



GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

Name of School...Ruthven Public SchoolDate.. .December 1,2011.....

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading

greater than the Board's average

Grade 3 Writing

greater than the Board's average

Grade 3 Mathematics

greater than the Board's average

Grade 6 Reading

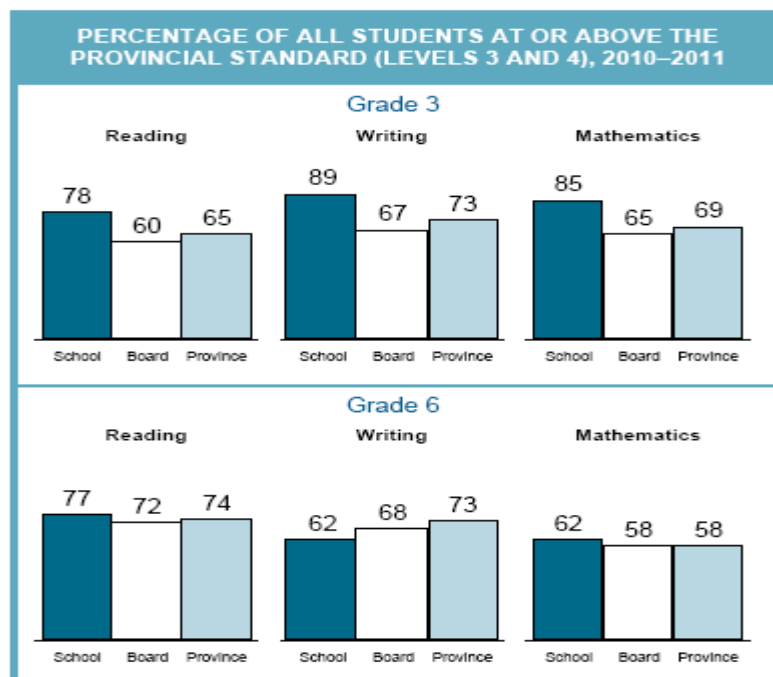
greater than the Board's average

Grade 6 Writing

greater than the Board's average

Grade 6 Mathematics

greater than the Board's average





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Range/Variety of Staff and Program Offerings

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

No

Does the school have office staff? (secretary, general duty clerk)

One secretary

What is the time allotment for office staff? (daily and weekly)

7 hours per day, 35 hours per week

Does the school have a designated library teacher? % time allotted)

20% Library time

Does the school have a designated music teacher? (grades taught)

Yes. Grades JK to 8 for vocal and Grades 4 to 8 for instrumental

Does the school have English as a Second Language staff? (grades taught)

No

Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

Yes

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

Yes

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

None

Identify the number of triple grades, over the past five years.

None

Does the school have a Special Education program? (number of classes)

2 SERR classrooms

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

After school Latch Key program

Are any other special programs offered at the school?

No

Average classroom size: (square footage)

786 sf

Size, condition and amenities of library (office, computer area etc)

1,680 sf, condition rating 3 out of 5, large open area with tables and seating, no circulation desk, two offices.



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Existence, size and condition of music room:

Vocal and instrumental shared; 1,090 sf, condition rating 3 out of 5

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

1 room, size 1100 sf, condition 3. Has internal washrooms, cloak room area with benches and shelves

Size and condition of other specialty rooms:

none

Existence, size and condition of auditorium:

none

Size of gymnasium, type and condition of divider(if any):

2,036 sf, no divider

Dimensions of basketball and volleyball main courts:

Basketball 52' x 37'; volleyball 30' x 52

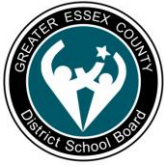
Does the school have an area which can accommodate the total school population for assemblies etc?

yes

Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Badminton	X both		20
Soccer	X both		32
Volley Ball	X both		24
Basketball	X both		24
Baseball	X both		30
Junior Band		X both	43
Senior Band		X both	34
Choir		X both	40
Book Club		X both	30
Extreme Eco-Schools		X both	30
Oral Communications	X both	X both	12
Spelling Bee	X both	X both	15
Bus Patrols		X both	9



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Principal's Council	X both	12
Drumming Group	X both	20
Intramurals	X both	70
Lunch Monitors	X both	25
Safe Schools	X both	1
Track and Field	X both	100
Drama Club	X both	25
Eco-Officers (classroom)	X both	12

Student Transportation

Currently, what percentage of student population is within walking distance per GECD SB transportation policies?

27%

Currently, what percentage of student population is transported by school bus per GECD SB transportation policies?

66%

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECD SB transportation policies?

0% would be within walking distances to Jack Miner, MD Bennie, Gosfield North or Mt Carmel Blytheswood

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECD SB transportation policies?

100% would be eligible for transport to Jack Miner, MD Bennie, Gosfield North or Mt Carmel Blytheswood

School Grounds

Size of existing site (acreage)

8.51 acres

Amount of asphalt (square footage) and condition rating:

17, 856 sf, condition rating 5 out of 5, replaced in 2010

Number of parking spaces (excluding handicap)

35



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Number of parking spaces required by municipality:

36

Number of handicap parking spaces:

2

Condition rating of paving for parking:

27,545 sf, condition rating 5 out of 5, replaced in 2010

Size of busbay (number of buses) and location:

Front of school, 3 large buses

Availability of Kiss and Ride area and location:

West parking lot via signage

Playground amenities

Existence, size and condition of soccer pitch?

2 soccer pitches, 254' x 92' and 334' x 172', condition rating 2 out of 5 (no tiles)

Existence and condition of baseball diamond?

Condition rating 2 out of 5 (no tiles)

Size of green play area?

6.37 acres

Description and condition of playground equipment:

School has a number of pieces of playground equipment:

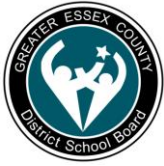
a) One large composite play structure with one slide, a chain link wall climber, one Tube bridge, and one overhead hand climber is manufactured by Paris Playground equipment. The play structure is designed for 5 years to 12 years of age. The structure was installed\ designed in 1998. The structure requires many repairs and the surfacing requires replacement these costs may be prohibitive and the outcome should be to remove this piece of equipment.

b) Three pieces of exercise equipment, one infinity climber manufactured by Little Tykes Commercial Play Systems (2007), one composite play structure manufactured by Paris Playground(1998) and a wood balance beam. Structures are designed to challenge student's physical abilities similar to an obstacle course. The composite play structure requires a number of repairs and the surfacing replaced which may be cost prohibitive for the school. May want to consider removal. The infinity play structure is in very good shape however the surfacing requires replacement at school cost.

Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

no

Any other information:



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School Building

Size of existing building (square feet):

28,244.5 sf

Condition of windows and roof:

Windows 90% replaced in early 1990's, 10% original to the building (1963, 1967), single pane aluminum. Roof , 1967, 1980, 1995, 1998, 2006, 2008, 2009.

Number of handicap accessible entrances:

4

Number and location of auto operators?

no

Number and size of handicap washrooms and amenities for students and staff?

No

Does the school have an elevator or lift?

No

Is the entire building wheelchair accessible?

Yes

Parental/Community involvement

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers)

Reading with children – 3

Classroom volunteers – 6

Library helpers – 2

Small group work (classes) – 4

Other activities – 4

School Activity Days (e.g., play day, Craig Hartford, Carnaval) – 8 – 10

Parent Lending Library – 2

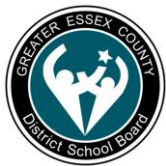
Take Home Book Library – 1

Is the school involved in community projects/programs? (Explain)

We are involved in Eco-schools greening project in our school. We also partner with the Ruthven (Essex County) Library across from the school and various classes visit for Book Talks.

Are there partnerships with other government programs? (eg OEY etc)

No



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Are any daycare services available on site? (eg full day, latchkey etc)

After school Latch Key program

VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

55.75%

What is the dollar value of building renewal backlog:

\$3,056,415

What is the projected FCI in 10 years time?

73.63%

What is the projected dollar value of building renewal backlog in 10 years time:

\$4,046,930

Does the school have air conditioning?

no

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations
Operations \$102,142.69
Utilities \$49,460.13
- Current dollar value of school maintenance
\$99,355.14
- Current dollar value of school renewal backlog
\$4,896,111
- Transportation
Difficult to determine but savings are not usual

School location

What are the distances to adjoining schools?

Jack Miner - 6.5km

MD Bennie - 6.21km

Gosfield North- 16km

Mt Carmel - Blytheswood - 10km



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Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

Enrolment vs. Available Space

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

60%

What is the out of district enrolment at the school?

33 = 15%

Five year historical need of portables?

None

Maximum number of portables that could be accommodated based on parking and washrooms?

None, there is no excess parking

Does enrolment at the school exceed surplus space in adjacent schools?

no

What is the 5 year historical and projected student enrolment at the school?

There has been a steady decline which is anticipated to continue beyond 2020

Culture at the School

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

No

VALUE TO THE COMMUNITY

Is this the only school within the immediate community?

Yes



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Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

The use varies from month to month. Currently, we have Mad Science booked for Feb/March, Moms for Tots on Monday nights (monthly) and our Curiosity Club on Monday evenings (Nov – June)

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

Ruthven Public School is the only large building in our Community.

Is this the only green space that could be used for community activities?

Yes

Does the school site provide the only available parking for local parks and community use?

Yes, parking is used for Ruthven Apple Festival in September.

Is the school a partner in other government initiatives within the community?

No

Are there partnerships with other student related government programs? (e.g. OEY, etc.)

No

Are day care services available within the school? (e.g. full day or latchkey)

Yes. There is an after school Montessori Program (Latchkey) that operates every day from 2:40 to 4:30 p.m.

Does the school have partnerships that might be lost if the school closes?

We currently have partnerships with SunBrite Canning, Essex County Library (Ruthven Branch) and Ruthven Nurseries. The Olinda Church has also provided fund raisers for our school (e.g., Pancake Supper in February, sponsoring needy families in our school, Graduation donation) We also have had KDHS staff and students assist our students with several projects such as asphalt painting.

Have students/grades/programs been relocated by past accommodation?

No

VALUE TO THE LOCAL ECONOMY

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes, we have many students that return to assist in various extra-curricular and classroom activities to complete their required hours of volunteerism.

How easily accessible is the school? (eg public transit, urban locale, etc)

No public transit available.



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Frontage along County Road 34 allows good vehicular access.

Site is centrally located within the Ruthven Hamlet urban boundary directly across from County library branch.

Well connected to surrounding neighbourhoods by existing sidewalk system with posted pedestrian crossings at major intersections

Is the school involved in other partnership arrangements with local employers/businesses?

Several local farmer families, SunBrite Canning, Olinda United Church and Ruthven Nurseries are sponsors of our school in projects such as Lunch Days, Fund raisers and School Greening projects.

What potential future use of the school site may exist if closed?

Full municipal services available – allow for redevelopment for small scale commercial, institutional, recreational, community or residential uses compatible with the hamlet fabric.