

## GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD SECONDARY SCHOOL INFORMATION PROFILE

### KINGSVILLE DISTRICT HIGH SCHOOL

February 18, 2015

## **VALUE TO THE STUDENT**

### **Student Outcomes at the School**

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 9 Reading

Greater than Board averages

Grade 9 Writing

Greater than Board averages

Grade 9 Mathematics

Greater than Board averages

Grade 10 Literacy test

Greater than Board averages

How does the school Graduation rate compare to the system rate?

Greater than Board averages

### **Range/Variety of Staff and Program Offerings**

Does the school have a Principal? (% administrative time; % teaching time)

Yes, 100% administrative time

Does the school have a Vice principal (% administrative time; % teaching time)

Yes, 100% administrative time

Does the school have office staff? (clarify)

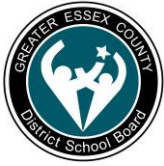
Yes, 3 full time office staff (head secretary, office clerk, guidance secretary)

What is the time allotment for office staff? (daily and weekly)

5 days a week, 7 hours per day

Is there staff to support a yearly program in the following? (clarify Intermediate, Senior or both divisions)

- Media/Video/Audio - Both
- Science - Both
- Physics - Senior
- Biology - Senior
- Chemistry - Senior
- History/Geography (Canadian studies) - Both
- Social Sciences - Both
- Mathematics - Both
- English - Both



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- Business - Both
- Family Studies - Both
- Health and Physical Education - Both
- Theatre Arts - Both
- Visual Arts - Both
- Instrumental Music - Both
- Vocal Music - Both
- Co-operative Education (opportunities) - Senior
- Construction - Both
- Transportation - Both
- Manufacturing - Both
- Design - Both
- Hospitality - None
- English as a Second Language (ESL) - None
- French – Both (Extended)
- Other Modern Languages (specify) - None

Does the school have a full time or more of the following?

- Librarian – 1 half time
- Health and Physical Education teacher – 3 full time
- Music teacher – 1 full time
- Guidance teacher – 2 full time
- Learning Support teacher (LST) – 1 full time
- Student Success teacher – 1 half time

How much system “support staff” time per week is allotted for:

- Educational Consultant – Special Education Consultant is approximately assigned to the school 1 day per week and other subject-specific or program specific consultants are on a as needed basis
- Psychologist – ½ day a week
- Social worker – 1 day a week

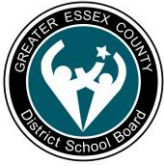
When is the library available? All day

Clarify the range of Special Education programming:

STEPS Program, Learning Support

What specialized programs or opportunities are offered?

Specialist High Skills Major programs in (Health and Wellness, Environment, Agriculture, Construction, Business, Communication Technology, and Energy), OYAP, Cooperative Education, Extended French, Enriched Math



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Is this the only school within the municipality to offer such programs?

Yes

Can all the compulsory courses be scheduled annually for grades 9-12?

Yes

Over the past five years, how many optional courses have been taught on an annual basis?

90 courses

Does the school provide Locally Developed Courses (LDC) for grade 9 and grade 10:

- Math - Yes
- English - Yes
- Science - Yes

Is there a school program for all four Pathways (workplace, apprenticeship, college, university)

Yes

What multi-level courses are offered?

TCJ 2O/3C/4C, HHS4C/4U, SNC 1L/2L, ENG 1L/2L, MAT 1L/2L, TTJ 2O/3C, TMW 3E/4E, PAF 3O/4O, FSF 3U/4U, FEF 3U/4U, TMJ 2O/3M/4M

At what level(s) are the multi level courses offered? (eg applied, academic, university/college)

Locally developed, applied, academic, university/college

What specialist high skills major(s) does the school offer? What is the level of participation?

Health and Wellness - 27

Business - 28

Construction - 18

Energy - 13

Environment - 1

Agriculture - 5

Does the school offer co-operative education opportunities? What is the level of participation?

Yes – 45 students each semester

Which second language credits are offered? What is the level of participation?

French – 227 participants

Average classroom size: 760 sq.ft.

Size, condition and amenities of library: (office, computer area etc)

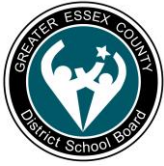
Library area – 3,097 sq.ft. Satisfactory Condition; Open area full of computers; small amount of book shelving; two offices and one storage room;

Existence, size and condition of vocal music room:

Yes 1,502 sq.ft. Satisfactory Condition

Existence, size and condition of instrumental music room:

Yes 1,680 sq.ft. Satisfactory Condition



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Existence, size and condition of instrument storage for music room:

Yes. Storage cabinets in both music rooms.

Existence, size and condition of theatre studies room:

Yes. 1,230 sq.ft. Satisfactory Condition

Existence, size and condition of technology area(s):

Communications – 2,204 sq.ft. Satisfactory Condition

Manufacturing – two rooms – 2,015 sq.ft. and 2,249 sq.ft. = 4,264 sq. ft. Satisfactory Condition

Auto Service – 3,289 sq.ft. Satisfactory Condition

Construction – 2,246 sq.ft. Satisfactory Condition

Size and condition of other specialty rooms:

No

Existence, size and condition of auditorium:

No

Size of gymnasium, type and condition of divider (if any):

Gym 6,990 sq.ft. Folding door divider. Satisfactory Condition

Dimensions of basketball and volleyball main courts: B

Basketball 50 ft. x 80 ft. Volleyball 9m x 18m

Size and condition of gym amenities including office, dressing rooms, showers, exercise room, pool, etc.):

two offices. Both 262 sq.ft. Satisfactory Condition; stage; male and female dressing rooms with showers. Satisfactory Condition; - M – 1,033 sq.ft. F – 912 sq.ft.; -retractable wood bleachers; weight room on mezzanine – 1,226 sq.ft. Satisfactory Condition; One storage room 434 sq.ft. Satisfactory Condition

Existence, size and condition of visual arts area:

Yes. 894 sq.ft. Satisfactory Condition

Does the school have an area which can accommodate the total school population for assemblies etc?

Gym

Does the school have designated space for Special Education (STEPS) programming and Learning resource Teacher (LST) staff?

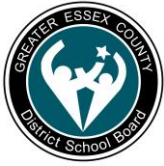
Yes – both.

Is there designated space for scheduled “system support” staff use?

Staff Room

Does the school have designated/designed Guidance Department space? (describe)

Yes, Large main office area with table and chairs. A few display cabinets. Three counsellors offices. Satisfactory Condition



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Does the school have access to nearby facilities related to program?

There is a sports field behind the school

Migration Hall – is extremely close to school

Hockey arena – within walking distance of the school

Kingsville Golf Course and Curling Club – 5 minute drive (School Owned Bus)

Does the school have scheduled Library programming? (grades allotted)

Grade 9 Orientation

STEPS classes reading program

Credit Recovery – all grade levels

Instructional coaching– all grade levels and all staff

Does the school have a scheduled Vocal Music program? (grades taught)

Yes, grades 9-12

Does the school have a Special Education (STEPS) program? (number of classes)

Yes – 10 students (1 class)

What specialized programs or opportunities are offered unique to this location?

Specialist High Skills Major programs in (Health and Wellness, Environment, Agriculture,

Construction, Business, Communication Technology, and Energy), OYAP, Cooperative

Education, Extended French, Enriched Math

Is this the only school within the Family of Schools to offer any programs?

Yes

Can all the compulsory courses be scheduled annually for grades 9 to 12?

Yes

How many optional courses have been offered on an annual basis based over the past 5 year average?

90 courses

Which multi-level courses are offered? (applied/academic/university/college)

HHS4C/4U

Which multi-grade courses are offered?

TCJ 20/3C/4C, , SNC 1L/2L, ENG 1L/2L, MAT 1L/2L, TTJ 20/3C, TMW 3E/4E, PAF 30/40, FSF

3U/4U, FEF 3U/4U, TMJ 20/3M/4M, ENG 3E/OLC 40

What specialist high-skills major(s) does the school offer? What is the level of participation?

Health and Wellness - 27

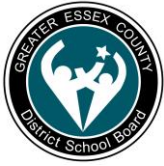
Business - 28

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Environment - 1

Agriculture - 5



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Does the school offer co-operative education opportunities? What is the level of participation?

Yes – 45 students each semester

Does the school support On-line Learning?

Yes

Which second language credits are offered? What is the level of participation?

French Core and Extended – 227 participants

What community partnerships exist that enhance student achievement? (e.g. Health Unit, business, etc.)

Dual Credit Program with St. Clair College, Homebuilders Program, Community Coop and OYAP Employers, Hockey Course, Health Nurse, OPP Programs, SAL

What is the level of participation?

Dual Credit – 10 students

Homebuilders – 7 students

Coop – 90 students

OYAP – 7 students

Hockey – 25

Health Nurse – accessible to all students

OPP – accessible to all students

Mental Health Programs with Maryvale – Coping skills for students with anxiety and depression

SAL – Supervised Alternative Learning – 15 students working ILC's and another 15 students on work experience

**Extra Curricular Programs/Activities and Student Participation**

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Auto Expo			
Bible Club			
Blood Donor Clinic			
Booster Board			
Boys' Baseball			
Character Development			
Chess Club			

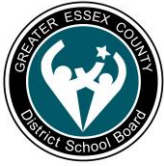


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<p>Cross County          Curling          Debate team          DECA          Environment Club/Eco Schools          Fantasy of Lights          GSA          Goodfellows can drive          Grade School dances          Graduation Committee          Hockey          Honours Awards Night Committee          Intramurals          Jr Badminton          Jr Boys Basketball          Jr Boys Soccer          Jr Boys Volleyball          Jr Girls Basketball          Jr. Girls Volleyball          Jr Girls Soccer          Ladies Slo pitch          Literacy Committee          Math club          Principals' List luncheon          Prom Committee          Reach for the Top          Safe School/Emergency response          School Council rep          Semi formal</p> <p>Sr Badminton          Sr Boys basketball          Sr Boys Soccer          SR Boys volleyball          Sr Girls Soccer          Sr Girls basketball          Sr Girls volleyball          Social Justice club          Student Athletic Council          Student Parliament          Swim team          Tennis team</p>			
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Track and Field Yearbook Book club			
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What is the percentage of school staff actively participating in extra-curricular programs?  
 Approximately 85% of staff participate

**School Grounds**

Size of existing site?

14.8 acres

Amount of asphalt (square footage) and condition rating:

103,162 sq.ft. Satisfactory Condition

Number of parking spaces (excluding handicap):

142

Number of parking spaces required by municipality:

150

Condition rating of paving for parking:

3

Size of busbay (number of buses) and location:

9 buses. Front entrance driveway

Existence, size and condition of soccer pitch?

Yes. Satisfactory Condition 180 ft. x 330 ft.

Existence and condition of baseball diamond?

No

Existence, size and condition of football field?

Yes. Satisfactory Condition 180 ft. x 330 ft.

Description of specialty areas such as outdoor learning centre, greening project etc.

No

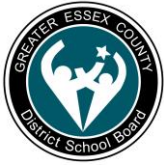
Does the school have an outdoor track?

No

Does the school have access to nearby facilities related to program?

We have the Kingsville Arena, Migration Hall, Kingsville Golf and Country Club, ACCESS Community Garden, Zehrs, various parks and outdoor facilities (pathways etc...), many local restaurants and businesses to provide experiential learning opportunities.





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#### **School Building**

Size of existing building (square footage):

130,376 sq.ft.

Condition of Windows and roof:

Windows: 70% newer aluminum installed late 1980's; 30% older single pane aluminum

Roofs: 30% of roof 3 ply built up roofing; 70% 2 ply Modified Bitumen roofing applications done in 1996, 2002, 2003, 2006, 2007, 2008 and 2010

Number of handicap accessible entrances:

6

Which exits have auto operators?

1 – Front main entrance EX1

Number and size of handicap washrooms and amenities for students and staff?

2 handicap washrooms; 1 @ 72 sq. ft. and 1 @ 176 sq.ft.

Does the school have an elevator or lift?

No

Is the entire building wheelchair accessible?

No

Does the school have community "partnerships" facilities? (e.g. community centre, health clinic, etc.)

Migration Hall adjacent to school.

What special facilities does the school building contain?

No

Does the school have an area which can accommodate the total school population for assemblies etc?

Gymnasium

#### **Parental/Community involvement**

Does the school have a School Council?

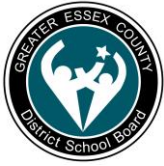
Yes

Are there other groups working in the school? (describe their roles/contributions)

Speech and Language for the GECD SB

Do volunteers work on a regular basis within the school? (describe their roles and number of volunteers)

Yes, we have occasional teachers supporting students learning and success through tutoring



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Is the school involved in community projects/programs? (explain)

Our technological programs work on commissioned request from the community regarding projects

Festival of Lights

Water Wheel

Memory Boxes for LDHS

Feeder School Plays

Daycare in the community

Toys for tots

Let's Talk for Cogeco Cable

Are there partnerships with other government programs? (eg OEY etc)

No

Are any daycare services available on site? (eg full day, latchkey etc)

No

### **VALUE TO THE SCHOOL BOARD**

#### **General**

What is the current year Facility Condition Index (FCI) rating of the school?

79.31

What is the dollar value of building renewal backlog?

\$18,315,061

What is the projected FCI in ten years' time?

103.59

What is the projected dollar value of building renewal backlog in 10 years' time?

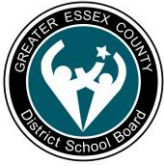
\$23,919,795

Does the school have air conditioning?

Strategic locations such as offices, library, computer labs. Not typically in classrooms.

Potential operating efficiencies realized without this facility re:

- Current dollar value of school operations: \$444,544
- Current dollar value of school maintenance: \$227,808
- Current dollar value of school renewal backlog: \$18,641,611



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#### Enrolment vs. Available Space

What is the utilization rate for the school compared to the On the Ground (OTG) capacity?

62%

What is the out of district enrolment at the school?

Approximately 30 students

What is the enrolment from the school at other schools, due to programming needs not available at the home school?

None

What specialized programs or opportunities are offered unique to this location?

In addition to the programs mentioned above we have a partnership with Migration Hall Players as a result of Migration Hall

Five year historical need of portables: None

Maximum number of portables that could be accommodated based on parking and washrooms?

Parking = 0 portables; Washrooms = 29 portables.

What is the 5 year historical and projected enrolment trend at the school?

There has been a decline but a slight increase is anticipated beyond the five year period

Does enrolment at the school exceed surplus space in adjacent schools?

Yes

#### Culture at the School

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

No

Does the facility have historic value in the broader community?

Yes

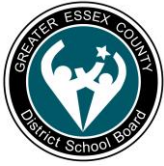
### **VALUE TO THE COMMUNITY**

Is this the only school within the municipality?

Yes – the only secondary school

Is this the only school within the immediate community?

Yes - the only secondary school



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Does the school offer programs that serve both students and community members?

Yes with the community use of the Gym facilities, music classrooms and Migration Hall

What student and community member programs are offered? (clarify: e.g. programs, participation, frequency, length of required time, program length, etc.)

Are the school building or grounds used on a regular basis by community groups? List group, number of participants, space used and length of time required per week.

Programs	Participation	Frequency	Hours used	Activity
Kingsville Minor Baseball	20	January to end of April	Tuesdays-6:30 to 8:30 pm	Baseball
Mastronardi Group	14	October to end of March	Fridays-6 to 8 pm Tuesdays-8:30 to 10:30 pm	Ball hockey
Kingsville Essex Associated Band (use of 4 classrooms and gym)	60	October to end of May	Thursdays-6:30 to 10:30 pm	Band practice
Southern RC Flyers	10	November to end of March	Tuesdays-6:30 to 8:30 pm	Remote airplane flying

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

Yes

Is this the only green space that could be used for community activities?

No

Does the school site provide the only available parking for local parks and community use?

No

Is the school a partner in other government initiatives within the community?

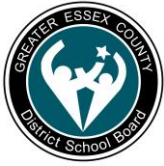
Local and Provincial Elections take place in Migration Hall

Does the school have partnerships that might be lost if the school closes?

Yes

Have students/grades/programs been relocated by past accommodation?

No



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### **VALUE TO THE LOCAL ECONOMY**

Does the school and community provide Co-Op programming opportunities? (clarify)

Yes, we have 90 students placed in our local community as well as in the surrounding communities. c These coop placements have led to part-time and full-time employment for students

Does the school provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes. We have a variety of requests for volunteers from community and private  
Colasanti's  
Senior Citizens Homes and private assistance  
Community Library  
Migration Hall  
ACCESS Community Program  
Arena  
Migration Festival  
Kingsville Horticultural Club  
OPP Summer Program  
KDHS Summer Sports Camps  
Bike Smart  
Etc...

How easily accessible is the school? (eg public transit, urban locale, etc)

Very accessible. The school is located on the main street/and or Highway 18 in Kingsville and is just off of Highway 3 (major highway)

Is the school involved in other partnership arrangements with local employers/businesses?

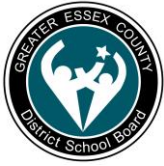
Yes. Through our cooperative and OYAP programs

What local business impact occurs by school contact? (i.e. What direct business dealings does the school/students have with local businesses?)

Many local businesses and impacted by the number of coop and OYAP placements. As well, we have many retail stores within walking distance that students access on a daily basis (Zehrs, Tim Hortons, MacDonalds, local restaurants, local shops, salons etc...)

What may be the impact of the school on:

- Attracting/retaining families in the community  
Potential impact if secondary students are bussed to secondary schools in neighbouring towns
- Real estate values  
Potential impact if secondary students are bussed to secondary schools in neighbouring towns



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- Local existing/planned housing development  
Potential impact on local residential development rates and planned housing development, if secondary students are bussed to secondary schools in neighbouring town

What potential future use of the school site may exist if closed?

Strategically located along Main Street East in close proximity to historic downtown and east end commercial area

Development for community use, seniors' residence or apartments and/or a mixed use commercial, community use project located on busy Main Street corridor

Redevelopment potential for municipal/community use is high due to centrally accessible location and current joint community use of existing Migration Hall

DRAFT