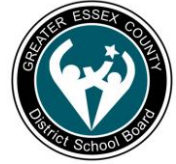


Greater Essex County District School Board PROGRAM AND ACCOMMODATION REVIEW KINGVILLE FAMILY OF SCHOOLS

Tuesday, March 27, 2012 at 4:30 p.m.

Report of a committee meeting held at Jack Miner Public School



Attendance: Pat Masson, Jarrod Omstead, Barb Denotter, Kingsville DHS; Mona Renaud, Debbie Burgess, Lisa Bradt, Kingsville PS; Matthew Capel-Cure, Gillian Carter, Terri Barrette, Jack Miner PS; Bill Cervini, Melisa Cziraky, Melanie Burns, Helen Andrade, Ruthven PS; : John van Wingerden, Community Representative; Paul Antaya, Area Superintendent

Regrets: MaryCatherine Langlois, Kerry Kraus

Chairperson: Elliott Dunlop, Community Representative

Facilitator: Terry Lyons

Recorder: Lynne Hornby

There were 2 observers in the audience

THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS CONDUCTS A PARC STUDY OF THE KINGVILLE FAMILY OF SCHOOLS TO:

- i. REDUCE THE NUMBER OF EMPTY STUDENT SPACES
- ii. IMPROVE THE UTILIZATION RATES WITHIN THE FAMILY OF SCHOOLS.

1. Call to Order and Welcome

The meeting was called to order at 4:30 p.m. by Chairperson Dunlop thanking everyone for their attendance and Principal Barrette for hosting the meeting.

2. Review of minutes

The minutes of the March 7 meeting have been circulated to the committee. There being no changes, they are now posted to the Board website under the PARC icon.

3. Review of School Information Profiles presentation for April 11 community meeting

An electronic version of the powerpoint was reviewed. Some changes have been made. The presentation will be posted on the web with the minutes of the community meeting. Every effort has been made to ensure that the presentation portrayed each school in a positive manner. The sub-committee was congratulated on a job well done.

The presentation group at the community meeting on April 11 will be Barb Denotter, Mat Capel-Cure, Melanie Burns and Kerry Krause.

4. Working groups

Brainstorming ideas: Advantages and Challenges

The working groups continued their discussions on the brainstorming ideas.

5. Committee discussion

Charting of ideas for work groups

Superintendent Lyons charted the advantages and challenges of each idea. Some ideas which did not meet either mandate were dismissed at this time.

The Superintendent noted that it is important that the rationale for determining the preferred options needs to be shared at the beginning of the third meeting when the committee will present its draft recommendations.

There was a brief discussion as to how the Board cannot continue to operate as is. Closing groups of classrooms in an otherwise fully operating school is not optimum. Status quo is not an option.

6. Formation of report writing team

Mrs. Hornby will e-mail copies of previous PARC committee reports to review as they determine the composition of the report writing team. At the next meeting on April 11, discussion will be held as to the make-up of the sub-

committee. Chairperson Dunlop volunteered to head up the writing team and requested that volunteers e-mail him.

7. Additional committee meeting dates

Tuesday, April 24 at 4:30 p.m. at Ruthven School

Monday, May 7 at 4:30 p.m. at Kingsville DHS

8. Questions and clarifications

Questions were answered throughout the meeting and are noted.

Further clarifications were made:

q. Pelee Island receives special funding, what is it?

a. It is called an outlying (supported) school and is the only school that generates this grant.

q. Would the expansion money for 3 JK classrooms at KPS be transferable to KDHS if we moved the Kindergarten program to KDHS.

a. The money is allocated to accommodate FDK for KPS students. As long as it is used for that, then it can be used anywhere.

q. Has money been allotted to Jack Miner and Ruthven for FDK? What if Ruthven closes (year 4 FDK) and the students relocate to J Miner, would J Miner have FDK for year 4 rather than year 5

a. Ruthven is a Year 4 FDK school however did not receive any capital dollars - Jack Miner is Year 4 FDK and received dollars for a two room renovation. FDK Monies are assigned to accommodate the students for that school. If those students are relocated, the money follows them.

q. Is the board looking to tear down the old part of the building at KPS.

a. The money is specifically for FDK and has to be spent on FDK only. MoE reviewed each facility and determined funding for each project. Some schools have purpose built space for FDK while others do not.

No decisions will be made until after this PARC has presented its final report.

q. If the PARC and Board agrees to close one school, will more funding come forth from the MoE.

a. We will have a better idea of our grants after today's budget. Submitting a business case is a very long process.

q. If the grade 7 and 8 students are transitioned to the high school, will they be segregated ?

a. Usually we have segregated the elementary students in such a situation. They are timetabled differently, usually as an elementary school and have different bell times and transportation from the grade 9-12 students.

Clarification from Superintendent Lyons:

In the past, the board has supported community high schools but if that is not the preferred option in any one community, then the Board will endeavor to support that community with its individual preferences.

9. Next steps

On April 11 we will continue with the brainstorming exercise, determining advantages and challenges for each idea.

10. Adjournment

The meeting adjourned at 7:25 p.m.

Distribution:

Minutes of March 6 meeting

Updated information re KPS

Possible solutions to mandate, courtesy of E. Dunlop