



**PLEASE NOTE THAT WESTERN SECONDARY SCHOOL IS A
SPECIAL EDUCATION SCHOOL**

**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 9 Reading

Grade 9 Writing

Grade 9 Mathematics –

Currently our EQAO scores for math are equal to the board's average

Grade 10 Literacy test

Since the literacy test has been implemented, Western continues to score below the board's average both in reading and writing. It is important to note that all Western Student have been deemed 'exceptional' through the IPRC process and most students struggle with verbal reasoning which affects their ability to read and write. The OSSLT continues to evolve in the accommodations they make available to our students.

How does the school Graduation rate compare to the system rate?

Similar, not consistent from year to year

Range/Variety of Staff and Program Offerings

Does the school have a Principal? (% administrative time; % teaching time)

1 full time principal

Does the school have a Vice principal (% administrative time; % teaching time)

1 full time vice principal

Does the school have office staff? (clarify)

2 full time Secretaries – each 35 hours per week

Is there staff to support a yearly program in the following? (clarify Intermediate, Senior or both divisions)

- Media/Video/Audio (We currently offer a media arts course)
- Science – Locally Develop Grade 9, and Essential Grade 12
- History/Geography (Canadian studies) - Geography – applied Grade 9, and Open Grade 11. History is offered at the locally developed level in Grade 10 and sometimes Grade 11 Law if there is interest.
- Social Sciences - Numerous staff in the Social Science department both at intermediate and senior levels



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**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

- Mathematics - Various levels of math including locally developed, applied, workplace and college at intermediate and senior levels
- English – Various levels of English including locally developed, applied, workplace and College at intermediate and senior levels
- Business Intermediate and senior level courses, and Microsoft IT A
- Family Studies – Intermediate and senior level courses offered
- Health and Physical Education – Intermediate and Senior courses offered
- Theatre Arts – intermediate drama
- Visual Arts – intermediate and senior visual arts program
- Instrumental Music - no
- Vocal Music - no
- Co-operative Education (opportunities) – work experience, 1-4 credit coop available
- Construction –yes, Intermediate and senior level courses offered
- Transportation – yes, Intermediate and senior level courses offered
- Manufacturing – yes, Intermediate and senior level courses offered
- Hospitality and Tourism– Yes, Intermediate and senior level courses offered
- Cosmetology - Yes, Intermediate and senior level courses offered
- Horticulture – Intermediate and senior level courses offered
- Adaptive Basic Program Credit Courses: Art, Business, Work Experience, English, Geography, Guidance, Math, Physical Education, Science, Family Studies, Technology (Construction, Automotive, Hospitality and Tourism, Cosmetology, Welding, Horticulture)
- Adaptive Basic Program Non-Credit Courses: English, Math, Science, Social Skills

Does the school have a full time or more of the following?

- Librarian no ½ time
- Health and Physical Education teacher – 2 full, 1 part time
- Music teacher - none
- Guidance teacher Yes- 1 FTE
- Learning Support teacher (LST) – 1 full and plus 1/3 position
- Student Success teacher Yes- 2/3 SST

How much system “support staff” time per week is allotted for:

- Educational Consultant - one morning per week
- Psychologist –as needed
- Social worker- one morning/week



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SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

When is the library available?

The library is open to students everyday based on interest and availability. Library can be booked online.

Clarify the range of Special Education programming:

What specialized programs or opportunities are offered?

- Adaptive Basic Program – students receiving an Ontario Secondary School Certificate
- Modified/Applied – students work to achieve their OSSD by attaining locally developed, applied, open and workplace courses
- College pathway – applied and college level courses in math and English
- OYAP – Cosmetology, Auto Service, Auto Body, Hospitality and Tourism
- SHSM – Horticulture, Health and Wellness, Cosmetology, Hospitality and Tourism, Baking, Auto Body, and Auto Service

Is this the only school within the municipality to offer such programs?

Yes some of the programs available at Western are unique to our system. We are currently the only school who offers an Adaptive Basic Program in the county. Our locally developed and workplace pathway also has a larger number and variety of classes offered compared to other schools. Students come from surrounding schools to access our OYAP programs and they do not need to be on an IEP. Currently all students (except some OYAP students) who attend Western have a formal identification through the IPRC process and are working on an IEP.

Can all the compulsory courses be scheduled annually for grades 9-12?

Yes- sometimes they conflict.

Over the past five years, how many optional courses have been taught on an annual basis?

We are able to offer students a balanced time table that incorporates both compulsory, and elective courses into their schedules. Optional courses include: art, business, coop, guidance, OYAP, Physical Education, Social Sciences, Geography, History, and all technology courses (cosmetology, auto body, auto service, construction, welding, integrated tech, hospitality and tourism, and horticulture)

Does the school provide Locally Developed Courses (LDC) for grade 9 and grade 10:

- Math - yes
- English-yes
- Science - Yes
- History – yes



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SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

Is there school program for all four Pathways (workplace, apprenticeship, college, university)?

Workplace and College pathway. College pathway is available to programs that have pre-requisites for college level English and Math. Community Living pathway- recognized in new Career/Education Life Planning Document- Creating Pathways for Success

What multi-level courses are offered? Only English & Math- Locally Developed/Essential and Applied/College

At what level(s) are the multi level courses offered? (eg applied, academic, university/college)

Locally developed/ workplace, applied/college

Which multi grade courses are offered?

ENG1L, ENG1P, ENG2L, ENG2P, ENG3E, ENG3C, ENG4E, ENG4C, MAT1L, MFM1P, MFM2P, MEL3E, MBF3C, MEL4E, MAP4C – note that we do not offer MAT2L and almost all of students require OLC4O as OSSD literacy requirement

What specialist high skills major(s) does the school offer? What is the level of participation?

Specialist High Skills Major- Baking (3 students), Cooking (24 students), Health & Wellness (2 students in Fitness, 13 students in Cosmetology), Transportation (8 students in Auto Body, 12 students in Auto Service), Horticulture (8 Students)

Does the school offer co-operative education opportunities? What is the level of participation?

Yes- we offer 4-credit, new "Work Experience" model for students requiring extra support. We encourage all students, including those on the certificate pathway to enroll in experiential learning opportunities. Approximately 110 students are out on some type of experiential learning this school year.

Which second language credits are offered? What is the level of participation?

There are no second language courses offered at this time.

Average classroom size:

755 sq.ft.

Size, condition and amenities of library: (office, computer area etc)

Library area – 1,677 sq.ft. Satisfactory Condition; open area with tables and chairs; some perimeter book shelving; computer room; office

Existence, size and condition of vocal music room:

No

Existence, size and condition of instrumental music room:

No



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**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

Existence, size and condition of instrument storage for music room:

No

Existence, size and condition of theatre studies room:

Yes. 2,116 sq.ft. Satisfactory Condition

Existence, size and condition of technology area(s):

Welding – 1,902 sq.ft. Satisfactory Condition

Auto Body & Detailing – 4,057 sq.ft. Satisfactory Condition

Auto Service – 2,425 sq.ft. Satisfactory Condition

Small Engines – 2,025 sq.ft. Satisfactory Condition

Construction – 2,554 sq.ft. Satisfactory Condition

Horticulture – 880 + greenhouse Satisfactory Condition

Size and condition of other specialty rooms:

Teaching kitchen – 1,388 sq.ft. Good condition

Bakery – 2,004 sq.ft. Good condition

Mock lounge/bar – 632 sq.ft. Good Condition

Existence, size and condition of auditorium:

Cafetorium 3,570 sq.ft. Satisfactory Condition

Size of gymnasium, type and condition of divider (if any):

8,000 sq.ft. Folding door divider. Satisfactory Condition;

Dimensions of basketball and volleyball main courts:

Basketball 50 ft. x 84 ft. VolleyBall 9m x 18m

Size and condition of gym amenities including office, dressing rooms, showers, exercise room, pool, etc.):

M and F change rooms with showers Satisfactory Condition M-890 sq.ft. F-892 sq.ft.; M and F offices – Satisfactory Condition M-302 sq.ft. F-319 sq.ft.; Weight room Satisfactory Condition 607 sq.ft.; Wood bleachers Satisfactory Condition

Existence, size and condition of visual arts area:

yes 1,005 sq.ft. Satisfactory Condition

Does the school have an area which can accommodate the total school population for assemblies etc?

Gym

Does the school have designated space for Special Education (STEPS) programming and Learning resource Teacher (LST) staff? No

Is there designated space for scheduled "system support" staff use?

Staff Room



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SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

Does the school have designated/designed Guidance Department space? (describe)

Yes

Main office area with small info display

Four counsellors offices and two meeting rooms

Does the school have access to nearby facilities related to program?

no

Does the school have scheduled Library programming? (grades allotted)

no, Librarian works with teachers either in the library or in their classroom.

Does the school have a scheduled Vocal Music program? (grades taught)

no

Does the school have a Special Education (STEPS) program?

See description above

What specialized programs or opportunities are offered unique to this location?

OYAP- Hairstyling, Baking, Cooking, Auto Service, Auto Body

Is this the only school within the Family of Schools to offer any programs?

It is the only Special Education School in the system

Does the school support On-line Learning?

This model is difficult for our students- most require a higher level of learning support.

Which second language credits are offered? What is the level of participation?

None- French Exempt, credit substitution

What community partnerships exist that enhance student achievement? (e.g. Health Unit, business, etc.)

Windsor-Essex County Health Unit- Sexual Health Clinic Pilot Program, Dental Health, Mental Health & Wellness Council, Healthy Babies referrals

St. Clair College- Dual Credit program, SportsPlex partner, Community Integration Through Cooperative Education, Academic & Career Entrance program, College & Employment Preparation program, general recruiting South Essex Community Council- Employment Edge, supporting needy students, Summer Job program

ACCESS- Youth Transitional Support Workers, housing, Ontario Works, anger management, advocacy

Community Living Windsor-Essex: Passport Mentoring, Windsor-Essex Brokerage for Personal Supports, Learning Disabilities Association of Ontario, Ensemble, Canadian Hearing Society, New Beginnings, Ministry of Training, Colleges & Universities- apprenticeships, New Canadian Centre of Excellence, Insight Advantage, House of Shalom, Southwest Peer Mentor Alliance, E



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**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

Employment Assessment Centre, Workforce Windsor-Essex, Unemployed Help Centre, CPRI,
Maryvale, Essex County Youth Diversion programs (MESSAGE, RESPECT, Beyond Bullying), B-
RAD & Amherstburg Police Liaison,

What is the level of participation?
varied

Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school,
whether sports related or otherwise.

Mental Health & Well-being Council – both boys & girls, 12 participants
Student Ambassadors (orientation, tour guides, student panel speakers, Day Tour presenters) –
both boys and girls, 20 participants

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Archery Tournament	Both		20
FUEL	Girls -		10+
Dodgeball	Both		310+
Wheel Chair Basketball	Both		30-50
Fitness Weights	Both		10-15
Basketball Tournament	Both		~40
Golf Team		Both	1
Football (Home school)		Boys	4
Special Olympics		Both	50-70
AB Bowling	Both		40
Anime Club		Both	15
Library Club		Both	10-15
Computer Club		Both	10-20
Christian Fellowship Club		Both	15
Dr. Who Movie Club		Both	10
24 Hr. Fast		Both	30
Leadership – Camp Henry		Both	20
Fashion Show		Both	80-100



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**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

Gay Straight Alliance			5-15
Talent Show		Both	40
Staff Student Hockey Game		Both	60 +
Bowling for All		Both	40+
Movie/Dances		Both	all
Girls in Motion		Girls	10
PumpkinFest		Both	60+

What is the percentage of school staff actively participating in extra-curricular programs?

All staff members participate in extra-curricular activities in some facet. Whether it be volunteering through coaching, supervision of one of our annual events (Pumpkinfest, 24 Hour Fast, Fashion show). Each staff member has a presence. 100% participation

School Grounds

Size of existing site?

23.8 hectares (58.8 acres)

Amount of asphalt (square footage) and condition rating:

215,725 sq.ft.

Good Condition at front and east side of school, Poor condition at back and west side of school.

Number of parking spaces (excluding handicap):

156

Number of parking spaces required by municipality:

126

Condition rating of paving for parking:

4

Size of busbay (number of buses) and location:

8 buses. East side of school

Existence, size and condition of soccer pitch?

Yes

Existence and condition of baseball diamond?

Yes. Poor Condition

Existence, size and condition of football field?

No



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**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

Description of specialty areas such as outdoor learning centre, greening project etc.

No

Does the school have an outdoor track?

No

Does the school have access to nearby facilities related to program?

Students pursue cooperative education placements in their communities. Because of the technical shops available within our building, many of the vocational training programs are offered here. Students do utilize St. Clair College as part of a dual-credit program.

School Building

Size of existing building (square footage): 95,511 sq.ft.

Condition of Windows and roof:

Windows: All window units consist of single pane aluminum and are originals to wind built

Roofs: Replace with new roof membrane with R20 insulation in years 2000/2001/2002/2003
(all roof areas completed)

Number of handicap accessible entrances:

7

Which exits have auto operators?

Front main entrance Ex1

Number and size of handicap washrooms and amenities for students and staff?

One HCWR – 158 sq.ft.

Does the school have an elevator or lift?

No, school is all one level

Is the entire building wheelchair accessible?

Yes, except stage

Does the school have community "partnerships" facilities? (e.g. community centre, health clinic, etc.) No

What special facilities does the school building contain?

Greenhouse

Auto detailing shop

Does the school have an area which can accommodate the total school population for assemblies etc?

Gymnasium



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**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

Parental/Community involvement

Does the school have a School Council?

YES

Are there other groups working in the school? (describe their roles/contributions)

Do volunteers work on a regular basis within the school? (describe their roles and number of volunteers)

YES (1 volunteer in auto body shop)

Is the school involved in community projects/programs?

No

Are there partnerships with other government programs? (eg OEY etc)

No

Are any daycare services available on site? (eg full day, latchkey etc)

NO

VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

23.55

What is the dollar value of building renewal backlog?

\$3,718,995

What is the projected FCI in ten years' time?

67.78

What is the projected dollar value of building renewal backlog in 10 years' time?

\$10,701,818

Does the school have air conditioning?

Strategic locations such as offices, library, computer labs. Not typically in classrooms.

Potential operating efficiencies realized without this facility re:

- Current dollar value of school operations:

\$449,282



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**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

- Current dollar value of school maintenance:
\$160,950
- Current dollar value of school renewal backlog:
\$5,752,320

Enrolment vs. Available Space

What is the utilization rate for the school compared to the On the Ground (OTG) capacity?

ADE = 309.5 OTG = 627 therefore Utilization Rate = 49%

What is the out of district enrolment at the school?

There are currently 2 students enrolled at Western who are enrolled as 'out of district' students.

What is the enrolment from the school at other schools, due to programming needs not available at the home school?

All of our students (100%) are enrolled at Western because our specialized programs that are not available at their home schools. Placement is decided through the IPRC process based on student need as well as current level of academic functioning. Sending school teams have chosen Western as a placement in lieu of the student's home school as they feel that the programming is better suited to promote student success.

What specialized programs or opportunities are offered unique to this location?

Western offers a hand-on approach to learning by teachers, who by majority are specialized in the field of Special Education. The numerous vocational courses offer students the opportunity to not only achieve credits towards their high school diploma, but the unique opportunity to experience a variety of shop classes. Students, all of whom are deemed 'exceptional' through the IPRC process are met with the level of support necessary to meet academic, social and emotional goals. Our school currently runs five Ontario Youth Apprenticeship programs including Auto Service, Auto Body, Cosmetology, Cooking and baking. The balance between academic and vocational training encourages students who have otherwise struggled academically and provides the multi-modal approach to curriculum delivery and credit accumulation.

This semester we are currently offering Microsoft IT Academy through our Grade 11 Business course where students have the opportunity to receive Microsoft Certificates.



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**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

Smaller population and smaller class sizes. For example – our exceptional students are more apt to have the opportunity to participate in experiential learning opportunities, successfully achieve placements on school teams and extra-curricular opportunities; opportunities that may

not be as readily available to them should they attend their home schools which all have much larger student populations.

Five year historical need of portables:

Prior to 2010 there were 4 portables on site. 2 were removed in 2010 and 1 was removed in 2012 and the last one was removed in 2014. There are no portables on site right now.

Maximum number of portables that could be accommodated based on parking and washrooms?

Parking = 10 portables; Washrooms = 14 portables

What is the 5 year historical and projected enrolment trend at the school?

There has been a steady decline but a slight increase is anticipated

Does enrolment at the school exceed surplus space in adjacent schools?

no

Culture at the School

Does staff remain at the school for 5+ years on average?

Yes.

Is there an impact on the school due to student transience?

No.

Does the facility have historic value in the broader community?

No. WSS is isolated, not rooted to a community although serving many families across Essex County

VALUE TO THE COMMUNITY

Is this the only school within the municipality?

No.

Is this the only school within the immediate community?

No.

Does the school offer programs that serve both students and community members?

What student and community member programs are offered? (clarify: e.g. programs, participation, frequency, length of required time, program length, etc.)



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SPECIAL EDUCATION SCHOOL**

**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

Are the school building or grounds used on a regular basis by community groups? List group, number of participants, space used and length of time required per week.

Programs	Participation	Frequency	Hours used	Activity
Eastside Kickers Soccer Club	18	October to end of April	Mondays-6:30 to 8:30 pm	Soccer
			Thursdays-6:30 to 8:30 pm	
Carvalho Group	15	October to end of April	Tuesdays-6:30 to 8:30 pm	Soccer
Deslippe Group	16	October to end of March	Tuesdays-8:30 to 10:30 pm	Floor hockey
Windsor FC Nationals	25	October to end of April	Thursdays-8:30 to 10:30 pm	Soccer

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)
Unsure.

Is this the only green space that could be used for community activities?
No.

Does the school site provide the only available parking for local parks and community use?
No.

Is the school a partner in other government initiatives within the community?
Has been used as a voting center.

Are there partnerships with other student related government programs? (e.g. OEY, etc.)

Are day care services available within the school? (e.g. full day or latchkey)
No

Does the school have partnerships that might be lost if the school closes?
No

Our school has numerous partnerships that would be lost should a school closure be decided. Currently we have a sexual health clinic which has proved to be a wonderful asset to our students as well as a dental screening clinic. Many of the health partnerships were discussed in a question above. Our food services program has partnerships with Woodslee United Church as



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**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

well as Harrow United Church. We receive numerous donations through food distributors including Forgotten Harvest, Pearl Produce and Morton Meats.

Our technical programs (auto and woodworking, horticulture) have also developed partnerships within the community. For example the woodworking class has partnered with Wings Rehabilitation to fabricate nesting boxes.

These partnerships also include all of the Co-op and OYAP partnerships that have been developed over the years. Some of the partnerships that have been formed include: Freshco –Kingsville, Refac, Ducks on the Roof, Banwell Gardens, Il Gabbiano, Davino Trattoria The Artisan Grill, Lord Amherst, Kinfolk Family Eatery, Village of Aspen Lake, Billy's Pub, Hideout Bar & Grill, Shooter's, No Frills in Amherstburg, Lakeside Bakery, A1 Chinese in Essex Our horticulture shop partners with the United Way by participating in the creation of community gardens (for the past 4 years).

Auto Service partners with Ackland Grainger for safety equipment.

Auto Body partners with Formula One Collision, Uptown Body Repair, Best Little Body Shop, Car Star.

Have students/grades/programs been relocated by past accommodation?

No.

VALUE TO THE LOCAL ECONOMY

Does the school and community provide Co-Op programming opportunities? (clarify)

Yes- lots of work placement partners in many communities across Essex County. See examples of community partnerships for c-op above.

Does the school provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes- working in kitchen, at Pumpkinfest, Fashion Show, 12-Hour Fast, Student Ambassadors, etc. Local Food banks, Adopted Families through CAS

How easily accessible is the school? (eg public transit, urban locale, etc.)

Isolated, rural, transportation is very challenging.

Is the school involved in other partnership arrangements with local employers/businesses?

Numerous business/community partnerships listed in section above.

What local business impact occurs by school contact? (i.e. What direct business dealings does the school/students have with local businesses?)



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SPECIAL EDUCATION SCHOOL**

**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
SECONDARY SCHOOL INFORMATION PROFILE**

WESTERN SECONDARY SCHOOL

February 18, 2015

What may be the impact of the school on:

- Attracting/retaining families in the community
No impact, regional attendance district, other community high schools available
- Real estate values
No impact, other community high schools available to service areas of existing/planned housing development
- Local existing/planned housing development
No impact. No associated residential community or planned housing development in immediate proximity
- What potential future use of the school site may exist if closed?
Isolated, rural location. Capacity limitations of private on-site sewage treatment system
Redevelopment for other institutional or community uses, rural commercial or light industrial – subject to on-site sewage treatment limitations