



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD SECONDARY SCHOOL INFORMATION PROFILE

School ...Kingsville District High School

Date February 27, 2012

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average? Greater than board averages

Grade 9 Mathematics

Greater than board averages

Grade 10 Literacy test

Greater than board averages

How does the school Graduation rate compare to the system rate?

Greater than board averages

Range/Variety of Staff and Program Offerings

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

Yes, 100% administrative time

Does the school have office staff? (clarify)

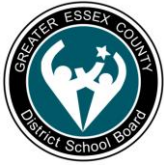
Yes, 3 full time secretaries (head secretary/office clerk/guidance secretary)

What is the time allotment for office staff? (daily and weekly)

5 days a week/7 hours a day

Is there staff to support a yearly program in the following? (clarify Intermediate, Senior or both divisions)

- Media/Video/Audio – Intermediate and senior staff
- Science – Intermediate and Senior staff
- Physics - Senior staff
- Biology - Senior staff
- Chemistry - Senior staff
- History/Geography (Canadian studies) – Intermediate and Senior staff
- Social Sciences - Senior staff
- Mathematics – Intermediate and Senior staff
- English – Intermediate and Senior staff
- Business - Intermediate and Senior staff
- Family Studies – Intermediate and Senior staff
- Health and Physical Education - Intermediate and Senior staff



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- Theatre Arts - Intermediate and Senior staff
- Visual Arts - Intermediate and Senior staff
- Instrumental Music - Intermediate and Senior staff
- Vocal Music - Intermediate and Senior staff
- Co-operative Education (opportunities) - Intermediate and Senior staff
- Construction - Intermediate and Senior staff
- Transportation - Intermediate and Senior staff
- Manufacturing - Intermediate and Senior staff
- Design - Intermediate and Senior staff
- Hospitality – no staff
- English as a Second Language (ESL) – no staff
- French - Intermediate and Senior staff
- Other Modern Languages (specify) - none

Does the school have a full time or more of the following?

- Librarian – one full time
- Health and Physical Education teacher – three full time/one part time
- Music teacher – one full time
- Guidance teacher – two full time
- Learning Support teacher (LST) – one full time
- Student Success teacher – one full time

When is the library available?

all day

Clarify the range of Special Education programming:

S.T.E.P.S program, Learning Support

What specialized programs or opportunities are unique to this location?

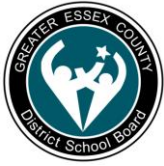
High Skills Major programs; Health and Wellness/Environmental/Agricultural/Construction/Business, O.Y.A.P., Cooperative Education and Expanded French

Can all the compulsory courses be scheduled annually for grades 9-12?

Yes

Over the past five years, how many optional courses have been taught on an annual basis?

75 courses



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Does the school provide Locally Developed Courses (LDC) for grade 9 and grade 10:

- Math - Yes
- English - Yes
- Science - Yes

Is there school program for all four Pathways (workplace, apprenticeship, college, university)
Yes

At what level(s) are the multi level courses offered? (eg applied, academic, university/college)

Which multi grade courses are offered?

None

What specialist high skills major(s) does the school offer? How many students are enrolled?

Health and Wellness – 55

Construction – 12

Agriculture – 5

Business – 12

Environment – 2

Does the school offer co-operative education opportunities? How many students are enrolled?

Semester one – 34, Semester two - 35

Which second language credits are offered? What is the level of participation?

French - 115 students

Does the school have designated space for Special Education (STEPS) programming and Learning resource Teacher (LST) staff?

Yes

Is there designated space for scheduled “system support” staff use?

Yes

Does the school have designated/designed Guidance Department space?

Yes. The guidance area has a large common space for students to use which has access a computer.

Does the school have access to nearby facilities related to program?

There is a playing field behind the school. The arena is within walking distance from the school.

Migration Hall is very close to the school.

Does the school have scheduled Library programming? (grades allotted)

No

Does the school have a scheduled Instrumental or Vocal Music program? (grades taught)

Yes 9 thru 12



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What community partnerships exist that enhance student achievement? (e.g. Health Unit, business, etc.)

Community Co-op Employers, Dual Credits with St. Clair College, OYAP Employers

What is the level of participation?

Dual Credit program with St. Clair College - 5 employer/5 students enrolled

OYAP Automotive Program - 6 employers/6 students enrolled

Community Co-op Employers - 50 employers

Health Unit - Health and Wellness Program - 30 students

Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

| Activity | Girls or Boys Intramurals | Girls or Boys Interschool | No. of Participants |
|-----------------------|---------------------------|---------------------------|---------------------|
| Arts Showcase | | | 100 |
| Auto Expo | | | 100 |
| Biology Club | | | 20 |
| Blood Donor Clinics | | | |
| Book Club | | | 20 |
| Booster Board | | | 10 |
| Character Development | | | 10 |
| Chess club | | | 20 |
| | | Cross Country | 6 |
| | | Curling | 12 |
| DECA | | | 11 |
| | | Debate Team | 9 |
| Environmental Club | | | 8 |
| Fashion Show | | | 20 |
| Fantasy of Lights | | | 15 |
| Gay Straight Alliance | | | 17 |
| Goodfellow Can Drive | | | 70 |
| | | Golf Team | 5 |
| Gr. School Dances | | | 150 |
| | | Hockey | |

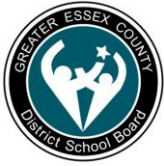


GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD **SECONDARY SCHOOL INFORMATION PROFILE**

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Date February 27, 2012

| Activity | Girls or Boys Intramurals | Girls or Boys Interschool | No. of Participants |
|-----------------------------------|---------------------------|------------------------------|---------------------|
| | Badminton | | 30 |
| | | Badminton | 20 |
| Concert Bands | | | 30 |
| | Basketball | | 30 |
| | Volleyball | | 30 |
| | Floor Hockey | | 30 |
| | | Basketball – Girls (Jr./Sr.) | 12/10 |
| | | - Boys (Jr./Sr.) | 12/10 |
| | | Volleyball– Girls (Jr./Sr.) | 10/12 |
| | | - Boys (Jr./Sr.) | Jr. 13/Sr. 10 |
| | | Ladies Slow Pitch | 20 |
| | | Baseball – Boys | 20 |
| | | Soccer– Girls (Jr./Sr.) | 25 |
| | | Swim Team | 8 |
| | | Tennis Team | 8 |
| | | Track and Field | 45 |
| | | Wrestling Team | 8 |
| | Weight Room | | 15 |
| Leather craft Club | | | 12 |
| Math Club | | | 30 |
| Prom | | | 200 |
| Semi Formal | | | 250 |
| Reach for the Top | | | 10 |
| Students in Action/Social Justice | | | 5 |
| Yearbook | | | 8 |
| School Play | | | 10 |
| Voices of Youth in the Community | | | 3 |
| Reach of Top | | | 10 to 12 |
| 3 on 3 tournament | | | 50 |
| Leadership Trip | | | 45 |
| Mindforce | | | 7 |
| French Club | | | 35 |



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Grade 8 Math Contests
Semi Formal

30
35 organizers

Student Transportation

Currently, what percentage of student population is within walking distance per GECDSB transportation policies?

49%

Currently, what percentage of student population is transported by school bus per GECDSB transportation policies?

46%

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECDSB transportation policies?

0% of students would be walking to adjoining schools

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECDSB transportation policies?

100% of students would be eligible for transportation to adjoining schools

School Grounds

Size of existing site?

14.82 acres

Amount of asphalt (square footage) and condition rating:

n/a

Number of parking spaces (excluding handicap)

117 + 8HC

Number of parking spaces required by municipality:

152

Condition rating of paving for parking:

90,038, condition rating 3 out of 5, prior to 1985

Size of busbay (number of buses) and location

Main entrance driveway loop, 9 large and 3 small buses

Existence, size and condition of soccer pitch?

2 soccer pitches, 330' x 185', condition rating 2 out of 5 (no tiles)

Existence and condition of baseball diamond?

none



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Existence, size and condition of football field?

2 football fields, 330' x 185', condition rating 2 out of 5 (no tiles)

Description of specialty areas such as outdoor learning centre, greening project etc.

Large naturalized courtyard interior to the school building

Does the school have an outdoor track?

no

Does the school have access to nearby facilities related to program?

Local Arena - Healthy Active Living - Hockey Skill Development - 30 students

Kingsville Golf and Curling Club - Physical Education Golf/ Curling Activities

Ruthven Bowl - Physical Education Bowling Activities

Kingsville Tennis Courts

Migration Hall -Physical Education/Drama/Arts/Music/Student Council/Sports Team/ University
Presentations

School Building

Size of existing building (square footage)

130,372,5 sf

Condition of Windows and roof:

Windows 70% in 1988 and 30% original to the building (1953,1962) roof 1996, 2002, 2003,
2006, 2007, 2008 and 2010

Number of handicap accessible entrances:

5

Which exits have auto operators?

One EX1

Number and size of handicap washrooms and amenities for students and staff?

There is one entrance from the corridor into the area which has two washrooms, one large one for use
by students that require help with toileting and one smaller one that can be used by students that are
more independent. WR 20 and 21

Does the school have an elevator or lift?

no

Is the entire building wheelchair accessible?

no

Average classroom size:

760 sf



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Size, condition and amenities of library (office, computer area etc)

3110 sf, condition rating 3.5 out of 5, large open Area with tables and seating, large computer area, two small offices and one storage room

Existence, size and condition of Music room:

Vocal 1,500 sf, condition rating 3 out of 5; instrumental 1,680 sf, condition rating 3 out of 5

Existence, size and condition of theatre studies room:

1,230 sf, condition rating 3 out of 5

Existence, size and condition of visual arts area:

894 sf, condition rating 2 out of 5 (inadequate space for its use)

Existence, size and condition of technology area(s):

Construction (2,660 sf), automotive (3,710 sf), Manufacturing (5,085 sf), computer technology (2,200 sf). Condition rating 3 out of 5 for all.

Existence, size and condition of auditorium:

none

Size of gymnasium, type and condition of divider (if any):

6,938 sf, folding door type divider – condition rating 3 out of 5

Dimensions of basketball and volleyball courts:

Basket ball 50' x 84'; Volleyball 9m x 18m

Size and condition of gym amenities including office, dressing rooms, showers, exercise room, pool, etc.):

Large storage room 434 sf, 2 PE offices (262 sf each), boys (1033 sf) dressing room with showers and washroom, girls (910 sf) dressing room with showers and washroom. Wood retractable bleacher seating, weight room on balcony overlooking gym (1,230 sf), stage in gym. Condition rating 3 out of 5 for all.

What special facilities does the school building contain?

Migration Hall is a separate building that is shared with the community

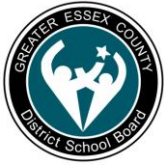
Does the school have an area which can accommodate the total school population for assemblies etc?

yes

Parental/Community involvement

Do volunteers work on a regular basis within the school? (describe their roles and number of volunteers)

Yes we have volunteers on a regular basis. There are volunteer coaches, volunteer workers in the STEPS program, elementary school dances and various fundraisers.



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Is the school involved in community projects/programs? (explain)

Fantasy of Lights, Christmas Toy Drive (woodshop), Auto Expo, Home Building Program, Lakeside Park Beach clean up, Children's Water Festival, Reindeer Run for Children's Aid, Migration Hall Parade, Walkathon for Windsor Regional Cancer Centre, Relay for Life, Community Garden Project, Random Act of Kindness, Christmas Toy Drive and Brick by Brick Haiti.

VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

46.34%

What is the dollar value of building renewal backlog?

\$8,831,558

What is the projected FCI in ten years' time?

78.89%

What is the projected dollar value of building renewal backlog in 10 years' time?

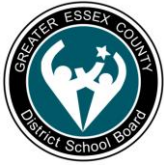
\$15,036,452

Does the school have air conditioning?

No

Potential operating efficiencies realized without this facility re:

- Current dollar value of school operations: (2010-11)
Operations \$285,418.48
Utilities \$137,782.36
- Current dollar value of school maintenance:
\$74,867.32
- Current dollar value of school renewal backlog:
\$8,831,558
- Transportation
Difficult to determine but usually there are no savings



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Enrolment vs. Available Space

What is the utilization rate for the school compared to the On the Ground (OTG) capacity?

73%

What is the out of district enrolment at the school?

40 = 6%

Five year historical need of portables:

none

Maximum number of portables that could be accommodated based on parking and washrooms?

None – already lacking in parking requirements

What is the 5 year historical and projected enrolment trend at the school?

Historically there has been a slight increase in enrolment but it is anticipated to decline over the next 5 years

Does enrolment at the school exceed surplus space in adjacent schools?

no

Culture at the School

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

No

VALUE TO THE COMMUNITY

Is this the only school within the immediate community?

The only secondary school

Are the school building or grounds used on a regular basis by community groups?

Yes List group, number of participants, space used and length of time required per week.

Essex/Kingsville Marching Band

Sporting Tournaments

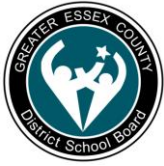
Youth Basketball Community Program

Youth Football Community Program

Blood Donor Clinic

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

Kingsville does not have a lot of facilities to accommodate indoor activities.



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Is this the only green space that could be used for community activities?

Yes

Does the school site provide the only available parking for local parks and community use?

Only parking for Migration Hall

Is the school a partner in other government initiatives within the community?

Voices of Youth in Community - Ministry of Social Services and United Way

Are there partnerships with other student related government programs? (e.g. OEY, etc.)

No

Does the school have partnerships that might be lost if the school closes?

Yes. Partnership with Migration Hall

Have students/grades/programs been relocated by past accommodation?

No

VALUE TO THE LOCAL ECONOMY

Does the school provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes, community members make school aware of volunteer opportunities which are advertised to the student population via announcements, guidance counsellors and bulletin boards

How easily accessible is the school? (eg public transit, urban locale, etc)

No public transit available.

Site is strategically located along Main St East near historic downtown.

Well connected to surrounding neighbourhoods by existing sidewalk system, signalized pedestrian crossings at major intersections.

Is the school involved in other partnership arrangements with local employers/businesses?

Our OYAP and Coop programs partner with many local businesses. Our Student Council partner with many local businesses for Semi Formal and Prom for decorations and food. Our Technology Department has completed a variety of projects for the local senior's homes including patio furniture and picnic tables.

What potential future use of the school site may exist if closed?

Redevelopment for community use, seniors residence or apartments

Redevelopment potential for municipal/community use is high due to centrally accessible location and current joint community use of existing Migration Hall.