

## GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

### HARROW PUBLIC SCHOOL

February 18, 2015

### VALUE TO THE STUDENT -

#### Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading 11-12 below, 12-13 above, 13-14 above - trend is greater

Grade 3 Writing 11-12 below, 12-13 above, 13-14 above – trend is greater

Grade 3 Mathematics 11-12 below, 12-13 above, 13-14 above – trend is greater

Grade 6 Reading 11-12 equal, 12-13 equal, 13-14 below – trend is equal until 2013-2014

Grade 6 Writing 11-12 below, 12-13 equal, 13-14 below – trend fluctuates

Grade 6 Mathematics 11-12 above, 12-13 above, 13-14 below – trend is equal until 2013-2014

#### Range/Variety of Staff and Program Offerings

Does the school have a Principal? (% administrative time; % teaching time)

Yes, 100% administrator

Does the school have a Vice principal (% administrative time; % teaching time)

Yes, 50% admin. and 50% teaching

Does the school have office staff? (secretary, general duty clerk)

Yes, one secretary

What is the time allotment for office staff? (daily and weekly)

35 hours per week

Does the school have a designated library teacher? % time allotted)

Yes, 50%

Does the school have a designated vocal music teacher? (grades taught)

Yes, 50%

Does the school have an instrumental music teacher? (grades taught)

Yes, 50%

Does the school have English as a Second Language staff? (grades taught)

No

Does the school have a gym teacher? (grades taught)

Yes, 50%, Grades 2,3

Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

Yes

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

Yes



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Is there an integrated JK/SK program? (number of classes)

Yes, there are 3 classes

Does the school have Special Education Resource Teacher/Learning Support Teacher (SERT/LST) staff. (% daily time allotted)

Yes, 1.0 LST and .5 SERR

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

This year there was an increase of 1.5 teachers and 1.5 E.A.s

Identify the number of triple grades, over the past five years

N/A

How much system "support staff" time, per week, is allotted for:

- Educational Consultant .5 per week
- Psychologist .5 every other week
- Social Worker .5 every week

Does the school have a Special Education program? (number of classes)

Yes, .5 SERR

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

Yes, Ontario Early Years

Are there programs at the school that cannot be replicated elsewhere?

No

Average classroom size:

810 sq.ft.

Size, condition and amenities of library (office, computer area etc):

Library Area 3,713 sq.ft. Good condition; Open area with tables and chairs; perimeter and free standing book shelving; Office and storage/work room

Existence, size and condition of vocal music room:

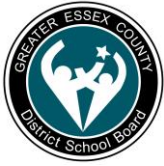
Yes Same Room – 811 sq.ft.

Existence, size and condition of instrumental music room:

Yes Same Room Satisfactory Condition

Existence, size and condition of instrument storage for music room:

Yes. Small room 325 sq.ft. Satisfactory Condition



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Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

JK/SK Area 6,579 sq.ft. total Excellent Condition; Large self-contained area. Four classrooms; Washrooms off classrooms, lockers in corridors; Fenced in exterior play area. Storage room in school opens to exterior play area.

Size and condition of other specialty rooms:

No

Existence, size and condition of auditorium:

No

Size of gymnasium, type and condition of divider( if any):

Gym 5,218 sq.ft. Roll-up fabric divider Excellent condition

Dimensions of basketball and volleyball main courts:

Basketball 50 ft. x 72 ft. Volleyball 9m x 18m

Size and condition of gym amenities including dressing areas, stage, bleachers, storage room(s) etc?

Gym Amenities: male and female dressing rooms. Satisfactory Condition M-555 sq.ft. F-572 sq.ft.; storage room and stage Satisfactory Condition; showers in dressing rooms

Does the school have an area which can accommodate the total school population for assemblies etc?

Gym

Does the school have designated space for SERR programming and LST staff?

Yes. Both

Is there designated space for scheduled "system support" staff use?

Staff Room

**Extra Curricular Programs/Activities and Student Participation**

Please complete the chart, identifying all extra-curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Cross Country		Boys and Girls	30
Volleyball		Boys and Girls	30
Basketball	Boys and Girls		30
Bible Club	Boys and Girls		20
Mad Science	Boys and Girls		?
Spirit Squad	Girls		10



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ECO team	Boys and Girls		26
Primary Choir	Boys and Girls		35
Badminton		Boys and Girls	20
Baseball		Girls	12
Track and Field		Boys and Girls	60
Talent Show	Boys and Girls		20
School Ambassadors	Boys and Girls		12
Christmas and Spring concerts	Boys and Girls		360

What is the percentage of school staff actively participating in extra-curricular programs?  
 15%

**Student Transportation**

Currently, what percentage of student population is within walking distance per GECDSD transportation policies?  
 34.8%

Currently, what percentage of student population is transported by school bus per GECDSD transportation policies?  
 64.9%

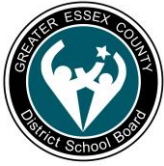
How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECDSD transportation policies?  
 All existing walkers would be eligible for transportation

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECDSD transportation policies?  
 Existing students would remain on transportation based on any new attendance boundaries setup to an adjoining school

**School Grounds**

Size of existing site (acreage)  
 7.6 acres

Amount of asphalt (square footage) and condition rating:  
 95,350 sq.ft. Paving in front Excellent condition. Paving in back in satisfactory condition



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Number of parking spaces (excluding handicap)

39

Number of parking spaces required by municipality:

35

Number of handicap parking spaces:

1

Condition rating of paving for parking:

4.5

Size of busbay (number of buses) and location:

12 buses. On west side of school

Availability of Kiss and Ride area and location:

Yes. Along front of school.

### **Playground amenities**

Existence, size and condition of soccer pitch?

Yes

Existence and condition of baseball diamond?

Yes, Satisfactory Condition

Size of green play area?

181,200 sq.ft.

Description and condition of playground equipment:

Slides & jungle-jim unit, small Good condition

Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

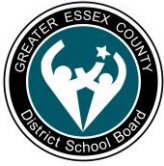
No

Does the school have an outdoor track?

No

Does the school have access to nearby facilities related to program?

No



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#### **School Building**

Size of existing building (square feet):

52,530 sq.ft.

Condition of windows and roof:

Windows: All window units consist of single pane aluminum; For 1965 original / 1967 & 1970 additions; (Originals when built)

Roofs: All roof areas have new roof membranes with R20 insulation and R25 in 2014  
Years completed: 2001/2002/2009/2010/2013/2014

Number of handicap accessible entrances:

7

Which exits have auto operators?

None

Number and size of handicap washrooms and amenities for students and staff?

One large HC stall in one Girls Washroom

Does the school have an elevator or lift?

No

Is the entire building wheelchair accessible?

No. Second floor CR & Stage not accessible

#### **Parental/Community involvement**

Does the school have a School Council?

Yes

Are there other groups working in the school? (describe their roles/contributions)

YMCA – they provide before and after school child care.

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers) Yes, we have volunteers for our Student Nutrition Program and we have volunteers who come weekly into the school to read with our early years and primary students.

Is the school involved in community projects/programs? (Explain)

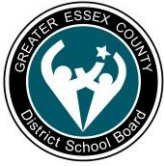
Coats for Kids, Can Food Drive, Mitten Drive for St. Vincent De Paul, Terry Fox Run, Jump Rope for Heart

Are there partnerships with other government programs? (eg OEY etc)

Yes, OEY every morning

Are any daycare services available on site? (eg full day, latchkey etc)

Yes, the YMCA before and after school program.



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### **VALUE TO THE SCHOOL BOARD**

#### **General**

What is the current year Facility Condition Index (FCI) rating of the school?

45.4

What is the dollar value of building renewal backlog:

\$4,739,692

What is the projected FCI in 10 years time?

87.19

What is the projected dollar value of building renewal backlog in 10 years time:

\$9,110,998

Does the school have air conditioning?

Offices, staff room only

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations: \$227,469
- Current dollar value of school maintenance: \$36,607
- Current dollar value of school renewal backlog: 333,375

#### **School location**

What are the distances to adjoining schools?

Malden PS – 13.1 km

Colchester North PS – 14.6 km

Jack Miner PS – 17.5 km

Kingsville PS – 14.4 km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation

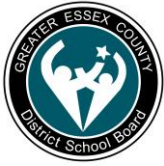
#### **Enrolment vs. Available Space**

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

ADE = 358 OTG = 467 therefore Utilization Rate = 77%

What is the out of district enrolment at the school?

nil



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What is the enrolment from within the school's boundaries attending other schools?

Five year historical need of portables?

None

Maximum number of portables that could be accommodated based on parking?

3 Portables

Maximum number of portables that could be accommodated based on washrooms?

20 portables

Does enrolment at the school exceed surplus space in adjacent schools?

no

What is the 5 year historical and projected student enrolment at the school?

There has been a significant decline but it is anticipated to maintain around 70% utilization

### Culture at the School

Does staff remain at the school for 5+ years on average?

Yes, usually longer

Is there an impact on the school due to student transience?

No

Does the facility have historic value in the broader community?

Yes, it is the only public elementary school in the community. Many parents attended Harrow Public School.

## VALUE TO THE COMMUNITY

What student and community member programs are offered? (clarify: e.g. programs, participation, frequency, length of required time, program length etc.)

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

Programs	Participation	Frequency	Hours used	Activity
Access County Community Support Services	25	October to end of May	Tuesdays-6:30 to 8:30 pm	Sports Night
Corporation of Town of Essex-Community Services	22	February to mid June	Wednesdays-6:30 to 8:30 pm	Recreational programs





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Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No, there is the Harrow District High School and a Catholic school.

Is this the only green space that could be used for community activities?

No

Does the school site provide the only available parking for local parks and community use?

No

Is this the only school within the municipality?

No

Is this the only school within the immediate community?

Yes, this is the only public elementary school.

Does the school have partnerships that might be lost if the school closes?

Yes, OEY, the local grocery store provides the kindergarten program and OEY with food for the students/participants. We gave back to St. Vincent De Paul for cans and mittens, Godfather's Pizza provides certificates for our monthly assemblies and well as pizza/panzerotti's for food days, Macs Milk for frosty coupons, Fire Hall, local dentist and the Harrow News.

Have students/grades/programs been relocated by past accommodation?

Yes, the JK to Grade 2 students came to Harrow Public School in September 2012 and the grade 7 and 8 students went to Harrow District High School.

### **VALUE TO THE LOCAL ECONOMY**

Is the school a source of employment for local community residents? (clarify)

It is for Part Time School Aids, the YMCA, OEY and for some of the teachers who live in the community.

Does the school provide Co-Op programming opportunities? (clarify)

Yes, we have many co-op students from the high school that complete their course requirements at Harrow Public School.

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes, students have been welcome to donate their time to help coach a team or ref a game. In addition the elementary school has partnered with the high school leadership class to help with our Christmas shopping spree, to run our track and field day and to read to students in a variety of classes.



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How easily accessible is the school? (eg public transit, urban locale, etc)

It is easily accessible by walking or car since it is located in the town of Harrow. There is no public transportation

Is the school involved in other partnership arrangements with local employers/businesses?

No

What local business impact occurs by school contact? (ie What direct business dealings does the school have with local businesses?)

We participated in Drive One For Your School Event at Reaume Ford in Harrow. The local grocery store provides the kindergarten program and OEY with food for the students/participants. We gave back to St. Vincent De Paul for cans and mittens, Godfather's Pizza provides certificates for our monthly assemblies and well as pizza/panzerotti's for food days, Macs Milk for frosty coupons, Fire Hall, local dentist and the Harrow News.

What may be the impact of the school on:

- Attracting/retaining families in the community  
Significant impact if not JK-grade 8 public elementary school available
- Real estate values
- Significant impact if not JK-grade 8 public elementary school available
- Local existing/planned housing development
- Significant impact if not JK-grade 8 public elementary school available

What potential future use of the school site may exist if closed?

Just off main street, walking distance to downtown

Redevelopment for community use, seniors' residence or apartments

Replacement with new dwelling units would complement surrounding residential neighbourhood