

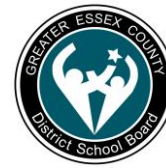
# Greater Essex County District School Board

## BOUNDARY REVIEW

### RIVERSIDE AREA SCHOOLS

Report of a meeting held in the library of Princess Elizabeth School  
On Tuesday, March 10, 2015 at 5 p.m.

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At the November 18, 2014, regular meeting of the Board, Trustees approved the following recommendation regarding Hetherington, Princess Elizabeth and Dr. David Suzuki Public Schools:

**THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS FACILITATES A BOUNDARY STUDY INVOLVING, HETHERINGTON PUBLIC SCHOOL, PRINCESS ELIZABETH PUBLIC SCHOOL AND DR. DAVID SUZUKI PUBLIC SCHOOL, TO ADDRESS CAPACITY ISSUES AND PRIOR TO COMMENCEMENT THE SUPERINTENDENT OF ACCOMMODATIONS PRESENT THE BOUNDARY STUDY PROCESS TO TRUSTEES FOR APPROVAL.**

The process was approved at the regular meeting of the Board on December 9, 2014.

**Present:** Hetherington School, Jackie Connelly, Principal, Brenda Popovich, staff rep, Lori Gault and Jennifer Archer, parent reps; Dr Suzuki School, Jan Fairall, Principal, Karen Lamoure, staff rep, Philippa von Ziegenweidt and Deb Sissons, parent reps; Princess Elizabeth School, Penny Fremlin, incoming Principal, Megan Toye, staff rep, Kelly Reitsma and Jennifer Cadarette, parent reps; Lorraine Caba and Betty Turner, Community reps

**Chairperson:** Todd Awender, Superintendent of Education

**Recorder:** Lynne Hornby

1. Call to Order and welcome

The meeting was called to order at 4:04 p.m.

2. Review of notes of meeting of February 23

The Superintendent asked the committee that as they examine data and makes recommendations, they please consider how families will feel when they hear the news that there is a change in boundary and they have to transition to another school.

A committee member whose friend was involved in the recent Belle River boundary shared the story with the group that initially the family was not happy about the change but it turned out to be a very positive experience for all concerned, particularly the child who adapted very quickly. Parents need to project positivity to their students.

3. Business arising

nil

4. Group work:

Examination of data and utilization of room space

Groups spent some time reviewing projected enrolment data to determine any possible further solutions. No new ideas were developed.

Principals then completed a space template generically looking at the numbers of classrooms and the amount of students that would be in the building with the proposed changes. Students would be able to

be accommodated with the proposed changes. Enrolments at all three schools are projected to remain fairly stable over the next few years with the proposed changes. It was pointed out that the amount of rooms necessary is also dependent on staffing formula.

A handout with various scenarios for consideration in determining final recommendations was distributed:

- a. New boundary to be implemented for September 2015 (except grade 8)
- b. New boundary to be implemented for September 2015 (except grade 7 and 8)
- c. New boundary to be implemented for September 2015 (except grade 4-8)
- d. New boundary to be implemented for September 2015 (except grade 5-8 as these students could have moved already)
- e. New boundary to be implemented for September 2015 (except grade 1-8)
- f. New boundary to be implemented for September 2015 (all current students allowed to stay/no siblings/no bus)

Students affected by proposed adjustment could fit into Hetherington. Relocation of system placement programs are beyond the scope of this committee.

Further group discussion took place regarding the various scenarios.  
By consensus the favoured scenario is noted below in (5)

The group was cautioned that in planning ahead we must provide some long term relief at Suzuki and attempt to make Princess Elizabeth School more viable for the long term.

Discussion took place on preferred method of implementing the proposed changes. By consensus, the committee determined that it was far more equitable to transition all the students for September 2015. They felt that the only limited exception that should be given consideration would be for current grade 7s (for 2015-16 grade 8) to be offered a limited exception to remain at the present school, without transportation.

It was confirmed that during the implementation period, it has always been the Board's past practice that thorough transition planning takes place. The committee felt that in attaining the goal of the mandate, the preferred solution affected the least amount of students.

5. Discussion:

Finalize draft recommendations for Community meeting

Discussion had taken place throughout the meeting in an effort to reach consensus on the final recommendation as outlined here:

**Princess Elizabeth:**

North: Detroit River

East: Jefferson Blvd (Both sides non inclusive) (Both sides of Jefferson remain at Suzuki)

South: VIA tracks

West: George Ave

**Suzuki:**

North: Detroit River

East: Lauzon Rd

South: VIA tracks

West: Jefferson Blvd (Both sides included)

**Hetherington:**

North: Detroit River

East: Windsor/Tecumseh municipal line east of Rendezvous

South: Dillon Dr west to Jarvis, then Wyandotte St E west to Little River (The actual river, not the road).

Down Little River to VIA tracks, west to Lauzon Rd

West: Lauzon Rd

6. Date for community meeting

Tentatively April 15 at Riverside SS \*\*\* not as discussed at meeting

Ms. Hornby will finalize details.

7. Requests for Information/Questions

nil

8. Future meeting dates

The next committee meeting will be on April 23\*\*\* not as discussed at meeting

Report will be presented at the Board meeting of May 19\*\*\* not as discussed at meeting

9. Adjournment

The meeting adjourned at 5: 45 p.m.