

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

Name of School.....David Maxwell.....Date.....Feb 27, 2012

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading

Equal to

Grade 3 Writing

greater than

Grade 3 Mathematics

greater than

Grade 6 Reading

less than

Grade 6 Writing

less than

Grade 6 Mathematics

less than

Range/Variety of Staff and Program Offerings

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

Yes 25% Administrative Time, 75% Teaching Time

Does the school have office staff? (secretary, general duty clerk)

Yes, Secretary

What is the time allotment for office staff? (daily and weekly)

7 Hours Daily, 35 Hours Weekly

Does the school have a designated library teacher? % time allotted)

Yes, 40%

Does the school have a designated music teacher? (grades taught)

Yes – instrumental music for Gr. 3-8 – ½ time assignment

Does the school have English as a Second Language staff? (grades taught)

No

Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

Yes



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Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

Yes

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

Nil

Identify the number of triple grades, over the past five years

None

Does the school have a Special Education program? (number of classes)

Two half-time classes

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

No

Are any other special programs offered at the school?

No

Average classroom size:

778 sf

Size, condition and amenities of library (office, computer area etc)

1048 sf, condition rating 3 out of 5, small desk for circulation station, small computer area, small area with tables and seating

Existence, size and condition of music room:

830 sf, condition rating 3 out of 5

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

2 rooms, size 1905 sf, condition 3. Has internal washroom in one of the classrooms, sinks in classrooms, lockers in corridors outside classrooms

Size and condition of other specialty rooms:

none

Existence, size and condition of auditorium:

none

Size of gymnasium, type and condition of divider(if any):

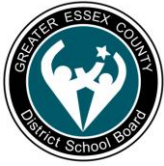
2885 sf, no divider

Dimensions of basketball and volleyball main courts:

Basketball 35' x 60'3"; volleyball 9m x 18m

Does the school have an area which can accommodate the total school population for assemblies etc?

Yes



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Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Floor Hockey Team		Girls and Boys Mixed	15
Cross Country		Girls and Boys	30
Soccer		Girls and Boys	50
Volleyball		Girls and Boys	30
Basketball		Girls and Boys	30
Track and Field		Girls and Boys	60
Chess		Girls and Boys	10
Art Club	Girls and Boys		20
House league program	Girls and Boys		200
Glee Club	Girls and Boys		20
Curiosity Club	Girls and Boys		20

Student Transportation

Currently, what percentage of student population is within walking distance per GECDSD transportation policies?

100%

Currently, what percentage of student population is transported by school bus per GECDSD transportation policies?

0%

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECDSD transportation policies?

31% would be within walking distance to McGregor

0% would be within walking distance to Davis

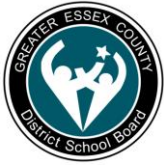
24% would be within walking distance to Coronation

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECDSD transportation policies?

69% would be eligible for transport to McGregor

100% would be eligible for transport to Davis

76% would be eligible for transport to Coronation



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School Grounds

Size of existing site (acreage)

3.6 acres

Amount of asphalt (square footage) and condition rating:

23,350 sf, condition rating 3 out of 5, replaced in 1999

Number of parking spaces (excluding handicap)

19

Number of parking spaces required by municipality:

32

Number of handicap parking spaces:

1

Condition rating of paving for parking:

8,460 sf, condition rating 3 out of 5, replaced in 1999

Size of busbay (number of buses) and location:

No busbay, 1 small bus delivers 2 special needs students to main parking lot drop off

Availability of Kiss and Ride area and location:

no

Playground amenities

Existence, size and condition of soccer pitch?

North pitch 200' x 115', south pitch 133' x 70'; both fields have a condition rating of 2 out of 5

Existence and condition of baseball diamond?

Yes, condition rating 2 out of 5 (no tiles)

Size of green play area?

2.16 acres

Description and condition of playground equipment:

One piece

The composite play structure was designed by Little Tykes Commercial Play systems and was installed in 2008. There are 3 slides, one Tube Bridge, climber wall and panel boards. The play structures are designed for 18 months to 12 years of age. The general condition of the structure is good and the surfacing requires topping up which the school will address prior to April 2012.

Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

none

Any other information:



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School Building

Size of existing building (square feet):

34,896.6 sf

Condition of windows and roof:

Windows are original to the building, single pane units of wood, steel and aluminium (1`929, 1955) roof age 1989 and 1993

Number of handicap accessible entrances:

6

Number and location of auto operators?

none

Number and size of handicap washrooms and amenities for students and staff?

none

Does the school have an elevator or lift?

no

Is the entire building wheelchair accessible?

no

Parental/Community involvement

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers)

Parent and community volunteers, Several student teachers have come back to volunteer their time helping in the classroom – reading with students and providing individual help. There are approximately 10 parents who regularly volunteer at the school – preparing food for the snack program, helping teachers/students in the classroom

Is the school involved in community projects/programs? (Explain)

No

Are there partnerships with other government programs? (eg OEY etc)

No

Are any daycare services available on site? (eg full day, latchkey etc)

Yes - Ska Na Family Learning Centre. Ska Na uses one room all day, every day. An additional room is used before and after school. A total of two rooms in the school are used by Ska Na. The main daycare facility is located across the street from Maxwell.



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VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

96.04%

What is the dollar value of building renewal backlog:

\$4,896,111

What is the projected FCI in 10 years time?

146.06%

What is the projected dollar value of building renewal backlog in 10 years time:

\$7,445,927

Does the school have air conditioning?

no

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations
Operations \$131,210.92
Utilities 447,361.37
- Current dollar value of school maintenance
\$24,450.91
- Current dollar value of school renewal backlog
\$4,896,111
- Transportation
Difficult to determine but savings are unlikely

School location

What are the distances to adjoining schools?

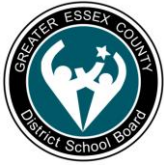
McGregor 1.22km

Davis 3.03 km

Coronation 1.51 km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.



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Enrolment vs. Available Space

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?
99%

What is the out of district enrolment at the school?
60 students = 5.5%

Five year historical need of portables?
Double portable on site for the past five years

Maximum number of portables that could be accommodated based on parking and washrooms?
None already lacking in parking requirements

Does enrolment at the school exceed surplus space in adjacent schools?
no

What is the 5 year historical and projected student enrolment at the school?
There has been a slight steady decline that is anticipated to continue with the implementation of FDK, before declining again beyond 2020

Culture at the School

Does staff remain at the school for 5+ years on average?
Yes

Is there an impact on the school due to student transience?
No

VALUE TO THE COMMUNITY

Is this the only school within the immediate community?
No – there are several schools in this area

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

The gym is rented by community members for various sports activities

Volleyball group – one evening per week in winter - 15 people

Little league baseball practices – one evening per week in the spring – 15 people

Youth Basketball

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)
No – there are other schools in the area, as well as the new Atkinson community centre.



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Is this the only green space that could be used for community activities?

No – AKO Park is located one block away

Does the school site provide the only available parking for local parks and community use?

No

Is the school a partner in other government initiatives within the community?

no

Are there partnerships with other student related government programs? (eg OEY)

no

Are daycare services available within the school? (eg full day or latchkey)

Yes, full day and latchkey

Does the school have partnerships that might be lost if the school closes?

The daycare partnership with Ska-Na might be lost if the school were to close.

Have students/grades/programs been relocated by past accommodation?

No, not in recent years.

VALUE TO THE LOCAL ECONOMY

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes, several students come and volunteer each year to earn credit for community service hours.

How easily accessible is the school? (eg public transit, urban locale, etc)

Transit Windsor bus route within a few blocks, indirect link to downtown terminal hub

Well connected to surrounding neighbourhoods by existing sidewalk system, signalized crossings at major intersections

Is the school involved in other partnership arrangements with local employers/businesses?

Not currently.

What potential future use of the school site may exist if closed?

Redevelopment for seniors residence or multi-unit residential and apartments.

Replacement with new low rise dwelling units would complement surrounding residential neighbourhood.