



## GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD SECONDARY SCHOOL INFORMATION PROFILE

School ...Herman.....Date.....January 2012.....

### **VALUE TO THE STUDENT**

#### **Student Outcomes at the School**

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 9 Mathematics – Applied

	2008	2009	2010
Herman	38	30	58
Board	47	51	56

– Academic

	2008	2009	2010
Herman	61	76	70
Board	77	81	82

Grade 10 Literacy test

– First-Time Eligible

	2009	2010	2011
Herman	71	80	72
Board	85	82	82

How does the school Graduation rate compare to the system rate?

#### **Range/Variety of Staff and Program Offerings**

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

2 VPs – 100% Administrative

Does the school have office staff? (clarify)



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3.5 Support Staff

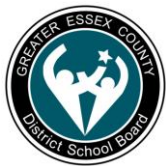
What is the time allotment for office staff? (daily and weekly)

Is there staff to support a yearly program in the following? (clarify Intermediate, Senior or both divisions)

- Media/Video/Audio – Yes, both
- Science – Yes, both
- Physics – Yes, senior
- Biology – Yes, senior
- Chemistry – Yes, senior
- History/Geography (Canadian studies) – Yes, both
- Social Sciences – Yes, both
- Mathematics – Yes, both
- English – Yes, both
- Business – Yes, both
- Family Studies – Yes, both
- Health and Physical Education – Yes, both
- Theatre Arts – No – Drama French grade nine only
- Visual Arts – Yes, both
- Instrumental Music – Yes, both
- Vocal Music – No
- Co-operative Education (opportunities) – Yes, senior
- Construction – Yes, both
- Transportation – Yes, both
- Manufacturing – Yes, both
- Design – No
- Hospitality – No
- English as a Second Language (ESL) – No
- French – Yes, both
- Other Modern Languages (specify) – No

Does the school have a full time or more of the following?

- Librarian – Yes
- Health and Physical Education teacher – Yes
- Music teacher – Yes



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- Guidance teacher – Yes, 2 FTE
- Learning Support teacher (LST) – Yes
- Student Success teacher – Yes

When is the library available?

Opens 8 am; Lunch 3X each week; After school M, T, Th 2:30-4:30

Clarify the range of Special Education programming:

What specialized programs or opportunities are offered?

OYAP, French Immersion, Special High Skills Major in Manufacturing , Energy, and Aesthetics.

OYAP: 13 Semester 1, 11 Semester 2

COOP – 67 students + 2 Homebuilders – PASS

Can all the compulsory courses be scheduled annually for grades 9-12?

yes

Over the past five years, how many optional courses have been taught on an annual basis? –

Approximately 106

Does the school provide Locally Developed Courses (LDC) for grade 9 and grade 10:

- Math – Yes
- English – Yes
- Science – Yes

Is there school program for all four Pathways (workplace, apprenticeship, college, university)

What multi level courses are offered? – Yes – offered in all departments.

yes

At what level(s) are the multi level courses offered? (eg applied, academic, university/college)

all

Which multi grade courses are offered? (describe)

English, Math, Science, Phys-Ed, Music, Visual Arts, Business, History

What specialist high skills major(s) does the school offer? How many students are enrolled?

Energy, Precision Metal, Health and Wellness (5% of the school population).

Does the school offer co-operative education opportunities? How many students are enrolled?

Yes, 15% of the school population

Which second language credits are offered? What is the level of participation?

FSF1P, FSF1D, FIF1D, ADA1OF, GIC2OHF, CHV2OHF, FSF2D, FIF2D, FSF3U, FIF3V, FSF4U, FIF4U, HRT3MF, CGW4UF, (30% enrolled in French Courses).

Does the school have designated space for Special Education (STEPS) programming and Learning resource Teacher (LST) staff

Yes



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Is there designated space for scheduled "system support" staff use?

yes

Does the school have designated/designed Guidance Department space? (describe)

There are 4 offices

Does the school have access to nearby facilities related to program?

Yes, field, track, spectators' stands for athletics

Does the school have scheduled Library programming? (grades allotted)

no

Does the school have a scheduled Instrumental or Vocal Music program? (grades taught)

Yes – grades 9-12

Students are at rehearsal at least two mornings each week and they give back to the community, hosting an annual "Thanking the Community Concert" which provides students an opportunity to express their appreciation and showcase their musical acumen.

Our elementary feeder school Head Start program provides Herman students an opportunity to develop teaching skills and the importance of music education in our school board. With the Head Start program the students in grade schools are offered one on one music lessons for free, which plays a large roll in accommodating a high population at the school that is at or below the poverty level.

Along with the Head Start program, we also offer an after school program on Tuesdays and Thursdays for grades 5 through 8, once again for free. Students volunteer on these days and take the time to help inspire and teach the aspiring musicians attending our local grade schools.

What community partnerships exist that enhance student achievement? (e.g. Health Unit, business, etc.)



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### Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Jr. Football	Fall	Boys	44
Sr. Football		Boys	44
Jr. Volleyball		Boys	18
Senior Volleyball		Boys	11
Jr. Basketball		Girls	15
Sr. Basketball		Girls	11
Tennis		Boys/Girls	12
Cross Country		Boys/Girls	28
Basketball Jr./Sr.		Boys	25
Volleyball Jr./Sr.		Girls	30
Badminton	Winter	Boys/Girls	32
Wrestling		Boys	1
Hockey		Boys	18
Soccer		Boys/Girls	40
Softball		Girls	20
Baseball	Spring	Boys	20
Track & Field		Boys/Girls	88
Dodgeball Jr./Sr.		Boys/Girls	138
Basketball Jr./Sr.		Boys/Girls	64

### School Grounds

Size of existing site?

10.28 acres

Amount of asphalt (square footage) and condition rating:

N/A

Number of parking spaces (excluding handicap)

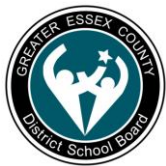
139 + 2 HC

Number of parking spaces required by municipality:

230

Condition rating of paving for parking:

82,639 sf, west parking lot, front of school condition rating 3 out of 5 (replaced in 1955)  
remainder including tennis courts, condition rating 1.5 out of 5



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Size of busbay (number of buses) and location

STEPS students arrive in 1 small bus at the elevator entrance of the parking lot

Existence, size and condition of soccer pitch?

195' x 330', condition rating 3 out of 5, tiles on track perimeter and sprinkler system

Existence and condition of baseball diamond?

no

Existence, size and condition of football field?

195' x 330' condition rating 3 out of 5, tiles on track perimeter and sprinkler system

Description of specialty areas such as outdoor learning centre, greening project etc.

no

Does the school have an outdoor track?

6 lane track slightly under 440 metres, condition rating 2 out of 5. Large area of bleachers beside track

Does the school have access to nearby facilities related to program?

### **School Building**

Size of existing building (square footage)

186,496 sf

Condition of Windows and roof:

60% of windows replaced in 1997, 2006 and 2007; 40% original to the building (1958, 1963, 1968, 1971) and are single pane aluminium

Number of handicap accessible entrances:

5

Number and location of auto operators?

One ex 2

Number and size of handicap washrooms and amenities for students and staff?

Two BF washrooms – W11 and W5; BF stall in one boys washroom(W1) and one girls washroom (W7)

Does the school have an elevator or lift?

elevator

Is the entire building wheelchair accessible?

yes

Average classroom size:

780 sf



## **GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD SECONDARY SCHOOL INFORMATION PROFILE**

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Size, condition and amenities of library (office, computer area etc)

5,220 sf, condition rating 2.5 out of 5. Large open areas with tables and seating, large computer area, old circulation desk, five office areas, storage room and two washrooms

Existence, size and condition of Music room:

Old auditorium, 2354 sf. Condition rating 3 out of 5. Also use CR140 which is 1007 sf and condition rating 3 out of 5

Existence, size and condition of theatre studies room:

Shared with music and in CR113 adjacent

Existence, size and condition of technology area(s):

Automotive 3,415 sf; manufacturing 7,500 sf; construction 2,230 sf; condition rating 3 out of 5 for all

Existence, size and condition of auditorium:

None – converted to music room

Size of gymnasium, type and condition of divider (if any):

7,840 sf, folding type divider door; condition 3 out of 5

Dimensions of basketball and volleyball courts:

Basketball 50' x 84'; volleyball 9m x 18m

Size and condition of gym amenities including office, dressing rooms, showers, exercise room, pool, etc.):

Two PE offices, 152 sf each, pool closed, boys pool dressing room (1348sf) and girls pool dressing room (1377sf) with showers and washroom. Condition rating for dressing rooms 2 out of 5, weight room size 1880 sf, condition rating of 3 out of 5, Boys (408sf) and Girls (408sf) dressing rooms off of weight room have showers and washrooms. condition rating 3 out of 5. Retractable bleachers in gym and stage in gym.

Existence, size and condition of visual arts area:

1560 sf, condition rating 3 out of 5

What special facilities does the school building contain?

no

Does the school have an area which can accommodate the total school population for assemblies etc.

Yes



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### **Parental/Community involvement**

Do volunteers work on a regular basis within the school? (describe their roles and number of volunteers)

We have an active Band Parent Council of 20 who create 8-10 opportunities each year for our students to raise money for their trips, for need fellow students, and for community organizations.

Is the school involved in community projects/programs? (explain)

The ASAP program provides students the opportunity to have a safe environment to study and access resources (human and technological) to complete assignments. The center fosters the opportunity for students to develop mentor relationships with teachers beyond the classroom. Community partners such as University students come to volunteer and assist students and provide positive role modelling. The ASAP program is open to all elementary students and members of the community.

The Herman Drop In Center was established in an effort to provide a safe & caring environment to students daily afterschool. The center provides a number of activities to engage students in a positive way. Students take an active role in shaping the center to fit the needs of youth in the community both at the secondary and elementary level. Community partners are invited regularly to provide information on topics of interest.

In partnership with Windsor Police, a school liaison officer is part of the school team. The officer is available on a regular basis to provide council and direction to students. In addition, the officer make presentations on bullying, drug & alcohol abuse and healthy relationships to the school community. The police officer also responds to staff and student concerns and also provides information on careers paths in law enforcement. Students see the officer as a member of our school team and are building positive trusting relationships with law enforcement.

## **VALUE TO THE SCHOOL BOARD**

### **General**

What is the current year Facility Condition Index (FCI) rating of the school?

36.12%

What is the current dollar value of building renewal backlog?

%11,261,597

What is the projected FCI in ten years' time?

71.39%





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What is the projected dollar value of building renewal backlog in 10 years' time?

\$22,255,273

Does the school have air conditioning?

No

Potential operating efficiencies realized without this facility re:

- Current dollar value of school operations:  
Operations \$378,180.69  
Utilities %195,506.76
- Current dollar value of school maintenance:  
\$164,308.18
- Current dollar value of school renewal backlog:  
\$11,261,597

### **Enrolment vs. Available Space**

What is the utilization rate for the school compared to the On the Ground (OTG) capacity?

59%

What is the out of district enrolment at the school?

187 students (13 French Immersion) + 23%

Five year historical need of portables:

No portables have been on site

Maximum number of portables that could be accommodated based on parking and washrooms?

Zero, already lacking in parking

What is the 5 year historical and projected enrolment trend at the school?

Increased up until 2008 but has been declining since.

Anticipate this trend will continue beyond 2020

Does enrolment at the school exceed surplus space in adjacent schools?

no

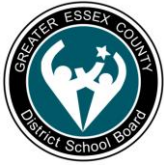
### **Culture at the School**

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

Little



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### **VALUE TO THE COMMUNITY**

Is this the only school within the immediate community?

Yes

Are the school building or grounds used on a regular basis by community groups? List group, number of participants, space used and length of time required per week.

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No. John Atkinson Centre, several churches

Is this the only green space that could be used for community activities?

No. AKO Field.

Does the school site provide the only available parking for local parks and community use?

No.

Is the school a partner in other government initiatives within the community?

Are there partnerships with other student related government programs? (e.g. OEY, etc.)

Are day care services available within the school? (e.g. full day or latchkey)

No.

Have students/grades/programs been relocated by past accommodation?

No.

### **VALUE TO THE LOCAL ECONOMY**

Does the school provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Guidance Dept, Score-keeping, other activities in the school.

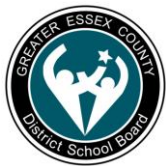
How easily accessible is the school? (eg public transit, urban locale, etc)

Located just off Transit Windsor bus routes including direct link to downtown terminal hub

Central neighbourhood location adjacent to City AKO Park and community centre and nearby Ford Test Track Park.

Strategic urban locale in proximity to busy Tecumseh Road commercial corridor

Well connected to surrounding neighbourhoods by existing sidewalk system, signalized crossings at major intersections



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Is the school involved in other partnership arrangements with local employers/businesses?

STEPS students volunteer in the community at Subway, Dollar Twin, and Giant Tiger.

OYAP: 13 Semester 1, 11 Semester 2

COOP – 67 students + 2 Homebuilders – PASS

What potential future use of the school site may exist if closed?

Possible community use as adjacent to City parkland.

Redevelopment for community use, seniors residence, multi-unit residential or apartments.

Replacement with new low rise dwelling units would complement surrounding residential neighbourhood.

Redevelopment potential for municipal/community use or private development is high due to location