

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD SECONDARY SCHOOL INFORMATION PROFILE

School ...**Forster Secondary School** Date...**March 28, 2012**.....

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 9 Mathematics:

Less than Board average *

Grade 10 Literacy test:

Less than Board average *

How does the school Graduation rate compare to the system rate?:

Less than Board average *

** Forster's ELL population represents approximately 40% of the student body.*

Range/Variety of Staff and Program Offerings

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

Yes (100% admin time)

Does the school have office staff?

3 secretaries: Senior, Attendance and Guidance

What is the time allotment for office staff?

3 full – 12 month secretaries

Is there staff to support a program for both semesters in the following? (clarify Intermediate, Senior or both divisions)

- Media/Video/Audio (Media Arts – Senior - if chosen by students)
- Science (intermediate / senior: Science, Biology, Physics, Chemistry)
- Physics (2 qualified teacher currently)
- Biology (2 qualified teachers currently)
- Chemistry (1 qualified teacher currently)
- History/Geography (Canadian studies) (One qualified History Teacher – Int/Sen)
(Two qualified Geography Teachers – Int/Sen)
- Social Sciences (Two qualified teachers – Senior - in addition to History and Geography)
- Mathematics (Four qualified teachers – Int/Sen)
- English (Four qualified teachers – Int/Sen)
- Business ((Four qualified teachers – Int/Sen)



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- Family Studies (Two qualified teachers – one in foods area – Int/Sen)
- Health and Physical Education (One Male, One Female qualified teachers – Int/Sen)
- Theatre Arts (One qualified teacher currently – Int/Sen)
- Visual Arts (One qualified teacher currently – Int/Sen)
- Instrumental Music (Two qualified teachers currently – Instrumental / Guitar / Keyboarding – Int/Sen)
- Vocal Music (No)
- Co-operative Education (opportunities) – One teacher of co-op / One teacher of Ontario Public Service Program - Senior
- Construction (One qualified teacher – Int/Sen)
- Transportation (One qualified teacher – Int/Sen)
- Manufacturing (Facility is present – no qualified teacher)
- Design (No)
- Hospitality (No)
- English as a Second Language (ESL): Full program of ESL / ELD and sheltered classes
- French (Two qualified teachers – Int/Sen)
- Other Modern Languages (specify) (One qualified teacher of German)

Does the school have a full time or more of the following?

- Librarian (one full time)
- Health and Physical Education teacher (two full time, plus one sixth)
- Music teacher (1+ full time)
- Guidance teacher (2 full time)
- Learning Support teacher (LST) (one full time)
- Student Success teacher (one 2/3 time)

When is the library available?

(five days a week – 8:00 – 3:00 (+))

Clarify the range of Special Education programming:

Skills to Enhance Personal Success (STEPS) Program / LST to support students with Individual Education Plans (IEPs)

What specialized programs or opportunities are unique to this location?

English as a Second Language (ESL / English Language Development (ELD); OPS (Ontario Public Service – Paid Co-op Program; Specialist High Skills Major (SHSM) in the Health and Well-Being Area

Can all the compulsory courses be scheduled annually for grades 9-12?

Yes



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Is this the only school within the municipality to offer such programs?

Forster is the only school to offer ELD (English Language Development); We are the only school to offer a full range of ESL (English as a Second Language, with sheltered transitional courses to the "regular" program. Forster is the only school to offer OPS (Ontario Public Service – paid co-op program)

Over the past five years, how many optional courses have been taught on an annual basis?

72+

Does the school provide Locally Developed Courses (LDC) for grade 9 and grade 10:

- Math - Yes
- English - Yes
- Science - Yes

Is there school program for all four Pathways (workplace, apprenticeship, college, university)

Yes

At What level are the multilevel courses offered? (eg applied, academic, university/college)

Locally Developed; Applied; Academic; Open; M Level; U level

Which multi grade courses are offered?

Drama – Grade 9, 10 and 11 and ELL; Visual Arts – Grade 9, 10, 11, 12 and ELL; Instrumental Music – Grade 9, 10, 11, 12; Guitar – Grade 10, 11 and 12 and ELL; Keyboard (Piano) Grade 10, 11 and 12 and ELL; Business – Grades 9 – 12 including Accounting Grade 11 and 12; Computer Studies – Grade 10, 11 and 12; Law – Grade 11 and 12; Information Systems – Grades 10, 11 and 12; Co-op: Grades 11 and 12; English – Grades 9, 10, 11 and 12; ESL – Levels A, B, C, D, E; ELD – Levels A, B, C, D, E; French – Grades 9, 10, 11 and 12; Phys Ed (male and female) Grades 9, 10, 11 and 12; Math – Grades 9, 10, 11 and 12; Science – Grades 9, 10, 11 and 12 (Note: at Grades 11 and 12 – science is taught in the separate disciplines of Biology, Chemistry and Physics; Construction – Grades 9, 10, 11 and 12; Transportation Technology – Grades 9, 10, 11 and 12.

What specialist high skills major(s) does the school offer? How many students are enrolled?

Health and Well-Being – 2nd Year of Program; 15 students participating this year.

Does the school offer co-operative education opportunities? How many students are enrolled?

Both Co-op and OPS: 40 students in the regular co-op program; 30+ in the OPS program

Which second language credits are offered? What is the level of participation?

French - FSF 1P – 26, FSF 1D – 18, FSF 2D/3U/4U combined - 11

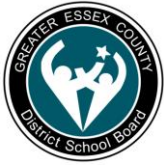
Does the school have designated space for Special Education (STEPS) programming and Learning resource Teacher (LST) staff

yes

Is there designated space for scheduled "system support" staff use?

Yes

Does the school have designated/designed Guidance Department space?



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Guidance Room with three smaller offices for male guidance, female guidance and SST

Does the school have access to nearby facilities related to program?

yes. University – all programs

Does the school have scheduled Library programming? (grades allotted)

Full time Librarian, open throughout the day

Does the school have a scheduled Instrumental or Vocal Music program?

No

What community partnerships exist that enhance student achievement? (e.g. Health Unit, business, etc.)

Health Unit in building dedicated to people of Sandwich Secondary; Partnership with University of Windsor

Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

| Activity | Girls or Boys Intramural | Girls or Boys Interschool | No. of student participants |
|--------------------|--------------------------|---------------------------|-----------------------------|
| GSA | Spirit Team | Spirit Team | 20 |
| Spirit Team | | | 15 |
| Soccer | | Boys | 50 |
| Soccer | | Girls | 25 |
| Dance Club | | | 20 |
| ESL Dance Club | | | 4 |
| Volleyball | | Girls | 30 |
| Volleyball | | Boys | 20 |
| Cross Country | | Boys and Girls | 7 |
| Math Club | | | 12 |
| Girls' Slo-Pitch | | Girls | 24 |
| Tennis | | Boys and Girls | 16 |
| Badminton | | Boys and Girls | 30 |
| Student Parliament | | Boys and Girls | 15 |
| Board Games Club | | | 50 |
| Yearbook | | | 7 |
| Environmental Club | | | 10 |
| Multicultural Club | | | 70 |



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| | | | |
|-------------------|--|----------------|----|
| Football | | Boys | 18 |
| Baseball | | Boys | 15 |
| Basketball | | Boys | 30 |
| Basketball | | Girls | 15 |
| Wrestling | | Boys | 10 |
| Sound Crew | | | 6 |
| Announcement Crew | | | |
| Drama Club | | | |
| Golf | | | 12 |
| Book Club | | Boys | 4 |
| ESL Book Club | | | 12 |
| Cricket | | | 20 |
| Track and Field | | Boys | 17 |
| Writers' Workshop | | Boys and Girls | 7 |
| | | | 10 |

School Grounds

Size of existing site?

5.6 acres for school, 3.41 for separate playfield across the street for a total of 9.01 acres

Amount of asphalt (square footage) and condition rating:

n/a

Number of parking spaces (excluding handicap)

113 regular + 2 handicap

Number of parking spaces required by municipality:

190

Condition rating of paving for parking:

52,270 sf with a condition rating of 2 out of 5. Completed prior 1986

Size of busbay (number of buses) and location

No busbay, STEP students arrive in 2 small buses behind the school

Existence, size and condition of soccer pitch?

200' x 330' with a condition rating of 2 out of 5 (no tiles)

Existence and condition of baseball diamond?

no

Existence, size and condition of football field?

130' x 330' with a condition rating of 2 out of 5 (no tiles)



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Description of specialty areas such as outdoor learning centre, greening project etc.

None. Tennis courts at back of school

Does the school have an outdoor track?

Asphalt track, 13' wide on end curves and back straight. 20' wide on front straight. No amenities. Condition rating 1.5 out of 5

Does the school have access to nearby facilities related to program?

School Building

Size of existing building (square footage):

156,162.8

Condition of Windows and roof:

Age of windows + 30% replaced in 1989 (good condition) 70% original to the building (1922, 1950, 1957, 1965, 1967 and 1973) and are single pane aluminium or steel (poor condition)

Roof + 1989, 1990, 1991, 2005, 2008 (fair to good condition)

Number of handicap accessible entrances:

1

Number and location of auto operators?

none

Number and size of handicap washrooms and amenities for students and staff?

1 large stall (6'6" x 15') in boys washroom W5

Does the school have an elevator or lift?

no

Is the entire building wheelchair accessible?

no

Average classroom size:

750 sf

Size, condition and amenities of library (office, computer area etc)

3028 sf. Condition 3.5 out of 5. Large circulation desk, small computer area, 1 medium size office and small conference room

Existence, size and condition of Music room:

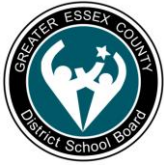
1495 sf. Condition rating 3 out of 5 (instrumental)

Existence, size and condition of theatre studies room:

757 sf. Condition rating 2 out of 5 (too small for use)

Existence, size and condition of technical studies area(s):

Woodworking (2625 sf) automotive (3176 sf) manufacturing (1894 sf) condition rating 3 out of 5



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Existence, size and condition of auditorium:

3518 sf. condition rating 3.5 out of 5 (wood floor of auditorium and stage could be refinished)

Size of gymnasium, type and condition of divider (if any):

7238 sf, divider is a folding door type

Dimensions of basketball and volleyball courts:

Basketball 50' x 84'; volleyball 9m x 18m

Size and condition of gym amenities including office, dressing rooms, showers, exercise room, pool, etc.):

Male and female PE offices 180 sf each, boys dressing room with showers and washrooms (915 sf) girls dressing room with showers and washroom (862 sf) weight room 910 sf. Pool closed

Existence, size and condition of visual arts area:

1457 sf. Condition rating 3 out of 5

Does the school have community "partnerships" facilities? (e.g. community centre, health clinic, etc.)

Sandwich Community Health Centre is attached to the building

What special facilities does the school building contain?

Does the school have an area which can accommodate the total school population for assemblies etc?

yes

Parental/Community involvement

Do volunteers work on a regular basis within the school?

Several Tutors from the University in all fields of academics; plus Drama Group works with Drama Club; plus non-staff coaches. More than 40 in all.

Is the school involved in community projects/programs? (explain)

Windsor Christmas Parade / Sandwichfest – annual town festival each September, students from Forster volunteer at multiple sites / annual Sandwich Garbage Pick-up has been organized by Forster / Forster participates in Windsor's annual snow shoveling for residents who cannot shovel their own walks

VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

55.67%



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What is the dollar value of building renewal backlog?

\$12,543,939

What is the projected FCI in ten years' time?

96.09%

What is the projected dollar value of building renewal backlog in 10 years' time?

\$21,649,795

Does the school have air conditioning?

no

Potential operating efficiencies realized without this facility re:

- Current dollar value of school operations:
\$343,177.57
- Current dollar value of school maintenance:
\$150,651.93
- Current dollar value of school renewal backlog:
\$12,543,939

Enrolment vs. Available Space

What is the utilization rate for the school compared to the On the Ground (OTG) capacity?

47% (40% of the population is ELL students from all over the city)

What is the out of district enrolment at the school?

78 students out of bounds = 17%

107 ESL students out of bounds out of a total of 179 = 39% of enrolment is ELL students

Total out of bounds is actually 44%

Five year historical need of portables:

nil

Maximum number of portables that could be accommodated based on parking and washrooms?

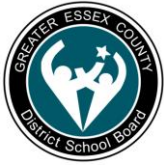
None –already lacking in parking spaces

What is the 5 year historical and projected enrolment trend at the school?

Enrolment has been declining steadily, a trend which will continue beyond 2020

Does enrolment at the school exceed surplus space in adjacent schools?

In district enrolment could be accommodated at adjacent schools.



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Culture at the School

Does staff remain at the school for 5+ years on average?

Yes, unless there is an issue with young staff and the staffing process.

Is there an impact on the school due to student transience?

Yes. Many of the residences in Forster's immediate area are classified as "geared to income," and many families moves several times throughout their elementary careers as well as their secondary careers.

VALUE TO THE COMMUNITY

Is this the only school within the immediate community?

no

Are the school building or grounds used on a regular basis by community groups? List group, number of participants, space used and length of time required per week.

Sandwich Community Health Centre – open 5-6 days per week – 8:00 – 5:00 / Our facility is rented throughout the year for sports activities.

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

There are five elementary schools in the area; there is the College Avenue Community Centre; there is the Adie Knox Herman pool and skating facility; there is the Sandwich Library attached to Brock elementary school. Technically, the main branch of the Windsor Public Library is also within the school's boundaries; MacKenzie Hall is also in the Sandwich Area.

Is this the only green space that could be used for community activities?

No

Does the school site provide the only available parking for local parks and community use?

No

Is the school a partner in other government initiatives within the community?

(OPS – Ontario Public Service Program/ Sandwich Community Health Centre has been on site for more than 12 years)

Are there partnerships with other student related government programs? (e.g. OEY, etc.)

Partnership with University of Windsor – Signed in October of 2010)

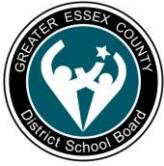
Are day care services available within the school? (e.g. full day or latchkey)

no

Does the school have partnerships that might be lost if the school closes?

Partnership with the University was negotiated specifically with Forster Secondary, in part due to proximity to the school

Have students/grades/programs been relocated by past accommodation?



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ESL/ELD Program was moved to Forster when Lowe Secondary School closed in 2000. At the same time, Dougall Public School became a feeder to Forster Secondary School exclusively.

VALUE TO THE LOCAL ECONOMY

Does the school provide area secondary students opportunities for volunteer work to meet graduation requirements?

Forster has organized neighborhood pick-ups on an annual basis to give students volunteer hours; tutors; snow shovellers; Lemon Walk; Santa Claus Parade; Sandwich Fest; etc.

How easily accessible is the school?

Located on Transit Windsor bus route, direct link to downtown terminal hub
Good urban locale just west of Huron Church corridor; proximity to University Mall, university campus, Olde Historic Sandwich Towne via Felix Avenue/Mill Street
Well connected to surrounding neighbourhoods by existing sidewalk system, signalized crossings at major intersections

Is the school involved on other partnership arrangements with local employers/businesses?

We have a partnership signed with the University of Windsor. Through OPS we have partnerships with several organizations that get their funding from the Provincial Government, such as the New Canadian Centre of Excellence and Harmony in Action. Apart from those, no, we do not have any partnerships. (Unless you count the Health Centre downstairs.)

What potential future use of the school site may exist if closed?

Redevelopment for community use, seniors residence or apartments