

## **MEMORANDUM**

DATE: June 8, 2017

TO: The Chairperson and Trustees of the

**Board of Education** 

FROM: E. Kelly

**Director of Education** 

T. Awender

**Superintendent of Education** 

SUBJECT: Addendum to the Final Staff Report (Learnington Area)

#### **PURPOSE**:

The purpose of the Addendum to the Final Staff Report (FSR) is to provide and clarify additional information acquired through public engagement between the presentation of the FSR on May 24, 2017 and the decision to be made by Trustees on June 8, 2017.

At the December 13, 2016 Board Meeting, the Initial Staff Report for the Leamington Area was presented to the Trustees. Trustees approved the immediate commencement of a Standard Program Accommodation Review that included Gore Hill PS, Margaret D. Bennie PS, Mill Street PS, Mt. Carmel-Blytheswood PS, and Queen Elizabeth PS.

On May 5, 2017, Trustees received the Final Staff Report for the Learnington Area Program Accommodation Review which was also posted on the website to encourage public engagement. This Addendum to the Final Staff Report provides Trustees with the additional public input to the Board after the presentation of the Final Staff Report on May 24, 2017. The full content from the public input is included in Appendix A1.

Below in this report, it examines the input received from the May 24, 2017 Board meeting in the following sections:

- Clarifying Information to the Board of Trustees; and
- Public Input to the Board

#### **CLARIFYING INFORMATION TO THE BOARD OF TRUSTEES**

- Q. Why is the enrolment predicted to decrease in 2026 at a combined MD Bennie and Gore Hill school with French Immersion?
- A. Each school is projected to decline over the next 10 years. Once our Program Accommodation Reviews are complete, the boundaries of the schools involved become closed. MD Bennie and Gore Hill would no longer register out of district students.



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New FI students are new registrants who would attend our Board in the English track. If 15 FI students register at Gore Hill for FI JK, instead of English track, there may only be 10 to 15 students in the English track instead of 25. Students that would have attended MD Bennie English Track, may now attend the FI program, also decreasing the English enrolment at MD Bennie. The preliminary enrolment for MD Bennie for the 2017-2018 year shows 235 students, which is down from 265 currently. If we register 15 new JK FI students, but lose 30 students from MD Bennie, the net loss to the system is -15.

We do not factor how many families we will receive with the consolidated school on the MD Bennie site in a new 21<sup>st</sup> century building with all the amenities. With MD Bennie being in an ideal location, especially for the future, we would anticipate an increase in students in the future if a new building is completed.

- Q. What implications would there be if we put off closing Gore Hill until we see what happens with FI?
- A. Most of Gore Hill is bussed. With FI at Gore Hill being a short term goal until a proposed consolidation happens, the additional costs are sustainable. Long term, this would definitely add financial costs.

As a Board we believe in 'Active Transportation'. Bussing most of the students out of the urban area where a majority of the population resides is contradictory to this philosophy that our Board has adopted in past Program Accommodation Reviews.

Long term at Gore Hill, the FI registrations may not sustain a viable program, while also creating an English Track that is not viable. This creates the possibility of creating a school with many combined classes in both French and English, while bordering on class sizes that may require triple combined grades. Staffing inefficiencies for the school in both English and French Track would surface, as we already witness in small schools.

Long term, the Septic System at Gore Hill must be considered, which will be explained in depth in a later question.

- Q. How many students would attend MD Bennie or Gore Hill from the new development? What are the future plans of the municipality with respect to future development?
- A. Board staff met with the Municipality of Leamington on March 2, 2017. It was a positive meeting and we discussed their potential vision and how we could work together to help each other revitalize the Municipality. We believe our proposed recommendations were positively received. There is an excitement that comes with a new building as is evident with the new Leamington District Secondary School (LDSS) opening in September 2017. New buildings often provide a revitalization that the community may be seeking.



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The Municipality of Leamington has a number of greenfield sites that are residentially designated within their Official Plan, as does every Municipality. A majority of these properties are along the East Side Arterial Road with approximately 120 hectares of land and some lands in the southwest end of Leamington that is forecasted over a number of years ahead within their Official Plan.

In the more near term, subdivision approvals have been slowly coming on board in the southeastern portion of Leamington, but have been built into the forecasted enrolments based on growth trends.

- Q. What kind of veracity do we base our assumption on that we will maintain students in our system?
- A. Based on our previous experiences we have not only maintained, but often increased our enrolment numbers. For example, the most recent Secondary School review resulted in increased enrolment, Taylor/Benson consolidation to West Gate increased enrolment, Ruthven/Jack Miner maintained enrolment, Tecumseh Vista/Forest Glade/DM Eagle increased enrolment, AV Graham/Victoria maintained enrolment, Lakeshore/Belle River continue to grow, and Bellewood/Giles has seen a tremendous increase in enrolment. These are some examples of our most recent consolidations/closures/boundary adjustments.

As a Board, we know that our staff, administrators and students are outstanding and our parents realize their children are becoming confident learners and experiencing success with the GECDSB.

- Q. If we close a school, will a private school buy it and we lose enrolment?
- A. The Board controls whether or not a building is sold and when to sell it. A private school would have to pay full market value if/when a closed school is sold. We don't believe we would lose enrolment because our Board knows the education provided to our students is exceptional. Typically students attend the private schools for reasons out of our control.
- Q. Did Mill Street lose 40 students when the new physical education curriculum came out?
- A. It is difficult to know why a student leaves a school. Enrolment at Mill Street has significantly declined (over the past 10 to 15 years). Mill Street has a number of students attending other GECDSB schools out of district. Note that there is a summary of the number of students leaving for private schools over the past 6 years in a later question.
- Q. How many students would go to Queen Elizabeth if Mill Street closes? A question around a new build or addition for Queen Elizabeth (QE) was posed?



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A. There would be approximately 120 students transitioned to Queen Elizabeth. While Queen Elizabeth would be at capacity, the Ministry is still aware of the surrounding empty spaces through their database.

Closing Mill Street meets some of the criteria to support a new build or addition. A school closure would eliminate 280 empty spaces, it's a building with fairly high renewal needs, and has a portapak that will have to be demolished for September 2017.

However, the Ministry would be aware that Mt. Carmel-Blytheswood, MD Bennie, East Mersea, and Gore Hill still have a number of empty spaces, there are a number of schools with small school populations, and projections for the community continue to decline over the next 10 years. This would make it very difficult to support an acceptable business case for a new build approval.

Q. What is the cost of the septic system? How many students can we have before we have to do something?

#### A. Existing Conditions

Gore Hill Public School was constructed in 1954 with additions in 1962 and 1965 all of which are serviced by a septic system on the west side of the school.

In 1995, the existing small gym was converted to a library and new additions were added to provide front offices, a larger gym and the west wing of seven classrooms with associated amenities.

The original building remained on the existing west septic system and some of the new addition (offices, kitchen etc.) was connected to the existing west septic system. A new east septic system was constructed to handle the new gym, dressing rooms and classrooms. It can be safely assumed that the existing west septic, which handles the sanitary for approximately 50% of the school was constructed in 1954 or at the latest 1965. Therefore, it is between 55 and 65 years old.

According to industry standards used by the Ministry of Education, the anticipated service life of a septic system is 40 years old.

Therefore, if we assume the west septic system was installed in 1965, it was in need of replacement in 2005 and the east system, which handles the sanitary needs of 50% of the building should be replaced in 20 years.



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### Septic System Failure

A septic system failure will cause untreated sewage to be released into the environment and may migrate to the surface.

Once it is known that untreated sewage has been released into the environment, the Board is obligated to report this occurrence as an unplanned release/spill to the Spills Action Center and the Ministry of the Environment. The involvement of the Ministry of the Environment will result in orders to the Board to mitigate any further releases to the environment until such time as a solution is constructed and fully functioning (see attached example from Colchester North).

Currently, at Jack Miner Public School, the Ministry of the Environment has accepted daily pump outs of the septic tanks as adequate mitigation for unplanned releases of untreated sewage to the environment. These pump outs exceed \$100,000 annually.

#### Changes in Legislation

The Walkerton drinking water crisis forced significant legislative changes to ensure the safety of potable drinking water in Ontario. These changes affected both the acceptable design and performance criteria of sewage treatment systems both of which have now been strictly regulated and restricted. Currently, as a safety factor, sewage treatment systems need to be designed to handle three times the amount of effluent that would normally be generated. There was also a significant reduction in the acceptable levels of contaminants (phosphorus, ammonia nitrogen, E. coli, etc.) in the treated effluent allowed to leave the property through the ground water from the sewage treatment system. This ensures that adjacent properties will not be adversely affected by a sewage treatment system.

#### Reasons for Failure or Requirement for Replacement

Septic systems are designed to trap solids in tanks and allow the liquid waste to flow through piping in a drain field. Organic material and bacteria in the liquid waste may eventually build up in the drain field piping to the point where the drain field becomes impermeable and the liquid waste no longer percolates out of the system into the soil. This will cause the failure of the system.

A drain field can also fail despite adequate maintenance. Over time beneficial microbes in the soil around the drain field may become so abundant that they literally clog the soil so it can't properly absorb the water.

At Jack Miner Public School, the trigger for the replacement of the septic system was not created by a perceived failure of the current system but the requirement for a building



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permit to renovate existing space to accommodate full day kindergarten. The building department requested assurance that the existing septic system was properly sized for the renovation. Based on the legislation today, this could not be provided.

At Colchester North, a permanent rise in the water table in the area compromised the ability for the septic system to perform properly and flooded the system. When a car was inadvertently driven over the system, it caused a breakout of the untreated sewage to the surface.

The addition of portables at Gore Hill require a building permit to install. This could trigger a requirement by the building department to confirm that the existing septic systems have the capacity to accommodate the additional students and staff. As shown by the Jack Miner example, this could not be provided and the permit would be denied.

### Replacement in Case of Failure

Septic system design and construction is regulated by the amount of effluent generated by the occupants of the building. If the system is expected to receive less than 10,000 litres of effluent to the septic system in one day, then the design and installation of the system is regulated by the building code and local building department.

In a recent example, Colchester North septic system had to be designed for the maximum population possible for the building which was 294 including students, teaching and non-teaching staff. The maximum total daily sewage flow was calculated to be 9,815 litres per day which allowed a raised bed septic system to be constructed and regulated by the building code.

In the Gore Hill example, the 338 pupil place capacity alone ensures that the daily sewage flow would be over 10,000L per day (10,140L) without the inclusion of teaching and non-teaching staff.

Therefore, any replacement of sewage treatment services to Gore Hill would fall under the jurisdiction of the Ministry of the Environment.

Once the Ministry of the Environment is involved, both sewage treatment systems at Gore Hill would be assessed to determine compliance to current legislation whether the systems required replacement or not.

#### Replacement under the Ministry of the Environment

During the assessment of Jack Miner Public School, it was determined that the nine acre site for Jack Miner was not large enough to ensure that a replacement septic system would



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meet today's requirements. Therefore, a sewage treatment plant was required. The process to obtain the Certificate of Authorization took approximately two years.

There is a risk that this may be the case at Gore Hill. A sewage treatment plant requires a "Certificate of Authorization" from the Ministry of the Environment who will set the operating and performance criteria for the new sewage treatment plant.

The installation costs for a sewage treatment plant at Gore Hill would be approximately \$400,000 - \$500,000. If a septic system was allowed, the cost would be approximately the same. The recent septic system installed at Colchester North cost over \$377,000.

The operation and maintenance of sewage treatment plants are onerous and costly. The Board currently spends \$65,000 for the operation of Anderdon, Western, Mount Carmel-Blytheswood and East Mersea. The impact of not properly maintaining these systems and properly reporting performance criteria to the Ministry of the Environment is likely, charges under the Environmental Protection Act, depending on the severity of the infraction. This can be evidenced by two charges issued against Anderdon.



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#### Ministry of the Environment and Climate Change

Southwestern Region Sarnia District Office Windsor Area Office 620-4510 Rhodes Dr Windsor ON N8W 5K5 Fax: (619) 948-2996 Tel: (519) 948-5079

#### Ministère de l'Environnement et de l'Action en matière de changement climatique

Direction régionale du Sud-Ouest Bureau du district de Sarnia Bureau du secteur de Windsor 620-4510 Rhodes Dr Windsor ON N8W 5K5 Télécopieur: (519) 948-2396 Tél:(519) 948-6079



October 5, 2015

Greater Essex County District School Board 280 Eugenie St E Windsor, Ontario, N8X 2X8 Canada Attention: Kathleen Quenneville

Dear Kathleen,

RE: Colchester North Public School - 261 County Road 12, Essex Reference Number 0535-A2WREX

On October 2, 2015 the Ministry of the Environment and Climate Change (Ministry) Spills Action Centre (SAC) received a report regarding a failing septic system owned by the Greater Essex County District School Board (Owner) located at 361 County Road 12, Essex (Site) due to damage from a vehicle driving over the tile bed.

I would like to bring to your attention to the following legislation that may apply to this incident:

#### Ontario Water Resources Act

Approval, sewage works

53. (1) Subject to section 47.3 of the Environmental Protection Act, no person shall use, operate, establish, alter, extend or replace new or existing sewage works except under and in accordance with an environmental compliance approval. 2010, c. 16, Sched. 7, s. 3 (9).

#### Discharge of polluting material prohibited

30. (1) Every person that discharges or causes or permits the discharge of any material of any kind into or in any waters or on any shore or bank thereof or into or in any place that may impair the quality of the water of any waters is guilty of an offence. R.S.O. 1990, c. O.40, s. 30 (1).

#### Environmental Protection Act

Prohibition, discharge of contaminant

14. (1) Subject to subsection (2) but despite any other provision of this Act or the regulations, a person shall not discharge a contaminant or cause or permit the discharge of a contaminant into



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the natural environment, if the discharge causes or may cause an adverse effect. 2005, c. 12, s. 1 (5).

Private subsurface sewage disposal systems require approval either under the Building Code or the Ontario Water Resources Act (OWRA). Approvals for small systems with a design capacity of less than 10,000 L/day are granted by municipalities under the Building Code and approvals for systems with design capacities of 10,000 L/day or greater are granted by the Ministry. The Town of Essex believes that the sewage system on this property may have a design capacity of greater than 10,000 litres per day. Approval documents for the subsurface sewage works issued by the Municipality, the Health Unit (pre 1998) or the Ministry have not been located in Ministry files or provided to the Ministry at this time.

#### As a result of this incident, the following actions are required by the Owner:

- 1) By no later than October 9, 2015 provide to the undersigned Provincial Officer verification of the design capacity of the subsurface sewage works at this Site and/or any approval documents the Owner has on record that were issued by the Municipality, the Health Unit or the Ministry.
- 2) Forthwith the Owner must take all necessary steps to ensure the existing sewage works at the Site are operating and maintained in a manner such that there is no discharge of untreated sewage or sewage contaminated storm water to the natural environment or to off Site drains from the sewage works, and that no person is exposed to untreated sewage or sewage contaminated storm water from the Site's sewage works.
- 3) The Owner shall ensure that the septic tank(s) at the at the Site are pumped out by a licenced sewage hauler with an Environmental Compliance Approval issued by the Ministry on a schedule, and at a frequency, that ensures there is no discharge of untreated sewage into the natural environment.

If the design capacity of the subsurface sewage works has been verified to be under 10,000 L/day please contact the Town of Essex Building Department for further actions and/or follow-up. If the design capacity cannot be verified or has been verified to be over 10,000 L/day please proceed with the following actions:

- 4) By no later than October 16, 2015 the Owner must retain the services of a qualified consultant (Consultant) to prepare and complete the work required below. The Consultant shall be a person who has obtained the appropriate education and training and has demonstrated experience and expertise in the areas relating to the work required to be carried out.
- 5) By October 23, 2015 and on a monthly basis thereafter the Owner shall ensure the Consultant provides the undersigned Provincial Officer with a written report detailing the actions taken to comply with Item 2 and 3 above with said report including a written update of the progress being made towards a permanent solution to the issue of sewage treatment or disposal for the Site.



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- 6) By no later than October 30, 2015, the Owner shall ensure the Consultant assesses all the sewage systems at the Site according to the informational requirements listed in Item No. 7 below.
- 7) By no later than November 6, 2015, the Owner shall ensure the Consultant submits to the undersigned Provincial Officer a written report containing, as a minimum, the following information:
- a) An evaluation of the treatment systems at this Site to determine whether or not the existing septic systems are operating in a manner that adequately treats the sewage generated at this site at all times.
- b) A determination of the total sewage design capacity of the Site;
- c) An evaluation of the applicability of the Ontario Water Resources Act in relation to any existing or planned installations and/or modifications to the existing sewage works;
- d) Recommendations including any modifications, installations and or operational/maintenance actions to ensure the proper treatment of the sewage generated at this Site.
- e) A detailed implementation schedule for work contemplated.

The Greater Essex County District School Board should continue to be in contact with the Health Unit with respect to health related issues and concerns that may result from his incident. If you have any questions or concerns please feel free to contact me.

Yours truly,

Cara Salustro

Senior Environmental Officer

Windsor Area Office

File Storage Number:



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- Q. How many FI students live in Learnington and attend Kingsville?
- A. There are currently 2 students registered for the FI in Kingsville that live in Leamington that would attend JK/SK. There are 20 students that currently attend KPS FI from JK-8.
- Q. Questions around private schools in the area and associated enrolments surfaced with Trustees, as well as a delegate.
- A. The following information is provided with respect to private schools:

School	10/11 Private Out	10/11 Private In	11/12 Private Out	11/12 Private In	12/13 Private Out	12/13 Private In	13/14 Private Out	13/14 Private In	14/15 Private Out	14/15 Private In	15/16 Private Out	15/16 Private In	Net Total
East Mersea	0	2	. 0	2	5	0	0	0	5	5	8	1	
Gore Hill	0	1	. 2	0	0	0	0	0	0	0		1	
MD Bennie	2	1	. 1	0	0	2	1	. 2	. 7	0	4	0	
Mill Street	0	0	3	0	1	0	2	. 2	25	0	3	0	
Mount Carmel-Blytheswood	3	0	0	4	0	6	2	. 6	25	2	0	1	
Queen Elizabeth	0	4	1	2	3	0	8	1	17	0	0	0	
		2010-11 Net +3		2011-12 Net +1		2012-12 Net -1		2013-14 Net -2		2014-15 Net -72		2015-15 Net -12	Net -83

In Leamington, while we have lost students to accredited private schools (net loss of 83 students in six years shown), there are more students who are in Leamington but won't attend our schools due to a few factors:

- English being the language of instruction
- No Lord's prayer
- Lesson plans not making or extending from specific Bible references
- Classmates clothing including branding and slogans

### **PUBLIC INPUT TO THE BOARD**

The Board had a number of people speak on the matter and present information. Administration will clarify, correct and respond to the input from the May 24, 2017 Special Board Meeting as detailed below.

In summary, the following people spoke to the subject:

Speaker #	Time Allotted	Name	Organization	School Community	
1	10	Margaret Wiebe	Parent	Gore Hill	
2	10	Jodi Foster	Parent	Gore Hill	
3	10	Tracy Beaul	Parent	Gore Hill	
4	10	Jodi Fischer	Parent	Gore Hill	
5	10	Katie Neufeld	Student	Gore Hill	



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6	5	Samantha Wickham	Student	Gore Hill
7	5	Serenity Schroeder	Student	Gore Hill
8	5	Mario Spagnuolo	ETFO	Elementary

In response to some of the concerns noted by Speaker #1

- Great learning is evident in all our schools' early years programs
- See the previous data for the number of the Board's students who left for private schools
- All Leamington schools have an environmentally friendly atmosphere
- Approximately 130 students of the 200 in-district students attending Gore Hill are equally as close to MD Bennie as Gore Hill
- The new LDSS is a few blocks away from MD Bennie

In response to some of the concerns noted by Speaker #2

- Students attend LDSS for secondary, which is an 'urban' area
- All Leamington schools are in close proximity as a whole
- The Board does not receive any rural allocations from the Ministry because of the close proximity of our Board to a major city centre
- All our schools look for different venues to provide students the opportunities to explore and learn in a variety of ways. Many of our schools have outdoor classrooms
- All Leamington schools have excellent educational environments
- The concern of an over-crowded MD Bennie new school is not an issue. The Board would right-size the school with a 21<sup>st</sup> century learning environment and maximize the use of our resources, while demonstrating ethical stewardship
- MD Bennie is across the street from a recreational facility. This is an outstanding opportunity to have a new school that is able to partner and access the facility, while being close to LDSS

In response to some of the concerns noted by Speaker #3

- All the Leamington schools are close to landmarks
- Many schools in the Board have Eco Teams, breakfast programs, hot lunches, and parent involvement

In response to some of the concerns noted by Speaker #4

- Equally, one 'rural' school and one 'city centred' school are in the proposed recommendations
- Changes in the Ontario curriculum are not controlled by the Board and may have had some impact on enrolment
- It was noted that the Leamington schools, as a group, are not efficiently keeping the equation balanced



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In response to some of the concerns noted by Speakers #5, #6, #7

- All the schools in the Leamington area provide excellent opportunities to all our students
- All our schools have excellent teachers, students, parents, principals, vice-principals, and secretaries

In response to concerns noted by Speaker #8

- Legislation determines the number of school boards
- January 25 Met with Mill Street staff to discuss the agreed upon alternate staffing process
- February 1 Open meeting for Gore Hill, Queen Elizabeth, MD Bennie and Mount Carmel-Blytheswood staff at Queen Elizabeth to discuss the alternate staffing process and staffing impacts of boundary changes and/or Mill Street closure
- Staffing will follow language in the Collective Agreement that addresses school closures and boundary changes
- Actual staffing changes can be announced the week following the Trustee decision, therefore there is time to gather feedback from impacted staff before staffing decisions are made.
- An alternate staffing process has been identified and the opportunity for the acceptance of late transfer requests to Mill Street staff will occur, should a decision be made to close the school
- Regardless of the Trustees' decision the number of teaching staff assigned to the Leamington schools will not change. No teacher will be laid off or lose their job due to this accommodation decision
- Class size is regulated at FDK, Primary and Junior/Intermediate levels. An accommodation decision by Trustees does not impact class size as we must meet Ministry and Collective Agreement expectations
- Superintendents and principals have proactively developed a transition plan in case it is needed
- Dates for student visits have been coordinated and tentatively scheduled

#### **CONCLUSION**

The Program Accommodation Review process had the following timelines:

December 13, 2016 Initial Staff Report to Board Committee Orientation Meeting

February 9, 2017 Public Meeting
March 2, 2017 Committee Meeting
March 29, 2017 Committee Meeting
April 20, 2017 Public Meeting

May 5, 2017 Final Staff Report Posted and received by Trustees



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May 24, 2017 June 8, 2017

## **Public Delegations at Special Meeting of the Board Final Staff Report to Board for Approval**

Information on the PARC process including all correspondence, all presentations, notes and minutes from the Committee and community meetings, and questions and answers from the meetings have all been posted to the GECDSB website under the Student Accommodation icon.

The majority of the Committee (not all) felt that the following recommendations are favourable.

In general, the Committee also communicated that the majority of the school communities are supportive and understanding of the recommendations. The community, as a whole, realizes 6 elementary schools is not sustainable in the community and came to an understanding that 4 schools was reasonable and fiscally responsible.

#### FINAL STAFF REPORT RECOMMENDATIONS:

After significant committee and community input, the recommendations contained in the Final Staff Report will not be modified. The proposed recommendations would result in an effective, responsible, and sustainable utilization of facilities and resources for our students now and into the future. Therefore, Administration's recommendations are as follows:

- 1) Mill Street PS close effective June 2017 and be declared surplus to the Board's needs. Students currently in the Mill Street PS catchment area who are on and north of Talbot Street West will transition to Mt. Carmel-Blytheswood PS and the remaining students currently in the Mill Street PS catchment area south of Talbot Street West will transition to Queen Elizabeth PS effective September 2017. The boundary will be adjusted accordingly.
- 2) A phased-in dual track French Immersion JK/SK program at Gore Hill PS begin for September 2017, only if the previous and following recommendations are approved. Each year thereafter, a French Immersion grade level program will be added. If the Ministry approves the following recommendations, the French Immersion program would continue to exist in the newly built consolidated school. The boundaries for FI would encompass the entire Leamington family of schools.
- 3) The Board will submit a School Consolidation Capital (SCC) business case to the Ministry of Education for a 540 pupil place new school building. Upon Ministry approval, this new JK-8 school construction would be a consolidation of the Gore Hill PS and MD Bennie PS student populations, on the MD Bennie site. Upon construction of the new school, Gore Hill PS would



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be closed and declared surplus to the Board's needs, and the students would transition into the new building. The boundaries would be adjusted accordingly.

4) If the proposed accommodation option #1 and #3, above, is approved, the Board will then pursue capital funding from the Ministry of Education and upon approval;

#### **Priority 1**

The construction of a new consolidated Queen Elizabeth PS; or

#### **Priority 2**

The construction of a five room addition to the new consolidated Queen Elizabeth PS.

- 5) The final proposed part of the options involves boundary adjustments for September 2017. The students currently attending these five schools as of the 2016-2017 school year will be granted a limited exception, without transportation, to remain at the respective school until grade 8, if at the same address. Any new registrations or JK students from September 2017 and forward will adhere to the new boundaries which are as follows:
  - i) The current MD Bennie PS boundary north (including) Mersea 3
    Road and east (including) Hodgins Road, which is north of the
    abandoned track, will become part of the Mt. Carmel-Blytheswood PS
    boundary.
  - ii) The current Queen Elizabeth PS boundary that is west of Erie Street (including the west side of the street) will become part of the MD Bennie PS boundary.
- 6) The principals of the schools, in consultation with their school councils, work with Senior Administration to implement and communicate the changes through a Transition Committee.