

Greater Essex County District School Board BOUNDARY REVIEW

Dr. David Suzuki, Hetherington and Princess Elizabeth Schools COMMUNITY MEETING

Wednesday, April 15, 2015 at 6:30 p.m.

Report of a meeting held in the gym at Riverside SS



At the November 18, 2014, regular meeting of the Board, Trustees approved the following recommendation regarding Hetherington, Princess Elizabeth and Dr. David Suzuki Public Schools:

THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS FACILITATES A BOUNDARY STUDY INVOLVING, HETHERINGTON PUBLIC SCHOOL, PRINCESS ELIZABETH PUBLIC SCHOOL AND DR. DAVID SUZUKI PUBLIC SCHOOL, TO ADDRESS CAPACITY ISSUES AND PRIOR TO COMMENCEMENT THE SUPERINTENDENT OF ACCOMMODATIONS PRESENT THE BOUNDARY STUDY PROCESS TO TRUSTEES FOR APPROVAL.

The process was approved at the regular meeting of the Board on December 9, 2014

Present: There were approximately 80 persons in the audience including the committee and Board personnel

Facilitator: Todd Awender, Superintendent of Education

Recorder: Lynne Hornby

1. Call to Order and Welcome

The meeting was called to order at 6:34 p.m. by Superintendent Awender. He thanked everyone for their attendance and Principal Omar for hosting the meeting. He noted the location of washrooms and exits.

He explained that this evening, he will be presenting the Boundary committee's proposed recommendations and we will be collecting input from the audience.

2. Introductions

Superintendent Awender introduced Trustees Julia Burgess and Cheryl Lovell, Director of Education, Erin Kelly and Area Superintendent of Education, Terry Lyons. The Boundary Committee was recognized.

3. Background

Powerpoint attached

The Superintendent added that any input collected this evening or via the parc email box will be shared with the committee before final recommendations are developed.

4. Presentations

Heather Piccinato-Walsh: Dr. David Suzuki's population

Submission attached

5. Presentation of Draft Recommendations

1. **THAT EFFECTIVE SEPTEMBER 1, 2015, BOUNDARIES ARE ADJUSTED FOR HETHERINGTON, Dr. DAVID SUZUKI and PRINCESS ELIZABETH PUBLIC SCHOOLS, AS:**

PRINCESS ELIZABETH:

NORTH: DETROIT RIVER

EAST: JEFFERSON BLVD (BOTH SIDES NON INCLUSIVE I.E. BOTH SIDES OF JEFFERSON REMAIN AT SUZUKI)

SOUTH: VIA TRACKS

WEST: GEORGE AVENUE

Dr. DAVID SUZUKI:

NORTH: DETROIT RIVER

EAST: LAUZON ROAD

SOUTH: VIA TRACKS

WEST: JEFFERSON BLVD (BOTH SIDES INCLUDED)

HETHERINGTON:

NORTH: DETROIT RIVER

EAST: WINDSOR/TECUMSEHMUNICIPAL LINE EAST OF RENDEZVOUS

SOUTH: DILLON DRIVE WEST TO JARVIS. THEN WYANDOTTE STREET EAST TO LITTLE RIVER (THE ACTUAL RIVER NOT THE ROAD). THEN DOWN THE LITTLE RIVER (THE ACTUAL RIVER NOT THE ROAD) TO THE VIA TRACKS, WEST TO LAUZON ROAD

WEST: LAUZON ROAD

2. THAT THE PRINCIPALS OF THE SCHOOLS, IN CONSULTATION WITH THEIR SCHOOL COUNCILS, WORK WITH SENIOR ADMINISTRATION TO IMPLEMENT AND COMMUNICATE THE CHANGES.
3. THAT EFFECTIVE IMMEDIATELY; BASED UPON HOME ADDRESS: ALL FAMILIES REGISTERING AT AN AFFECTED SCHOOL WHO RESIDE IN AN AREA TO BE TRANSITIONED TO A NEW LOCATION SHALL BE PROVIDED A LETTER FROM THE PRINCIPAL ADVISING OF THE CHANGE.
4. A LIMITED EXCEPTION WILL BE CONSIDERED FOR CURRENT GRADE 7 STUDENTS REQUIRED TO TRANSITION (GRADE 8 FOR SEPTEMBER OF 2015) TO COMPLETE THEIR ELEMENTARY SCHOOL CAREER AT THEIR CURRENT SCHOOL. BOARD TRANSPORTATION WILL NOT BE PROVIDED.

6. Collection of Input

Prior to commencing this portion of the agenda, the Superintendent confirmed that everyone in this room knows their school is excellent. The Superintendent stated that he will not tolerate derogatory comments toward another school or community and asked that the audience not be offensive in their comments. We know it is impossible to please everyone but we try to do what's best for all.

Input was collected in a variety of ways, at tables for individual conversations for a period of approx. 30 minutes. Some individuals then spoke at the microphone for a maximum of 3 minutes each in an attempt to allow all those who wished to do so an opportunity to speak. Everyone wishing to speak was heard.

The Superintendent also added that input is collected on an ongoing basis via the parc email box. He asked that those sending email be mindful that anything posted to the PARC email box ends up published on the internet.

Input collected by Superintendent Awender at his table:

Has any thought been given to actually confirming that the children in the school actually live in the boundary?

As per the Board practice which can be found on the Board website under the "Parents" link
- Registering your child, # 3"

3. What information do I need to register my child for School?

When registering your child you will need to bring in:

- Child's birth certificate or other government document to show proof of age and legal name;
- Record of child's immunization (measles, mumps, rubella, diphtheria, tetanus and polio);
- Proof of residence (some examples are most recent property tax bill, most recent tax assessment, utilities bill, etc.)

This practice is followed in our schools. Particularly in the last number of years, staff at Suzuki have been asking for identification but if people want to get around it, they will. If we find out that people in the building are lying, then we do ask them to leave.

There has to legally be a way that you can ask for identification. What about property tax bills?

We ask for that.

It's odd to me that the school's population is increasing when the birth rate is falling.

We have picked up a lot of students from the separate board following a closure of one of their schools and people move into the area so they can go to Suzuki. New subdivisions are taken into account. We also use specific software that tracks birth rates, census data etc. and an outside consultant that helps with new development data.

I know there is some growth and there could be some development in the area where there is a farm. People work all kinds of systems to get what they want. All kinds of people have been finding a way to qualify for this area. There are a lot of people illegally going to Suzuki. I recommend that future siblings are allowed to go to school together. There is no real growth going on here. You are going to have a lot of unhappy people. You need to check addresses. Your new map is pretty but it's about people and what the system has promised people. You are bothering a lot of people. My kids moved from St. Rose to Suzuki because I qualified and I wanted to take advantage of going to a brand new school.

My son is going into grade 5 and we originally went to Concord. This could have been avoided if Hetherington had been our school originally and we could have gone there but the boundary was closed and we couldn't. It's not fair to kick out the old to bring in the new.

Various possibilities have been discussed by the committee.

The plan was to keep him at one school.

Send your concerns into the parc email box. Nothing has been decided. We will review all the input after this meeting before we determine the final recommendations going forward for the trustee vote.

With any limited exception, transportation is not provided. The policy does not allow for you to walk to a bus stop in boundary to get on a bus.

We are concerned about moving him.

We live on Glidden so we are affected. How many kids do you think go to Suzuki from these two streets?

Approx. 50.

It's been this way since it was Princess Anne. Why affect all these people? It's only two blocks. Our daughter can walk to Suzuki. We don't want her walking through the park area. She has lots of friends at Suzuki now. Now she is depressed. It's traumatic. You should grandfather it.

Send your concerns to the parc email box and talk to your trustees. It's not done. We will review all the input.

How do I contact my trustee?

All their information is on the Board website

Open microphone:

Dave Walsh, Suzuki parent

You mentioned that the proposed boundaries are logical using main roads and rail tracks. I would argue that from the aspect of if you were to poll any number of people here this evening to see if their kids should be going to the school closest to them or further away, 99% would say that they should attend the closest school. Esdras and Glidden are closest to Suzuki.

Are we going to police the current population of Suzuki to see if they actually do live in boundary?

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This practice is followed in our schools.

Mario Spagnuolo, local ETFO Vice President, representing elementary teachers

If this was to take effect in 2015 it will directly affect the staffing process. ETFO recommends any changes be deferred one year to give teachers time to request transfers and to fully implement the changes and to prepare for a proper transition time. It also gives families and schools time to prepare for a proper transition.

Comments have been forwarded to Superintendent of Elementary Staffing

There should be an exemption to affect only new registrations. Current students should only move if they agree to move.

I know that when people registered their students at Suzuki they only had to write their address on the paper. No identification was required. You are mistaken that they need to verify that they actually live in Suzuki district.

As per the Board practice which can be found on the Board website under the "Parents" link

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- Proof of residence (some examples are most recent property tax bill, most recent tax assessment, utilities bill, etc.)

This practice is followed in our schools. If you have names, provide them to us.

Look at having only new enrolments follow the new boundary.

7. Presentation to Board on May 19


Letters will be sent home early in May outlining the process for making a presentation to the Board.

8. Closing Comments and Adjournment

Superintendent Awender reminded the audience that the committee is not a decision making body. The committee can only make recommendations; trustees will make the final decision on May 19, when Administration will present its report to Trustees at a regular meeting of the Board.


There being no further questions, the meeting adjourned at 8 p.m.

The Superintendent volunteered to stay for a while and speak to anyone who still had questions directly for him.




**Dr. David Suzuki, Hetherington, and
Princess Elizabeth Public School
BOUNDARY STUDY – PUBLIC MEETING
April 15, 2015**



Dr. David Suzuki



**M. S. Hetherington
Public School**



Princess Elizabeth



AGENDA

- 1) Call to Order and Welcome
- 2) Introductions
- 3) Background
- 4) Presentations:
Heather Piccinato- Walsh, Dr. David Suzuki School's population
- 5) Presentation of Draft Recommendations
- 6) Questions and Collection of Input
- 7) Presentation to Board
- 8) Closing Comments and Adjournment



BOUNDARY COMMITTEE

Dr. David Suzuki

Janet Fairall – Principal

Karen Lamoure - Staff Member

Philippa von Ziegenweidt - Parent

Deb Sissons - Parent

Hetherington

Jackie Connolly – Principal

Brenda Popovich - Staff Member

Lori Gault - Parent

Jennifer Archer - Parent

Princess Elizabeth

Penny Fremlin – Principal

Megan Toye - Staff Member

Kelly Reitsma - Parent

Jennifer Cadarette - Parent

Community Members

Lorraine Caba

Betty Turner

Facilitator – Superintendent Todd Awender

Recording Secretary – Lynne Hornby



DIRECTIVE

At the November 18, 2014, regular meeting of the Board, Trustees approved the following recommendation regarding Hetherington, Princess Elizabeth and Dr. David Suzuki Public Schools:

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The process was approved at the regular meeting of the Board on December 9, 2014.



MEETINGS TO DATE

Initial Meeting with Principals only – December 12, 2014

Committee Meetings:

February 4 Dr. David Suzuki

February 24 Hetherington

March 10 Princess Elizabeth

March 25 Dr. David Suzuki

Community Meeting

April 25 Riverside Secondary School

Upcoming Committee Meeting @ Hetherington – April 23

Board Meeting – May 19



GENERAL PROCESS

**The committee commenced on February 4, 2015
in an effort to:**

- Review any and all existing information
- Establish guiding considerations (goals)
- Generate a list of potential solutions
- Evaluate the feasibility of generated solutions
- Make recommendations for consideration by Administration and the Trustees

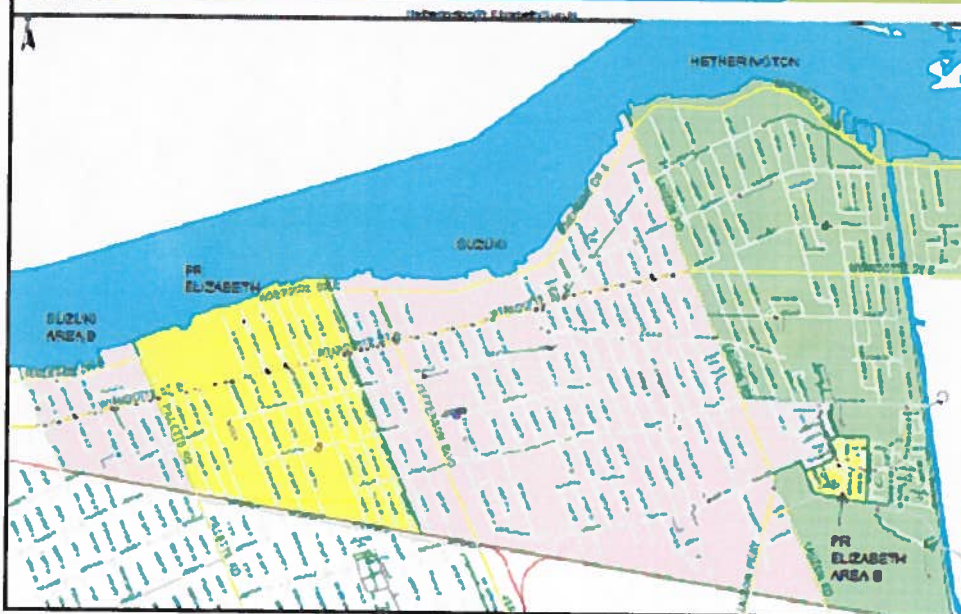


GOALS OF STUDY

- Alleviate capacity issues at Suzuki
- Improve utilization rates at all three schools
- Minimize student disruption
- Create logical geographic boundaries
- Consider physical dividers (major arteries, tracks, etc.)
- Consider fiscal responsibility with portable use
- Consider fiscal responsibility with transportation
- Develop a long term sustainable solution



CURRENT BOUNDARIES





CONSIDERATIONS

Dr. David Suzuki School

- FDK implementation has exacerbated the increased enrolment pressures
- Suzuki continues to be a popular school with parents, thus real estate in area is desirable
- Three portables on site
- LEEDS designation
- Current OTG utilization of 104%
- In 2020, projected OTG utilization increases to 125%



CONSIDERATIONS

Hetherington Public School

- Current utilization is 79%
- Specialized system GAINS program
- Disjointed geographic boundaries
- By 2020, projected utilization declines to 73%



CONSIDERATIONS


Princess Elizabeth Public School


- FDK in 2014 did not increase enrolment significantly
- Many other schools with enrolments of less than 200 have been closed / consolidated
- Disjointed boundaries have students cross over this district to attend Suzuki
- Current utilization is 60%
- In 2020, projected utilization declines to 56%



CURRENT PROJECTED ENROLMENT BY GRADE - SUZUKI

Suzuki	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
2015-16	69	74	74	61	56	57	60	53	55	48	607
2016-17	84	69	75	78	61	56	59	61	52	53	648
2017-18	69	84	69	80	78	61	57	59	59	50	666
2018-19	71	69	85	69	80	78	61	58	58	57	686
2019-20	71	71	70	85	69	80	79	62	57	56	700
2020-21	68	71	72	70	85	69	82	81	61	55	714
2021-22	69	68	72	72	70	85	71	82	79	59	727
2022-23	68	69	69	72	72	70	87	71	81	77	736
2023-24	69	67	70	69	72	72	71	87	72	79	728
2024-25	68	68	68	70	69	72	73	72	86	75	721
2025-26	69	67	69	68	70	69	73	74	71	84	714
2026-27	68	68	68	69	68	70	70	74	73	69	697
2027-28	69	67	69	68	69	68	71	71	72	71	695
2028-29	68	68	68	69	68	69	70	72	70	71	693

 CURRENT PROJECTED ENROLMENT BY GRADE - HETHERINGTON											
Hetherington	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
2015-16	23	25	28	21	22	22	34	24	24	35	213
2016-17	22	23	27	28	20	29	33	34	30	24	261
2017-18	23	22	32	27	28	20	28	39	35	30	263
2018-19	23	21	25	32	27	28	38	28	30	36	258
2019-20	24	24	25	25	30	27	25	39	29	20	246
2020-21	24	25	25	25	25	30	25	25	20	29	252
2021-22	25	25	27	25	25	25	28	25	27	20	250
2022-23	25	25	27	27	25	25	22	28	25	27	257
2023-24	25	25	27	27	27	25	23	22	29	25	257
2024-25	25	25	28	27	27	27	25	24	25	30	260
2025-26	25	25	28	28	27	27	24	24	25	25	257
2026-27	25	25	28	28	28	27	25	25	25	25	262
2027-28	25	25	28	28	28	28	25	25	25	25	264
2028-29	25	25	28	28	28	28	25	25	25	25	266

 CURRENT PROJECTED ENROLMENT BY GRADE – P. ELIZABETH											
Princess Elizabeth	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total
2015-16	18	17	23	12	22	24	18	17	25	17	193
2016-17	24	17	15	25	11	22	24	17	18	25	198
2017-18	17	24	15	16	24	12	22	22	18	18	188
2018-19	18	16	21	17	16	24	12	22	23	18	186
2019-20	20	18	15	23	17	17	24	11	22	23	190
2020-21	19	20	16	16	23	17	16	23	12	22	183
2021-22	20	19	17	18	16	23	17	15	23	12	180
2022-23	19	20	16	19	17	16	23	16	16	23	185
2023-24	20	19	17	18	19	17	16	22	16	16	179
2024-25	19	20	16	19	18	19	17	15	22	16	181
2025-26	20	19	17	18	19	18	19	16	16	22	184
2026-27	19	20	16	19	18	19	18	18	17	16	180
2027-28	20	19	17	18	19	18	19	17	18	17	182
2028-29	19	20	16	19	18	19	18	17	18	18	182



POTENTIAL SOLUTIONS

The committee generated a number of potential solutions:

- 1A) Princess Elizabeth boundary adjusted to include Suzuki area B and Suzuki's current boundary west of Jefferson (but not including Jefferson)**
- 1B) Hetherington boundary is adjusted to include Princess Elizabeth area B (West of Lauzon) and Suzuki A**
- 2) Suzuki boundary is adjusted to include Jefferson (both sides), and Suzuki A. West of Jefferson Suzuki area and Suzuki B go to Princess Elizabeth.**



POTENTIAL SOLUTIONS

- 3) Princess Elizabeth boundary adjusted to include Suzuki area B and Suzuki's current boundary west of Jefferson (including Jefferson).**
- 4) Hetherington boundary is adjusted to include Princess Elizabeth area B east of Lauzon (including Lauzon) and Suzuki A east of Lauzon (including Lauzon).**



POTENTIAL SOLUTIONS

- 5A) Princess Elizabeth boundary adjusted to include Suzuki area B.**
- 5B) Hetherington boundary adjusted to include Princess Elizabeth area B (east of Lauzon).**
- 6) The railroad tracks were analyzed as a potential boundary division, as well as other individual streets.**



POTENTIAL SOLUTIONS

Various Grade transition scenarios were analyzed:

- A) Boundary adjustment implemented for September 2015 (limited exception gr.8)**
- B) Boundary adjustment implemented for September 2015 (limited exception gr.7/8)**
- C) Boundary adjustment implemented for September 2015 (limited exception gr.4-8)**
- D) Boundary adjustment implemented for September 2015 (limited exception gr.5-8)**
- E) Boundary adjustment implemented for September 2015 (limited exception gr.1-8)**
- F) Boundary adjustment implemented for September 2015 (limited exception all currently at Suzuki)**
- G) Boundary adjustment implemented for September 2016 (all above scenarios)**
- H) Boundary adjustments implemented for all scenarios – transportation and siblings were factored in as well**



FEASIBILITY ANALYSIS

- **Qualitative** discussion around advantages and disadvantages
- **Quantitative** analysis of impacts to enrolment at each of the schools
- **Feasibility analysis of each solution:**
 - Elimination (i.e., not viable)
 - Modification (i.e., not a solution on its own)
 - Further Discussion/Information is required
- **Analysis process repeated until consensus reached**



RECOMMENDATION

Parents and Community Members voted 100% in favour of the following recommendation:

- 1. THAT EFFECTIVE SEPTEMBER 1, 2015, BOUNDARIES ARE ADJUSTED FOR HETHERINGTON, Dr. DAVID SUZUKI and PRINCESS ELIZABETH PUBLIC SCHOOLS, AS:**

PRINCESS ELIZABETH:

NORTH: DETROIT RIVER

EAST: JEFFERSON BLVD (BOTH SIDES NON INCLUSIVE I.E. BOTH SIDES OF JEFFERSON REMAIN AT SUZUKI)

SOUTH: VIA TRACKS

WEST: GEORGE AVENUE



RECOMMENDATION

Dr. DAVID SUZUKI:

NORTH: DETROIT RIVER

EAST: LAUZON ROAD

SOUTH: VIA TRACKS

WEST: JEFFERSON BLVD (BOTH SIDES INCLUDED)

HETHERINGTON:

NORTH: DETROIT RIVER

EAST: WINDSOR/TECUMSEH MUNICIPAL LINE EAST OF RENDEZVOUS

**SOUTH: DILLON DRIVE WEST TO JARVIS. THEN WYANDOTTE STREET
EAST TO LITTLE RIVER (THE ACTUAL RIVER NOT THE ROAD). THEN
DOWN THE LITTLE RIVER (THE ACTUAL RIVER NOT THE ROAD) TO
THE VIA TRACKS, WEST TO LAUZON ROAD**

WEST: LAUZON ROAD



RECOMMENDATION

- 2. THAT THE PRINCIPALS OF THE SCHOOLS, IN CONSULTATION WITH THEIR SCHOOL COUNCILS, WORK WITH SENIOR ADMINISTRATION TO IMPLEMENT AND COMMUNICATE THE CHANGES.**
- 3. THAT EFFECTIVE IMMEDIATELY; BASED UPON HOME ADDRESS: ALL FAMILIES REGISTERING AT AN AFFECTED SCHOOL WHO RESIDE IN AN AREA TO BE TRANSITIONED TO A NEW LOCATION EFFECTIVE SEPTEMBER 2015 SHALL BE PROVIDED A LETTER FROM THE PRINCIPAL ADVISING OF THE CHANGE.**
- 4. A LIMITED EXCEPTION WILL BE CONSIDERED FOR CURRENT GRADE 7 STUDENTS REQUIRED TO TRANSITION (GRADE 8 FOR SEPTEMBER OF 2015) TO COMPLETE THEIR ELEMENTARY SCHOOL CAREER AT THEIR CURRENT SCHOOL THROUGH WRITTEN REQUEST. BOARD TRANSPORTATION WILL NOT BE PROVIDED.**

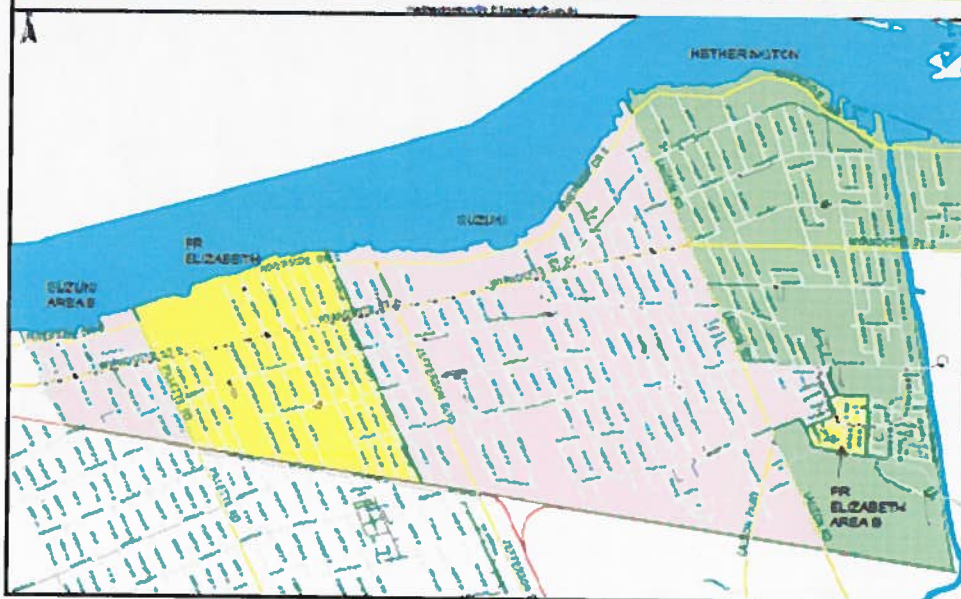


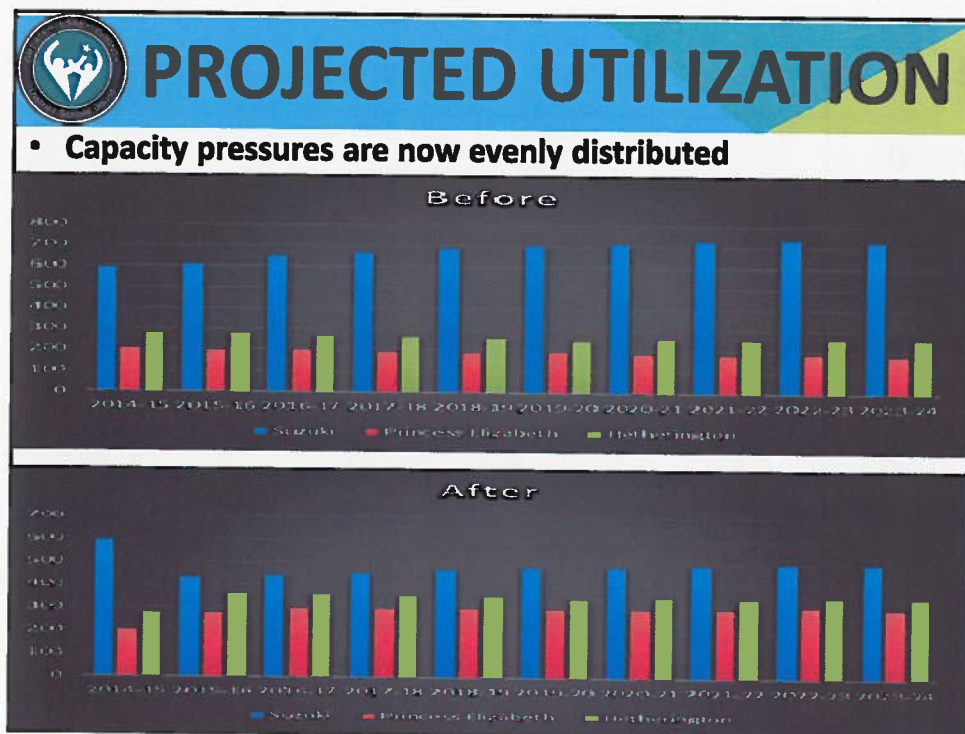
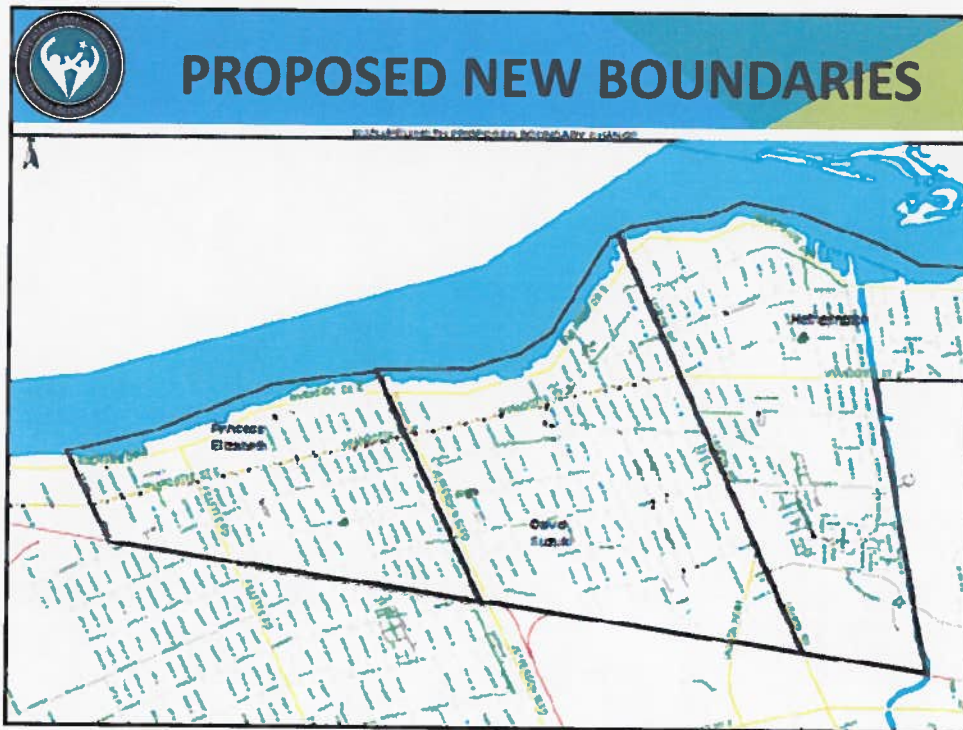
RATIONALE

- Enrolment pressure alleviated at Suzuki (portables)
- Boundaries make more sense
- Spreads building capacity pressures more equitably
- Creates sustainable enrolments at all three schools
- The enrolment projections supported this solution
- Limited exceptions tend to last a long time and potentially split siblings
- All adjustments in 2015 so all families in same areas move together to keep communities together
- All three schools are excellent schools



CURRENT BOUNDARIES

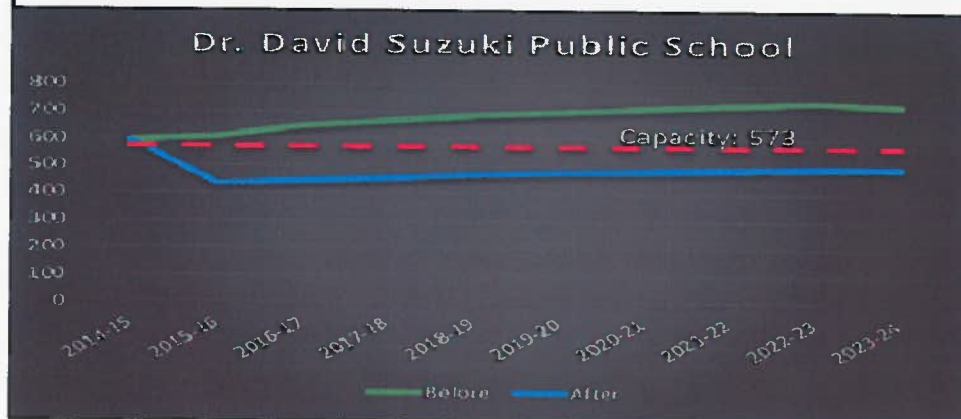






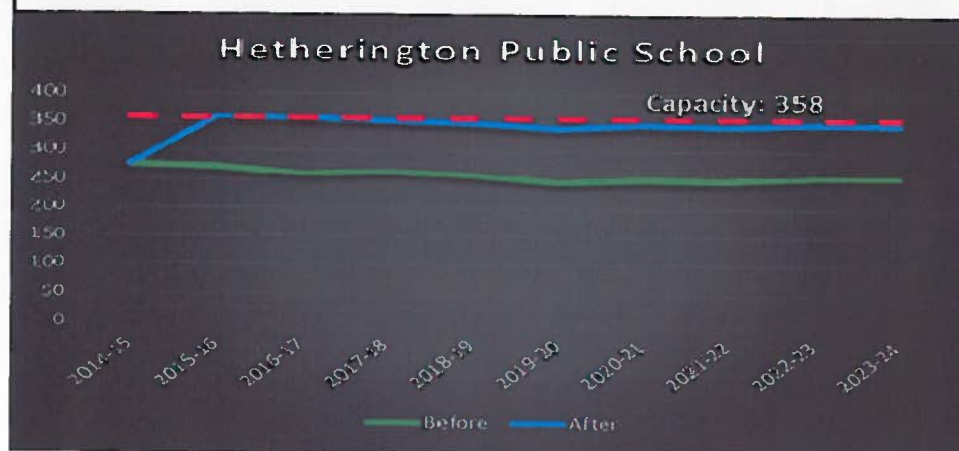
IMPACT ON SUZUKI

- Student population decreases initially, but then stabilizes
- Boundary changes provide immediate and significant reduction in capacity pressures to allow for future increase
- Portables no longer necessary



IMPACT ON HETHERINGTON

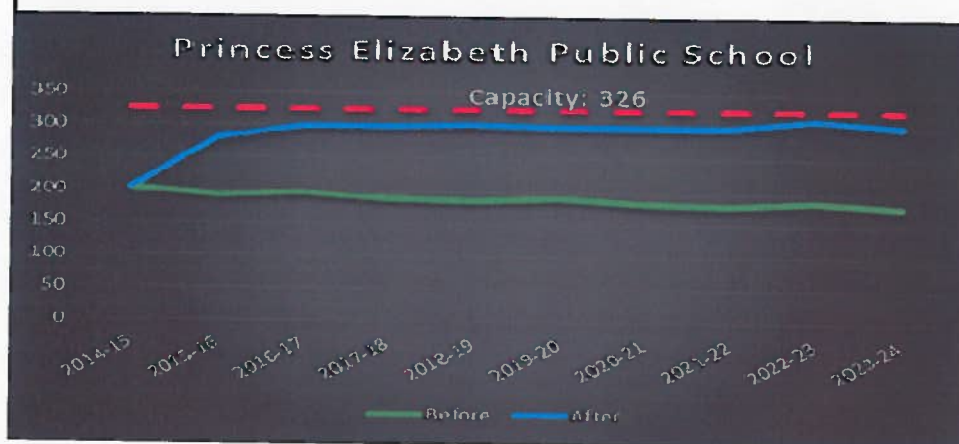
- Student population remains stable over time
- With boundary changes, the enrolment immediately reaches capacity





IMPACT ON PRINCESS ELIZABETH

- With boundary changes, the enrolment approaches capacity and remains stable over time
- Addresses and promotes the viability of P. Elizabeth



CONCLUSIONS

The New Boundary Adjustments:

- Distribute utilization rates more uniformly:

	SUZUKI	HETHERINGTON	P. ELIZABETH
BEFORE	104%	79%	60%
AFTER	77%	100%	86%

- Uphold the viability of Princess Elizabeth
- Remove portables from Suzuki
- Boundaries geographically more logical
- Allows for further projected growth with Suzuki



SUMMARY

- **A boundary committee was created to address capacity issues involving Dr. David Suzuki, Hetherington and Princess Elizabeth Schools.**
- **The committee generated, discussed, and evaluated several possible solutions.**
- **Based on analysis, changing the boundaries as outlined previously was deemed to be the most proactive and sustainable solution.**
- **This recommendation serves a three-fold purpose:**
 - i) reduces enrolment strains and portables with Suzuki**
 - ii) Creates logical geographic boundaries to the schools**
 - iii) helps to maintain the viability of all three schools**



NEXT STEPS

- **Boundary Committee members to receive and review input from school community stakeholders**
- **Final Committee Meeting on April 23, 2015**
- **Administration to submit a report on findings and recommendations to the Trustees on May 19, 2015**
- **Trustees to make final decisions with respect to the three schools**
- **Changes to be implemented based on Trustees' decision**



COMMUNICATION

To follow the Boundary Study please refer to the GECD SB website where the most accurate and updated information will be posted throughout the process.

- GO TO <http://publicboard.ca>

- Click on



which is located on the
bottom right corner.

- Inquiries can be submitted through the following
address : parc@publicboard.ca

Heather Piccinato-Walsh

Our family lives on Esdras and Raymond. This proposed boundary change would force our children to move from David Suzuki to Princess Elizabeth School. Their new route to school will include crossing through an unmonitored park that is also poorly maintained during the winter months; the alternative for them is a road with no sidewalks. The safest route for them to walk to school independently leaves them walking double the distance out of the way. The crossing guard at Jefferson and Raymond says he crosses no more than 12 or 13 kids a day. Yes, some parents drive their children to school and it's also impossible to keep tabs on every house in the two blocks west of Jefferson. Yet, with this bit of information, it's hard to imagine that the number of children living in the two blocks west of Jefferson heavily impacts the school's population.

For some of us, our children attended Suzuki before there even was a Suzuki; they attended Lowe awaiting their exciting new school. Some of us even bought our homes in the location they are now, before there even was a Suzuki knowing that this exciting new school awaited their children. Our neighbourhood now feels like an exodus of families waiting to move to the other side of Jefferson, and of families switching to the Separate school board. In our neighbourhood the proposed boundary change is a source of anger for families and a source of sadness for some children. For our family, our daughter will be losing all of her friends, our son, all but two. Sure kids are resilient, they will make new friends, but we all know that some of our closest friends are the ones we met in kindergarten; the ones who have been through it all with us. Lost friendships are but only one of our concerns. The real concern for us should also be your real concern.

What I'm speaking of is numbers; actual, realistic numbers. Exactly how many students that are presently attending Suzuki actually live in the Suzuki district? This information should have been a priority to obtain. This should have been step one of this entire process. I imagine this knowledge would have assisted you greatly in your decision making process. When our children enrolled at the school, we wrote our address on a piece of paper, and that was that, they were students at Suzuki. It wasn't until the school was forced to build portables that the school began to ask for identification. Even then, I've seen ways around this. This leaves us with one conclusion. There are a lot of children who attend Suzuki that do not actually live within the boundaries of Suzuki. In fact, I think it's safe to say, that many of the parents here tonight that are fighting for their kids to stay at Suzuki, and many of the parents that aren't, each one knows at least 1-5 children that should not be attending Suzuki. Maybe they're using grandma and grandpa's address. Maybe their babysitter lives in the neighbourhood. There are a lot of scenarios I can come up with. The scenario I am least favourable to is one where a committee of people, whose children this decision does not affect, chooses to kick our children out of a school that they live two blocks from. A decision that does not consider a group of parents who want the school that is most convenient for their family, but does not live within the boundaries.

I agree that there is a 'numbers' problem. I agree that there needs to be a solution. Should the area around Pillette be included in the Suzuki boundaries? No. The bus drives right past Princess Elizabeth and drives straight to Suzuki. If I lived in that area, I would not be up here right now. It only makes sense for our children to attend the school that they live the closest to. What I propose is that you make a decision based on actual numbers. It is NOT too late. How do you get actual numbers? You send a

letter home with every student in the school that requires the parents to show three forms of identification proving their address before a certain date. Ask for a bill, ask for a passport, and ask for three items with their full name on it, not an initial and their last name like grandpas. We have to present the school with a vaccination record before our children can attend school, same deal.

In the letter you sent home to the families regarding this meeting you stated that, "the committee has been working very hard on your behalf to find appropriate solutions for all of our students". How can you work on our behalf when you haven't asked for our input? This is a very big decision that impacts a lot of families. We have valid input. It's hard to believe that you are only coming to the families that this impacts now. This process feels backwards. We teach our children to brainstorm first, form a clear idea, and then come to a decision. Get all the information you need before you write the paper. State only the facts! Presently it feels as if you have already made a decision but allowing this community to feel as if they have some input after the fact. I'm going to propose to you that you can actually make us feel like we've been heard. You can take what everyone is saying here tonight to heart and really think about what you are doing to our communities. You will only arrive at a solution using actual numbers that includes all the families and the communities that this decision involves.



Boundary Study Public Meeting Comments:

for:

☒ Parent ☐ Teacher
☐ Community Member

If projections for the Dr David S school
are not correct from the start why
would the projections for the new boardings
be correct now?

Five years ago FDK was gradually being implemented in the schools across the Board. This made it more difficult to project because families sometimes chose FDK schools over the half time Kindergarten schools. Now all are FDK so a more even measure of predictability. We now use 3 forms data, one being the I.T. department and the data warehouse with our current students throughout our system. We use the census data that is tied into our new software that provides many new ways to look at our current and projected data. We also use the services of an independent planning consulting group that provides more in depth data on housing developments and the city and town planners that show developments and when they come to fruition as was as the type of dwelling to help predict the probability of school age children vs retirement families moving into the dwellings, Further we are aware that a projection is a projection and we use 3 excellent data sources to determine the accuracy. As with anything, there are times when things happen that couldn't be predicted as well as one would hope.



Boundary Study Public Meeting Comments:

for:

'Suzuki' committee

☐ Parent ☐ Teacher

☐ Community Member

☒ Trustee

Is it possible that there are students who were former Princess Anne students who were relocated to Miles Campus, moved to Suzuki in 2010 and will now be moved again? In other words & ~~how~~^{how} children have moved 4 schools? How many?

(without actually moving residences)

of kids & # of following siblings

Name:

Julia Burgess

Address:

Suzuki Students who were at Princess Anne in 2007-2008 and have been active each year since at either Princess Anne or Suzuki

Dr. David Suzuki Public School

06	07	08	Total
6	15	12	33



Boundary Study Public Meeting Comments:

☒ Parent ☐ Teacher
☐ Community Member

for:

If this proposal goes through will there be any consideration for children who have been diagnosed with anxiety issues and are having serious issues with the change. This is a concern. We are one street W. of Jefferson how sad the children are being affected. →

Name:

Address:

I would like to see what all the local families feel about the affect and not just be forced into this decision.



Boundary Study Public Meeting Comments:

for: Suzuki

☐ Parent ☐ Teacher
☐ Community Member

TRUSTEE

Will portables be required at Hethersington if it is at 100% OTEC after the dust settles.

Based on the numbers we have, the proposed Hethersington population would fit into the building. The committee and principal went through an exercise to staff the school with the number of students with the proposed boundary and so the number of staff needing homerooms. They Fit. However, if there was a large influx of new students to the school, which we don't believe will happen that situation may cause a portable, just as at any other school in the same situation.

Name: Cheryl Lovell

Address: TRUSTEE

Trustee Lovell suggestion:
Is it feasible? If not, why not?

Could Princess Elizabeth Area B and Suzuki

(41) Area B go to Princess Elizabeth?
Students

Boundary for Suzuki

West Esdras

East Lauzon

South Train tracks

North River

Anything is feasible to be explored at this time

Hethersington gets that the pink area east of Lauzon.
↑ up 56 students.
Cheryl Lovell



Boundary Study Public Meeting Comments:

☒ Parent ☐ Teacher
☐ Community Member

for:

I AM CONCERNED THAT THIS SCHOOL
BOUNDARY REALIGNMENT IS BASED ON INCOMPLETE
DATA. MANY PARENTS AT THE MEETING DID NOT
HAVE TO SHOW ID TO REGISTER AT SUZUKI.
BEFORE REALIGNMENT WHY NOT CONFIRM ALL
STUDENTS ARE ACTUALLY IN DISTRICT?

Name:

MALCOLM TRIMBLE/LAURIE GAMMON

Address:

5955 ONTARIO ST.
SUITE 102

WINDSOR, ONTARIO

Our Board website quotes, in "How to register your child"

3. What information do I need to register my child for School?
When registering your child you will need to bring in:

- Child's birth certificate or other government document to show proof of age and legal name;
- Record of child's Immunization (measles, mumps, rubella, diphtheria, tetanus and polio);

Proof of residence (some examples are most recent property tax bill, most recent tax assessment, utilities bill, etc.)



Boundary Study Public Meeting Comments:

for:

☒ Parent ☐ Teacher
☐ Community Member

If proposal goes through,
blending across schools to
acquaint children with each
other.

It is Board practice that an Implementation team comprised of school staff
and parents will be set to assist in the transition.
Generally the schools will participate together in blended activities to
familiarize the students with their new surroundings



Boundary Study Public Meeting Comments:

for:

☒ Parent ☐ Teacher
☐ Community Member

Moving schools and in general is hard on any
child. But please consider that a lot of these
children that live in my area "ESORAS / Bladder"
have already had to move around 3 times
prior. My son started at princess and then
was bused to Low for 2 years while waiting
for Suzuki to be built then he transferred to
Suzuki with a whole other school and now that
he has finally become stable and made new
friends, you want him to change schools yet
again. please reconsider and leave these kids to
graduate at Suzuki. They have had enough change.

Name:

Michelle Panagiotopoulos

Address:

929 Esdras pl., Windsor, ON
N9S 7M8

Thank
You



Boundary Study Public Meeting Comments:

for:

Suzuki



Parent



Teacher



Community Member

My son is in grade 4 and has been a proud member of the Suzuki family since day 1. I feel as a parent it would be detrimental to his education to have to change schools. When I registered him for kindergarten I registered at Heatherington and was told to go to Concord. Please let the existing students finish their education and grandfather them in.

Thank you!"

Name:

Mrs. Best

Address:

8335 Gateside Pl

* current registered students should be excepted or as if they want to change school, if they don't want to change then should not be forced to change



Boundary Study Public Meeting Comments:



Parent



Teacher



Community Member

Disagree about registred students (previous registred

in certain schools) have to transfer for the shool boundaries new adjustments

• school boundaries new adjustment should only effect to new school registration year as if it finally come into effect in 2015.

• The students who have already study in their current school should not be effected due it is not their fault to be accepted in current school in previous year. Or.

• the students who have already registred, if whover does not want to change to new school, they need to be exempted to transfer.

Name:

Yudi Zorzi (Stephi Liang at 3S David Suzuki)

Address:

• the exception should also consider the distance between home residence address



Boundary Study Public Meeting Comments:

for:

Dr. David Suzuki



Parent



Teacher



Community Member

Very Sad. Student Success is a driving force of our board and our Ministry of Education yet in students who have become a founding part of the School (where they have already moved some twice) you kick them out and have them transition to another school yet again. At what point is it important to honor a commitment when a Family chooses your school and feels commitment to that school and comfort there

Name:

Angela Lindsay

Address:

~~Dr. David~~

925 Esdras



Boundary Study Public Meeting Comments:

for:

Suzuki



Parent



Teacher



Community Member

My grandson is a very proud 4th grader at Suzuki, he has been there since day 1, I don't ~~want~~ understand why you would kick out the old students to make room for new, my grand son has some learning problems and now I am even more concerned about his education, this will affect him very much, why can't you just allow the children to finish their schooling, ~~just don't~~ ~~then~~ just don't allow new children after the zoning, this just isn't right

Name:

Kim Winchester

Address:



Boundary Study Public Meeting Comments:

for: Dr. David Suzuki

☒ Parent ☐ Teacher
☐ Community Member

Environment schools should not accept
buses over walkers —

Name:

Angela Lindsay

Address:

925 Esdras Pl.



Boundary Study Public Meeting Comments:

for: Dr. David Suzuki

☒ Parent ☐ Teacher
☐ Community Member

Children are paying a tall
price for bad projections. Children
always pay for adult mistakes.

My son is devastated at this proposal.
And he will not tell you, he is a silent
suffer. I worry at the impact of
these decisions at such a tender
age

Name:

A. Lindsay

Address:

925 Esdras

Hello my name is Dajaleah Taylor, I am a grade 5 student at Dr. David Suzuki, I also started my journey in education at Princess Ann Public school at the age of 5 years old.

I am very upset to learn that I may have to change schools this late in my elementary years. I am very familiar with all of the staff and I feel very comfortable coming to school everyday. Many of my friends attend David Suzuki and I am afraid of losing our bond, I have grown up with many of them all of my life so they are the only friends I know. My friend Sydney and I have been friends for 7 whole years and since I am only 11 that's more than half my life. I have learned so much at Suzuki, I have learned to believe in myself, how to take

new risks. This is my first year trying out for the basketball team, and it has helped me as a shy girl to get more involved in my school, and I feel great about myself. I have grown with these teacher's and it would mean alot to me to graduate from the same grade school I started at. My mother has taught me that feeling a sense of security is important in your life, I believe my security would be taken away if I have to begin all over again with teacher's that don't know me or my learning style.

I have 3 sister's that attend Suzuki, one has graduated already and one graduate's next year. I feel that this school is a part of my family and

I would hate to leave. My voice is only one of just a little girl, but I hope you will try to sympathize with me.

Decisions are decisions and I do understand they need to be made to help with our education, I just hope something can be done differently so students that have atleast been at Dr. David Suzuki since the day ground was broken can stay and finish their elementary years. I believe I'm not the only child that feels this way, and I think it would only be fair that the children have some say in the decision, we are people too and this does affect us. Thank you for taking time to read my letter.

Again my name is Dajaleah Taylor nice to meet you. ☺