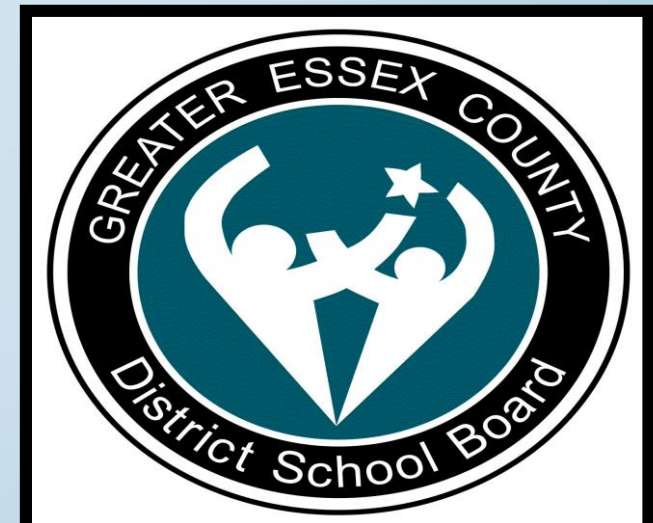


# Leamington Area

## Community Meeting

Thursday,  
February 9, 2017



# **TRUSTEES MOTION**

**THAT THE BOARD APPROVE THE IMMEDIATE  
COMMENCEMENT OF A STANDARD PROGRAM  
ACCOMMODATION REVIEW THAT INCLUDES GORE HILL  
PS, M.D. BENNIE PS, MILL STREET PS, MT. CARMEL-  
BLYTHESWOOD PS, AND QUEEN ELIZABETH PS , AS SET  
OUT IN THE PROGRAM ACCOMMODATION REVIEW –  
INITIAL STAFF REPORT, DATED DECEMBER 13, 2016.**

# WHAT IS A PARC?

**P = PROGRAM**

**A = ACCOMMODATION**

**R = REVIEW**

**C = COMMITTEE**

# COMMITTEE COMPOSITION

➤ EACH SCHOOL WILL BE REPRESENTED BY:

➤ PARENT/GUARDIAN

➤ SCHOOL PRINCIPAL

➤ STAFF MEMBER

➤ OTHER MEMBERS:

➤ SUPERINTENDENT

➤ RECORDING SECRETARY

➤ COMMUNITY MEMBER

# Overview PARC Orientation Session

- Committee's role
- How the committee will operate
- Data they received
- How input is received
- New Accommodation Review Policy and Regulation
- Initial Staff Report
- School Information Profiles (SIP)

# PARC Roles and Responsibilities

- Act as official conduit for info sharing between the GECD SB and the communities
- Review the Initial Staff Report in detail and other info presented
- Provide feedback on the Initial Staff Report
- Provide other accommodation options and ideas with rationale
- Review all relevant information and input to be available for the public

# Accommodation Review Process

- Initial Staff Report is presented to Trustees for approval to commence Program Accommodation Review
- Committee is formed with representation from every school and the overall community
- Committee has working meetings to review data and community input to provide possible alternative recommendations
- Public Community Meetings are held to collect further input
- Final Staff Report is provided to Trustees with further delegations possible at a Board Meeting
- Final Staff Report after further feedback provided with recommendations for Trustees to decide outcome



## INITIAL STAFF REPORT

The 'Leamington area' of elementary schools (5 mentioned) has a total student population of approximately 1419.

The On the Ground (OTG) capacity is 1833, meaning there is an excess of nearly 414 student places among these schools.

The Utilization Rate is 77%







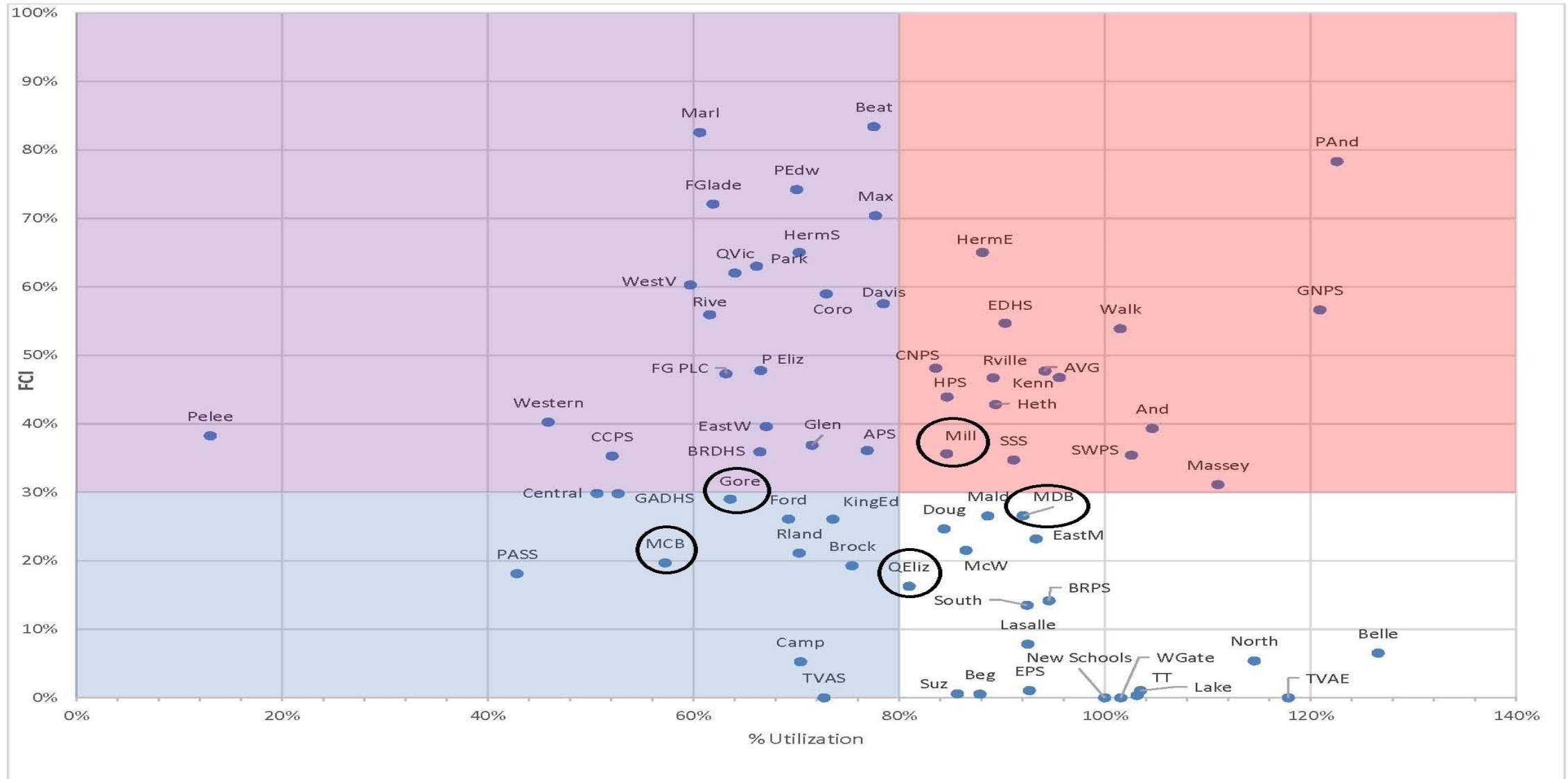
# Enrolment and Utilization

		2016		2021		2026	
School	OTG Capacity	Enrolment	Utilization %	Enrolment	Utilization %	Enrolment	Utilization %
Gore Hill	338	223	66%	216	64%	213	63%
M.D. Bennie	291	262	90%	252	87%	229	79%
Mill Street	280	221	79%	179	64%	172	61%
Mt. Carmel-Blytheswood	351	219	62%	202	58%	197	56%
Queen Elizabeth	573	494	86%	460	80%	437	76%
TOTAL	1833	1419	77%	1309	71%	1248	68%

# Facility Condition / Operational Costs

School	Construction	2016 FCI	5-Year Renewal \$	Operational Cost \$	AODA Compliance
Gore Hill	1954	29%	\$2,240,963	\$172,677	Yes
M.D. Bennie	1959	27%	\$1,947,425	\$201,520	Yes
Mill Street	1967	36%	\$2,665,950	\$259,314	Yes
Mt. Carmel-Blytheswood	1952	20%	\$1,578,150	\$200,176	Yes
Queen Elizabeth	1955	16%	\$1,831,935	\$316,216	Yes

# FCI vs UTILIZATION



# Accommodation Options Recommended

- 1) Mill Street PS close effective June 2017 and be declared surplus to the Board's needs. Students currently in the Mill Street PS catchment area who are on and north of Talbot Street West will transition to Mt. Carmel-Blytheswood PS and the remaining students currently in the Mill Street PS catchment area south of Talbot Street West will transition to Queen Elizabeth PS effective September 2017. The boundary will be adjusted accordingly.

- 2) The Board will submit a School Consolidation Capital (SCC) business case to the Ministry of Education for a 550 pupil place new school building. Upon Ministry approval, this new JK-8 school construction would be a consolidation of the Gore Hill PS and MD Bennie PS student populations, on the MD Bennie site. Upon construction of the new school, Gore Hill PS would be closed and declared surplus to the Board's needs, and the students would transition into the new building. The boundaries would be adjusted accordingly.

- 3) A phased-in dual track French Immersion JK program at Gore Hill PS to begin for September 2017. Each year thereafter, a French Immersion grade level program will be added. If the Ministry approves the previous recommendation, the French Immersion program would continue to exist in the newly built consolidated school. The boundaries for FI would encompass the entire Leamington family of schools.



- 4) If the proposed accommodation option #1, above, is approved, the Board will then pursue capital funding from the Ministry of Education and upon approval;

### Priority 1

The construction of a new consolidated Queen Elizabeth PS; or

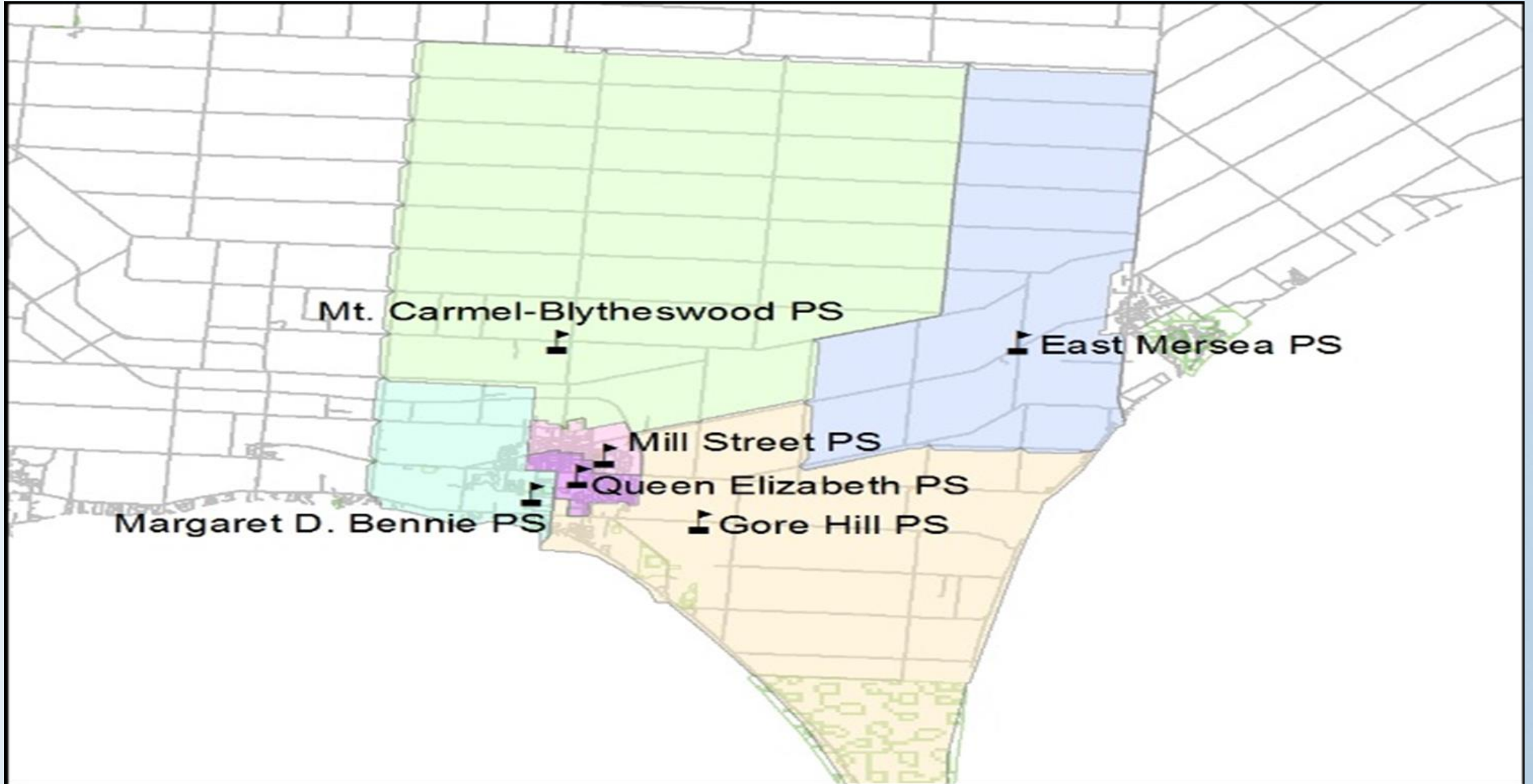
### Priority 2

The construction of a five room addition to the newly consolidated Queen Elizabeth PS.

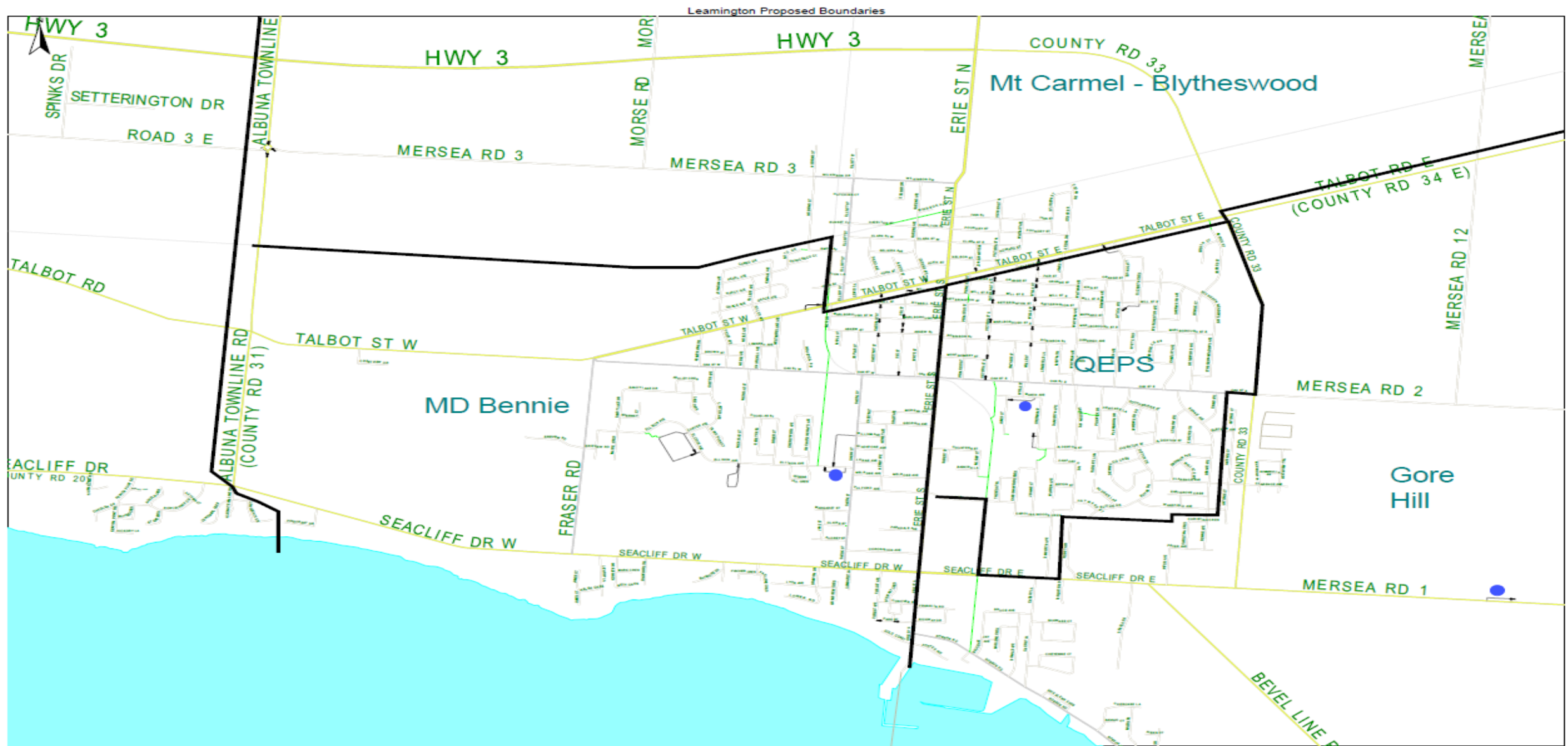
- 5) The final proposed part of the options involves boundary adjustments for September 2017. The students currently attending these five schools as of the 2016-2017 school year will be granted a limited exception, without transportation, to remain at their respective school until grade 8 graduation, if at the same address. Any new registrations or JK students from September 2017 and forward will adhere to the new boundaries which are as follows:

- i) The current MD Bennie PS boundary that is north of the tracks will become part of the Mt. Carmel-Blytheswood PS boundary.
- ii) The current Queen Elizabeth PS boundary that is west of Erie Street (including the west side of the street) will become part of the MD Bennie PS boundary.
- iii) The current Queen Elizabeth PS boundary that includes Antonio Street up to and including Talbot Street West will become part of the Gore Hill PS boundary.

# Current Leamington Area Boundaries



# Proposed New Boundaries



# Accommodation Impacts

		2017		2021		2026	
School	OTG Capacity	Enrolment	Utilization %	Enrolment	Utilization %	Enrolment	Utilization %
MD Bennie / Gore Hill	550	562	102%	546	99%	517	94%
Mt. Carmel Blytheswood	351	309	88%	289	82%	279	79%
Queen Elizabeth	530	510	96%	474	89%	452	85%
TOTAL	1431	1381	97%	1309	91%	1248	87%



# FUNDING

- Funding for the proposed recommendation of the consolidation of Gore Hill and MD Bennie into a new building would be based on a School Consolidation Capital (SCC) business case submission to the Ministry of Education. A childcare addition to the new build would also be included in the business case. The proposed capital investment required would be approximately \$15 million.
- Funding for the proposed recommendation of the boundary change and consolidation of Mill Street into a new Queen Elizabeth building, or addition, would be based on a SCC business case submission to the Ministry of Education. The proposed capital investment required would be approximately \$15 million for a new build, or approximately \$2 million for an addition.

## SIP (Facility)

- Site & Floor Plan / Space Template / Construction date
- Air Photo / Boundary / Zoning / Size of school + Site
- Instructional rooms / Portables / Green & Outdoor Space
- Ten Year facility improvements / Five Year Renewal / FCI
- Proximity of students to school / Transportation information
- OTG vs. Surplus Space / Accessibility / Parking Space / Utility Costs





# SIP (Instructional + School Use)

- Number of staff / Program offerings / Specialized offerings
  - Combined grades / Classroom use / Out of District students
  - 5 year historical + 10 year projected enrolment
  - Extracurricular Activities
- 
- Non-school programs or services / Partnerships
  - Community Use / Child Care before and after school
  - Lease terms / Availability / Full Cost Recovery



# Timelines

Date	Event
December 13, 2016	Trustee Approval to conduct an Accommodation Review
February 9, 2017	First Public Meeting
April 20, 2017	Final Public Meeting
May 5, 2017	Final Staff Report is posted and Trustees receive a copy
May 24, 2017 (special meeting)	Final Staff Report is presented at Board Meeting and Trustees hear public delegations
June 8, 2017 (special meeting)	Final decision of Trustees at Board Meeting





To follow the PARC please refer to the GECDSB website where the most accurate and updated information will be posted throughout the process.

GO TO <http://publicboard.ca>

Click on the



which is located on bottom of the page.

Inquiries can be submitted through the following address :

**[parc@publicboard.ca](mailto:parc@publicboard.ca)**

ANY QUESTIONS?

About the  
Process...

