

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

Name of School.....Pelee Island Public School.....**Date**.....March 12, 2012

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

N/A to all – no EQAO has been done – no students in relevant grade

Grade 3 Reading

Grade 3 Writing

Grade 3 Mathematics

Grade 6 Reading

Grade 6 Writing

Grade 6 Mathematics

Range/Variety of Staff and Program Offerings

Does the school have a Principal?

Yes – The Jack Miner Public School principal

Does the school have a Vice principal (% administrative time; % teaching time)

No

Does the school have office staff? (secretary, general duty clerk)

The secretary at JMPS does the paperwork pertaining to month end, ONSIS, etc.

What is the time allotment for office staff? (daily and weekly)

None

Does the school have a designated library teacher? (% time allotted)

No

Does the school have a designated music teacher? (grades taught)

No

Does the school have English as a Second Language staff? (grades taught)

No

Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

No

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

No

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

There have been 2 ½ teachers for 9 children the last few years, however, they also were running an online program for high school students which one of these teachers oversees.



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Identify the number of triple grades, over the past five years:

Once the mid-term January slot begins and the teacher ratio is reduced, the grades on Pelee Island have historically tripled up.

Does the school have a Special Education program? (number of classes)

No

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

No

Are any other special programs offered at the school?

On-line secondary

Average classroom size (square footage):

Size, condition and amenities of library (office, computer area etc):

Existence, size and condition of music room:

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc):

Size and condition of other specialty rooms:

Existence, size and condition of auditorium:

Size of gymnasium, type and condition of divider(if any):

Dimensions of basketball and volleyball main courts:

Does the school have an area which can accommodate the total school population for assemblies etc?

Extra-Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants

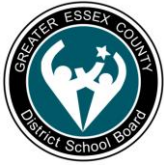
Student Transportation

Currently, what percentage of student population is within walking distance per GECD SB transportation policies?

0%

Currently, what percentage of student population is transported by school bus per GECD SB transportation policies?

100%



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How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECDSD transportation policies?

0% are within walking distance to any GECDSD school – they are on an island

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECDSD transportation policies?

100% would be eligible for transportation from the docks to a school

School Grounds

Size of existing site (acreage):

2 acres

Amount of asphalt (square footage) and condition rating:

None, playground is grass

Number of parking spaces (excluding handicap):

5

Number of parking spaces required by municipality:

11

Number of handicap parking spaces:

0

Condition rating of paving for parking:

Gravel driveway including parking area (condition rating 1 out of 5)

Size of busbay (number of buses) and location:

n/a

Availability of Kiss and Ride area and location:

n/a

Playground amenities

Existence, size and condition of soccer pitch?

Pitch exists but size and condition unknown

Existence and condition of baseball diamond?

unknown

Size of green play area?

1.58 acres



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Description and condition of playground equipment:

Composite playground structure # 1 is manufactured by Paris Playground Equipment and was installed in approximately 1997. This play structure is designed for 18 months to 5 years of age. The play structure has two independent slides, 1 climber, and 1 – 4 unit teeter totter. The second piece of playground equipment #2 is a independent swing set with no known manufacturer installed in approximately 1997. This swing set is designed for 18 months to 12 years of age. Playground equipment requires a number of repairs and the surfacing requires topping up which the school is looking after in the spring. Repairs will need to be completed prior to opening equipment in April 2012. May also want to consider removal of playground equipment a cost may be prohibitive to repair.

Description of specialty outdoor areas such as outdoor learning centre, greening project etc:
unknown

Any other information:

School Building

Size of existing building (square feet):

5,619 sf

Condition of windows and roof:

Windows wood with single pane -1958-1963; roof asphalt shingles 2002

Number of handicap accessible entrances:

none

Number and location of auto operators:

none

Number and size of handicap washrooms and amenities for students and staff?

none

Does the school have an elevator or lift?

no

Is the entire building wheelchair accessible?

no

Parental/Community involvement

Do volunteers work on a regular basis within the school?

Yes



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Is the school involved in community projects/programs? (Explain)

Community Projects as they support the island

Are there partnerships with other government programs? (eg OEY etc)

No

Are any daycare services available on site? (eg full day, latchkey etc)

No

VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

44,14%

What is the dollar value of building renewal backlog:

\$509,056

What is the projected FCI in 10 years time?

81.44%

What is the projected dollar value of building renewal backlog in 10 years time:

\$939,256

Does the school have air conditioning?

unknown

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations

\$63,919

- Current dollar value of school maintenance

\$10,750

- Current dollar value of school renewal backlog

\$509,056

- Transportation

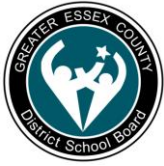
Difficult to determine but usually there are no savings

School location

What are the distances to adjoining schools?

Kingsville PS (ferry destination 1) 38km

MD Bennie (ferry destination 2) 38 km



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Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation

Enrolment vs. Available Space

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

8.7%

What is the out of district enrolment at the school?

Nil

Five year historical need of portables?

nil

Maximum number of portables that could be accommodated based on parking and washrooms?

Parking nil; washrooms 3

Does enrolment at the school exceed surplus space in adjacent schools?

no

What is the 5 year historical and projected student enrolment at the school?

Enrolment has been declining steadily since 2008 but will increase very slightly in the near future with the implementation of FDK

Culture at the School

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

Yes

VALUE TO THE COMMUNITY

Is this the only school within the immediate community?

Yes

Are the school building or grounds used on a regular basis by community groups? Please list:

n/a

Is this the only facility in the vicinity that could be used for indoor community activities?

Yes



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Is this the only green space that could be used for community activities?

No

Does the school site provide the only available parking for local parks and community use?

No

Is the school a partner in other government initiatives within the community?

No

Are there partnerships with other student related government programs? (e.g. OEY, etc.)

No

Are day care services available within the school? (e.g. full day or latchkey)

No

Does the school have partnerships that might be lost if the school closes?

No

Have students/grades/programs been relocated by past accommodation?

No

VALUE TO THE LOCAL ECONOMY

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes. All businesses and people in the community have had secondary students volunteer to earn hours.

How easily accessible is the school? (eg public transit, urban locale, etc)

Located on North Shore paved perimeter road allowing good vehicular access. No sidewalk access. Not located in identified settlement areas of Scudder or West Dock.

Is the school involved in other partnership arrangements with local employers/businesses?

No

What potential future use of the school site may exist if closed?

Redevelopment for tourist commercial, institutional or community uses – subject to on-site sewage treatment limitations. Adjacent to existing tourist commercial operation.