> Community Member	
<p><u>Is there anything we as a community</u> <u>can do to keep the new school</u> <u>on or near Eastwood's current site?</u> <u>(to better our chances; ie petition etc)</u></p>			
<p></p>			
Name: <u>Sara Whittle</u>		Address: <u>3250 Aurora</u>	

If the proposed recommendation of the consolidation of Eastwood and Parkview on a site to be determined were to go through, the site would be in the Eastwood/Parkview current catchment area. Providing input such as you did will be shared and reviewed by the Committee.

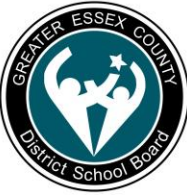


GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM



	P.A.R.C. Public Meeting Comments:	<input checked="" type="checkbox"/> Parent <input type="checkbox"/> Teacher <input type="checkbox"/> Community Member
for: <u>Eastwood</u>		
<p>There are currently a variety of wonderful camps that take place during the summer at this Eastwood site. A couple of these camps are focused on children with differing learning abilities, they are camps that my child grows from attending and are very much necessary. Will such camps be able to still use the East End school to serve these needs? (CAMP WONDER LD camp)</p>		
	Name: <u>SARA WHITTLE</u> Address: <u>3250 Aurora</u>	

Yes.

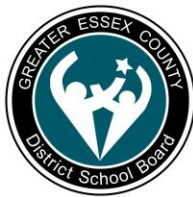


GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

	P.A.R.C. Public Meeting Comments:	<input checked="" type="checkbox"/> Parent <input type="checkbox"/> Teacher <input type="checkbox"/> Community Member
for: <u>Eastwood</u>		
<p>→ How will staffing be determined at the new site (if it goes through)? It would be great if the Eastwood staff could move over.</p> <p>If not: → How will children who have an IEP be helped to adjust to their new learning partnership with teachers?</p>		
	Name: <u>Sara Whittle</u> Address: <u>3250 Aurora</u>	

When schools consolidate into one building the staff from each building do the same. They become one staff at the new school. The Superintendent in charge of elementary staffing also communicates this to every staff that may be affected based on the collective agreement.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

**Greater Essex County District School Board
2016-2017 PROGRAM AND ACCOMMODATION REVIEW
Report of the Final Community Meeting
Wednesday, April 19, 2017 at 6 p.m.
Parkview Public School**



At the December 13, 2016 regular meeting of the Board, Trustees approved the following recommendation regarding Eastwood PS, Parkview PS and Forest Glade PS:

THAT THE BOARD APPROVE THE IMMEDIATE COMMENCEMENT OF A STANDARD PROGRAM ACCOMMODATION REVIEW THAT INCLUDES EASTWOOD PS, FOREST GLADE PS, AND PARKVIEW PS, AS SET OUT IN THE PROGRAM ACCOMMODATION REVIEW - INITIAL STAFF REPORT, DATED DECEMBER 13, 2016.

Present: There were approximately 32 persons in the audience including committee members
Chair: Superintendent Todd Awender
Recorder: Christine Breshamer

1. Welcome and Introductions

Superintendent Awender welcomed everyone and called the meeting to order at 6:04 p.m. This is the final community meeting for this Program and Accommodation Review. This evening, a draft of the final recommendations will be presented. He explained that notes were being taken and that the proceedings were being audio and video recorded. He then introduced the Principal of Parkview, Mr. Simone who pointed out the location of the washrooms and exits.

Superintendent Awender introduced Trustee McKinley, Trustee Lovell and Trustee Halberstadt, the Director of Education, and area principals, then introduced himself. He also thanked S. McLaughlin, Media Services, for setting up equipment and thanked the PARC committee who have worked very hard on behalf of all our students over the past few months.

2. Committee meetings (Overview)

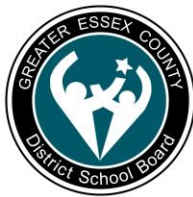
A PowerPoint presentation used to share information with the community has been posted on the website.

Superintendent Awender informed the audience of the numerous meetings the Committee has had and thanked the Committee for their hard work during the course of this PARC.

The Superintendent noted that any information related to the PARC process is available on the Board website under the Student Accommodation icon which is the red schoolhouse located at the bottom of the front page of the website.

3. Draft Final Staff Report and Recommendations (Overview)

Superintendent Awender reviewed proposed recommendations which were presented in the Powerpoint presentation. These recommendations are supported by the Committee and the community.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC East End Final community meeting
April 19, 2017
Page | 2

He reviewed Guiding Considerations developed by the Committee. Relevant information and data was provided and the proposed new boundaries were displayed. The Committee's options and ideas were summarized and the Committee and community input was summarized.

The Superintendent communicated the Final Staff Report will be sent to the Trustees and posted on the Board website on May 5. He then reviewed the Board meeting dates where delegations can sign up to make a presentation which will be held at the Board office at 6:00 p.m. on May 24, 2017. He confirmed that the June 8, 2017 date is when the Trustees will be making a decision on the recommendations.

4. Delegations

Sue White, Eastwood PS

Submission attached

5. Questions and Input

The floor was opened up to questions and comments which would be followed by school focus groups, for each individual school included in this review.

Cheryl Germaine, Eastwood Parent

Q: I wondered if it was possible to combine all three schools together? Has there ever been any thought behind that?

Yes, there has been thought behind that but when you do that the actual school enrolment would start off at almost 1100 students and that's very large. We do have a couple schools that have grown to that but typically the Ministry does not give you funding for schools that are that large. They like schools around 500-600 students.

When I was walking by the site the other day to Seneca Park, the location on Wildwood, I thought it was actually big enough to build to house all the schools.

We haven't determined a site yet, but you're right. That site is very large and definitely could accommodate a building that could house 1,000 students but typically the Ministry doesn't fund a school that size but yes, it has been looked at.

6. Future Input Opportunities and Dates

Future meeting dates are as follows:

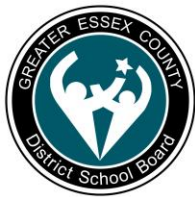
Board meetings at 6:00 p.m.:

1. Wednesday May 24 - Board meeting where public delegations will be heard
2. Thursday June 8 - Board meeting where Trustees will hear public delegations and make final decision

Input is collected through the PARC email at parc@publicboard.ca which is then posted publicly. Questions will be responded to and posted for all to see, as well as all notes from this Community meetings.

7. Focus Groups

There being no further questions, Superintendent Awender thanked everyone for coming and invited the community to join the focus groups.



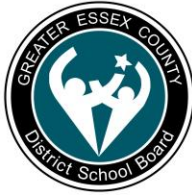
GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC East End Final community meeting
April 19, 2017
Page | 3

8. Closing Comments and Adjournment

There was no further input. In closing, Superintendent Awender thanked everyone for their attendance. The meeting adjourned at 8:14 p.m.



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC East End Final community meeting
April 19, 2017
Page | 4

Hello Everyone! My name is Sue White!

To start with I would like to say that I worked in the school board since 1990 and retired January 2013. In my capacity as an employee, I worked as a clerk at 7 schools, as an O.C.W. many years to many different school not only in Windsor, but also in the county schools, a school aide and lastly the Kit Centre.

Eastwood was my first school where I worked as a part-time school aide and also volunteer in the library department. When I brought my grandson to Eastwood, I went into the library and realized that it needed to some love and care.

There are some points that I would like to make.

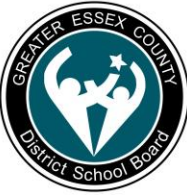
Eastwood is in great shape.

We have air conditioning, a new solar system, the roof was just repaired, we have a great track, there is a "Kiss 'n' Ride", playground equipment that's in great shape on the property, and a big point is that Eastwood is located in a great location (as well as across from the daycare). My biggest point is that Eastwood has limited asbestos. I have been in many schools where there needs to be some love and attention as well. Eastwood has a capacity of 392 children. I feel that my taxes could go to better use elsewhere. Why reinvent the wheel!

One suggestion that maybe the boundaries could be re-examine to bring Eastwood to fuller enrollement.

Suggestion 2: If open concept is not desirable, maybe a few walls could be put up. Some have been put up since my children attended Eastwood making it more closed.


If you were looking at the Wildwood property the parking isn't the great in that area. *Parking should be a consideration when building a school especially elementary*
I just feel that we have a building that could be utilize. Whether it's called Eastwood or Parkview, it doesn't matter can we save some money and try to be responsible when it comes to spending.




GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

MEMORANDUM

PARC East End Final community meeting
April 19, 2017
Page | 5

 **P.A.R.C. Public Meeting Comments:** ☒ Parent ☐ Teacher
for: PARKVIEW ☐ Community Member

Why would you close Parkview with ALL the
new homes being built in this area?
Please keep PARVIEW OPEN!

 Name: Dina Zimmerman
Address: 8125 Halpin

It would be a consolidation of Parkview and Eastwood in a new building that would potentially be in the Parkview catchment area in close proximity to the current school.