

FORSTER FAMILY OF SCHOOLS

PUBLIC CONSULTATION MEETING

THURSDAY FEBRUARY 16, 2012

TRUSTEES' MOTION

1. THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS CONDUCTS A PARC STUDY OF THE FORSTER FAMILY OF SCHOOLS AND INCLUDE CENTURY DUE TO ITS GEOGRAPHICAL LOCATION TO :

- ADDRESS CAPACITY ISSUES AND AGING INFRASTRUCTURE NEEDS WITHIN THE FORSTER FAMILY OF SCHOOLS**
- CONTINUE OUR INVESTIGATION FOR A PERMANENT FRENCH IMMERSION SITE, IN ACCORDANCE WITH BOARD DIRECTION FROM THE SOUTH WINDSOR PARC.**

WHAT IS A PARC?

P = PROGRAM

A = ACCOMMODATION

R = REVIEW

C = COMMITTEE

COMMITTEE COMPOSITION

- EACH SCHOOL WILL BE REPRESENTED BY:
- 2 PARENTS/GUARDIANS
- SCHOOL PRINCIPAL
- 1 TEACHING STAFF
- 1 SUPERINTENDENT
- 1 RECORDING SECRETARY
- THE COMMITTEE AS A WHOLE WILL HAVE 3 PARTICIPANTS FROM THE BROADER GENERAL PUBLIC

FORSTER FAMILY OF SCHOOLS

WHY A PARC?

WHY FORSTER FAMILY?

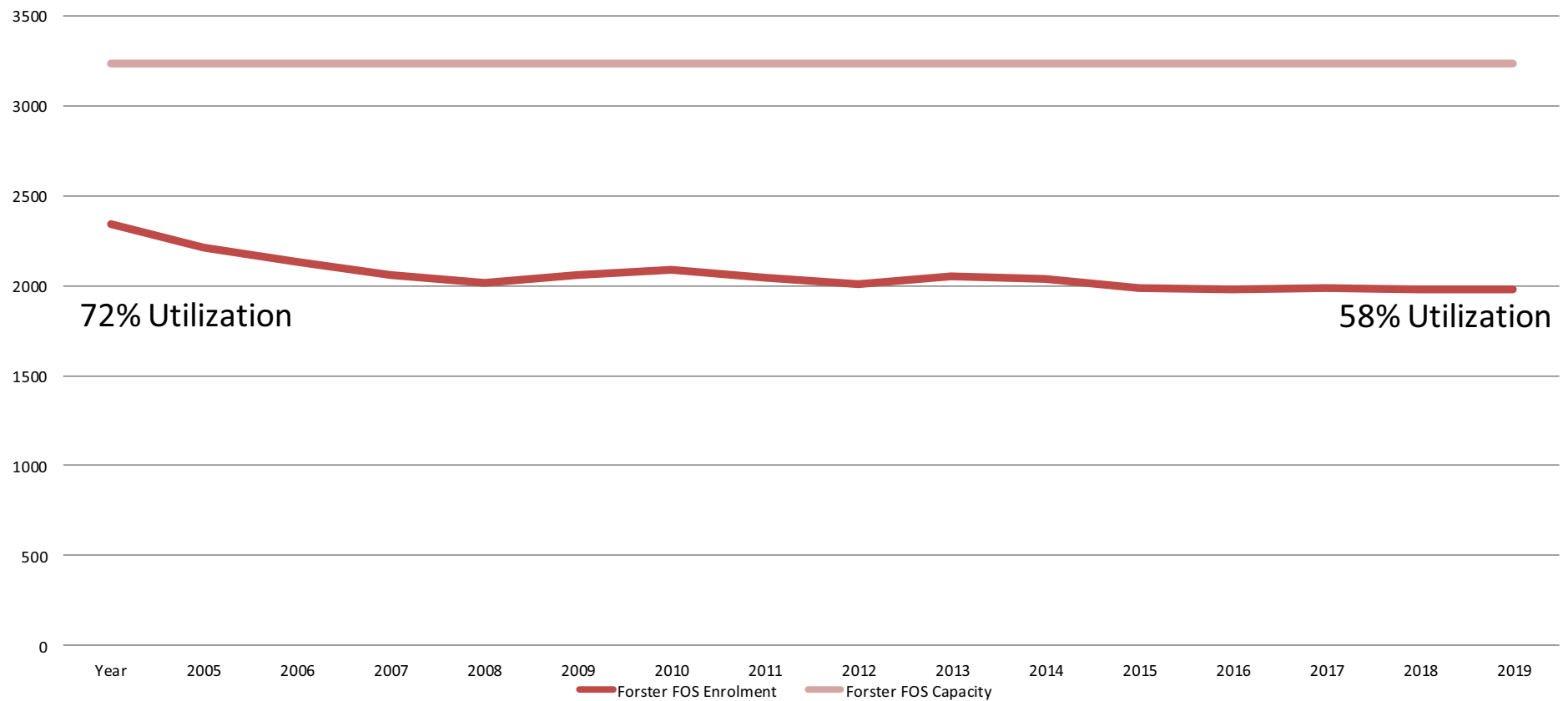
- Forster Family of Schools continues to have some of the oldest infrastructure in the Board
- Forster Family of Schools has one of the lowest utilization rate in the Board
- Enrolment projections continue to remain low for the next twenty years
- The current situation is not sustainable

WHY FORSTER FAMILY?

School	Renewal Needs 2010/2011	Utilization Rate
Marlborough (average age = 1951)	\$ 5,533,166	68%
General Brock (age = 1998)	\$ 285,587	76%
Forster (average age = 1958)	\$10,604,806	47%
Dougall (age = 1992)	\$ 789,672	92%
Century (age = 1978)	\$ 5,393,109	52%

WHY FORSTER FAMILY?

Forster Family of Schools



WHY FORSTER FAMILY?

School	Operating Costs 2010/2011	Cost per Student
Massey Secondary (96% utilization)	\$ 767,609	\$ 503
Herman Secondary (61% utilization)	\$ 789,458	\$ 923
Forster Secondary (47% utilization)	\$ 617,848	\$ 1,226

PARC COMMITTEE TASKS

- Study reports related to enlisted schools
- Review current and future enrolment trends
- Review current renewal needs/utilization rates/Operating Costs
- Examine school boundaries/school information profiles/student programming
- Propose recommendations for discussion
- Listen to community input
- Liaise with various community groups/partners
- Write and submit a report containing recommendations to the Director of Education.
- Present the completed report to Trustees for their consideration at a Public Board Meeting

SCHOOL INFORMATION PROFILE

VALUE TO THE STUDENT

- Quality of the learning environment at the school
- Student outcomes at the school
- Range of course or program offerings
- Range of extracurricular activities and extent of student participation
- Student learning support by the school's physical space
- Support of healthy physical activity and extracurricular activities by the school grounds
- Accessibility of the school for students with disabilities
- Proximity of the school to students/length of school bus rides

SCHOOL INFORMATION PROFILE

VALUE TO THE SCHOOL BOARD

- Student outcomes at the school
- Range of program or course offerings
- Availability of specialized teaching spaces
- Condition and location of the school
- Value of the school if it is the only school within the community
- Fiscal and operational factors (i.e. Enrolment vs. available space, cost to operate the school, cost of transportation, availability of surplus space in adjacent schools, cost to upgrade the facility so it can meet student learning objectives)

SCHOOL INFORMATION PROFILE

VALUE TO THE COMMUNITY

- Facility for community use
- Range of program offerings at the school that serve both student and community members (i.e. Adult ESL)
- Schools grounds as green space and/or available for recreational uses
- School as a partner in other government initiatives in the community
- Value of the school if it is the only school within the community

SCHOOL INFORMATION PROFILE

VALUE TO THE LOCAL ECONOMY

- School as a local employer
- Availability of cooperative education
- Availability of training opportunities or partnerships with business
- Attracts or retains families within the community
- Value of the school if it is the only school within the community

THE PARC PROCESS

- COMMITTEE IS FORMED WITH REPRESENTATION FROM EVERY SCHOOL PARTICIPATING IN THE PARC
- PARC COMMITTEE HAS REGULAR MEETINGS TO REVIEW DATA AND DETERMINE RECOMMENDATIONS
- FOUR PUBLIC CONSULTATION MEETINGS
- COMMITTEE WRITES A REPORT AND SUBMITS RECOMMENDATIONS TO THE DIRECTOR
- COMMITTEE PRESENTS THEIR REPORT AT A PUBLIC BOARD MEETING
- DIRECTOR ANALYSES COMMITTEE REPORT AND SUBMITS RECOMMENDATIONS TO TRUSTEES
- TRUSTEES VOTE AND MAKE THE FINAL DECISION

SIGNIFICANT DATES