



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

Name of School.....Jack Miner Public School.....Date.....

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading - greater than the Board's average

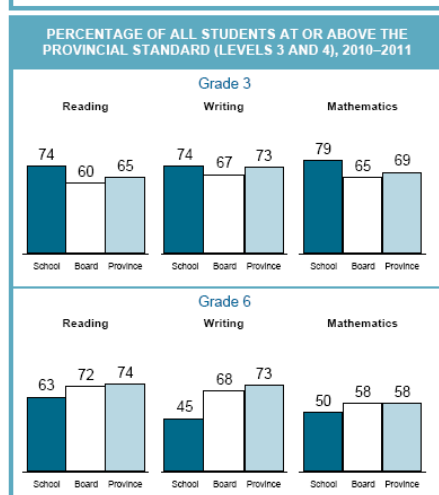
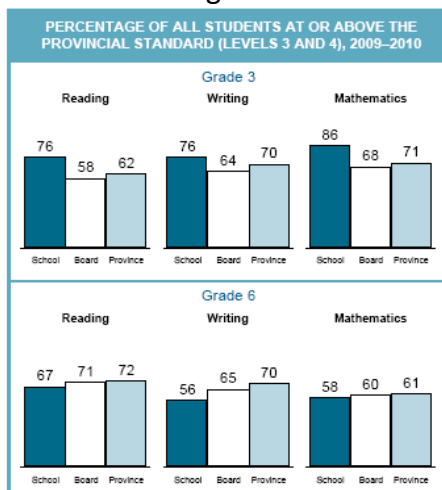
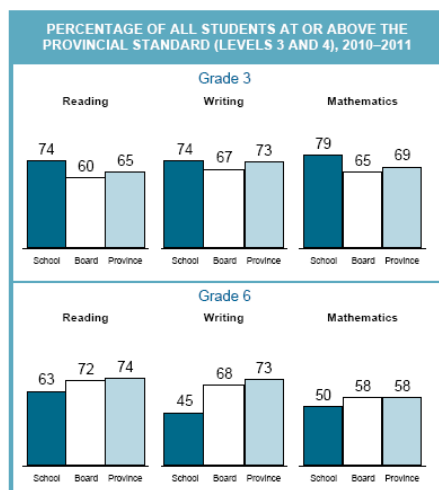
Grade 3 Writing - greater than the Board's average

Grade 3 Mathematics - greater than the Board's average

Grade 6 Reading - less than the Board's average

Grade 6 Writing - less than the Board's average

Grade 6 Mathematics - less than the Board's average





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Range/Variety of Staff and Program Offerings

Does the school have a Principal?

yes

Does the school have a Vice principal

25% administrative time; 75% teaching time

Does the school have office staff?

1 secretary

What is the time allotment for office staff?

8:30 to 4:00 p.m. daily and 35 hours weekly

Does the school have a designated library teacher?

25% time allotted

Does the school have a designated music teacher?

yes

Does the school have English as a Second Language staff?

no

Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

No, we currently have 25 JK enrolled. The Ministry of Education has designated Jack Miner School for full day learning in 2013-2014,

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

Yes, we currently have 35 SK enrolled. The Ministry of Education has designated Jack Miner School for full day learning in 2013-2014,

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

no

Identify the number of triple grades, over the past five years

Zero

Does the school have a Special Education program?

2 SERR classes – 50% each

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

Discovery Day Care and Discovery Before and After School Program.

Are any other special programs offered at the school?

No



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Average classroom size:

714 sf

Size, condition and amenities of library (office, computer area etc)

2,160 sf, condition rating 3 out of 5, large open area with tables and seating, no circulation desk.

Existence, size and condition of music room:

Vocal: 456 sf, condition rating 2 out of 5 (due to size of room)

Instrumental: 1,350 sf, condition rating 3 out of 5

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

1 room, size 1246 sq. ft., condition 3. Has internal washroom, sink in classroom, lockers in corridor outside classrooms

Size and condition of other specialty rooms:

Theatre studies shared with vocal music

Existence, size and condition of auditorium:

none

Size of gymnasium, type and condition of divider(if any):

5,250, folding door type divider, condition rating 3 out of 5

Dimensions of basketball and volleyball main courts:

Basketball 40' X 81'; volleyball 30' X 60'

Does the school have an area which can accommodate the total school population for assemblies etc?

yes

Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Assemblies – Monthly			300
Bird Banding at Jack Miner Sanctuary			40
Badminton			20
Band – Junior		Co-Ed	35
Senior	Co-Ed		50



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Jazz	Co-Ed		16
Basketball	Co-Ed	Girls	18
Basketball		Boys	18
Book Fairs		Boys & Girls	360
Bus Patrols			20
Chess Club			40
Christmas Concert			100
Cross Country Team		Co-Ed	70
Drama Club			50
Drumming	Co-Ed		20
Eco-School, Composting	Co-Ed		30
Goodfellows Canned Drive	Co-Ed		350
Graduation			40
Junior Kindergarten Open			50
House	Co-Ed		2
Leadership Camp			350
Leamington Fair – Art,	Co-Ed		
Colouring, Etc.	Co-Ed		350
Legion –Speeches, Art			
Contest, Etc.	Co-Ed		350
Library Pages	Co-Ed		
Migration Festival Spirit			4
Parade	Co-Ed - 100		
Mindforce Competition			
Oral Communication	Co-Ed - 10		
Parliament	Co-Ed - 16		
Primary Play Day	Co-Ed- 20		
Race Cars	Co-Ed - 140		
Remembrance Day	Co-Ed - 38		
Science Fair	Co-Ed - 45		
Soccer - Girls	Co-Ed – 20 Interschool		
Soccer - Boys	Co-Ed – 20Interschool		
Spelling Bee	Co-Ed - 20		
Talent Show	Co-Ed - 40		
Track & Field	Co-Ed 100 Interschool		
Volleyball – Girls	18 InterSchool		
Volleyball - Boys	18 Interschool		



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Student Transportation

Currently, what percentage of student population is within walking distance per GECD SB transportation policies?

0%

Currently, what percentage of student population is transported by school bus per GECD SB transportation policies?

95%

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECD SB transportation policies?

0% are within walking distances to either Kingsville Public, Harrow Jr/Sr, Gosfield North or Ruthven

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECD SB transportation policies?

100% would be eligible for transport to Kingsville Public, Harrow Jr/Sr, Gosfield North or Ruthven

School Grounds

Size of existing site (acreage)

16.76 acres

Amount of asphalt (square footage) and condition rating:

48,200 sf, condition rating 5 out of 5, replaced in 2005

Number of parking spaces (excluding handicap)

81

Number of parking spaces required by municipality:

60

Number of handicap parking spaces:

2

Condition rating of paving for parking:

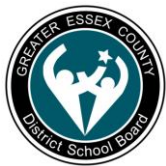
31,260 sf, condition rating 5 out of 5, replaced in 2010

Size of busbay (number of buses) and location:

Front of school, 7 large and 1 small buses

Availability of Kiss and Ride area and location:

Front of school close to main entrance



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Playground amenities

Existence, size and condition of soccer pitch?

354' x 190', condition rating 2 out of 5 (no tiles)

Existence and condition of baseball diamond?

Condition rating 2 out of 5, no tiles, Swale with tiles in midfield

Size of green play area?

12.25 acres

Description and condition of playground equipment:

School has a number of pieces of playground equipment

- a) Large composite playground structure is manufactured by Paris Playgrounds and was installed approximately 1998. This play structure has two slides, a bridge and fireman pole. This play structure is designed for 5 years to 12 years of age. Playground equipment requires a number of repairs and the surfacing requires to topping up which the school is looking after in the spring. The equipment and surfacing are in an acceptable condition.
- b) Two independent climbing structures with unknown manufactures of these structures. Climbers are designed for 5 years to 12 years old in age. Both are in good physical shape and only require the peastone surfacing to be replaced. The school is responsible for the replacement of the surfacing prior to April 2012. The equipment is in acceptable condition.
- c) One To and Fro swing set with an unknown manufacturer is designed for 18 months to 12 years of age. The equipment requires a number of repairs and the surfacing area is not large enough per the CSA standard. Cost may be prohibitive to retain this system due to surfacing issue. Recommend removal of swing set.

Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

School has naturalized courtyard interior to the building

Any other information:

School Building

Size of existing building (square feet):

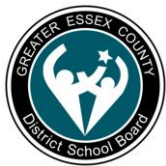
56,026 sf

Condition of windows and roof:

Windows 40% replaced in early 1990, 60% original to the building (1956, 1963, 1970) single pane aluminium. Roof 1970, 2006, 2010, 2011

Number of handicap accessible entrances:

6



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Number and location of auto operators?

no

Number and size of handicap washrooms and amenities for students and staff?

One BF washroom

Does the school have an elevator or lift?

no

Is the entire building wheelchair accessible?

No

Parental/Community involvement

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers)

Reading program in primary grades – 10; Tuck Cart/Lunch Program – 12;

Parent Volunteer Drivers for sports – 10; Fund Raising Volunteers – 3; Milk – 1;

Field Trips, Play Day, Track & Field, Bon Homme Carneval attracts scores of parents

Is the school involved in community projects/programs? (Explain)

Migration Festival Parade, Bird Banding at the Jack Miner Sanctuary, Legion Contests &

Remembrance Day Ceremony, Optimist Club programmes

Are there partnerships with other government programs? (eg OEY etc)

No

Are any daycare services available on site? (eg full day, latchkey etc)

Discovery Daycare and Before and After School Discovery

VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

41.32%

What is the dollar value of building renewal backlog:

\$3,777,757

What is the projected FCI in 10 years time?

54.94%



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What is the projected dollar value of building renewal backlog in 10 years time:

\$5, 023,253

Does the school have air conditioning?

Ye, half the school

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations (2020-11)
Operations \$188,994.50
Utilities \$62,318.49
- Current dollar value of school maintenance
\$63,545.77
- Current dollar value of school renewal backlog
\$3,777,757
- Transportation
Difficult to determine but savings are not usual

School location

What are the distances to adjoining schools?

Kingsville Public - 3.00km

Harrow Jr/Sr - 18km

Gosfield North - 11km

Ruthven - 6.5km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

Enrolment vs. Available Space

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

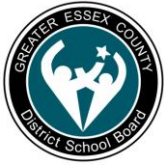
58%

What is the out of district enrolment at the school?

40 studetns = 12%

Five year historical need of portables?

none



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Maximum number of portables that could be accommodated based on parking and washrooms?

Parking 10; washrooms 21

Does enrolment at the school exceed surplus space in adjacent schools?

no

What is the 5 year historical and projected student enrolment at the school?

There was a slight increase in 2009 but by 2011 ws again declining. A slight increase is anticipated over the next 5 years, likely due to the implementation of FDK

Culture at the School

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

No

VALUE TO THE COMMUNITY

Is this the only school within the immediate community?

No

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

All gym rentals are booked through facility services

Bible Club meets from February to May – once per week after school in Library – approx 25 students

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No, -other local schools, arena and Migration Hall

Is this the only green space that could be used for community activities?

No

Does the school site provide the only available parking for local parks and community use?

No

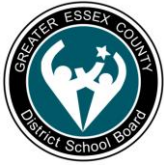
Is the school a partner in other government initiatives within the community?

Speak Up

Bird banding with Jack Miner Bird Sanctuary

Are there partnerships with other student related government programs? (eg OEY)

No



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Are daycare services available within the school?

Discovery Day Care and latch key are located at Jack Miner

Does the school have partnerships that might be lost if the school closes?

No

Have students/grades/programs been relocated by past accommodation?

No

VALUE TO THE LOCAL ECONOMY

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements?

Yes

How easily accessible is the school? (eg public transit, urban locale, etc)

No public transit available. Site is 2 km from urban development boundary.

Good vehicular access from County Road 29 (Division Road) and Road 3 East.

The school boundary includes the majority of new residential development areas of the Kingsville primary urban area requiring bussing for all students generated.

Is the school involved in other partnership arrangements with local employers/businesses?

No

What potential future use of the school site may exist if closed?

Redevelopment for rural commercial, institutional or community uses – subject to on-site sewage treatment limitations.

Close proximity to Jack Miner Bird Sanctuary along Road 3 West