

KINGSVILLE PARC COMMITTEE
Committee meeting March 27, April 11, and April 24, 2012
DISCUSSION

~~1. Close KDHS, students move to EDHS and LDSS~~

Does not meet the mandate.

Advantages

Students would eventually have a new secondary school

Renewal backlog savings

Resale value

Challenges

Does not address elementary challenges

No community high school

Extra transportation

Community impact

FI relocation

Fewer secondary options for elementary students

Migration Hall relationships

~~2. Close KDHS, students to EDHS and LDSS, close Ruthven, students to KPS and Jack Miner (50% split)~~

Meets the mandates

Advantages

Financial benefits (renewal etc)

Challenges

Impact on communities

Increased utilization rates

Similar to 1

FDK implementation

April 24 – determined to eliminate

~~3. Close KDHS, students to EDHS and LDSS; close KPS, French students to Ruthven and English students to Jack Miner~~

Meets the mandates

Advantages

Closing two schools with high renewal needs

Challenges

Ruthven 36% over capacity

Siblings split

KPS transportation increases with move

Community impact

April 24 – determined to eliminate

~~4. Close KDHS, students to EDHS and LDSS; close Jack Miner and students to KPS and Ruthven~~

Meets the mandate

Advantage

Increased utilization

Challenges

Closing a more viable option (space, FCI, renewal)

Community impact

Transportation

Possible sibling split or switched schools

Segregate FI program

April 24 – determined to eliminate

5. Close KPS, English students split between Ruthven and Jack Miner; French to KDHS

Meets the mandate

Advantages

Alignment match with KDHS

Elementary school culture is maintained

Challenges

Capital investment

Boundary adjustment – standard

Transportation – standard

April 24 – determined to eliminate

~~6. a) Close Ruthven – all students to Jack Miner~~

Does not meet mandate

~~6. b) Close Ruthven all students to KPS~~

Does not meet mandate in isolation

~~6. c) Close Ruthven, students split between KPS and J Miner~~

Does not meet the mandate in isolation

~~7. a) Close Jack Miner – all students to KPS~~

Does not meet the mandate in isolation

~~7. b) Close Jack Miner – all students to Ruthven~~

Does not meet mandate in isolation

~~7. c) Close Jack Miner – students split between Ruthven and KPS~~

Does not meet the mandate in isolation

~~8. Close KPS – English to Jack Miner and French to Ruthven~~

Does not meet the mandate in isolation

~~9. Close KPS, English to Ruthven, French to Jack Miner~~

Doesn't meet mandate in isolation

~~10. All English 7 and 8 to KDHS~~

~~Close Ruthven all students split between KPS and Jack Miner~~

Does not meet the mandate

**~~11. All 7 and 8 to KDHS: close KPS, JK 6 French to Ruthven (dual track)
and JK 6 English to Jack Miner~~**

Meets the mandate

Advantages

Instructional – alignment of divisions

Transitional advantages/opportunities

Renewal needs, infrastructure etc. needs will be reduced

Challenges

FI isolation at KDHS

Leadership for grade 7 and 8s

Gr 7 transition

Logistics concerns (bell times, busing, etc)

Parental concerns

Potential for increased discipline problems

April 24 – determined to eliminate

12. ~~All 7 and 8 to KDHS, close Jack Miner, all students split between KPS and Ruthven~~

Meets the mandate

As a result KDHS would be at 96% capacity; KPS 81% capacity;
Ruthven 88% capacity

Advantages

Meets mandate

Challenges

KPS has higher renewal needs (Infrastructure and site)

Ruthven higher FCI then Jack Miner

JMPS site/green space/options

April 24 – determined to eliminate

13. ~~All 7 and 8 to KDHS; close KPS, all French to Ruthven and all English from Ruthven to Jack Miner (260)~~

As a result Jack Miner would be at capacity and Ruthven would have a utilization rate of 73%.

Advantages

Two viable schools with future possibilities

Closed school with highest FCI

Challenges

Stereotypes

Utilization rate at Ruthven

Lost opportunity for FI 7 and 8

Ruthven high FCI

Increased transportation costs

April 24 – determined to eliminate

14. ~~a) Grade 8's to KDHS; Close Ruthven; Ruthven students to Jack Miner and KPS~~

Advantages

none

Challenges

Grade 7 and 8's split

Does not help Jack Miner

14. ~~b) Grade 8's to KDHS; Close KPS; English students to Jack Miner and French students to Ruthven~~

As a result KDHS would be at 86% capacity; Ruthven 130% capacity; and Jack Miner 87%

*could adjust the boundary

Advantages

Meets the mandate

JMPS has capacity – would need to readjust the boundaries

KPS FCI/infrastructure

Options for growth

FI closer to Leamington

Challenges

Don't want to split 7 and 8's

Reduced extra-curricular - more challenging

Busing costs

April 24 determined to eliminate

~~14. c) Grade 8's to KDHS; Close Jack Miner; Students to Ruthven and KPS~~

No options for Ruthven community.

~~15. a) JK/SK move to KDHS; Close Ruthven; Students to KPS and Jack Miner~~

Challenge

Parents are hesitant to register child when they have to transition to another school.

Cost of washrooms and separate areas – need for capital investment

~~15 (b) JK/SK move to KDHS; Close KPS; French Students to Ruthven; English students to Jack Miner~~

~~15 (c) JK/SK move to KDHS; Close Jack Miner; Students to Ruthven and KPS~~

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- 16. Demolish KPS old section; KPS becomes K-6 dual track;
Close Ruthven and transition to Jack Miner; Grade 7 and 8 to KDHS**
As a result KDHS would be at 96% capacity; Kingsville Public at 86% capacity and Jack Miner at 79% capacity.
Advantages and challenge same as 14.
Advantages
Addresses mandate
Utilization rate is high in all buildings
Decrease FCI at KPS
Keep intermediate grades together
School remains intact despite moving buildings
Opportunity for integration of grade 7 and 8 FI students at the high school
Challenges
FI logistic challenges for grade 7 and 8's
- ~~**17. Demolish KPS old section; Close Jack Miner; Grade 8 to KDHS**~~
Does not meet the mandate

Additional Scenarios, April 11

- 18. Close Jack Miner, KPS, Ruthven and KDHS and build a JK-12 school on the high school site.**
Advantages
Resale value
Options
Community focus
Decrease cost, increase efficiencies
FCI
Program opportunities
Challenges
Timeline – minimum five year process (would require an intermediate step)
Logistics
Transportation
May not be able to accommodate future growth
Size

**19. Grade 7 and 8's to KDHS with K-6 at Jack Miner with an addition.
Close Ruthven and KPS**

As a result KDHS would be at 96% capacity. Jack Miner would be a dual track with a projected enrolment of 905. Jack Miner would require a 16 classroom addition. Already have funding for 4 room addition.

Advantages

Meets the mandate

All K-6 together

The committee voted to explore this idea further.

On April 24, some common philosophies were determined by the committee:

- A community high school is necessary
- Intermediate division should remain intact
- French Immersion and English intermediate division should remain together
- Jack Miner has the most options, and so it should remain open
- French Immersion and English early years, primary and junior divisions should remain together

In an effort to justify the choices, renewal costs vs. programming costs should be highlighted as part of the report