



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

Name of School...Marlborough Public School.....**Date**...March 28, 2012.....

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading

2 out of 3 years it has been greater than the board's average

Grade 3 Writing

2 out of 3 were lower than the boards average

Grade 3 Mathematics

2 out of 3 were just slightly greater than the board's average

Grade 6 Reading

2 out of 3 were greater than the boards average

Grade 6 Writing

lower

Grade 6 Mathematics

lower

Range/Variety of Staff and Program Offerings

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

Yes – 50% Administrative Time , 50% Teaching Time

Does the school have office staff? (secretary, general duty clerk)

YES – Secretary & General Duty Clerk

What is the time allotment for office staff? (daily and weekly)

Secretary – 7 Hrs./Day (35 Hrs./Week), General Duty Clerk 3.5 Hrs./Day (14 Hrs./Week)

Does the school have a designated library teacher? % time allotted)

YES – 50%

Does the school have a designated music teacher? (grades taught)

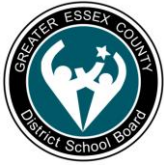
NO

Does the school have English as a Second Language staff? (grades taught)

NO

Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

YES



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Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

YES

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

YES – We have been afforded a Learning Opportunities Teacher which has been used to reduce class sizes in the Junior grades.

Identify the number of triple grades, over the past five years

NONE

Does the school have a Special Education program? (number of classes)

1 full-time GAINS class, 4 half-time SERR classes.

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

Parent and Family Literacy Centre and Best Start

Are there programs at the school that cannot be replicated elsewhere?

NO

Average classroom size:

788 sf

Size, condition and amenities of library (office, computer area etc)

2150 sf, condition rating 3 out of 5, lots of open area with tables and seating, no office, an area is cordoned off using shelving units, no proper circulation desk.

Existence, size and condition of music room:

813 sf, condition rating 3 out of 5; instrumental 813 sf, condition rating 3 out of 5

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

3 rooms, size 2600 sq. ft., condition 3. Has internal washroom in one of the classrooms, sinks in classrooms

Size and condition of other specialty rooms:

none

Existence, size and condition of auditorium:

none

Size of gymnasium, type and condition of divider(if any):

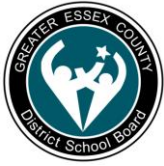
3,130 sf, no divider

Dimensions of basketball and volleyball main courts:

Basketball 37' x 61'10"; volleyball 30' x 60'

Does the school have an area which can accommodate the total school population for assemblies etc?

yes



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Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Cross Country		Mixed	35
Soccer		Boys and girls	34
Volleyball		Boys and girls	26
Basketball		Boys and girls	26
Track & Field		Boys and girls	35
Floor Hockey		Boys and girls	20
			13

Student Transportation

Currently, what percentage of student population is within walking distance per GECD SB transportation policies?

83%

Currently, what percentage of student population is transported by school bus per GECD SB transportation policies?

8.6%

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECD SB transportation policies?

8.3% would be within walking distances to Brock (based on ETR railway hazard)

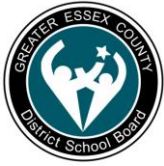
0% would be within walking distance to Taylor (based on Huron Church Road hazard)

0% would be within walking distance to Northwood and Glenwood

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECD SB transportation policies?

91.7% would be eligible for transportation to Brock

100% would be eligible for transportation to Taylor, Northwood or Glenwood



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School Grounds

Size of existing site (acreage)

8.325 acres

Amount of asphalt (square footage) and condition rating:

37,700 sf, condition rating 1 out of 5, done prior to 1986

Number of parking spaces (excluding handicap)

21

Number of parking spaces required by municipality:

45

Number of handicap parking spaces:

1

Condition rating of paving for parking:

9,100 sf, condition rating 1 out of 5, done prior to 1986

Size of busbay (number of buses) and location:

No busbay. 1 large and 1 small bus drop off students in front of school on Melbourne Avenue

Availability of Kiss and Ride area and location:

none

Playground amenities

Existence, size and condition of soccer pitch?

247' x 155' condition rating 2 out of 5 (no tiles)

Existence and condition of baseball diamond?

Yes condition rating 2 out of 5 (no tiles)

Size of green play area?

3.86 acres

Description and condition of playground equipment:

One small slide play structure manufacturer is unknown and estimate age to 15 years. The structure has only one slide. This play structure is designed for 18 months to 12 years of age. Based on the age of the structure and the cost of repairs which may be prohibitive it is recommended that this piece of playground equipment be removed.

Second area consists of a number of climbing structures and the manufacturer is unknown. The age of these structures is 12 years old. There are 7 independent climbers, 1 upper-body unit, and 2 balance beam set which offer activities based on individual strength. The play structures are designed for 5 years to 12 years of age. The general condition of the structures is good



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however the peastone surfacing requires replacement. There is also an opportunity to reduce the size of the area by eliminating a few of the climbers.

Third area consists of one climbing structure and the manufacturer is unknown. The age of these structures is 12 years old. The independent climber which offers activities based on individual strength. The play structure is designed for 5 years to 12 years of age. The general condition of the structures is acceptable however the peastone surfacing requires replacement which may be cost prohibitive and would recommend removal.

Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

none

Any other information:

School Building

Size of existing building (square feet):

64,389.7 sf

Condition of windows and roof:

40% replaced in 202, 60% original to the building additions (1929,1958,1965 NS 1967) and are single pane constructed of steel and aluminium

Number of handicap accessible entrances:

1

Which exits have auto operators?

none

Number and size of handicap washrooms and amenities for students and staff?

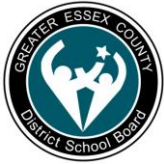
One BF stall in one boys and one girls washroom

Does the school have an elevator or lift?

no

Is the entire building wheelchair accessible?

no



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Parental/Community involvement

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers)

10 volunteers working in our school to assist students and teachers. 1 volunteer reads with the students and coaches them with math. Another volunteer assists with providing breakfast to our students once per week. We also have two community groups (St. Matthews' Anglican and Ambassador Baptist) who provide a hot breakfast for our students, each group once per week, as well as a parent volunteer who takes one day per week.

Is the school involved in community projects/programs? (Explain)

The YMCA of Windsor and Essex County provides an after school "Kids Club" which provides mentoring, homework help, physical activity and a healthy snack. City of Windsor after school program. University of Windsor nursing students provide a health screening program.

Are there partnerships with other government programs? (eg OEY etc)

Parent and Family Literacy Centre

Are any daycare services available on site? (eg full day, latchkey etc)

YMCA provides a "pay for use" daycare program beginning at 6:00 AM until 8:15 AM, and from 2:45 PM until 6:00 PM.

VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

69.92%

What is the dollar value of building renewal backlog:

\$6,644,933

What is the projected FCI in 10 years time?

111,29%

What is the projected dollar value of building renewal backlog in 10 years time:

\$10,417,212

Does the school have air conditioning?

No

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations (2010-11)

Operations \$191,952.73

Utilities \$71,532.77



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- Current dollar value of school maintenance
\$48,250.88
- Current dollar value of school renewal backlog
\$6,544,933
- Transportation
Difficult to determine but savings are unlikely

School location

What are the distances to adjoining schools?

Brock – 1.68 km
Taylor – 1.51 km
Northwood – 3.85 km
Glenwood (2012) 5.25 km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

Enrolment vs. Available Space

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

67%

What is the out of district enrolment at the school?

33 students = 9%

Five year historical need of portables?

none

Maximum number of portables that could be accommodated based on parking and washrooms?

Parking nil; washrooms 323

Does enrolment at the school exceed surplus space in adjacent schools?

no

What is the 5 year historical and projected student enrolment at the school?

Enrolment increased slightly since 2009 but will decline beyond 2020. A slight increase will be experienced at that time.



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Culture at the School

Does staff remain at the school for 5+ years on average?

YES – several of our staff members have been at Marlborough for more than 5 years.

Is there an impact on the school due to student transience?

YES – There is a great problem with students entering and leaving our school during the school year. For example, according to EQAO Cohort data, 32% of the grade 3 students who wrote the 2010-2011 EQAO assessment had transferred into the school during the grade 3 year. In Grade 6, while only 22% of the grade 6 students were new to Marlborough in Grade 6, 41% of the students in the cohort were not students at Marlborough for the grade 3 assessment.

Consistency of curriculum delivery as well as the potential of gaps in curriculum due to moving mid year, are always a concern.

VALUE TO THE COMMUNITY

Is this the only school within the immediate community?

No, General Brock Public School and St. James Elementary (WECDSB) are also in this area.

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

Weekdays – YMCA – Kids Club – Lunchroom, Gym and outdoor fields, daily, 3 Hours – 50 people

Monday - Floor Hockey – Gym, 2 Hours – 15 people

Tuesday – Ball Hockey – Gym, 2 Hours – 20 people

Wednesday –

Thursday – Floor Hockey – Gym, 2 Hours – 20 people

Friday – Volleyball – Gym, 2 Hours – 20 people

Saturday – LaSalle Stompers Soccer – Gym, 2 Hours, 20 people

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No, Forster Secondary School, Century Secondary School, Brock Public School, St. James Elementary (WECDSB) and Assumption College (WECDSB) are also accessible in our area.

Is this the only green space that could be used for community activities?

There are other schools, the University of Windsor, MicMac Park and Malden Park within walking distance of our school.

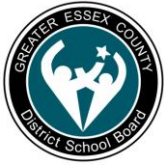
Does the school site provide the only available parking for local parks and community use?

Ambassador Baptist Church, which is directly across the road from the school, has no parking.

The school parking lot and on-road parking are the only other alternatives.

Is the school a partner in other government initiatives within the community?

Are there partnerships with other student related government programs? (e.g. OEY, etc.)



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Parent and Family Literacy Centre

Are day care services available within the school? (e.g. full day or latchkey)

Before and after school

Does the school have partnerships that might be lost if the school closes?

No

Have students/grades/programs been relocated by past accommodation?

Marlborough School has been the home of General Brock Public School's Early Years programs in the past as their school was above capacity

Boundary adjustment between Brock and Marlborough schools

VALUE TO THE LOCAL ECONOMY

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes. Former Marlborough graduates as well as graduates from other local schools frequently assist in our school in order to meet their graduation requirements. Frequently this is to assist with sports teams, special events and at the beginning of the school year as teachers set up their classrooms.

How easily accessible is the school? (eg public transit, urban locale, etc)

Located on Transit Windsor bus route, direct link to downtown terminal hub

Strategic urban locale fronting along Tecumseh Road West corridor just west of Huron Church corridor; proximity to University Mall, university campus, Olde Historic Sandwich Towne via Felix Avenue/Mill Street.

Well connected to surrounding neighbourhoods by existing sidewalk system, signalized crossings at major intersections

Is the school involved in other partnership arrangements with local employers/businesses?

Not at this current time, Other than YMCA.

What potential future use of the school site may exist if closed?

Possible community use as central to neighbourhoods and in proximity to City Mic Mac Community Park. Adjoining neighbourhood parkette and community church

Redevelopment for seniors residence or apartments.

Replacement with new dwelling units would complement surrounding residential neighbourhood