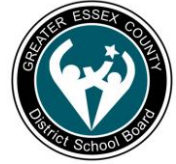


Greater Essex County District School Board PROGRAM AND ACCOMMODATION REVIEW KINGVILLE FAMILY OF SCHOOLS

Tuesday, April 24, 2012 at 4:30 p.m.

Report of a committee meeting held in the library at Ruthven Public School



Attendance: Pat Masson, Jarrod Omstead, Barb Denotter, Kingsville DHS; Mona Renaud, Debbie Burgess, Kerry Kraus, Lisa Bradt, Kingsville PS; Matthew Capel-Cure, Gillian Carter, Terri Barrette, Jack Miner PS; Bill Cervini, Melisa Cziraky, Melanie Burns, Helen Andrade, Ruthven PS; : John van Wingerden, Community Representative;

Regrets: MaryCatherine Langlois, Paul Antaya

Chairperson: Elliott Dunlop, Community Representative

Facilitator: Terry Lyons

Recorder: Lynne Hornby

There was 1 observer in the audience

THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS CONDUCTS A PARC STUDY OF THE KINGVILLE FAMILY OF SCHOOLS TO:

- i. REDUCE THE NUMBER OF EMPTY STUDENT SPACES
- ii. IMPROVE THE UTILIZATION RATES WITHIN THE FAMILY OF SCHOOLS.

1. Call to Order and Welcome

The meeting was called to order at 4:34 p.m. by Chairperson Dunlop thanking everyone for their attendance and Principal Cervini for hosting the meeting.

2. Review of minutes

The minutes of the April 11 meeting have been circulated to the committee. There being no changes, they are now posted to the Board website under the PARC icon.

3. Debrief – Community meeting of April 11

A community member felt that the town provided some really good information about future development in the town. Superintendent Lyons clarified the student yield data as presented by the town's representative. He added that he has been in touch with the Board's consultant, who will be following up with personnel from the town of Kingsville and any new information will be provided to the committee.

It was noted that several parents were unhappy that trustees were not in attendance at the community meeting. Superintendent Lyons confirmed that trustees did have another meeting on April 11 but there was trustee representation at the previous community meeting.

4. Review of draft report to date

The Chair noted that the Writing team will be meeting after the adjournment of this evening's committee meeting to work on the report and the draft will be ready by May 7 if not earlier, by electronic distribution to the committee.

5. Discussion to develop recommendations

The committee worked in groups to continue their determination of the most viable solutions to the mandate. Superintendent Lyons noted that the committee's job is to focus on what they believe are the best and most realistic solutions. His job as facilitator is to assist committee members in determining the most fiscally responsible resolutions while maintaining optimal student programming. Decisions must be made on what is in the best interest of students.

As the committee moves toward finalizing its decisions, a common belief or philosophy should be developed. These were determined as:

- A community high school is necessary
- Intermediate division should remain intact
- French Immersion and English intermediate division should remain together
- Jack Miner has the most options, and so it should remain open
- French Immersion and English early years, primary and junior divisions should remain together
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In an effort to justify the choices, renewal costs vs. programming costs should be highlighted as part of the report

Lengthy discussion ensued in an effort to determine the more appropriate choices. Superintendent Lyons provided clarifications as necessary. (*see Charting of Ideas document attached*)

Decisions were made by consensus. The final three preferred solutions were 16, 18 and 19, noted below:

- 16. Demolish KPS old section; KPS becomes K-6 dual track;
Close Ruthven and transition to Jack Miner; Grade 7 and 8 to KDHS**
- 18. Close Jack Miner, KPS, Ruthven and KDHS and build a JK-12 school on the high school site.**
- 19. Grade 7 and 8's to KDHS with K-6 at Jack Miner with an addition. Close Ruthven and KPS**

6. Questions and clarifications

A committee member questioned the language in the Board's agreement with Migration Hall. It appears to indicate that the agreement is in effect only as long as Kingsville DHS remains as an educational facility. Excerpt from the agreement....."this agreement shall continue in full force and effect as long as the Kingsville District High School premises is used as an educational facility under the jurisdiction of the Board or its successor."

It was clarified that 14 acres is the Ministry of Education's minimum acreage required to build a secondary school.

What are the costs to demolish the old part of Kingsville PS?

If we are talking about the 1936 - including basement and first floor, an approximate budget cost of \$185,000.00 due to the size and depth of the basement. The demolition cost does remove all foundation walls including footings. The remaining hole will be required to be filled-in with granular material compacted heavy for whatever is going to rest on the area in the future. Should the building contain asbestos, lead paint, etc. within the building it would add another \$45,000.00 onto the cost.

Principal Masson will provide additional information about extended French at the next meeting.

A clarification was provided regarding the possibility of an addition at the high school.

It was noted that the speaker actually said that the idea of renovating the high school should not be discounted if it is feasible and reasonable to do so as it may be more cost effective than requesting a new school of the Ministry of Education.

- 7. The next committee meeting is already set for May 7
Additional meetings were set for May 30 at 4:30 p.m. at KDHS
- 8. Adjournment
The meeting adjourned at 7:50 p.m.

Distribution:

Discussion notes – charting of brainstorm ideas to April 24: (the committee will continue to work on this document and updates will be provided as appropriate)