



## GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD SECONDARY SCHOOL INFORMATION PROFILE

### HARROW DISTRICT HIGH SCHOOL

February 18, 2015

### **VALUE TO THE STUDENT**

#### **Student Outcomes at the School**

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

EQAO Grade 9 Mathematics.. Students in Academic math classes tend to perform better than the board average, while students in our Applied level classes perform lower than board average

OSSLT Grade 10 Literacy test ... Our students were below the board average for 3 years but exceeded the Board average in 2013-14

How does the school Graduation rate compare to the system rate? 84% (2012), 88% (2013) 73% (2014)

#### **Range/Variety of Staff and Program Offerings**

Does the school have a Principal?

YES 100% administrative time

Does the school have a Vice principal

Yes 70% administrative time; 30% teaching time as Learning Support teacher for grade 7 and 8 students

Does the school have office staff?

2 secretaries who handle secondary and elementary responsibilities, ONSIS reporting, 3 sets of elementary report card, 4 sets of secondary report cards, attendance for both registers including safe arrival in the morning

What is the time allotment for office staff?

14 hours per day, 70 hours per week

Is there staff to support a yearly program in the following? (clarify Intermediate, Senior or both divisions) total allotment of 103 sections and 17.5 teachers

- Media/Video/Audio 1 section AWQ30 (digital photography)
- Science General 6 sections SNC1D; **SNC2P/2L**; SNC2D; **SNC1P/1L**
- Physics 2 sections SPH3U; **SPH4U/3U**
- Biology 2 sections **SBI4U/3C**; SBI3U
- Chemistry 3 sections **SCH3CU/4C**; SCH 4U
- History/Geography (Canadian studies) 7 sections CGC1P; CGC1D; CGG30; CGR3M; CHW3M
- Social Sciences 3 sections **CLN4U/3M**; **HSP3U/3C**; HSB4U
- Mathematics 14 sections MEL3E; MCR3U, MPM1D, MHF4U; MFM1P; MFM2P; MPM2D; MBF3C; MCV4U; MAP4C; **MAT1L/2L**
- English 12 sections ENG1d; ENG1P; **ENG1L/2L/3E**; ENG3U; ENG3C, ENG3U; ENG4U



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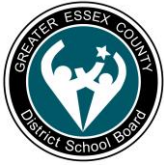
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- Business 5 sections BOH4M; **BBI20/BTT10; BMI3C/BTT10; BAT4M/3M**
- Family Studies 1 section HFN20
- Health and Physical Education 9 sections PPL10F; **PPL10F/20F; PPL40/30F/30M**; PLF4C; PPL20M; **PAF40/30; PPL10M/20M**; PSE4U
- Theatre Arts 0 sections
- Visual Arts 4 ALC10. AVI20, **AVI30/4M**
- Instrumental Music 0
- Vocal Music 0
- Co-operative Education 4 sections
- Construction 1 section TCJ20
- Transportation 3 **TTJ20; TTJ3C/4C**
- Manufacturing 0
- Integrated studies 2 sections
- Design 0
- Hospitality 0
- English as a Second Language (ESL) 0
- French 3 sections **FSF1D/2D; FSF1P**;
- Other Modern Languages (specify) 0
- Guidance (6), Learning support (6) Credit recovery (1), Student Success (2) Library (3) Instructional coach (2)
- Grade 7 and 8 program of 110 students is supported by 4 home room teachers, 1 French/Librarian/prep teacher and 1 full time SERR Teacher

Does the school have a full time or more of the following?

- Secondary Librarian .5
- Health and Physical Education teacher 1.5
- Music teacher 0
- Guidance teacher 1
- Learning Support teacher (LST) 1 for secondary and 1 SERR room teacher and .333 LST for elementary
- Student Success teacher .333



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How much system "support staff" time per week is allotted for:

- Educational Consultant ½ per week
- Psychologist ½ day bi weekly
- Social worker ½ day bi weekly

When is the library available?

Teacher librarian is assigned two periods semester 1 and one period semester 2. Intermediate students receive 50 minutes of library with elementary teacher over a 5 day cycle. Library is supervised at lunch 4 days a week and for ½ of each period on a daily basis using secondary school teacher supervision time.

Clarify the range of Special Education programming:

Secondary Learning support teacher 3 periods per semester for secondary, full day SERR room for grade 7 and 8 plus .333 Learning support  
Student success teacher 1 period each semester  
Credit recovery teacher 1 period second semester

What specialized programs or opportunities are offered?

Specialist High Skills Major (SHSM) in Environmental studies, Health and Wellness and Transportation

Is this the only school within the municipality to offer such programs?

No. Essex DHS is also in the municipality of Essex and offers SHSM programs in Arts and Culture, Business and Health and Wellness.

Can all the compulsory courses be scheduled annually for grades 9-12?

Yes, but some may be offered as combined classes

Over the past five years, how many optional courses have been taught on an annual basis?

32 courses are listed as options courses in career cruising, but may be offered in a combined level class when the school is timetabled

Does the school provide Locally Developed Courses (LDC) for grade 9 and grade 10:

- Math MAT 1L, 2L combined
- English ENG 1L, 2L combined
- Science SNC 1L combined with SNC1P

Is there school program for all four Pathways (workplace, apprenticeship, college, university)

Workplace math 3E and 4E... Ontario Apprentice (OYAP) is not a specified program at HDHS

Which multi-course level are offered?

Science SNC1P/1L; SNC2P/2L  
Social Sciences HSP3U/3C



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Which multi-grade courses are offered?

Science SPH4U/3U; SBI4U/3U; SCH3U/4C;

Social Sciences CLN4U/3M;

Math MAT1L/2L;

English ENG1L/2L/3E;

French FSF1D/2D

Business BTT10/BBI20; BTT10/BMI3C; BAT3M/4M;

Physical Education PPL10F/20F; PPL10M/20M; PPL40/30F/30M; PAF40/30;

Visual Art AVI30/4M;

Technical Studies TTj3C/4C;

What specialist high skills major(s) does the school offer? What is the level of participation?

Environmental Studies 16 students

Health and Wellness 22 Students

Transportation 11 students

Does the school offer co-operative education opportunities? What is the level of participation?

19 students first semester and 25 students second semester for a total of 41 students doing 2 or 4 credits of Co-op

Which second language credits are offered?

French as a Second Language

What is the level of participation?

78 students in 3 sections of French

Average classroom size:

807 sq.ft.

Size, condition and amenities of library: (office, computer area etc)

large library area – 3,114 sq. ft. Good condition; two computer areas; open area with tables, chairs and seating; perimeter book shelving; two offices

Existence, size and condition of vocal music room:

No

Existence, size and condition of instrumental music room:

No

Existence, size and condition of instrument storage for music room:

No

Existence, size and condition of theatre studies room:

No



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Existence, size and condition of technology area(s):

Construction – 2,270 sq.ft. Satisfactory Condition

Auto Services – 2,628 sq.ft. Satisfactory Condition

Size and condition of other specialty rooms:

No

Existence, size and condition of auditorium:

No

Size of gymnasium, type and condition of divider (if any):

Gym 4,245 sq.ft. No divider

Dimensions of basketball and volleyball main courts:

Basketball – 42 ft. 6 in. x 85 ft. 10 in.; Volleyball – 9m x 18m

Size and condition of gym amenities including office, dressing rooms, showers, exercise room, pool, etc.):

Stage; male and female dressing rooms with showers. Satisfactory Condition; M-581 sq.ft.; F-622 sq.ft.; two offices – Satisfactory Condition - 1@282 sq.ft. 1@296 sq.ft.; -two small storage rooms – 301 sq.ft. total; large weight room – 1,640 sq.ft. Satisfactory Condition

Existence, size and condition of visual arts area:

Yes 1,117 sq.ft. Satisfactory Condition

Does the school have an area which can accommodate the total school population for assemblies etc?  
gym

Does the school have designated space for Special Education (STEPS) programming and Learning resource Teacher (LST) staff?

LST Office

Is there designated space for scheduled “system support” staff use?

Staff Room

Does the school have designated/designed Guidance Department space? (describe)

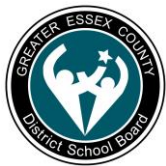
Yes; main office area with table and chairs and display shelving; two counsellors offices

Does the school have access to nearby facilities related to program?

Harrow Arena, South Shore fitness, Kingsville Curling Club, The Athletic Club, Essex Recreation Centre (swimming) and Empire Lanes are easily accessible to supplement physical education programme and extra curricular programme.

Does the school have scheduled Library programming? (grades allotted)

The secondary teacher librarian is assigned to the library two periods semester one and one period semester two. Elementary grade 7 and 8 students have one 50 minute library period in each 5 day cycle



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Does the school have a scheduled Vocal Music program?

No

Does the school have a Special Education (STEPS) program?

No

What specialized programs or opportunities are offered unique to this location?

SHSM in Environmental Studies and Transportation

Is this the only school within the Family of Schools to offer any programs?

It is only secondary school in the Family of Schools

Can all the compulsory courses be scheduled annually for grades 9 to 12?

yes, but often in a combined class model

How many optional courses have been offered on an annual basis based over the past 5 year average?

32 courses are listed as options courses in career cruising, but may be offered in a combined level class when the school is timetabled

Which multi-level courses are offered? (applied/academic/university/college)

Science SNC1P/1L; SNC2P/2L

Social Sciences HSP3U/3C

Which multi-grade courses are offered?

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19 students first semester and 25 students second semester for a total of 41 students doing 2 or 4 credits of Co-op

Does the school support On-line Learning?

Yes



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Which second language credits are offered?

French as a Second Language

What is the level of participation?

78 students in 3 sections of French

What community partnerships exist that enhance student achievement? (e.g. Health Unit, business, etc.)

Physical education classes bring in outside instructors to supplement classes ie Zumba, yoga, bootcamp, Bubble Blast Soccer. The Physical Education leadership class volunteers at Harrow Public School, Harrowwood Senior Residence and Harrow Food bank

What is the level of participation?

48

### Extra Curricular Programs/Activities and Student Participation

Approximately 10% of students participate at any given time as the same students generally participate in all the sports, are on student council and volunteer.

For example; in the spring there are conflicts and the inability to field a soccer, softball and cross country teams because many of the girls would want to play all three sports but practices, school work and part time jobs limit their ability to commit. It may result in teams not participating in the interschool programme.

Kingsville Curling Club, The Athletic Club, Essex Recreation Centre (swimming) and Empire Lanes are easily accessible to supplement physical education programme and extra curricular programme.

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
<b>Secondary Interschool Sports</b> Skating Tournament - 6 girls basketball - 12 boys volleyball (jr/sr) - 24 cross country - 20 boys hockey - 16 girls hockey - 16			



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<p>girls volleyball (jr/sr) - 21</p> <p>boys basketball - 12</p> <p>badminton (jr/sr) - 16</p> <p>softball (girls) - 10</p> <p>track and field - 26</p> <p>boys soccer - 15</p> <p><b>Secondary School Clubs/Events</b></p> <p>Play - 30</p> <p>Prom committee - 8</p> <p>Student Council - 20</p> <p>GSA - 8</p> <p>Robotics team - 12</p> <p>The Talon Newspaper - 8</p> <p>Radio Club - 8</p> <p>Yearbook - 10</p> <p>Debate club - 6</p> <p><b>Secondary Volunteer Committees</b></p> <p>Soup Chiefs - 6</p> <p>We Group - 5</p> <p>Iron Hawk duathlon - 20</p> <p>Blood donors -17</p> <p>Europe Trip- 20</p> <p><b><u>Grade 7&amp;8 Intramurals:</u></b></p> <p>Basketball <b>25</b></p> <p>Hand Ball <b>-50</b></p> <p><b><u>Gr 7&amp;8 Extra Curricular:</u></b></p> <p>Cross Country <b>20</b></p> <p>Boys/ Girls Soccer <b>30</b></p> <p>Boys /Girls Volleyball <b>30</b></p> <p>Boys/ Girls Basketball <b>34</b></p> <p>Badminton. <b>20</b></p> <p>Track and Field <b>60</b></p>			
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Baseball 25			
Elementary Clubs Art Club 15 ECO Club 6			

What is the percentage of school staff actively participating in extra-curricular programs?

100%

#### School Grounds

Size of existing site?

20 acres

Amount of asphalt (square footage) and condition rating:

86,487 sq. ft. Satisfactory Condition

Number of parking spaces (excluding handicap):

80

Number of parking spaces required by municipality:

68

Condition rating of paving for parking:

Satisfactory

Size of busbay (number of buses) and location:

3 buses. On street on north side of school.

Existence, size and condition of soccer pitch?

Yes Good Condition

Existence and condition of baseball diamond?

Yes Good Condition

Existence, size and condition of football field?

Yes Good Condition

Description of specialty areas such as outdoor learning centre, greening project etc.

no

Does the school have an outdoor track?

Yes



## **GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD SECONDARY SCHOOL INFORMATION PROFILE**

### **HARROW DISTRICT HIGH SCHOOL**

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#### **School Building**

Size of existing building

64,047 sq.ft.

Condition of Windows and roof:

Windows: All window units consist of single pane aluminum for 1952 original and 1973 addition (original wind built)

Note: classroom 126 and 127 has aluminum thermal pane horizontal sliders installed between 1988 to 1999.

Roofs:

Roof areas have new roof membrane with R20 insulation

For: 2001 (1973 addition), 2002 (1973 addition), 2004 (1973 addition);  
2006 (1952 original/1952 addition/1973 addition)

Note: 1973 addition (3 roofs) have been re-saturated in 1994 and 1997

Number of handicap accessible entrances:

3

Which exits have auto operators?

1 – front main entrance Ex1

Number and size of handicap washrooms and amenities for students and staff?

1 – HCWR – 121 sq.ft.

Does the school have an elevator or lift?

No

Is the entire building wheelchair accessible?

Yes, except stage

Does the school have community “partnerships” facilities? (e.g. community centre, health clinic, etc.)

No

What special facilities does the school building contain?

no

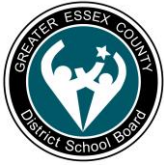
Does the school have an area which can accommodate the total school population for assemblies etc?

Gymnasium

#### **Parental/Community involvement**

Does the school have a School Council?

Yes



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Are there other groups working in the school?

Hawk Booster Club (fundraising for specific supplies ie refreshments and centre pieces for the Academic awards banquet and graduation) Hawk Alumni group that fund raises to help students attend events/field trips by offsetting costs such as transportation

Do volunteers work on a regular basis within the school? (describe their roles and number of volunteers)

Volunteer outside coaches for some teams ie hockey, Student BBQs, Remembrance Day  
Is the school involved in community projects/programs? (explain) Can drive for Harrow Foodbank, Heart and Stroke fundraiser, Red Cross Blood Drives, Iron Hawk Duathlon for United Way

Are there partnerships with other government programs? (eg OEY etc)

No

Are any daycare services available on site? (eg full day, latchkey etc)

No

### **VALUE TO THE SCHOOL BOARD**

#### **General**

What is the current year Facility Condition Index (FCI) rating of the school?

61.05

What is the dollar value of building renewal backlog?

\$7,936,900

What is the projected FCI in ten years' time?

101.10

What is the projected dollar value of building renewal backlog in 10 years' time?

\$13,143,997

Does the school have air conditioning?

Strategic locations such as offices, library, computer labs. Not typically in classrooms.

Potential operating efficiencies realized without this facility re:

- Current dollar value of school operations:  
\$262,097
- Current dollar value of school maintenance:  
\$186,975
- Current dollar value of school renewal backlog:  
\$1,207,710



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#### **Enrolment vs. Available Space**

What is the utilization rate for the school compared to the On the Ground (OTG) capacity?

ADE of Harrow District = 223 OTG = 484 therefore Utilization Rate = 46%

ADE of Harrow Intermediate = 110 therefore Utilization Rate with elementary = 69%

What is the out of district enrolment at the school?

none

What is the enrolment from the school at other schools, due to programming needs not available at the home school?

.....

What specialized programs or opportunities are offered unique to this location?

none

Five year historical need of portables:

None

Maximum number of portables that could be accommodated based on parking and washrooms?

Parking = 5, Washrooms = 28

What is the 5 year historical and projected enrolment trend at the school?

There has been a significant decline which is anticipated to continue into the future

Does enrolment at the school exceed surplus space in adjacent schools?

no

#### **Culture at the School**

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

No

Does the facility have historic value in the broader community?

Yes 115 years in the community

#### **VALUE TO THE COMMUNITY**

Is this the only school within the municipality?

No... Essex DHS is also in the Essex municipality

Is this the only school within the immediate community?

No



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Does the school offer programs that serve both students and community members?

No

What student and community member programs are offered? (clarify: e.g. programs, participation, frequency, length of required time, program length, etc.)

none

Are the school building or grounds used on a regular basis by community groups? List group, number of participants, space used and length of time required per week.

No

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No

Is this the only green space that could be used for community activities?

No

Does the school site provide the only available parking for local parks and community use?

No

Is the school a partner in other government initiatives within the community?

No

Are there partnerships with other student related government programs? (e.g. OEY, etc.)

No

Are day care services available within the school? (e.g. full day or latchkey)

No

Does the school have partnerships that might be lost if the school closes?

No

Have students/grades/programs been relocated by past accommodation?

Yes

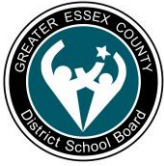
### **VALUE TO THE LOCAL ECONOMY**

Does the school and community provide Co-Op programming opportunities? (clarify)

Yes

Does the school provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

No... volunteer placement for 40 hours of community service are outside school building and school hours



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How easily accessible is the school? (eg public transit, urban locale, etc)

School is within walking distance of main street of Harrow but no public transportation available to other centers for coop work placement, university or college opportunities

Is the school involved in other partnership arrangements with local employers/businesses?

What local business impact occurs by school contact? (i.e. What direct business dealings does the school/students have with local businesses?)

Local businesses sponsor events and teams and support graduating students through bursary money. Students purchase lunch from restaurants on the main street and construction and auto supplies, groceries, plaques and uniforms are purchased from local suppliers. Advertising for various events are in the Harrow News.

What may be the impact of the school on:

- Attracting/retaining families in the community  
Potential impact if secondary students are bussed to secondary schools in neighbouring towns
- Real estate values  
Potential impact if secondary students are bussed to secondary schools in neighbouring towns
- Local existing/planned housing development  
No significant impact as local development rates expected to continue at historically limited levels. Retention of public elementary schools would likely be of greater impact.

What potential future use of the school site may exist if closed?

Located just off main street in close proximity to downtown

Adjoins community centre, arena, town park

Redevelopment for community use, seniors' residence or apartments

Development potential for municipal/community use is high due to location