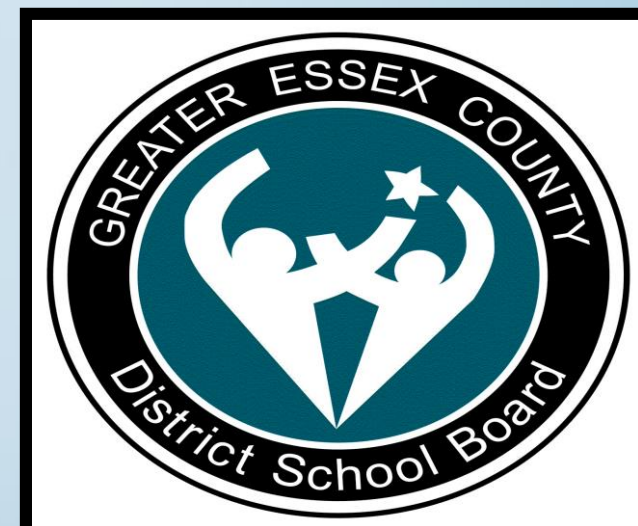




East Windsor – Forest Glade Area

Community Meeting

Wednesday,
February 8, 2017



TRUSTEES MOTION

**THAT THE BOARD APPROVE THE IMMEDIATE
COMMENCEMENT OF A STANDARD PROGRAM
ACCOMMODATION REVIEW THAT INCLUDES
EASTWOOD PS, FOREST GLADE PS AND PARKVIEW
PS, AS SET OUT IN THE PROGRAM
ACCOMMODATION REVIEW – INITIAL STAFF
REPORT, DATED DECEMBER 13, 2016.**

WHAT IS A PARC?

P = PROGRAM

A = ACCOMMODATION

R = REVIEW

C = COMMITTEE

COMMITTEE COMPOSITION

➤ EACH SCHOOL WILL BE REPRESENTED BY:

➤ PARENT/GUARDIAN

➤ SCHOOL PRINCIPAL

➤ STAFF MEMBER

➤ OTHER MEMBERS:

➤ SUPERINTENDENT

➤ RECORDING SECRETARY

➤ COMMUNITY MEMBER

Overview PARC Orientation Session

- Committee's role
- How the committee will operate
- Data they received
- How input is received
- New Accommodation Review Policy and Regulation
- Initial Staff Report
- School Information Profiles (SIP)

PARC Roles and Responsibilities

- Act as official conduit for info sharing between the GECD SB and the communities
- Review the Initial Staff Report in detail and other info presented
- Provide feedback on the Initial Staff Report
- Provide other accommodation options and ideas with rationale
- Review all relevant information and input to be available for the public

Accommodation Review Process

- Initial Staff Report is presented to Trustees for approval to commence Program Accommodation Review
- Committee is formed with representation from every school and the overall community
- Committee has working meetings to review data and community input to provide possible alternative recommendations
- Public Community Meetings are held to collect further input
- Final Staff Report is provided to Trustees with further delegations possible at a Board Meeting
- Final Staff Report after further feedback provided with recommendations for Trustees to decide outcome

INITIAL STAFF REPORT

The 'Forest Glade East Windsor area' of elementary schools (3 mentioned) has a total student population of approximately 1022.

The On the Ground (OTG) capacity is 1524, meaning there is an excess of 502 student places among these schools.

The Utilization Rate is 67%





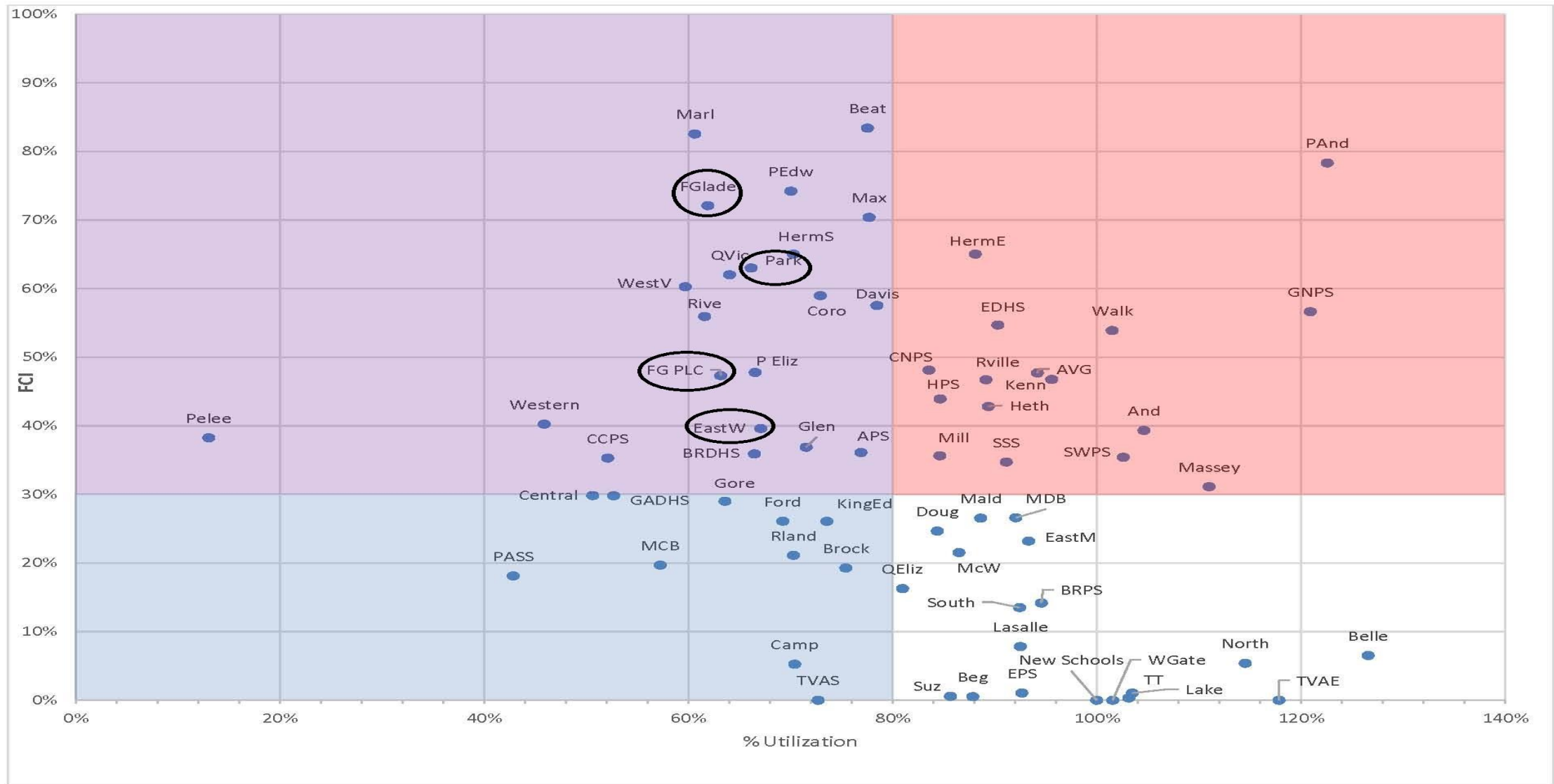
Enrolment and Utilization

		2016		2021		2026	
School	OTG Capacity	Enrolment	Utilization %	Enrolment	Utilization %	Enrolment	Utilization %
Eastwood	392	271	69%	228	58%	185	47%
Forest Glade	804	517	64%	554	69%	542	67%
Parkview	328	234	71%	216	66%	194	59%
TOTAL	1524	1022	67%	998	65%	921	60%

Facility Condition / Operational Costs

School	Construction	2016 FCI	5-Year Renewal \$	Operational Cost \$	AODA Compliance
Eastwood	1976	40%	\$3,435,600	\$253,232	Yes
Forest Glade	1969/75	72% / 47%	\$10,405,578	\$335,848	Yes
Parkview	1975	63%	\$4,175,803	\$194,554	Yes

FCI vs UTILIZATION



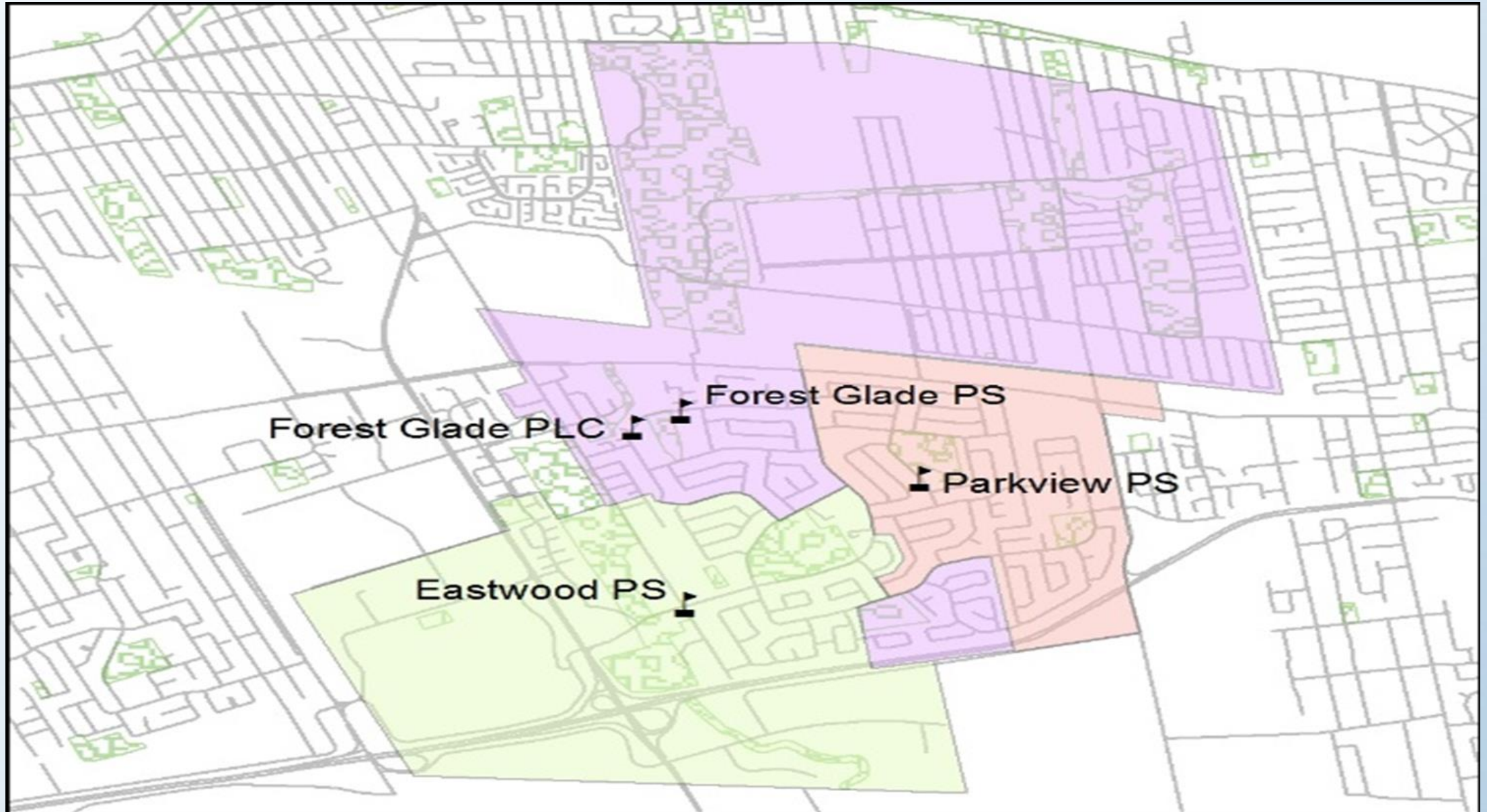
Accommodation Options Recommended

- 1) The Board will submit a School Consolidation Capital (SCC) business case to the Ministry of Education for a 535 pupil place new school building. Upon Ministry approval, this new JK-8 school construction would be a consolidation of the Eastwood PS and Parkview PS student populations, with the site to be determined. Upon construction of the new school, Eastwood PS and Parkview PS buildings would be closed and declared surplus to the Board's needs, and the students would transition to the new school. The boundaries would be adjusted accordingly.

2) The final proposed part of the option involves a small boundary adjustment for September 2017. The students currently attending Forest Glade PS (in district) are able to remain until grade 8 graduation, without transportation, if at the same address. Any new registrations or JK students from September 2017 and forward will adhere to the new boundary which is as follows:

i) The current Forest Glade PS boundary that is north of E.C. Row, south of Wildwood Drive (south side), east of Pineview Crescent (not including), and west of Souilliere Drive (not including) will become part of the Parkview PS boundary.

Current East Windsor Area Boundaries



Accommodation Impacts

		2017		2021		2026	
School	OTG Capacity	Enrolment	Utilization %	Enrolment	Utilization %	Enrolment	Utilization %
Eastwood / Parkview	535	520	97%	472	88%	407	76%
New Forest Glade	540	523	97%	526	97%	514	95%
TOTAL	1075	1043	97%	998	93%	921	86%

FUNDING

Funding for the proposed recommendation of the consolidation of Eastwood PS and Parkview PS into a new building would be based on a School Consolidation Capital (SCC) business case submission to the Ministry of Education. The proposed capital investment required would be approximately \$13 million.

If the proposed recommendation were to pass with a consolidation of Parkview PS and Eastwood PS, then funding for the consolidation of Forest Glade PS and the PLC building into one new right-sized JK-8 building would be based on a SCC business case submission to the Ministry of Education. The proposed capital investment required would be approximately \$13 million.

SIP (Facility)

- Site & Floor Plan / Space Template / Construction date
- Air Photo / Boundary / Zoning / Size of school + Site
- Instructional rooms / Portables / Green & Outdoor Space
- Ten Year facility improvements / Five Year Renewal / FCI
- Proximity of students to school / Transportation information
- OTG vs. Surplus Space / Accessibility / Parking Space / Utility Costs





SIP (Instructional + School Use)

- Number of staff / Program offerings / Specialized offerings
 - Combined grades / Classroom use / Out of District students
 - 5 year historical + 10 year projected enrolment
 - Extracurricular Activities
-
- Non-school programs or services / Partnerships
 - Community Use / Child Care before and after school
 - Lease terms / Availability / Full Cost Recovery

Timelines

Date	Event
December 13, 2016	Trustee Approval to conduct an Accommodation Review
February 8, 2017	First Public Meeting
April 19, 2017	Final Public Meeting
May 4, 2017	Final staff report to Trustees and posted
May 24, 2017	Trustees hear public delegations
June 8, 2017	Final decision of Trustees





To follow the PARC please refer to the GECDSB website where the most accurate and updated information will be posted throughout the process.

GO TO <http://publicboard.ca>

Click on the



which is located on bottom of the page.

Inquiries can be submitted through the following address :

parc@publicboard.ca

ANY QUESTIONS?

About the
Process...

