



## **GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE**

Name of School.....Roseville .....Date.....Feb 27, 2012.....

### **VALUE TO THE STUDENT**

#### **Student Outcomes at the School**

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading

Less than

Grade 3 Writing

Greater than

Grade 3 Mathematics

Less than

Grade 6 Reading

Less than

Grade 6 Writing

Less than

Grade 6 Mathematics

Less than

#### **Range/Variety of Staff and Program Offerings**

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

½ time teaching & ½ time administrative time

Does the school have office staff? (secretary, general duty clerk)

secretary

What is the time allotment for office staff? (daily and weekly)

7 hours a day

Does the school have a designated library teacher? % time allotted)

yes – 0.3

Does the school have a designated music teacher? (grades taught)

yes – Grades K to 8 for vocal and Grades 3 to 8 for instrumental

Does the school have English as a Second Language staff? (grades taught)

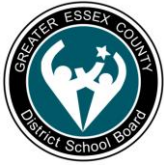
yes – Primary, Jr. & Int.

Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

yes

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

yes



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Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

none

Identify the number of triple grades, over the past five years

nil

Does the school have a Special Education program? (number of classes)

1 ½ classes

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

Kids Alliance, SWIS, Big Brothers and Big Sisters Mentoring Program

Are any other special programs offered at the school?

no

Average classroom size:

734 sf

Size, condition and amenities of library (office, computer area etc)

2550 sf, condition rating 4 out of 5; large open area with tables and seating, small circulation desk

Existence, size and condition of music room:

1180 sf, condition rating 3 out of 5

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

2 rooms, size 2200 sf, condition 3.5. Has internal washroom, cloakroom area with benches and shelves, sink in classroom

Size and condition of other specialty rooms:

Theatre studies shared with music room

Visual arts: 990 sf, but currently used as special education room, not used for visual arts

Existence, size and condition of auditorium:

no

Size of gymnasium, type and condition of divider( if any):

3,036 sf, no divider

Dimensions of basketball and volleyball main courts:

Basketball 40' x 60'2"; volleyball 30' x 60'

Does the school have an area which can accommodate the total school population for assemblies etc?

yes



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### Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Soccer	Girls and Boys	Girls and Boys	30
Volleyball	Girls and Boys	Girls and Boys	30
Basketball	Girls and Boys	Girls and Boys	30
Track and Field			90
Cross Country			90
Annual drama performance			60
Cooking Club			100
GAP Club for Girls			20
Girls' softball			11
Library Club			50
Games Club			20
ECO team			30
Choir			100
Band			25
Student Parliament			20

### Student Transportation

Currently, what percentage of student population is within walking distance per GECD SB transportation policies?

56%

Currently, what percentage of student population is transported by school bus per GECD SB transportation policies?

43%

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECD SB transportation policies?

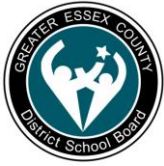
0% would be within walking distance to Davis (based on CNR rail hazard)

0% would be within walking distance to Coronation (based on CNR rail/Tecumseh Rd E hazard)

0% would be within walking distance to Suzuki

44% would be within walking distance to Forest Glade

0% would be within walking distance to Eastwood



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How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECSB transportation policies?

100% would be eligible for transport to Davis, Coronation, Suzuki or Eastwood

56% would be eligible for transport to Forest Glade

### **School Grounds**

Size of existing site (acreage)

5.5 acres

Amount of asphalt (square footage) and condition rating:

25,600 sf, condition rating 1.5 out of 5; replaced prior to 1986

Number of parking spaces (excluding handicap)

51

Number of parking spaces required by municipality:

33

Number of handicap parking spaces:

1

Condition rating of paving for parking:

18,400 sf, condition rating 2.5 out of 5; replaced in 1993

Size of busbay (number of buses) and location:

Extension on Roseville Gardens Drive, 3 large and 1 small bus

Availability of Kiss and Ride area and location:

On street kiss and ride after busbay in front of adjacent park

### **Playground amenities**

Existence, size and condition of soccer pitch?

None. Soccer field on city park adjacent to the school. Playing field condition rating 2 out of 5 (no tiles)

Existence and condition of baseball diamond?

Yes, condition rating 2 out of 5, no tiles

Size of green play area?

2.72 acres

Description and condition of playground equipment:

none

Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

None



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**Any other information:**

### **School Building**

Size of existing building (square feet):

33,955 sf

Condition of windows and roof:

Single pane aluminium windows and original to the building

Number of handicap accessible entrances:

6

Number and location of auto operators?

none

Number and size of handicap washrooms and amenities for students and staff?

BF stall in one boys and one girls washroom

Does the school have an elevator or lift?

no

Is the entire building wheelchair accessible?

Yes

### **Parental/Community involvement**

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers)

yes – we have about 10 steady volunteers who work with teachers in classrooms and we have 5 parent volunteers who work at the school Bingo events

Is the school involved in community projects/programs? (Explain)

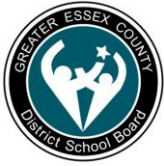
Kids' Alliance & Big Brothers and Big Sisters – our Leadership candidates are doing a fundraiser for Hospice of Windsor, - Breakaway Bingo for fundraising

Are there partnerships with other government programs? (eg OEY etc)

OFIP, ONSP (Ontario Nutrition Student Program)

Are any daycare services available on site? (eg full day, latchkey etc)

no



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### **VALUE TO THE SCHOOL BOARD**

#### **General**

What is the current year Facility Condition Index (FCI) rating of the school?

23.43%

What is the dollar value of building renewal backlog:

\$1,457,143

What is the projected FCI in 10 years time?

37.91%

What is the projected dollar value of building renewal backlog in 10 years time:

\$2,357,249

Does the school have air conditioning?

yes

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations (2010-11)  
Operations \$126,646.71  
Utilities \$54,128.38
- Current dollar value of school maintenance  
\$30,061.83
- Current dollar value of school renewal backlog  
\$1,457,143
- Transportation  
Difficult to determine but savings are unlikely

#### **School location**

What are the distances to adjoining schools?

Davis 1.45km

Coronation 1.74km

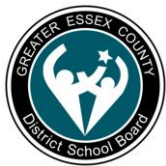
Suzuki 2.63km

Forest Glade 3.05km

Eastwood 3.5km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.



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### **Enrolment vs. Available Space**

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?  
68%

What is the out of district enrolment at the school?  
20 students = 8%

Five year historical need of portables?  
Five portables on site in 2007, one removed in 2007, two removed in 2010. Currently two portables on site

Maximum number of portables that could be accommodated based on parking and washrooms?  
12 based on parking, 29 based on washrooms

Does enrolment at the school exceed surplus space in adjacent schools?  
no

What is the 5 year historical and projected student enrolment at the school?  
There has been a steady decline but a slight increase is anticipated due to the implementation of FDK

### **Culture at the School**

Does staff remain at the school for 5+ years on average?  
yes

Is there an impact on the school due to student transience?  
yes

## **VALUE TO THE COMMUNITY**

Is this the only school within the immediate community?  
no

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

Yes, Volleyball and Basketball Teams – weekly; May Court Club of Windsor – monthly; Regularly scheduled Parents as Partners Evenings – monthly

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)  
there is a community centre across from the school and there are several other schools in the area



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Is this the only green space that could be used for community activities?

No

Does the school site provide the only available parking for local parks and community use?

yes

Is the school a partner in other government initiatives within the community?

PRO – Parents as Partners

Are there partnerships with other student related government programs? (eg OEY)

OFIP school

Are daycare services available within the school? (eg full day or latchkey)

no

Does the school have partnerships that might be lost if the school closes?-

Yes

Have students/grades/programs been relocated by past accommodation?

Yes, boundary adjustment between Roseville and McCallum

## **VALUE TO THE LOCAL ECONOMY**

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

yes – they assist with Family Nights

How easily accessible is the school? (eg public transit, urban locale, etc)

Located on two Transit Windsor bus routes, including direct link to downtown terminal hub

Urban locale in proximity to busy Tecumseh Road and Jefferson Boulevard commercial corridors and adjoining City park

Well connected to surrounding neighbourhoods by existing sidewalk system, signalized crossings at major intersections

Is the school involved in other partnership arrangements with local employers/businesses?

Scotia Bank, St. Angela Church, TD Bank, Tecumseh Mall (Spitfires), President's Choice

Children's Charity through Breakfast for Learning

What potential future use of the school site may exist if closed?

Possible community use as adjacent to City parkland.

Redevelopment for seniors residence, multi-unit residential or apartments.