



## **GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE**

Name of School.....McGregor.....Date.....Feb 27, 2012.....

### **VALUE TO THE STUDENT**

#### **Student Outcomes at the School**

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading

below

Grade 3 Writing

below

Grade 3 Mathematics

below

Grade 6 Reading

below

Grade 6 Writing

below

Grade 6 Mathematics

below

#### **Range/Variety of Staff and Program Offerings**

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

Vice Principal for .5 of the day.

Does the school have office staff? (secretary, general duty clerk)

A full time Secretary and 21 hour clerk

What is the time allotment for office staff? (daily and weekly)

7 hours daily, 35 hours for secretary and 7 hours daily on Monday, Wednesday and Friday for clerk, total of 21 hours per week

Does the school have a designated library teacher? % time allotted)

Yes, the library has support .....

Does the school have a designated music teacher? (grades taught)

McGregor teaches vocal music from grades 1 -4, McGregor has an instrumental music teacher from grades 5 – 8.

Does the school have English as a Second Language staff? (grades taught)

No



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Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

Yes, although the program is integrated.

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

Yes, although the program is integrated.

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

We have a Learning Opportunities Teacher.

None

Does the school have a Special Education program? (number of classes)

1.5 classes.

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

No

Are any other special programs offered at the school?

Our Breakfast Program operates daily from 8:30 am. until well after lunch. Children have nutritional food available to them as needed.

Average classroom size:

660 sf

Size, condition and amenities of library (office, computer area etc)

1330sf, condition rating 3 out of 5, large open area with tables and seating, small tiered reading room, small circulation desk, small storage room/office

Existence, size and condition of music room:

661 sf, condition rating 3 out of 5

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

2 rooms, size 1760, condition 3. Has internal washroom, sinks in classrooms, lockers in corridor outside classrooms

Size and condition of other specialty rooms:

none

Existence, size and condition of auditorium:

2,295 sf, condition rating 3 out of 5

Size of gymnasium, type and condition of divider( if any):

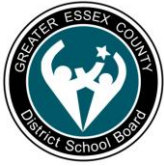
2,885 sf, no divider

Dimensions of basketball and volleyball main courts:

Basketball, 38' x 60'; volleyball, 9m x 18m

Does the school have an area which can accommodate the total school population for assemblies etc?

Yes



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### Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Gordon McGregor has a number of activities that are not necessarily intramural or between schools. We have included a few on this list such as the Chess and Art Clubs. We also have teams such as Eco School, Fit Week Committee, Homework Club, Science Team, which are not listed.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	Number of Student participants
Art Club	Both		30
Badminton Team		Both	30
Band	Both		25
Choir	Both		35
Baseball		Both	25
Basketball		Both	25
Chess Club	Both		30
Cross Country		Both	50
Floor Hockey		Both	15
Houseleague (various)	Both		40
Soccer		Both	30
Track and Field		Both	50 plus
Volleyball		Both	30
French Club	Both		30
Peaceful Playgrounds	Both		25
Playground Coaches	Both		20

### Student Transportation

Currently, what percentage of student population is within walking distance per GECD SB transportation policies?

56%

Currently, what percentage of student population is transported by school bus per GECD SB transportation policies?

39%



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How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECDSD transportation policies?

17% would be within walking distances to Maxwell

0% would be within walking distances to King Edward & Beaton (Walker Rd hazard)

0% would be within walking distances to Davis

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECDSD transportation policies?

83% would be eligible for transport to Maxwell

100% would be eligible for transport to King Edward, Beaton or Davis

### **School Grounds**

Size of existing site (acreage)

6.65 acres

Amount of asphalt (square footage) and condition rating:

48,900 sf, condition rating 1.5 out of 5, replaced in 1987

Number of parking spaces (excluding handicap)

96

Number of parking spaces required by municipality:

51

Number of handicap parking spaces:

2

Condition rating of paving for parking:

30,700 sf, condition rating 1.5 out of 5; replaced in 1987

Size of busbay (number of buses) and location:

Extension of Alexis Road, 3 large and 1 small bus

Availability of Kiss and Ride area and location:

South parking lot off Alice Street is used for Kiss and Ride via signage

### **Playground amenities**

Existence, size and condition of soccer pitch?

School uses Ford Park behind the school

Existence and condition of baseball diamond?

Yes, condition rating 2 out of 5 (no tiles)



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Size of green play area?

5.05 acres

Description and condition of playground equipment:

none

Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

none

Does the school have access to nearby facilities related to program?

Any other information?

### **School Building**

Size of existing building (square feet):

62,140 sf

Condition of windows and roof:

Windows replaced 1988, 1989, 1995 and 1997; roof replaced in 1991 and 2011

Number of handicap accessible entrances:

none

Number and location of auto operators?

none

Number and size of handicap washrooms and amenities for students and staff?

none

Does the school have an elevator or lift?

no

Is the entire building wheelchair accessible?

No

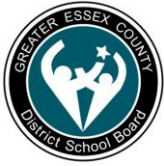
### **Parental/Community involvement**

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers)

Snack program in the snack program, in classrooms and assisting over the lunch hour period.

Is the school involved in community projects/programs?

Vice Principal serves on the Board of Drouillard Place. We support its programs and make donations to support our community. We are also involved in ECO programs to assist in



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keeping our community clean. Students rake leaves, shovel sidewalks and do garbage clean up in our school's area.

Are there partnerships with other government programs? (eg OEY etc)

no

Are any daycare services available on site? (eg full day, latchkey etc)

latch key program beginning this January.

## **VALUE TO THE SCHOOL BOARD**

### **General**

What is the current year Facility Condition Index (FCI) rating of the school?

71.57%

What is the dollar value of building renewal backlog:

\$7,608,072

What is the projected FCI in 10 years time?

111.64%

What is the projected dollar value of building renewal backlog in 10 years time:

\$11,868,181

Does the school have air conditioning?

no

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations  
Operations \$193,674.76  
Utilities \$55,091.73
- Current dollar value of school maintenance  
\$82,140.09
- Current dollar value of school renewal backlog  
\$7,608,072
- Transportation  
Difficult to determine but savings are unlikely



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### **School location**

What are the distances to adjoining schools?

King Edward - 2.71

Beaton - 1.84km

Davis - 4.10km

Maxwell - 1.22km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

### **Enrolment vs. Available Space**

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

60%

What is the out of district enrolment at the school?

8 students = 2%

Five year historical need of portables?

none

Maximum number of portables that could be accommodated based on parking and washrooms?

parking 30; washrooms 56

Does enrolment at the school exceed surplus space in adjacent schools?

no

What is the 5 year historical and projected student enrolment at the school?

Enrolment has been declining. There was a slight increase in 2011 but it is anticipated to remain steady beyond 2020

### **Culture at the School**

Does staff remain at the school for 5+ years on average?

Yes, the majority of our staff have been at McGregor for longer than five years

Is there an impact on the school due to student transience?

Yes



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### **VALUE TO THE COMMUNITY**

Is this the only school within the immediate community?

No

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

Gym is used currently for Volleyball (approximately 20 participants) and Boy Scouts (approximately 30 participants).

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No, the Ford Test Track is used directly behind our school as are other schools and community buildings.

Is this the only green space that could be used for community activities?

No, the Ford Test Track is directly behind the school.

Does the school site provide the only available parking for local parks and community use?

No

Is the school a partner in other government initiatives within the community?

No

Are there partnerships with other student related government programs? (eg OEY)

No

Are daycare services available within the school? (eg full day or latchkey)

latchkey

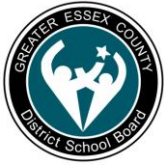
Does the school have partnerships that might be lost if the school closes?

No.

Have students/grades/programs been relocated by past accommodation?

No





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### **VALUE TO THE LOCAL ECONOMY**

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes, we have several secondary school students who assist with coaching to earn community service hours.

How easily accessible is the school? (eg public transit, urban locale, etc)

Located just off several Transit Windsor bus routes including direct link to downtown terminal hub

Central neighbourhood location backing onto City Ford Test Track Park accessed by several brick pedestrian gateways

Well connected to surrounding neighbourhoods by existing sidewalk system

Is the school involved in other partnership arrangements with local employers/businesses?

We have students working from programs from St. Clair College who come to McGregor to gain experience as part of their program requirements. We have a close working relationship with Drouillard Place. Our students utilize their summer camps and after-school programs. We support their Christmas help program and canned food drive.

What potential future use of the school site may exist if closed?

Possible community use as adjacent to City parkland.

Redevelopment for seniors residence, multi-unit residential or apartments.

Replacement with new low rise dwelling units would complement surrounding stable residential neighbourhood