



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

Name of School.....McCallum.....**Date:** March 2, 2012

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading:

greater than

Grade 3 Writing:

greater than

Grade 3 Mathematics:

less than

Grade 6 Reading:

greater than

Grade 6 Writing:

greater than

Grade 6 Mathematics:

greater than

Range/Variety of Staff and Program Offerings

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

Yes, 50% administrative time, 50% teaching time

Does the school have office staff? (secretary, general duty clerk)

Yes, secretary and clerk

What is the time allotment for office staff? (daily and weekly)

Secretary – full-time; Clerk – 4 days (28 hours)

Does the school have a designated library teacher? % time allotted)

Yes, 50%

Does the school have a designated music teacher? (grades taught)

Combination vocal/instrumental, depending on the grade; 100% teaching time for grades 1 through 8

Does the school have English as a Second Language staff? (grades taught)

No

Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?



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We have 4.5 full-time integrated JK/SK classes

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

Zero

Identify the number of triple grades, over the past five years

None

Does the school have a Special Education program? (number of classes)

No

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

No

Are any other special programs offered at the school?

Yes – French Immersion

Average classroom size:

787 sf

Size, condition and amenities of library (office, computer area etc)

1172 sf, condition rating 4 out of 5; large open area with tables and seating, small computer area, small area with countertop and cabinets for storage, no circulation desk

Existence, size and condition of music room:

One room shared for both vocal and instrumental

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

2 rooms, size 2480 sf, condition 3. Has internal washrooms, cloak areas with benches and shelves, sinks in classrooms

Size and condition of other specialty rooms:

Theatre studies – shared in music room

Visual arts area 778 sf, condition rating 3 out of 5

No technical studies

Existence, size and condition of auditorium:

no

Size of gymnasium, type and condition of divider(if any):

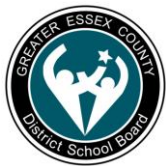
3135 sf, no divider

Dimensions of basketball and volleyball main courts:

Basketball 38' x 63'; volleyball 9m x 18m

Does the school have an area which can accommodate the total school population for assemblies etc?

yes



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Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants (approx.)
Beachball volleyball	Mixed		100
Soccer		Girls' team and boys' team	50
Cross-country		Mixed	40
Volleyball		Girls' team and boys' team	40
Basketball		Girls' team and Boys' team	Not until Jan.
Floor Hockey		Mixed	Usually 50
Badminton		Mixed	Not until Feb.
Track & Field		Mixed	Usually 50
Band			25
Environmental Club			20
Library Club			10

Student Transportation

Currently, what percentage of student population is within walking distance per GECDSB transportation policies?

14%

Currently, what percentage of student population is transported by school bus per GECDSB transportation policies?

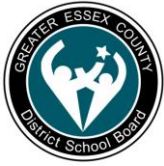
80%

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECDSB transportation policies?

0% would be within walking distances to Bellewood and Tecumseh Vista Academy

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECDSB transportation policies?

100% would be eligible for transport to Bellewood and Tecumseh Vista Academy



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School Grounds

Size of existing site (acreage)

4.01 acres

Amount of asphalt (square footage) and condition rating:

26,000 sf, condition rating 2.5 out of 5, replaced in 1993

Number of parking spaces (excluding handicap)

40

Number of parking spaces required by municipality:

42

Number of handicap parking spaces:

1

Condition rating of paving for parking:

16,400, condition rating 3 out of 5; replaced in 1995

Size of busbay (number of buses) and location:

Extension on Milloy St, 8 large and 1 small bus; busbay accommodates 5 buses at a time

Availability of Kiss and Ride area and location:

Created in parking lot with signage

Playground amenities

Existence, size and condition of soccer pitch?

310' x 114' condition rating 2 out of 5 (no tiles)

Existence and condition of baseball diamond?

Condition rating 2 out of 5 (no tiles)

Size of green play area?

1.65 acres

Description and condition of playground equipment:

School has a number of pieces of playground equipment

a) One large composite play structure with two independent stationary animal climbers manufactured by Little Tykes Commercial Play systems and installed in 2003. There are 2 slides, one Tube Bridge, climber wall and panel boards. The play structures are designed for 5 years to 12 years of age. The general condition of the structure is good and the peastone surfacing requires replacement which the school will address prior to April 2012.

b) One large infinity play structure manufactured by Little Tykes Commercial Play systems and installed in 2007. The play structures are designed for 5 years to 12 years of age. The structure



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is a modern climber that challenges students to exercise. The general condition of the structure is very good and surfacing and equipment are compliant with the CSA standard.

Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

Outdoor classroom in front of school; 4 large flat slab rocks for seating

Any other information:

School Building

Size of existing building (square feet):

40,504 sf

Condition of windows and roof:

Windows replaced in 2004; roofing 1990, 1993, 1997

Number of handicap accessible entrances:

5

Number and location of auto operators?

1 entrance EX2

Number and size of handicap washrooms and amenities for students and staff?

One girls BF washroom 94sf and one boys Bf washroom 69sf

Does the school have an elevator or lift?

No

Is the entire building wheelchair accessible?

yes

Parental/Community involvement

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers)

Yes – Community Living and parent volunteers prepare snack for entire school on a daily basis; several parent volunteers assist in the library on a regular basis; several B.Ed. qualified volunteers work in classrooms on a semi-regular basis

Is the school involved in community projects/programs? (Explain)

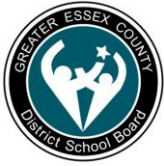
No

Are there partnerships with other government programs? (eg OEY etc)

No

Are any daycare services available on site? (eg full day, latchkey etc)

No



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VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

39.11%

What is the dollar value of building renewal backlog:

\$2,876,659

What is the projected FCI in 10 years time?

60.22%

What is the projected dollar value of building renewal backlog in 10 years time:

\$4,429,134

Does the school have air conditioning?

no

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations
Operations \$104,855.49
Utilities \$48,016.57
- Current dollar value of school maintenance
\$66,375.76
- Current dollar value of school renewal backlog
\$2,876,659
- Transportation
Difficult to determine but savings are unlikely

School location

What are the distances to adjoining schools?

Bellewood 9.94 km

Tecumseh Vista Academy 11.11km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.



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Enrolment vs. Available Space

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?
99%

What is the out of district enrolment at the school?
3 students – 0.7%

Five year historical need of portables?
3 portables installed in 2008, one portable installed in 2010

Maximum number of portables that could be accommodated based on parking and washrooms?
No parking available

Does enrolment at the school exceed surplus space in adjacent schools?
With a realignment of program delivery model, the student population could be accommodated

What is the 5 year historical and projected student enrolment at the school?
There has been a substantial increase in recent enrolments due to the popularity province wide of French Immersion which is anticipated to continue well into the future

Culture at the School

Does staff remain at the school for 5+ years on average?
Yes, although large percentage of staff under 5 years of teaching

Is there an impact on the school due to student transience?
Yes.

VALUE TO THE COMMUNITY

Is this the only school within the immediate community?
Yes – only French Immersion school

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.
Mondays – Gym is used by Windsor Soccer Club; do not know number of participants as this is booked by Facility Services
Wednesdays – Gym is used by Wednesday Night Fat Boys Club for volleyball; again, booked by Facility Services
Every second Thursday of the month – Gym is used by the Greater Windsor Horticultural Club



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Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)
No.

Is this the only green space that could be used for community activities?
No.

Does the school site provide the only available parking for local parks and community use?
Sometimes – AKO park across the street – we provide parking for the football and baseball fields

Is the school a partner in other government initiatives within the community?
no

Are there partnerships with other student related government programs? (eg OEY)
no

Are daycare services available within the school? (eg full day or latchkey)
no

Does the school have partnerships that might be lost if the school closes?
Yes – partnership with Herman Secondary for a wide variety of activities.

Have students/grades/programs been relocated by past accommodation?
Yes – 150 students went to Tecumseh Vista due to a boundary change to alleviate overcrowding just last year.

VALUE TO THE LOCAL ECONOMY

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes – many of our former immersion students come back to volunteer at our Meet the Teacher social, the Fun Fair, etc.

Although not for graduation requirements, we have many partnerships with Herman Secondary, as we adjoin. Many of our students join their after-school homework club and before-school music program; leadership students come over and talk to our students, as well as maintain a bulletin board of news; music students work with our Gr. 5 students in a project called “Head Start Music”

How easily accessible is the school? (eg public transit, urban locale, etc)

Located just off Transit Windsor bus routes including direct link to downtown terminal hub Central neighbourhood location adjacent to City AKO Park and community centre and nearby Ford Test Track Park.

Strategic urban locale in proximity to busy Tecumseh Road commercial corridor



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Well connected to surrounding neighbourhoods by existing sidewalk system, signalized crossings at major intersections

Is the school involved in other partnership arrangements with local employers/businesses?

Yes – local Tim Horton's provides applications for our students for their March Break and Summer camps; we have been "adopted" by Lifestyle Family Fitness as a "Spitfires" school; Breakfast for Learning; Community Living

What local business impact occurs by school contact? (ie What direct business dealings does the school have with local businesses?)

Order food for nutrition program from local vendor; order milk for milk program from local vendor; order school spirit wear, etc. Students walk to Naples Pizza for a field trip every year.

What potential future use of the school site may exist if closed?

Possible community use as adjacent to City parkland.

Redevelopment for seniors residence, multi-unit residential or apartments.

Replacement with new low rise dwelling units would complement surrounding residential neighbourhood.