



THE GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

**MEMORANDUM TO: CHAIRPERSON
AND MEMBERS OF THE BOARD**

**FROM: WARREN KENNEDY, DIRECTOR OF EDUCATION AND
TERRY LYONS, SUPERINTENDENT OF EDUCATION:
ACCOMMODATIONS**

**SUBJECT: PROGRAM AND ACCOMMODATION REVIEW FOR
HERMAN FAMILY OF SCHOOLS**

DATE: OCTOBER 16, 2012

In accordance with the Ministry of Education Pupil Accommodation Review Guidelines of June 2009, and after consideration of the report of the Program and Accommodation Review Committee posted on the Greater Essex County District School Board's website on June 15, 2012, and presented at the special meeting of the board on June 20, 2012, Administration's recommendations for the Herman Family of Schools have been determined.

Background:

At the October 18, 2011 regular meeting of the Board, Trustees approved the following recommendation:

**THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS CONDUCTS A
PARC STUDY OF THE HERMAN FAMILY OF SCHOOLS TO:**

- i. ALLEVIATE OVER CAPACITY ENROLMENT AT McCALLUM**
- ii. REDUCE THE NUMBER OF EMPTY STUDENT SPACES AND IMPROVE THE
UTILIZATION RATES WITHIN THE FAMILY OF SCHOOLS.**

The Superintendent responsible for accommodation studies is Terry Lyons. In December 2011, the Board appointed a Program and Accommodation Review Committee (PARC) comprised of parents, community members, school staff and administration as outlined in the Ministry of Education Pupil Accommodation Review Guidelines of June 2009.

Rationale:

The Board must continue to perform systematic reviews to maximize efficiencies so that resources can be allocated to student programming. Cost effective strategies addressing shifting demographics, declining enrolment, and aging infrastructure are a necessity. Good stewardship requires adaptation to our current system of delivery.

Methodology:

- Committee comprising of school personnel, parents and community members was approved by trustees in December of 2011
- Regular Meetings with committee, February 13, February 22, March 6, March 21, April 4, April 16, May 8, May 31

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- Identification and analysis of data and related information required
 - Development of enrolment projection charts based on October 31, 2011 enrolment data
 - Development of charts and maps for possible new boundary recommendations
 - Development of a link from each school's website directly to the PARC icon on the GECDSB website
 - Minutes of meetings posted to the Board website in a timely fashion
 - Keeping each school community informed via School Council meeting reports, school newsletter articles, and community information letters
 - Community information meetings to apprise the community of the study's recommendations
 - Letters, distributed via students, to families of each school in the study
 - Meetings with school staff of impacted schools

Resources:

- The 2011 Accommodation Planning Report
- School enrolment projection charts based upon October 31, 2011 enrolment figures
- Consultation with school principals, J. Canty, D. Cooper, R. Breshgold, J. Younan, N. Drew, M. Brown, L. McLaughlin
- Consultation with respective School Council Chairs
- General consultation with the community via school newsletters, community meetings, and feedback/input from the community
- Development of an e-mail link as an additional method of collecting community input
- Consultation with the Student Transportation Services Consortium
- Consultation with Facility Services staff
- Consultation with Process Planning Associates Inc
- Ongoing consultation and dialogue with the Family of Schools' Superintendent, P. Antaya
- Ongoing consultation and dialogue with Diversity Officer, R. Olivero

Considerations of the Study:

- To endeavour to reduce the number of empty student spaces in the Herman family of schools
- To improve utilization rates within the school family
- Current infrastructure and renewal needs
- To enhance student programming
- To develop a plan for the relocation of students with the least amount of disruption, where possible
- To consider physical dividers (major arteries, railways, etc.)
- To be fiscally responsible, in consideration of student transportation issues
- To recognize the impact of transportation (school bus) routes

ANALYSIS:

The Greater Essex County District School Board is responsible for operating and maintaining its schools as effectively and efficiently as possible with an emphasis on programming that will support student achievement. When a PARC is initiated, all schools identified become part of the review, and as a result may have their accommodation status changed.

As the Program and Accommodation Review Committee (PARC) embarked on the task and reviewed all of the schools identified within the PARC, the following challenges emerged:

1. **Low utilization rates in English schools within the Family of Schools**
2. **Increasing popularity of French Immersion programming with over capacity enrolment**
3. **Aging infrastructure, and rising renewal needs**

GENERAL

Herman Family of Schools (HFOS) is comprised of 7 schools, W.F. Herman Secondary School, Coronation Public School, William G. Davis Public School, David Maxwell Public School, Percy P. McCallum Public School, Roseville Public School and Gordon McGregor Public School. All of the schools within the family are located within close proximity to each other and their respective boundaries are shown in Fig #1.

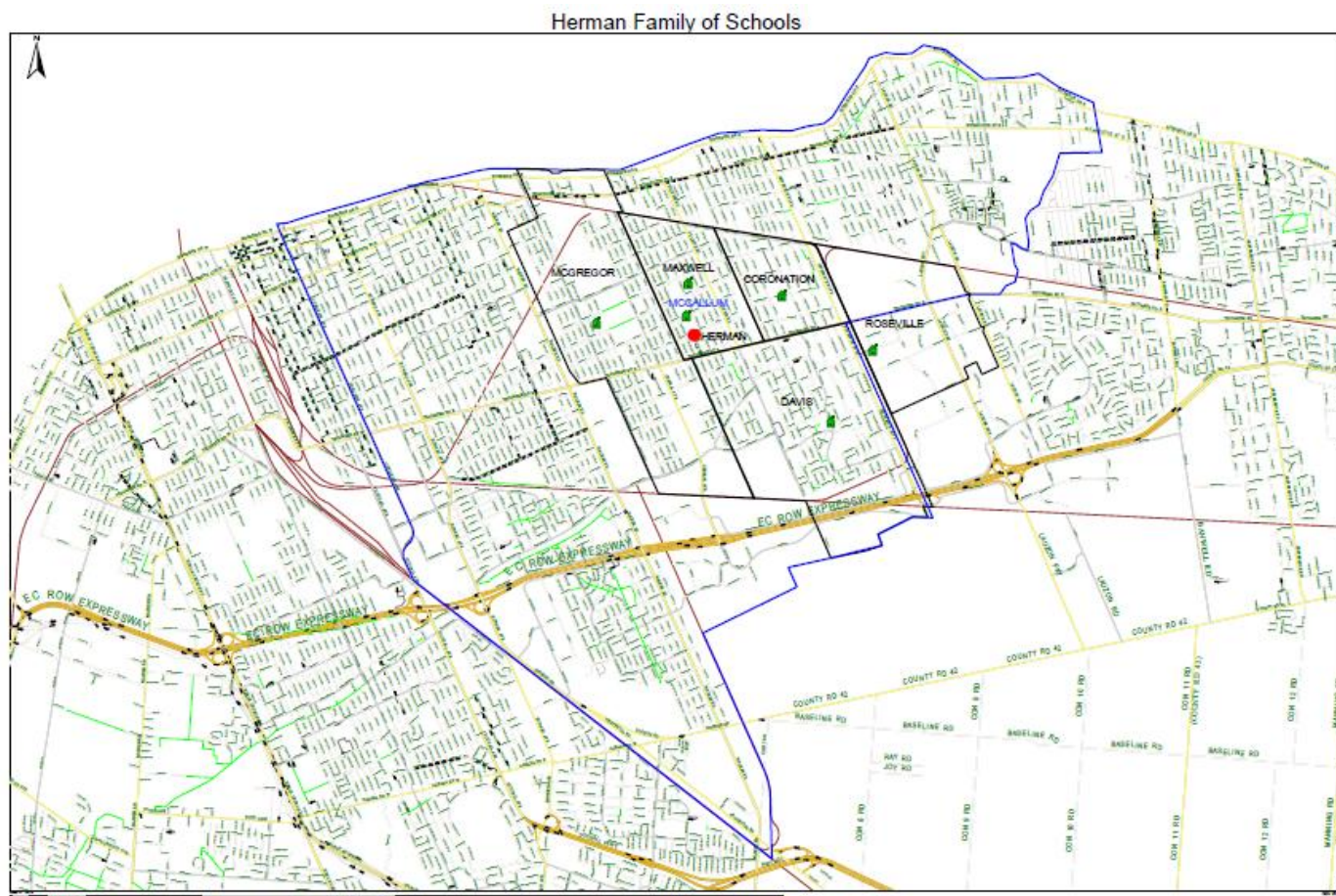


Fig #1

Fig #2 outlines the specific distances between schools, in kilometers, with the greatest distance being slightly over 4 kilometers.

School	Herman	Maxwell	McCallum	McGregor	Davis	Coronation	Roseville
Herman		1.0	.5	1.8	2.7	1.4	2.7
Maxwell	1.0		.65	1.22	3.03	1.51	3.2
McCallum	.5	.65		1.4	3.1	1.5	3.1
McGregor	1.8	1.22	1.4		4.1	2.9	4.3
Davis	2.7	3.03	3.1	4.1		1.93	1.45
Coronation	1.4	1.51	1.5	2.9	1.93		1.74
Roseville	2.7	3.2	3.1	4.3	1.45	1.74	

Fig #2

ENROLMENT REVIEW (FIG #3)

Student enrolment for the schools of the Herman family is derived from existing housing. Established neighbourhoods do not generate new students at the rate of new development areas. The exception is French Immersion enrolment.

Although W.F. Herman Secondary School has many specialized instruction areas, it has the second lowest utilization rate of all our secondary schools at approximately 60%. Enrolment projections predict a continuing decline which will result in a utilization rate of 50% within the next 5 years. In terms of specialized programming, Herman is home to the city's secondary French Immersion program, which is well supported by McCallum School, a STEPS program, OYAP, High Skills Major, extended PASS, and an Alternative Education Program.

William G. Davis School is able to accommodate its population but will experience a declining enrolment in the future. Capacity issues are not anticipated at this time.

David Maxwell School has experienced a stable enrolment over the last couple of years and remains at 100% utilization. Enrolment is projected to remain at approximately 322 students for the next decade. The implementation of FDK bolstered enrolment slightly in September 2012. The use of a double portable on site will continue.

With no further new development, Coronation's population has leveled off. Recent enrolment and projections show the school population will continue to remain just above 200 students and at 65% utilization. The implementation of Full Day Kindergarten (FDK) this year has not had a significant impact

on current enrolment or projected enrolment. The viability of maintaining program with such a low enrolment has been cause for concern and several solutions to Coronation's issues were examined.

Although we are experiencing declining enrolment in many areas, we do have pockets of growth. The popularity of French Immersion continues to grow at a rapid rate at McCallum School. As the popularity of French Immersion continues, we have experienced an extraordinarily large intake into primary division classes at Percy P. McCallum with a class of 22 grade 8's graduating last year being replaced by a class of 91 students in grade 1.

Herman Family of Schools Student Spaces

	Coronation	Maxwell	McCallum	Roseville	Davis	McGregor	Herman	TOTAL
OTG	334	305	440	372	420	636	1,374	3,881
Capacity	334	351 (2)	532 (4)	441 (3)	420	636	1,374	4,088
Sept. 2011	215	327.5	454	261	349	342.5	828	2,777
Empty seats	119	23.5	78	180	71	293.5	546	1,311
% Utilization	64%	100%	100%	70%	83%	54%	60%	71% (67%)

Fig #3

Currently within the HFOS, there are approximately 1,311 empty seats. This translates into a spending of 1.3 million dollars per year to maintain empty space within these schools. Additionally, the utilization rate as a family of schools is approximately 71% with the inclusion of McCallum. If McCallum is removed from the equation, the utilization rate falls to just over 67% (Fig #5).

When we examine future projections, Fig #4 clearly shows that the only school with any significant predicted growth is McCallum. Other schools within the family will either remain relatively stable or will decline. Consequently, the enrolment challenges facing the HFOS, are not about to change any time soon.

Enrolment Projections

Year	Coronation (334)	Maxwell (305)	McCallum (440)	Roseville (372)	Davis (420)	McGregor (636)	Herman (1374)
2012	215	362	488	296	347	367	743
2013	217	359	596	297	333	362	738
2014	215	357	624	305	326	353	710
2015	212	359	646	296	322	342	695
2016	218	355	664	292	317	337	714

Fig #4

This pattern is visually depicted in Fig #5 which shows the enrolment forecast as a downward trend over the next decade. It should be noted that French Immersion was removed from the graph to give a realistic example of the rest of the schools within the family.

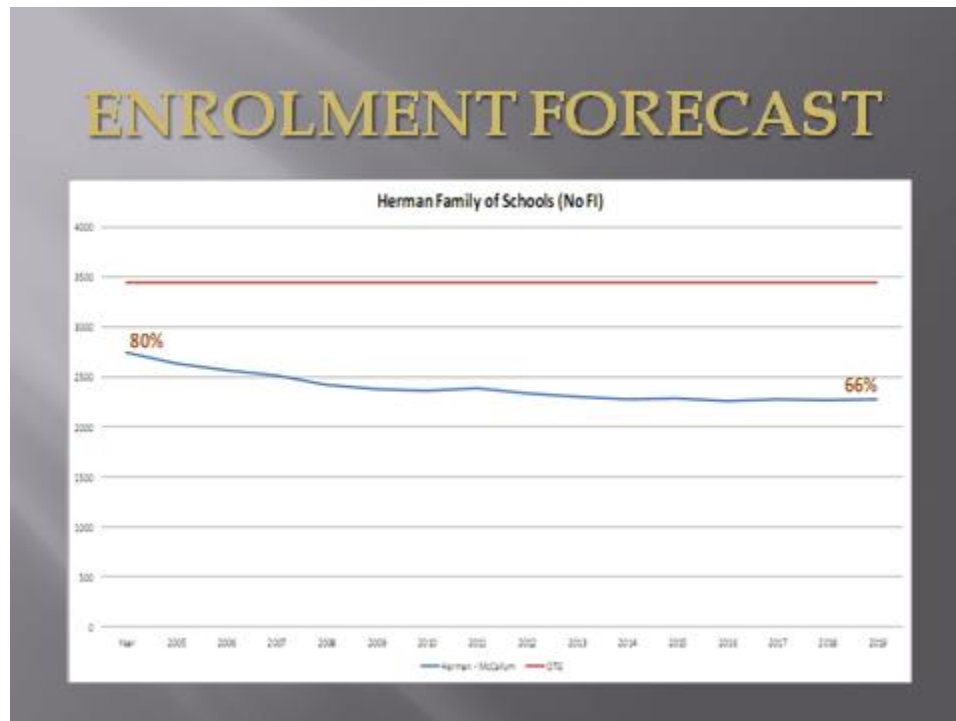
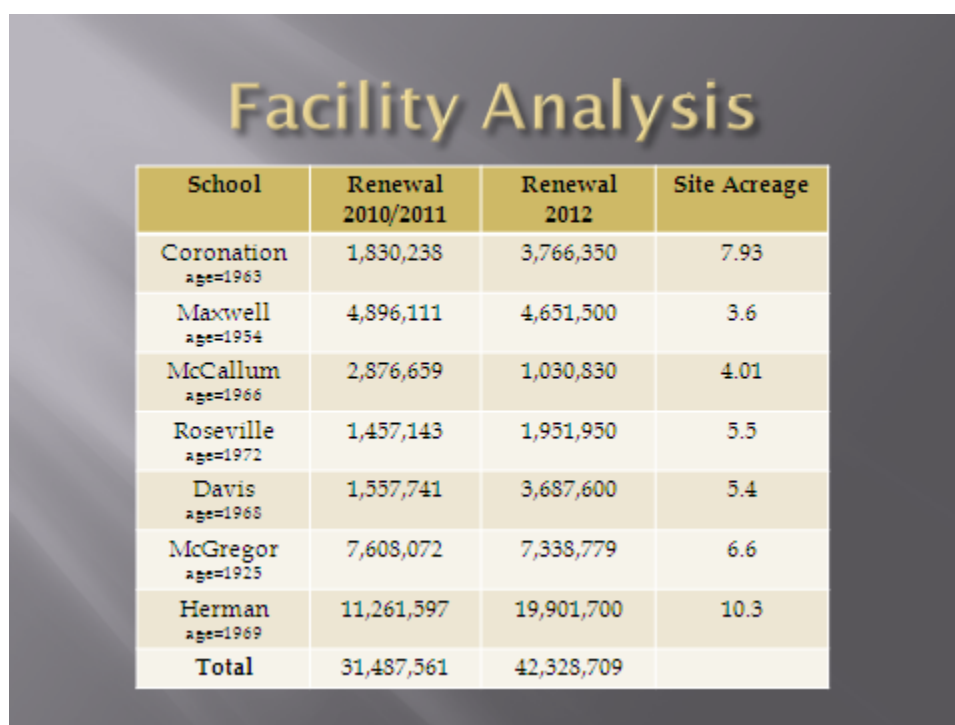


Fig #5

FACILITY ANALYSIS

In terms of building infrastructure, over 50% of the building additions within the HFOS are over 60 years old, with another 20% over 50 years old (1960's) and 20% over 40 years old (1970's). The renewal needs prior to the re-evaluation in June of 2012 were approximately 32 million dollars (Fig #6). However, after the review in June, those needs are estimated to be over 42 million dollars and are expected to increase to over 60 million dollars within the next five years. As such, the current situation is not sustainable and must be addressed.

A presentation slide titled "Facility Analysis" in a large, stylized font. Below the title is a table with four columns: School, Renewal 2010/2011, Renewal 2012, and Site Acreage. The table lists seven schools: Coronation (age=1963), Maxwell (age=1954), McCallum (age=1966), Roseville (age=1972), Davis (age=1968), McGregor (age=1925), and Herman (age=1969). A final row shows the total renewal costs and site acreage.

School	Renewal 2010/2011	Renewal 2012	Site Acreage
Coronation age=1963	1,830,238	3,766,350	7.93
Maxwell age=1954	4,896,111	4,651,500	3.6
McCallum age=1966	2,876,659	1,030,830	4.01
Roseville age=1972	1,457,143	1,951,950	5.5
Davis age=1968	1,557,741	3,687,600	5.4
McGregor age=1925	7,608,072	7,338,779	6.6
Herman age=1969	11,261,597	19,901,700	10.3
Total	31,487,561	42,328,709	

Fig #6

After reviewing enrolments, projected enrolments and facility conditions, the following summarizes the current situation within the HFOS:

- The HFOS has significant renewal needs
- Utilization rates are low and projected to remain low
- Enrolment projections in English elementary feeder schools continue to remain low for the next 10 years
- Enrolment projections at McCallum predict continued growth beyond the school's ability to accommodate such growth

THE DIRECTOR OF EDUCATION RECOMMENDS:

1. THAT EFFECTIVE SEPTEMBER 2013, THE WESTERN BOUNDARY FOR PERCY P. McCALLUM IS ADJUSTED TO ALLEVIATE ENROLMENT PRESSURES. ALL STUDENTS LIVING WEST OF WALKER ROAD WILL BE TRANSITIONED TO THE GILES CAMPUS FRENCH IMMERSION PUBLIC SCHOOL.
2. THAT EFFECTIVE SEPTEMBER 2013, THE EASTERN BOUNDARY FOR MAXWELL PUBLIC SCHOOL IS ADJUSTED. ALL STUDENTS LIVING EAST OF PILLETTE ROAD WILL BE TRANSITIONED TO CORONATION PUBLIC SCHOOL.
3. THAT CONDITIONAL UPON MINISTRY APPROVAL OF FUNDING, THE BOARD APPROVE THE CLOSURE OF PERCY P. McCALLUM AND THE TRANSITIONING OF STUDENTS TO HERMAN SECONDARY SCHOOL TO ESTABLISH A JK-12 FACILITY AT THE HERMAN SITE.
4. THAT CONDITIONAL UPON MINISTRY APPROVAL OF FUNDING FOR THE JK-12 FACILITY AT THE HERMAN SITE, THE BOARD APPROVES THE CLOSURE OF GORDON McGREGOR SCHOOL. STUDENTS WOULD BE TRANSITIONED TO THE FORMER PERCY P. McCALLUM SCHOOL.

CONSIDERATIONS FOR RECOMMENDATION

Similar to any PARC process, there is an abundance of information, data and emotions. In the end, the Director's recommendations are based on what is best for the system. These recommendations always consider community input and try to find common ground wherever possible. Fig #7 depicts other considerations involved in the development of the recommendations.

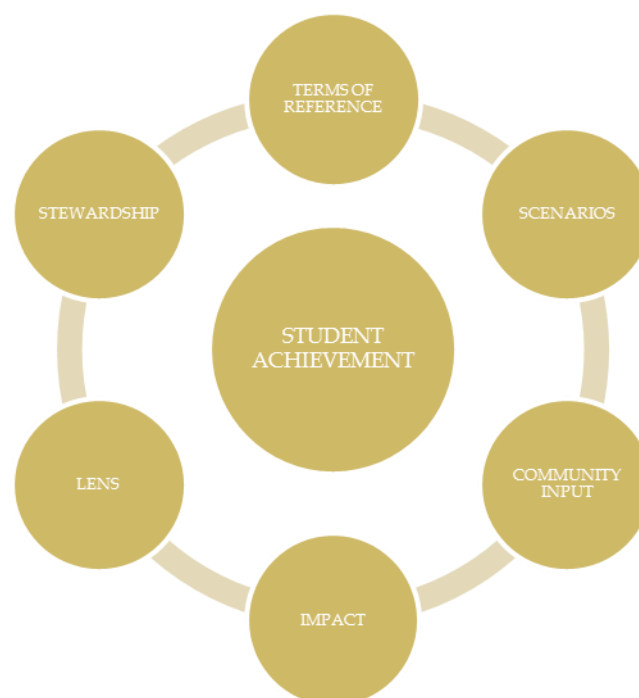


Fig #7

Terms of Reference - status quo is not an option. Given the choice to continue to make cuts to student programming or personnel, senior administration strongly believes that we need to look for efficiencies in how we operate our system. Yes, it means change to how we do business. Continuing to spend money to support empty student spaces or aging infrastructure is not “penny wise”.

Scenario - the committee reviewed over 20 different scenarios, including multiple closures, and ended up with one recommendation which was presented to Board on June 20, 2012. Senior administration’s recommendations are similar to those presented by the committee.

Community Input - maintaining a secondary school within the HFOS is important.

Impact - with minimal capital dollars available there will be impact, but administration has worked extremely hard to minimize that impact, or at least propose changes that the community supports.

Lens - the committee and community understand that a change is necessary. It is virtually impossible not to put self-interest first, but in this PARC many people were trying to find common ground.

Stewardship - when we examine efficiencies and the utilization of our assets, there will be cost savings in terms of operations, reduction of renewal costs, and improved utilization rates.

Student Achievement - Administration continues to reinforce that it is not the building students are in but the people that are in the building that make the difference. Although we may be changing the structure, the continued focus on student achievement will not change.

Recommendation 1

In terms of recommendation number one, when you examine Fig #8, you can see that enrolment pressures at McCallum require immediate attention. Administration has considered and performed a number of intermediate steps to stem the tide, but it is time to provide a more long term solution. To date a number of actions have been taken to deal with the burgeoning enrolment including the following:

1. The smaller gym was converted into three classrooms
2. Four portables were added to the site
3. The eastern boundary was adjusted in 2011 redirecting students to Tecumseh Vista Academy

When we look at next year’s enrolment, an additional 3 classrooms are required to house the projected enrolment. This would have to be in the form of portables. One must also be cognizant of the fact that the implementation of FDK will only exacerbate the situation as it will require additional classrooms. Consequently, a long term resolution needs to be found.

Year	McCallum OTG (440) Capacity (532)
2012	488
2013	596
2014	624
2015	646
2016	664

Fig #8

One option considered was to expand the size of the existing school. However, when we review the site plan (Fig #9) there is not a lot of room. Land locked on 4 acres, additional portables would mean the loss of the existing soccer field. The additional enrolment will also require the addition of more parking spaces which would provide an additional challenge to the small site. Furthermore, none of this accounts for the additional FDK classrooms which will be required in 2015. Thus, this is not a realistic option.

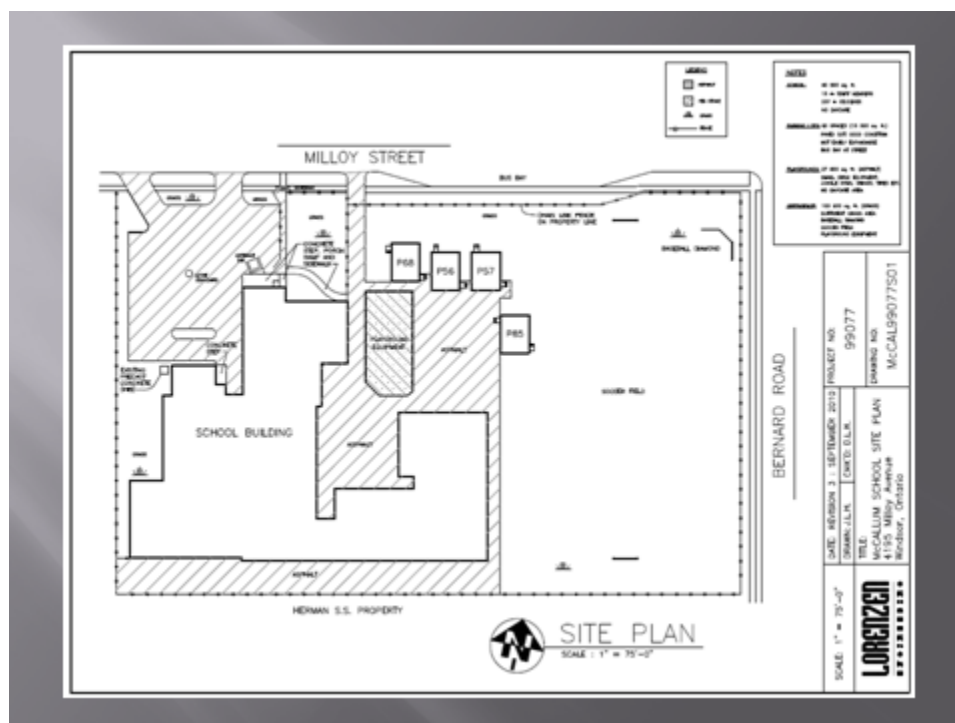


Fig #9

Realizing the challenges of a McCallum site expansion, alternative options require a review of the area being serviced by McCallum.



Fig #10

McCallum's boundaries cover a large expanse and a number of schools within the city (Fig #10). The enrolment growth can be partially explained by the extent of the current boundary. If we further explore the student distribution as depicted in Fig #11, it is apparent that students are attending from all over the city. The black line in the south eastern section represents the boundary that was revised in September of 2011, transitioning students to Tecumseh Vista Academy. When the boundary adjustment was implemented, administration realized that it would only provide temporary relief and openly communicated with the community that further changes would be required in the near future.

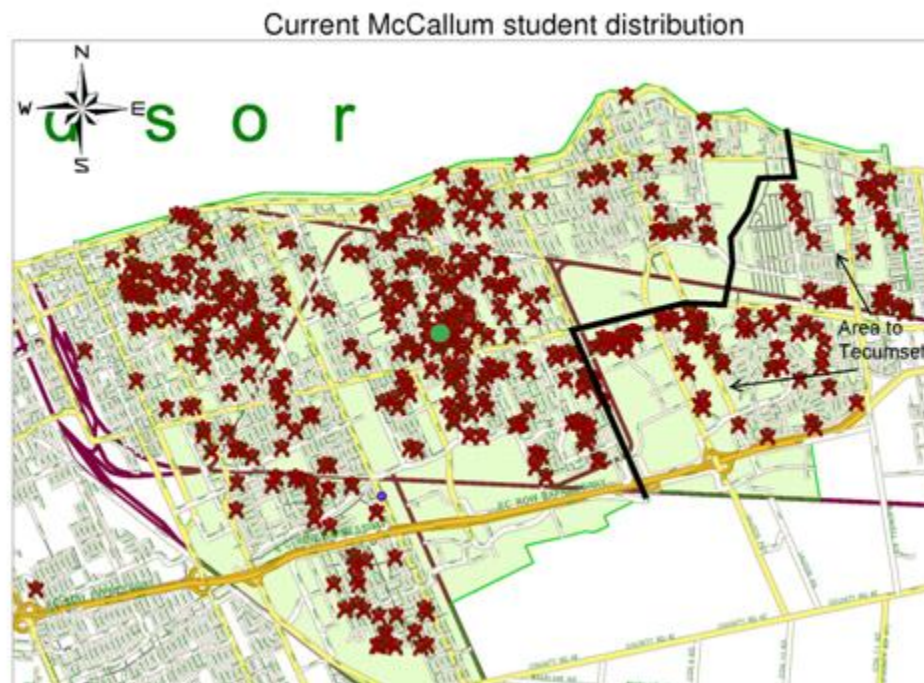


Fig #11

When we examine the geographical location of students attending McCallum, but living west of Walker Rd, there are approximately 200 students (Fig #12). The transitioning of these students to Giles Campus French Immersion Public School will provide immediate relief for McCallum and long term stability over the next decade.

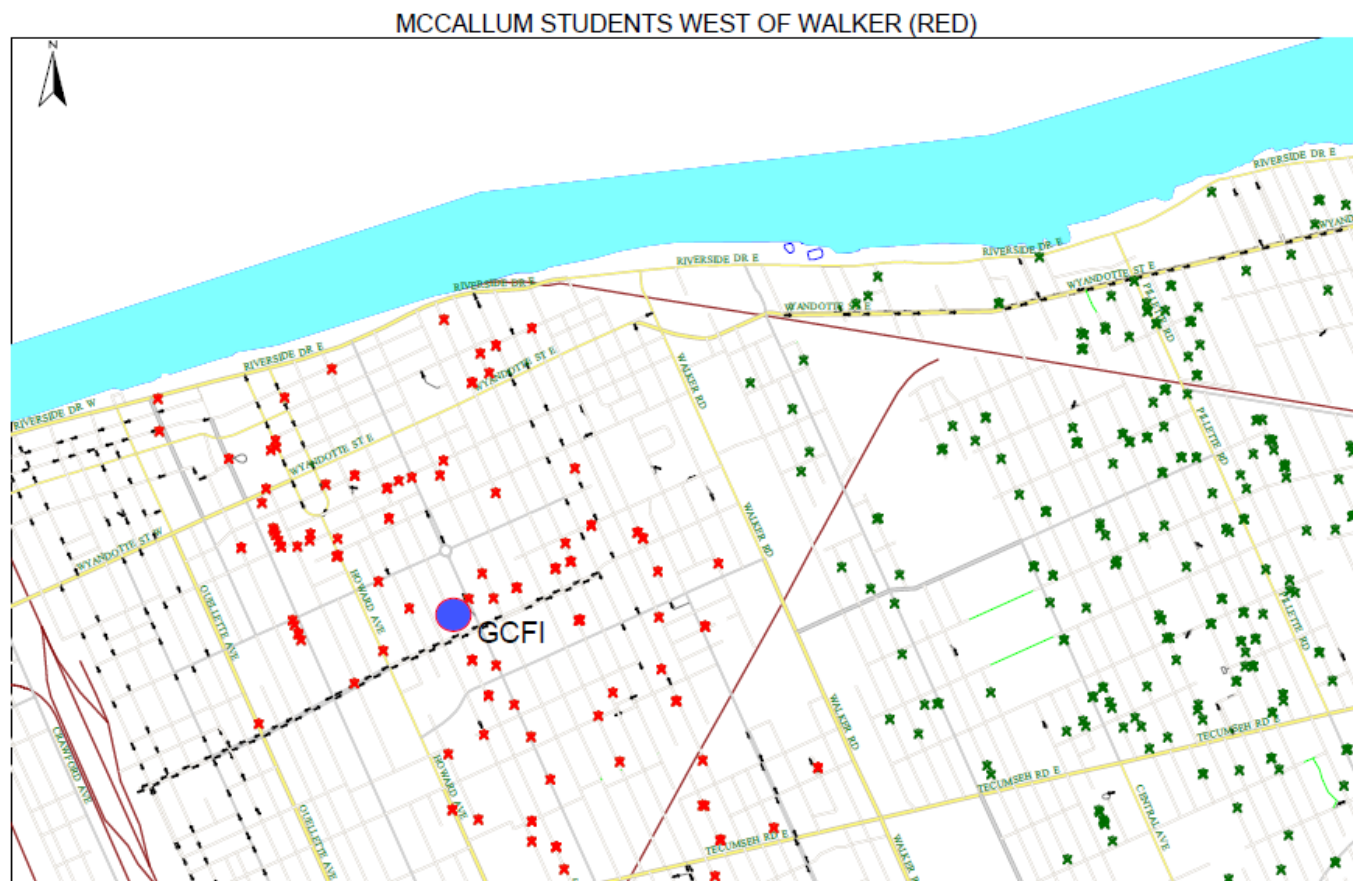


Fig #12

Approx. 161 students live north of EC Row and 35 live south of EC Row

When we review the impact of the boundary change on both schools, projections show a great deal of stability for McCallum and a healthy enrolment at Giles (Fig #13). However, the numbers for Giles were based on Oct 31st, 2011 actuals for Bellewood prior to the opening of Giles Campus. These numbers have changed since the Herman PARC study was undertaken this year. The anticipated enrolment at Giles Campus for September 2012 did not materialize as some people chose other options for their children.

Giles with West of Walker Road from McCallum											Total
	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	
2011-2012											
2012-2013	44.71	42.81	95.91	95.40	84.79	52.01	49.55	44.39	37.91	26.41	573.91
2013-2014	45.25	44.80	86.58	86.63	87.28	79.12	49.61	46.74	41.88	37.45	605.33
2014-2015	89.30	89.00	90.79	78.38	79.90	81.23	74.91	46.84	43.90	40.68	714.94
2015-2016	90.11	89.09	89.67	82.62	72.06	74.23	77.28	70.57	44.40	42.98	733.01
2016-2017	89.25	89.60	90.05	81.40	75.88	67.02	70.56	72.92	66.80	43.84	747.33
McCallum without West of Walker											Total
	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	
2011-2012*	41.00	45.00	91.00	76.00	58.00	38.00	31.00	26.00	26.00	22.00	454.00
2012-2013	26.27	25.65	56.36	51.94	40.09	35.16	25.76	19.95	15.45	18.92	315.55
2013-2014	52.54	52.80	51.73	47.97	47.31	36.37	33.30	24.28	19.54	15.85	381.70
2014-2015	52.54	53.03	53.09	44.24	45.24	42.63	34.45	31.32	23.62	20.50	400.66
2015-2016	52.54	52.89	53.71	45.51	40.47	40.87	40.48	32.04	30.46	24.18	413.16
2016-2017	52.54	52.91	53.36	45.90	42.00	36.58	38.74	37.96	31.23	31.47	422.70

Fig #13

In Fig#14, the impact of the boundary changes may be more realistic as these numbers are based on Giles Campus actual enrolments for September 2012. These are not official numbers, as will be submitted to the Ministry for Oct 31st, 2012. They are the most current and present a more realistic assessment.

GILES with West of Walker from McCallum											Total
	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	
2012-2013	24.50	24.00	60.00	56.00	51.00	27.00	33.00	26.00	24.00	15.00	340.50
2013-2014	45.13	39.59	79.22	82.06	80.74	69.88	40.63	37.40	31.90	32.25	538.79
2014-2015	88.72	88.77	80.38	70.24	74.80	73.48	65.31	37.04	34.72	30.64	644.10
2015-2016	89.13	88.49	89.74	71.01	63.67	67.78	68.77	58.50	34.79	33.21	665.08
2016-2017	87.78	88.62	89.66	79.75	64.54	58.04	63.60	62.55	54.93	34.06	683.53
2017-2018	86.98	87.31	89.80	79.58	72.45	58.68	54.37	57.57	58.78	53.41	698.93
2018-2019	88.57	86.59	88.40	79.66	72.21	65.87	54.99	49.19	54.03	57.38	696.91

Fig #14

This boundary change would create a walk out zone for Giles Campus which currently does not exist at the school (Fig #15).

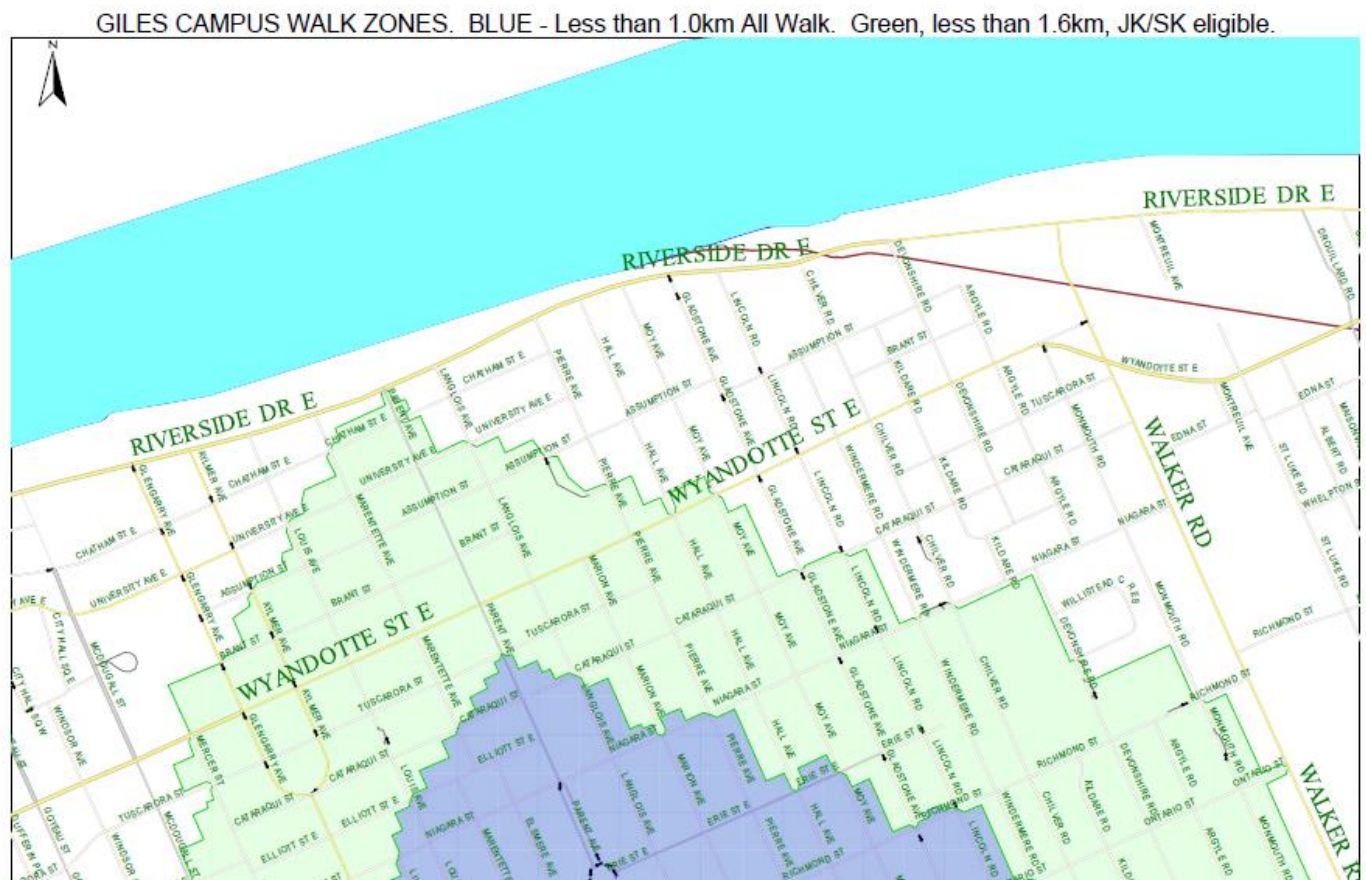


Fig #15

The new boundary for Giles Campus French Immersion School would be as depicted in Fig #16.

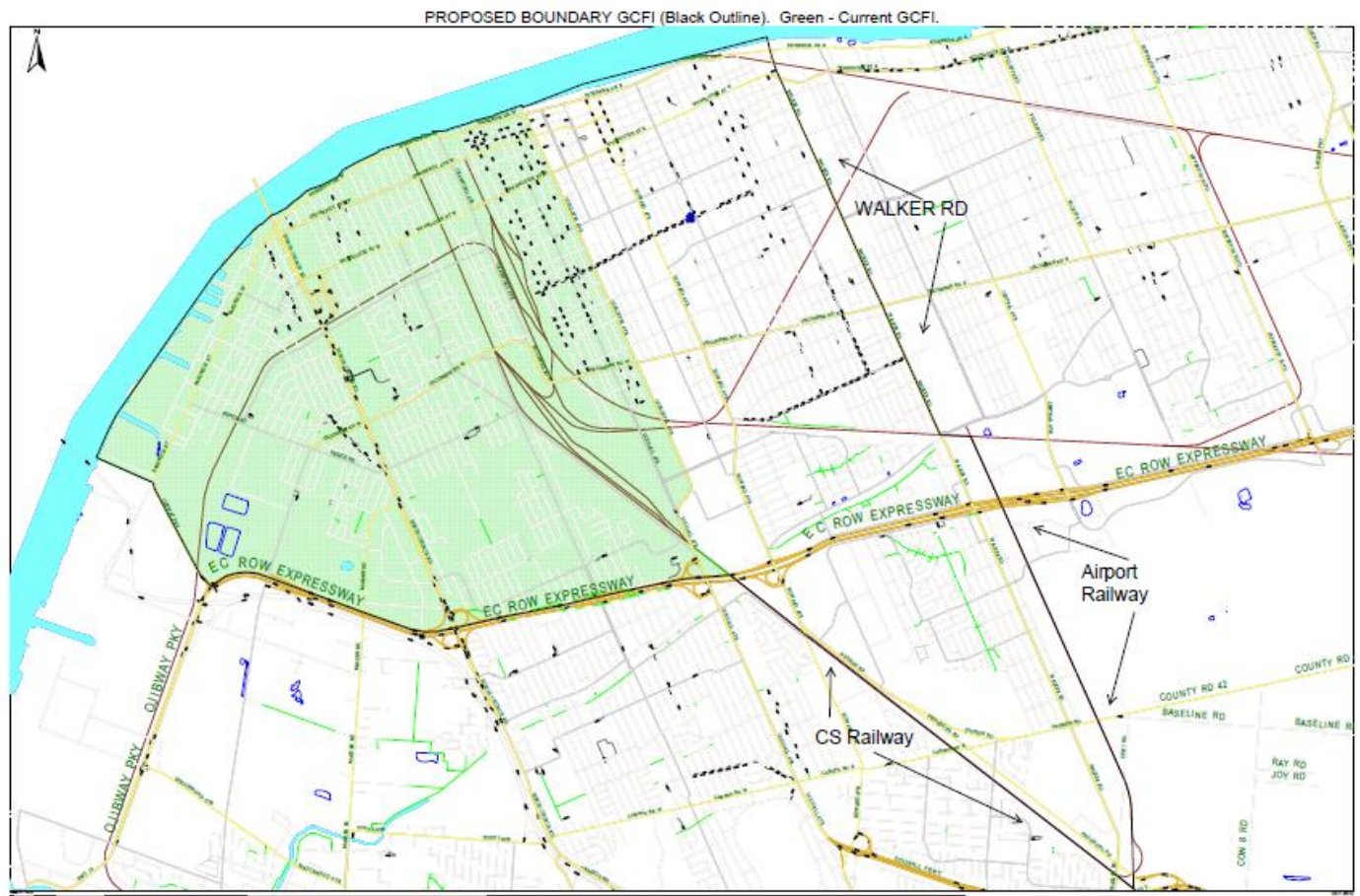


Fig #16

The number of busses currently servicing McCallum would be reduced. Certain bussing routes for students presently attending McCallum would be altered as they transition to Giles. As they are already bussed it does not increase transportation costs, it only alters their routes. Costs associated with this transition would be minimal as Giles Campus would use the third floor to accommodate the additional population. The third floor previously housed Princess Anne population during the construction of their new school.

Recommendation 2

In terms of recommendation number 2, Maxwell has required the use of a double portable for years. This is one of the older wooden portables that will soon require replacing. Adjusting their eastern boundary would provide relief at Maxwell and assist in improving the utilization rates at Coronation. Additionally, many of the students who live east of Pillette would be walkers to Coronation. This recommendation would also assist with the implementation of FDK at Maxwell which has limited space. The suggested boundary change is outlined in Fig #17. All students living on Pillette would remain at Maxwell and all students living east of Pillette would attend Coronation. Approximately, 100 students would be affected by the change.

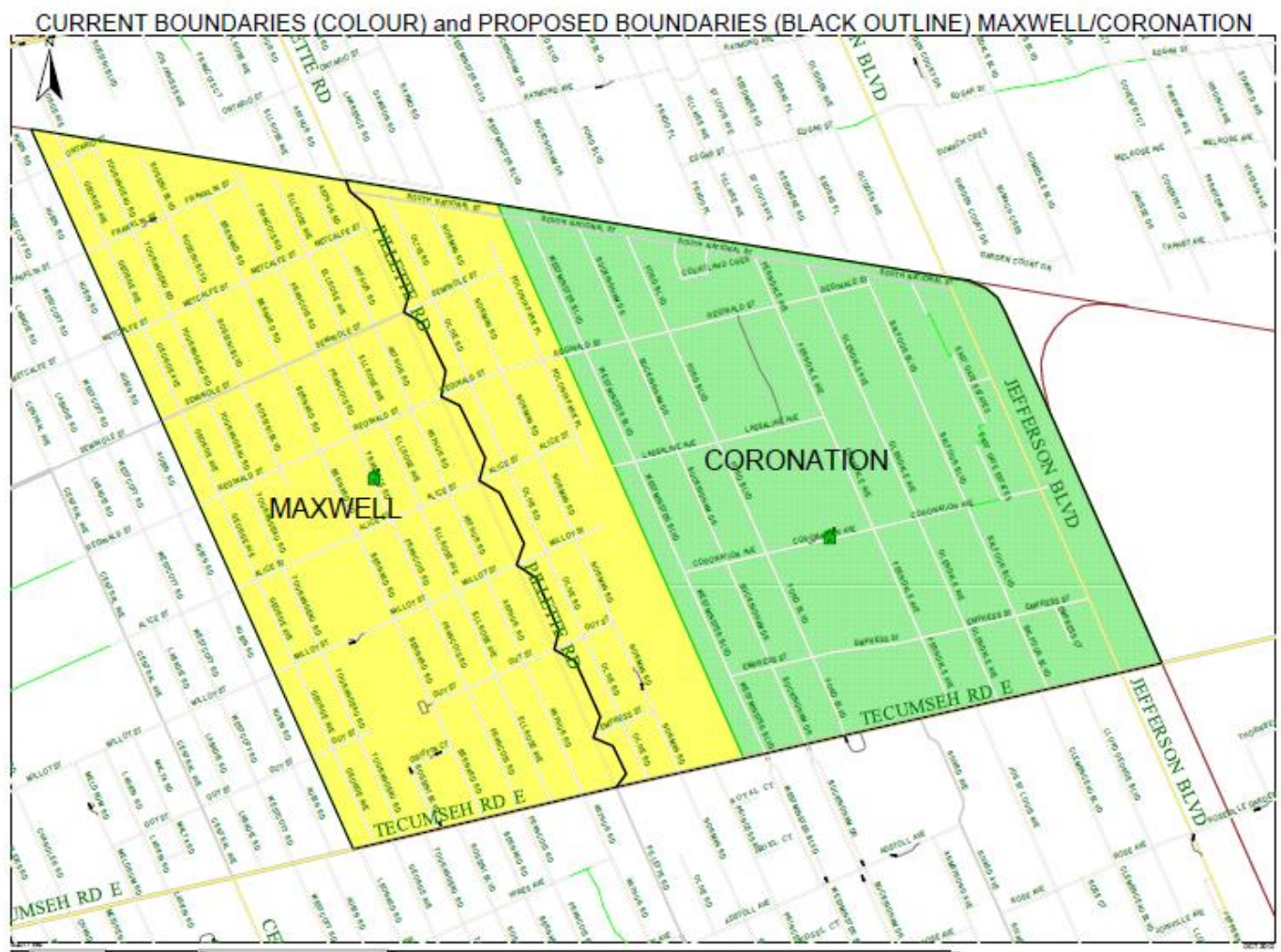


Fig # 17

The impact of the boundary changes are highlighted in Fig #18. Maxwell will receive relief and not require the use of two aging portables while still maintaining a high utilization rate. Coronation, with an OTG of 334, will accommodate the new enrolment easily and also maintain a utilization rate in excess of 90%.

MAXWELL with East of Pillette moved out to Coronation Sept 2013											
	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
2010-2011	19.00	13.00	36.00	35.00	35.00	27.00	33.00	37.00	40.00	31.00	306.00
2011-2012	18.50	22.00	26.00	38.00	37.00	39.00	34.00	38.00	37.00	38.00	327.50
2012-2013	33.20	39.62	41.07	26.00	38.00	37.00	39.00	34.00	38.00	37.00	362.89
2013-2014	24.28	24.44	27.14	26.07	15.00	29.00	26.00	30.00	29.00	27.00	257.94
2014-2015	24.58	26.39	23.57	27.14	26.07	15.00	29.00	26.00	30.00	29.00	256.75
2015-2016	25.21	26.13	25.15	23.57	27.14	26.07	15.00	29.00	26.00	30.00	253.27
2016-2017	24.83	26.74	25.06	25.15	23.57	27.14	26.07	15.00	29.00	26.00	248.56
2017-2018	24.52	26.57	25.64	25.06	25.15	23.57	27.14	26.07	15.00	29.00	247.72
2018-2019	24.68	26.10	25.43	25.64	25.06	25.15	23.57	27.14	26.07	15.00	243.85
CORONATION with East of Pillette from Maxwell moved in Sept 2013											
	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
2010-2011	10.50	10.50	20.00	20.00	19.00	28.00	23.00	22.00	22.00	35.00	210.00
2011-2012	16.00	25.00	20.00	22.00	28.00	15.00	25.00	23.00	20.00	21.00	215.00
2012-2013	19.40	18.02	25.02	20.00	22.00	28.00	15.00	25.00	23.00	20.00	215.44
2013-2014	28.64	32.79	28.62	40.02	31.00	31.00	39.00	24.00	30.00	34.00	319.06
2014-2015	28.33	32.63	31.92	28.62	40.02	31.00	31.00	39.00	24.00	30.00	316.52
2015-2016	28.87	31.89	31.82	31.92	28.62	40.02	31.00	31.00	39.00	24.00	318.14
2016-2017	28.27	32.67	31.08	31.82	31.92	28.62	40.02	31.00	31.00	39.00	325.40
2017-2018	28.60	32.00	31.83	31.08	31.82	31.92	28.62	40.02	31.00	31.00	317.89
2018-2019	28.54	32.33	31.18	31.83	31.08	31.82	31.92	28.62	40.02	31.00	318.34

Fig #18

Recommendation 3

Throughout the PARC process, the committee and senior administration heard the community verbalize the importance of maintaining the secondary school. With a utilization rate of just over 60% and over 500 empty student spaces and projected declining enrolment, a creative solution was required. Knowing that there are limited capital funds available from the Ministry of Education and numerous empty student spaces within the HFOS the validity of a business case for new construction is questionable. Thus, a solution had to be found within the existing buildings of the HFOS with minimal capital investment.

With respect to a JK-12 facility, administration has worked extensively with the McCallum administration over the years and has realized the special relationship that currently exists between McCallum and Herman. Students are already spending time within Herman working on various programs. Many Herman students are also working within McCallum, completing curriculum requirements. There is no doubt that a special relationship already exists between the two schools.

In Fig #19, the impact of change on projected enrolment is outlined. Herman has the capacity to accommodate the students within its current structure based strictly on numbers. This recommendation would increase the utilization rate of the building to 83%.

Impact of Change on Projected Enrolment

*Note increase in utilization rate at Herman to approx. 80%

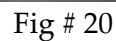
Year	Herman (1374)	McCallum	JK-12 Facility
2012	743	315	1,058
2013	738	381	1,119
2014	710	400	1,110
2015	695	413	1,108
2016	714	422	1,136

Fig #19

Physical changes will have to be made to the building to accommodate the elementary population within the current facility. This will include the provision of an elementary gym space and elementary library. Some potential options would include the demolition of the pool area and construction of an elementary gymnasium and library. The pool is currently closed and not scheduled to reopen due to structural issues.

An alternative to the construction of the new elementary library may include the modification of the current library to provide a separate but fully functional elementary library. The current library is quite large and would be able to be modified.

A Full Day Kindergarten area will be developed along with a hard top play area. The FDK area will either be a renovation or an addition depending on the scope, which will be based on the FDK enrolment numbers. Currently, we are anticipating 5 FDK classrooms.



LEGEND

- M = MECHANICAL ROOM
- W = WASHROOM
- EX = EXT
- S = STORAGE
- OR = CLASSROOM
- C = CUSTODIAL AREA
- H = HALLWAY
- OF = OFFICE AREA
- E = ELECTRICAL ROOM

2nd Floor

HERMAN SECONDARY

TITLE:

SECOND FLOOR

DRAWN BY:

B.B.

SCALE:

N.T.S.

DATE:

MARCH 2004

ADDRESS:

1620 NORMAN AVENUE, S.W. VAN. J.C.

Fig #21

On the 2nd floor layout outlined in Fig #21, all of the elementary school has dedicated classrooms. The only classrooms shared would be the science laboratories (shaded in yellow) and the computer classrooms (shaded in purple).

In Fig #22, the site plan and possible additional hard top play area are identified.



Fig #22

The estimated cost for these modifications at Herman (FDK, Gym and Library addition) is approximately 5.5 million dollars. A capital priorities submission will be required to the Ministry of Education to support this recommendation.

Recommendation 4

Should Trustees approve the JK-12 facility, and the Ministry of Education provide funding, McGregor would be closed and students would move into the former McCallum site. Enrolment projections depict a stabilizing enrolment of approximately 340 students which translates into a 77% utilization rate (Fig #23).

Year	McGregor Proj Enrolment	Utilization Rate
2012	367	83%
2013	362	82%
2014	353	80%
2015	342	77%
2016	337	77%

Fig #23

The closure of McGregor will lead to savings in annual operating costs and overall Board renewal costs (Fig #24). Additionally, there is always the potential for the sale of the building for added revenue.

Potential Savings Closure of McGregor	RPS
OPERATIONS	193,674
UTILITIES	55,091
MAINT.	82,140
ANNUAL TOTAL	330,905
RENEWAL	7,338,779
TOTAL	\$ 7,669,684

Fig #24

CONCLUSION:

Community input has been received at community meetings, via correspondence to trustees and the PARC e-mail box implemented by the Board. Alternatives presented have been strongly supported by each respective community, some with the underlying premise of protecting their own personal schools. We have seriously reviewed all of the community input and have taken into consideration the concerns that we have heard. We firmly believe that the recommendations presented provide the least amount of disruption to the least amount of students and families.

THE BOARD RECOMMENDS:

**THAT THE HERMAN FAMILY OF SCHOOLS ACCOMMODATION
RECOMMENDATIONS BE PRESENTED FOR FINAL DETERMINATION AT
THE SPECIAL MEETING OF THE BOARD ON NOVEMBER 19, 2012.**

Appendices:

Please refer to the PARC link on the board website at www.publicboard.ca

Proposed boundary maps and narratives

PROPOSED BOUNDARY CHANGE FOR CORONATION

North:

CN Rail (VIA) from Pillette Rd east to CN Rail (east of Jefferson)

East:

CN Rail (east of Jefferson) south to Tecumseh Rd E

South:

Tecumseh Rd E

West:

Pillette Rd (both side excluded) north to CN Rail (VIA)

PROPOSED BOUNDARY CHANGE FOR MAXWELL

North:

CN Rail (VIA) from a line west of George Ave to a line east of Pillette Rd

East:

Pillette Rd (both sides included) south to Tecumseh Rd E

South:

Tecumseh Rd E

West:

George Ave (both sides included) north to CN rail (VIA)

PROPOSED BOUNDARY CHANGE FOR GILES CAMPUS

North & West:

Detroit River

East:

Walker Rd (both sides included) south to CP Rail, then south along CN Rail (Airport Rail) following former Windsor boundary south to Hwy 401.

South:

At intersection of CN Rail and CS Rail, west along CS Rail to EC Row Expressway.
EC Row Expressway west to Ojibway Parkway to Prospect Ave to the Detroit River

PROPOSED BOUNDARY MCCALLUM

North:

From Walker Rd along Detroit River to Lublin St (Right Of Way).

East:

Starting at the river south along Lublin ROW to Jerome St to a line West of Florence to McHugh St.
McHugh st to Little River to Tecumseh Rd E. West along Tecumseh Rd E to a line east of Jefferson.
Along this line south to former Windsor municipal boundary.

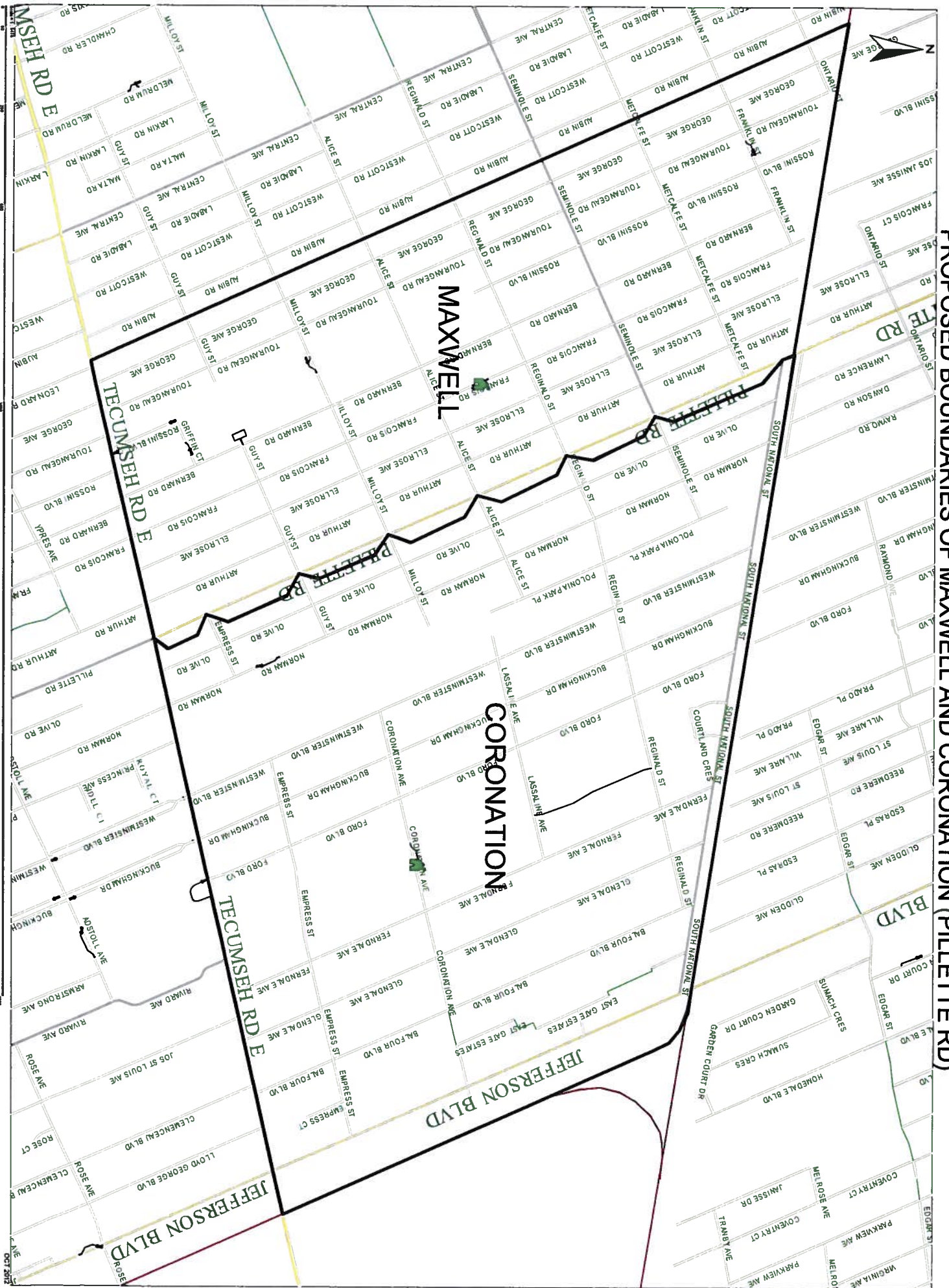
South:

Former Windsor municipal boundary west to CN Tracks (Airport tracks)

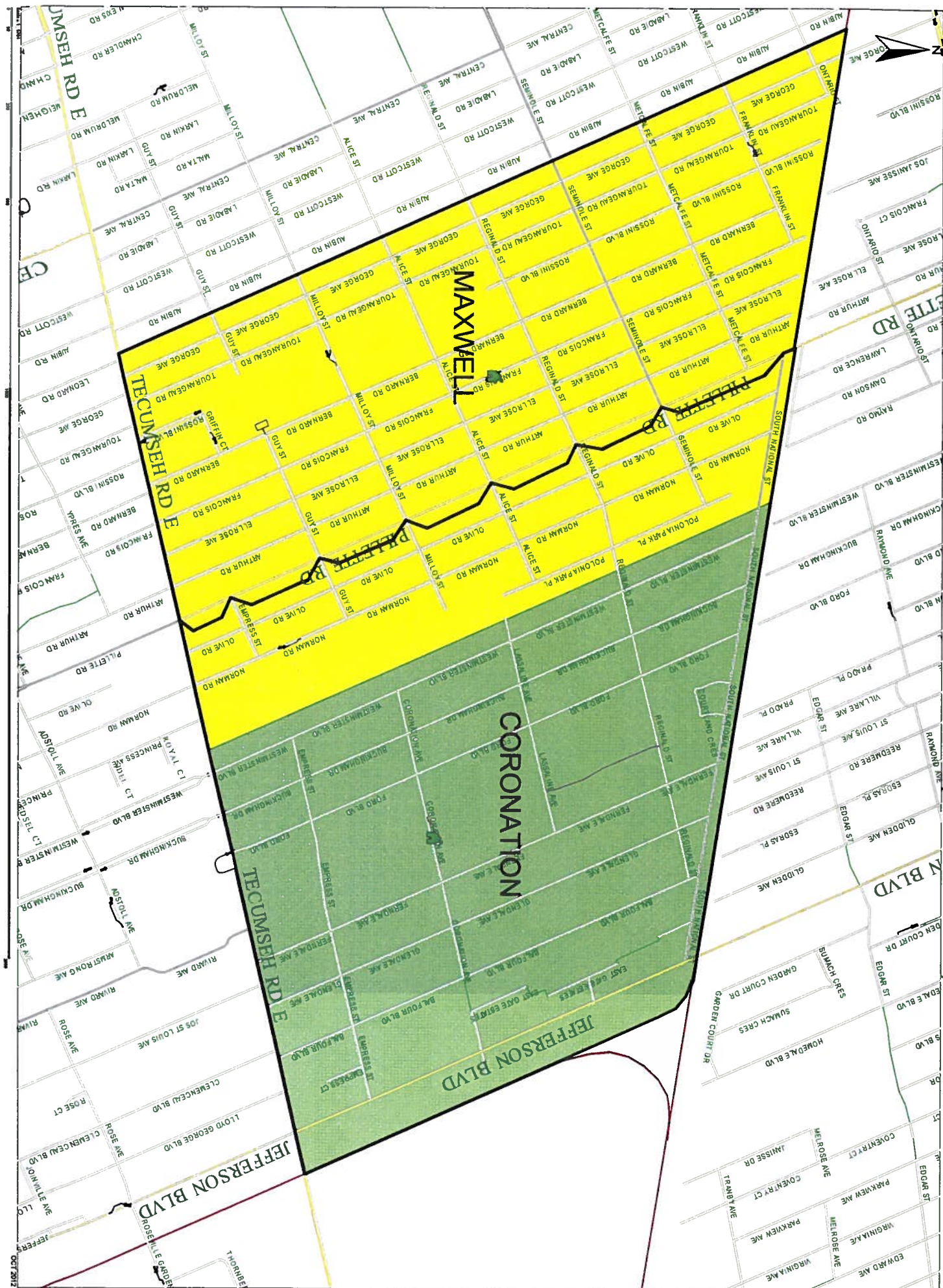
West:

North along CN tracks (Airport tracks) to CP Rail, west to Walker Rd. Walker Rd (both sides excluded)
north to Detroit River.

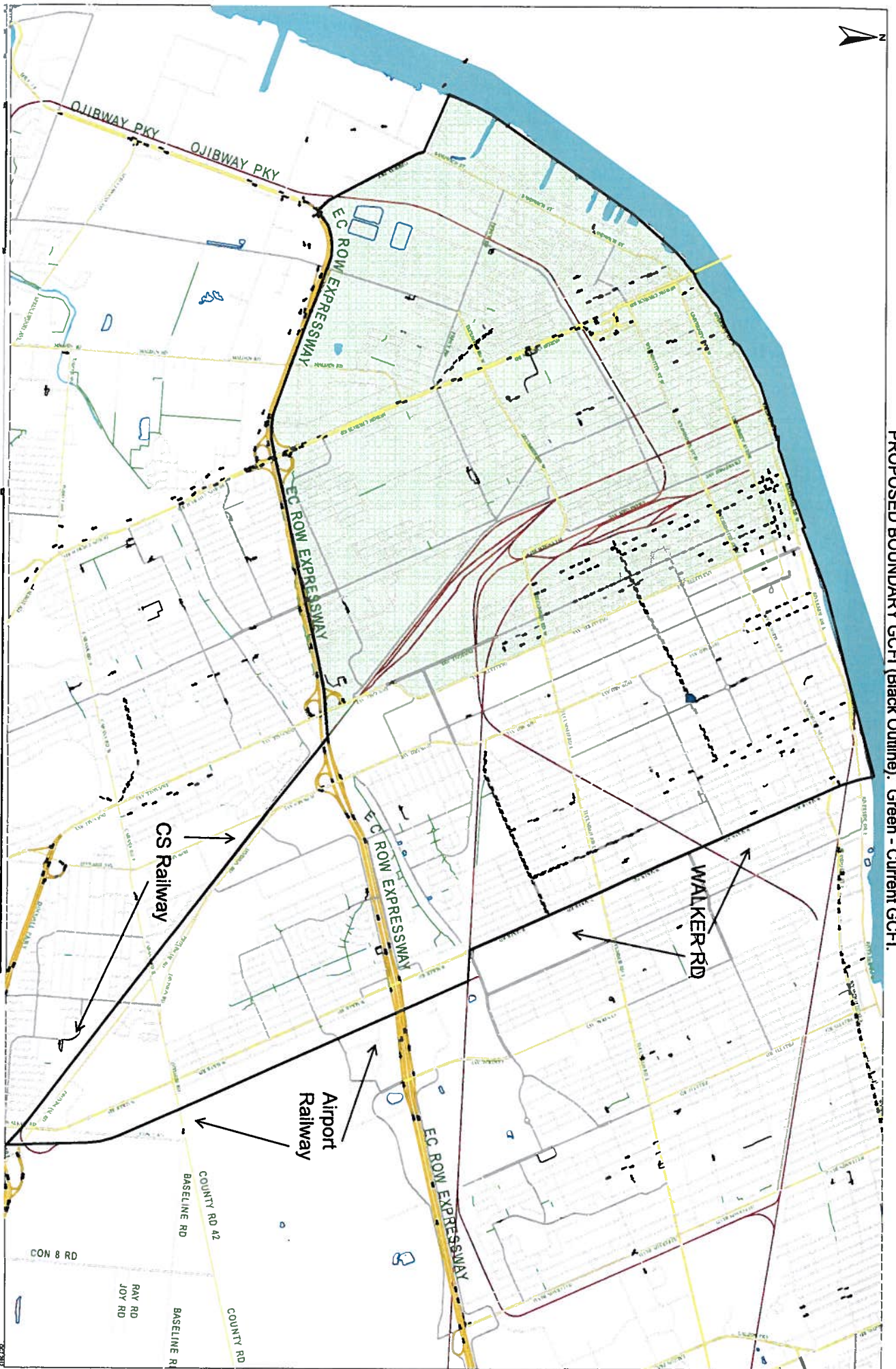
PROPOSED BOUNDARIES OF MAXWELL AND CORONATION (PILLETTE RD)



CURRENT BOUNDARIES (COLOUR) and PROPOSED BOUNDARIES (BLACK OUTLINE) MAXWELL/CORONATION



PROPOSED BOUNDARY GCFI (Black Outline). Green - Current GCFI.



WINDSOR ELEMENTARY FRENCH IMMERSION PROPOSED BOUNDARIES

W i n d s o r

